



*Washington State*  
**Rehabilitation Council**

# **Meeting Materials Packet**

**May 2026**



# May 2026 Quarterly Meeting

## Meeting Materials Packet

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## Quarterly Meeting Agenda

**Thursday, May 14, 2026**

**9:00am – 3:30pm**

**DVR State Office | 4565 7<sup>th</sup> Ave. SE, Lacey WA 98503**

**Join Zoom Meeting**

TIME	PRESENTER	TOPIC
9:00 AM	Michele Stelovich	<b>Call to Order, Executive Committee</b> <ul style="list-style-type: none"> <li>○ Introductions</li> <li>○ Vote: Approval of Feb. 2026 quarterly meeting minutes</li> </ul>
9:15	Pablo Villarreal	<b>Interim DVR Director Updates</b>
9:45	Jamie Grund	<b>Fiscal Updates</b>
10:10	Jolie Ramsey	<b>SeaTac Units Listening Session Highlights</b>
10:30		<b>BREAK</b>
10:50	Megan Grundbrecher David Stewart	<b>Region 2 Updates</b>
12:00 PM		<b>LUNCH</b>
1:00	Nicole Garner Joanne Ogg	<b>SeaTac Office Updates - Units 1 &amp; 2</b>
2:00		<b>BREAK</b>
2:15	Michele Stelovich	<b>Public Comment</b>
2:25	Michele Stelovich	<b>Wrap up Discussion</b>
3:30		<b>ADJOURN</b>

*Please note: Times above are estimates only. The Washington State Rehabilitation Council reserves the right to change the order of the agenda. To request an accommodation, please email council staff at: [WSRC@dshs.wa.gov](mailto:WSRC@dshs.wa.gov)*



## Quarterly Meeting Agenda

*Friday, May 15, 2026*

**9:00am – 11:00am**

**DVR State Office | 4565 7<sup>th</sup> Ave. SE, Lacey WA 98503**

**Join Zoom Meeting**

TIME	PRESENTER	TOPIC
9:00	Michele Stelovich	<b>Call to Order</b>
9:05	Michele Stelovich Alexandra Toney Jen Tabiando Matt Newton	<b>Executive and Subcommittee Updates</b> <ul style="list-style-type: none"><li>• Executive Committee</li><li>• Partnership Subcommittee</li><li>• Policy &amp; Planning Subcommittee</li><li>• Customer Satisfaction &amp; Program Evaluation Subcommittee</li></ul>
11:00		<b>ADJOURN</b>

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# DVR Interim Director Updates

Pablo Villarreal

# Who is Pablo?

- 23 years of public service at DVR
- Rehabilitation Tech and Vocational Rehabilitation Counselor from 2003-2009
- Vocational Rehabilitation Supervisor from 2009-2020
- Region 1 Administrator from 2020-2023
- Assistant Director, Workforce and Youth 2023-2026

# Vision for DVR

- Focus on staff
- Participant success
- Employer engagement
- Collaborate with partner agencies

# Organizational Changes due to interim role

- Melinda Bocci, Transition Program Manager
- Sam Blazina, Pre-ETS program Manager
- Jeannine Chandler, Business Relations Manager
- Larissa Wulfekuhle, Administrative Assistant

# National and Statewide issues affecting VR

- President's Budget and proposed cuts to Client Assistance program and Supported employment
- RSA Placement
- CCER Closure Impacts
- Tribal VR relationships

# Order of Selection updates

- Estimated time to release participants from the Order of Selection by application date

# Performance:

- Continue Monthly Business Reviews with statewide leadership
- Focus on WIOA measures- Progress and gaps
- Build capacity in Data and Analytics team, to include analytics for students as well as adult participants.
- WIOA Measures – negotiated rates/current state

**Washington – Final Negotiated Levels**

<b>Indicator</b>	<b>PY2026 State Expected Level</b>	<b>PY2026 Proposed Negotiated Level</b>	<b>PY2027 State Expected Level</b>	<b>PY2027 Proposed Negotiated Level</b>
Employment (Second Quarter After Exit)	48.00%	<b>48.00%</b>	48.00%	<b>48.10%</b>
Employment (Fourth Quarter After Exit)	45.00%	<b>45.00%</b>	45.00%	<b>45.10%</b>
Median Earnings (Second Quarter After Exit)	\$4,400	<b>\$4,400</b>	\$4,400	<b>\$4,500</b>
Credential Attainment Rate	30.00%	<b>34.00%</b>	30.00%	<b>35.00%</b>
Measurable Skill Gains	45.60%	<b>46.00%</b>	45.60%	<b>47.00%</b>

**Negotiated levels of performance  
for PY 2026 and PY 2027**

# Workforce Board

- Representation – DVR will continue to represent DSHS on the Workforce Education and Training Board (WTB).

# Priority of Service update

- DVR has five priority of service categories.
- RSA has approved the DVR updated State Plan on the condition that DVR will update the Priority of Service Categories to align with federal regulations and the Rehab Act by end of Program Year 2027.
- This means that DVR will return to three priority of service categories. No significant Disability (NSD), Significant Disability (SD) and Most Significant Disability (MSD)



# DVR Fiscal Updates

**Presented by: Jamie Grund**

**May: 2026**

Division of Vocational Rehabilitation

*DVR Services are provided by State and Federal VR Funds. The VR program typically receives 78.7% in Federal funds and must match least 21.3% in State funds. For detailed information on the dollar amount of Federal funds for the program, please visit*

[Formula Grant Award Details | Rehabilitation Services Administration \(ed.gov\)](#)



## Federal Budget Updates

### **Proposed Federal Budget FY 27**

- Eliminates funding for Supported Employment Grant
  - That is roughly \$400K for DVR
- Eliminates funding for CAP
- VR Grant Funding includes the COLA (cost of living increase)



## Grant update

### **VR Basic Support 2025**

- We are in the second year of this grant
  - Carryover period (this ends September 30, 2026)
- Pre-ETS 15% requirement met
- We are on track to fully spend the grant by 9/30

### **VR Basic Support 2026**

- Grant award received - \$58,938,168
- Need to match with state funds by 9/30/26
  - Estimated State funds \$17.8M



## Pre-ETS

- Exceed Pre-ETS 15% on the 2025 Grant.
- Started spending on the 2026 Grant in April.

Pre-ETS by Grant			
	Basic Support 24	<i>Basic Support 25</i>	<i>Basic Support 26</i>
Grant Award at end of period of performance (Year 1)	51,251,049	56,091,168	58,938,168
Reallotment Funds	4,000,000	5,000,000	
Total basis for Pre-ETS 15%	55,251,049	61,091,168	58,938,168
<b>15% Set Aside (minimum)</b>	8,287,657	9,163,675	8,840,725
<b>Expenditures</b>	8,503,921	9,300,678	1,117,829
<b>(Over)/under our Minimum</b>	(216,264)	(137,003)	7,722,896
<b>Target</b>	8,500,000	9,300,000	9,000,000
<b>Expenditures</b>	8,503,921	9,300,678	1,117,829
<b>(Over)/Under our Target</b>	(3,921)	(678)	7,882,171
Minimum 15% met	yes	yes	no
Target Met	yes	yes	no
As a state did we meet or exceed 15%	yes	no	no
Total remaining to hit our target	-	-	7,882,171

