

PRIMARY SCHOOL **HIGHLIGHTS** CATALOGUE

Volume 5

**advancing
> learning**

Dear Educator

We are thrilled to introduce the 5th edition of our Macmillan Education Primary School Highlights catalogue tailored specifically for dedicated education professionals like you. This catalogue shines a spotlight on our most eagerly anticipated products, thoughtfully designed to meet the evolving needs of today's teaching and learning landscape. You will discover helpful features, articles, and invaluable teaching insights within the catalogue. These include practical teaching strategies and innovative ideas for connecting with today's enlightened learners.

What we have created extends far beyond a mere catalogue; it is a comprehensive and complimentary learning and teaching resource. We trust that you will derive as much satisfaction from utilising it as we derived from its creation. Collaborative efforts have gone into ensuring the development of something truly dynamic.

With gratitude for your dedication to education,

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"An investment in knowledge pays the best interest."

~ Benjamin Franklin

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ARTIFICIAL INTELLIGENCE IN THE CLASSROOM



Transforming Education for the 21st Century

Artificial intelligence (AI) has quickly emerged from science fiction into the real world, transforming a wide range of industries, including education. Artificial intelligence has the potential to revolutionise education by improving accessibility, efficiency and personalisation of instruction.



Automating administrative tasks

For teachers, AI can:

- alleviate the burden of administrative tasks, allowing them to focus more on teaching and interacting with learners.
- AI-powered systems can automate grading, attendance tracking, and even the creation of lesson plans.
- By streamlining these routine tasks, AI enables teachers to dedicate more time to developing engaging lesson plans and providing personalised attention to their learners.



Personalised learning



Personalised learning experiences are among the most important benefits of AI in the classroom. One-size-fits-all approaches are common in traditional teaching methods, which might leave certain learners behind and not challenge others enough. Using individual learner data, AI-powered educational systems can customise lessons to fit the learning style and pace of individual learners. For instance, adaptive learning systems modify the level of challenge assigned to learners in response to their performance, keeping them from becoming disinterested or overloaded. This degree of personalisation promotes a more inclusive learning environment by attending to the various requirements of learners.

Provide learners with one-on-one help outside of the classroom and have also been made possible by AI.

Intelligent tutoring systems

These systems understand and react to learner questions instantly by using machine learning algorithms and natural language processing.

Learners may learn difficult subjects at their own pace and receive immediate feedback.



Enhancing learner engagement



Additionally, by making learning more engaging and entertaining, AI-driven tools and applications are increasing learner engagement. Artificial intelligence (AI)-powered virtual and augmented reality (VR/AR) can produce immersive learning experiences by enabling learners to study scientific ideas in a 3D environment or go on virtual field trips to historical locations. Gamified learning systems make learning enjoyable and encourage learners to meet their learning objectives by using AI to customise games to their needs.

Predictive analytics

Predictive analytics is another ground-breaking use of AI in education that can help identify learners who may be in danger of falling behind or quitting. AI systems can anticipate such problems and notify teachers ahead of time by assessing data such as attendance records, grades, and involvement in extracurricular activities. Early intervention can help learners stay on track and achieve academic success by providing timely support, such as tutoring or counselling.

Ethical considerations and challenges

The use of AI in the classroom presents significant ethical issues and hurdles despite its many advantages.

- Privacy is a major concern because AI systems frequently need to access enormous volumes of personal data. In order to preserve learner security and trust, it is imperative that this data be gathered, stored and used appropriately.
- Transparency in AI systems is also necessary to avoid biases that can unfairly disfavour particular learner groups.
- Furthermore, a large investment in technology and training is needed for the integration of AI in education. To effectively deploy AI tools, schools must make sure that both teachers and learners are properly equipped. This covers programmes for digital literacy and professional development for educators to include AI into their instruction.



Conclusion

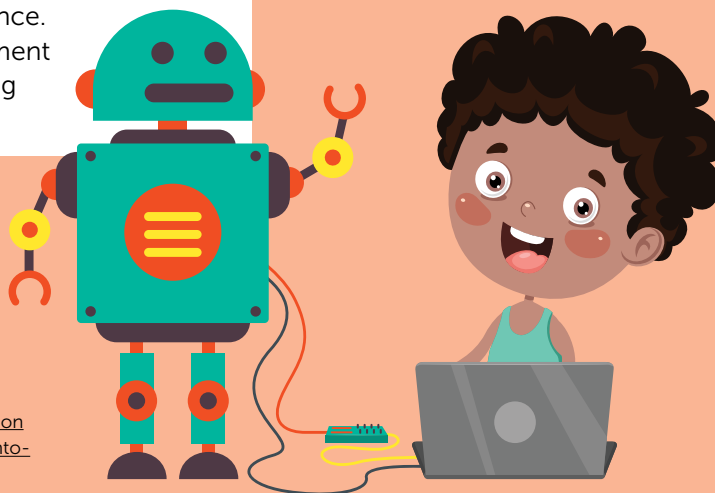


Artificial intelligence is not only an idea of the future; it is a current reality that is changing education. It has enormous potential to improve educational outcomes because of its capacity to give personalised learning, automate administrative duties, increase learner engagement and provide predictive insights. But, as with any scientific breakthrough, there are ethical issues to be resolved in order to guarantee that all learners may benefit from artificial intelligence. We can build a 21st-century learning environment that is more productive, inclusive and engaging by carefully and appropriately integrating AI.

To learn more about Artificial Intelligence in the Classroom, keep an eye out for our 2025 workshop schedule, to be released in January 2025, to book your spot, or contact us to arrange a face-to-face or online session for your school.

Reference:

<https://www.forbes.com/advisor/education/it-and-tech/artificial-intelligence-in-school/#:~:text=How%20is%20artificial%20intelligence%20used,provide%20individualized%20support%20for%20learners.>
<https://www.classpoint.io/blog/10-ways-how-ai-is-used-in-education>
<https://elearningindustry.com/incorporating-artificial-intelligence-into-classroom-examination-benefits-challenges-and-best-practices>





Workshop bookings and enquiries

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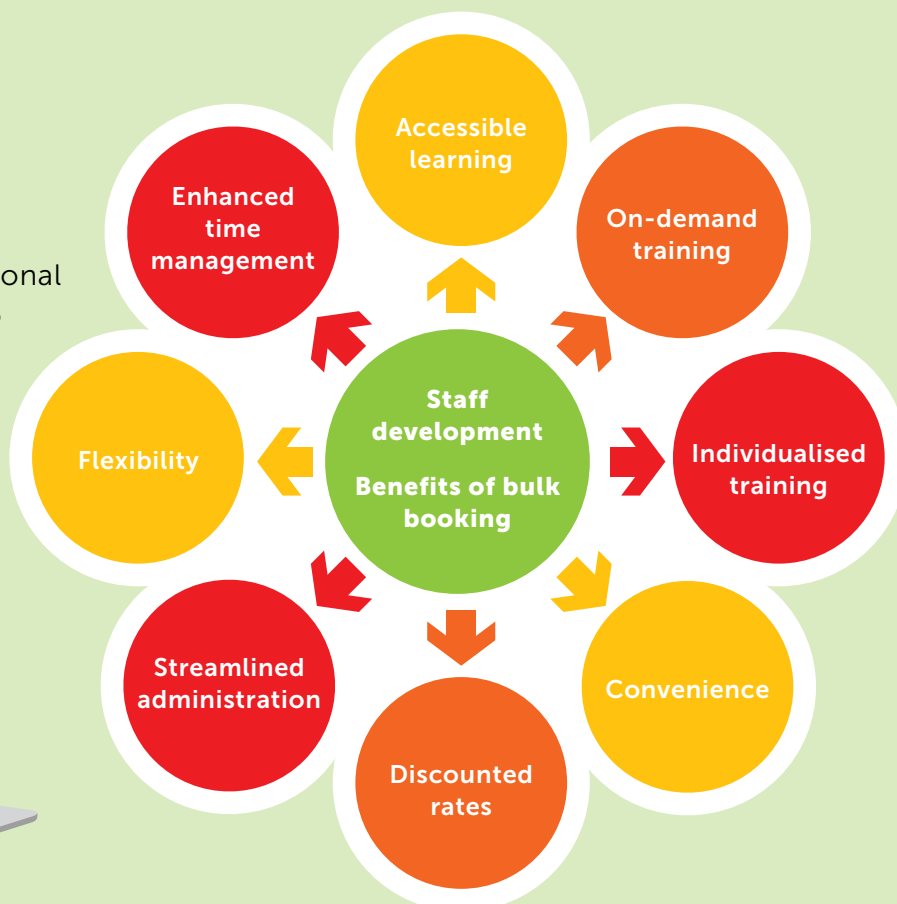
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<https://shop.motc.co.za/>

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Ricky.Steenkamp@macmillaneducation.co.za



ENGLISH

Hodder Cambridge Foundation Stage English

This set of Reading and Activity Books is designed to help children achieve the Early Learning Goals objectives. The books are based on a mastery approach and are easily linked across all resources, referencing the relevant pages. This allows for a cohesive and integrated learning experience.

Reading Books

Fiction: Explore, support, and consolidate key language and literacy skills with colourful stories for ages 4–5, while encouraging learners to reflect on what they have learned with write-in activities at the back of the books.

Non-Fiction: Reinforce and practice key language and literacy skills with question prompts in the footnotes and inspire learners with additional poems and rhymes linked to the Activity Book units.

Activity Books:

Inspire learners with fun write-in Activity Books, to consolidate learning and concepts covered in the Reading Books and the Teacher's Pack and provide practice of language and literacy skills.

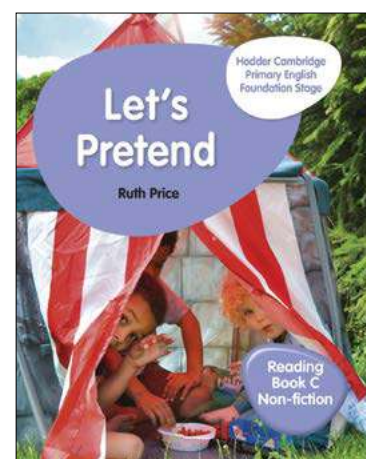
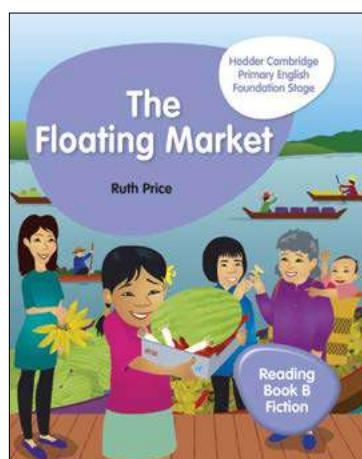
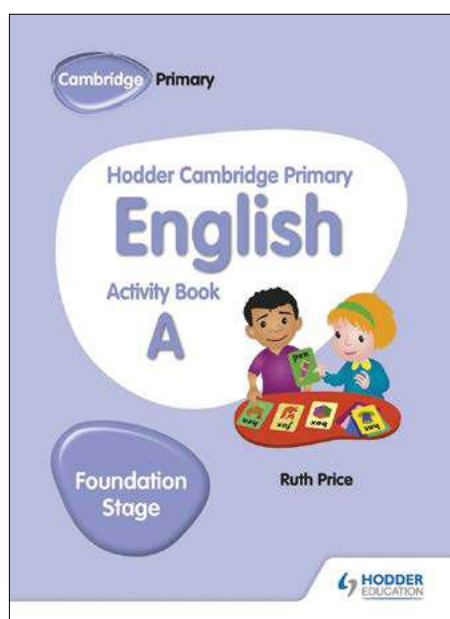
Teacher's Pack:

Link across all resources in the series with ease, using references to the relevant pages in the Activity and Reading Books, with concise teaching notes and practical activity suggestions based on a mastery approach.

Did you know?

About 4,000 words are added to the dictionary each year.

More information:



Title	Grade	ISBN
Hodder Activity Book A	Grade R	9781510457249
Hodder Activity Book B	Grade R	9781510457256
Hodder Activity Book C	Grade R	9781510457263
Hodder Reading Book A Fiction	Grade R	9781510457270
Hodder Reading Book B Fiction	Grade R	9781510457294
Hodder Reading Book C Fiction	Grade R	9781510457300
Hodder Reading Book A Non-Fiction	Grade R	9781510457287
Hodder Reading Book B Non-Fiction	Grade R	9781510457331
Hodder Reading Book C Non-Fiction	Grade R	9781510457348
Teacher's Pack	Grade R	9781510457379

Hodder Cambridge Primary English

Engage and inspire learners to build, strengthen and extend their skills with our endorsed materials from Hachette Learning (formerly Hodder Education).

Learner's Books

- **Boost confidence and extend understanding:** Tasks are built in a three-step approach with 'Learn', 'Get started!' and 'Go further', plus 'Challenge yourself' activities support differentiation and higher-order thinking skills.
- **Develop key concepts and skills:** A variety of practice materials to build reading, writing, speaking and listening skills
- **Motivate learners with an international approach:** Offer a variety of engaging extracts from diverse international authors covering fiction genres, non-fiction text types, poetry and plays
- **Boost:** All are available as eBooks on the Boost platform

Workbooks

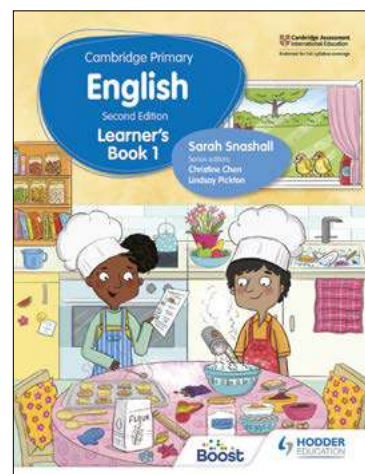
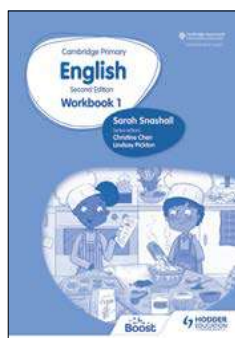
- Reinforce learning and deepen understanding of the key concepts
- Provide extra practice and self-assessment: Each Workbook is intended to be used by the learner for practice and homework.

Teacher's Guides with Boost Subscription

- The Hodder Cambridge Primary English Teacher's Guides include a print handbook and a subscription to Boost.

The Guides include a range of resources such as:

- Course plans
- Teacher's notes
- Presentations
- Flashcards
- Audio
- Worksheets
- Answers
- Knowledge tests for Stages 5 & 6.

