



2025/0222(COD)

12.5.2026

*****I**

DRAFT REPORT

on the proposal for a regulation of the European Parliament and of the Council establishing the Erasmus+ programme for the period 2028-2034, and repealing Regulations (EU) 2021/817 and (EU) 2021/888 (COM2025 – C10-0170/2025 – 2025/0222(COD))

Committee on Culture and Education

Rapporteur: Bogdan Andrzej Zdrojewski

Symbols for procedures

- * Consultation procedure
- *** Consent procedure
- ***I Ordinary legislative procedure (first reading)
- ***II Ordinary legislative procedure (second reading)
- ***III Ordinary legislative procedure (third reading)

(The type of procedure depends on the legal basis proposed by the draft act.)

Amendments to a draft act

Amendments by Parliament set out in two columns

Deletions are indicated in ***bold italics*** in the left-hand column. Replacements are indicated in ***bold italics*** in both columns. New text is indicated in ***bold italics*** in the right-hand column.

The first and second lines of the header of each amendment identify the relevant part of the draft act under consideration. If an amendment pertains to an existing act that the draft act is seeking to amend, the amendment heading includes a third line identifying the existing act and a fourth line identifying the provision in that act that Parliament wishes to amend.

Amendments by Parliament in the form of a consolidated text

New text is highlighted in ***bold italics***. Deletions are indicated using either the ▬ symbol or strikeout. Replacements are indicated by highlighting the new text in ***bold italics*** and by deleting or striking out the text that has been replaced.

By way of exception, purely technical changes made by the drafting departments in preparing the final text are not highlighted.

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DRAFT EUROPEAN PARLIAMENT LEGISLATIVE RESOLUTION

on the proposal for a regulation of the European Parliament and of the Council establishing the Erasmus+ programme for the period 2028-2034, and repealing Regulations (EU) 2021/817 and (EU) 2021/888 (COM(2025)0549 – C10-0170/2025 – 2025/0222(COD))

(Ordinary legislative procedure: first reading)

The European Parliament,

- having regard to the Commission proposal to Parliament and the Council (COM(2025)0549),
 - having regard to Article 294(2) and Articles 165(4), 166(4) and 214(5) of the Treaty on the Functioning of the European Union, pursuant to which the Commission submitted the proposal to Parliament (C10-0170/2025),
 - having regard to Article 294(3) of the Treaty on the Functioning of the European Union,
 - having regard to the budgetary assessment by the Committee on Budgets,
 - having regard to the opinion of the European Economic and Social Committee of 22 January 2026¹,
 - having regard to the opinion of the Committee of the Regions of ...²,
 - having regard to Rule 60 of its Rules of Procedure,
 - having regard to the opinions of the Committee on Budgetary Control, the Committee on Development and the Committee on Employment and Social Affairs,
 - having regard to the report of the Committee on Culture and Education (A10-0000/2026),
1. Adopts its position at first reading hereinafter set out;
 2. Calls on the Commission to refer the matter to Parliament again if it replaces, substantially amends or intends to substantially amend its proposal;
 3. Instructs its President to forward its position to the Council, the Commission and the national parliaments.

¹ Not yet published in the Official Journal.

² Not yet published in the Official Journal.

Amendment 1

Proposal for a regulation Recital 1

Text proposed by the Commission

Amendment

(1) The Union needs to support and prepare its people, starting from an early age, with the knowledge, skills and competences needed for success in learning, work, and life. To enable this, the Union needs performing, agile, innovative and inclusive education and training systems, able to nurture, attract and retain talent, to keep up with the pace and scope of the ongoing societal, digital, environmental and economic transformations, respond to the demographic challenges and the society's and economy's skills needs, bridge skills gaps and satisfy industry needs in critical sectors.

deleted

Or. en

Amendment 2

Proposal for a regulation Recital 1 a (new)

Text proposed by the Commission

Amendment

(1a) The Union is a community of values rooted in Europe's history and identity and anchored in the Treaty on the EU. Understanding those values, including fundamental rights and democracy, is an essential life skill and key to participation in the political debate and decision making. Education, training, youth, volunteering and sport activities help equip citizens with the skills and competences to thrive, actively and meaningfully participate in democratic life and in the society overall, and help people connect around and defend shared

values.

Or. en

(Former recital 2 in the Commission proposal)

Amendment 3

Proposal for a regulation Recital 2

Text proposed by the Commission

Amendment

(2) *The Union is a community of values rooted in Europe's history and identity and anchored in the Treaty on the EU. Understanding those values, including fundamental rights and democracy, is an essential life skill and key to participation in the political debate and decision making. Education and training, youth and sport activities help equip citizens with the skills and competences to thrive, actively and meaningfully participate in democratic life and in the society overall, and help people connect around and defend shared values.*

deleted

Or. en

Amendment 4

Proposal for a regulation Recital 2 a (new)

Text proposed by the Commission

Amendment

(2a) *The Union is built on solidarity, both among its citizens and among the Member States. That universal value guides the actions of the Union and provides the unity necessary to cope with societal challenges, which individuals are willing to help address in practice, notably*

through volunteering.

Or. en

(Former recital 3 in the Commission proposal)

Amendment 5

Proposal for a regulation Recital 3

Text proposed by the Commission

Amendment

(3) The Union is built on solidarity, both among its citizens and among the Member States. That universal value guides the actions of the Union and provides the unity necessary to cope with societal challenges, which individuals are willing to help address in practice, notably through volunteering.

deleted

Or. en

Amendment 6

Proposal for a regulation Recital 3 a (new)

Text proposed by the Commission

Amendment

(3a) The Union needs to support and prepare its people, starting from an early age, with the knowledge, skills and competences needed for success in learning, work, and life. To enable this, the Union needs performing, agile, innovative and inclusive education and training systems, able to nurture, attract and retain talent, to keep up with the pace and scope of the ongoing societal, digital, environmental and economic transformations, respond to the demographic challenges and the society's and economy's skills needs, bridge skills

gaps, including in critical sectors.

Or. en

(Former recital 1 in the Commission proposal)

Amendment 7

Proposal for a regulation

Recital 4

Text proposed by the Commission

(4) It is essential that all people, irrespective of their personal, social, economic or cultural background, have the opportunity to participate in a mobility experience abroad from an early age, when values and attitudes are formed and when individuals are most receptive to new experiences and influences. Early exposure to different environments, cultures, languages and ways of life can help to break down stereotypes, promote intercultural understanding, and instil values of respect, tolerance and solidarity, thereby contributing to a more united and harmonious Europe.

Amendment

(4) It is essential that all people, irrespective of their personal, social, economic, ***geographic*** or cultural background, have the opportunity to participate in a mobility experience abroad from an early age, when values and attitudes are formed and when individuals are most receptive to new experiences and influences. Early exposure to different environments, cultures, languages and ways of life can help to break down stereotypes, promote intercultural understanding, and instil values of respect, tolerance and solidarity, thereby contributing to a more united and harmonious Europe.

Or. en

Amendment 8

Proposal for a regulation

Recital 5

Text proposed by the Commission

(5) Building inclusive, cohesive and resilient societies, and sustaining the competitiveness of the Union requires investing in learning opportunities for all, regardless of background and means, in cooperation between Member States and organisations active in the field, and in

Amendment

(5) Building inclusive, cohesive and resilient societies, and sustaining the competitiveness of the Union requires investing in learning opportunities for all, regardless of background and means, in cooperation between Member States, ***regional and local authorities, institutions***

innovative policy development in the fields of education and training, youth and sport. Such an investment also contributes to strengthening European identity, fundamental rights and values and a more democratic Union.

and organisations active in the field, and in innovative policy development in the fields of education and training, youth **and volunteering** and sport. Such an investment also contributes to strengthening European identity, fundamental rights and values and a more democratic Union.

Or. en

Amendment 9

Proposal for a regulation

Recital 6

Text proposed by the Commission

(6) In line with the EU Preparedness Union Strategy³, preparedness, resilience, participation in democratic life and civic engagement should be fostered through a bottom-up approach, encouraging organisations and institutions to play a key role in fostering digital and media literacy, critical thinking, promoting civic engagement, and learning about democracy and citizenship. People and communities across the EU **must** engage actively to prevent crises and to be sufficiently prepared to respond to them.

³ Joint Communication to the European Parliament, the European Council, the Council, the European Economic and Social Committee and the Committee of the Regions on the European Preparedness Union Strategy (Join/2025/130 final)).

Amendment

(6) In line with the EU Preparedness Union Strategy³, preparedness, resilience, participation in democratic life and civic engagement should be fostered through a bottom-up approach, encouraging organisations and institutions to play a key role in fostering digital and media literacy, critical thinking, promoting civic engagement, and learning about democracy and citizenship. People and communities across the EU **should** engage actively to prevent crises and to be sufficiently prepared to respond to them.

³ Joint Communication to the European Parliament, the European Council, the Council, the European Economic and Social Committee and the Committee of the Regions on the European Preparedness Union Strategy (Join/2025/130 final)).

Or. en

Amendment 10

Proposal for a regulation

Recital 7

Text proposed by the Commission

(7) Common areas of action and objectives between the 2021-2027 European Solidarity Corps and Erasmus+ programmes highlight the potential for enhanced synergy and regulatory coherence. Bringing all learning mobility, volunteering, cooperation and active citizenship opportunities together provides a single-entry point to all opportunities offered by the Union for young people and organisations active in the field of youth, allowing for a more coordinated and effective approach, and easier access for potential participants and beneficiaries.

Amendment

(7) Common areas of action and objectives between the 2021-2027 European Solidarity Corps and Erasmus+ programmes highlight the potential for enhanced synergy and regulatory coherence. Bringing all learning mobility, volunteering, **solidarity**, cooperation and active citizenship opportunities together provides a single-entry point to all opportunities offered by the Union for young people and organisations active in the field of youth **and volunteering**, allowing for a more coordinated and effective approach, and easier access for potential participants and beneficiaries.

Or. en

Amendment 11

Proposal for a regulation

Recital 8

Text proposed by the Commission

(8) In this context, it is necessary to establish Erasmus+ 2028-2034, the Union Programme for education and training **and also in the fields of** youth and sport (the 'Programme'), as the successor to the 2021-2027 Erasmus+⁴ and European Solidarity Corps⁵ Programmes, which encompasses actions in the field of education and training, youth and sport and sets up the European Voluntary Humanitarian Aid Corps.

Amendment

(8) In this context, it is necessary to establish Erasmus+ 2028-2034, the Union Programme for education and training, youth **and volunteering** and sport (the 'Programme'), as the successor to the 2021-2027 Erasmus+⁴ and European Solidarity Corps⁵ Programmes, which encompasses actions in the field of education and training, youth and **volunteering and** sport and sets up the European Voluntary Humanitarian Aid Corps.

⁴ Regulation (EU) 2021/817 of the European Parliament and of the Council of 20 May 2021 establishing Erasmus+: the Union Programme for education and

⁴ Regulation (EU) 2021/817 of the European Parliament and of the Council of 20 May 2021 establishing Erasmus+: the Union Programme for education and

training, youth and sport (OJ L 189, 28.5.2021).

⁵ Regulation (EU) 2021/888 of the European Parliament and of the Council of 20 May 2021 establishing the European Solidarity Corps Programme (OJ L 202, 8.6.2021).

training, youth and sport (OJ L 189, 28.5.2021).

⁵ Regulation (EU) 2021/888 of the European Parliament and of the Council of 20 May 2021 establishing the European Solidarity Corps Programme (OJ L 202, 8.6.2021).

Or. en

Amendment 12

Proposal for a regulation Recital 8 a (new)

Text proposed by the Commission

Amendment

(8a) The Programme should only support actions and activities which present European added value. The notion of European added value is to be understood broadly and can be demonstrated in different ways, such as where actions or activities have a transnational character, particularly with regard to learning mobility and cooperation aimed at achieving a sustainable systemic impact, complement or foster synergies with other programmes and policies at national, Union and international level, or contribute to the effective use of Union transparency and recognition tools.