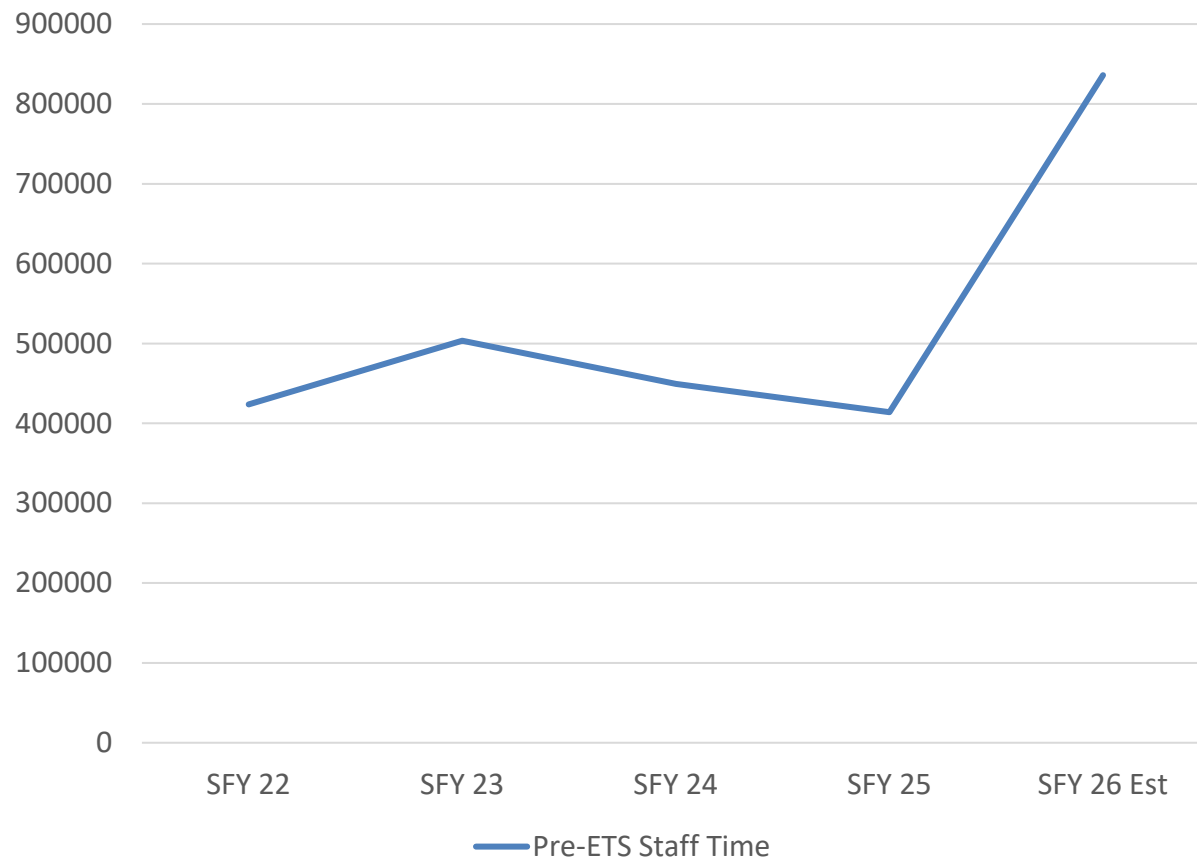


## Staff Time on Pre-ETS

State Fiscal Year	Pre-ETS Staff Time
SFY 22	423,568
SFY 23	503,645
SFY 24	449,172
SFY 25	413,960
SFY 26 Est	836,000

Currently averaging \$72K a month in Salaries and Benefits

### Pre-ETS Staff Time





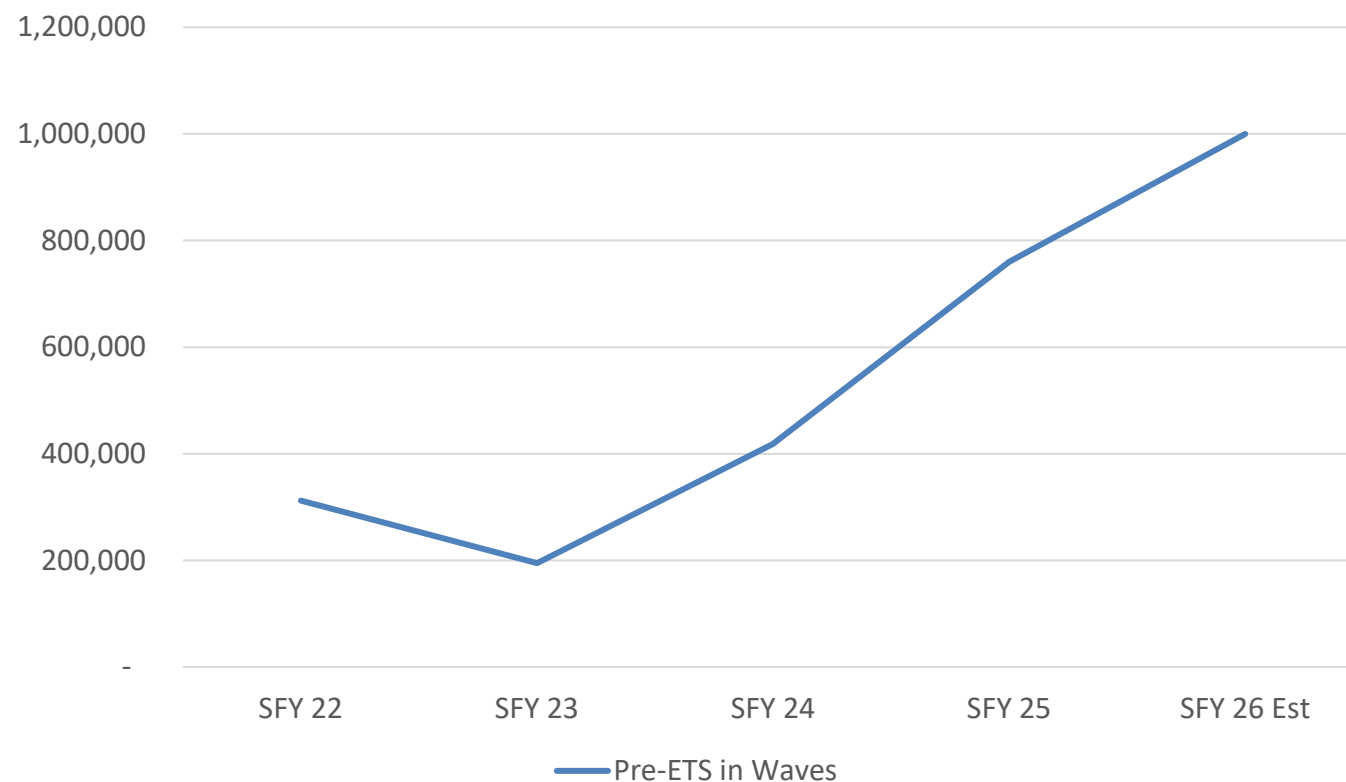
## Pre-ETS In Waves

State Fiscal Year	Pre-ETS In Waves
SFY 22	312,429
SFY 23	194,838
SFY 24	418,689
SFY 25	760,030
SFY 26 Est	1,000,000

### Pre-ETS Cost in Waves

- Actual thru 5.5.2026 - \$886,285

### Pre-ETS In Waves



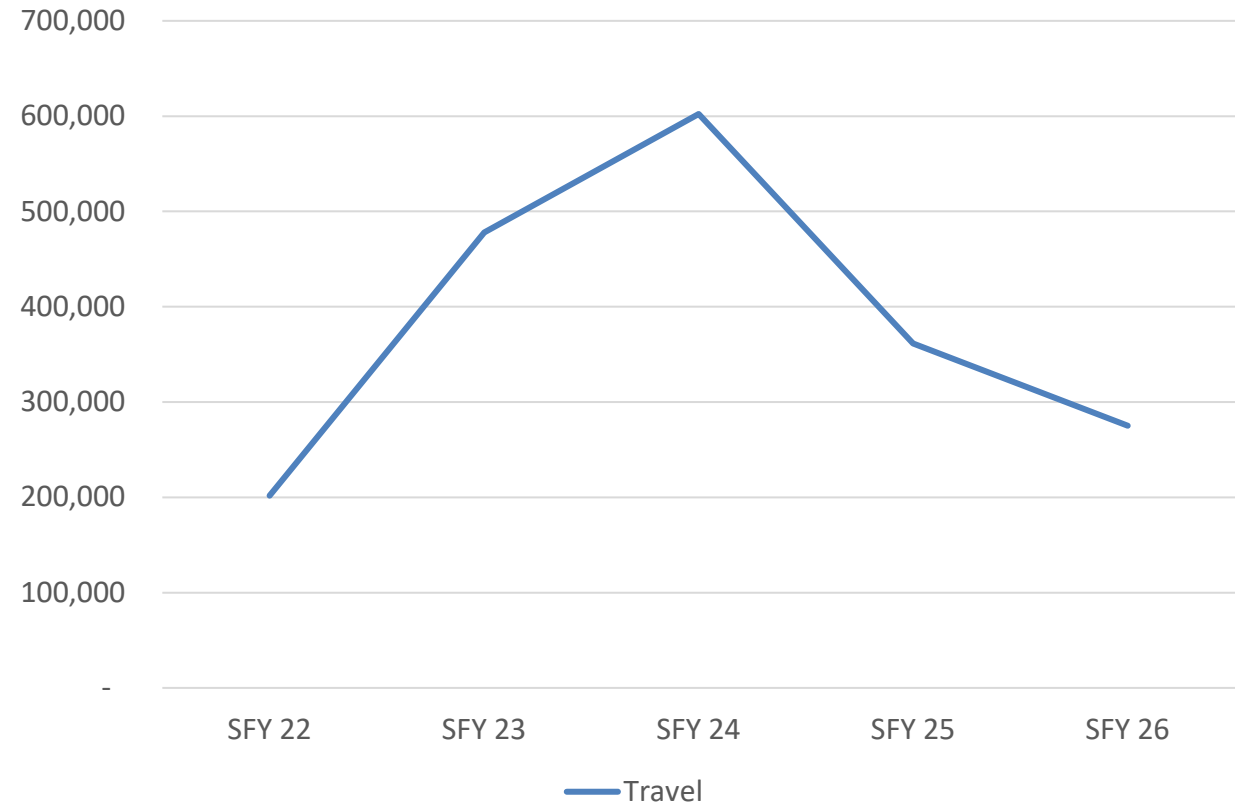


## Travel

State Fiscal Year	Total Travel
SFY 22	201,746
SFY 23	477,842
SFY 24	602,262
SFY 25	361,557
SFY 26 Est.	265,000

Notes: SFY 26 budget was 275K. We are estimating we will be slightly under budget for SFY 26

