



Clinical Psychology *Internship*

2026–2027



Clinical Psychology Residency Internship Training Brochure 2026–2027

Accredited, on Contingency, by the Commission on Accreditation of the American Psychological Association

APPIC Member Program #2509

Welcome!

The community of Christ Community Health psychologists, behavioral health consultants, physicians, dentists and pharmacists welcomes your interest in the Primary Care-Based Internship for Health Service Psychology with a focus in providing culturally responsive, evidence-based care for the uninsured, the homeless, and low-income patients in Memphis and the Midsouth.

The goal of the CCHS Primary Care Health Psychology Internship is to produce doctoral-trained psychologists with competencies in general behavioral health and primary care psychology who are uniquely aware of the biopsychosocial needs of low-income communities in Memphis, TN, and the Midsouth region.

The CCHS Doctoral Internship in Health Service Psychology is **accredited, on contingency, by the Commission on Accreditation (CoA) of the American Psychological Association (APA)**. It is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC), Member Program #2509. The CCHS training year consists of 2,000 hours of supervised clinical experience and is designed to satisfy the licensing requirements of the Tennessee State Board of Psychology, as well as most other state licensing boards. Upon successful completion of the training year, all interns receive a certificate that indicates they have completed an internship in clinical health psychology.





Accreditation Status

The CCHS Doctoral Internship in Health Service Psychology is **accredited, on contingency**, by the Commission on Accreditation of the American Psychological Association. “Accredited, on contingency” is an accredited status conferred on new doctoral internship programs that have demonstrated they meet the Standards of Accreditation, pending review of distal outcome data. Questions related to the program’s accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation

American Psychological Association

750 First Street NE, Washington, DC 20002-4242

Phone: (202) 336-5979

Email: apaaccred@apa.org

Web: www.apa.org/ed/accreditation

Consistent with APA Standards of Accreditation public disclosure requirements (Implementing Regulation C-27 I), the program’s **Trainee Admissions, Support, and Outcome Data** tables are updated annually and are available on the CCHS Behavioral Health Education & Training webpage and upon request from the Training Director.

Philosophy of Care

Christ Community Health Services (CCHS) is a faith-based community of medical, dental, and behavioral healthcare providers committed to providing a Primary Care Based Medical Home (PCMH) integrated care ministry to the low-income communities of Memphis, TN. Our Clinical Internship exists to train the next generation of clinical psychologists in the evidence-based skills of population-based primary care clinical services and general clinical skill proficiency. We aim to cultivate psychologists who are clinically mature, ethically aware of diversity and religious integration, and trauma-informed for the provision of excellent psychological care for those who live in low-income communities.

CCHS is committed to the holistic health of the communities where we serve. Many of our patients have experienced intergenerational poverty and live at or below the Federal Poverty level. As a Federally Qualified Health Center (FQHC), CCHS has established our clinics in communities that have been depleted of services and resources. We work to build centers of health and healing that uplift and empower people and communities. Our outreach ministries work to deliver service and give hope and healing from a place of love and respect, serving all community members of diverse faith and socioeconomic circumstances in the name of Jesus.

CCHS's integrated behavioral health department is an important component of services embedded within our primary care teams. Our Behavioral Health Consultant (BHC) team members are trained as psychologists, clinical social workers, or clinical mental health counselors and are committed to the



training of future psychologists to work with underserved populations and communities in a primary care setting, incorporating a faith-integrative perspective. Working alongside our BHC team, interns will learn how to diagnose and screen for health behavior concerns and psychological disorders, design problems and strength-based behavior change plans, coordinate treatment planning with medical providers, and increase knowledge of pharmacological treatments.

The behavioral health department has been recognized annually as a PCMH Behavioral Health provider of Distinction for Western TN since 2019. The BHC department serves patients across the lifespan, from birth to geriatric care. Common concerns include screening for and intervention for mental health concerns (e.g. depression, anxiety, post-partum adjustment, relational issues, medication-assisted treatment for opioid use disorder); coping with chronic illness; managing life stressors (e.g. poverty, immigration status, community violence, trauma); behavioral change (e.g. weight loss, smoking cessation, medication compliance), and lifestyle change (e.g. physical activity, alcohol use). Consistent with the Primary Care Behavioral Health Consultation Model, interns will serve on multidisciplinary health care teams and conduct same-day consults with patients referred by their providers, as well as scheduled brief interventions and group-based interventions.

