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ANNUAL REPORT

Curriculum Development

Technology

Conferences

**SPIRIT
EMPOWERED
BIBLICALLY
TRAINED
LEADERS ARE
THE HOPE OF
AFRICA**

Strategy

Construction

Libraries

Mentorship

Translation

Scholarships

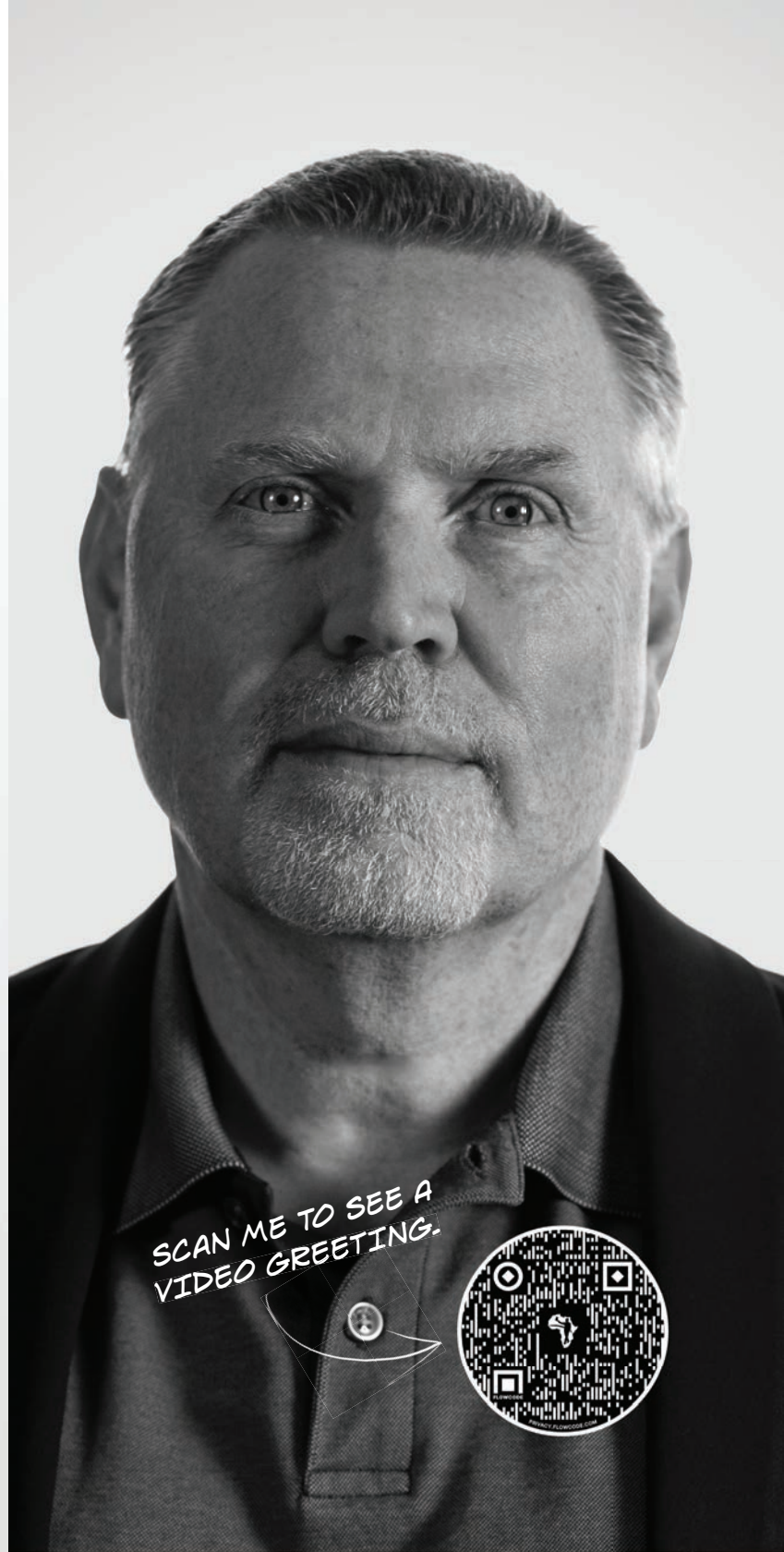
The year 2020 has been one of unprecedented challenges. And yet, I continue to be deeply encouraged by the generosity of faithful friends who support Africa's Hope! With God's favor and your prayers and investments, we were able to harness this unique time to advance initiatives that will have a tremendous effect on future training across the continent.

In this annual report, we provide an overview of ministry accomplishments from the past year. I pray you will be inspired by the wonderful impact that your support of this ministry has had on so many beautiful lives.