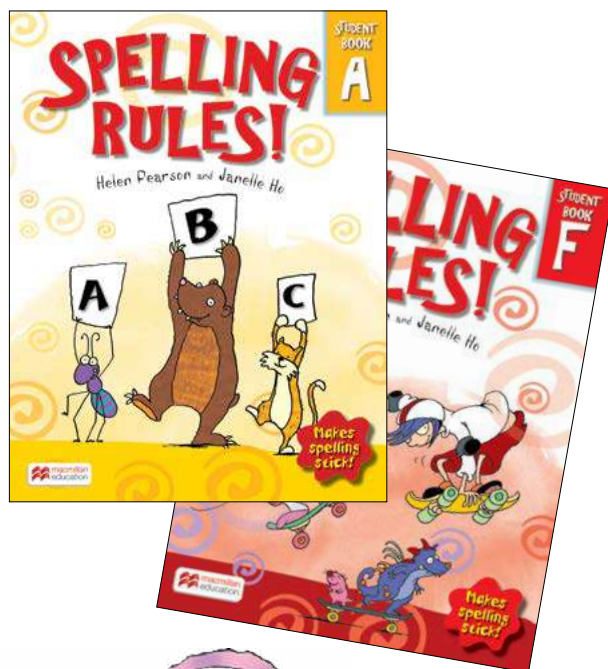


Title	Grade	ISBN
Cambridge Primary English Learner's Book 1	Grade 1	9781398300200
Cambridge Primary English Learner's Book 2	Grade 2	9781398300255
Cambridge Primary English Learner's Book 3	Grade 3	9781398300262
Cambridge Primary English Learner's Book 4	Grade 4	9781398300279
Cambridge Primary English Learner's Book 5	Grade 5	9781398300286
Cambridge Primary English Learner's Book 6	Grade 6	9781398300293
Cambridge Primary English Workbook 1	Grade 1	9781398300217
Cambridge Primary English Workbook 2	Grade 2	9781398300309
Cambridge Primary English Workbook 3	Grade 3	9781398300316
Cambridge Primary English Workbook 4	Grade 4	9781398300323
Cambridge Primary English Workbook 5	Grade 5	9781398300330
Cambridge Primary English Workbook 6	Grade 6	9781398300347
Cambridge Primary English Teacher's Guide 1 With Boost Subscription	Grade 1	9781398300538
Cambridge Primary English Teacher's Guide 2 With Boost Subscription	Grade 2	9781398300545
Cambridge Primary English Teacher's Guide 3 With Boost Subscription	Grade 3	9781398300552
Cambridge Primary English Teacher's Guide 4 With Boost Subscription	Grade 4	9781398300569
Cambridge Primary English Teacher's Guide 5 With Boost Subscription	Grade 5	9781398300576
Cambridge Primary English Teacher's Guide 6 With Boost Subscription	Grade 6	9781398300583

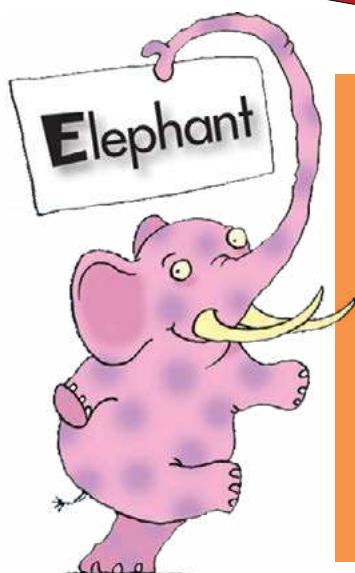
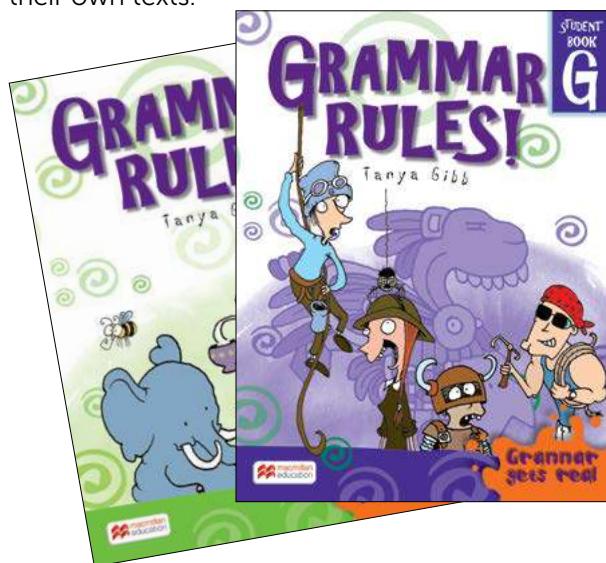
Spelling and Grammar Rules

Macmillan's **Rules!** series is a whole-school primary programme. The books can be used across selected grades as deemed fit by the teacher.

The **Spelling Rules** programme teaches learners strategies that move spelling from working memory into long-term memory – making spelling stick.



The **Grammar Rules** series covers grammatical structures for particular text types, purposes and audiences. Your learners will learn about grammar from the contextual level of the whole text down to the sentence and word level. They'll also learn how to use grammatical knowledge when responding to texts and when constructing their own texts.



- There are two Teacher Resource Books available for each series. These resource books:
 - contain practical background information about language development
 - utilise teaching tips for each unit
 - have extra words lists
 - suggest guidelines for assessing spelling and grammar and diagnosing spelling and grammatical errors
 - contain support for struggling learners and extended learning
- These series are engaging and fun to use
- Teachers are attracted to the simple layout and obvious progression
- Supplements the curriculum

Title	Grade	ISBN
Spelling Rules A	Grade 1	9781458661029
Spelling Rules B	Grade 2	9781458661036
Spelling Rules C	Grade 3	9781458661043
Spelling Rules D	Grade 4	9781458661050
Spelling Rules E	Grade 5	9781458661067
Spelling Rules F	Grade 6	9781458661074
Spelling Rules G	Grade 7	9781458661081

Title	Grade	ISBN
Grammar Rules B	Grade 2	9781458661098
Grammar Rules C	Grade 3	9781458661104
Grammar Rules D	Grade 4	9781458661111
Grammar Rules E	Grade 5	9781458661128
Grammar Rules F	Grade 6	9781458661135
Grammar Rules G	Grade 7	9781458661142

Language Gaps

When there is an area of English that is difficult to understand and that learners struggle with, it is wonderful to have a helping hand to make things easier. The **Language Gaps** series offers just that kind of help! The five **Language Gaps** books cover some of the core skills that Intermediate Phase learners need as the building blocks of their language journey in English Home Language or English First Additional Language.

More information:



Title	Grade	ISBN
Intermediate Phase Pack	Grades 4–6	9781431060856
Concord, grammar and tenses	Grades 4–6	9781431059768
Working with words	Grades 4–6	9781431059775
Reading with comprehension	Grades 4–6	9781431059782
Literature	Grades 4–6	9781431059799
Writing	Grades 4–6	9781431059805

*“The best way to predict the future
is to create it.”*

~ Peter Drucker

Progress in Reading Assessment

New **PiRA** is a brand-new edition of the trusted termly PiRA papers that empower you to reliably benchmark performance and track progress in reading.



- Confidently assess each of the UK Curriculum content domains and generate diagnostics about strengths and weaknesses to inform teacher planning.
- Save time with papers that are quick and simple to administer and mark; carefully written to ensure a steady progression
- Available in paper and online, auto-marked, interactive format

The same trusted and reliable questions can also be taken online:

- Auto-marking
- Add variety to assessment methods
- Instant results and progress reports
- Auto-saving function means that no data is lost



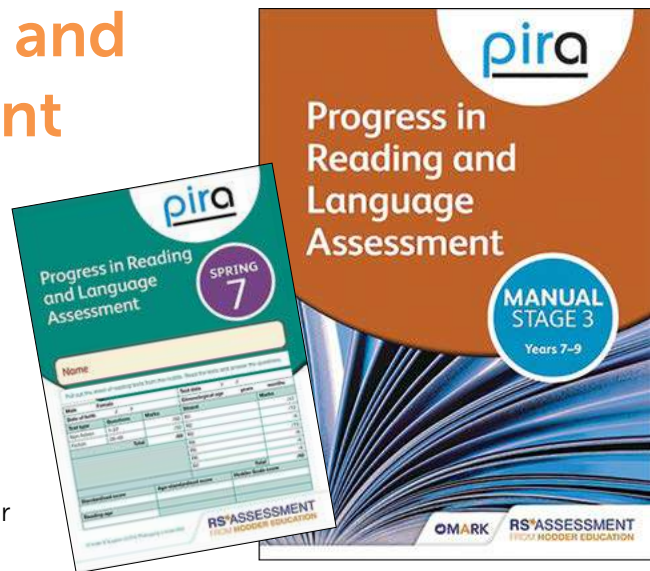
Title	Grade	ISBN
PiRA Test R, Spring test (Pack of 10)	Grade R	9781510475793
PiRA Test R, Summer test (Pack of 10)	Grade R	9781510475809
PiRA Test 1, Autumn test (Pack of 10)	Grade 1	9781398307483
PiRA Test 1, Spring test (Pack of 10)	Grade 1	9781510475113
PiRA Test 1, Summer test (Pack of 10)	Grade 1	9781510475151
PiRA Test 2, Autumn test (Pack of 10)	Grade 2	9781398307902
PiRA Test 2, Spring test (Pack of 10)	Grade 2	9781510475182
PiRA Test 2, Summer test (Pack of 10)	Grade 2	9781510475205
PiRA Test 3, Autumn test (Pack of 10)	Grade 3	9781398307919
PiRA Test 3, Spring test (Pack of 10)	Grade 3	9781510475236
PiRA Test 3, Summer test (Pack of 10)	Grade 3	9781510475250
PiRA Test 4, Autumn test (Pack of 10)	Grade 4	9781398307926
PiRA Test 4, Spring test (Pack of 10)	Grade 4	9781510475625
PiRA Test 4, Summer test (Pack of 10)	Grade 4	9781510475632
PiRA Test 5, Autumn test (Pack of 10)	Grade 5	9781398307933
PiRA Test 5, Spring test (Pack of 10)	Grade 5	9781510475687
PiRA Test 5, Summer test (Pack of 10)	Grade 5	9781510475724
PiRA Test 6, Autumn test (Pack of 10)	Grade 6	9781398307940
PiRA Test 6, Spring test (Pack of 10)	Grade 6	9781510475779
PiRA Test 6, Summer test (Pack of 10)	Grade 6	9781510475786

Progress in Reading and Language Assessment

The **PiRA** tests enable schools to build a comprehensive profile of each learner's performance.

What diagnostic information will I gain for my learners?

- Standardised scores immediately see whether the learner is above or below the national average for their year cohort.
- Age-standardised scores assess how the learner is doing against other learners of the same age (calculated in months for accuracy).
- Performance indicators compare each learner's score to performance within the standardisation sample and understand whether their attainment is above, below or within the national average.
- Reading ages get a quick measure of ability against the age at which the learner's performance is typical.
- Hodder Scale scores our independent scale – allows fine monitoring of progress and the prediction of future performance.

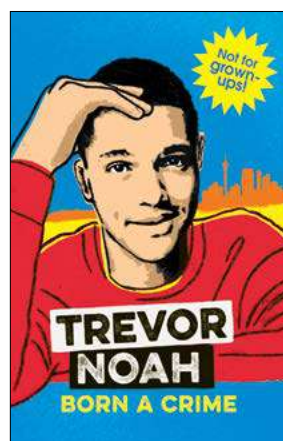
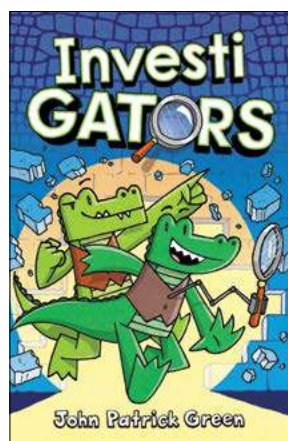
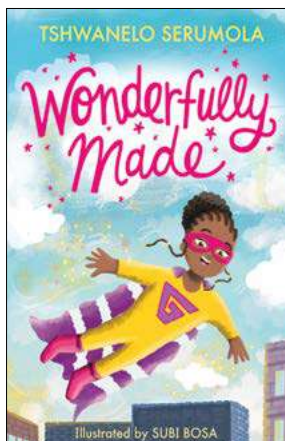


Title	Grade	ISBN
PiRA Year 7 Autumn tests 10-copy pack	Grade 7	9781510419773
PiRA Year 7 Spring tests 10-copy pack	Grade 7	9781510419780
PiRA Year 7 Summer tests 10-copy pack	Grade 7	9781510419797
PiRA Key Stage 3 Manual	Grades 7–9	9781510419766

English Class Readers for Primary Schools

English Home Language and First Additional Language readers to encourage reading in the English classroom

More information:



Cambridge Checkpoint Lower Secondary English

Learner's Book

- **Boost confidence and understanding:** Questions within the chapters will help consolidate learning.
- **Develop key concepts and skills:** Information on the key skills such as grammar, punctuation, parts of speech and their functions, vocabulary and spelling is provided with linked exercises to practice.
- **Engage learners and extend understanding:** Cultivate a love of reading with diverse and wide-ranging texts to inspire learners on their reading journey, with carefully chosen discussion and reflection points for each topic.

Workbook

- Build confidence ahead of assessment with write-in activities that help gauge the level of understanding and highlight any gaps.

Teacher's Guide with Boost Subscription

- The Hodder Cambridge Lower Secondary English Teacher's Guide includes a print handbook and a subscription to Boost.

The Guide includes a range of resources such as:

- Teacher's notes
- Activities
- Worksheets
- Audio
- Flashcards
- Knowledge tests
- Answers.

Access to an exclusive training webinar:



Title	Grade	ISBN
Cambridge Checkpoint Lower Secondary English Learner's Book	Grade 7	9781398300163
Cambridge Checkpoint Lower Secondary English Workbook	Grade 7	9781398301337
Cambridge Checkpoint Lower Secondary English Teacher's Guide With Boost Subscription	Grade 7	9781398300668

Exercising English

The remastered editions of this popular language series are the ideal resources for learning and teaching English. These grade-specific titles offer a comprehensive range of English exercises, providing learners with ample practice in mastering the rules of the English language. An exciting new feature is the inclusion of online content, which offers additional theory and interactive activities to reinforce what has been studied. Each book covers all aspects of language learning, including key skills like visual literacy and summarising.

This series equips teachers with the tools they need to ensure learners not only practice and understand all key concepts but also actively engage with the content – and enjoy the process.

More information:



Title	Grade	ISBN
Exercising English for Generation Z Book 1	Grades 7–8	9780639827308

HOW TO EFFECTIVELY CONDUCT ASSESSMENT ONLINE

In recent times, many teachers and learners have been forced to continue with teaching and learning in a relatively unknown space. Many schools, educators and learners embraced the new reality of remote learning. But still, in the back of our minds, we cannot quite get our heads around this assessment thing. We are very much concerned about accuracy, validity, security, integrity, and the quality of online assessment.

What we should not forget though, is that the hardest part of developing good online assessments often happens offline — developing assessments that are reliable, fair, valid, and transparent. With those concerns in mind, let us look at some guidelines for developing assessments that are fair, reliable, transparent, and valid: in other words, that are "good".

Remember the Before, During and After of Assessment

The assessment doesn't just happen after an online lesson. It can (and should) happen before the learning, during the learning, and after the learning. In reality, assessment has a triple function — diagnostic, formative, and summative — that helps us assess where learners are before, during, and after the learning.

Know why we want to assess

Assessments should really be about measuring learning outcomes. And learning outcomes should be about learners demonstrating what they know, and more importantly, what they can do (skills). Learning outcomes can be low-level (recalling information) or high-level (analysing information). A great, time-tested resource to help us understand the various levels of learning, which we can then assess, is Bloom's Taxonomy.

Choose the right tool to assess the right set of skills

There are many different types of assessments, from tests to projects to performance-based tasks to essays, etc. Every one of these has a particular function and thus may be appropriate or inappropriate depending on what we want to assess. So choosing the right assessment tool or method is **very** important.

Open or Closed

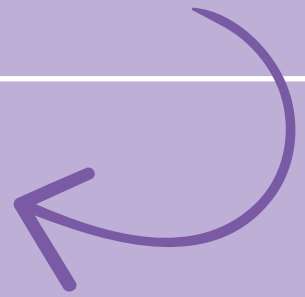
There are broadly two types of assessment methods — select response methods and constructed response methods.

With select response methods, our online learners "select" answers from a selection. True/False and Multiple Choice are the most common select response methods. Select response items are good for recall/recognition of facts, and limited types of reasoning. However, they are not good at all for assessing learner skills.

With a constructed response method, our learners "construct" or "supply" their response. Constructed response items are good for descriptions/explanations. Simple constructed response items (fill-in-the-blank) still measure fairly low-level skills. However, more open constructed response assessments (like essays) can assess deeper knowledge and learner thinking.



When you use constructed response systems, it is critical to review learner responses before submitting feedback.



Multiple-choice tests

Multiple-choice tests are a frequent feature in online learning. They are easy to take and easy to mark, but they are not easy to create. Good multiple-choice tests are actually quite hard to create, but not impossible to master. Here are some guidelines for creating multiple-choice tests:

- Make the stem clear, make it a question, and make it brief.
- Make responses direct, with no extra, meaningless information.
- Don't use "All of the above" or "None of the above".
- Make sure all of your answers – the correct answer and the distractors (the incorrect answers) – are consistent in length, style, etc.
- Increase the plausibility of distractors by including extraneous information and choosing distractors based on common learner errors. But remember, the point of distractors is to figure out where learners have weaknesses – so we can address these errors in thinking.
- Pay attention to language.
- Avoid categorical terms – always, never.
- Avoid double negatives.
- Distractors should illuminate common learner misperceptions. We want to be able to differentiate among high-level, medium-level, and low-level performers. So, again, we really have to pay special attention to how we construct them.
- Use four possible responses, not three.
- Each question should stand alone. Don't relate or connect questions.
- Finally, remember that the point of a test is validity.