Internship Setting

CCHS began as a dream of four medical students who shared a vision of providing healthcare in the name of Jesus to the underserved. The Third Street clinic opened in South Memphis in 1995. CCHS began to integrate behavioral health into our clinics in 2015. In addition to our BHC services, our clinics offer integrated family medicine, OBGYN care, pediatric care as well as dental, and an on-site pharmacy. Interns will join a community of trainees who serve alongside the staff at CCHS. CCHS offers clinical training opportunities, preceptorships and fellowships across our service disciplines. The Medical, Pharmacy, and Dental programs offer residency and fellowship opportunities. Christ Community is one of the largest Christian Health Centers in the nation and the largest primary healthcare provider in Shelby County. Combined, our health centers serve over 57,000 patients with over 162,000 patient visits annually. Our Behavioral Health team consists of licensed psychologists, licensed clinical social workers and licensed professional counselors. Approximately 30% of BHC services are provided to uninsured patients.

Memphis, TN, is located along the Mississippi River. Known as Bluff City or Grind City, Memphis is well-regarded for its legacy of music and distinct culinary flavors. The 2023 city population was 683,686, making Memphis the largest city on the Mississippi River and the second most populous city in Tennessee. Greater Memphis is the 42nd largest metropolitan area in the United States, with a population of 1,348,260 in 2017. The city is the anchor of West Tennessee and the greater Mid-South region, which includes portions of Arkansas and Mississippi. Memphis is the seat of Shelby County, the most populous county in Tennessee.

Memphis is famous as the “grit and grind” city and offers many non-academic opportunities for resident students to relax and enjoy. Memphis is home to several professional sports teams, including the NBA



Memphis Grizzlies, the minor league baseball team, the Memphis Redbirds, Memphis soccer 901FC, and lots of community-level sports opportunities. Memphis offers world-class music and a rich local arts scene in a city known worldwide for its live music scene. Memphis is the setting for beautiful museums, public parks, and gardens. Memphis's Shelby Farms and nearby Meeman-Shelby Forest are ideal for urban hikers looking for day adventures.



As one of the most historic and culturally rich cities of the southern United States, the city features a wide variety of landscapes and distinct neighborhoods. CCHS has established community clinics in the Midtown (Broad Avenue), Frayser, Hickory Hill, Raleigh, Orange Mound, and Whitehaven communities. Our Broad and Hickory Hill clinics offer services in Spanish and English. Christ Community Health also offers trauma-focused family therapy services through the Family Solutions Center, which focuses on providing family-based counseling services focused on adverse childhood experiences. CCHS has also expanded our services to Jackson, TN, and the rural communities that surround it, providing interns with the opportunity to experience telehealth services to rural community patients.

Philosophy, Goals, and Competencies

CCHS Psychology Internship is designed to produce practitioner-scholars competent in the provision of health service psychology and prepared for pursuing postdoctoral specialization in either clinical or health psychology. The program assumes an overarching developmental model, initially involving comprehensive orientation, close supervision, and early coverage of core practice issues and gradually transitioning into more independence, where supervision and didactics address more specific and advanced aspects of practice. Interns are expected to enter the year with overall basic level of competence in health service psychology and progress predictably over the course of the training year to an advanced intermediate level of competence by year's end, consistent with readiness for entry-level practice at the completion of the internship year. The program's aims and profession-wide competencies are consistent with the APA Standards of Accreditation for Health Service Psychology.



CCHS has adopted the following as our overall service commitments for all employees:

Service: We are committed to serving our patients, their families and all who enter our doors with grace and compassion just as Jesus Christ would have shown. (Mark 10:45, Luke 6:30-31)

Excellence: We strive to provide quality healthcare and excellence to all our patients, regardless of their circumstances, in the context of distinctively Christian service. (Colossians 3:23)

Faithfulness: We are faithful in carrying out our responsibility to serve the community and share our blessings with others. (Matthew 24:14-30)

Unity: Working to advance the mission and message of Jesus Christ to the community. We share our talents and gifts in our work to provide quality services to the underserved. (1 Corinthians 1:10)

Specifically, the Internship will evaluate trainees in the following APA profession-wide areas of competency:

Research: As practitioner-scholars, interns will demonstrate an understanding of the complementary relationship between science and practice through actively utilizing and/or contributing to the professional scholarly literature as it applies to direct service provision. Interns will demonstrate that professional activities are informed by scholarly inquiry.