Currently, Africa's Hope equips and resources over 23,000 emerging leaders through the efforts of more than 380 Bible colleges and training programs. These students carry the hope of the gospel and are highly dedicated to seeing a life-giving church established within walking distance of every African.

Now, more than ever, there is a renewed call to action. In the new decade ahead, our mission remains the same. By 2030, because of the faithful prayers and financial support from friends like you, our goal is to have thousands of new leaders fulfilling God's call on their lives and bringing hope to their communities. Thank you for making this possible!

John Easter
Executive Director



THE HOPE OF AFRICA

“My decision to follow Jesus brought persecution and death threats from my community, but that resistance only strengthened my burden to preach the gospel! I recognized that Bible training was essential if I was to obey the Spirit’s urging. Finally, my wife made a commitment to support our family by herself while I attended classes. I knew this would be difficult. She would have little support from our community, and our family would have to make many sacrifices.

By the time I graduated from Bible college, many people had been won to the Lord! One Sunday, my friends and I were testifying in the village market. A tribal leader pointed at the missionary who was with me and loudly announced that he did not want this “white man’s religion” in his town. I respectfully answered the elder by explaining that Christianity came to Africa through the Ethiopian eunuch long before it was preached to Europeans. In that moment, I realized my Bible school training had prepared me well!

Now, the church in my village has become an outreach to my people group by planting new churches in surrounding villages, from which many more young people have been called into the ministry!”

—Joshua (Tanzania)



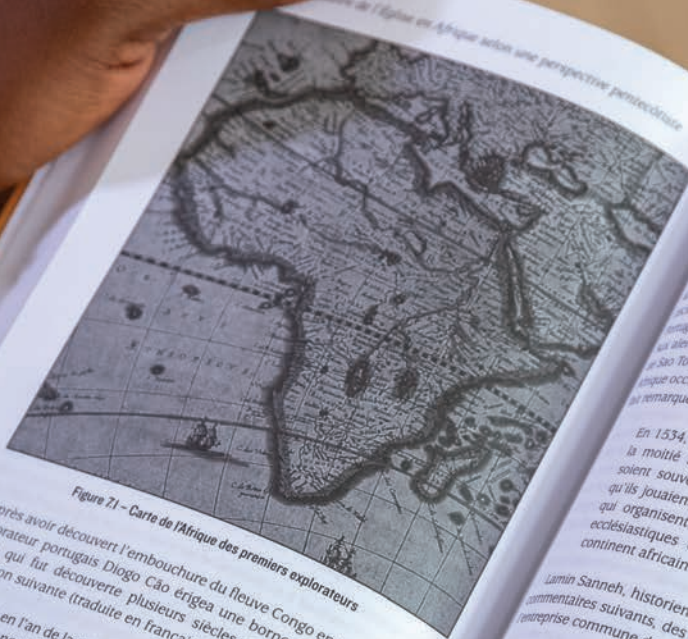


Figure 71 – Carte de l'Afrique des premiers explorateurs

Après avoir découvert l'embouchure du fleuve Congo en 1482 ap. J.-C., l'explorateur portugais Diogo Cão érigea une borne de pierre (appelée *padrão*) qui fut découverte plusieurs siècles plus tard. Celle-ci porte l'inscription suivante (traduite en français) :

C'était en l'an de la création six mille six cent quatre-vingt et un, de la naissance de Notre-Seigneur Jésus-Christ mille quatre cent quatre-vingt-deux, que le très haut, très excellent et très puissant prince, roi Jean II de Portugal, envoya découvrir cette terre et y déposer ces *padrões* par Diogo Cão, écuyer de sa maison (Forbath, 73).

... 138 ...

Le christianisme ancien

Le commerce et la religion furent introduits en Afrique par l'entremise des missionnaires et des commerçants. À partir du règne du prince portugais, l'objectif était de christianiser tous les peuples rencontrés le long des nouvelles routes commerciales. Sanneh ajoute : « Comme pour le Congo, dans les îles du Cap-Vert, les Africains institués à Lisbonne étaient encouragés à devenir prêtres et à participer à l'œuvre de l'Eglise » (19). Prévalait à l'époque une telle attitude culturelle que certains chrétiens africains avaient été envoyés au Portugal et donnés à l'Eglise en guise de paiement pour services rendus. En 1482 ap. J.-C., les Portugais colonisèrent l'île déserte de Sao Tomé qui devint un centre principal de commerce portugais en Afrique occidentale, ainsi qu'une base d'action missionnaire, comme le remarque Hastings :

En 1534, il fut créé à Sao Tomé un diocèse qui englobait toute la moitié sud de l'Afrique occidentale. Bien que ses évêques soient souvent des non-résidents, il n'en demeure pas moins qu'ils jouaient un rôle important en tant qu'entrepreneurs (ceux qui organisent, gèrent et assument les risques d'une affaire) ecclésiastiques et servaient de ponts entre le Portugal et le continent africain (72-73).

