



PERSON SPECIFICATION

	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Qualified Teacher Status or trainee about to qualify as ECT. • Ready to support the Catholic ethos, Mission Statement, school policies and a strong commitment to Equal Opportunities and Safeguarding. 	
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum current educational policy, methods and initiatives • Knowledge of effective and up to date teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs and use a variety of teaching strategies to engage all learners • Good understanding of Quality First Teaching principles • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning • Understanding of the importance of, and experience of, whole school planning, monitoring, evaluation and moderation • Reflective practitioner able to evaluate his/her own performance • Passionate about teaching and learning with evidence of good or outstanding teaching through training or in post 	<ul style="list-style-type: none"> • Awareness and/or experience of subject leadership • Experience/ a strength in KS1 with a good knowledge of how KS1 children learn, and a good understanding of early writing and phonics/early reading. • Understanding of a restorative approach to behaviour management.



Personal qualities and professional skills	<ul style="list-style-type: none">• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school• High expectations for children's attainment and progress• Ability to work under pressure and prioritise effectively• Commitment to maintaining confidentiality at all times• Commitment to safeguarding and equality• A good communicator with a positive approach to promote effective learning and excellent behaviour• Able to work as part of a team• Ability to develop and maintain good relationships within the whole school community and the wider community beyond school• Willingness to actively involve parents and the wider community in the education of their children and the life of their school.• Able to uphold confidentiality• Eager to engage in professional dialogue with colleagues• Ability to deal with difficult situations with calmness and a sense of humour	<ul style="list-style-type: none">• Ability to motivate and enthuse others• Patience and flexibility• Personal interests beyond school. Evidence of extra-curricular involvement
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