Or. en

Amendment 13

Proposal for a regulation Recital 9

Text proposed by the Commission

Amendment

(9) In a rapidly ***changing*** economic, social and geopolitical environment,

(9) ***Experience shows that,*** in a rapidly ***evolving*** economic, social and geopolitical

experience has shown the need for a more flexible multiannual financial framework and Union spending programmes. To that effect, and in line with the objectives of the Erasmus+ programme, the funding should duly consider the evolving policy needs and Union's priorities as identified in relevant documents published by the Commission, *in* Council *conclusions* and European Parliament *resolutions*, while ensuring sufficient predictability for the budget implementation.

environment, Union spending programmes *should be able to respond in a flexible manner to changing needs. Such flexibility should, however, remain compatible with sound financial management, budgetary transparency, legal certainty, predictability for beneficiaries and effective parliamentary scrutiny.* To that effect, and in line with the objectives of the Erasmus+ programme, the funding should duly consider the evolving policy needs and Union's priorities as identified in relevant documents published by the Commission, *the* Council and *the* European Parliament, while ensuring sufficient predictability for the budget implementation. *Detailed choices on annual priorities, eligibility conditions and operational arrangements should not weaken the legislator's control over the implementation of the Programme.*

Or. en

Amendment 14

Proposal for a regulation Recital 10

Text proposed by the Commission

(10) The Programme should support the implementation of the Union of Skills⁶ and the overall strategic frameworks for Union policy cooperation in the fields of education and training, including the policy agendas for school education, higher education, vocational education and training and adult learning, including up-skilling and re-skilling, to allow citizens to develop competences and skills at all stages of their life to thrive in society.

⁶ Communication from the Commission to

Amendment

(10) The Programme should support *further development of the European Education Area*, the implementation of the Union of Skills⁶ and the overall strategic frameworks for Union policy cooperation in the fields of education and training, including the policy agendas for school education, higher education, vocational education and training and adult learning, including up-skilling and re-skilling, to allow citizens to develop competences and skills at all stages of their life to thrive in society.

⁶ Communication from the Commission to

the European Parliament, the European Council, the Council, the European Economic and Social Committee and the Committee of the Regions the Union of Skills (COM/2025/90 final).

the European Parliament, the European Council, the Council, the European Economic and Social Committee and the Committee of the Regions the Union of Skills (COM/2025/90 final).

Or. en

Amendment 15

Proposal for a regulation

Recital 11

Text proposed by the Commission

(11) In line with the EU Youth Strategy⁷, the European Youth Work Agenda⁸ and the 2024 Communication on the legacy of the European Year of Youth 2022⁹, the Programme should support meaningful participation of young people and youth organisations in decision and policy making, youth mainstreaming across policy fields, the validation of non-formal and informal learning, high-quality youth work and competence development of youth workers. The programme will continue to support all young people to participate in learning mobility and non-formal learning mobility, including youth exchanges and youth participation activities, with the objective to engage and empower young people to acquire and develop competences for life and their professional future, to become active citizens and participate in economic, social, cultural, democratic and political life, and to connect them to the European project and contribute to building an inclusive, competitive and resilient Union.

⁷ Resolution of the Council of the European Union and the Representatives of the Governments of the Member States meeting within the Council on a

Amendment

(11) In line with the EU Youth Strategy⁷, the European Youth Work Agenda⁸ and the 2024 Communication on the legacy of the European Year of Youth 2022⁹, the Programme should support meaningful participation of young people and youth organisations in decision and policy making, youth mainstreaming across policy fields, the validation of non-formal and informal learning, high-quality youth work and competence development of youth workers. The programme will continue to support all young people to participate in learning mobility and non-formal learning mobility, including youth exchanges, **volunteering** and youth participation **and solidarity** activities, with the objective to engage and empower young people to acquire and develop **skills and** competences for life and their professional future, to become active citizens and participate in economic, social, cultural, democratic and political life, and to connect them to the European project and contribute to building an inclusive, competitive and resilient Union.

⁷ Resolution of the Council of the European Union and the Representatives of the Governments of the Member States meeting within the Council on a

framework for European cooperation in the youth field: The European Union Youth Strategy 2019-2027 (OJ C 456, ST/14944/2018/INIT, 18.12.2018).

⁸ Resolution of the Council and of the Representatives of the Governments of the Member States meeting within the Council on the Framework for establishing a European Youth Work Agenda 2020/C 415/01 (OJ C 415, 1.12.2020).

⁹ Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions on the European Year of Youth 2022 (COM/2024/1 final, <https://eur-lex.europa.eu/legal-content/en/txt/?uri=celex:52024dc0001>)

framework for European cooperation in the youth field: The European Union Youth Strategy 2019-2027 (OJ C 456, ST/14944/2018/INIT, 18.12.2018).

⁸ Resolution of the Council and of the Representatives of the Governments of the Member States meeting within the Council on the Framework for establishing a European Youth Work Agenda 2020/C 415/01 (OJ C 415, 1.12.2020).

⁹ Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions on the European Year of Youth 2022 (COM/2024/1 final, <https://eur-lex.europa.eu/legal-content/en/txt/?uri=celex:52024dc0001>)

Or. en

Amendment 16

Proposal for a regulation

Recital 12

Text proposed by the Commission

(12) The Programme should support participation in sport and physical activity for all, in line with the EU Work Plan for Sport **2024-2027**¹⁰. Therefore, there is a need to focus, in particular, on grassroots sport, taking into account the important role that sport plays in promoting healthy lifestyles, interpersonal relations, social inclusion and equality as well as building cohesive communities.

Amendment

(12) The Programme should support participation in sport and physical activity for all, in line with the **relevant** EU Work Plan for Sport. Therefore, there is a need to focus, in particular, on grassroots sport, taking into account the important role that sport plays in promoting healthy lifestyles, interpersonal relations, **participation**, social inclusion and equality as well as building cohesive communities.

¹⁰ **Resolution of the Council and of the Representatives of the Governments of the Member States meeting within the Council on the European Union Work Plan for Sport (1 July 2024 — 31 December 2027), (OJ C, C/2024/3527,**

3.6.2024).

Or. en

Amendment 17

Proposal for a regulation Recital 13

Text proposed by the Commission

(13) Digital transformation has changed society and the economy with an ever-deepening impact on everyday life and demonstrated the need for higher levels of digital readiness and capacity of education and training as well as the pressing need for digital skills development for all across the Union.

Amendment

(13) Digital transformation, ***including the evolution of artificial intelligence (AI)***, has changed society and the economy with an ever-deepening impact on everyday life and demonstrated the need for higher levels of digital readiness and capacity of education and training as well as the pressing need for digital skills development for all across the Union.

Or. en

Amendment 18

Proposal for a regulation Recital 14

Text proposed by the Commission

(14) Formal, ***informal and*** non-formal learning play an essential role in addressing climate change, raising awareness and instilling the skills and key competences needed for changing personal behaviours. The Programme will help empowering people to act in their respective communities and build up the needed skills for a successful clean transition, in line with the Clean Industrial Deal.

Amendment

(14) Formal, non-formal ***and informal*** learning play an essential role in addressing climate change, raising awareness and instilling the skills and key competences needed for changing personal behaviours. The Programme will help empowering people to act in their respective communities and build up the needed skills for a successful clean transition, ***including*** in line with the Clean Industrial Deal.

Or. en

Amendment 19

Proposal for a regulation Recital 14 a (new)

Text proposed by the Commission

Amendment

(14a) For the purposes of this Regulation, an action or activity with a transnational character or dimension is to be understood as one which involves at least two countries which are either Member States or third countries associated, either fully or partially, to the Programme.

Or. en

Amendment 20

Proposal for a regulation Recital 15

Text proposed by the Commission

Amendment

(15) The international dimension of the Programme should aim to offer opportunities for learning mobility, cooperation and policy dialogue with third countries not associated to the Programme, building on the experience of predecessor programmes, including to contribute to competitiveness of the Union, while ensuring protection of the Union's economic security interests. To increase the impact of those activities, it is important to enhance synergies between the Programme and Global Europe, taking into account the enlargement of the Union, the Global Gateway Strategy and the education and training, youth and sport policy frameworks.

(15) The international dimension of the Programme should aim to offer opportunities for learning mobility, cooperation and policy dialogue with third countries not associated to the Programme, building on the ***successful*** experience of predecessor programmes, including to contribute to competitiveness of the Union, while ensuring protection of the Union's economic security interests. To increase the impact of those activities, it is important to enhance synergies between the Programme and Global Europe, taking into account the enlargement of the Union, the Global Gateway Strategy and the education and training, youth and sport policy frameworks. ***For the purposes of this Regulation, an action or activity with an international character or dimension is to be understood as one which involves at least one third country not associated to the Programme.***

Amendment 21**Proposal for a regulation****Recital 16***Text proposed by the Commission*

(16) The Programme should bring candidate countries and potential candidates closer to their goal of acceding to the Union. The Programme should promote stability, partnerships and skills development, with countries in the wider neighbourhood ***including by enhancing ties with the Mediterranean region.*** Through cooperation with other countries across the globe, the Programme should as well attract talents worldwide, and shape partnerships ***notably to promote competitiveness of the Union.*** The Programme should support countries in modernising their institutions and organisations and, more generally, enhancing the quality and inclusiveness of education, training, youth and sport through international partnerships.

Amendment

(16) The Programme should bring candidate countries and potential candidates closer to their goal of acceding to the Union. The Programme should promote stability, partnerships and skills development, with countries in the wider neighbourhood. ***Moreover, the Programme should strengthen ties with long-standing partner countries such as the United Kingdom and Switzerland.*** Through cooperation with other countries across the globe, the Programme should as well attract talents worldwide, and shape partnerships, ***in particular those based on mutual learning, academic cooperation and shared values.*** The Programme should support countries in modernising their institutions and organisations and, more generally, enhancing the quality and inclusiveness of education, training, youth, ***volunteering*** and sport through international partnerships.

Or. en

Amendment 22**Proposal for a regulation****Recital 17***Text proposed by the Commission*

(17) The implementation of the Programme should be guided by the principles and values of respect for human dignity, freedom, democracy, equality and the rule of law, and solidarity, as

Amendment

(17) The implementation of the Programme should be guided by the principles and values of respect for human dignity, freedom, democracy, equality and the rule of law, and solidarity, as

respectively enshrined in Article 2 of the Treaty of the European Union and referred to in the preamble of the Charter of Fundamental Rights of the European Union. It is thus essential that all parties involved in the Programme respect those principles and values. The Programme should as well respect the principles set out in the 2017 EU Guidelines for the Promotion and Protection of the Rights of the Child and *in Article 9* of the UN Convention on the Rights of Persons with Disabilities as well as the Union of Equality strategies.

respectively enshrined in Article 2 of the Treaty of the European Union and referred to in the preamble of the Charter of Fundamental Rights of the European Union. It is thus essential that all parties involved in the Programme respect those principles and values. The Programme should as well respect the principles set out in the 2017 EU Guidelines for the Promotion and Protection of the Rights of the Child and of the UN Convention on the Rights of Persons with Disabilities as well as the Union of Equality strategies.

Or. en

Amendment 23

Proposal for a regulation Recital 19

Text proposed by the Commission

(19) The Programme should offer accessible, inclusive and safe opportunities for young people and organisations to show solidarity, helping them support communities and address societal challenges, while *gaining* valuable experience and skills for their personal *growth* and employability.

Amendment

(19) The Programme should offer accessible, inclusive and safe opportunities for young people and organisations to show solidarity, helping them support communities and address societal challenges, while *providing them with* valuable experience and skills for their personal *and professional development* and employability.

Or. en

Amendment 24

Proposal for a regulation Recital 20

Text proposed by the Commission

(20) Volunteering, both within and beyond the Union, constitutes a rich

Amendment

(20) Volunteering, both within and beyond the Union, constitutes a rich

experience in a non-formal and informal learning context, enabling young people to show solidarity and engage in activities contributing to address societal and humanitarian challenges while enhancing their personal, socio-educational and professional development, active citizenship, civic participation and employability. The Programme should thus also support “European Solidarity Corps” volunteering actions, including the European Voluntary Humanitarian Aid Corps. Those actions were covered under the European Solidarity Corps programme in the 2021-2027 programming period.

experience in a non-formal and informal learning context, enabling young people to show solidarity and engage in activities contributing to address societal and humanitarian challenges while enhancing their personal, socio-educational and professional development, active citizenship, civic participation and employability. The Programme should thus also support “European Solidarity Corps” volunteering actions, including the European Voluntary Humanitarian Aid Corps. Those actions were covered under the European Solidarity Corps programme in the 2021-2027 programming period.
Synergies should be pursued between volunteering actions and relevant national policies and instruments in Member States and third countries associated to the Programme.