Lamin Sanneh, historien spécialiste de l'Eglise ouest-africaine, fait les commentaires suivants, des commentaires fort perspicaces, concernant l'entreprise commune du commerce et des missions :

Pour ce qui est de l'Afrique occidentale, nous pourrions grosso modo diviser l'ère chrétienne en trois périodes. La première s'étendait de l'époque de la disparition de l'Eglise en Afrique du Nord jusqu'à la fin du quinzième siècle environ ; c'est ce que nous appellerons la période d'incubation. La deuxième période s'est étendue de 1450 à 1750 ap. J.-C., période à laquelle le christianisme fut introduit en Afrique occidentale, principalement sous la forme d'une institution européenne stérile et isolée en lieu sûr dans des enclaves hygiéniques le long de la côte d'où il émergeait parfois, cahin-caha, pour établir un contact avec la population locale. Souvent, il revenait de ces entreprises prudemment conduites essentiellement vierge de toute influence interculturelle, avec des symptômes encore plus prononcés de son statut européen.

... 139 ...

Dirigé par : Professeur

ANNEE ACADEMIQUE 2019-2020

DISCOVERY SERIES

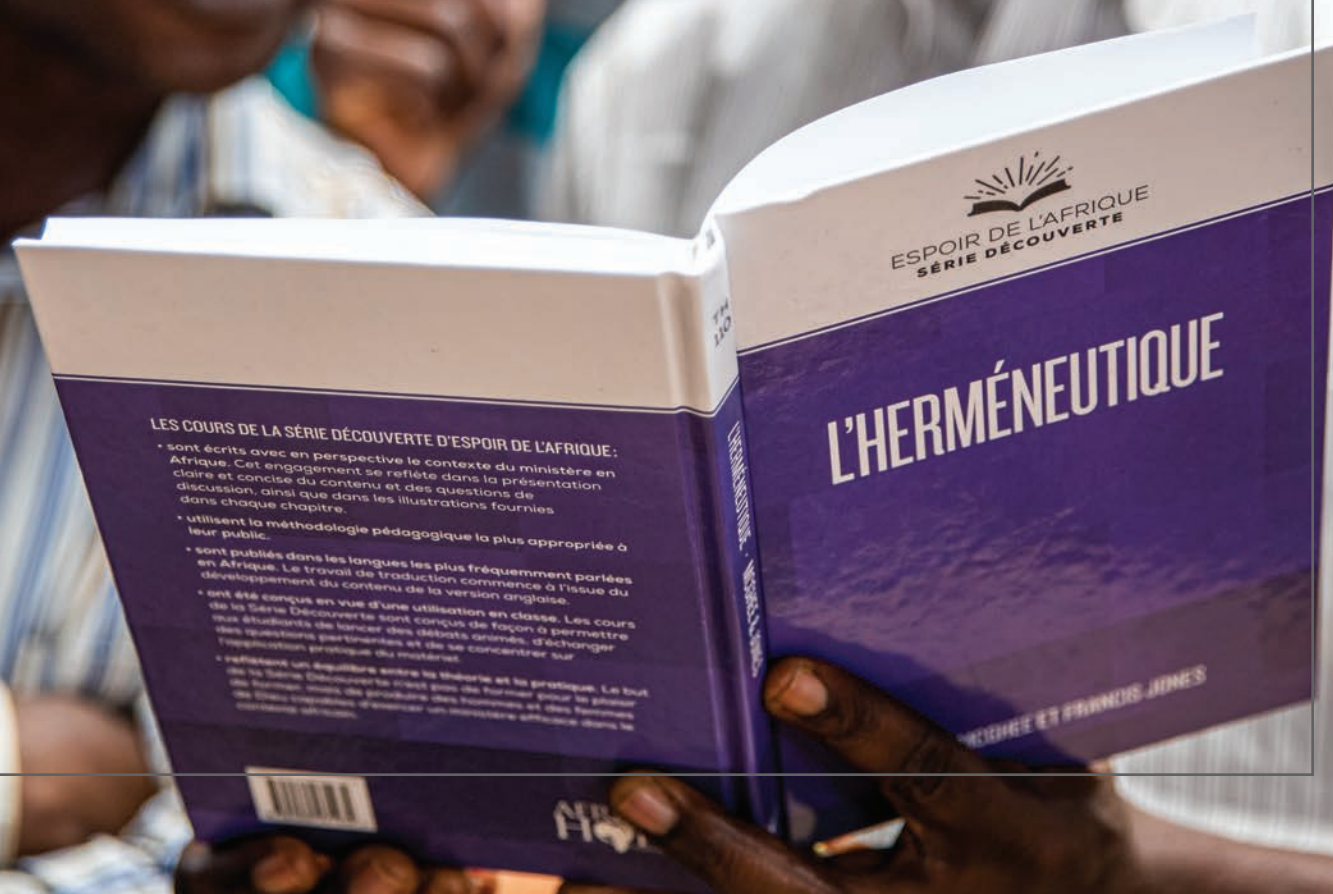


AFRICA'S HOPE **DISCOVERY SERIES**

When completed, the Discovery Series will be a three-year curriculum designed for Bible schools and ministry training programs across Africa to train pastors, church planters, and cross-cultural missionaries. The series has been written specifically for the African context and is currently being used to equip 23,000 students around the continent every year. Our goal is to translate this critically needed resource into each of the most widely spoken languages of Africa so that many more emerging leaders can fulfill God's call to preach the gospel and make disciples.

Languages in process:

Amharic	Malagasy
Arabic	Mòoré
English	Oromiffa
French	Portuguese
Hausa	Swahili




ESPOIR DE L'AFRIQUE
SÉRIE DÉCOUVERTE

L'HERMÉNEUTIQUE

LES COURS DE LA SÉRIE DÉCOUVERTE D'ESPOIR DE L'AFRIQUE:

- sont écrits avec en perspective le contexte du ministère en Afrique. Cet engagement se reflète dans la présentation claire et concise du contenu et des questions de discussion, ainsi que dans les illustrations fournies dans chaque chapitre.
- utilisent la méthodologie pédagogique la plus appropriée à leur public.
- sont publiés dans les langues les plus fréquemment parlées en Afrique. Le travail de traduction commence à l'issue du développement du contenu de la version anglaise.
- ont été conçus en vue d'une utilisation en classe. Les cours de la série Découverte sont conçus de façon à permettre aux étudiants de lancer des débats oraux, d'échanger des questions pertinentes et de se concentrer sur l'application pratique du matériel.
- reflètent un équilibre entre la théorie et la pratique. Le but de la série Découverte n'est pas de former pour le plaisir de l'apprentissage, mais de produire des hommes et des femmes de bien préparer d'entraîner un ministère africain dans le contexte africain.