### Total Travel – Object G

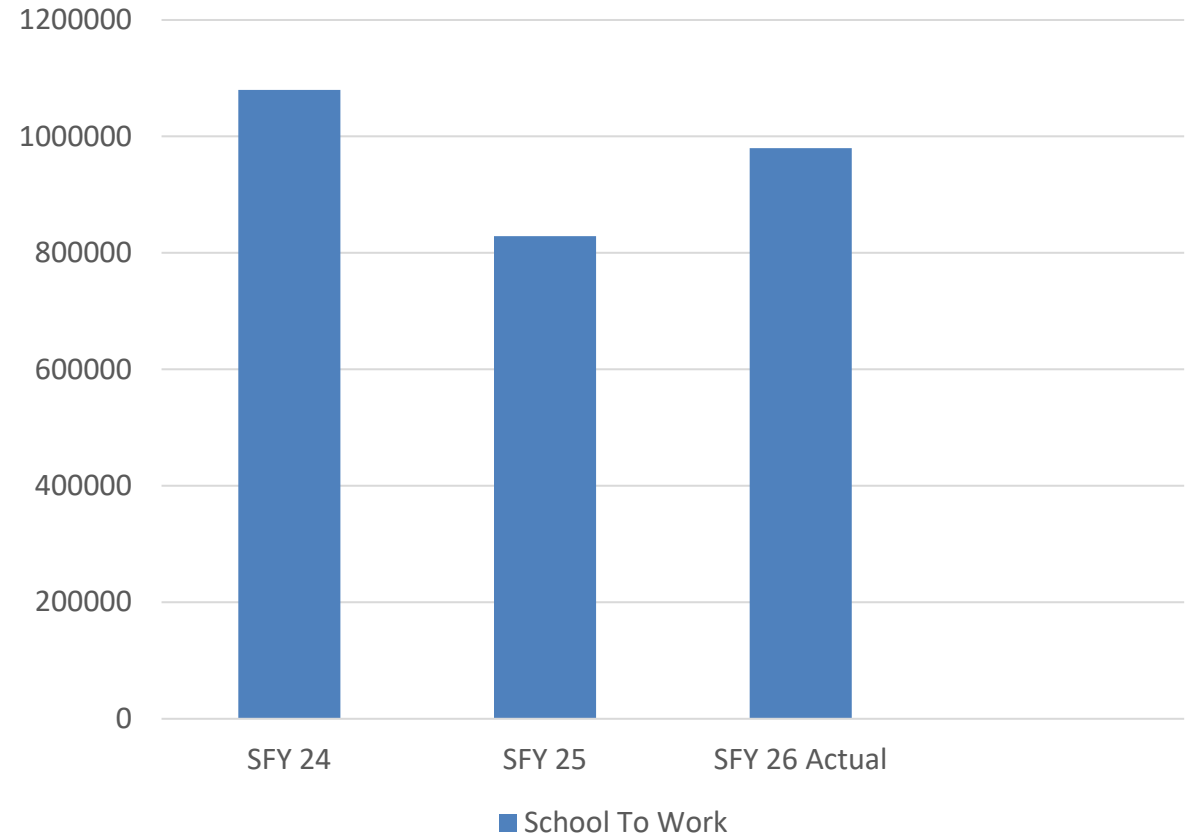




## School To Work

State Fiscal Year	School to Work Participant Spend
SFY 24	1,080,070
SFY 25	828,600
SFY 26 as of 5.5.2026	979,900

### School to Work



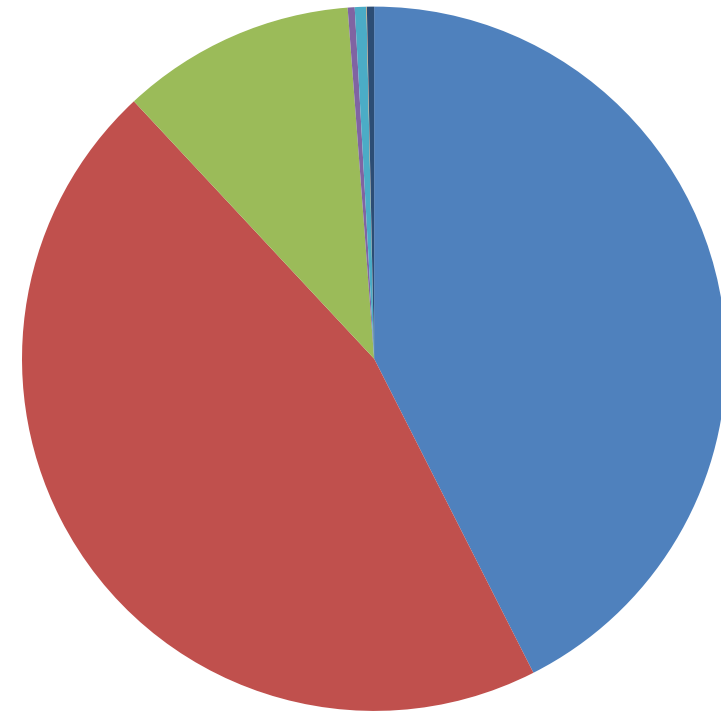


## Where do we spend our money?

Object	Percent – SFY 26 Est.
Salary and Benefits	42.53%
Client Services	45.52%
Goods and Services	10.75%
Professional Services	.53%
Travel	.32%
Capital Outlay	.02%
Interagency	.33%

- In SFY 24 we were spending 3.75% on Professional services and have reduced costs to .53% (Results software)
- Interagency costs have reduced from \$1.1M to \$277K. This is due to the shift in direct to indirect costs.

### SFY 26 Estimated Spend



- Salary and Benefits
- Client Services
- Goods and Services
- Travel
- Professional Service
- Capital Outlay
- Interagency



## Client Service Spend

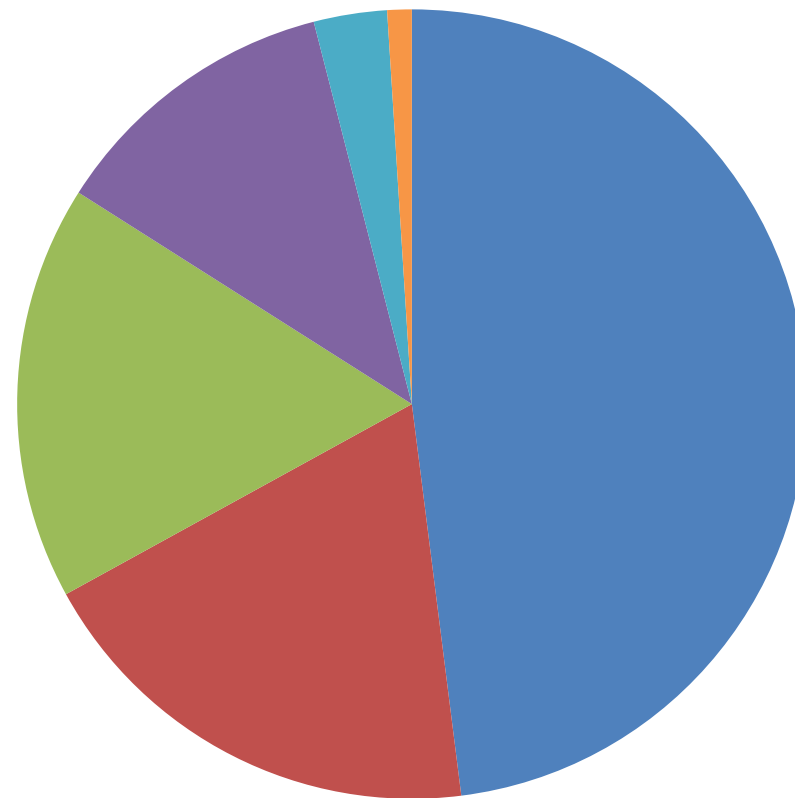
Category	Percent – SFY 26 Est.
CRP	47%
Training	19%
Pre-ETS	18%
Other	12%
Assistive Tech	3%
Direct Client Payments	1%

1. Training is college, Voc Ed, on the Job Training,
2. Other includes medical fees, transportation, computers, tools and self employment equipment.