Or. en

Amendment 25

Proposal for a regulation Recital 23

Text proposed by the Commission

(23) In the field of sport, through mobility opportunities and capacity building, including cooperation, the Programme should foster common European values, volunteering as well as innovation and skills development in and through sport. The Programme should ***also*** promote good governance, safety and integrity in sport, sport diplomacy, support grassroots sports organisations, as well as offer ***young*** people across Europe the opportunity to participate in cross-border sports initiatives, fostering personal growth, cultural exchange, solidarity and community engagement.

Amendment

(23) In the field of sport, through mobility opportunities and capacity building, including cooperation, the Programme should foster common European values, volunteering as well as innovation and skills development in and through sport ***and physical activity***. The Programme should promote good governance, safety and integrity in sport, ***and*** sport diplomacy. ***It should also*** support grassroots sports organisations, as well as offer people across Europe the opportunity to participate in cross-border sports initiatives, fostering personal growth, cultural exchange, solidarity and community engagement.

Amendment 26**Proposal for a regulation****Recital 24**

Text proposed by the Commission

(24) The Programme brings a key contribution to the ***Union of Skills and the European Education Area***, laying the foundation to skills and competences formation throughout life and providing a genuine common space for quality education and lifelong learning across borders. The Union of ***skills aims*** to step up the efforts to achieve high quality education, training, and lifelong learning through delivering basic and advanced skills, providing opportunities for people to update regularly and acquire new and future-oriented skills, facilitating skills circulation and recruitment by businesses across the EU, and attracting, developing and retaining top talent in Europe. In line with the Union of Skills, the Programme should also reflect the importance of entrepreneurship education ***and*** financial literacy.

Amendment

(24) The Programme brings a key contribution to the European Education Area ***and the Union of Skills***, laying the foundation to skills and competences formation throughout life and providing a genuine common space for quality education and lifelong learning across borders. The ***European Education Area and the Union of Skills aim*** to step up the efforts ***to acquire knowledge and*** to achieve high quality education, training, and lifelong learning through delivering basic and advanced skills, providing opportunities for people to update regularly and acquire new and future-oriented skills, facilitating skills circulation and recruitment by businesses across the EU, and attracting, developing and retaining top talent in Europe. In line with the Union of Skills, the Programme should also reflect the importance of entrepreneurship education, financial literacy ***and AI literacy***.

Or. en

Amendment 27**Proposal for a regulation****Recital 27**

Text proposed by the Commission

(27) Europe faces a growing challenge in meeting the demand for skilled talent in strategic and evolving sectors ***like*** clean and circular technologies, transport,

Amendment

(27) Europe faces a growing challenge in meeting the demand for skilled talent in strategic and evolving sectors, ***such as*** clean and circular technologies, transport,

energy, water resilience, healthcare, digital technologies, aerospace and defence. To address this key need, it is essential to develop, attract and retain talented individuals in these fields. In line with the Union of skills, the Programme should among other support EU students to pursue studies in such critical sectors and attract as well top talent to Europe by enhancing the attractiveness of education and training and offering scholarships to students, including through Erasmus Mundus scholarships. This would contribute to address the skills needs for the labour market, including for sectors suffering severe staff shortages.

energy, water resilience, healthcare, digital technologies, aerospace and defence. To address this key need, it is essential to develop, attract and retain talented individuals in these fields. In line with the Union of skills, the Programme should among other support EU students to pursue studies in such critical sectors and attract as well top talent to Europe by enhancing the attractiveness of education and training and offering scholarships to students, including through Erasmus Mundus scholarships. This would contribute to address the skills needs for the labour market, including for sectors suffering severe staff shortages. ***Such actions should be supported through synergies with other Union or national instruments and the involvement of the private sector.***

Or. en

Amendment 28

Proposal for a regulation

Recital 28

Text proposed by the Commission

(28) Cooperation enables exchange of practices and capacity building and thereby leads to better outcomes and performance as well as efficiency gains by pooling resources and knowledge. The Programme should therefore support capacity building measures that enhance cooperation at different levels between institutions and organisations that are active in the fields of education and training, youth and sport. This recognises the fundamental role of institutions and organisations in equipping individuals with the knowledge, skills and competences needed in a changing world and helping institutions and organisations active in the field to adequately fulfil their potential for innovation, creativity and entrepreneurship, in particular within the

Amendment

(28) Cooperation enables exchange of practices and capacity building and thereby leads to better outcomes and performance as well as efficiency gains by pooling resources and knowledge. The Programme should therefore support capacity building measures that enhance cooperation at different levels between institutions and organisations that are active in the fields of education and training, youth and ***volunteering and*** sport. This recognises the fundamental role of institutions and organisations in equipping individuals with the knowledge, skills and competences needed in a changing world and helping institutions and organisations active in the field to adequately fulfil their potential for innovation, creativity and entrepreneurship,

digital economy.

in particular within the digital economy.

Or. en

Amendment 29

Proposal for a regulation Recital 29

Text proposed by the Commission

(29) The Programme should support long-term strategic cooperation at institutional level to build excellence, competitiveness and attractiveness and generate sustainable and systemic transformation of education **and** training, youth and sport organisations and institutions, in line with the EU's priorities, including by acting as testbeds for innovative education, training and skills development instruments, supporting cooperation with business and industry. The Programme should continue to support the work of education and training institutions and Member States towards removing remaining barriers to transnational cooperation and multiplying the offer of transnational joint study programmes, contributing towards a joint European Degree¹¹.

¹¹ Council Resolution on a joint European degree label and the next steps towards a possible joint European degree: boosting Europe's competitiveness and the attractiveness of European higher education. (J C, C/2025/2939, 22.5.2025).

Amendment

(29) The Programme should support long-term strategic cooperation at institutional level to build excellence, competitiveness and attractiveness and generate sustainable and systemic transformation of education, training, youth, **volunteering** and sport organisations and institutions, in line with the EU's priorities, including by acting as testbeds for innovative education, training and skills development instruments, supporting cooperation with business and industry. The Programme should continue to support the work of education and training institutions and Member States towards removing remaining barriers to transnational cooperation and multiplying the offer of transnational joint study programmes **across all study fields, as well as inter-disciplinary and multi-disciplinary programmes**, contributing towards a joint European Degree¹¹.

¹¹ Council Resolution on a joint European degree label and the next steps towards a possible joint European degree: boosting Europe's competitiveness and the attractiveness of European higher education. (J C, C/2025/2939, 22.5.2025).

Or. en

Amendment 30

Proposal for a regulation
Recital 30

Text proposed by the Commission

(30) The Programme should support the core education mission of the European Universities Alliances to enable systemic impact achieved more efficiently through long-term Union level action, notably to reinforce excellence, reduce fragmentation and increase the attractiveness and inclusiveness of EU higher education systems, develop innovative instruments to increase quality of learning and teaching, develop future oriented skills and competences (such as AI, cybersecurity, sustainability, STEM), including the sectors already identified in the Union of Skills, through relevant and future-proof curricula, pedagogical innovation, joint degrees, lifelong learning, micro-credentials, to nurture and attract talent and facilitate transnational cooperation in education, including with business and industry.

Amendment

(30) The Programme should support the core education mission of the European Universities Alliances to enable systemic impact achieved more efficiently through long-term Union level action, notably to reinforce excellence, reduce fragmentation and increase the attractiveness and inclusiveness of EU higher education systems, develop innovative instruments to increase quality of learning and teaching, develop future oriented skills and competences (such as AI, cybersecurity, sustainability, STEM), including the sectors already identified in the Union of Skills, through relevant and future-proof curricula, pedagogical innovation, joint degrees, lifelong learning, micro-credentials, to nurture and attract talent and facilitate transnational cooperation in education, including with business and industry. ***The actions of the European Universities Alliances should be implemented in synergy with other Union instruments, in particular Horizon Europe, the European Competitiveness Fund and National and Regional Partnership Plans.***

Or. en

Amendment 31

Proposal for a regulation
Recital 30 a (new)

Text proposed by the Commission

Amendment

(30a) The Programme should support Centres of Vocational Excellence based on projects and collaborative networks at transnational, national, regional and local levels to strengthen and develop

vocational education and training, enhancing its quality and innovation, and responding to the evolving requirements of learners, businesses and communities. Further support could be pursued through synergies with other instruments, such as the European Competitiveness Fund and National and Regional Partnership Plans.

Or. en

Amendment 32

Proposal for a regulation Recital 31

Text proposed by the Commission

(31) In line with relevant Union frameworks and tools, the Programme should contribute to the development and circulation of skills, including **by setting up** a basic skills support scheme and fostering quality assurance, transparency, the recognition of skills, competences and qualifications, their digitalisation, and the validation of non-formal and informal learning, skills management and guidance. In that regard, the Programme should also provide support to contact points and networks at national, and European level that facilitate cross-European exchanges and beyond, and the development of flexible learning pathways between different fields of education and training and youth and across formal and non-formal settings, including through the support of micro-credentials' eco-systems.

Amendment

(31) In line with relevant Union frameworks and tools, the Programme should contribute to the development and circulation of skills, including **through the establishment of** a basic skills support scheme and **by** fostering quality assurance, transparency, the recognition of skills, competences and qualifications, their digitalisation, and the validation of non-formal and informal learning, **as well as** skills management and guidance. In that regard, the Programme should also provide support to contact points and networks at national, and European level that facilitate cross-European exchanges and beyond, **support the automatic mutual recognition of relevant education and training qualifications and the outcomes of learning periods abroad** and the development of flexible learning pathways between different fields of education and training and youth and across formal and non-formal settings, including through the support of micro-credentials' eco-systems.

Or. en

Amendment 33

Proposal for a regulation Recital 32

Text proposed by the Commission

(32) User-friendly online platforms and tools for virtual cooperation can play an important role in supporting the delivery of education and training **and** youth policy in Europe and beyond. To increase the use of virtual cooperation activities, the Programme should support more systematic and coherent use of online platforms. It should as well facilitate and support mobility processes through digitalisation.

Amendment

(32) User-friendly **and accessible** online platforms and tools for virtual cooperation can play an important role in supporting the delivery of education and training, youth, **volunteering and sport** policy in Europe and beyond. To increase the use of virtual cooperation activities, the Programme should support more systematic and coherent use of online platforms. It should as well facilitate and support mobility processes through digitalisation.

Or. en

Amendment 34

Proposal for a regulation Recital 34

Text proposed by the Commission

(34) The Programme should provide for a set of measures to facilitate and increase the access for people with fewer opportunities, to remove the obstacles that may prevent such access, including financial ones, and to serve as a basis for further implementation guidance. Those measures include, among other, targeted financial support, accessible learning formats, housing support, preparatory activities and support for participants with fewer opportunities before, during and after their participation within the Programme, user-friendly and accessible documents available in different languages, support activities for staff dealing specifically with inclusion and diversity in organisations and raising awareness

Amendment

(34) The Programme should provide for a set of measures to facilitate and increase the access for people with fewer opportunities, to remove the obstacles that may prevent such access, including financial ones, and to serve as a basis for further implementation guidance. Those measures include, among other, targeted financial support **taking into account the difference of actual living and subsistence costs**, accessible learning formats **and assistance**, housing support, preparatory activities and support for participants with fewer opportunities before, during and after their participation within the Programme, user-friendly and accessible documents available in different languages, support activities for staff dealing

activities among potential participants with fewer opportunities, including in rural and remote areas. In addition, the Programme should allow to give priority in the grant awarding process to quality projects that actively address the inclusion and involvement of participants with fewer opportunities.

specifically with inclusion and diversity in organisations and raising awareness activities among potential participants with fewer opportunities, including in rural and remote areas ***in cooperation with regional and local authorities***. In addition, the Programme should allow to give priority in the grant awarding process to quality projects that actively address the inclusion and involvement of participants with fewer opportunities. ***To that end, synergies with other Union funding instruments, such as National and Regional Partnership Plans and funding delivered through them such as the European Social Fund, should be exploited.***

Or. en

Amendment 35

Proposal for a regulation

Recital 35

Text proposed by the Commission

(35) In order to make the Programme more accessible for newcomer organisations and for organisations with smaller administrative capacity and to make the Programme more manageable for beneficiaries, the Programme should reinforce the measures to simplify procedures at all stages.