Cognitive skills and questioning techniques – Making use of taxonomies

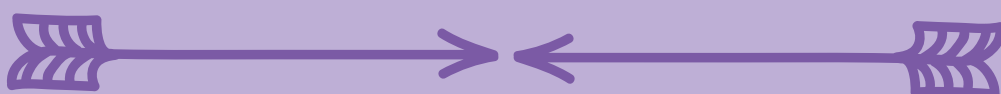
Bloom's Taxonomy is a great resource for designing assessments. It gives us verbs matched with learning outcomes. A taxonomy of learning outcomes with accompanying language will help scaffold the creation of your assessment.

Developing good online assessments is hard.

- We need to know why we are assessing.
- Assessments must be aligned with learning outcomes and instructional activities.
- Assessments demand precise language and a good deal of revision.
- Above all, we need to use the right assessment tool to measure the right skill.



Without these practices, even the best technology will not save a poorly designed assessment.



References:

<https://teaching.utoronto.ca/wp-content/uploads/2015/08/Online-Assessment-Tips.pdf>
<https://elearningindustry.com/developing-good-online-assessments-guidelines>

The background consists of a repeating pattern of hexagons in two shades of blue. Scattered throughout the pattern are several white line-art icons: a five-pointed star with internal lines in the top-left, a flower with many petals in the top-right, a five-pointed star in the middle-right, a flower with five petals in the bottom-left, and a heart with internal lines in the bottom-right.

INTERNATIONAL ENGLISH

MCE Cambridge Primary International English

The Marshall Cavendish Education Cambridge Primary International English series is aligned with the new Cambridge Primary English as a Second Language curriculum framework (0057). The series combines tried-and-tested methodologies alongside more recent practices, placing stories at the heart of the learning. It follows an active learning approach, with plentiful opportunities for singing, rhymes, role play and projects.

Activity Book

It includes fun and personalised activities that make learning ESL meaningful and engaging for young learners.

- Comes with a wide range of activities that enable learners to use and practice their language in a variety of contexts
- Includes activities such as the topic on hobbies to allow young learners to give personalised answers which will help to engage and motivate them
- Specially designed sheets of colourful stickers which can be used to complete activities, to make learning fun and enjoyable

Teacher's Guide

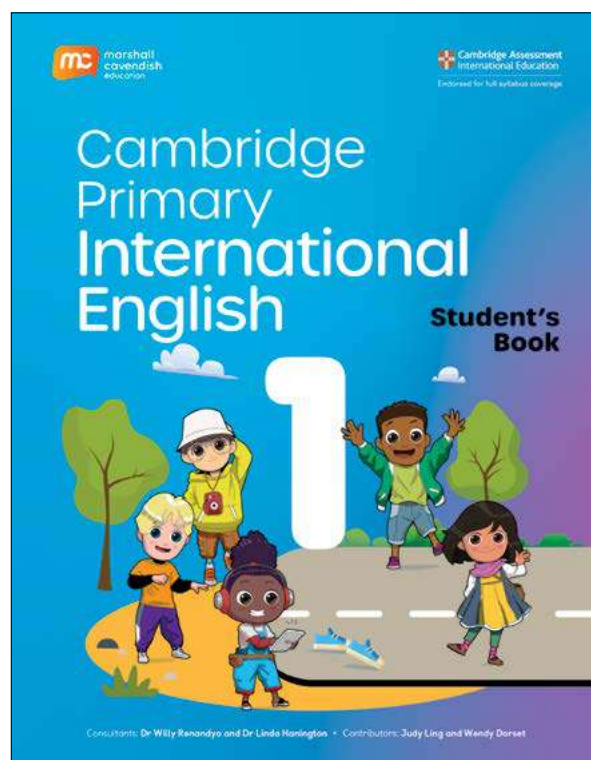
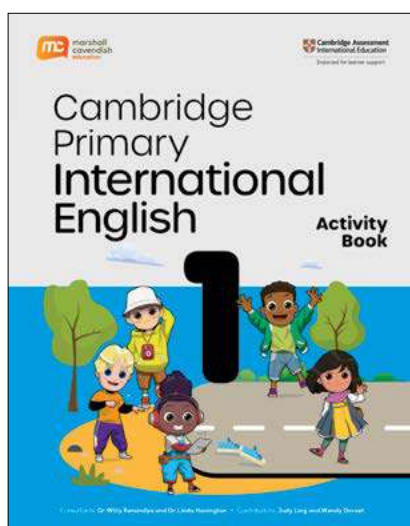
The guide is designed to provide strong and extensive support to teach in a hybrid learning environment. It includes a digital suite*, and a wide range of professional development and teaching resources.

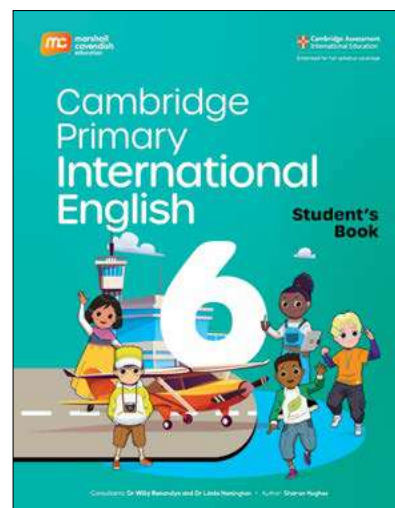
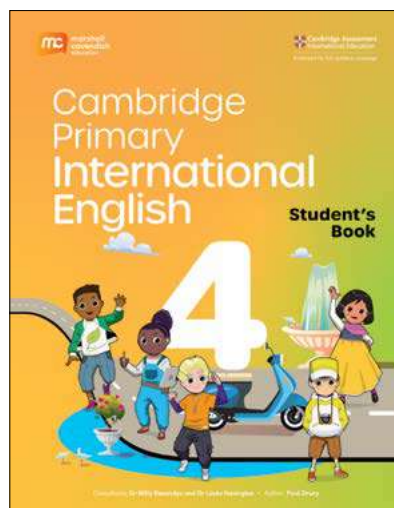
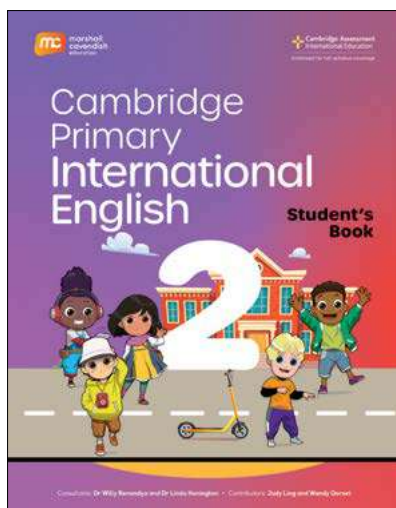
- The 'How to Use' section walks teachers through the layout and features of the series.
- Step-by-step lesson notes support teachers in delivering the lesson through a clear and easy-to-understand approach.
- Includes photocopiable Blackline Masters (BLMs) such as blank writing frames, templates and tables, flashcards, and visuals to support lesson delivery

Digital Resources*

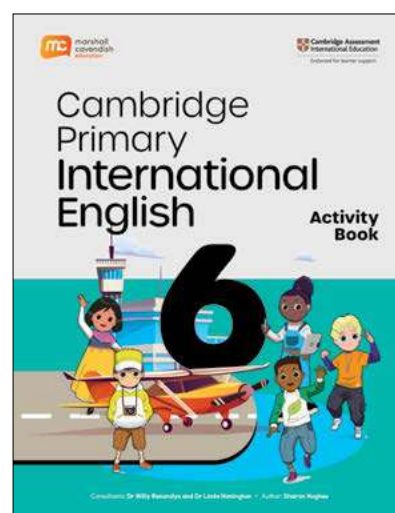
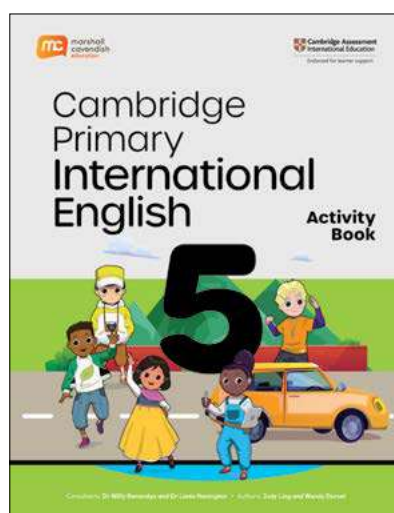
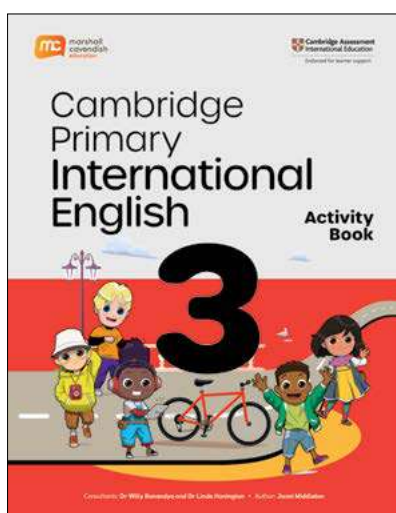
- Enhanced eBooks (Annotatable and with links to the MCE Cambridge App to launch audio and digital content)
- School-to-Home Notes
- Marker Recognition Technology
- Editable Lesson Plans

**These resources will not go through the Cambridge International Education endorsement process.*





Title	Grade	ISBN
MCE Cambridge Primary International English Learner's Book	Grade 1	9789815027532
MCE Cambridge Primary International English Learner's Book	Grade 2	9789815027549
MCE Cambridge Primary International English Learner's Book	Grade 3	9789815027556
MCE Cambridge Primary International English Learner's Book	Grade 4	9789815027563
MCE Cambridge Primary International English Learner's Book	Grade 5	9789815027570
MCE Cambridge Primary International English Learner's Book	Grade 6	9789815027587
MCE Cambridge Primary International English Activity Book	Grade 1	9789815027594
MCE Cambridge Primary International English Activity Book	Grade 2	9789815027600
MCE Cambridge Primary International English Activity Book	Grade 3	9789815027617
MCE Cambridge Primary International English Activity Book	Grade 4	9789815027624
MCE Cambridge Primary International English Activity Book	Grade 5	9789815027631
MCE Cambridge Primary International English Activity Book	Grade 6	9789815027648
MCE Cambridge Primary International English Teacher's Guide	Grade 1	9789815027655
MCE Cambridge Primary International English Teacher's Guide	Grade 2	9789815027662
MCE Cambridge Primary International English Teacher's Guide	Grade 3	9789815027679
MCE Cambridge Primary International English Teacher's Guide	Grade 4	9789815027686
MCE Cambridge Primary International English Teacher's Guide	Grade 5	9789815027693
MCE Cambridge Primary International English Teacher's Guide	Grade 6	9789815027709



My Pals Are Here International English

My Pals Are Here! English (International) 2nd Edition makes learning engaging and rewarding. Learn English with Alice, Lina, Ian, Tim, and Duckie in this exciting six-level series for young learners. Fully updated and packed with new features, this edition builds on the successful formula of the first edition, which has been used by millions of learners worldwide. My Pals Are Here! English (International) 2nd Edition uses an effective teaching approach to language and literacy, combining both first and second-language learning methods. It is the ideal choice for those wishing to attain a good level of English.

The series consists of two stages to help learners make progress in English:

Stage 1 helps learners to achieve a solid foundation in English. Interesting themes and storylines provide a context for the introduction of language.

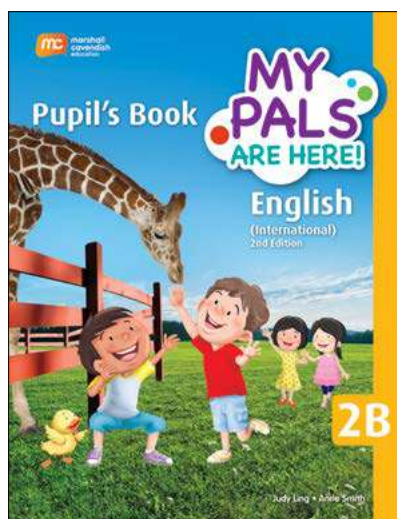
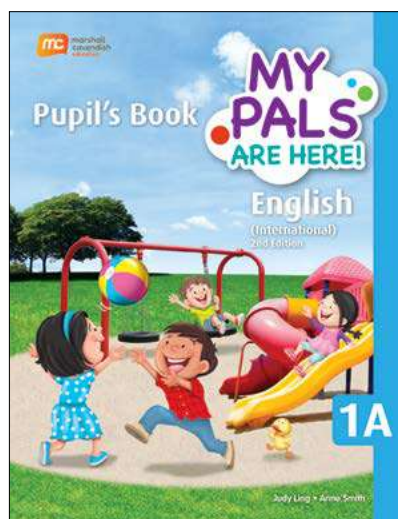
Stage 2 prepares learners for the future by introducing them to Content and Language integrated learning (CLIL). Learners learn to use English in socially and culturally appropriate ways.

For Learners

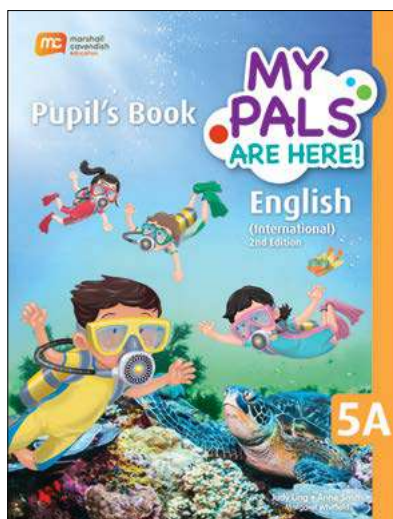
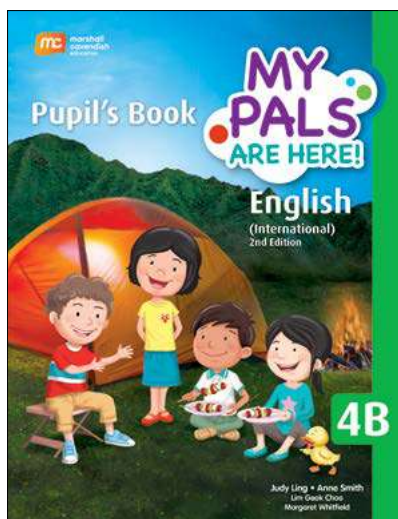
- Learner's Book A and B
- Workbook A and B
- Learner's Book eBook A and B

For Teachers

- Teacher's Guide A and B
- Learner's eBook (Teacher's Edition)
- Online Teacher's Resources



Title	Grade	ISBN
My Pals Are Here International English 1A Learner's Book 2nd Edition	Grade 1	9789810199012
My Pals Are Here International English 1B Learner's Book 2nd Edition	Grade 1	9789810199029
My Pals Are Here International English 2A Learner's Book 2nd Edition	Grade 2	9789810199036
My Pals Are Here International English 2B Learner's Book 2nd Edition	Grade 2	9789810199043
My Pals Are Here International English 3A Learner's Book 2nd Edition	Grade 3	9789810199050
My Pals Are Here International English 3B Learner's Book 2nd Edition	Grade 3	9789810199067
My Pals Are Here International English 4A Learner's Book 2nd Edition	Grade 4	9789810199074
My Pals Are Here International English 4B Learner's Book 2nd Edition	Grade 4	9789810199081



Title	Grade	ISBN
My Pals Are Here International English 5A Learner's Book 2nd Edition	Grade 5	9789810199098
My Pals Are Here International English 5B Learner's Book 2nd Edition	Grade 5	9789810199104
My Pals Are Here International English 6A Learner's Book 2nd Edition	Grade 6	9789810199111
My Pals Are Here International English 6B Learner's Book 2nd Edition	Grade 6	9789810199128
My Pals Are Here International English 1A Workbook 2nd Edition	Grade 1	9789810199135
My Pals Are Here International English 1B Workbook 2nd Edition	Grade 1	9789810199142
My Pals Are Here International English 2A Workbook 2nd Edition	Grade 2	9789810199159
My Pals Are Here International English 2B Workbook 2nd Edition	Grade 2	9789810199166
My Pals Are Here International English 3A Workbook 2nd Edition	Grade 3	9789810199173
My Pals Are Here International English 3B Workbook 2nd Edition	Grade 3	9789810199180
My Pals Are Here International English 4A Workbook 2nd Edition	Grade 4	9789810199197
My Pals Are Here International English 4B Workbook 2nd Edition	Grade 4	9789810199203
My Pals Are Here International English 5A Workbook 2nd Edition	Grade 5	9789810199210
My Pals Are Here International English 5B Workbook 2nd Edition	Grade 5	9789810199227
My Pals Are Here International English 6A Workbook 2nd Edition	Grade 6	9789810199234
My Pals Are Here International English 6B Workbook 2nd Edition	Grade 6	9789810199241
My Pals Are Here International English 1A Teacher's Guide 2nd Edition	Grade 1	9789810199258
My Pals Are Here International English 1B Teacher's Guide 2nd Edition	Grade 1	9789810199265
My Pals Are Here International English 2A Teacher's Guide 2nd Edition	Grade 2	9789810199272
My Pals Are Here International English 2B Teacher's Guide 2nd Edition	Grade 2	9789810199289
My Pals Are Here International English 3A Teacher's Guide 2nd Edition	Grade 3	9789810199296
My Pals Are Here International English 3B Teacher's Guide 2nd Edition	Grade 3	9789810199302
My Pals Are Here International English 4A Teacher's Guide 2nd Edition	Grade 4	9789810199319
My Pals Are Here International English 4B Teacher's Guide 2nd Edition	Grade 4	9789810199326
My Pals Are Here International English 5A Teacher's Guide 2nd Edition	Grade 5	9789810199333
My Pals Are Here International English 5B Teacher's Guide 2nd Edition	Grade 5	9789810199340
My Pals Are Here International English 6A Teacher's Guide 2nd Edition	Grade 6	9789810199357
My Pals Are Here International English 6B Teacher's Guide 2nd Edition	Grade 6	9789810199364

MCE Lower Secondary International English (FAL)

The Marshall Cavendish Education Cambridge Lower Secondary International English series for Stages 7, 8 and 9 is aligned with the Cambridge Lower Secondary English as a Second Language curriculum framework (0876).