Ethical and legal standards: Interns will demonstrate knowledge of and act in accordance with each of the following: a) the current version of the APA Ethical Principles of Psychologists and Code of Conduct; b) relevant laws, regulations, rules, and policies governing health service psychology at the organizational, local, state, regional, and federal levels; and c) relevant professional standards and



guidelines. Interns will demonstrate the ability to recognize ethical dilemmas as they arise and apply ethical decision-making processes to resolve the dilemmas, and will behave in an ethical manner in all professional activities.

Individual and Cultural Diversity: Interns will demonstrate understanding of impact of own personal/cultural history, attitudes, and biases on understanding of and interaction with people different from themselves, specifically to recognize the role of socioeconomic and cultural bias in the provision of therapeutic services and address poverty related obstacles to resources and barriers to care in treatment planning. Interns will develop their understanding of the contemporary models of Christian integration and will learn how to apply when appropriate to psychological practice. Interns will show competency in utilizing faith-integrative techniques when therapeutically appropriate (e.g. prayer, use of Scriptural passages or faith-incorporative coping in treatment design). Interns will demonstrate knowledge of the ethical integration of faith related beliefs and practices and techniques with clients of faith who share and do not share the Intern's faith background. Interns will demonstrate knowledge of the current theoretical and empirical knowledge base as it relates to addressing diversity in all professional activities including research, training, supervision/consultation, and service.

Professional values, attitudes, and behaviors: Interns will behave in ways that reflect the values and attitudes of CCHS and psychology, including integrity, accountability, lifelong learning, and concern for the welfare of others. Interns will demonstrate the ability to engage in self-reflection regarding their own personal and professional functioning and engage in activities to maintain and improve performance, well-being, and professional effectiveness. Interns will demonstrate openness and responsiveness to feedback and supervision and use supervision productively. Interns will successfully complete all internship requirements in preparation for licensure.

Communication and interpersonal skills: Interns will demonstrate professionalism and leadership when working in team settings and use timely and effective written and verbal communication within professional settings. Interns will complete notes on time to facilitate better interdisciplinary care. Interns will demonstrate effective interpersonal skills and develop the ability to manage difficult communication with respect and honesty.

Assessment: Interns will demonstrate use of a multi-method approach in assessment and diagnosis, which takes into account contextual factors and strengths in addition to presenting problems. Interns will select assessment methods/instruments that draw from available empirical literature, collect relevant data using multiple sources and methods/instruments appropriate to the identified goals and questions of the assessment as well as relevant diversity characteristics of the identified patient. Interns will demonstrate the ability to accurately administer and score assessment instruments. Interns will demonstrate awareness of strengths and limitations of assessment methods and instruments. Interns will demonstrate current knowledge of diagnostic classification systems, functional and dysfunctional behaviors, including consideration of patient strengths and psychopathology, and will demonstrate ability to reach accurate diagnoses.



Intervention: Interns will learn evidence-based interventions in health psychology and general mental health. They will demonstrate knowledge of theoretical and empirical bases of psychology and will demonstrate the ability to integrate that knowledge creatively into a variety of clinical situations. Interns will demonstrate the ability to select and apply evidence-based interventions. Interns will demonstrate attention to the effectiveness of selected clinical intervention and adapt intervention goals and methods as appropriate after evaluation.

Supervision: Interns will demonstrate understanding of supervision models and/or techniques. Interns will be able to apply knowledge of a supervision model to direct supervision with a psychology trainee or other trainee in a related BH discipline.

Consultation and interdisciplinary skills: Interns will demonstrate knowledge and respect for the roles and perspectives of other professions, in both consultation and the setting's team model of care. Interns will demonstrate the ability to foster a shared conceptualization of the patient's presenting problems with other involved providers and/or team members. Interns will demonstrate effective communication with other involved team members.

Why Choose CCHS?

CCHS is a community of healthcare providers and staff seeking to make a difference in our community by improving the health outcomes of the surrounding community. Our Medical Education Program is made of training programs in Behavioral Health, Medical, Dental and Pharmacy that are designed to equip future generations of health providers with the passion and skills needed to strengthen the health outcome and future of those living in low-income communities. Training in a multi-disciplinary community will prepare you for a future in multi-disciplinary health.

CCHS exists to serve the community. We work hard to offer accessible, affordable, high-quality healthcare and to provide the same distinctive primary care services regardless of an individual's immigration status, health insurance status or ability to pay. We believe integrated health is accessible health. We believe that mental health care is primary care. We are seeking Interns interested in providing accessible, efficient behavioral health care for individuals of all ages, and flexible to adapting their clinical approach to meet the diversity and cultural needs of the individual client and the community.