Amendment

(35) In order to make the Programme more accessible for newcomer ***organisations, for small*** organisations and for organisations with smaller administrative capacity and to make the Programme more manageable for beneficiaries, the Programme should reinforce the measures to simplify ***and digitalise*** procedures at all stages. ***In that regard, Programme information technology systems should be user friendly and provide simple access to the opportunities offered by the Programme. Similarly, the procedures put in place to implement the Programme should be consistent and simple and should be accompanied by high-quality support measures and information.***

Or. en

Amendment 36

Proposal for a regulation Recital 35 a (new)

Text proposed by the Commission

Amendment

(35a) As Programme information technology systems support actions implemented under both direct management and indirect management, and in order to provide a coherent digital environment to applicants, beneficiaries, participants, national agencies, national authorities and other bodies implementing the Programme, the Commission's duties concerning those systems should apply regardless of whether an action is implemented under direct management or indirect management.

Or. en

Amendment 37

Proposal for a regulation Recital 35 b (new)

Text proposed by the Commission

Amendment

(35b) The information technology systems supporting the Programme should be operational and documented before the opening of the relevant call for proposals or, where the action concerned is not linked to a call for proposals, before the earliest point at which they are required to be used for the action.

Or. en

Amendment 38

Proposal for a regulation

Recital 35 c (new)

Text proposed by the Commission

Amendment

(35c) Programme information technology systems should enable applicants, beneficiaries, participants, national agencies, national authorities and other bodies implementing the Programme to carry out the operations those systems support, in particular registration, application, activity recording, grant management and reporting, without specialised digital skills. The accessibility and usability of those systems should be assessed with particular regard to newcomer organisations, organisations with smaller administrative capacity and participants with fewer opportunities, in line with the inclusion objective of the Programme and the framework of inclusion measures.

Or. en

Amendment 39

Proposal for a regulation Recital 35 d (new)

Text proposed by the Commission

Amendment

(35d) When planning, developing, integrating and updating Programme information technology systems, regard should be had to the existing Programme digital environment, so that new systems and material changes preserve the consistency and continuity of Programme operations.

Or. en

Amendment 40

Proposal for a regulation
Recital 40

Text proposed by the Commission

(40) In order to simplify requirements for beneficiaries, simplified cost options in the form of lump sums, unit costs and flat rates should be used to the maximum possible extent. Simplified cost options to support learning mobility under the Programme should **take into account the** living and subsistence costs in the host country. In accordance with national law, Member States should be encouraged to exempt those grants from any taxes and social levies; grants awarded to individuals by public or private legal entities should be treated in the same manner.

Amendment

(40) In order to simplify requirements for beneficiaries, simplified cost options in the form of lump sums, unit costs and flat rates should be used to the maximum possible extent. Simplified cost options to support learning mobility under the Programme should **be determined in line with the actual** living and subsistence costs in the host country. In accordance with national law, Member States should be encouraged to exempt those grants from any taxes and social levies; grants awarded to individuals by public or private legal entities should be treated in the same manner.

Or. en

Amendment 41

Proposal for a regulation
Recital 44

Text proposed by the Commission

(44) The Programme is to be implemented in accordance with Regulation (EU) [XXX]* of the European Parliament and of the Council [Performance], which establishes the rules for the expenditure tracking and the performance framework for the budget, including rules for ensuring a uniform application of the principles of ‘do no significant harm’ and gender equality referred to in Article 33(2), points (d), and (f), of Regulation (EU, Euratom) 2024/2509 respectively, rules for monitoring and reporting on the performance of Union programmes and activities, rules for establishing a Union funding portal, rules for the evaluation of

Amendment

(44) The Programme is to be implemented in accordance with Regulation (EU) [XXX]* of the European Parliament and of the Council [Performance], which establishes the rules for the expenditure tracking and the performance framework for the budget, including rules for ensuring a uniform application of the principles of ‘do no significant harm’ and gender equality referred to in Article 33(2), points (d), and (f), of Regulation (EU, Euratom) 2024/2509 respectively, rules for monitoring and reporting on the performance of Union programmes and activities, rules for establishing a Union funding portal, rules for the evaluation of

the programmes, as well as other horizontal provisions applicable to all Union programmes such as those on information, communication and visibility.

the programmes, as well as other horizontal provisions applicable to all Union programmes such as those on information, communication and visibility. ***In addition to those rules, the monitoring of and reporting on the Programme's performance should also be based on the indicators listed in the Annex to this Regulation.***

Or. en

Amendment 42

Proposal for a regulation

Recital 45

Text proposed by the Commission

(45) In view to optimise the added value, increase scale and impact of investments, synergies should be ***sought*** in particular between the Programme and other Union ***funding*** instruments, including through enabling mechanisms. The Programme should seek as well synergies that strengthen collaboration between education and the private sector.

Amendment

(45) In view to optimise the added value, increase scale and impact of investments, synergies should be ***actively pursued*** in particular between the Programme and other Union instruments, ***in particular the European Competitiveness Fund, Horizon Europe, National and Regional Partnership Plans and funding delivered through them such as the European Social Fund and the Youth Guarantee***, including through enabling mechanisms ***such as simplified procedures***. The Programme should seek as well synergies that strengthen collaboration between education and the private sector.

Or. en

Amendment 43

Proposal for a regulation

Recital 46

Text proposed by the Commission

Amendment

(46) The Programme should allow for full and partial association of third countries. The Programme should also support the participation of third countries that are not associated to the Programme where those countries are identified in the work programme, their participation contributes to achieve the objectives of the programme and is essential for the implementation of the action.

(46) The Programme should allow for full and partial association of third countries. The Programme should also support the participation of third countries that are not associated to the Programme where those countries are identified in the work programme, their participation contributes to achieve the objectives of the programme and is essential for the implementation of the action. ***Association to the Programme should be subject to a fair balance of the contribution and benefits of the third country and ensure the protection of the financial and security interests of the Union. When deciding on the participation of third countries and on the arrangements for such participation, the respective prerogatives of the European Parliament, the Council and the Commission under Article 218 TFEU are to be observed. Third countries which were previously associated to at least one of the predecessor programmes should not be considered for partial association. For other categories of third country, partial association should either be used as a step towards full association or be considered where there is no prospect of full association and such partial association is in the interests of the Union.***

Or. en

Amendment 44

Proposal for a regulation Recital 46 a (new)

Text proposed by the Commission

Amendment

(46a) Secondary policy choices and priorities, including details of specific new initiatives, should be determined by means of work programmes. When designing new initiatives, lessons should be drawn from past and ongoing pilot initiatives

and due account should be taken of European added value. The work programme should also set out the measures needed for their implementation in line with the general and specific objectives of the Programme, the selection and award criteria for grants, as well as all other elements required. The power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of work programmes and any amendments to them. It is of particular importance that the Commission carry out appropriate consultations during its preparatory work, including at expert level, and that those consultations be conducted in accordance with the principles laid down in the Inter-institutional Agreement of 13 April 2016 on Better Law-Making^{1a}. In particular, to ensure equal participation in the preparation of delegated acts, the European Parliament and the Council receive all documents at the same time as Member States' experts, and their experts systematically have access to meetings of Commission expert groups dealing with the preparation of delegated acts.

^{1a} OJ L 123, 12.5.2016, p. 1, ELI:
http://data.europa.eu/eli/agree_interinstit/2016/512/oj.

Or. en

Amendment 45

Proposal for a regulation Recital 48

Text proposed by the Commission

(48) The Programme should mobilise the potential of former participants in the Erasmus+ Programme and support related

Amendment

(48) The Programme should mobilise the potential of former participants in the Erasmus+ Programme and ***the European***

activities by encouraging them to promote the Programme.

Solidarity Corps Programme and support related activities by encouraging them to promote the Programme.

Or. en

Amendment 46

Proposal for a regulation Article 1 – paragraph 1

Text proposed by the Commission

This Regulation establishes Erasmus+, the Union programme for action in the fields of education and training ***and also in the fields of*** youth and sport (the ‘Programme’) and lays down the objectives of the Programme, its budget for the period 2028-2034, the forms of Union funding and the rules for providing such funding. This Regulation also sets up the European Voluntary Humanitarian Aid Corps.

Amendment

This Regulation establishes Erasmus+, the Union programme for action in the fields of education and training, youth ***and volunteering*** and sport (the ‘Programme’) and lays down the objectives of the Programme, its budget for the period 2028-2034, the forms of Union funding and the rules for providing such funding. This Regulation also sets up the European Voluntary Humanitarian Aid Corps.

Or. en

Amendment 47

Proposal for a regulation Article 2 – paragraph 1 – point 2 a (new)

Text proposed by the Commission

Amendment

(2a) ‘athlete’ means a person who trains and competes in sport competitions, whose involvement is not primarily commercial or profit driven, and who does not earn significant income from professional contracts or endorsements;

Or. en

Amendment 48

Proposal for a regulation
Article 2 – paragraph 1 – point 3

Text proposed by the Commission

(3) ‘grassroots sport’ means physical **leisure activities** practiced regularly at non-professional level by people of all ages for health, educational or social purposes;

Amendment

(3) ‘grassroots sport’ means **any sport or physical activity** practiced regularly at non-professional level by people of all ages for health, educational or social purposes;

Or. en

Amendment 49

Proposal for a regulation
Article 2 – paragraph 1 – point 4

Text proposed by the Commission

(4) ‘higher education institution’ means an institution which, in accordance with regional, national, or international law or practice, offers **quality assured** degrees or other recognised tertiary level qualifications, regardless of what such an establishment is called, or a comparable institution at tertiary level which is considered by the **national/regional** authorities or the European Commission as eligible to participate in the Programme in the respective territories;

Amendment

(4) ‘higher education institution’ means an institution which, in accordance with regional, national, or international law or practice, offers **recognised** degrees or other recognised tertiary level qualifications, regardless of what such an establishment is called, or a comparable institution at tertiary level which is considered by the **national or regional** authorities or the European Commission as eligible to participate in the Programme in the respective territories;

Or. en

Amendment 50

Proposal for a regulation
Article 2 – paragraph 1 – point 6

Text proposed by the Commission

(6) ‘European Voluntary Humanitarian Aid Corps’ refers to volunteering activities that support post-crisis long-term humanitarian aid and development cooperation operations in third countries

Amendment

(6) ‘European Voluntary Humanitarian Aid Corps’ refers to volunteering activities **carried out by individuals aged between 18 and 35 years** that support post-crisis long-term humanitarian aid and

not associated to the Programme, that are intended to provide needs-based assistance aimed at preventing and alleviating human suffering, and maintaining durable human dignity in the face of crises, and that include actions that aim to reinforce disaster preparedness and disaster risk reduction, link relief, rehabilitation and development and contribute towards strengthening the resilience and capacity of vulnerable or disaster-affected communities to cope with and recover from crises;

development cooperation operations in third countries not associated to the Programme, that are intended to provide needs-based assistance aimed at preventing and alleviating human suffering, and maintaining durable human dignity in the face of crises, and that include actions that aim to reinforce disaster preparedness and disaster risk reduction, link relief, rehabilitation and development and contribute towards strengthening the resilience and capacity of vulnerable or disaster-affected communities to cope with and recover from crises;

Or. en

Amendment 51

Proposal for a regulation

Article 2 – paragraph 1 – point 8

Text proposed by the Commission

(8) ‘joint study programme’ means **a programme** coordinated and offered jointly by different higher education institutions from two or more countries and leading to the award of a joint degree;

Amendment

(8) ‘joint study programme’ means **an integrated curriculum** coordinated and offered jointly by different higher education institutions from two or more countries and leading to the award of **double or multiple degrees or** a joint degree;