NOTE: as of May 2026

1. Pre-ETS increased 1% and CRP decreased 1%

SFY 26 Estimated Spend

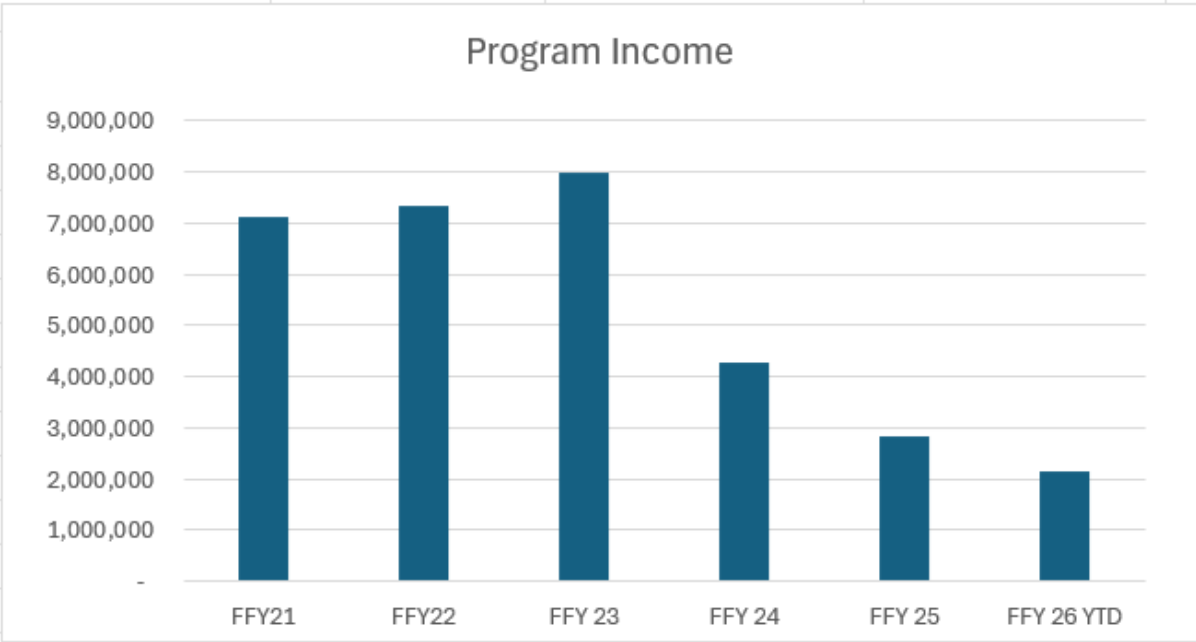


■ CRP ■ Training ■ Pre-ETS ■ Other ■ Assistive Tech ■ Direct Client Payments ■



# Program Income

Program Income - Federal Fiscal Year					
FFY21	FFY22	FFY 23	FFY 24	FFY 25	10/1/2025 - 9/30/2026 FFY 26 YTD
7,137,264	7,353,632	7,999,850	4,289,222	2,832,821	2,155,088



# Listening Session Highlights SeaTac Units

Presented by: Jolie Ramsey

# Listening Sessions – SeaTac Units

## General themes

- Communication
- Counselors' understanding of disability impacts
- Access to the SeaTac office

# Listening Sessions – SeaTac Units

## Communication- Participant quotes

- “The people are excellent. They follow through, which is something I don’t always get. They follow through when they can. Sometimes there are long periods of no contact. Communication can either be really good or really bad.”
- “Overall, they’re polite, very accommodating, and very efficient. Communication meets my needs.”
- “Sometimes I send counselor an email, and they don’t respond. But the program as a whole has been good. Sometimes I have to wait several days to get a response.”
- “I almost didn’t get my tuition paid for on time because my counselor didn’t respond to my calls or emails. My school put a hold on my payment thankfully, so I could start on time. Otherwise, I would have had to wait a whole semester to finish.”

# Listening Sessions – SeaTac Units

## Counselors' understanding of disability impacts- Participant quotes

- “When I talk to her, she can relate. She empathizes and I stop panicking. She considers what my limitations are. She’s understanding.”
- “He’s very conscious of what my needs are. He asks good questions. The RT is the same way. They consider my age, my level of education, my disability. They knew I’d need a scooter.”
- “The counselor really seems like she understands my disability. She words things so I can understand. She works with me to create a workforce plan.”

# Listening Sessions – SeaTac Units

## Access to the SeaTac office- Participant quote

- “I can drive there. Parking is kind of rough. It can be hard to find a handicapped spot though. Because there are so many businesses near the office, and it’s a busy parking lot. It would be good to have more handicapped spots.”

# Listening Sessions – SeaTac Units

What DVR has done well

- Demonstrates the value of employing people with disabilities.
- Helps participants feel supported and encouraged to pursue advanced education and technical skills.
- Friendly staff

# Listening Sessions – SeaTac Units

## Suggestions for Improvement

- Communication
- Establish a peer program
- Parking

# Listening Sessions – SeaTac Units

## WSRC Recommendations

### Statewide

- In effort to ensure smooth caseload transition at times of counselor change, prioritize development and implementation of 2024-2027 State Plan Update Goal Three: Customer Service Excellence Strategy priority and three associated strategies:
  - Identify and address barriers to timeline services and continuous customer engagement practices.
  - Develop and implement standardized statewide communication protocol that ensures consistent communication, accountability, and follow-through between outgoing and incoming staff.
  - As a performance standard, integrate DSHS minimum standard for customer contact to support timely service delivery.
- Review 34 CFR 361.45(d)(5) regarding requirement to review Individualized Plan for Employment annually with field services staff.
- Conduct 90-day reviews to support case movement expectations and identify unmet needs and barriers to employment.

# Listening Sessions – SeaTac Units

## WSRC Recommendations

### Regional and SeaTac 1&2 units

- Provide refresher training/reminders to staff regarding:
  - Administrative Policy DSHS-AP-08-11 regarding Complaint Resolution and Response Standards: States response to customers within 48 hours.
- Regular review of the Management Report and Most Recent Case Activity Report, to ensure staff and supervisors are aware of cases that have had meaningful contact monthly.



# Region 2 Updates

Megan Grundbrecher, Regional Administrator  
David Stewart, Deputy Regional Administrator



# Agenda

- Region Updates
- Youth and Transition
- Vocational Rehabilitation Counselor – Float



# Youth and Transition

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# Vocational Rehabilitation Counselor - Float

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# Executive and Subcommittee Updates

Presented by:

Shelby Satko, Executive Director

Michele Stelovich, Executive Committee

Jen Tabiando, Policy & Planning Subcommittee

Alex Toney, Partnership Subcommittee

Shelby Satko, CSPE Subcommittee

# Executive Director

- National Coalition of State Rehabilitation Councils (NCSRC) – Spring Conference
  - SRC 101
  - I Am The Why of the SRC
  - Partnerships as Practice: Collaborative inquiry into the CSNA process, co-presented with Drew Karhan at San Diego State University Interworks Institute

Presentations can be found on NCSRC website - [Meeting Materials](#)



National SRC  
Community of Practice  
July 22<sup>nd</sup> at 11am

# Executive Director

- Council of State Administrators of Vocational Rehabilitation (CSAVR)
  - Hill education briefing
  - Talent that Works – Elevating Business Voice in VR panel
  - Federal partner panels
  - Positioning VR for the Future: Federal policy, disability alignment, and systems transformation
  - [Conference Presentations | csavr](#)



# Executive Director

- Transition Collaborative
  - Community Engagement
  - More details in Partnership subcommittee updates
- GATE Advisory – Support students to complete HS diplomas
  - Composed of K-12 and state agencies that work with youth who have dropped out or at risk of dropping out of school.
  - Identify 2-3 specific problems where legislative action can make a difference for dropout prevention and reengagement.
  - Four Workgroups – Shelby is on the Community Engagement workgroup.
  - Mid-June meet to discuss recommendations to advance to legislature.

# Executive Director

- VRTAC Business Engagement Technical Assistance
  - In support of State Plan Goal 5: Strong business, partner, and community relationships AND Section K: Coordination with employers
  - Role clarity, coordination between program and field work, and improve coordination with workforce partners.
- [Executive Order 24-05 Improving Employment Outcomes for People with Disabilities in Washington State](#)
  - Employment Consortium Committee
    - Supported Employment in State Government
  - Agency Led Internships for Growth and Navigation (ALIGN) Internships
    - WorkSource Partnership with DVR & Dept. of Services for the Blind
      - North Seattle
      - Sunnyside

# Executive Committee

- Member terms
- Member recruitment
- Resource Plan SFY 27 (aka budget)
  - Shelby will present at our June meeting
  - Send to DVR Interim Director & Fiscal for approval
  - Includes: Staff salaries, benefits, Customer Satisfaction Survey contract, projects, travel, and operational expenses.
- August quarterly meeting –
  - Topic focus and in person location
  - Annual business
    - Officer elections
    - 2027 meeting schedule

# Policy & Planning Subcommittee

- **Priority - Policy Review**
  - Complex Case Protocol
  - On the Job Training
  - Immediate Risk of Losing Employment
  - Order of Selection Priority of Service

# Partnership Subcommittee

**Priorities** – Transition and Workforce Integration

## **Updates**

- Office of Superintendent of Public Instruction (OSPI)
  - Transition Collaborative updates
    - Community engagement
    - Next steps
- Special Education Advisory Council (SEAC)
  - Wenatchee – Transition Focus, Project Search Tour
- Workforce Training & Education Coordinating Board (WTECB)
- Washington Statewide Independent Living Council (WASILC)
- Tribal Vocational Rehabilitation (TVR)

# Customer Satisfaction & Program Evaluation Subcommittee

- **Priorities**
  - Customer Satisfaction
    - Improvement project – paused
    - SeaTac listening sessions
    - Survey results PY25 Q2
  - Fair Hearing Quarterly Report reviewed



**DSHS**

WASHINGTON STATE  
Department of Social  
and Health Services

# Customer Satisfaction Survey Results for PY25 Quarter 2

Shelby Satko

May 15<sup>th</sup>, 2026

# PY25 Quarter 2 (Oct – Dec. 2025)

- Surveys Received -505
  - Region 1 -145
  - Region 2 - 200
  - Region 3 - 160
- Response Rate – 42%
- Satisfaction is calculated as follows:
  - Total of 'Strongly Agree' & 'Agree' responses divided by total respondents
  - Example - Overall, I am satisfied with DVR :  
 $(157+131)/443 = 65\%$