KWEREKANA ISHUSHO TWANG
Ukuri kwa Bibiliya
Intego z'isomo

Ukuri kwa Bibiliya
Intego z'Isomo

Ingingo z'ingenzi
zigize isomo

Umurongo wo gufata mu mutwe
Kandi, usa niziye akarimenya, aho mirongo itandatu

gufata mu mutwe
Kandi usa n'izibibwe
akarimenya, akera
mirongo itatu.

KUNGAHAZA ISOMO RYAWE
Mbere y'uko wigisha

Mu gine wigisha

LIVING THE TRUTH



AFRICA'S HOPE **LIVING THE TRUTH**

Living the Truth is a seven-year Bible study series designed to take church discipleship programs and small groups through the Bible from Genesis to Revelation. The series helps believers grow in their knowledge of God's Word, nurture their relationship with Christ, and learn how to live out their faith and share it with others. Through our national churches and networks, millions of believers in congregations across Africa will be using this series. The series is now available in English and is currently being translated into five other languages, including Kirundi, which was launched in 2020.

Languages in process:

Amharic
French
Kinyarwanda

Kirundi
Portuguese





HARVEST TOOLS



AFRICA'S HOPE **HARVEST TOOLS**

These resources have been developed to help Bible school administrators and teachers with the skills and tools needed to deliver a quality education, run a school effectively, and pursue endorsement and accreditation. This ensures that our schools are better equipped to train the next generation of leaders in Africa. Current resources in the series include the Bible School Leadership Manual, Theological Training Models, and a handbook for running a library.



ROOTS OF FAITH



AFRICA'S HOPE ROOTS OF FAITH

Hundreds of people are coming to faith in Christ across the continent each month through the efforts of African national church pastors, church planters, and cross-cultural missionaries. The Roots of Faith discipleship curriculum addresses critical issues for these new believers, many of whom come from animistic or Islamic backgrounds and have little understanding of their new Christian faith. National church leaders are eager to make this series available to lay leaders who are discipling new believers.



PRINT ON DEMAND

Many Bible schools in Africa struggle to gain access to quality educational resources, which are critical for the personal and spiritual development of students. A key goal for this coming decade is to dramatically increase access through print-on-demand (POD) systems.

POD systems offer a more sustainable option to deliver curriculum and other materials to schools in Africa. These systems are capable of printing and binding books at a greatly reduced cost. The potential impact of even one of these systems is significant. Once a school is able to operate a POD system, they can then serve as a distribution center to other schools, programs, and churches in their country and surrounding countries.