Or. en

Amendment 52

Proposal for a regulation

Article 2 – paragraph 1 – point 9

Text proposed by the Commission

(9) ‘lifelong learning’ means learning in all its forms, whether formal, non-formal or informal, taking place at all stages in life and resulting in an improvement or update

Amendment

(9) ‘lifelong learning’ means learning in all its forms, whether formal, non-formal or informal, taking place at all stages in life and resulting in an improvement or update

in knowledge, skills, competences and attitudes, including through micro credentials or participation in society from a personal, civic, cultural, social or employment-related perspective, such as the provision of counselling and guidance services; it includes early childhood education and care, general education, vocational education and training, higher education, adult learning, youth work and other learning settings outside formal education and training and it typically promotes cross-sectoral cooperation and flexible learning pathways;

in knowledge, skills, competences and attitudes, including through micro credentials or participation in society from a personal, civic, cultural, social or employment-related perspective, such as the provision of counselling and guidance services; it includes early childhood education and care, general education, vocational education and training, higher education, adult learning, youth work, **sport** and other learning settings outside formal education and training and it typically promotes cross-sectoral cooperation and flexible learning pathways;

Or. en

Amendment 53

Proposal for a regulation

Article 2 – paragraph 1 – point 12

Text proposed by the Commission

(12) ‘people with fewer opportunities’ means people who, for economic, social, cultural, geographical or health reasons or due to their migrant background, or for reasons such as disability or educational difficulties or for any other reason, including a reason that could constitute discrimination under Article 21 of the Charter of Fundamental Rights of the European Union, face obstacles that prevent them from having effective access to opportunities under the Programme;

Amendment

(12) ‘people with fewer opportunities’ means people who, for economic, social, cultural, geographical or health reasons or due to their migrant background, or for reasons such as disability or educational difficulties or for any other reason, including a reason that could constitute discrimination under Article 21 of the Charter of Fundamental Rights of the European Union, face obstacles **or structural or situational barriers** that prevent them from having effective access to opportunities under the Programme;

Or. en

Amendment 54

Proposal for a regulation

Article 2 – paragraph 1 – point 13 a (new)

Text proposed by the Commission

Amendment

(13a) ‘sport staff’ means a person involved in the instruction, training or management of a sports team or individual sports people, either on a paid basis or on a voluntary basis;

Or. en

Amendment 55

Proposal for a regulation

Article 2 – paragraph 1 – point 15 a (new)

Text proposed by the Commission

Amendment

(15a) ‘virtual cooperation’ means any form of cooperation using information and communication technology tools to facilitate and support any relevant Programme actions;

Or. en

Amendment 56

Proposal for a regulation

Article 2 – paragraph 1 – point 15 b (new)

Text proposed by the Commission

Amendment

(15b) ‘vocational education and training’ means education and training which aims to equip young people and adults with knowledge, skills and competences required in particular occupations or, more broadly, on the labour market;

Or. en

Amendment 57

Proposal for a regulation
Article 2 – paragraph 1 – point 17

Text proposed by the Commission

(17) ‘volunteering’ means an unpaid activity that addresses societal or humanitarian challenges **and** has a strong learning component;

Amendment

(17) ‘volunteering’ means an unpaid activity ***carried out by individuals aged between 18 and 30 years*** that addresses societal or humanitarian challenges, ***contributes to solidarity, strengthens communities and civic participation,*** has a strong learning component ***and is not a substitute for or an equivalent of a traineeship or employment;***

Or. en

Amendment 58

Proposal for a regulation
Article 2 – paragraph 1 – point 18 a (new)

Text proposed by the Commission

Amendment

(18a) ‘youth organisation’ means a non-profit organisation, network or association whose primary purpose is to work with, for or on behalf of young people, promoting youth participation, non-formal learning, volunteering or youth work;

Or. en

Amendment 59

Proposal for a regulation
Article 2 – paragraph 1 – point 18 b (new)

Text proposed by the Commission

Amendment

(18b) ‘youth participation activity’ means an activity outside formal education and training carried out by informal groups of young people or youth organisations, and characterised by a

Amendment 60

Proposal for a regulation

Article 2 – paragraph 1 – point 19

Text proposed by the Commission

(19) ‘youth worker’ means a person who, on either a professional or a voluntary basis, is involved in non-formal learning and supports young people in their personal socio-educational and professional development and the development of their competences; it includes persons who plan, steer, coordinate and implement activities in the field of youth.

Amendment

(19) ‘youth worker’ means a person who, on either a professional or a voluntary basis, is involved in non-formal learning and supports young people in their personal socio-educational and professional development and the development of their competences; it includes persons who plan, steer, coordinate and implement activities in the field of youth *and volunteering*.

Amendment 61

Proposal for a regulation

Article 3 – paragraph 1 – subparagraph 1

Text proposed by the Commission

The general objective of the Programme is to ***contribute to a resilient, competitive, and cohesive Europe by promoting high quality*** lifelong learning, enhancing skills and competences for life and for jobs for all, while fostering Union values, democratic and societal participation, solidarity, social inclusion and equal opportunities, in the ***EU*** and beyond. The Programme shall be a key instrument for ***building the Union of Skills***, developing the European Education Area ***and*** supporting the implementation of European

Amendment

The general objective of the Programme is to ***promote high-quality*** lifelong learning, enhancing skills and competences for life and for jobs for all, while fostering Union values, democratic and societal participation, solidarity, social inclusion and equal opportunities, in the ***Union*** and beyond, ***thereby contributing to a resilient, competitive, and cohesive Europe***. The Programme shall be a key instrument for ***further*** developing the European Education Area, ***responding to future trends in education to keep up with***

strategic cooperation in the fields of education and training, including its underlying sectoral agendas.

societal and technological change, supporting the implementation of European strategic cooperation in the fields of education and training, including its underlying sectoral agendas, ***and building the Union of Skills. The Programme shall foster a European sense of belonging and understanding between diverse cultures, enabling the strengthening of a European identity that exists alongside national identities.***

Or. en

Amendment 62

Proposal for a regulation Article 3 – paragraph 1 – subparagraph 2

Text proposed by the Commission

The Programme ***will*** advance youth policy cooperation and ***further develop*** the European ***dimension in sport***. The objective is to foster a more inclusive, united, and robust Europe by empowering young people, strengthening community ties, and promoting solidarity through meaningful engagement and cooperation. ***Sport plays a vital role as a driver for social inclusion, health, education, and community development.*** By investing in youth, volunteering, ***and sport***, the Programme ***aims*** to build stronger, more connected societies, encourage civic and democratic engagement, and contribute to social cohesion at all levels.

Amendment

The Programme ***shall*** advance youth policy cooperation and ***support the implementation of*** the European ***Union Youth Strategy***. The objective is to foster a more inclusive, united, and robust Europe by empowering young people, strengthening community ties, and promoting ***active citizenship and*** solidarity through meaningful engagement and cooperation. By investing in youth ***and*** volunteering, the Programme ***shall aim*** to build stronger, more connected societies, encourage civic and democratic engagement, and contribute to social cohesion at all levels.

Or. en

Amendment 63

Proposal for a regulation Article 3 – paragraph 1 – subparagraph 2 a (new)

Text proposed by the Commission

Amendment

The Programme shall further develop the European dimension in sport. Sport plays a vital role as a driver for social inclusion, health, education, and community development. By investing in sport, the Programme shall aim to build stronger, more connected societies, and contribute to social cohesion at all levels.

Or. en

Amendment 64

Proposal for a regulation

Article 3 – paragraph 2 – point -a (new)

Text proposed by the Commission

Amendment

(-a) support the learning mobility of individuals and groups, and promote cooperation, quality, inclusion and equity, creativity and innovation at the level of organisations and policies in the field of education and training, youth and sport;

Or. en

Amendment 65

Proposal for a regulation

Article 3 – paragraph 2 – point a

Text proposed by the Commission

Amendment

(a) support the improvement of education, skills and competences with particular regard to their relevance for the **labour market as well as to the** professional development and personal growth of the individual and to their contribution to a competitive, sustainable and cohesive society;

(a) support the improvement of education, skills and competences with particular regard to their relevance for the professional development and personal growth of the individual **as well as for the labour market** and to their contribution to a competitive, sustainable and cohesive society;

Or. en

Amendment 66

Proposal for a regulation

Article 3 – paragraph 2 – point c

Text proposed by the Commission

(c) foster **quality, inclusion, equity, sustainability, creativity, innovation**, excellence and cross-border collaboration, strengthening Europe’s attractiveness and competitiveness globally, across all fields of education and training, youth and sport;

Amendment

(c) foster excellence and cross-border collaboration, strengthening Europe’s attractiveness and competitiveness globally, across all fields of education and training, youth and **volunteering and** sport;

Or. en

Amendment 67

Proposal for a regulation

Article 3 – paragraph 2 – point g

Text proposed by the Commission

(g) promote the European Sport Model by investing in grassroots sport, especially voluntary activities, ensuring accessibility, promoting participation, protecting integrity, supporting good governance, and reinforcing sport’s social, educational, and community role, through actions that focus on building a fair, inclusive, and sustainable sport system across Europe.

Amendment

(g) promote the European Sport Model by investing in grassroots sport, especially voluntary activities, ensuring accessibility, promoting participation **and solidarity**, protecting integrity, supporting good governance, and reinforcing sport’s social, educational, and community role, through actions that focus on building a fair, inclusive, and sustainable sport system across Europe.

Or. en

Amendment 68

Proposal for a regulation

Article 3 – paragraph 3 – introductory part

Text proposed by the Commission

3. The Programme objectives shall be

Amendment

3. The Programme objectives shall be

pursued through the following pillars, which mainly have either a transnational or an international character:

pursued *in the fields of education and training, youth and volunteering and sport* through the following pillars, which mainly have either a transnational or an international character:

Or. en

Amendment 69

Proposal for a regulation Article 3 a (new)

Text proposed by the Commission

Amendment

Article 3a

European added value

- 1. The Programme shall support only those actions and activities which present European added value and which contribute to the achievement of the Programme objectives laid down in Article 3.***
- 2. The European added value of the actions and activities of the Programme shall be ensured, for example, through their:***
 - (a) transnational character, particularly with regard to learning mobility and cooperation aimed at achieving a sustainable systemic impact;***
 - (b) complementarity and synergies with other programmes and policies at national, Union and international level;***
 - (c) contribution to the effective use of Union transparency and recognition tools.***

Or. en

Amendment 70

Proposal for a regulation Article 4 – title

Text proposed by the Commission

Amendment

Learning mobility *and volunteering opportunities*

Learning mobility *in the field of education and training*

Or. en

Amendment 71

Proposal for a regulation Article 4 – paragraph 2

Text proposed by the Commission

Amendment

2. In the field of youth, the Programme shall support:

deleted

(a) Learning mobility of young people, including DiscoverEU, activities supporting youth participation and learning mobility of youth workers;

(b) ‘European Solidarity Corps’ volunteering, including the European Voluntary Humanitarian Aid Corps.

Or. en

Amendment 72

Proposal for a regulation Article 4 – paragraph 3

Text proposed by the Commission

Amendment

3. In the field of sport, the Programme shall support learning mobility of athletes and people active in grassroots sport and learning mobility of sport staff.

deleted

Or. en

Amendment 73

Proposal for a regulation
Article 4 a (new)

Text proposed by the Commission

Amendment

Article 4a

Learning mobility and volunteering in the field of youth

1. *In the field of youth and volunteering, the Programme shall support:*

(a) the learning mobility of young people, including youth exchanges, DiscoverEU, activities supporting youth participation and the learning mobility of youth workers;

(b) ‘European Solidarity Corps’ volunteering;

(c) the European Voluntary Humanitarian Aid Corps.

2. *Learning mobility under this Article may be accompanied by:*

(a) support to teaching and learning about the Union, including European integration, values and citizenship;

(b) measures such as language support, preparatory visits, training and virtual cooperation.

Or. en

Amendment 74

Proposal for a regulation
Article 4 b (new)

Text proposed by the Commission

Amendment

Article 4b

Learning mobility in the field of sport

1. *In the field of sport, the Programme shall support the learning mobility of athletes and people active in*

grassroots sport and the learning mobility of sport staff.