# My counselor does a good job of keeping in touch with me.

## PY25 Q2

Region 1 – 66%

- Margin of Error 7%

Region 2 – 72%

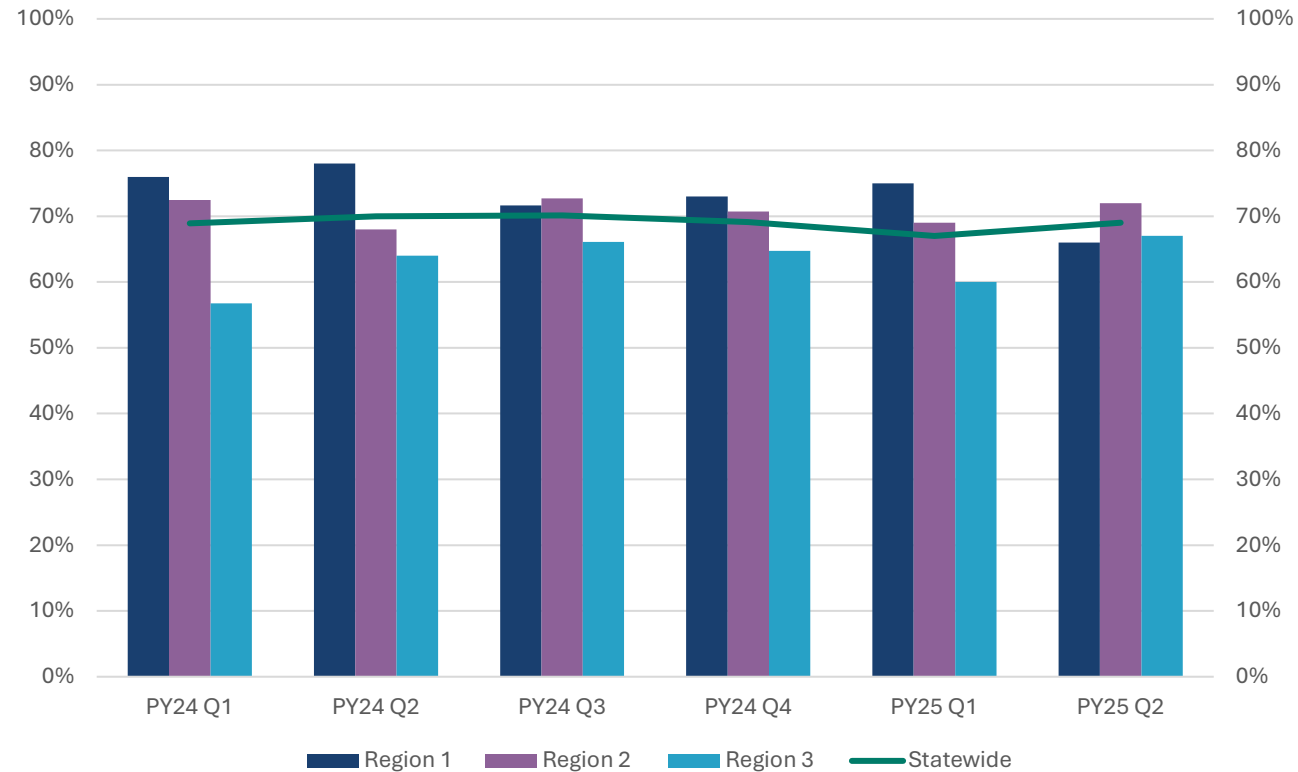
- Margin of Error 6%

Region 3 – 67%

- Margin of Error 7%

Statewide – 69%

- Margin of Error – 4%



# My counselor understands what is important to me.

## PY25 Q2

Region 1 – 73%

- Margin of Error 7%

Region 2 – 73%

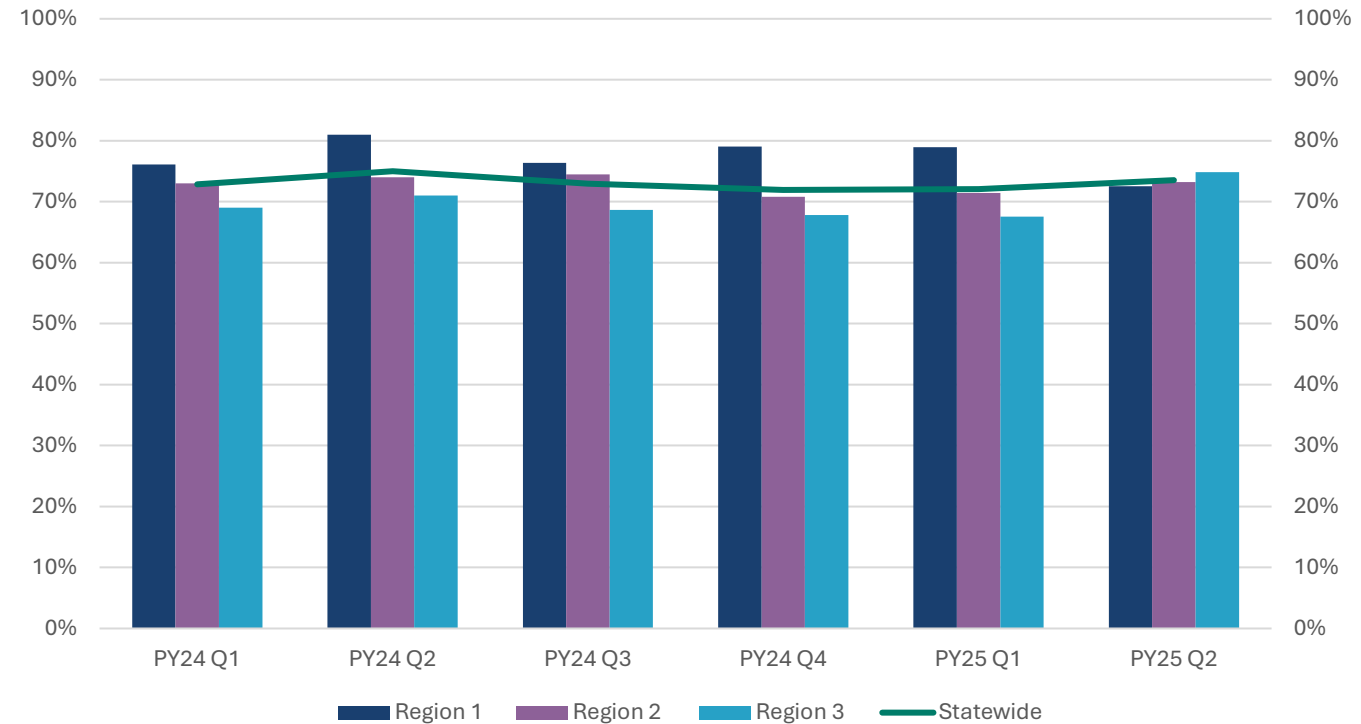
- Margin of Error 6%

Region 3 – 75%

- Margin of Error 7%

Statewide – 74%

- Margin of Error – 4%



# My counselor understands how my disability affects me.

## **PY25 Q2**

Region 1 – 69%

- Margin of Error 7%

Region 2 – 71%

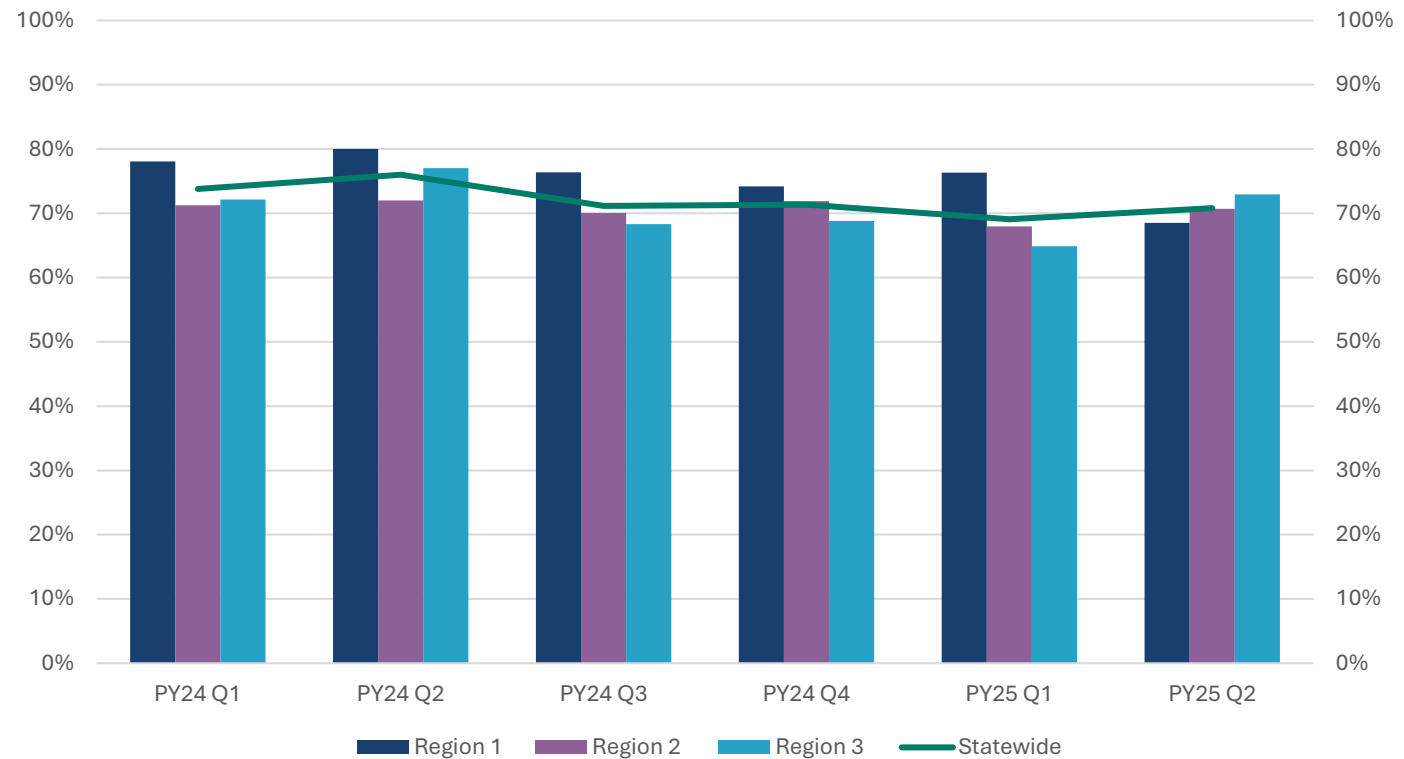
- Margin of Error 6%

Region 3 – 73%

- Margin of Error 7%

Statewide – 71%