As of 2020, we have POD systems installed in Cameroon, Kenya, Madagascar, Mozambique, and South Africa. Several more locations are planned as funds become available.



PRINCIPLES OF COUNSELING

WAYDE AND ROSALYN GOODALL



Binding Machine

ON





TECHNOLOGY

E-EQUIP TABLETS

Designed to equip trainers, these tablets provide a library of training and research materials in digital format for easy access and portability in areas of Africa where standard physical resources are not available.

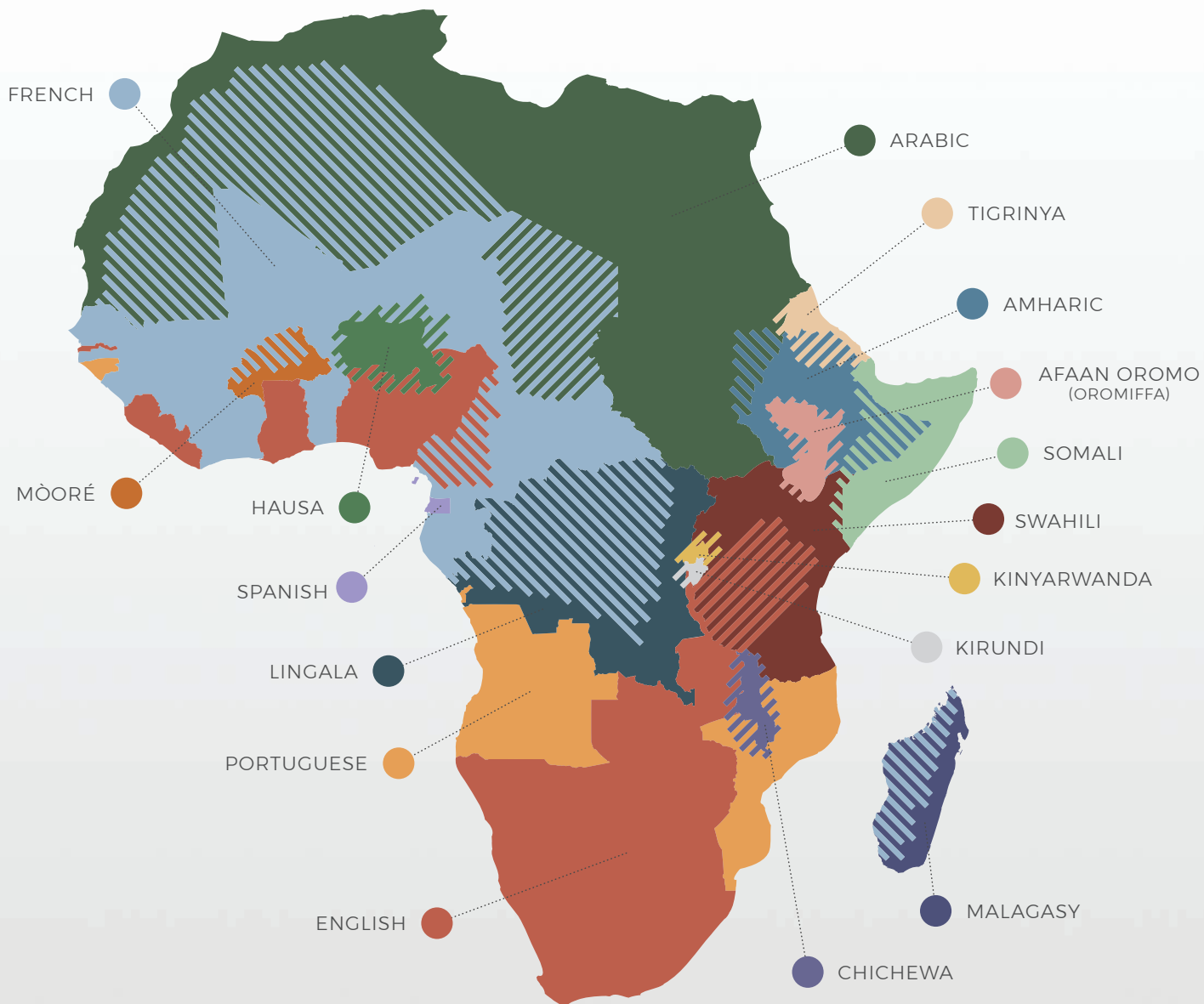
AUDIODISCIPLE

The AudioDisciple is a pocket-sized, solar-powered audio device developed to help disciple Africans who are among the millions with low literacy rates or who are visually impaired or from oral cultures. This device gives them the opportunity to learn, grow, and live out their faith in a meaningful way.