2. Learning mobility under this Article may be accompanied by:

(a) support to teaching and learning about the Union, including European integration, values and citizenship;

(b) measures such as language support, preparatory visits, training and virtual cooperation;

(c) actions designed to facilitate and promote dual career development opportunities.

Or. en

Amendment 75

Proposal for a regulation

Article 5 – paragraph 1 – point a

Text proposed by the Commission

(a) Erasmus+ scholarships in strategic educational fields, including in joint study programmes;

Amendment

(a) Erasmus+ scholarships in strategic educational fields, including in joint study programmes, ***when co-funded from additional resources as referred to in Article 10 or a Union contribution from another programme as referred to in Article 11;***

Or. en

Amendment 76

Proposal for a regulation

Article 6 – paragraph 1 – introductory part

Text proposed by the Commission

The Programme shall support:

Amendment

1. *In the field of education and training,* the Programme shall support:

Amendment 77

Proposal for a regulation

Article 6 – paragraph 1 – point b

Text proposed by the Commission

(b) Partnerships for excellence and innovation, ***building on*** the European Universities Alliances, Centres of Vocational Excellence, European Teacher Academies, European School Alliances, Joint study programmes, ***European Youth Together and Sport Collaborative Alliances***.

Amendment

(b) Partnerships for excellence and innovation, ***including*** the European Universities Alliances, Centres of Vocational Excellence, European Teacher Academies, European School Alliances, ***and*** Joint study programmes.

Amendment 78

Proposal for a regulation

Article 6 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. In the field of youth and volunteering, the Programme shall support:

(a) Partnerships for cooperation, including small-scale partnerships to foster wider and more inclusive access to the Programme;

(b) Partnerships for excellence and innovation, including European Youth Together.

Amendment 79

Proposal for a regulation

Article 6 – paragraph 1b (new)

Text proposed by the Commission

Amendment

1b. In the field of sport, the Programme shall support:

(a) Partnerships for cooperation, including small-scale partnerships to foster wider and more inclusive access to the Programme;

(b) Partnerships for excellence and innovation, including the Sport Collaborative Alliances.

Or. en

Amendment 80

Proposal for a regulation

Article 7 – paragraph 1 – introductory part

Text proposed by the Commission

Amendment

The Programme shall support:

In the fields of education and training, youth and volunteering and sport, the Programme shall support:

Or. en

Amendment 81

Proposal for a regulation

Article 7 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) Experimentation, preparation and implementation of the Union's policy agendas and tools covering skills, education and training, youth and sport²¹;

(a) Experimentation, preparation and implementation of the Union's policy agendas and tools covering skills, education and training, youth and sport²¹, ***including through policy dialogue and cooperation with relevant stakeholders, including Union-wide networks and international organisations;***

²¹ In particular: the European Qualifications Framework (EQF); the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET); the European Quality Assurance Register for Higher Education (EQAR);, the ENIC (European Network of Information Centres in the European Region) and NARIC (National Academic Recognition Information Centres in the European Union) Networks, the Euroguidance network, the common framework and tools for the provision of better services for skills and qualifications (Europass), the Eurydice Network, National Coordinators for Adult Learning, the Central and National Support Services for online platforms, the European Higher Education Area (EHEA) and the National Reference Points on graduate tracking, Youth wiki network, the Eurodesk network, the European Youth Forum, Youthpass, the National Working Groups implementing the EU Youth Dialogue and the National Coordinating Bodies implementing the European Week of Sport at national level.

²¹ In particular: the European Qualifications Framework (EQF); the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET); the European Quality Assurance Register for Higher Education (EQAR);, the ENIC (European Network of Information Centres in the European Region) and NARIC (National Academic Recognition Information Centres in the European Union) Networks, the Euroguidance network, the common framework and tools for the provision of better services for skills and qualifications (Europass), the Eurydice Network, National Coordinators for Adult Learning, the Central and National Support Services for online platforms, the European Higher Education Area (EHEA) and the National Reference Points on graduate tracking, Youth wiki network, the Eurodesk network, the European Youth Forum, Youthpass, the National Working Groups implementing the EU Youth Dialogue and the National Coordinating Bodies implementing the European Week of Sport at national level.

Or. en

Amendment 82

Proposal for a regulation

Article 7 – paragraph 1 – point b

Text proposed by the Commission

(b) Programme implementation including synergies with, and support to other Union policies and programmes, online platforms, tools for virtual cooperation and tools to facilitate learning mobility;

Amendment

(b) Programme implementation including synergies with, and support to other Union policies and programmes, online platforms, **resource centres**, tools for virtual cooperation and tools to facilitate learning mobility;

Or. en

Amendment 83

Proposal for a regulation Article 8 – paragraph 3

Text proposed by the Commission

3. The Commission shall support access to the Programme from an early age and independent of socio-economic background. To achieve that, it shall ensure the provision of measures to facilitate the participation of people with fewer opportunities, including financial support mechanisms, where relevant.

Amendment

3. The Commission shall support access to the Programme from an early age and independent of socio-economic background. To achieve that, it shall ensure the provision of measures to facilitate the participation of people with fewer opportunities, including financial support mechanisms ***and pre-financing, targeted information, guidance, and tailored support services***, where relevant.

Or. en

Amendment 84

Proposal for a regulation Article 9 – paragraph 1 a – introductory part (new)

Text proposed by the Commission

Amendment

1a. The indicative distribution of the amount set out in paragraph 1 shall be:

Or. en

Amendment 85

Proposal for a regulation Article 9 – paragraph 1 a – point a (new)

Text proposed by the Commission

Amendment

(a) at least EUR XXXX, representing 73,4 % of the amount set out in paragraph 1, to actions in the field of education and training as referred to in Article 4, and Articles 5, 6 and 7, allocated as follows:

Amendment 86

Proposal for a regulation

Article 9 – paragraph 1 a – point a – point i (new)

Text proposed by the Commission

Amendment

(i) at least EUR XXXX, representing 34,6 % of the total amount set out in point (a) of this paragraph, to actions as referred to in Article 4(1), point (a), Article 5, first paragraph, points (a) and (b), and Article 6(1), point (a), carried out in the field of higher education;

Or. en

Amendment 87

Proposal for a regulation

Article 9 – paragraph 1 a – point a – point ii (new)

Text proposed by the Commission

Amendment

(ii) at least EUR XXXX, representing 21,5 % of the total amount set out in point (a) of this paragraph, to actions as referred to in Article 4(1), point (b), and Article 6(1), point (a), carried out in the field of vocational education and training;

Or. en

Amendment 88

Proposal for a regulation

Article 9 – paragraph 1 a – point a – point iii (new)

Text proposed by the Commission

Amendment

(iii) at least EUR XXXX, representing 15,5 % of the total amount set out in point

(a) of this paragraph, to actions as referred to in Article 4(1), point (c), and Article 6(1), point (a), carried out in the field of school education;

Or. en

Amendment 89

Proposal for a regulation

Article 9 – paragraph 1 a – point a – point iv (new)

Text proposed by the Commission

Amendment

(iv) at least EUR XXXX, representing 5,2 % of the total amount set out in point (a) of this paragraph, to actions as referred to in Article 4(1), point (d), and Article 6(1), point (a), carried out in the field of adult learning;

Or. en

Amendment 90

Proposal for a regulation

Article 9 – paragraph 1 a – point a – point v (new)

Text proposed by the Commission

Amendment

(v) at least EUR XXXX, representing 1,2 % of the total amount set out in point (a), to Jean Monnet actions as referred to in Article 5, first paragraph, points (c) and (d);

Or. en

Amendment 91

Proposal for a regulation

Article 9 – paragraph 1 a – point a – point vi (new)

Text proposed by the Commission

Amendment

(vi) at least EUR XXXX, representing 14,1 % of the total amount set out in point (a) of this paragraph, to actions that are primarily directly managed and to horizontal activities as referred to in Article 4(4), Article 6(1), point (b), and Article 7;

Or. en

Amendment 92

Proposal for a regulation

Article 9 – paragraph 1 a – point a – point vii (new)

Text proposed by the Commission

Amendment

(vii) EUR XXXX representing 7,9 % of the total amount set out in point (a) of this paragraph, for a margin of flexibility that can be used to support any of the actions referred to in that point;

Or. en

Amendment 93

Proposal for a regulation

Article 9 – paragraph 1 a – point b (new)

Text proposed by the Commission

Amendment

(b) at least EUR XXXX, representing 14,2 % of the amount set out in paragraph 1 of this Article, to actions in the field of youth and volunteering as referred to in Article 4a and Article 6(2);

Or. en

Amendment 94

Proposal for a regulation

Article 9 – paragraph 1 a – point c (new)

Text proposed by the Commission

Amendment

(c) at least EUR XXXX, representing 4,1 % of the amount set out in paragraph 1 of this Article, to actions in the field of sport as referred to in Article 4b and Article 6(3);

Or. en

Amendment 95

Proposal for a regulation

Article 9 – paragraph 1 a – point d (new)

Text proposed by the Commission

Amendment

(d) at least EUR XXXX, representing 2,3 % of the amount set out in paragraph 1, as a contribution to the operational costs of the national agencies;

Or. en

Amendment 96

Proposal for a regulation

Article 9 – paragraph 1 a – point e (new)

Text proposed by the Commission

Amendment

(e) at least EUR XXXX, representing 1 % of the amount set out in paragraph 1, for Programme support; and

Or. en

Amendment 97

Proposal for a regulation

Article 9 – paragraph 1 a – point f (new)

Text proposed by the Commission

Amendment

(f) EUR XXXX, representing 5 % of the amount set out in paragraph 1, for a margin of flexibility that can be used to support any of the actions referred to in paragraph 1a.

Or. en

Amendment 98

Proposal for a regulation Article 11 – paragraph 1

Text proposed by the Commission

Amendment

1. The Programme shall be implemented in synergy with other Union programmes. An action that has received a Union contribution from another programme may also receive a contribution under the Programme. The rules of the relevant Union programme shall apply to the corresponding contribution, or a single set of rules may be applied to all contributions and a single legal commitment may be concluded. If the Union contribution is based on eligible costs, the cumulative support from the Union budget shall not exceed the total eligible costs of the action and may be calculated on a pro-rata basis in accordance with the documents setting out the conditions for support.

1. The Programme shall be implemented in synergy with other Union programmes, **such as the European Competitiveness Fund, Horizon Europe, National and Regional Partnership Plans and funding delivered through them such as the European Social Fund and the Youth Guarantee**. An action that has received a Union contribution from another programme may also receive a contribution under the Programme. The rules of the relevant Union programme shall apply to the corresponding contribution, or a single set of rules may be applied to all contributions and a single legal commitment may be concluded. If the Union contribution is based on eligible costs, the cumulative support from the Union budget shall not exceed the total eligible costs of the action and may be calculated on a pro-rata basis in accordance with the documents setting out the conditions for support.

Or. en

Amendment 99

Proposal for a regulation
Article 11 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. Actions under Article 5, first paragraph, point (a), shall be co-funded from additional resources as referred to in Article 10 or a Union contribution from another programme as referred to in paragraph 1 of this Article.

Or. en

Amendment 100

Proposal for a regulation
Article 12 – paragraph 3

Text proposed by the Commission

Amendment

3. The Commission shall further specify those criteria and their underlying formulae in the work programmes referred to in Article 15.

3. The Commission shall further specify those criteria and their underlying formulae in the work programmes referred to in Article 15. **Those formulae shall, as far as possible, avoid substantial reductions in the annual budget allocated to Member States from one year to the next and shall minimise excessive imbalances in the level of funds allocated.**

Or. en

Amendment 101

Proposal for a regulation
Article 12 – paragraph 7

Text proposed by the Commission

Amendment

7. Public legal entities, and institutions and organisations in the fields of education and training, youth and sport that have received over 50 % of their annual revenue from public sources over the last two years, shall be considered as

7. Public legal entities, and institutions and organisations in the fields of education and training, youth **and volunteering** and sport that have received over 50 % of their annual revenue from public sources over the last two years, shall

having the necessary financial and operational capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate that capacity.

be considered as having the necessary financial and operational capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate that capacity.