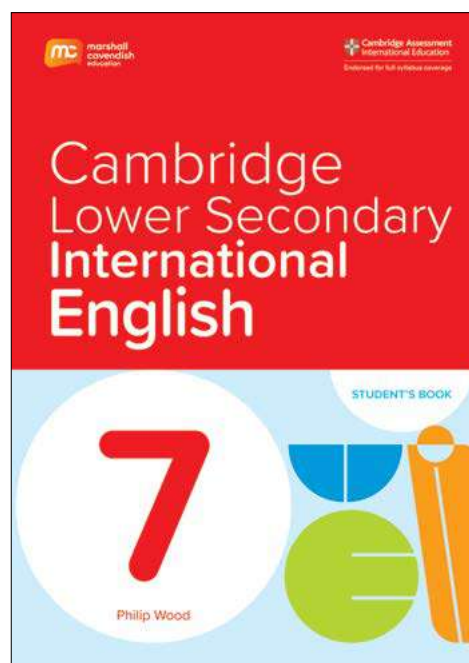
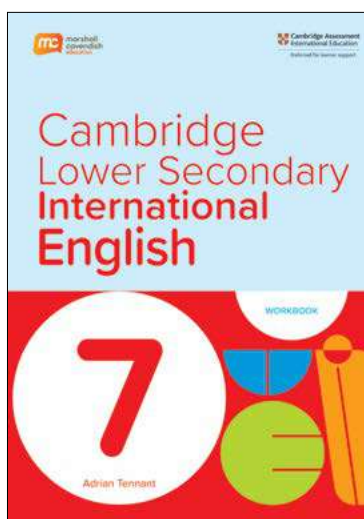
The series combines the curriculum framework from Cambridge International Education with the Singapore approach and is designed to provide a blended programme offering real-life contextual learning to develop confident users of English.

The series is built upon a consistent structure that guides learners in learning the different skills in every unit and adopts a 'whole-part-whole approach', where the text is central to the learning of the various English language skills. Lessons are linked to real-life activities and situations for learners to develop and acquire life skills and there are numerous opportunities for learners to facilitate Social Emotional Learning (SEL). The series also comes embedded with technology to further support teaching and learning.

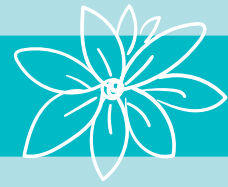
Additional Digital Resources* (Available on MCEduHub)

- Teacher's Guide eBook
- Downloadable and Editable lesson plans and SOWs in Word/PDF
- Suggested answers to all questions in Learner's Book and Workbook within lesson plans
- Audio and Video Clips found in Learner's enhanced eBook (also found in Teacher's Guide)
- Digital English Campus teacher's dashboard platform
- Lesson PowerPoint slides
- Theme-based projects for cross-disciplinary learning
- Worksheets for lesson extension in every unit

**These resources will not go through the Cambridge International Education endorsement process.*



Title	Grade	ISBN
MCE Lower Secondary International English Learner's Book	Grade 7	9789815089721
MCE Lower Secondary International English Learner's Book	Grade 8	9789815089738
MCE Lower Secondary International English Learner's Book	Grade 9	9789815089745
MCE Lower Secondary International English Workbook	Grade 7	9789815089752
MCE Lower Secondary International English Workbook	Grade 8	9789815089776
MCE Lower Secondary International English Workbook	Grade 9	9789815089769
MCE Lower Secondary International English Teacher's Guide	Grade 7	9789815089790
MCE Lower Secondary International English Teacher's Guide	Grade 8	9789815089783
MCE Lower Secondary International English Teacher's Guide	Grade 9	9789815089806



Building Empathy and Emotional Intelligence

In recent years, the importance of social-emotional learning (SEL) has gained significant attention in educational settings worldwide. SEL focuses on developing crucial life skills such as empathy, emotional regulation and effective communication. This holistic approach to education has become critical as research consistently demonstrates its positive impact on learners' academic performance, mental health and overall well-being. As teachers strive to prepare learners for the complexities of modern life, integrating SEL into the curriculum is seen as essential for fostering resilient, compassionate and socially adept individuals who can navigate both personal and professional challenges with confidence and empathy.

Social-emotional learning (SEL) is essential for learners to develop skills that help them:

- understand and manage emotions
- feel and show empathy for others
- establish positive relationships
- make responsible decisions.



Building empathy and emotional intelligence in the classroom can create a supportive learning environment and will help prepare your learners for success in life. As teachers, our programmes are so full already, but teaching SEL should not be an extra load.

Here are some practical tips to help incorporate SEL into your classroom by integrating it into your already-existing curriculum.

1. As a teacher, you have to model *Emotional Intelligence* in your classroom, daily

Teachers can demonstrate emotional intelligence by being aware of their own emotions and managing them effectively. This can be shown through:

- calm responses to stressful situations
- expressing feelings appropriately
- demonstrating empathy towards learners and colleagues.

When teachers model these behaviours, learners learn by example.



2. You have to create a *Safe and Inclusive Environment* in your classroom

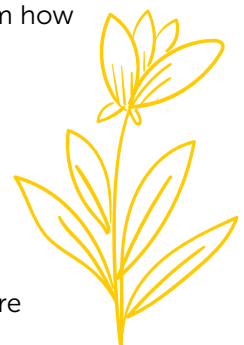
Your classroom should feel like a safe space where learners can express themselves without fear of judgement. As a teacher, you should encourage open discussions and respect for diverse perspectives. Use activities that promote teamwork and cooperation to build a sense of community amongst the learners in your class.

3. Teach *Active Listening* Skills

We teach learners to present and to make speeches but we do not really teach them how to listen ... and not just listen, but listen *actively*. Active listening involves:

- giving full attention to the speaker
- understanding their message
- responding thoughtfully
- remembering what was said.

Teachers should try and make time to practice active listening with learners by incorporating listening activities, such as sharing circles or partner discussions, where they practice listening and responding to each other.



4. Incorporate Social-Emotional Learning Activities

Use structured SEL activities to teach specific skills. Activities like role-playing, storytelling and group projects can help learners practice empathy and emotional regulation. For example, have learners role-play different scenarios to understand various emotions and perspectives.

5. Use Reflective Practices

Encourage learners to reflect on their emotions and behaviours through creative writing, journaling or group discussions. Reflection helps learners become more aware of their emotional responses and understand how their actions affect others. Prompt learners with questions like, "How did you feel when...?" or "What could you have done differently?"

6. Promote Empathy Through Stories and Literature

Books and stories are powerful tools for teaching empathy. Choose literature that features diverse characters and challenges, and facilitate discussions about the characters' feelings and decisions. Ask questions like, "How do you think this character felt?" or "What would you have done in their situation?"

7. Teach Conflict Resolution Skills

Conflicts are a natural part of social interactions, and teaching learners how to resolve them peacefully is crucial. Teach strategies like:

- using "I" statements
- active listening
- finding win-win solutions.

Role-playing conflict scenarios can give learners practical experience in managing disagreements.



8. Encourage Group Work and Cooperative Learning

Group projects and cooperative learning activities require learners to work together and consider each other's ideas and feelings. Assign roles within groups to ensure that all learners participate and feel valued. Reflect on group dynamics and discuss how the group can improve collaboration.

9. Recognise and Celebrate Emotional Growth

Acknowledge and celebrate learners' efforts and progress in developing their social-emotional skills. Positive reinforcement can motivate your learners to continue practicing empathy and emotional intelligence. Highlight specific examples of learners showing kindness, empathy and effective emotion management.

By integrating these practical strategies into everyday classroom activities, teachers can foster an environment that supports social-emotional learning. Building empathy and emotional intelligence not only enhances learners' personal and academic growth but also creates a more compassionate and understanding school community. Implementing SEL practices in your daily classroom teaching is an investment in the well-being and success of every learner.

References:

Retrieved from: <https://www.panoramaed.com/blog/guide-to-core-sel-competencies> (4 July 2024)

Retrieved from: https://ceinternational1892.org/article/social-emotional-learning-day-highlights-importance-of-focusing-on-student-wellbeing/?gad_source=1&gclid=CjwKCAjwkJm0BhBxEiwAwT1AXHZJ9vq1t60pT3hUk7wli18HCRMCTyBJK78uuskpEHqRcmSVqjyRoCkGUQAvD_BwE (4 July 2024)

Retrieved from: https://www.google.co.za/search?q=practical+tips+for+teaching+Social-emotional+learning+in+your+classroom+&sca_esv=d8fb14231ead3ded&ei=IGeGZsSePLLBhbIP0KSByAg&ved=0ahUKEwjErvyYhY2HAXWYyEEAHVBSAIkQ4dUDCA8&uact=5&oq=practical+tips+for+teaching+Social+emotional+learning+in+your+classroom+&gs_l=Egxd3Mtd2l6LXNlcniAISHByYWN0aWNhbCB0aXBzIGZvcjB0ZWJjaGluZyBTb2NpYWwtZW1vdGlvbmFslGxIYXJuaW5nIGluIHVdXlgy2xhc3Nybz29tIEJ3gQFQAFJenABeACQAQCYAecCoAGTEaoBBTltNy4xuAEDyAEa-AEBmAIAoAIAmAMA4gMFEgExIECSBwCgB5IS&scient=gws-wiz-s (4 July 2024)

MATHEMATICS

Hodder Cambridge Foundation Stage Mathematics

This set of Story and Activity Books is designed to help children achieve their Early Learning Goals and objectives. The books are based on a mastery approach and are easily linked across all resources, referencing the relevant pages. This allows for a cohesive and integrated learning experience.

Story Books

Explore, support and consolidate Early Years mathematics with colourful stories for ages 4–5, containing key mathematical concepts and practice opportunities, with space to record and reflect on ideas.

Activity Books:

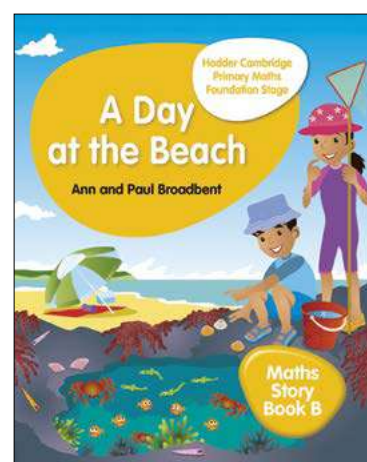
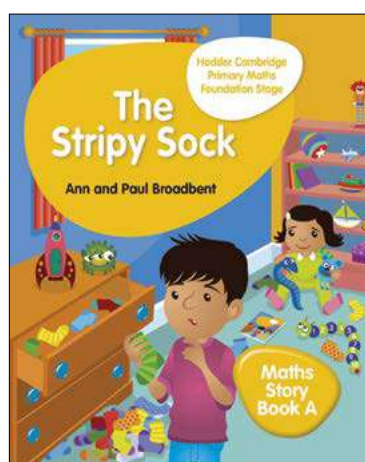
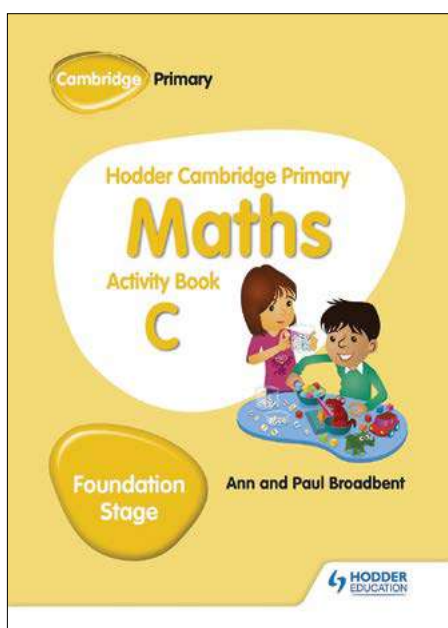
Consolidate learning and provide practise of key mathematical concepts with fun write-in Activity Books.

Teacher's Pack:

Introduce, practice and consolidate the objectives covered in the Activity Books and Story Books with practical activities, including success criteria linked to the Early Learning Goals that they cover.

Did you know?

In a room of 23 people there's a 50% chance that two people have the same birthday.

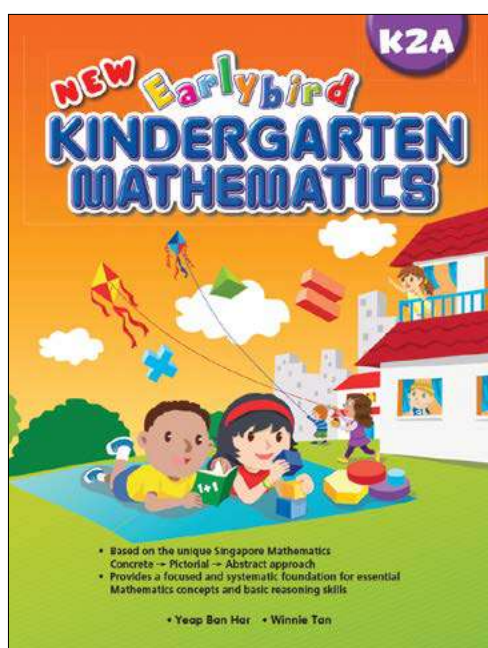
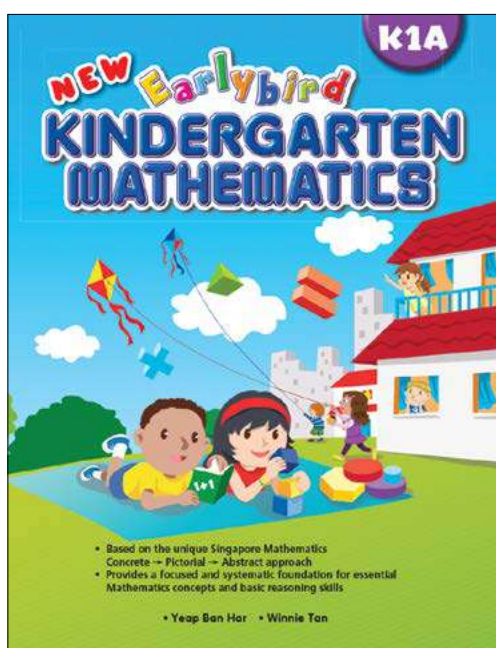


Title	Grade	ISBN
Hodder Activity Book A	Grade R	9781510431829
Hodder Activity Book B	Grade R	9781510431836
Hodder Activity Book C	Grade R	9781510431843
Hodder Story Book A	Grade R	9781510431850
Hodder Story Book B	Grade R	9781510431874
Hodder Story Book C	Grade R	9781510431881
Teacher's Pack	Grade R	9781510431867

MCE New Early Bird Kindergarten Maths

The Marshall Cavendish Education New Early Bird Kindergarten Maths series provides a systematic and focused introduction to essential mathematical concepts and basic reasoning skills. It encourages pre-schoolers active participation through hands-on tasks, meaningful activities, and attractive illustrations that are rich in mathematical content.