COMPUTERS

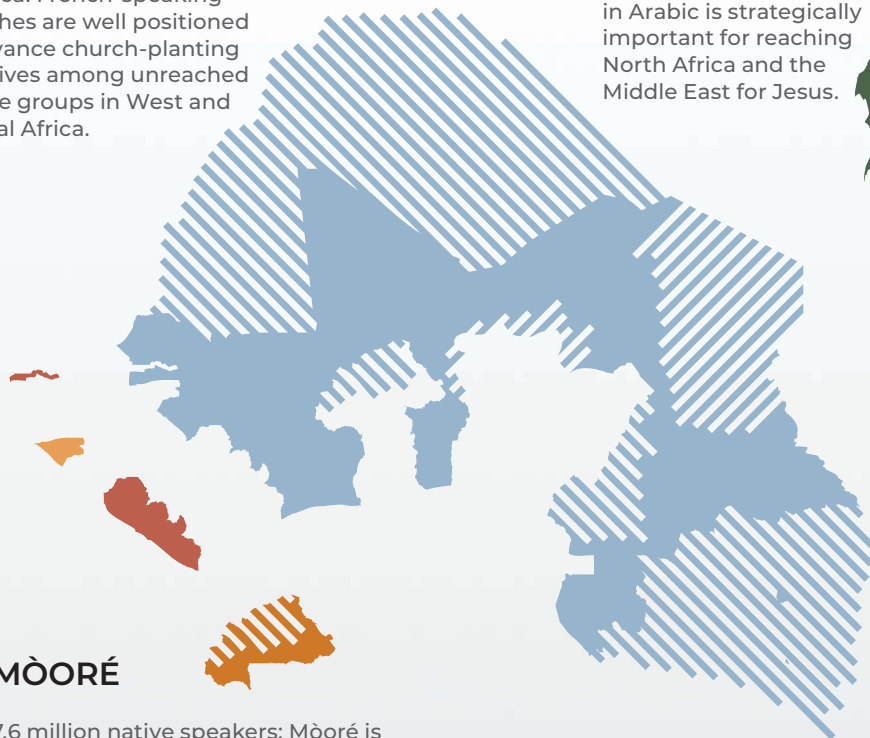
Africa's Hope provides computers to Bible school administrators, teachers, and students as critical needs arise. This improves communication, instruction, record keeping, everyday school operations, and students' overall learning experience.





FRENCH

120 million native speakers: French is the official language of 18 countries in Africa. French-speaking churches are well positioned to advance church-planting initiatives among unreached people groups in West and Central Africa.



MÒORÉ

7.6 million native speakers: Mòoré is the most widely spoken language in Burkina Faso. Although Islamic extremism is on the rise, there is a strong, growing Mòoré-speaking church. Having training materials in their language is key to planting more churches throughout the country.



SPANISH

1 million native speakers: Equatorial Guinea is the only country in Africa to speak Spanish as an official language. Discipleship materials are critically needed.



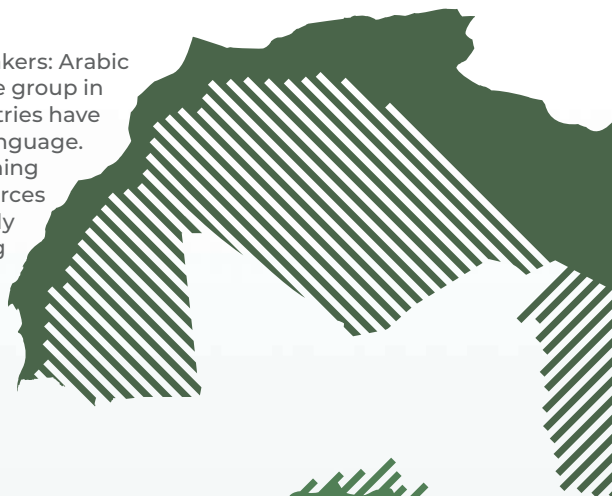
PORTUGUESE

13.7 million native speakers: Portuguese is an official language of 6 African countries. Among these countries, Angola and Mozambique have experienced exponential church growth in recent years, creating an urgent need for trained church leaders.



ARABIC

150 million native speakers: Arabic is the largest language group in Africa. At least 11 countries have Arabic as an official language. The translation of training and discipleship resources in Arabic is strategically important for reaching North Africa and the Middle East for Jesus.



HAUSA

34 million native speakers: Hausa is an official language of Nigeria, Niger, and Ghana. Less than 2 percent of all Hausa-speaking people are Christian.



LINGALA

5.5 million native speakers: Lingala is a widely spoken language of Central Africa. The church is growing among Lingala-speaking peoples, and there is an urgent need for training materials.