Or. en

Amendment 102

Proposal for a regulation

Article 13 – paragraph 1 – introductory part

Text proposed by the Commission

1. The Programme may be opened to the participation of the following third countries through full or partial association, in accordance with the objectives laid down in Article 3, ***and with the relevant international agreements or any decisions adopted under the framework of those agreements and applicable to:***

Amendment

1. The Programme may be opened to the participation of the following third countries through full or partial association, in accordance with the objectives laid down in Article 3:

Or. en

Amendment 103

Proposal for a regulation

Article 13 – paragraph 1 – point a

Text proposed by the Commission

(a) members of the European Free Trade Association which are members of the European Economic Area, as well as European micro-states;

Amendment

(a) members of the European Free Trade Association which are members of the European Economic Area ***in accordance with the conditions laid down in the Agreement on the European Economic Area*** as well as European micro-states ***in accordance with the conditions laid down in the relevant agreements;***

Amendment 104

Proposal for a regulation Article 13 – paragraph 1 – point b

Text proposed by the Commission

(b) acceding countries, candidate countries and potential candidates;

Amendment

(b) acceding countries, candidate countries and potential candidates ***in accordance with the general principles and general terms and conditions for the participation of those countries in Union programmes established in the relevant framework agreements and Association Council decisions or in similar agreements and in accordance with the specific conditions laid down in agreements between the Union and those countries;***

Or. en

Amendment 105

Proposal for a regulation Article 13 – paragraph 1 – point c

Text proposed by the Commission

(c) European Neighbourhood Policy countries;

Amendment

(c) European Neighbourhood Policy countries ***in accordance with the general principles and general terms and conditions for the participation of those countries in Union programmes established in the relevant framework agreements, protocols and Association Council decisions or in similar agreements and in accordance with the specific conditions laid down in agreements between the Union and those countries;***

Or. en

Amendment 106

Proposal for a regulation Article 13 – paragraph 1 – point d

Text proposed by the Commission

(d) other third countries.

Amendment

(d) other third countries *in accordance with the conditions laid down in a specific international agreement covering the participation of the third country concerned in any Union programme.*

Or. en

Amendment 107

Proposal for a regulation Article 13 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. Third countries that have participated in any of the predecessor programmes under Regulation (EU) 2021/817, (EU) 2021/888, (EU) No 1288/2013 or (EU) 2018/1475 and have established a national agency in the course of any of the relevant programming periods shall not be considered for partial association to the Programme.

The association agreements for third countries as referred to in paragraph 1 shall in principle aim for full association of those countries. However, partial association to the Programme may be considered in the following cases:

(a) for third countries as referred to in paragraph 1, point (b), where partial association constitutes a transitional step towards full association and the third country concerned is not yet operationally ready for full association;

(b) for third countries as referred to in paragraph 1, points (c) and (d), where no prospect of full association exists and where partial association of the country concerned is in the interest of the Union.

Association agreements shall ensure that all third countries subject to full or partial association to the Programme respect Union values.

Or. en

Amendment 108

Proposal for a regulation Article 14 a (new)

Text proposed by the Commission

Amendment

Article 14a

Arrangements for facilitating participation in the Programme

Member States and third countries associated to the Programme shall ensure that all necessary and appropriate measures are taken to remove any legal and administrative obstacles to the proper functioning of the Programme, including measures aimed at aligning the status of participants in the Programme with that of other nationals in the same situation or at addressing difficulties in obtaining visas or residence permits.

Or. en

(Former Article 18(17) in the Commission proposal)

Amendment 109

Proposal for a regulation Chapter VI – title

Text proposed by the Commission

Amendment

PROGRAMMING

PROGRAMMING **AND MONITORING**

Amendment 110

Proposal for a regulation Article 15 – paragraph 1

Text proposed by the Commission

The Programme shall be implemented by work programmes referred to in Article 110 Regulation (EU, Euratom) 2024/2509.

Amendment

The Programme shall be implemented by work programmes referred to in Article 110 Regulation (EU, Euratom) 2024/2509. ***Work programmes shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed by the national agency. The Commission shall adopt delegated acts in accordance with Article 22a in order to supplement this Regulation by adopting the work programme and any amendment thereto.***

Amendment 111

Proposal for a regulation Article 15 a (new)

Text proposed by the Commission

Amendment

Article 15a

Monitoring and reporting

1. Without prejudice and in addition to the relevant rules established by Regulation (EU) [XXX]* of the European Parliament and of the Council [Performance], indicators to report on the progress of the Programme towards the achievement of the general and specific objectives laid down in Article 3 are set out in the Annex.

2. *The Commission shall adopt delegated acts in accordance with Article 22a to amend the indicators set out in the Annex, where that is necessary to ensure the effective assessment of the Programme's progress towards the achievement of its objectives.*

3. *In the reporting on the Programme's progress, it shall be ensured that data for monitoring Programme implementation and for evaluation are collected efficiently, effectively, in a timely manner and at the appropriate level of detail. To that end, proportionate reporting requirements shall be imposed on beneficiaries of Union funds and, where appropriate, on Member States.*

Or. en

Amendment 112

Proposal for a regulation Article 18 – paragraph 16

Text proposed by the Commission

16. The national authority shall ***promote and facilitate*** effective synergies and complementarities with other Union, national or regional funds or programmes.

Amendment

16. The national authority shall ***ensure that there are*** effective synergies and complementarities with other Union, national or regional funds or programmes.

Or. en

Amendment 113

Proposal for a regulation Article 18 – paragraph 17

Text proposed by the Commission

17. ***The national authority shall ensure that all necessary and appropriate measures are taken to remove any legal and administrative obstacles to the proper***

Amendment

deleted

functioning of the Programme, including measures aimed at aligning the status of participants in the Programme with that of other nationals in the same situation or at addressing difficulties in obtaining visas or residence permits.

Or. en

Amendment 114

Proposal for a regulation Article 20 – paragraph 9

Text proposed by the Commission

9. The Commission shall ***deliver the necessary*** information technology systems ***to support the implementation of*** the Programme objectives laid down in Article 3, ***including for*** indirect management.

Amendment

9. The Commission shall ***ensure that the*** information technology systems ***necessary to implement*** the Programme objectives laid down in Article 3, ***whether under direct or*** indirect management, ***are planned, developed, integrated and updated in due time before they are required for the implementation of the relevant action and in such a way as to provide easy access and to be user friendly. The Programme shall support the planning, development, integration, operation, maintenance and secure decommissioning of such information technology systems.***

Or. en

Amendment 115

Proposal for a regulation Article 20 – paragraph 9 a (new)

Text proposed by the Commission

Amendment

9a. Programme information technology systems made available to applicants, beneficiaries, participants, national agencies, national authorities or

other bodies implementing the Programme shall be easy to access and easy to use. Those systems shall be designed and maintained in accordance with accessibility requirements equivalent to those referred to in Article 4 of Directive (EU) 2016/2102 of the European Parliament and of the Council^{1a} and the acts adopted pursuant to that Directive.

^{1a} Directive (EU) 2016/2102 of the European Parliament and of the Council of 26 October 2016 on the accessibility of the websites and mobile applications of public sector bodies (OJ L 327, 2.12.2016, p. 1; ELI: <http://data.europa.eu/eli/dir/2016/2102/oj>)

Or. en

Amendment 116

Proposal for a regulation Article 22 a (new)

Text proposed by the Commission

Amendment

Article 22a

Exercise of the delegation

- 1. The power to adopt delegated acts is conferred on the Commission subject to the conditions laid down in this Article.*
- 2. The power to adopt delegated acts referred to in Articles 15 and 15a shall be conferred on the Commission for the duration of the Programme.*
- 3. The delegation of power referred to in Articles 15 and 15a may be revoked at any time by the European Parliament or by the Council. A decision to revoke shall put an end to the delegation of the power specified in that decision. It shall*

take effect the day following the publication of the decision in the Official Journal of the European Union or at a later date specified therein. It shall not affect the validity of any delegated acts already in force.

4. Before adopting a delegated act, the Commission shall consult experts designated by each Member State in accordance with the principles laid down in the Interinstitutional Agreement of 13 April 2016 on Better Law-Making.

5. As soon as it adopts a delegated act, the Commission shall notify it simultaneously to the European Parliament and to the Council.

6. A delegated act adopted pursuant to Article 15 or Article 15a shall enter into force only if no objection has been expressed either by the European Parliament or by the Council within a period of two months of notification of that act to the European Parliament and the Council or if, before the expiry of that period, the European Parliament and the Council have both informed the Commission that they will not object. That period shall be extended by two months at the initiative of the European Parliament or of the Council.

Or. en

Amendment 117

Proposal for a regulation Annex I (new)

Text proposed by the Commission

Amendment

ANNEX

INDICATORS

The measurements of quantitative indicators shall be disaggregated, where appropriate, according to country, gender and type of action and activity.

1. Areas to be monitored

- **Participation in learning mobility and volunteering;**
- **Organisations and institutions with a reinforced European and international dimension.**

2. Elements to be measured

(a) Learning mobility and volunteering:

- **The number of participants in learning mobility and volunteering activities;**
- **The number of organisations and institutions taking part in the Programme's actions under Articles 4, 4a and 4b;**
- **The number of participants in virtual learning activities;**
- **The share of participants that consider they have benefited from their participation in learning mobility and volunteering activities;**
- **The share of participants that consider they have an increased European sense of belonging after their participation in learning mobility and volunteering activities;**

(b) Cooperation among organisations and institutions:

- **The number of organisations and institutions taking part in the Programme's actions under Article 6;**
- **The share of organisations and institutions that consider they have developed high-quality practices as a result of their participation in the Programme's actions under Article 6;**

(c) Support to policy development:

- **The number of organisations and institutions taking part in grant actions under Article 7;**

(d) Synergies:

- **The share of actions funded from**

additional resources as referred to in Article 10 or a Union contribution from another programme as referred to in Article 11;

(e) Inclusion:

- The number of people with fewer opportunities taking part in learning mobility and volunteering activities;

- The number of newcomer organisations and institutions taking part in the Programme;

(f) Simplification:

- The number of small-scale partnerships supported under Article 6;

- The share of organisations and institutions that consider that the procedures for taking part in the Programme are proportionate and simple;

(g) Climate contribution:

- The share of learning mobility and volunteering activities addressing climate objectives;

- The share of projects under Article 6 addressing climate objectives.

Or. en

EXPLANATORY STATEMENT

Context

On 16 July 2025, the European Commission presented its proposal for the new Erasmus+ Programme, following its proposal for a new Multiannual Financial Framework (MFF) for the period 2028–2034. The proposed Erasmus+ Programme encompasses the current actions in the fields of education and training, youth, and sport, while also integrating the volunteering opportunities and solidarity activities currently provided under the European Solidarity Corps (ESC), including the European Voluntary Humanitarian Aid Corps.

Aim of the Programme

In 2027, Erasmus+ will celebrate its 40th anniversary. Since its launch in 1987, Erasmus+ is a European success story as nearly 17 million people have benefited from it, making it one of the most recognised and valued programmes in Europe and beyond. According to participants, the benefits of the Programme go beyond educational development, as it also provides opportunities for personal growth and strengthens European identity by fostering a sense of shared citizenship and intercultural understanding. The Rapporteur also emphasises that Europe needs people with the skills and competences necessary for living and working in the competitive labour market and for building a more sustainable, resilient and digital economy. Investing in the development of these skills is essential to ensuring Europe's prosperity, cohesion and competitiveness.

The programme's scope of is twofold: providing learning opportunities for all and offering capacity-building support to organisations and in policy development. Erasmus+, therefore, requires increased future funding to fully realise its potential. At the same time, the Rapporteur stresses that the Programme must remain accessible by continuing to engage a greater number of people with fewer opportunities and by responding to the changing needs of citizens.