1. Build a strong mathematics foundation by:
 - a) promoting deep understanding through the Concrete-Pictorial-Abstract (C-P-A) Approach
 - b) reinforcing learning using the Spiral Approach.
2. Enhance learning and teaching of mathematics using digital activities.
3. Enable educators to become effective facilitators with the use of the digital guide.



Title	Grade	ISBN
MCE New Early Bird Kindergarten Maths Book 1A Learner's Book	Grade R	9789810114060
MCE New Early Bird Kindergarten Maths Book 1B Learner's Book	Grade R	9789810114077
MCE New Early Bird Kindergarten Maths Book 2A Learner's Book	Grade R	9789810114084
MCE New Early Bird Kindergarten Maths Book 2B Learner's Book	Grade R	9789810114091

"Play is the highest form of research"

~ Albert Einstein

Hodder Cambridge Primary Mathematics

Learner's books

- **Get learners thinking mathematically:** Engaging activities are designed to focus on key skills and principles.
- **Embed knowledge:** Enable learners to make connections between different areas of mathematics across all areas of learning.
- **Develop vocabulary:** Probing questions throughout are designed to encourage learners to use accurate language to describe how they solve particular problems.
- **Boost:** All available as eBooks on the Boost platform (1-year access).

Workbooks

- **Save time planning:** Ready-made homework and extension activities. Encourage reflection and self-assessment with write-in workbooks full of varied independent activities for extra practice both in the classroom and at home.

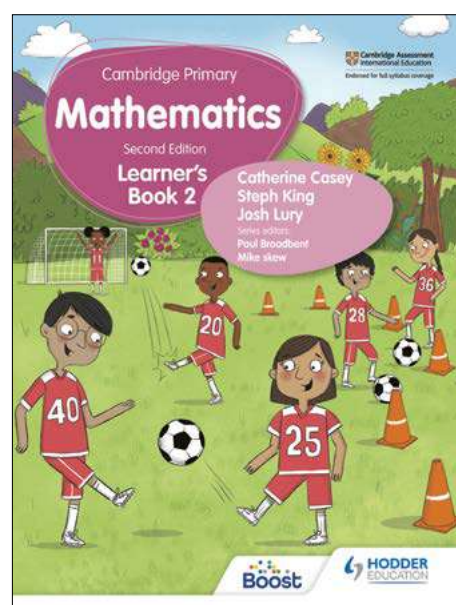
Teacher's Guides with Boost Subscription

- The Hodder Cambridge Primary Mathematics Teacher's Guides include a print handbook and a subscription to Boost.

The Guides include a range of resources such as:

- Course plans
- Teacher's notes
- Presentations
- Flashcards
- Audio
- Worksheets
- Answers
- Knowledge tests for Stages 5 & 6.

Access to an
exclusive training
webinar:



Title	Grade	ISBN
Cambridge Primary Mathematics Learner's Book 1	Grade 1	9781398300903
Cambridge Primary Mathematics Learner's Book 2	Grade 2	9781398300941
Cambridge Primary Mathematics Learner's Book 3	Grade 3	9781398300989
Cambridge Primary Mathematics Learner's Book 4	Grade 4	9781398301023
Cambridge Primary Mathematics Learner's Book 5	Grade 5	9781398301061
Cambridge Primary Mathematics Learner's Book 6	Grade 6	9781398301108
Cambridge Primary Mathematics Workbook 1	Grade 1	9781398301153
Cambridge Primary Mathematics Workbook 2	Grade 2	9781398301177
Cambridge Primary Mathematics Workbook 3	Grade 3	9781398301184
Cambridge Primary Mathematics Workbook 4	Grade 4	9781398301207
Cambridge Primary Mathematics Workbook 5	Grade 5	9781398301221
Cambridge Primary Mathematics Workbook 6	Grade 6	9781398301245
Cambridge Primary Mathematics Teacher's Guide 1 With Boost Subscription	Grade 1	9781398300781
Cambridge Primary Mathematics Teacher's Guide 2 With Boost Subscription	Grade 2	9781398300798
Cambridge Primary Mathematics Teacher's Guide 3 With Boost Subscription	Grade 3	9781398300804
Cambridge Primary Mathematics Teacher's Guide 4 With Boost Subscription	Grade 4	9781398300811
Cambridge Primary Mathematics Teacher's Guide 5 With Boost Subscription	Grade 5	9781398300828
Cambridge Primary Mathematics Teacher's Guide 6 With Boost Subscription	Grade 6	9781398300835

MCE Cambridge Primary Mathematics (2nd Edition)

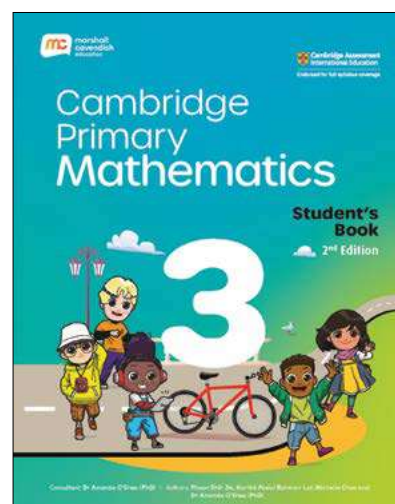
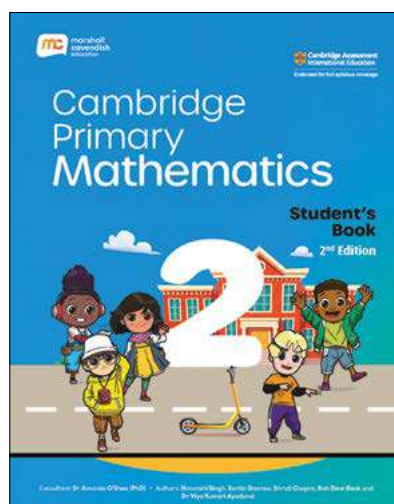
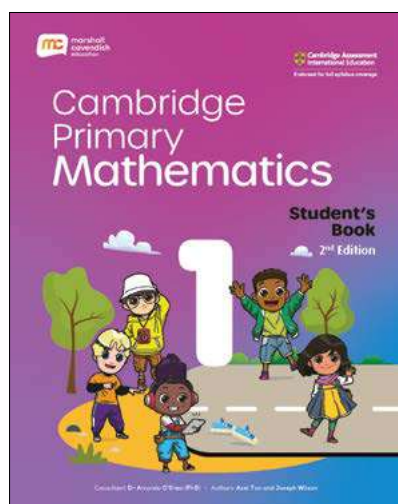
The Marshall Cavendish Education Cambridge Primary Mathematics (2nd Edition) series is designed to support teachers and learners following the new Cambridge Primary Maths curriculum framework (0096). Our package nurtures active learners, using the Concrete, Pictorial, Abstract (CPA) approach to help them develop a broad understanding of mathematics and the ability to apply mathematics in their daily lives.

- Supports the full Cambridge Primary Maths curriculum framework (0096)
- Has passed Cambridge International's rigorous quality assurance process
- Developed by subject experts
- For Cambridge schools worldwide

Learner's Book

The Learner's Book is designed based on scaffolding learning, where young learners are reminded of what they have already learned before they are guided into understanding mathematical concepts through CPA tools. It provides a range of mathematical activities to prompt learners to reason, describe and present their solutions through real-world context.

- Uses simple language to present mathematical concepts.
- Offers relatability to the international audience, especially Asian learners, through multicultural references and real-life contexts.
- Brings mathematics to life and makes learning fun through illustrations and engaging mascots, songs, videos, animations, comics, sticker activities, augmented reality, and virtual manipulatives.



Activity Book

The Activity Book is intended to provide additional practice and reinforcement of key mathematical principles and skills taught in the Learner's Book. Each chapter contains formative questions of different levels, ranging from simple recall questions to more complex questions based on real-life scenarios.

- Reviews with Checkpoint-style questions at Stage 5 & 6 help familiarise learners with the Primary Checkpoint format.
- A journaling feature encourages learner self-reflection.
- The use of 'Thinking and Working Mathematically' skills is encouraged through activities.

Teacher's Guide

The Teacher's Guide provides teachers with practical strategies to enable effective classroom or home-based learning.

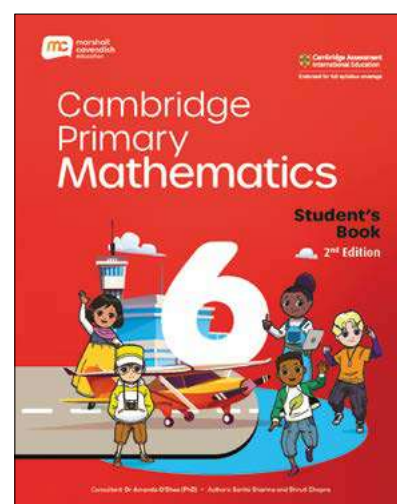
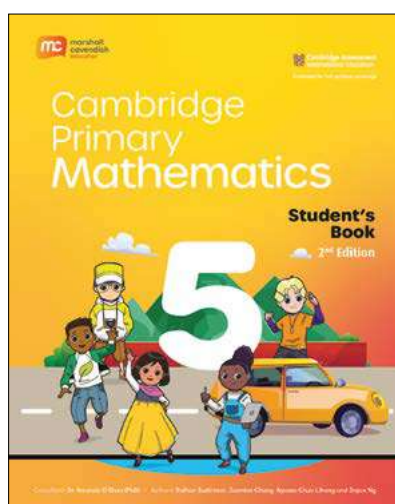
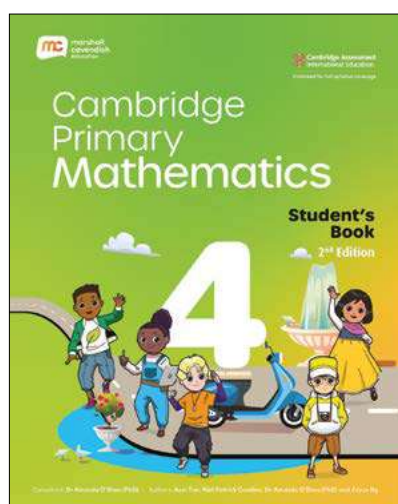
- Additional resources including cross-curricular projects, answer keys, PowerPoint slides and additional levelled worksheets are provided online.

- Each lesson includes a warm-up and wrap up for stimulating discussion and checking understanding. It also provides challenges and supports that are designed for differentiated instruction in the classroom.
- The lesson plans include questions for teachers to ask to stimulate mathematical thinking and check for misconceptions.

Digital Resources*

- Editable Resources:
 1. Scheme of Work
 2. Lesson Plans
 3. Suggested Answers
 4. Levelled Worksheets
 5. Heuristics PowerPoint Slides
- Enhanced eBooks (Annotatable)
- School-to-Home Notes

*These resources will not go through the Cambridge International Education endorsement process.



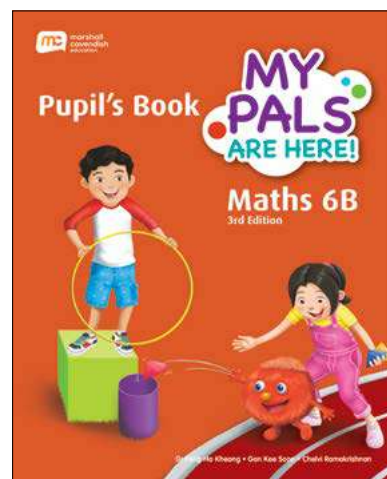
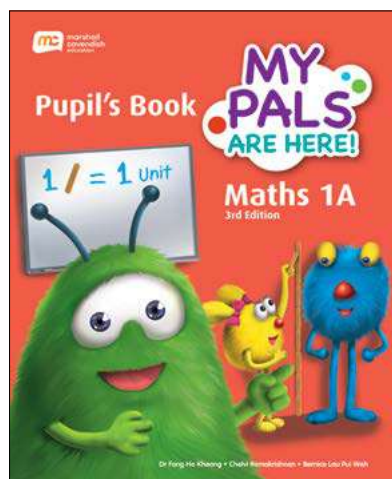
Title	Grade	ISBN
MCE Cambridge Primary Mathematics Learner's Book 2nd Edition	Grade 1	9789814971096
MCE Cambridge Primary Mathematics Learner's Book 2nd Edition	Grade 2	9789814971102
MCE Cambridge Primary Mathematics Learner's Book 2nd Edition	Grade 3	9789814971119
MCE Cambridge Primary Mathematics Learner's Book 2nd Edition	Grade 4	9789814971126
MCE Cambridge Primary Mathematics Learner's Book 2nd Edition	Grade 5	9789814971133
MCE Cambridge Primary Mathematics Learner's Book 2nd Edition	Grade 6	9789814971140
MCE Cambridge Primary Mathematics Activity Book 2nd Edition	Grade 1	9789814971157
MCE Cambridge Primary Mathematics Activity Book 2nd Edition	Grade 2	9789814971164
MCE Cambridge Primary Mathematics Activity Book 2nd Edition	Grade 3	9789814971171
MCE Cambridge Primary Mathematics Activity Book 2nd Edition	Grade 4	9789814971188
MCE Cambridge Primary Mathematics Activity Book 2nd Edition	Grade 5	9789814971195
MCE Cambridge Primary Mathematics Activity Book 2nd Edition	Grade 6	9789814971201
MCE Cambridge Primary Mathematics Teacher's Guide 2nd Edition	Grade 1	9789814971218
MCE Cambridge Primary Mathematics Teacher's Guide 2nd Edition	Grade 2	9789814971225
MCE Cambridge Primary Mathematics Teacher's Guide 2nd Edition	Grade 3	9789814971232
MCE Cambridge Primary Mathematics Teacher's Guide 2nd Edition	Grade 4	9789814971249
MCE Cambridge Primary Mathematics Teacher's Guide 2nd Edition	Grade 5	9789814971256
MCE Cambridge Primary Mathematics Teacher's Guide 2nd Edition	Grade 6	9789814971263

My Pals Are Here Mathematics (3rd Edition)

Drawing from extensive research and feedback, this world-class programme is widely adopted and highly popular amongst teachers and learners.

To hone learners' problem-solving and critical-thinking skills, concepts are arranged and unfolded systematically using a structured approach that progresses with learners' cognitive levels. Abundant resources are provided to support the differentiated pathways to facilitate effective assessments for users of different needs.

Books available for Grades 1–6, (4th Editions available in Grades 1–3).