ENGLISH

Although English is not a first language for most, it is the second most widely spoken language in over 20 countries in Africa. English is often taught as early as grade school, making English textbooks the best choice in Bible schools in multiple countries.



AMHARIC

21.8 million native speakers: Amharic is the primary official language of Ethiopia. Strategically positioned to reach the surrounding countries in the Horn of Africa, the Ethiopian church is highly committed to ongoing church planting.



TIGRINYA

7 million native speakers: Tigrinya is a major language spoken in Eritrea and northern Ethiopia. The church endures and grows in spite of brutal persecution, but the Tigrinya-speaking churches urgently need training materials.



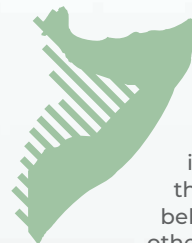
OROMIFFA

26 million native speakers: Oromiffa is the official language of the Oromia region of Ethiopia. Many Oromo peoples are Muslim, and with training in their own language, Oromiffa-speaking believers are ready to take the gospel to their neighbors in Somalia.



SOMALI

16.6 million native speakers: Somali is the official language of Somalia and Djibouti. Resources in this language will empower the small number of known Somali believers to evangelize and disciple other Somalis more effectively.



KINYARWANDA

9.8 million native speakers: Kinyarwanda is the official language of Rwanda, which has a great need for discipleship in their churches. The translation of training materials in this language is already making an impact on thousands.



SWAHILI

15 million native speakers: Swahili is an official language in Kenya, Tanzania, and Uganda. Millions more use Swahili as a trade language. Rapid church growth is creating an urgent need for leadership training.



KIRUNDI

8.8 million native speakers: Kirundi is one of the official languages of Burundi. Very few pastors in that country have formal ministerial training, so church leaders are making the translation of training materials a high priority.



CHICHEWA

9.7 million native speakers: Chichewa is the official language of Malawi and its neighboring countries. The church in Malawi was one of the first to adopt the continent-wide goal of planting a church within walking distance of every person.



MALAGASY

18 million native speakers: Malagasy is an official language of Madagascar. Many church-planting schools are emerging, and they urgently need quality curriculum in their heart language.



HEART LANGUAGE TRANSLATION INITIATIVE

It is common for Africans to speak multiple languages. Often, they learn one language at home but have to speak other languages in school and the marketplace. However, the language they learn from their parents is the language of their heart. As one African has said, "I pray in my heart language. God speaks to me in my heart language. The lost are all around us, so equip us to reach them in our heart language." Students often become emotional when they are finally able to study the Bible, be discipled, and prepare for ministry using materials that have been translated into their heart language.

In 2020, translation continued in the languages of Amharic, Arabic, French, Hausa, Kinyarwanda, Malagasy, Mòoré, Oromiffa, Portuguese, and Swahili. We also began translation in the Kirundi language. Translation is one of the most important priorities of Africa's Hope.

SCAN ME TO SEE THE
HEART LANGUAGE VIDEO.







SHIPPING & DISTRIBUTION

Our U.S. distribution center, which resources key inventory locations in Africa, is a busy hub for receiving and shipping. New and donated books, along with other resources, are sorted and shipped to equip schools with Bibles, training curriculum, specialized materials, library systems, and technology in time to meet class schedules.

In 2020, Africa's Hope shipped containers, crates, and suitcases to countries across the continent, including Angola, Cameroon, the Democratic Republic of the Congo, Ethiopia, Kenya, Madagascar, Malawi, Mozambique, Nigeria, Sierra Leone, South Africa, Tanzania, and Togo. The shipping of materials remains a priority for Africa's Hope in view of the large-scale needs of the Bible schools and programs across the continent.

CAMPUS DEVELOPMENT

The purchasing of property and the construction of new buildings help to increase the capacity of our Bible school campuses in key locations. Many financial partners of Africa's Hope have invested in campus development projects in urgent need of assistance so that more students can attend quality training programs.

Despite the challenges faced in 2020, several construction projects were able to continue in countries like Cameroon, Sierra Leone, Tanzania, and Zambia. We are encouraged to see this progress. Campus development and the delivery of quality curriculum complement each other to provide a complete learning environment.







STUDY BIBLES

Africa's Hope has a goal to give every Bible school student a study Bible in their heart language. This Bible is filled with Pentecostal study notes and could be considered a single-volume library. For many pastors, this will be the most helpful resource they own.

Thousands of new study Bibles are needed for the growing number of students in ministry training programs. Africa's Hope coordinates with national church leaders to distribute Bibles in countries and languages where having a Bible is a rare luxury for a privileged few.