Application and Selection Procedures

CCHS participates in the National Matching Services (NMS) APPIC Match (APPIC Member Program #2509) and all prospective doctoral interns **must apply through the APPIC Match**. Applications cannot be accepted by email, mail, or through the CCHS careers portal.



Applicants should submit the following through the AAPI Online by the APPIC Application Deadline:

1. A cover letter addressing your clinical training goals and interest in the BHC model as well as your interest in serving at a faith-based FQHC and PCMH
2. A minimum of three letters of recommendation from psychologists; applicants may submit one non-psychologist recommendation to address their commitment to faith-based service.
3. Applicants may attend interviews in person or via Zoom and will be scheduled individually with applicants through the APPIC scheduling procedures.

Minimum requirements for the training program are as follows:

1. Applicants must be U.S. citizens or have appropriate permissions to work in the United States.
2. At time of application, applicant must be in good standing with an accredited clinical, counseling or combined doctoral program.
3. Applicants must be approved for internship by their school Training Director.
4. Applicants must have completed a minimum of 550 hours of supervised practicum experience by time of application.
5. Applicants must have passed all of their required comprehensive evaluations.
6. Applicants must have completed their dissertation proposal prior to the application deadline and should be expected to graduate upon completion of doctoral internship.
7. Applicants must be able to attest to agreement with working in a community based on the Statement of Faith of Christ Community Health Services (see last page of this brochure). Agreement does not indicate shared belief, but comfort with serving in this context with shared principles as indicated by Faith Statement.
8. Consistent with APPIC policy, appointment of interns is contingent on interns satisfying all of the aspects of the employment process in a satisfactory manner. Matched interns will be subject to fingerprinting, background checks (including history of discipline or suspension from a licensed healthcare role), tuberculosis screening and urine drug screens. Interns may be required to submit vaccination records. Interns will be required to participate in annual healthcare staff vaccinations or to wear a mask when in clinic for the protection of our patients. Match results and selection decisions are contingent upon successful completion of pre-employment screening.
9. Reliable transportation is required as Interns will work across multiple sites throughout the week and the Memphis public transportation system is not reliable to all clinics.

Offers of acceptance will be made in agreement with the guidelines developed by the Association of Psychology Postdoctoral and Internship Centers (APPIC). APPIC Match Policies are available on the APPIC website (<http://www.appic.org/>). Applicants must register with National Matching Services (<http://www.natmatch.com/psychint>) in order to be eligible to match to our program. This internship site agrees to abide by the APPIC Policy that no person at this training facility will solicit, accept, or use



any ranking-related information from any intern applicant. We will offer appropriate guidance to all applicants during the application process.

Nondiscrimination Statement: Consistent with the APA Standards of Accreditation, CCHS provides equal opportunity to all prospective interns and does not discriminate because of a person's race, color, religion, sex, gender identity, sexual orientation, national origin, age, disability, or any other status protected by applicable law. Applicants are evaluated on the basis of their training, experience, and fit with the program's aims.

Prior to beginning the internship year, it will be necessary for applicants selected for the internship training program to complete paperwork (e.g., Declaration for Federal Employment and Application for Health Professions Trainees) and training modules as directed. During the training year, interns are responsible for adhering to the policies and procedures of the Psychology Training Program and the Psychology Section.



Clinical Assignments / Caseloads

Interns completing their primary rotation at CCHS will be trained in the Behavioral Health Consultant model (BHC), a psychological approach to population-based clinical health care that is simultaneously co-located, collaborative, and integrated within the primary care clinic. The training year will be divided into 25-week major rotations, and four 12-week minor rotations. Interns will have a major rotation supervisor and a minor rotation supervisor throughout the training experience. They may also elect to learn a specific theoretical intervention under the supervision of qualified training supervisors.

Interns will be assigned an average of 20-25 hours of patient direct care weekly. Interns will alternate their major rotations in two separate community clinics, studying the Behavioral Health Consultation Model (BHC). Each major rotation is for a six-month appointment to learn the BHC model and interns average 12-15 hours of patient care experiences weekly in the major rotation. Additionally, interns will have opportunity to work with the training committee to choose four "minor" rotations (two shifts/ or 8 hours a week) in areas of specialty interest or needed experience. Interns will rotate every twelve weeks into a minor rotation and average 4-6 hours of patient care weekly in these experiences. Minor rotations may be located at the primary rotation clinics or other CCHS clinics allowing specific training in a chosen



area of specialized training working with faculty and our adjunct faculty of licensed LCSWs and LPCs. All clinics are located within fifteen miles of the other clinics so that travel will not be a burden for interns. Potential minor rotations include PrEP/HIV/AIDS Care, Metabolic Disorders, Women's Health, Refugee/Immigrant Care, Family/Parenting Support at our Family Solutions Program, Homeless Care Services and Medication Assisted Therapy for Opiate and Substance Disorders. All interns will also have the opportunity to learn telehealth services to our rural and school-based clinics.