Title	Grade	ISBN
My Pals Are Here Mathematics 1A Learner's Book 3rd Edition	Grade 1	9789810117580
My Pals Are Here Mathematics 1B Learner's Book 3rd Edition	Grade 1	9789810117597
My Pals Are Here Mathematics 2A Learner's Book 3rd Edition	Grade 2	9789810119348
My Pals Are Here Mathematics 2B Learner's Book 3rd Edition	Grade 2	9789810119355
My Pals Are Here Mathematics 3A Learner's Book 3rd Edition	Grade 3	9789810197261
My Pals Are Here Mathematics 3B Learner's Book 3rd Edition	Grade 3	9789810197278
My Pals Are Here Mathematics 4A Learner's Book 3rd Edition	Grade 4	9789810198978
My Pals Are Here Mathematics 4B Learner's Book 3rd Edition	Grade 4	9789810198985
My Pals Are Here Mathematics 5A Learner's Book 3rd Edition	Grade 5	9789814433921
My Pals Are Here Mathematics 5B Learner's Book 3rd Edition	Grade 5	9789814433938
My Pals Are Here Mathematics 6A Learner's Book 3rd Edition	Grade 6	9789814684019
My Pals Are Here Mathematics 6B Learner's Book 3rd Edition	Grade 6	9789814684026
My Pals Are Here Mathematics 1A Workbook 3rd Edition	Grade 1	9789810117603
My Pals Are Here Mathematics 1B Workbook 3rd Edition	Grade 1	9789810117610
My Pals Are Here Mathematics 2A Workbook 3rd Edition	Grade 2	9789810119362
My Pals Are Here Mathematics 2B Workbook 3rd Edition	Grade 2	9789810119379
My Pals Are Here Mathematics 3A Workbook 3rd Edition	Grade 3	9789810197285
My Pals Are Here Mathematics 3B Workbook 3rd Edition	Grade 3	9789810197292
My Pals Are Here Mathematics 4A Workbook 3rd Edition	Grade 4	9789810198992
My Pals Are Here Mathematics 4B Workbook 3rd Edition	Grade 4	9789810199005
My Pals Are Here Mathematics 5A Workbook 3rd Edition	Grade 5	9789814433945
My Pals Are Here Mathematics 5B Workbook 3rd Edition	Grade 5	9789814433952
My Pals Are Here Mathematics 6A Workbook 3rd Edition	Grade 6	9789814684033
My Pals Are Here Mathematics 6B Workbook 3rd Edition	Grade 6	9789814684040
My Pals Are Here Mathematics 1A Homework Book 3rd Edition	Grade 1	9789810119300
My Pals Are Here Mathematics 1B Homework Book 3rd Edition	Grade 1	9789810119317
My Pals Are Here Mathematics 2A Homework Book 3rd Edition	Grade 2	9789810197124

Title	Grade	ISBN
My Pals Are Here Mathematics 2B Homework Book 3rd Edition	Grade 2	9789810197148
My Pals Are Here Mathematics 3A Homework Book 3rd Edition	Grade 3	9789810198695
My Pals Are Here Mathematics 3B Homework Book 3rd Edition	Grade 3	9789810198701
My Pals Are Here Mathematics 4A Homework Book 3rd Edition	Grade 4	9789814433549
My Pals Are Here Mathematics 4B Homework Book 3rd Edition	Grade 4	9789814433556
My Pals Are Here Mathematics 5A Homework Book 3rd Edition	Grade 5	9789813160026
My Pals Are Here Mathematics 5B Homework Book 3rd Edition	Grade 5	9789813160033
My Pals Are Here Mathematics 6A Homework Book 3rd Edition	Grade 6	9789813166424
My Pals Are Here Mathematics 6B Homework Book 3rd Edition	Grade 6	9789813166431
My Pals Are Here Mathematics Tests 3rd Edition	Grade 1	9789810119324
My Pals Are Here Mathematics Tests 3rd Edition	Grade 2	9789810197155
My Pals Are Here Mathematics Tests 3rd Edition	Grade 3	9789810198718
My Pals Are Here Mathematics Tests 3rd Edition	Grade 4	9789814433563
My Pals Are Here Mathematics Tests 3rd Edition	Grade 5	9789813160040
My Pals Are Here Mathematics Tests 3rd Edition	Grade 6	9789813166448

MPaH! Maths 3rd vs 4th Edition: What's New?

	Maths (3rd Edition)	Maths (4th Edition)
Alignment to Singapore Maths Syllabus	2013	2021
General Approach	Emphasis on 21st century competencies such as reasoning, communication, critical and creative thinking	A greater emphasis on 21st century competencies including reasoning, communication, critical and creative thinking and metacognition
Development of Concepts and Skills	Concrete-Pictorial-Abstract approach	Concrete-Pictorial-Abstract approach
Development of 21st Century Competencies (Processes, Metacognition and Attitudes)	Focuses on the use of learning experiences	Focuses on the use of: <ul style="list-style-type: none"> • more problem-solving in realworld contexts • more fun learning experiences • reflection on learning processes
Team of Experts	For lower primary levels: <ul style="list-style-type: none"> • Dr Fong Ho Kheong • Bernice Lau Pui Wah • Chelvi Ramakrishnan • Michelle Choo 	For lower primary levels: <ul style="list-style-type: none"> • Dr Fong Ho Kheong, Consultant and Principal Author of MPaH! Maths • Dr Darren Yeo, Assistant Professor with expertise in educational neuroscience and mathematics education • Dr Foo Kum Fong, Master Teacher in Mathematics • Julia Fong, International Mathematics Coach
High-Quality Blended Resources	<ul style="list-style-type: none"> • Learner's Books • Workbooks • Teacher's Planning Guides • Teaching Aid Slides • Question Bank • eBooks with a variety of digital resources • Maths Learning Solution 	<ul style="list-style-type: none"> • Learner's Books, enhanced digital resources • Workbooks, enhanced with levelled practices • Teacher's Guides, simplified with easy-to-use lesson plans • Class Presentations for seamless blended lessons • Question Bank with auto-marking function • eBooks with a variety of digital resources and the eWorkbook module to allow teachers to mark learners' Workbooks

My Pals Are Here Mathematics (4th Edition)

My Pals Are Here! Maths (4th Edition) is a six-level primary mathematics series that is widely adopted and highly popular amongst teachers and learners worldwide. Being the main maths package used in Singapore since 2001, it has contributed to Singapore's success in topping international studies such as Trends in International Maths and Science Study (TIMSS) and Programme for International Student Assessment (PISA). It is used in more than 50 countries, 10 of which are using country-specific adaptations of the series. Favoured for its engaging visuals, hands-on activities and digital interactives, My Pals Are Here! Maths makes learning fun and has proven to be effective in developing and honing learners' 21st century competencies. Updated based on the latest mathematical thinking and best practices in the 2021 Singapore Mathematics Syllabus, **My Pals Are Here! Maths (4th Edition)** continues to bring you the very best of what has been provided in the previous editions. The series is now made more suitable for a hybrid classroom with a comprehensive blend of print and digital resources which are designed to be easy to use. With the high-quality resources of the enhanced series, teachers can now better develop their learners into resilient, critical and creative thinkers and future-ready problem solvers.

Learner's Book

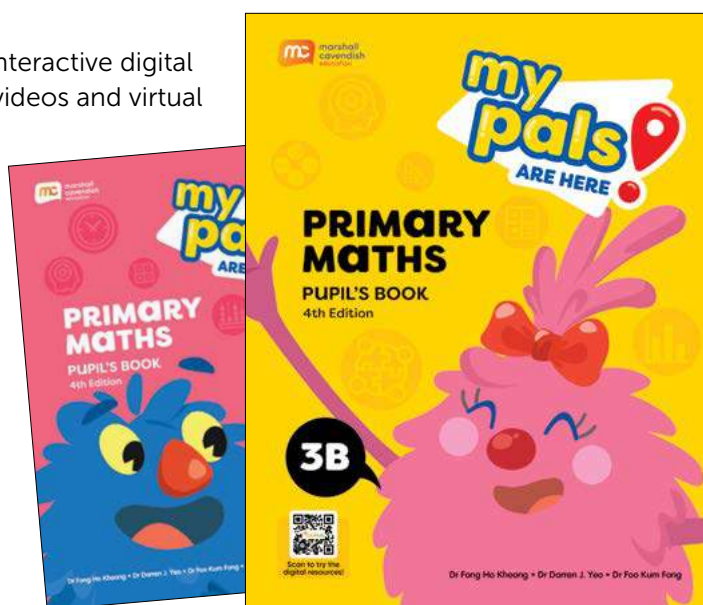
The eBook can be annotated and includes interactive digital resources such as animated openers, learn videos and virtual manipulatives.

Workbook

The eBook can be annotated and marked by teachers through the eWorkbook module on EduHub.

Teacher's Guide

The eBook can be annotated and includes printable teacher resources such as schemes of work, lesson plans, class presentations and worked solutions. In addition, teachers are also given access to a question bank.



Title	Grade	ISBN
My Pals Are Here Mathematics 1A Learner's Book 4th Edition	Grade 1	9789815005974
My Pals Are Here Mathematics 1B Learner's Book 4th Edition	Grade 1	9789815005981
My Pals Are Here Mathematics 2A Learner's Book 4th Edition	Grade 2	9789814913270
My Pals Are Here Mathematics 2B Learner's Book 4th Edition	Grade 2	9789814913287
My Pals Are Here Mathematics 3A Learner's Book 4th Edition	Grade 3	9789814927451
My Pals Are Here Mathematics 3B Learner's Book 4th Edition	Grade 3	9789815108903
My Pals Are Here Mathematics 1A Workbook 4th Edition	Grade 1	9789815005998
My Pals Are Here Mathematics 1B Workbook 4th Edition	Grade 1	9789815014006
My Pals Are Here Mathematics 2A Workbook 4th Edition	Grade 2	9789814913331
My Pals Are Here Mathematics 2B Workbook 4th Edition	Grade 2	9789814913461
My Pals Are Here Mathematics 3A Workbook 4th Edition	Grade 3	9789815108910
My Pals Are Here Mathematics 3B Workbook 4th Edition	Grade 3	9789815108926
My Pals Are Here Mathematics 1A Teacher's Guide 4th Edition	Grade 1	9789815014013
My Pals Are Here Mathematics 1B Teacher's Guide 4th Edition	Grade 1	9789815014020
My Pals Are Here Mathematics 2A Teacher's Guide 4th Edition	Grade 2	9789815055016
My Pals Are Here Mathematics 2B Teacher's Guide 4th Edition	Grade 2	9789815055023
My Pals Are Here Mathematics 3A Teacher's Guide 4th Edition	Grade 3	9789815108934
My Pals Are Here Mathematics 3B Teacher's Guide 4th Edition	Grade 3	9789815108941

Maths Gaps

When there's an area of mathematics that's difficult to understand, it's wonderful to have a helping hand to make things easier. The **Maths Gaps** series offers just that kind of help! **Maths Gaps** books for Foundation Phase and Intermediate Phase will help learners to overcome problem areas so that these don't continue into later years.

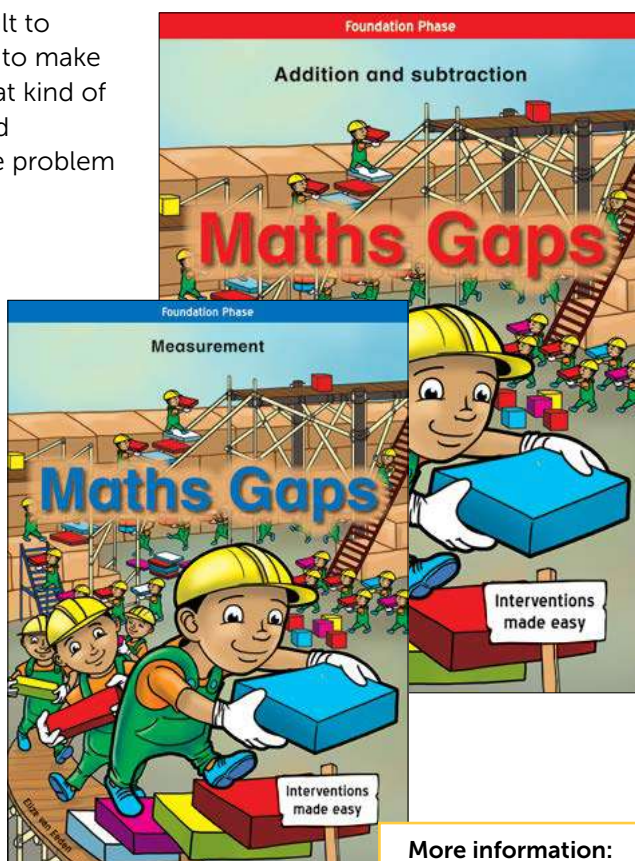
Each book:

- addresses specific gaps in focused sections
- briefly describes to the teacher, tutor or parent how to approach the learning under each heading, and what to focus on
- provides an example of how to do a particular section of work
- provides lots of practice activities per section
- offers assessments to use at the end of each grade, and provides a final end-of-phase assessment to make sure that learners have grasped the previously tricky learning area and addressed the Maths Gap!

The series was written and reviewed by Foundation Phase and Intermediate Phase experts and is compliant with the CAPS curriculum.

The **Maths Gaps** series is a useful practice and intervention tool that can be used in the classroom and at home.

Mathematics can improve, with these fun, easy-to-use books.



More information:



Title	Grade	ISBN
ENGLISH		
Foundation Phase English Pack	Grades 1–3	9781431061174
Understanding numbers and place value	Grades 1–3	9781431054886
Addition and subtraction	Grades 1–3	9781431054893
Grouping and sharing	Grades 1–3	9781431054909
Fractions	Grades 1–3	9781431054916
Patterns	Grades 1–3	9781431054923
Measurement	Grades 1–3	9781431060023
Time	Grades 1–3	9781431060030
Solving problems	Grades 1–3	9781431060047
Intermediate Phase English Pack	Grades 4–6	9781431061280
Fractions	Grades 4–6	9781431057863
Multiply and divide	Grades 4–6	9781431057849
Solving problems	Grades 4–6	9781431057856
Patterns	Grades 4–6	9781431060054
2D shapes and 3D objects	Grades 4–6	9781431060061

Title	Grade	ISBN
AFRIKAANS		
Foundation Phase Afrikaans Pack	Grades 1–3	9781431061181
Verstaan getalle en plekwaarde	Grades 1–3	9781431054930
Optel en aftrek	Grades 1–3	9781431054947
Groepeer en deel	Grades 1–3	9781431054954
Breuke	Grades 1–3	9781431054961
Patrone	Grades 1–3	9781431054978
Meting	Grades 1–3	9781431060078
Tyd	Grades 1–3	9781431060085
Los probleme op	Grades 1–3	9781431060092
Intermediate Phase Afrikaans Pack	Grades 4–6	9781431061297
Breuke	Grades 4–6	9781431057870
Vermenigvuldig en deel	Grades 4–6	9781431057894
Los probleme op	Grades 4–6	9781431057887
Patrone	Grades 4–6	9781431060108
2D vorms en 3D voorwerpe	Grades 4–6	9781431060115

Mighty Mentals

Building a strong foundation in MENTAL MATHS

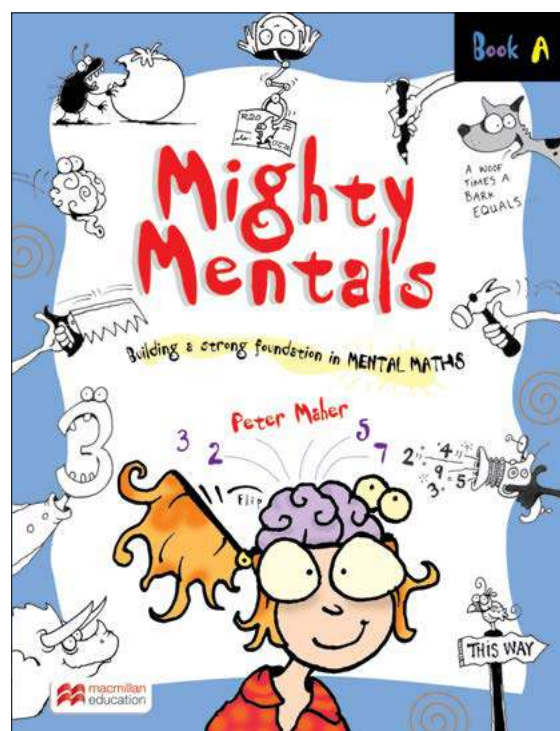
A series of four workbooks for learners from Grades 3–6, designed to systematically teach mental computation skills. These workbooks are a valuable resource for teachers, parents and learners alike.

What makes each workbook great!

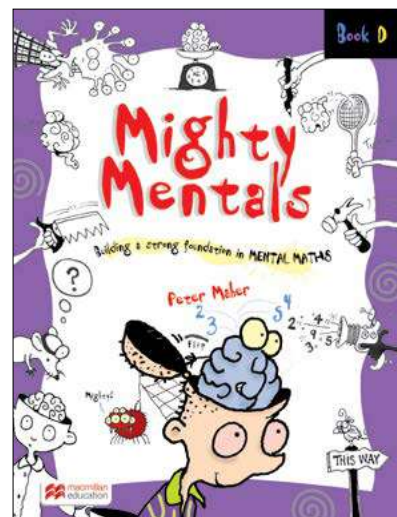
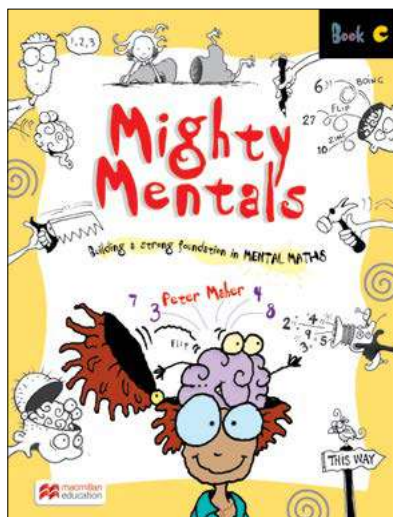
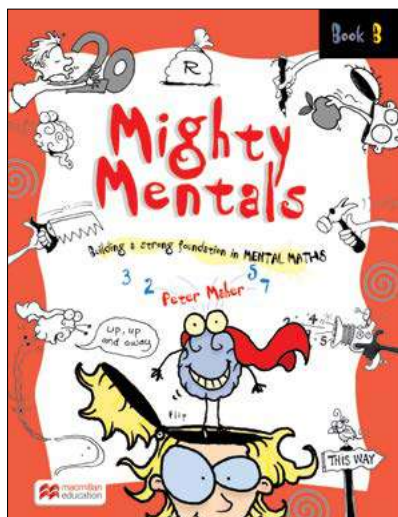
- Structured to be used over the course of the school year.
- Each unit is designed for weekly completion.
- Can easily integrate into existing lesson plans.
- Can be used as a supplementary homework task to reinforce learning!