Stakeholders' consultation and dialogue with other institutions and bodies

For the above reasons, the Rapporteur conducted a series of consultations to gather feedback from a wide range of stakeholders. These consultations involved organisations, associations, participants and beneficiaries of the Erasmus+ and European Solidarity Corps programmes, as well as representatives of national agencies and European institutions. This process constituted an essential part of the preparation of this report and contributed to identifying the key issues and challenges faced by the beneficiaries.

Structure of the Programme

Given the common areas of action between Erasmus+ and the European Solidarity Corps, their close alignment demonstrates the versatility and broad scope of the Erasmus+ Programme for 2028-2034. The merger of the two programmes creates a single-entry point to all EU opportunities for young people and organisations, making them more accessible and inclusive. It should also streamline some projects and activities, reduce the administrative

burden and the implementation costs. It is important to preserve the legacy and experience of the European Solidarity Corps by integrating its principles of solidarity, volunteering, and civic engagement into the new programme, at the same time keeping Erasmus+ open to countries that uphold democracy and human rights.

However, the Rapporteur opposes the proposed changes to the Programme's internal structure, among which the shift of all significant policy decisions and the distribution of budget to the work programmes. While acknowledging the Commission's argument that a multiannual Programme requires certain degree of flexibility over its seven-year programming, this should not lead to granting the Commission unrestricted discretion and thus limiting the co-legislators' decision-making power. The Rapporteur stresses the need to introduce earmarking within Erasmus+ to ensure minimum guaranteed funding for agreed policy priorities and funding predictability for beneficiaries. Where the Programme has proven effective, any adjustments should be targeted and proportionate, drawing on best practices and past experiences. Accordingly, the amendments to the Programme's structure proposed in this report aim to ensure continuity, legal certainty, balanced responsibilities, clear policy visibility, and effective parliamentary scrutiny.

New actions

The new Erasmus+ will be crucial for the development of the European Education Area (EEA) and the Union of Skills, as well as for fostering European strategic cooperation in education and training. The Rapporteur believes that European flagship initiatives such as the European University Alliances and European Degrees could achieve a much greater impact by adopting a more flexible approach, building on established academic practices and decades of experience in Erasmus programmes. Furthermore, greater support should be provided for collaborative partnerships, particularly small-scale partnerships in the fields of youth, volunteering, and sport. The Commission proposal also introduces new initiatives, including scholarships in strategic education areas, European Schools Alliances, and expanded mobility opportunities in the sport sector, which the Rapporteur welcomes.

Given the growing skills shortages in Europe in sectors such as energy, healthcare, and digital technologies, the introduction of scholarships in strategic areas is necessary. The Programme should help develop, attract, and retain talent in these areas. However, funding these scholarships exclusively through Erasmus+ risks limiting regular mobility opportunities, which remain crucial to maintaining the Programme's diversity and inclusion. To avoid this, the proposed scholarships should be supported through synergies and co-funded by other Union instruments and programmes, particularly the European Competitiveness Fund. While Erasmus+ should remain primarily focused on Europe, it will continue to engage – through full or partial association – with third countries, including long-standing partners such as the United Kingdom.

Budget and its distribution

The Commission proposed allocating additional resources to the new Erasmus+. The Programme would receive an allocation of €40.8 billion in current prices. While this constitutes a reinforcement, it remains insufficient in light of the Programme's high demand, growing ambitions and the scale of the future needs. For these reasons, the European Parliament in its mandate calls for €47.39 billion in current prices. However, the newly

proposed financial envelope lacks specific percentages per field, which were clearly defined in the current programming period. The Rapporteur believes that the minimum earmarking should be introduced to ensure an equitable distribution of resources and provide predictability for beneficiaries. At the same time, a flexibility margin is maintained for the education and training component and introduced for the Programme as a whole. Funding under Global Europe would continue to complement the Erasmus+ budget in order to support international cooperation.

Synergies, implementation and monitoring

The Rapporteur emphasises the importance of fostering synergies with other relevant programmes and funding opportunities, in particular the European Competitiveness Fund, Horizon Europe, European Social Fund, the Youth Guarantee, National and Regional Partnership Plans, including through enabling mechanisms such as simplified procedures. Strengthening these synergies will enable more efficient use of resources, expand outreach, and improve outcomes for beneficiaries across the Union. The Rapporteur also insists that the future programme should continue to support projects that can deliver significant European added value. The Programme will continue to be implemented through both direct and indirect management, with a significant number of initiatives carried out under indirect management, primarily through national agencies. Pending the adoption of the regulation establishing the budget expenditure tracking and performance framework, the Rapporteur proposes the introduction of an annex containing performance indicators to ensure effective oversight and measurement of outcomes.

Inclusion and simplification

The Rapporteur welcomes the fact that Erasmus+ seeks to broaden its reach, extending participation beyond traditional higher education students and academic staff. The proposal explicitly includes vocational education learners and trainers, young people engaged in non-formal learning and adult learners. It demonstrates a commitment to lifelong learning and the diverse educational pathways available across Europe. In parallel, the Programme reinforces its focus on inclusion by introducing targeted measures to support people with fewer opportunities. It is essential that all people, irrespective of their personal, social, economic, geographic or cultural background, have the opportunity to participate in a mobility experience abroad. Moreover, the amendments proposed by the Rapporteur aim to simplify the Programme's procedures, making it more accessible to a broader audience, including smaller and less experienced organisations. Particular emphasis has been placed on further digitisation and the development of user-friendly systems to facilitate access to the Programme's opportunities while reducing costs and administrative burdens for participants.

Conclusion

To conclude, the Rapporteur believes that learning mobility should become a reality for everyone, starting from an early age and covering all areas of education, training, youth, volunteering and sport. An increased budget, along with targeted support measures, should create more opportunities for participation and greater inclusion. By expanding mobility, the new Erasmus+ would also strengthen European identity, reinforce the commitment to the EU's values and encourage active engagement in democratic and societal life.

ANNEX: DECLARATION OF INPUT

Pursuant to Article 8 of Annex I to the Rules of Procedure, the rapporteur declares that he included in his report input on matters pertaining to the subject of the file that he received, in the preparation of the draft report, from the following interest representatives falling within the scope of the Interinstitutional Agreement on a mandatory transparency register¹, or from the following representatives of public authorities of third countries, including their diplomatic missions and embassies:

1. Interest representatives falling within the scope of the Interinstitutional Agreement on a mandatory transparency register
Fundacja Rozwoju Systemu Edukacji, Polish Agency for Erasmus+
European Olympic Committees EU Office
Special Olympics Europe Eurasia
Union of European Football Associations (UEFA)
Latvijas Futbola Federacija
Football Supporters Europe (FSE)
Bulgarian Sports Development Association
Deutsche Sporthochschule Koeln
The European Athlete as Student
EUSA Institute
International Sport and Culture Association (ISCA)
European Non-Governmental Sports Organisation (ENGSO)
Play the Game
EuropeActive
Panathlon Wallonie-Bruxelles
Sport et Citoyenneté
Federation of the European Sporting Goods Industry (FESI)
Polski Komitet Olimpijski
European Athletes and Players Association
National Youth Council of Ireland
Deutscher Bundesjugendring
Polska Rada Organizacji Młodzieżowych (PROM)
European Youth Forum (EYF)
Erasmus Student Network (ESN)
European Federation for Intercultural Learning (EFIL)
Rural Youth Europe
Organising Bureau of European School Student Unions (OBESSU)
Jeunes Socialistes Européens (YES)
Austrian National Youth Council
Zavod Movit, Zavod za razvoj mobilnosti mladih

¹ Interinstitutional Agreement of 20 May 2021 between the European Parliament, the Council of the European Union and the European Commission on a mandatory transparency register (OJ L 207, 11.6.2021, p. 1, ELI: http://data.europa.eu/eli/agree_interinstit/2021/611/oj).

JINT vzw
National Youth Forum-Bulgaria
Young European Federalists (JEF Europe)
Federation of Young European Greens
Conseil Europeen Des Jeunes Agriculteurs (CEJA)
International Falcon Movement - Socialist Education International
European Democrat Students (EDS)
European Liberal Youth (LYMEC)
Comité pour les relations nationales et internationales des associations de jeunesse et d'éducation populaire (CNAJEP)
Youth of the European People's Party (YEPP)
Deutscher Akademischer Austauschdienst (DAAD)
Academic Cooperation Association
Aurora Universities Network
European Association of Universities of Science and Technology (CESAER)
COIMBRA GROUP
European Association for International Education
European Consortium of Innovative Universities (ECIU)
European Students' Union (ESU)
European University Association (EUA)
European University Foundation (EUF)
European Association for the Applied Sciences in Higher Education (EURASHE)
The Guild of European Research-Intensive Universities
League of European Research Universities (LERU)
Network of Universities from the Capitals of Europe (UNICA)
Unione delle Università del Mediterraneo (UNIMED)
Young European Research Universities Network (YERUN)
Netherlands House for Education and Research (Neth-ER)
Czech National Agency for International Education and Research
European University College Association
SwissCore
Erasmus Mundus Association for Consortia CooperaTion (EMACT)
European Trade Union Committee for Education (ETUCE)
European Quality Assurance Register for Higher Education
European Association for Quality Assurance in Higher Education
Bundesinstitut für Berufsbildung
Don Bosco International
European Council for Steiner Waldorf Education
Association for Teacher Education in Europe
Region Västtra Götland
European Parents' Association
Swiss National Agency for Exchanges and Mobility in the education system MOVETIA
European Association of Regional and Local Authorities for Lifelong Learning (EARLALL)
Lifelong Learning Platform
European Association for the Education of Adults (EAEA)
Learning for Well-Being Foundation

All Digital
Media & Learning Association
European Forum of technical and Vocational Education and Training (EfVET)
Europäischer Verband Beruflicher Bildungsträger (EVBB)
European Vocational Training Association (EVTA)
European Federation of Education Employers (EFEE)
Confederation European Senior Expert Services (CESES)
Eurodesk
Deutsche Industrie- und Handelskammer
Association of European Chambers of Commerce and Industry (Eurochambers)
STEP Inštitut, zavod za psihologijo dela in podjetništvo
garagErasmus foundation
Junior Achievement Europe
SALTO-YOUTH
European Disability Forum (EDF)
SOLIDAR
Network of European Voluntary Service Organisations (NEVSO)
The GloRe Network
Centre for European Volunteering (CEV)
Instituto de la Juventud
French Red Cross
Volonteuropé
CONNECT International
Autism-Europe
European Solidarity Corps Resource Centre
Civil Society Europe
Compagnons Bâisseurs
AEGEE-Europe
Alliance Europeenne des YMCA's
European Confederation of Youth Clubs (ECYC)
Service Civil International
Democracy and Human Rights Education in Europe (DARE network)
European Roma Grassroots Organisations Network
World Organization of the Scout Movement - Bureau Européen du Scoutisme
Finnish National Agency for Education
European Network On Independent Living Brussels
Metropolia Ammattikorkeakoulu Oy
Helsinki EU Office
Euro App Mobility
International Organization for Migration (IOM)
Academic Forum for Information and External Representation (FAIRE Portugal)
Youth for Exchange and Understanding International
Free Association of Student Bodies (fzs) e.V
Flemish Youth Council
JEF Poland
Rada Młodzieżowa przy Parlamentarnym Zespole ds. Młodzieży
La Fabrique des Communs Pédagogiques

Vereniging VNO-NCW
Koninklijke Vereniging MKB-Nederland
Konferencja Rektorów Akademickich Szkół Polskich (KRASP)
ALMA Network
EUTOPIA
International Voluntary Service
Centre for European Volunteering (CEV)
Coordinating Committee for International Voluntary Service (CCIVS)
Alliance of European Voluntary Service Organisations
International Cultural Youth Exchange (ICYE)
2. Representatives of public authorities of third countries, including their diplomatic missions and embassies
The United Kingdom Mission to the EU
Scottish Government's International Education
Mission of Norway to the EU, EFTA, EEA Countries

The list above is drawn up under the exclusive responsibility of the rapporteur.

Where natural persons are identified in the list by their name, by their function or by both, the rapporteur declares that he has submitted to the natural persons concerned the European Parliament's Data Protection Notice No 484 (<https://www.europarl.europa.eu/data-protect/index.do>), which sets out the conditions applicable to the processing of their personal data and the rights linked to that processing.