Interns will have the opportunity for comprehensive and focused assessment, individual and group-based interventions, and supervision of master's prepared and doctoral practicum behavioral health students. One shift a week will be devoted to training seminars. One four hour shift a week will be allowed for professional development, dissertation work or assessment reports. Interns will have the opportunity to provide a minimum of twelve hours a week of direct service care hours, and most weeks will provide fifteen to twenty hours of direct service care. Interns will have the opportunity to complete a minimum of two comprehensive assessment batteries each semester and will have the opportunity for experience in primary care-based assessment of autism, dementia, ADHD, and other primary care assessment needs.



Training Experiences

Internship Orientation: During the first two weeks of training, Trainees are introduced to the structure, policies and procedures of Christ Community Health, and the clinical training program. Interns then receive intensive didactics for the first month, and shadow behavioral health and medical providers to learn the rhythms of primary care.

Training Seminars: Interns will have opportunity to participate with departmental and interdisciplinary didactics throughout the training year. Interns will have a minimum weekly two hour didactic seminars



on topics such as Biopsychosocial Aspects of Chronic Disease, Impact of Trauma/Adverse Childhood Experiences on Lifetime Health, Perinatal and Postpartum Mental Health, Memory Screening/ADHD Screening, Smoking and Health Behaviors and Chronic Pain.

Supervision: Interns will receive 2 hours of supervision weekly devoted to their major rotation with a licensed psychologist. One hour of licensed psychologist led group supervision will also be provided. Interns will receive one hour weekly of supervision for their minor rotations with either a licensed psychologist or other licensed mental health professional. Interns will participate in an hour of group supervision and a half hour of supervision of supervision weekly with a licensed psychologist for a total minimum supervision requirement of 4 hours weekly. Consistent with APA and Tennessee Board of Psychology requirements, at least two hours of weekly supervision will be individual supervision provided by a licensed psychologist.

Case Conference: Interns will present one assessment case and one intervention case to the training committee at the conclusion of each major rotation. Successful completion of these presentations is required for successful completion of the rotation.

Supervision of Supervision: When available, Interns may supervise a clinical case by a master's prepared psychology, counseling or social work student and will be provided weekly supervision of supervision by a licensed psychologist.

Journal Club: Interns will participate in monthly lunch discussions where staff and trainees will discuss pertinent clinical literature for the benefit of growing their commitment to ongoing scholarship.

Ethics: All Interns will be expected to abide by the current version of the American Psychological Association's Ethics Code, by the ethics and rules of the Tennessee Board of Psychology and the employee conduct expectations as stated in the current version of the Christ Community Health employee handbook. Copies of all program policies and procedures, including due process and grievance procedures, are provided to interns at orientation and are available to applicants upon request.





Sample Weekly Schedule

(Major Rotation: BHC Consultation Raleigh Clinic; Minor Rotation: Medication Assisted Therapy, Third Street Clinic)

Monday: 7:45-4:30 Third Street Clinic

7:45-8 Morning Devotions/Care Team Huddle
8-10: Medication Assisted Opiate Group
10-12: Primary Care-Based Consultations focused on MAT/Substance Addiction
12:00 Lunch
12:45-3:30 Primary Care-Based Consultations focused on MAT/Substance Addiction
3:30-4:30 MAT Rotation Supervision

Tuesday: 7:45-4:30 Raleigh Clinic

7:45-8 Morning Devotions/Care Team Huddle
8-12: Primary Care-Based Same-Day Consultations
1-2: Major Rotation Clinical Supervision
2-5: Primary Care-Based Same-Day Consultations

Wednesday (Administrative Day)

8:00 Report Writing
9:00 Supervision of Supervision
10:00 Group Supervision
11:00-1:00 Didactic/Assessment Seminar
2:00-5:00 Report Writing/Assessment Hours