Curriculum alignment

- Complements any general maths textbook
- Adds a strong mental computation component
- Covers essential areas of the mathematical curriculum including measurement, space and data



Title	Grade	ISBN
Mighty Mentals A	Grade 3	9781779974938
Mighty Mentals B	Grade 4	9781779974891
Mighty Mentals C	Grade 5	9781779974914
Mighty Mentals D	Grade 6	9781779974822



Cambridge Checkpoint Lower Secondary Mathematics

Learner's Book

- Help learners engage with and fully understand topics they are studying with an emphasis on mathematical thinking and working throughout.
- Increase subject knowledge: Provide activities and develop mathematical skills in classrooms with mixed English abilities.

Workbook

- Write-in Workbook full of activities corresponding with the Learner's Books.

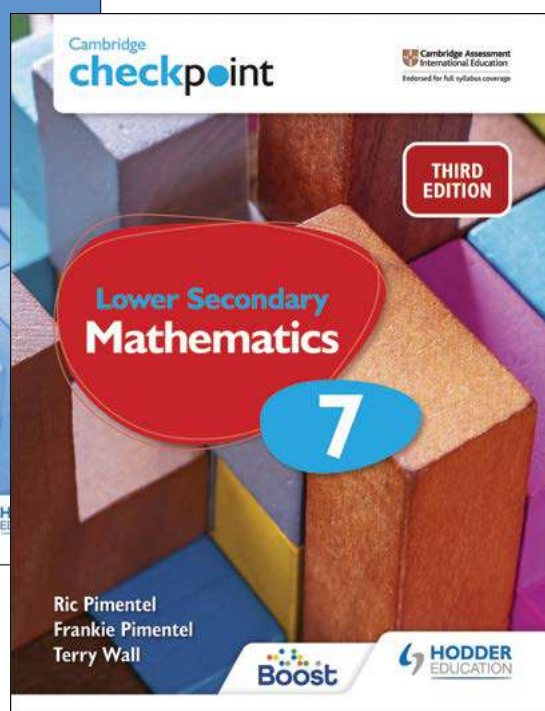
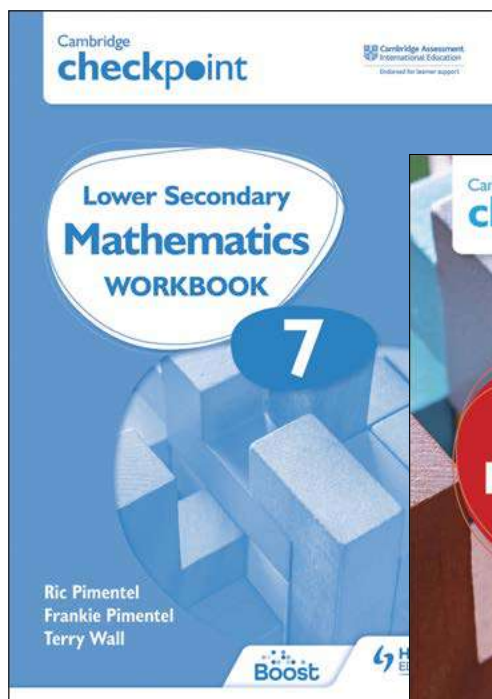
Teacher's Guide with Boost Subscription

- The Hodder Cambridge Lower Secondary Mathematics Teacher's Guide includes a print handbook and a subscription to Boost.

The Guide includes a range of resources such as:

- Teacher's notes
- Activities
- Worksheets
- Audio
- Flashcards
- Knowledge tests
- Answers.

Access to an
exclusive training
webinar:



Title	Grade	ISBN
Cambridge Checkpoint Lower Secondary Mathematics Learner's Book	7	9781398301948
Cambridge Checkpoint Lower Secondary Mathematics Workbook	7	9781398301269
Cambridge Checkpoint Lower Secondary Mathematics Teacher's Guide With Boost Subscription	7	9781398300729

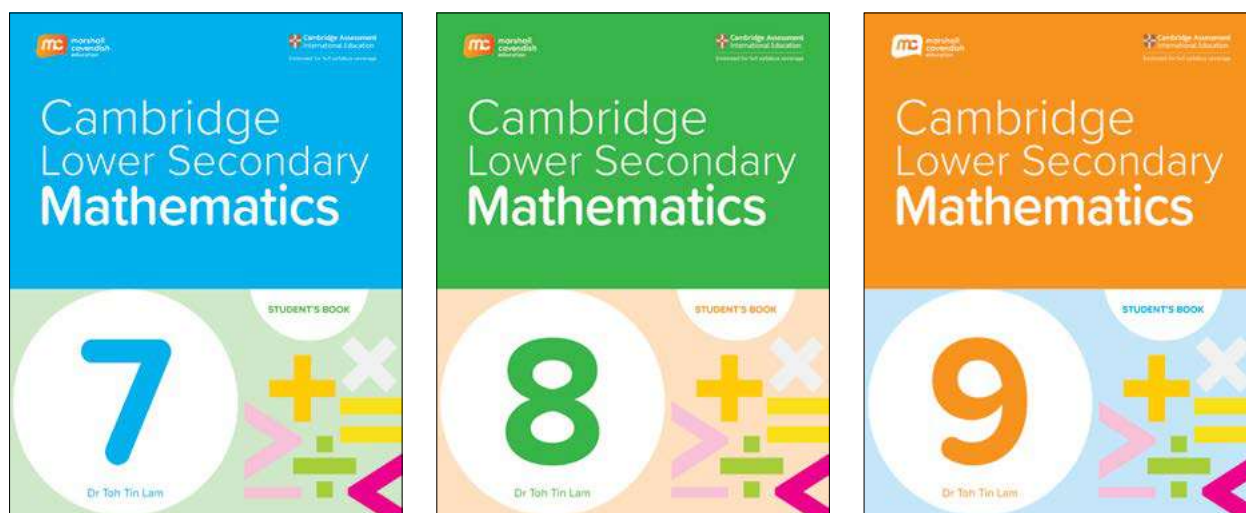
MCE Cambridge Lower Secondary Mathematics

The Marshall Cavendish Education Cambridge Lower Secondary Mathematics package has been developed for schools that follow and deliver the Cambridge Lower Secondary Mathematics curriculum framework (0862). While the series is fully aligned to the Cambridge curriculum framework, the pedagogies and teaching practices follow those used in Singapore, one of the top performing countries in international assessments such as Trends in International Maths and Science Study (TIMSS) and Programme for International Student Assessment (PISA).

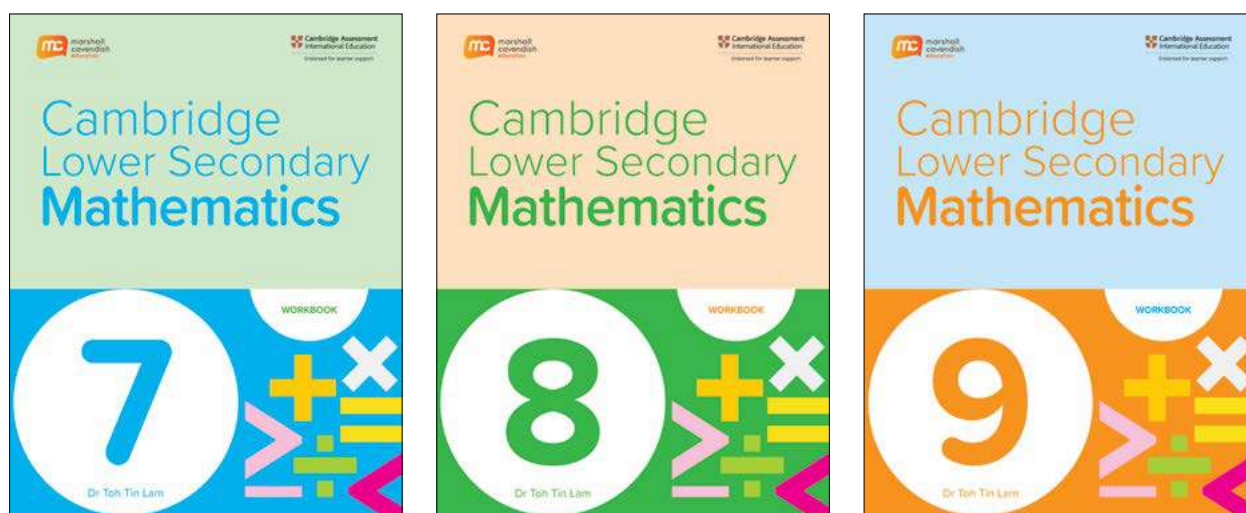
The series is written based on the belief that every learner can succeed in mathematics regardless of their English language proficiency and learning readiness. It emphasises the development of learners' conceptual understanding and procedural skills through analysis and reasoning, mathematical discussions and problem-solving, enabling them to achieve mathematical mastery.

This series comes complete with a comprehensive suite of print and digital resources that help 21st century learners and teachers succeed.

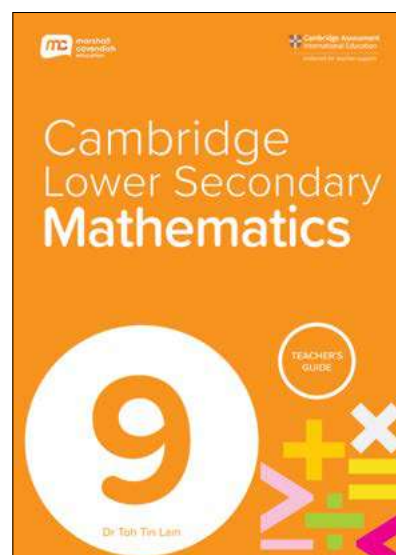
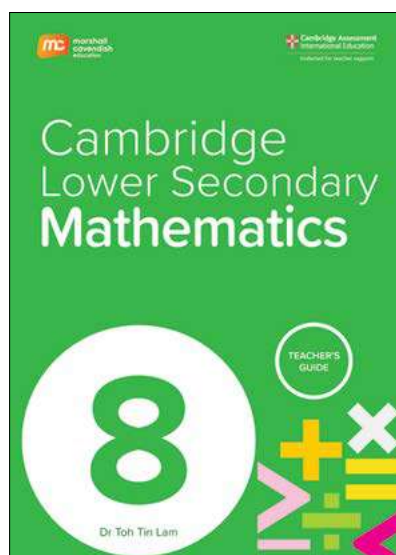
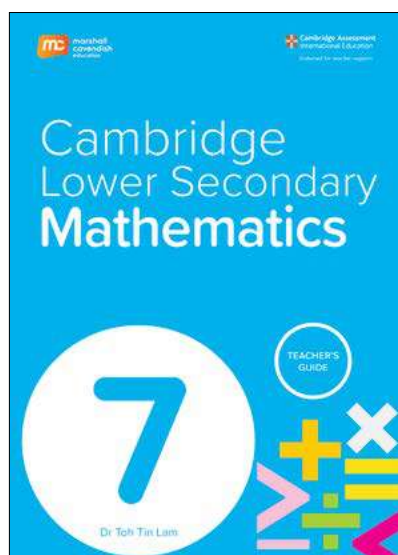
Learner's Book: Print and eBook (with access to personalised digital assessment)



Workbook: Print and eBook



Teacher's Guide



Additional Digital Resources*

Available on MCEduHub

- Editable Lesson Plans
- Downloadable SOWs in Word
- Question Bank for each chapter in Word
- Learner eBook
- AI-Driven Personalised Digital Assessment
- Virtual Manipulatives (VM)

*These resources will not go through the Cambridge International Education endorsement process.

Title	Grade	ISBN
MCE Cambridge Lower Secondary Mathematics Learner's Book	Grade 7	9789815090390
MCE Cambridge Lower Secondary Mathematics Workbook	Grade 7	9789815090406
MCE Cambridge Lower Secondary Mathematics Teacher's Guide	Grade 7	9789815090413
MCE Cambridge Lower Secondary Mathematics Learner's Book	Grade 8	9789815090420
MCE Cambridge Lower Secondary Mathematics Workbook	Grade 8	9789815090437
MCE Cambridge Lower Secondary Mathematics Teacher's Guide	Grade 8	9789815090444
MCE Cambridge Lower Secondary Mathematics Learner's Book	Grade 9	9789815090451
MCE Cambridge Lower Secondary Mathematics Workbook	Grade 9	9789815090468
MCE Cambridge Lower Secondary Mathematics Teacher's Guide	Grade 9	9789815090475

HOW TO TEACH MENTAL MATHS

*We use mental maths every day, and some of it is so ingrained we may not even think about it. **Learners who can do mental maths increase their number sense and do maths with more fluency and ease.** Frequent mental maths also helps learners build confidence.*

WHY LEARN MENTAL MATHS?

Mental maths is a great way to stimulate and train the mind. A person who practices mental maths will find that their mind works more quickly and efficiently in general.

Mental maths

- improves learners' number sense which is vital for being good at a wide variety of topics in maths
- helps learners to complete simple calculations rapidly without the help of a calculator for convenience
- confirms mentally whether the number given by a calculator makes sense
- skills lead to higher scores on tests, greater perceived intelligence, and greater confidence.
- helps to gain a deeper understanding of maths beyond mere memorisation
- develops logical thinking and reasoning skills
- helps learn skills that will improve maths skills across all grade levels
- assists to master skills learners will carry over for life no matter their profession



STRATEGIES TO TEACH MENTAL MATHS

Verbalising Mental Processes

Learners need to be encouraged to verbalise strategies used to solve problems. This helps by making the steps more explicit.

Maths Facts

By memorising certain maths facts, such as the times tables, we make mental maths far quicker.

Maths facts can be learned through practice, or through direct memorisation.

CORE MENTAL MATHS STRATEGIES LEARNERS SHOULD KNOW ARE:

Near doubles	This strategy helps them add numbers quickly but also introduces the idea of partitioning and different ways of looking at numbers to make them easier to work with.
Partitioning	Partitioning simplifies maths by breaking numbers into parts that are easier to work with.
Compatible numbers	Compatible numbers add up to numbers that end in zero – multiples of 10.
Estimating strategy	Helping learners learn the different ways to estimate will help them assess numbers in a variety of situations.

MENTAL MATHS GAME

I AM A WINNER

Everything is more fun when you make it a competition! This fun and versatile game is great for all learners irrespective of their grade. Because problems can be tailored specifically for the learners' age, this game is great for learners just starting to develop mental maths skills, or for older kids honing their abilities.

Simply write a number of maths sentences or word problems. Set a timer to between 30 seconds and 1 minute, and allow learners to work through problems to find the answers.

SCIENCE



Hodder Cambridge Foundation Stage Science

Provide extra support at home or in the Early Years setting, with activities to help learners fully cover the EYFS Early Learning Goals in science (within the Knowledge and Understanding of the World strand), encourage independent learning and celebrate progress with a self-assessment chart.

Story Books

Reinforce and practice key science concepts with simple question prompts and encourage learners to reflect on what they have learned with write-in activities.