LIBRARIES

Theological libraries remain a tremendous need for the majority of our Bible schools in Africa. Though our electronic resources are growing and becoming more widely available, physical libraries are still important in the formation of students. Many schools today have outdated resources that are few in number and in poor condition.

Africa's Hope provides thousands of textbooks for Bible schools. Each year, Africa's Hope ships key textbooks and shelving to Bible school libraries in accordance with the level of programs the institution offers.





EDUCATIONAL ADVANCEMENT

The Educational Advancement team links the resources of Africa's Hope to the churches and schools we serve in Africa. We coordinate the distribution of training materials, train in the use of these materials, and encourage best practices at our empowerment conferences.

A major emphasis of this team is to coordinate the distribution of Africa's Hope materials to more than 83,000 Assemblies of God churches and preaching points and to over 380 Bible schools and extension training centers across the continent. This is accomplished by partnering with national churches to print and distribute training materials and school curriculum.

EMPOWERMENT CONFERENCES

Africa's Hope sponsors annual continental and regional conferences that provide specialized training to empower the administration and faculty of Bible schools.

Empowerment conferences greatly impact the lives of hundreds of educational leaders each year. These conferences offer special learning environments for vision, innovation, and strategic planning that cultivates competent leadership.

In 2021, regional conferences will be held for East, West, and Southern Africa. These conferences will bring together hundreds of African church leaders and empower them to train with credible standards, teach for transformation, and build church-based discipleship programs.





SCHOLARSHIPS

SCAN ME TO SEE A
SCHOLARSHIP STORY.



Research indicates that over 80% of Africans cannot afford the full cost of a quality theological education. As a result, most who feel a call into the ministry cannot follow that call because of a lack of funds. Scholarship funding expands access for deserving students to complete their education. This changes the personal destiny of so many individuals through this investment in their lives, and it creates the promise of capable leaders for the African church of tomorrow.

“I am writing to express my very, very most sincere thanks and appreciation for all that you have invested in my life and for all your precious and indispensable contributions to the successful completion of my studies. If there were better words than ‘thank you’ to express gratitude, I would have used it. Early this morning when you heard the cock crow, that was me saying THANK YOU. May God richly bless you and the prestigious institutions you support creating opportunities for leaders to all parts of Africa.”

—Flindja (Togo)

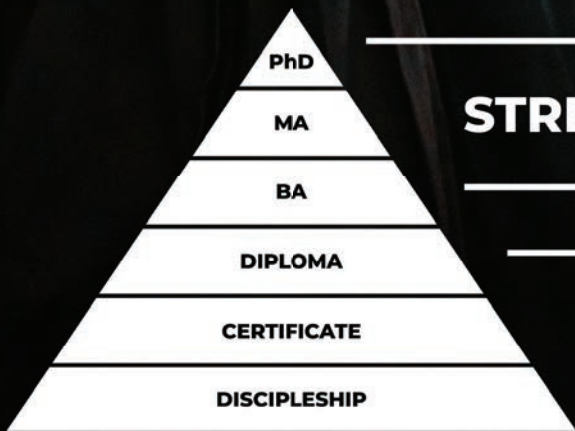
TEACHER GRANTS

Qualified teachers are essential to the success of our Bible schools and their extension sites. For this reason, Africa's Hope provides grants for advanced studies to students who show potential as future teachers or Bible school administrators.

The Assemblies of God in Africa has over 380 Bible schools and extension training centers that urgently need thousands of new qualified teachers. Since institutions that award advanced degrees in ministry and theology are rare in Africa, teacher grants are essential to assist with transportation, housing, and tuition.

Africa's Hope is strategically helping equip our African Bible schools with quality administrators and instructors as they faithfully raise up Spirit-empowered, biblically-trained leaders for the 83,000 Assemblies of God churches in Africa!





STRENGTHEN

GROW



PATHS

Pan-Africa Theological Seminary (PATHS) is a Pentecostal doctoral-level institution that trains leaders across the continent for greater effectiveness in mission. Established in 2005 with the financial backing of Africa's Hope, PATHS has now trained key leaders from over twenty-five countries in Africa, helping to establish sound doctrine and theological stability for the church.

Even in the midst of the worldwide pandemic of 2020, PATHS was able to safely continue to train leaders through extension sites in Tanzania and Nigeria, as well as at the main campus in Togo. Graduates of PATHS currently serve as national church leaders, Bible school administrators, faculty members, and local church pastors. In 2020, meaningful steps were taken to soon launch a French doctoral program alongside the existing English track.

PATHS is a critical educational partner with Africa's Hope, ensuring that we are investing in the brightest leaders from our churches who have embraced God's call on their lives and desire to strengthen the church in Africa.



TO SUPPORT AFRICA'S HOPE FINANCIALLY

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