Thursday: 7:45-4:30 Raleigh Clinic

7:45-8 Devotions and Care Team Huddle
8-9 Supervision of Graduate Student
9-12 Primary Care-Based Same-Day Consultations
1:00-2:00 Major Rotation Supervision
2-5:00 Primary Care-Based Same-Day Consultations

Friday: 7:45-Noon Raleigh Clinic

7:45 Devotions and Care Team Huddle
8:00 Virtual MAT Team Meeting
9:00-12:00 Primary Care-Based Consultations
12:00-5:00 Report/Note Writing/Assessment/Dissertation/Research Release Time



Salary and Benefits

Training Stipend: Doctoral interns are contracted employees who will begin employment on the fourth Monday of July and will complete employment on the 3rd Friday in July of the following calendar year. Interns will receive an annual salary of \$27,295.00 plus benefits. Stipend will be paid bi-weekly in equal amounts.

Medical Insurance: Christ Community offers medical insurance to all permanent employees who work at least 30 hours per week. Details of the plans and options may be found in the Benefit Booklet that is provided to you when you are hired and posted on The Hive. The Company offers medical and dental coverage for eligible employees and their eligible dependents. These programs are administered by a major medical insurance carrier. An employee contribution for coverage will be deducted from your salary based on your benefit selections. The Company's benefit package is contributory; that is, you are responsible for a portion of the premium for your medical and dental benefits (about 25%), and CCHS pays a portion (about 75%). All other benefits are voluntary and are completely paid by you. Your contributory cost is deducted from your paycheck.

Waiting Period: Full-time employees are eligible to participate in and receive coverage through the various insurance programs offered by the Company on the first of the month following the date of hire. You must enroll in benefits within 30 days of your employment date.

Dental Insurance: The company offers a dental plan for eligible employees. Dental insurance is packaged with the medical insurance and cannot be purchased separately. Please refer to the Benefits Booklet and/or the dental Summary Plan Description for an explanation of the plan benefits and limitations.

Life Insurance: Eligible employees are automatically enrolled in a group term life insurance program. Enrollees may designate or change the beneficiary for this policy at any time. The Company pays the premium for this program. The face value of this benefit is \$15,000.

Supplemental Life Insurance: Eligible employees may purchase supplemental life insurance for themselves at group rates. Supplemental life insurance is a voluntary benefit and is employee-specific. Enrollees should refer to the Benefit Booklet and/or plan SPD for eligibility requirements, plan limitations and additional information.

Critical Illness and Accident Insurance: Critical Illness and Accident insurance are offered to employees to help them cover expenses in the event of covered illnesses or accidents. These are voluntary benefits and are entirely employee-paid.

Workers' Compensation Insurance: To provide for payment of your medical expenses and for partial salary continuation in the event of a work-related accident or illness, you are covered by workers' compensation insurance, provided by the Company and based on state regulations. The amount of



benefits payable, as well as the duration of payments, depends upon the nature of your injury or illness. However, all medical expenses incurred in connection with an on-the-job injury or illness and partial salary payments are paid in accordance with applicable state law.

Time Off: Interns will have paid major holidays (see below) and up to two weeks of paid time off for personal time which interns must bid for to use for travel, for dissertation defense, postdoctoral interviews or graduate program training responsibilities and two weeks of sick leave, childcare/family care responsibilities. Any additional leave for health or other reasons must meet requirements for unpaid medical leave which is capped at six weeks and may require intern to work longer than the initial contracted calendar year in order to complete requirements of the training program.

Holiday Pay: Employees are entitled to the following paid holidays if they are working the week of the holiday:

- New Year's Day
- Birthday of Martin Luther King, Jr.
- Good Friday
- Memorial Day
- Juneteenth
- Independence Day
- Labor Day
- Thanksgiving Day
- Day after Thanksgiving
- Christmas Eve
- Christmas Day

Family and Medical Leave: Christ Community Health Services complies with the federal Family Medical Leave Act. Family Medical Leave is unpaid time off work for up to 12 weeks during a rolling-calendar year for any employee who has worked for at least one year and who has worked at least 1,250 hours

during the previous 12 month time period. Interns who are one year employees do not qualify for traditional FMLA but may take up to six weeks of unpaid family medical leave in health related emergencies, but should be advised that it will require an extension of their contract in order to complete required hours for graduation from the training program.