- Margin of Error – 4%



# My counselor cares about my input.

## **PY25 Q2**

Region 1 – 75%

- Margin of Error 7%

Region 2 – 77%

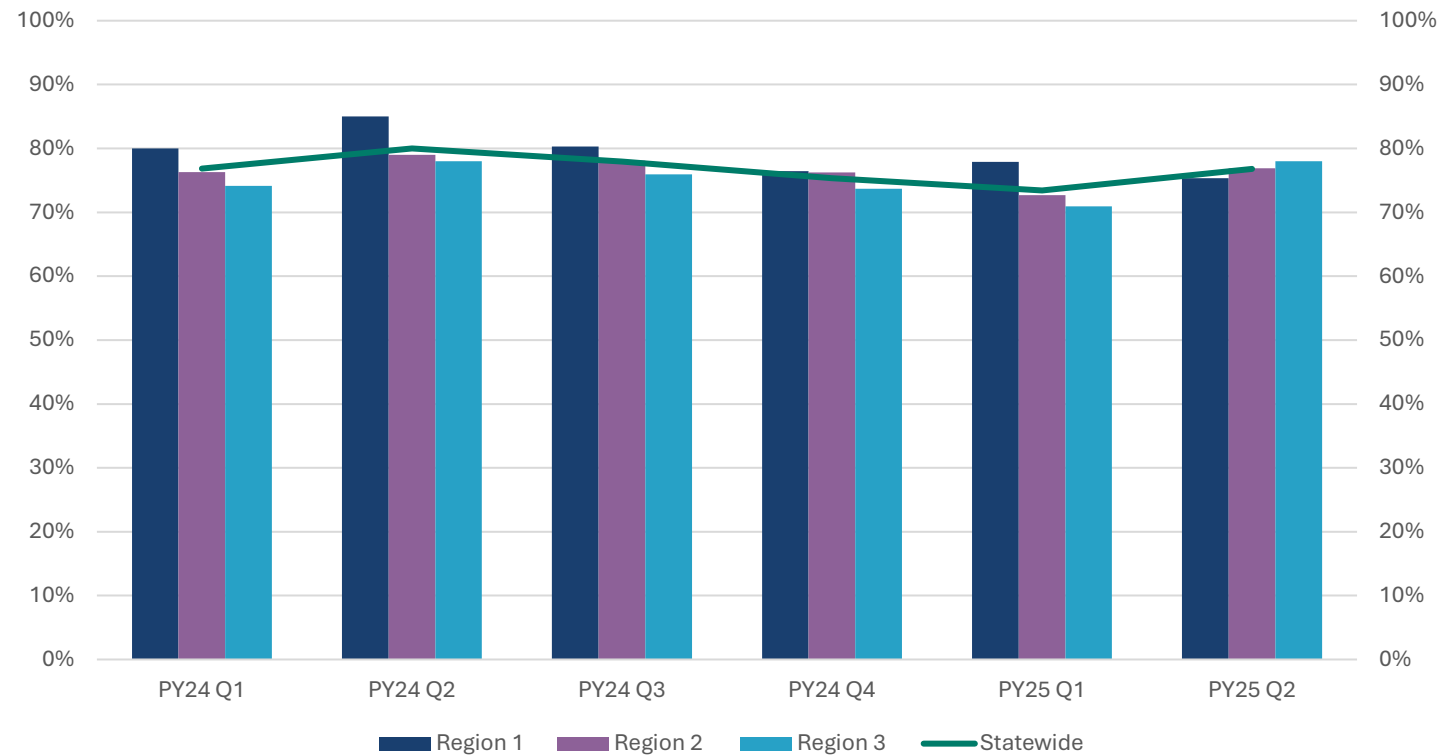
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Region 3 – 78%

- Margin of Error 6%

Statewide – 77%

- Margin of Error – 4%



# DVR moves quickly enough for me.

## Goal 3.2

Increase rate of customer satisfaction with service timeliness from 58% to 62% by June 2026.

## PY25 Q2

Region 1 – 55%

- Margin of Error – 8%

Region 2 – 57%

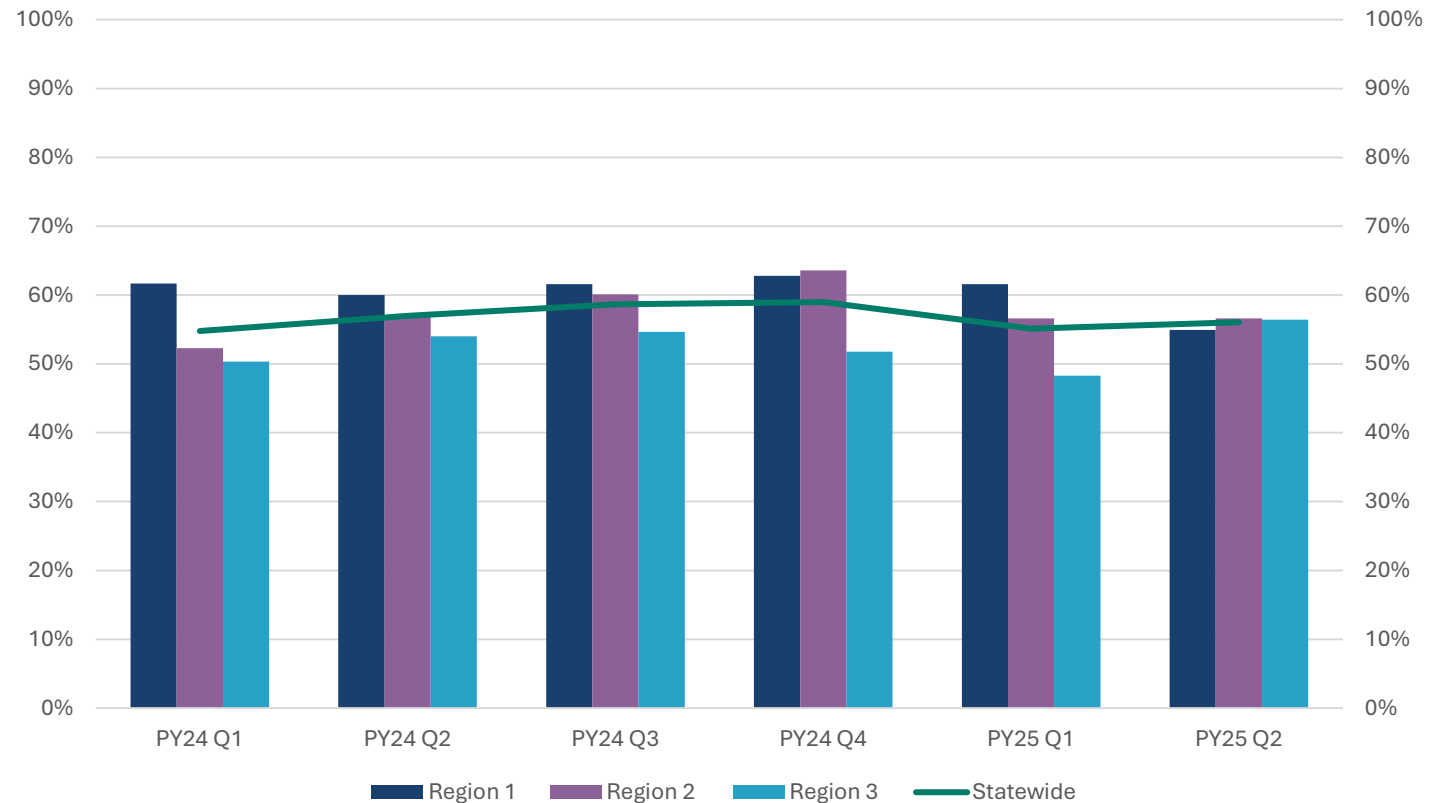
- Margin of Error – 7%

Region 3 – 56%

- Margin of Error – 7%

Statewide – 56%

- Margin of Error – 4%



# Overall, I am satisfied with DVR.

## Goal 3.1

Increase overall customer satisfaction rate from 68% to 75% by June 2026.

