



The US Department of Education, and the State of Wisconsin, each require a variety of assessments for a variety of purposes. The linked documents list the assessments, their subject matter, purpose, mandate, schedule for assessing, and distribution of results.

| Assessment | Subject matter & grade levels assessed | Purpose and use of the assessment | Law or policy requiring the assessment | Time students will spend taking the assessment | Schedule for the assessment | Schedule and format for sharing results |
|--|---|---|--|---|--|---|
| <u>Wisconsin Forward Exam</u> | Grades 3-8 in English language arts (ELA) and mathematics Grades 4 and 8 in science Grades 4, 8, and 10 in social studies | The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards. | Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30 | The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing | The Forward Exam is administered annually in the spring. See: https://dpi.wi.gov/assessment/forward/calendar | Students receive individual reports. https://dpi.wi.gov/assessment/forward/data#availability |
| <u>Dynamic Learning Maps (DLM)</u> | Grades 3-11 in ELA and mathematics Grades 4, 8-11 in science Grades 4, 8, and 10 in social studies | DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online. | ESSA and Wisconsin State Statute 118.30 | DLM test is untimed. | DLM is administered annually in the spring. See: https://dpi.wi.gov/assessment/dlm/calendar | Students receive individual reports and learning profiles. https://dpi.wi.gov/assessment/dlm/data |

| | | | | | | |
|---|--|---|--|---|---|---|
| <u>WIDA ACCESS</u> | Grades K-12, English language proficiency for students identified as English Learners (ELs) | WIDA ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing. | ESSA and Wisconsin State Statute 115.96(1) | The WIDA ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format. | WIDA ACCESS is administered annually in the winter. See: https://dpi.wi.gov/assessment/ell/calendar | PDF student score reports are available in multiple languages, with paper copies provided in English during the spring. Districts distribute parent school reports either in late spring or early in the next school year. https://dpi.wi.gov/assessment/ell/data#timing |
| <u>Aimsweb Plus Assessment of Reading Readiness</u> | Grades 4K-3 for reading readiness | Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts. | Wisconsin State Statute 118.016 | A progress monitoring and screening tool designed to assess foundational academic skills in reading and math. It helps identify students who are at risk of academic failure. Students are assessed individually and typically spend 20-30 minutes. | Reading Readiness assessments are administered in fall, winter and spring | Individual reports along with personal reading plans are uploaded and accessible via Nextpath. See https://www.pearsonassessments.com/campaign/aimswebplus-wisconsin.html Go to NextPath.app and follow this PDF with screenshots: Caregiver Login Directions |
| <u>National Assessment of Educational Progress (NAEP)</u> | · Grades 4 and 8 for reading and mathematics (only if the school is selected to participate) | NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate. | ESSA | Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format. | Each sample school has one test date, between the last week of January and the first week of March. | Results are reported at the state and national levels. https://nces.ed.gov/nations/reportcard/ |

| District Assessment | Subject matter and grade levels assessed | Purpose and use of the assessment | Law or policy requiring the assessment | Time students will spend taking the assessment | Schedule for the assessment | Schedule and format for sharing results |
|---------------------------|---|--|---|--|---|---|
| STAR Benchmark Assessment | KG Early Literacy 1-8 Reading and Math | <p>Measures student achievement in reading and math compared to the standards. Informs classroom instruction and differentiation.</p> <p>Provide a snapshot into overall effectiveness of instructional programs and implementation of curriculum.</p> | <p>Wisconsin Statutes § 118.30 – Pupil Assessment Under subsection (5) of this law, the statute directs the Wisconsin Department of Public Instruction (DPI) to ensure that benchmark assessments are administered to pupils annually prior to the summative state assessments.</p> | <p>Most students finish STAR assessment in about 20-30 minutes on average.</p> | <p>STAR assessments are administered in fall, winter and spring</p> | <p>Students receive individual reports. See https://www.renaissance.com/family-resources-star-assessments/</p> |

DPI's Office of Educational Accountability webpage: [Assessment Resources for Families](#) offers multiple websites that include brochures on different state assessments, guides for families, and a FAQ.

Information about One City Schools, including student scores on state assessments, can be viewed at the [WISEdash ESSA Dashboard](#). The following links provide assistance in navigating the Elcho WISEdash ESSA Dashboard and WISEdash Public Portal:

[WISEdash Quick Start Guide](#)
[WISEdash Quick Start Video](#)