Training Faculty

Training Director: Kanisha Moore, Ph.D., LCP-HSP, Training Director is a Tennessee Licensed Clinical Psychologist and Health Service Provider and a Nationally Certified Counselor. She earned her Ph.D. in Counseling Psychology and her M.S. in Clinical Mental Health Counseling from the University of Memphis, and her B.A. in Psychology/Pre-Medicine from Spelman College. She completed her APA-



accredited internship at Texas A&M University Counseling and Psychological Services and her postdoctoral fellowship with Methodist Le Bonheur Healthcare, where she provided psychological services and led organization-wide mental health programming for employees of Memphis-Shelby County Schools. Dr. Moore's connection to Christ Community began as a doctoral practicum student in our clinics, where she trained in integrated primary care behavioral health and earned certification in Cognitive Processing Therapy for PTSD; she returned in 2025 to lead the Behavioral Health training programs. In addition to her role at CCHS, Dr. Moore serves as adjunct faculty at the University of Memphis, teaching doctoral courses in adult personality and cognitive assessment, and serves as Practicum Training Director and CCHS Principal Investigator for the University of Memphis Behavioral Health Workforce Development Grant subaward, which expands doctoral-level integrated behavioral health training in FQHC settings serving underserved Memphis communities. Her clinical and research interests include trauma-informed and culturally responsive care, resilience and health disparities in underserved communities, and psychological assessment. Dr. Moore is also the founder of the G.E.M.S. Mentoring Program, serving adolescent girls across the greater Memphis area.

Assistant Training Director: Paola Plata, Psy.D., LCP-HSP is a 2024 graduate of Azusa Pacific's Doctorate in Clinical Psychology. She completed her Internship at CCHS and her Postdoctoral Fellowship in Clinical Psychology at CCHS. Prior to her work as a psychologist, she was an applied behavioral analysis technician and worked with children and families experiencing autism related challenges. Dr. Plata offers therapy in English and Spanish for children, adolescents and adults. She is passionate about providing culturally responsive therapy for Spanish speaking families.

Chair of Behavioral Health: Tara Samples, Ph.D., LCP-HSP is a Licensed Clinical Psychologist and Health Service Provider (TN) and Nationally Certified Health Service Psychologist. She has a Ph.D. in Clinical Psychology and an M.A. in Clinical Psychology from Fielding Graduate University, a M.S. in Professional Counseling from Georgia State University and a B.S. in Human Services from Point University. She completed an APA Internship at the Charles George Veteran's Administration Hospital with rotations in Primary Care/Health Psychology, PTSD and Substance Abuse. She completed her Postdoctoral work through the Counseling Center at Lincoln Christian University. Dr. Samples worked as a Licensed Professional Counselor and Clinical Supervisor prior to licensure as a Clinical Psychologist in 2014. Prior to joining Christ Community Services, she worked as a Professor of Counseling and Psychology at Lincoln Christian University. Dr. Samples has worked in inpatient and outpatient, private practice and public

health settings in GA, NC, IL and TN. She has been supervising developing professionals since 2003. She is an experienced clinician, professor and clinical supervisor. Her clinical interests are the area of social justice in healthcare, resilience factors that aid in the recovery from abuse and violence, trauma informed care, and the integration of mental health and spirituality.

Wanda Hall-Myers, Ph.D., LCP-HSP is a TN Licensed Psychologist and a Nationally Certified Health Service Psychologist. The University of Memphis, home of the tigers, is where she earned both her M.S. in Psychology and Ph.D. in School Psychology. She completed an APA-accredited internship at Cypress Fairbanks in Houston, TX and post-doctoral training at The University of TN Health Science Center. It was Dr. Hall-Myers' childhood dream to become a psychologist, and she has worked in the fields of education, community mental health, developmental disabilities, and outpatient healthcare. She has



conducted psychological assessments, provided consultations, as well as provided therapy for children, adolescents, and adults. Her clinical interests include working on issues related to depression, grief, and parenting. Also passionate about the promotion of mental wellness and growth in the workplace, she embraced her entrepreneurial spirit and launched Hall-Myers Consulting, LLC. The firm focuses on helping professionals and organizations make changes needed for success. A wife and mother of two, she enjoys family time, music, traveling, reading, and watching HGTV. Community service and philanthropic endeavors are important to Dr. Hall-Myers and she can often be found serving and promoting various youth programs in the community.

Steven Bell, Ph.D., LCP-HSP is a TN Licensed Psychologist and Health Service Provider. Dr. Bell recently joined the CCHS Behavioral Health team as a part-time Behavioral Health Consultant. He brings private practice and governmental experience to the Clinical Training Program of Christ Community and has years of clinical experience in forensic and developmental disabilities-based care. Dr. Bell loves clinical supervision and the process of supporting professional development in training psychologists.