## PY25 Q2

Region 1 – 66%

- Margin of Error 8%

Region 2 – 66%

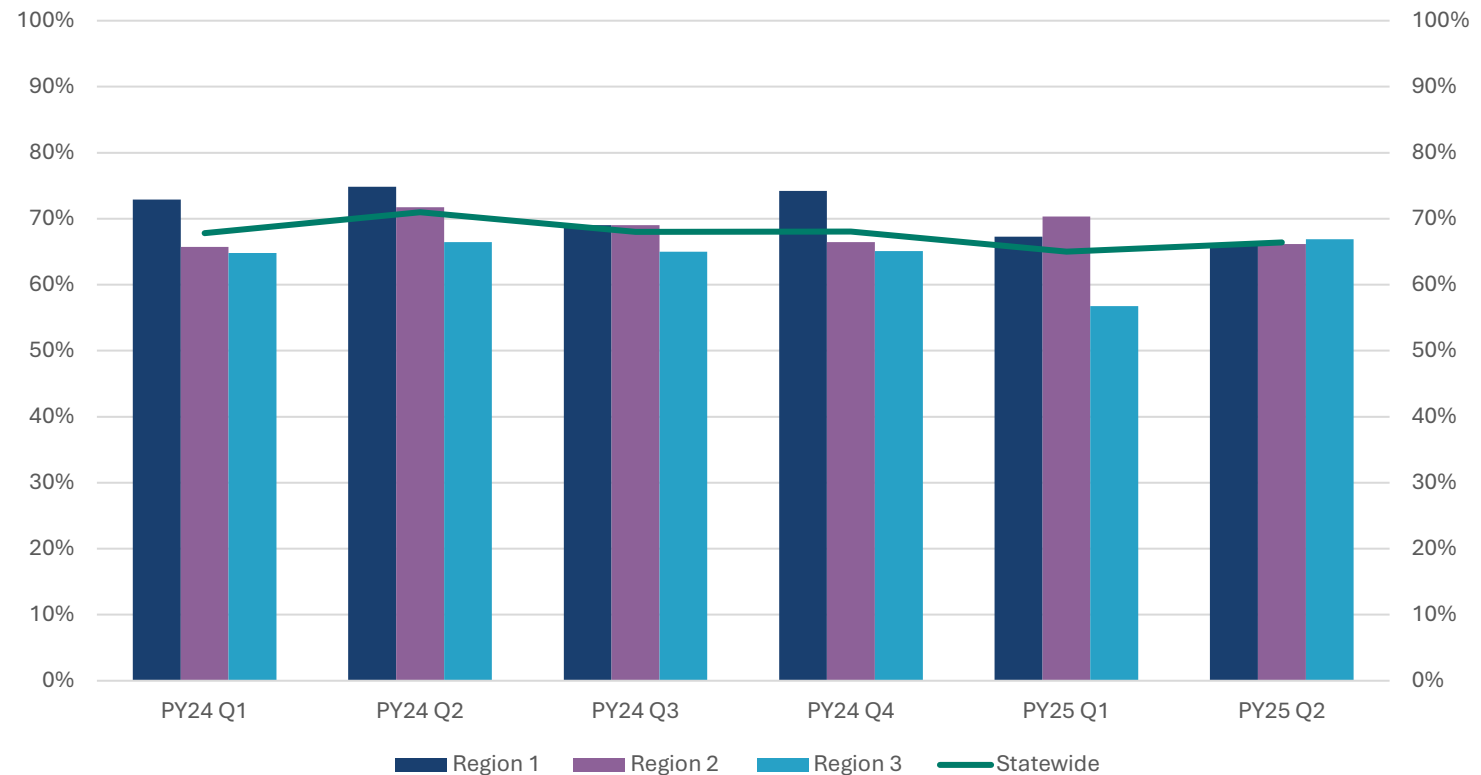
- Margin of Error 6%

Region 3 – 67%

- Margin of Error 8%

Statewide – 66%

- Margin of Error – 4%



# Customer Comments

## Positive

- I'm grateful for the patience and flexibility I've experienced through DVR while navigating complex and fluctuating medical conditions. I appreciate that the focus has been on understanding my functional abilities rather than rushing me into employment that may not be sustainable. I've especially valued being treated with respect when advocating for accommodations, reassessment, and appropriate evaluations, and for the collaborative approach with providers like Work Opportunities. One ongoing challenge has been ensuring that my abilities are fully understood in context, including my use of a wheelchair and how symptoms fluctuate day to day. Continued emphasis on nuanced, functional assessments rather than all-or-nothing conclusions would be very helpful. Overall, I'm thankful for the support and the effort to meet me where I am while working toward realistic vocational goals.
- My worker, [VRC], has been really great and has always had empathy with what I've been going through and the struggles that I've faced.

# Customer Comments

## Positive

- [Translated: It is a great blessing for me to have you as such a tremendous help—and, above all, to have you assisting me in finding dignified work. Thank you.] Es una gran bendición para mí, tenerlos de gran ayuda y sobre todo estar ayudando a encontrar un trabajo digno para mi, gracias.
- My counselor was extremely helpful. She helped me navigate my disability and work. I was able to find successful employment. I have been working at my job for a year now. She was able to help with work pants and boots. Overall I am thankful for DVR and the help I received.
- Yes, [VRC name] and everyone that I've talked to or seen at DVR is professional, caring and timely. They have made finding and keeping a job while having a disability seem much more attainable with their support. On a side note, I feel a big need for educating employers how much a disabled person can still do if everybody gets creative and makes it work somehow, esp. in nursing and healthcare positions where the need for help is so great. Thank you.

# Customer Comments

## Negative

- Have had issues in past 10 years with lack of empathy or poorly trained counselors. Some have been great. Past 2 years has been high turnover, lack of response or unresponsive to emails. More recently, no follow up or contact.
- My first counselor [VRC], left me extremely unsatisfied. Throughout the time I worked with her, communication was very challenging. She was often hard to get in contact with, and it was difficult to get clear or consistent information. I tried multiple times to change counselors but was unable to do so. While I was in school, she contacted me to inform me that she had made a mistake with my funding, which nearly resulted in me being removed from my program. This situation caused me a great deal of stress and anxiety. Additionally, there were times when I was told I completed paperwork incorrectly, and that I “made too much money” even though this was far from the truth and I had filled it out correctly. Overall, these experiences left me feeling disappointed, unsupported, and very unsatisfied with the counseling I received.
- I felt abandoned and left to deal with everything on my own without adequate resources.

# Customer Comments

## Negative

- I have been contacting my counselor via email due to my hearing loss, and I would never get an email back til months later. The assistant was also lacking in efforts to respond in timely manner, causing me to want to terminate my case. When my case worker asked me if I was sure, I said yes and explained because of lack of response to my emails. I didn't even get a response to that email. I got a letter in the mail that my case was terminated.
- They just haven't kept in contact with me or tried to help me get a job. When they did it was nothing I asked for help with. They threw me at whatever they had. They did not consider my disabilities at all.
- It's very disjointed between the CRP and DVR. I worked with the DVR in Montana for a decade and they helped me go to college and suff. In Washington it's a lot more disjointed. There's a lack of communication between the CRP and DVR.



*Washington State*  
**Rehabilitation Council**

## **Additional Resources**

# Division of Vocational Rehabilitation Office Map



- REGION 1
- REGION 2
- REGION 3
- DVR Offices
- ★ DVR co-located with WorkSource

**To locate a DVR office near you:**

<https://www.dshs.wa.gov/dvr>

**To locate a WorkSource location near you:**

<https://www.worksourcewa.com/microsite/content.aspx?appid=MGSWAOFFLOC&pagetype=simple&seo=officelocator>



# Washington State Transition Map

**Purpose:** The Washington State Rehabilitation Council has worked with the agencies named within this resource to support the development and publication of the Washington Transition Partnership Map. This resource aims to provide a high-level summary to assist individuals and families in learning about and connecting to transition services for which they may be eligible as students plan for their transition from high school. Additionally, it serves as a valuable tool for disability support resources and agencies to establish meaningful connections with transition services, thereby supporting individuals with disabilities in securing and maintaining employment. It is not intended to include all transition resources, many of which are available through local counties.



## OSPI

### Office of Superintendent of Public Instruction Individualized Education Program Transition Plan

All students with an Individualized Education Program will have a Transition Plan in place by age 16. Special Education is available to eligible students, pre-kindergarten until the age of 22, based on the results of a comprehensive special education evaluation done at their school.

## DDA

### Developmental Disabilities Administration Job Foundation

Developmental Disabilities Administration eligible clients, age 19, enrolled in high school within a participating county.

## DVR

### Division of Vocational Rehabilitation Pre-Employment Transition Services

Pre-Employment Transition Services is for students 14-21 who have a 504, an Individualized Education Program, or a documented disability. They must attend an accredited school, which includes a secondary school, General Education Development program, post-secondary, or a homeschool program.

## DVR

### Division of Vocational Rehabilitation School-to-Work

School-to-Work is for students who live in a county that provides the program. They must be eligible for Developmental Disabilities Administration, in the last year of their transition program and of the ages 20-21.