Jesse Malott, Psy.D., M.Div., LCP-HSP served as the 2024 Tennessee Psychological Association President and is a Behavioral Health Consultant/Clinical Psychologist at the Broad Ave. Clinic at Christ Community. He is the past Chair of Behavioral Health at CCHS. Dr. Malott maintains adjunct faculty status at University of Memphis and serves as an Elder in his church. He graduated from Fuller Theological Seminary in 2003 and served as a pastor of a local congregation for 8 years before pursuing graduate work in clinical psychology. During his graduate work he completed APA internship at the VAMC in Memphis, TN where he stayed on as Chief Fellow, specializing in trauma, grief, TBI, and sleep disorders. He has worked in many settings, including private practice and has a deep enjoyment of psychotherapy, the urban poor, and racial reconciliation. In addition, he has worked to establish mental health support and screenings for international refugees at the Broad Avenue Clinic.

Adjunct Training Faculty

Tara Seay, MS, LPC-HSP currently serves as the Director for the Family Solutions Center at Christ Community Health Services. The Family Solutions Center was founded as a partnership between Christ Community and the Adverse Childhood Experience (ACE) Awareness Foundation which was designed to bring about the awareness to the harmful effects of unsupported toxic stress in the lives of children that later metastasizes into maladaptive behaviors in their adulthood. Tara is also staffed at Lakeside as an Assessor in the Admissions department. Prior to these roles, Tara was a Clinical Supervisor for Youth Villages Memphis Intercept program where she developed and managed therapists who provided home therapy to at-risk youth and their families for 5 years. Tara has training in the following: Trauma Focused Cognitive Behavior Therapy, Cognitive Processing Therapy, Problem Sexual Behavior planning, Adolescent Community Reinforcement Approach Therapy, Collaborative Problem Solving, Nurturing Parenting, and Building Stronger Brains. She is a native Memphian who attended Central High School, University of TN at Chattanooga, LeMoyne-Owen College, and Walden University. After obtaining a Bachelors in Criminal Justice from LeMoyne-Owen College, she obtained her Masters in Mental Health Counseling from Walden University, where she obtained specialties in Marriage and Family, Crisis management and response, Substance abuse, and forensic counseling.



Joy Steorts, MSW, LCSW serves as a Behavioral Health Consultant and Licensed Clinical Social Worker at Broad Avenue Christ Community Clinic. Her prior experience includes Medical Social Work at Methodist North Hospital, Delta Medical Center, and Crestwyn Behavioral Health, facilitating group therapy sessions for acute mental health and substance use needs. She has a YT 200 training to teach yoga, developing classes for persons with depression and anxiety. Her areas of specialization are nutrition and mental health, empowerment, and body-mind connection strategies. She has been in church leadership for over 17 years with her husband.

Tiarra Meachum, LPC-HSP serves as a Behavioral Health Consultant and Licensed Professional Counselor at the Hickory Hill Clinic. Ms. Meachum is passionate about community health and providing culturally meaningful support to the African American community. Before joining CCHS, Ms. Meachum worked with Memphis-based CAAP, Inc. which provides affordable substance abuse and co-occurring disorders treatment for individuals often excluded from traditional mental health services due to diagnosis, stigma and history of incarceration.

Julia Park, MSW, LMSW. Julia is the founding director of the CCHS social work program, which is designed to support access to resources and reduce the burden of Social Determinants of Health-related barriers to health and wellness. She has transitioned to support our Medication Assisted Opiate program and offers consultation support to our trainees on Opiate cessation care, community resources, advocacy for patient care, and care management processes.

Brandon Williams, LCSW. Brandon Williams is a licensed clinical social worker, providing services at our Third Street and Operation Outreach Clinics. Mr. Williams has experience with inpatient, outpatient and Employee Assistance program care. He is passionate about mental health, supporting African American teenagers, and reducing mental health stigma.

Administrative Support: The Internship operations support is divided between the Behavioral Health Service line and the CCHS Postgraduate Education program. The current administrative support role is occupied by Capreshia Davis who oversees the CCHS GMEC and AHEC Training program as well.

Questions?

Prospective applicants are welcome to reach out to the Clinical Director of Training, **Kanesha Moore, Ph.D., LCP-HSP**, at kanesha.moore@christchs.org for questions about opportunities at CCHS, including the program's accreditation status, training policies, and Trainee Admissions, Support, and Outcome Data.



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