## DSB

### Department of Services for the Blind Transition Services

Blind, Deaf-blind and Low Vision children, students and young adults ages birth through 21.

## Who is eligible?

An Individualized Education Program Transition Plan includes:

- Transition assessment
- Appropriate and measurable post-secondary goals
- Individualized transition services
- Relevant course of study and annual IEP goals
- Coordinated services with adult agencies

Each individual will be connected to a provider who will develop a strength based person-centered report to identify needed supports, key skills and make a meaningful connection to a job. The plan will also help individuals gather critical documents and identify important next steps for their employment goals.

Pre-Employment Transition Services program: activities on self-advocacy, work readiness, job exploration, work-based learning, and counseling on post-secondary training.

Individuals will work with an employment provider to establish a job goal, develop skills and tools for employment and then have individualized support during the transition from school to employment.

- Explorers B-13 program: activities to gain self-awareness, confidence and peer social engagement.
- Pre-Employment Transition Services program: activities on self-advocacy, work readiness, job exploration, work-based learning, and counseling on post-secondary training.
- Transition services: post-secondary education, vocational training, job search, supports getting and keeping a job.

## What does it include?

# Washington State Transition Map (continued)



## OSPI

### Office of Superintendent of Public Instruction Individualized Education Program Transition Plan

Special Education supports students who may be eligible through the process of developing and updating annual Individualized Education Programs. By the age of 16, this program must include a Transition Plan which outlines the support a student needs to be ready for their goals after high school.

[Transition Support and Services \(PDF\): ospi.k12.wa.us/sites/default/files/2023-12/transition-supports-svcs-summary.pdf](https://ospi.k12.wa.us/sites/default/files/2023-12/transition-supports-svcs-summary.pdf)



Learn how to reach out to your school district to start the special education referral process.

**Web:**  
[ospi.k12.wa.us/student-success/special-education/family-engagement-and-guidance/how-special-education-works](https://ospi.k12.wa.us/student-success/special-education/family-engagement-and-guidance/how-special-education-works)



## DDA

### Developmental Disabilities Administration Job Foundation

The goal of Job Foundation is to provide a person-centered report that connects them to the next steps for their employment. Many students continue on to receive additional support through Division of Vocational Rehabilitation and counties. Together these two programs can build a student's success for their next steps after high school.

Participating counties do outreach to connect to students.

**Email:**  
[DDAHQTransition@dshs.wa.gov](mailto:DDAHQTransition@dshs.wa.gov)

**Web:**  
[informingfamilies.org/hs-jobs](https://informingfamilies.org/hs-jobs)



## DVR

### Division of Vocational Rehabilitation Pre-Employment Transition Services

Pre-Employment Transition Services are the earliest form of DVR services and are customized to the individual and community to support students to gain the skills necessary for first steps in employment. Services are provided in coordination with local school staff and external contractors.

Complete the [Request Transition Services or Information form](#): [dshs.wa.gov/dvr/request-transition-services-or-information](https://dshs.wa.gov/dvr/request-transition-services-or-information).

**Email:**  
[dvrtransition@dshs.wa.gov](mailto:dvrtransition@dshs.wa.gov)

**Web:**  
[dshs.wa.gov/dvr/request-transition-services-or-information](https://dshs.wa.gov/dvr/request-transition-services-or-information)



## DVR

### Division of Vocational Rehabilitation School-to-Work

School-to-Work provides individualized services to address barriers to employment for students. It will include assessment, job placement, benefits planning, and connections to long-term supports.

**Email:**  
[dvrstowork@dshs.wa.gov](mailto:dvrstowork@dshs.wa.gov) to find the contact for the local counties to start the application process.

**Web:**  
[dshs.wa.gov/dvr/student-and-youth-vr-transition-services](https://dshs.wa.gov/dvr/student-and-youth-vr-transition-services)



## DSB

### Department of Services for the Blind Transition Services

Department of Services for the Blind programs help children, students and young adults gain peer connections, foundational work readiness skills, and work experiences to develop a career pathway and gain employment.

**Call:**  
800-552-7103

**Email:**  
[info@dsb.wa.gov](mailto:info@dsb.wa.gov)

**Web:**  
[dsb.wa.gov/learn-about-our-services/request-more-information](https://dsb.wa.gov/learn-about-our-services/request-more-information)



**How does it help individuals to get or maintain employment and continued education and training?**

**How to Apply?**

## WSRC Commonly Used Acronyms

ACS: American Community Survey (from the Census Bureau)  
ADA: Americans with Disabilities Act  
AFP: Authorization for Payment  
AJC: American Job Center  
AL TSA: Aging and Long-Term Support Administration  
ASL: American Sign Language  
AT: Assistive Technology  
ATAP: Assistive Technology & Assessment Practitioner  
BASC: Barriers and Accessibility Solutions Committee  
BHA: Behavioral Health Administration  
BLS: Bureau of Labor Statistics (Census of Employment and Wages)  
BMMP: Business Management Modernization Project  
  
CAP: Client Assistance Program  
CARF: Commission on Accreditation of Rehabilitation Facilities  
CART: Computer-assisted real-time Translation  
CCER: Center for Continuing Education in Rehabilitation  
CFR: Code of Federal Regulations  
CIL: Center for Independent Living  
CMS: Case Management System  
CRP: Community Rehabilitation Provider  
CP: Cerebral Palsy  
CRC: Certified Rehabilitation Counselor  
CSNA: Comprehensive Statewide Needs Assessment  
  
DD: Developmental Disability  
DDA: Developmental Disability Administration  
DES: Department of Enterprise Services  
DSB: Department of Services for the Blind  
DSE or DSU: Designated State Entity or Designated State Unit  
DVR: Division of Vocational Rehabilitation  
  
EDI: Equity, Diversity, and Inclusion  
ESD: Educational Service District, also, Employment Security Department  
  
FCS: Functional Community Supports  
FFY: Federal Fiscal Year  
  
ID: Intellectual Disability  
IDEA: Individuals with Disabilities Education Act  
IEP: Individual Education Plan  
IL: Independent Living

IRI: Institute on Rehabilitation Issues

JLARC: Joint Legislative Audit and Review Committee (Report on Employment and Community Inclusion Services for People with Developmental Disabilities)

LRE: Least Restrictive Environment

LTS: Long Term Support

MH: Mental Health

MOU: Memorandum of Understanding

OFM: Office of Financial Management

OJT: On-the-job Training

OSERS: Office of Special Education and Rehabilitation Services

OOS: Order of Selection

One-Stop: WorkSource Center

OSPI: Office of the Superintendent of Public Instruction

PAVE: Partnership for Actions Voices for Empowerment (Parent Advocacy)

RCW: Revised Code of Washington

RDA: Research and Data Analysis (research division of DSHS)

Region 10: Federal Region of Washington, per RSA

RFP/RFQ: Request for Proposal/Qualifications

RSA: Rehabilitation Services Administration

SILC: State Independent Living Council

SIPP: Survey of Income and Program Participation (Census Bureau)

SPIL: State Plan for Independent Living

SME: Subject Matter Expert

SSA: Social Security Administration

SSDI: Social Security Disability Insurance

SSI: Supplemental Security Income

TAP: Talent and Prosperity for All Plan

TBI: Traumatic Brain Injury

TSAT: Transition Self-Assessment Tool

Title 4: of WIOA is the Rehabilitation Act,

Title 1: under Title 4, which authorizes DVR services and funds

Section 105 of Title 1: authorizes State Rehabilitation Councils

UI: Unemployment Insurance

VR: Vocational Rehabilitation

VRC: Vocational Rehabilitation Counselor

WAC – Washington Administrative Code

WATAP: Washington Technical Assistance Program  
WIOA: Workforce Innovation and Opportunity Act  
WISE: Washington Initiative for Supported Employment  
WOTC: Work Opportunity Tax Credit  
WTECB: Workforce Training, Education, and Coordination Board  
WSRC: Washington State Rehabilitation Council  
WDC: Workforce Development Council  
WOTC: Work Opportunity Tax Credit

**WA DVR**

AFP: Authorization for Purchase  
CBA: Community Based Assessment  
JD: Job Development  
ELT: Executive Leadership Team  
IPE: Individual Plan for Employment  
IRWE: Impairment Related Work Expense  
ITS: Intensive Training Services  
MOU: Memorandum of Understanding  
MSD: Most Significantly Disabled  
NEO: New Employee Orientation  
Pass Plan: Plan to achieve self-support  
Pre-ETS: Pre-Employment Services  
PES: Post-Employment Services  
PHI: Protected Health Information  
RA: Regional Administrator or Re  
RCD – Rehab Counselors for the Deaf  
**Region 1:** East of the Cascades  
**Region 2:** King County north  
**Region 3:** Pierce County south and all of the peninsula  
ROI: Release of Information  
RT: Rehabilitation Tech  
SDOP: Service Delivery Outcome Plan  
SDOR: Service Delivery Outcome Report  
SE: Supported Employment  
SO: State Office – DVR Headquarters  
SOP: Standard Operating Procedure  
STARS: DVRs customer database  
TWE: Trial Work Experience  
YSP: Youth Services Program  
121 Program: Tribal Rehabilitation Program (Federal designation)  
701 Program: Tribal Rehabilitation Program (WA State designation)