Activity Books:

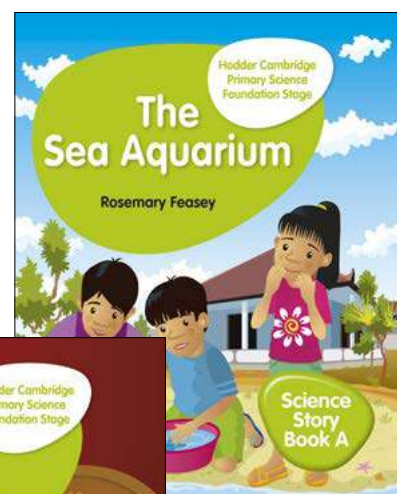
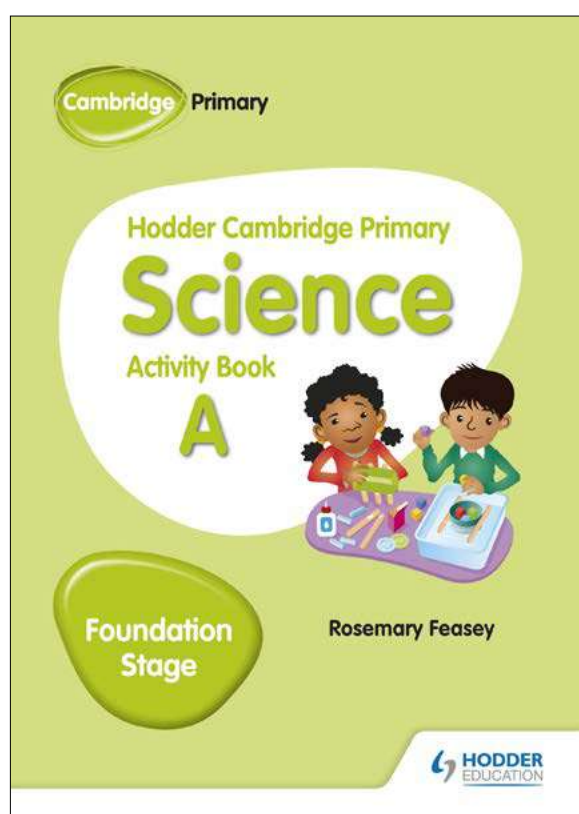
Provide extra support at home or in the Early Years setting, with activities to help learners fully cover the EYFS Early Learning Goals in science.

Teacher's Pack:

Introduce, practice and consolidate the objectives covered in the Activity Books and Story Books with practical activities, including success criteria linked to the Early Learning Goals that they cover.

Did you know?

Polar bears are nearly undetectable by infrared cameras.



Title	Grade	ISBN
Hodder Activity Book A	Grade R	9781510448605
Hodder Activity Book B	Grade R	9781510448612
Hodder Activity Book C	Grade R	9781510448629
Hodder Story Book A	Grade R	9781510448636
Hodder Story Book B	Grade R	9781510448643
Hodder Story Book C	Grade R	9781510448650
Teacher's Pack	Grade R	9781510448667

Hodder Cambridge Primary Science

Master the essential scientific concepts of each unit, with specifically signposted tasks, activities and investigations rooted in the mastery approach.

Learner's Books

- **Get learners thinking scientifically:** Engaging activities show Science in Context, including topics on how science is used in the home and the impact it has on our environment.
- **Focus on key concepts and principles:** Starter activities at the beginning of each unit allow teachers to establish current knowledge and plan future lessons.
- **Boost:** All available as eBooks on the Boost platform (1-year access).

Workbooks

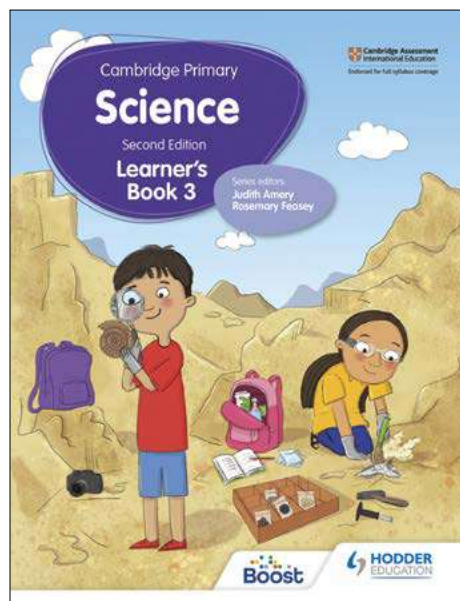
Encourage reflection and self-assessment: Each Workbook has space to record results, create tables and draw diagrams.

Teacher's Guides with Boost Subscription

- The Hodder Cambridge Primary Science Teacher's Guides include a print handbook and a subscription to Boost.

The Guides include a range of resources such as:

- Course plans
- Teacher's notes
- Presentations
- Flashcards
- Audio
- Worksheets
- Answers
- Knowledge tests for Stages 5 & 6.



Title	Grade	ISBN
Cambridge Primary Science Learner's Book 1	Grade 1	9781398301573
Cambridge Primary Science Learner's Book 2	Grade 2	9781398301610
Cambridge Primary Science Learner's Book 3	Grade 3	9781398301658
Cambridge Primary Science Learner's Book 4	Grade 4	9781398301696
Cambridge Primary Science Learner's Book 5	Grade 5	9781398301733
Cambridge Primary Science Learner's Book 6	Grade 6	9781398301771
Cambridge Primary Science Workbook 1	Grade 1	9781398301450
Cambridge Primary Science Workbook 2	Grade 2	9781398301474
Cambridge Primary Science Workbook 3	Grade 3	9781398301498
Cambridge Primary Science Workbook 4	Grade 4	9781398301511
Cambridge Primary Science Workbook 5	Grade 5	9781398301542
Cambridge Primary Science Workbook 6	Grade 6	9781398301559
Cambridge Primary Science Teacher's Guide 1 With Boost Subscription	Grade 1	9781398300842
Cambridge Primary Science Teacher's Guide 2 With Boost Subscription	Grade 2	9781398300859
Cambridge Primary Science Teacher's Guide 3 With Boost Subscription	Grade 3	9781398300866
Cambridge Primary Science Teacher's Guide 4 With Boost Subscription	Grade 4	9781398300873
Cambridge Primary Science Teacher's Guide 5 With Boost Subscription	Grade 5	9781398300880
Cambridge Primary Science Teacher's Guide 6 With Boost Subscription	Grade 6	9781398300897

MCE Cambridge Primary Science (2nd Edition)

The Marshall Cavendish Education Cambridge Primary Science (2nd Edition) series is designed to support teachers and learners following the new Cambridge Primary Science curriculum framework (0097). Active learning and inquiry are central in the series as it aims to develop critical and creative thinkers. The book is designed to hone young scientists who seek to make a difference with their knowledge and skills.

- Supports the full Cambridge Primary Science curriculum framework (0097)
- Has passed Cambridge International's rigorous quality-assurance process
- Developed by subject experts
- For Cambridge schools worldwide

Learner's Book

The Learner's Book is to hone young scientists who are aware of the science in the world around them and seek to make a difference with their knowledge and skills. Concepts are explained in a clear and concise manner, with colourful visuals to make learning accessible and engaging.

- Simple, easy-to-understand manner to support learners whose first language might not be English, and offers relatability with Asian contexts.
- Investigations and well-crafted questions embedded within the content support the scientific inquiry approach.
- Well-designed hands-on, collaborative activities to ensure the development of the 21st century skills.

Activity Book

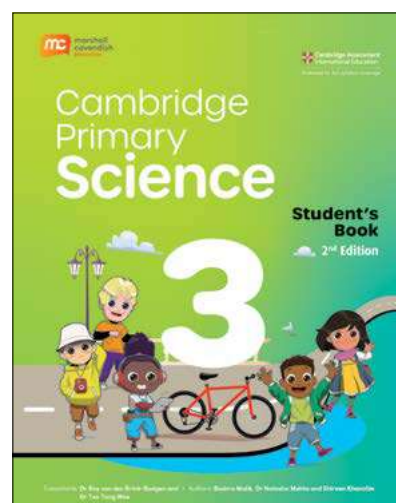
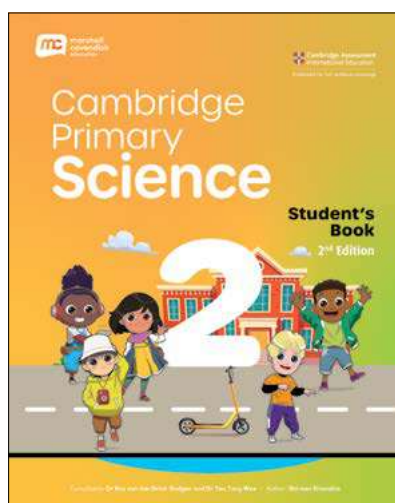
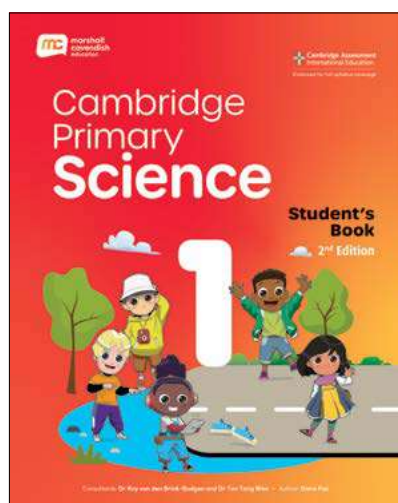
The Activity Book is intended to provide additional practice and reinforcement of key scientific concepts and skills taught in the Learner's Book. The Word Whizz feature serves to hone scientific literacy in simple and easy to understand English to support learners through their learning journey.

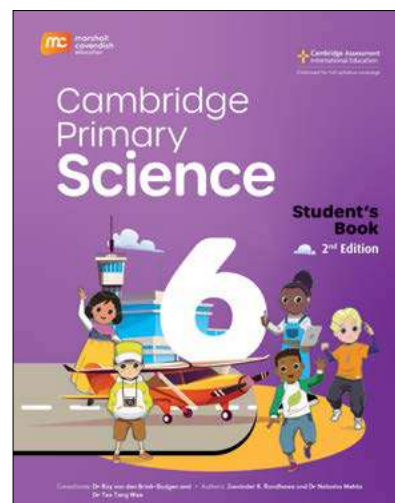
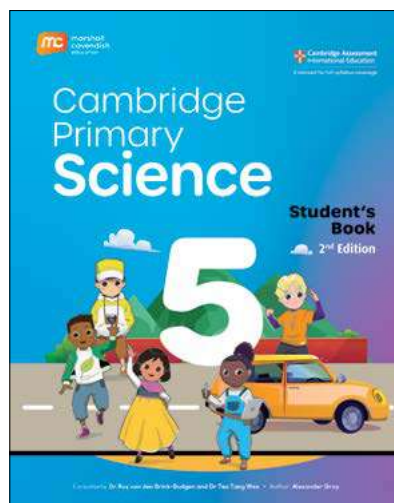
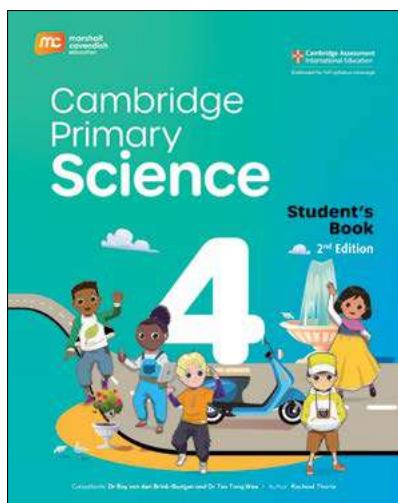
- Reviews with questions to check and monitor the learners' progress are included.
- Formative questions of different levels, ranging from simple recall questions to more complex questions with real-life science in context are included.
- Each chapter contains engaging hands-on and interactive activities where learners explore, investigate, predict, and analyse, developing their skills in 'Thinking and Working Scientifically'.

Teacher's Guide

The Teacher's Guide provides teaching ideas, flexible and creative lesson plans, and well-crafted questions to conduct engaging lessons. It provides support for teachers whose first language might not be English with simple, concise instructions that are easy-to-understand.

- Encourages home-to-school partnership with ideas for parents to support and reinforce the learner's learning at home.





- Empowers teachers to conduct outstanding in-class and online lessons with rich teacher's resources*.
- Provide solutions that support the growth of every learner through differentiated activities.

Digital Resources*

- Enhanced eBooks (Annotatable)
- Depository of Licensed Videos
- Suggested Answers

Editable Resources

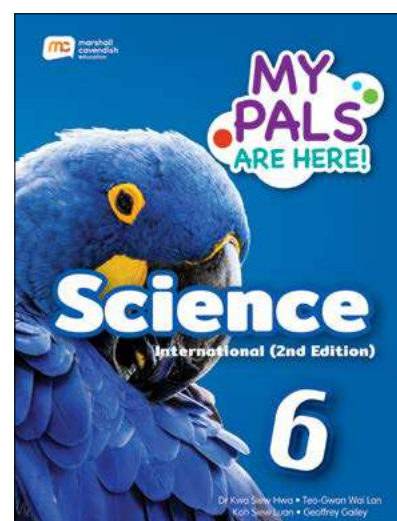
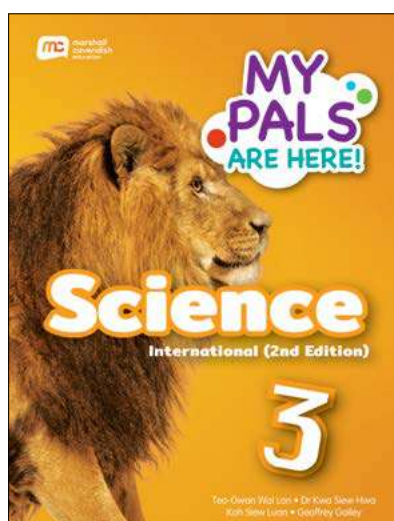
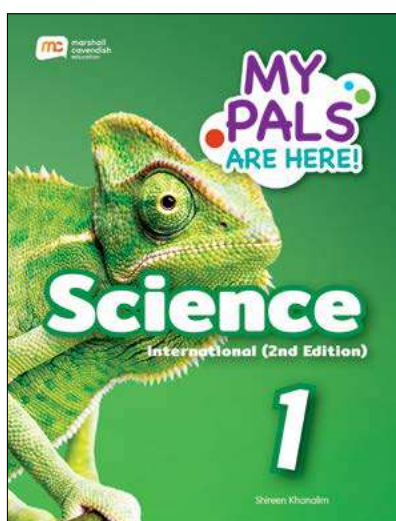
1. Scheme of Work
2. Lesson Plans
3. Teaching Ideas & Strategies
4. Homework Worksheets
5. Lesson PowerPoint Slides

**These resources will not go through the Cambridge International Education endorsement process.*

Title	Grade	ISBN
MCE Cambridge Primary Science Learner's Book 2nd Edition	Grade 1	9789814971690
MCE Cambridge Primary Science Learner's Book 2nd Edition	Grade 2	9789814971720
MCE Cambridge Primary Science Learner's Book 2nd Edition	Grade 3	9789814971751
MCE Cambridge Primary Science Learner's Book 2nd Edition	Grade 4	9789814971782
MCE Cambridge Primary Science Learner's Book 2nd Edition	Grade 5	9789814971812
MCE Cambridge Primary Science Learner's Book 2nd Edition	Grade 6	9789814971843
MCE Cambridge Primary Science Activity Book 2nd Edition	Grade 1	9789814971706
MCE Cambridge Primary Science Activity Book 2nd Edition	Grade 2	9789814971737
MCE Cambridge Primary Science Activity Book 2nd Edition	Grade 3	9789814971768
MCE Cambridge Primary Science Activity Book 2nd Edition	Grade 4	9789814971799
MCE Cambridge Primary Science Activity Book 2nd Edition	Grade 5	9789814971829
MCE Cambridge Primary Science Activity Book 2nd Edition	Grade 6	9789814971850
MCE Cambridge Primary Science Teacher's Guide 2nd Edition	Grade 1	9789814971713
MCE Cambridge Primary Science Teacher's Guide 2nd Edition	Grade 2	9789814971744
MCE Cambridge Primary Science Teacher's Guide 2nd Edition	Grade 3	9789814971775
MCE Cambridge Primary Science Teacher's Guide 2nd Edition	Grade 4	9789814971805
MCE Cambridge Primary Science Teacher's Guide 2nd Edition	Grade 5	9789814971836
MCE Cambridge Primary Science Teacher's Guide 2nd Edition	Grade 6	9789814971867

MCE My Pals Are Here Science International

My Pals are Here! Science International (2nd Edition) is a colourful and vibrant six-book series that presents science concepts to young learners in a fun and enjoyable way, catering to learners with a variety of learning styles. At the core of MPAH Science International (2nd Edition) lies the same effective pedagogies that are iconic to the MPAH Science series, which has seen success for almost two decades of supporting primary science teaching and learning. The 2nd Edition continues the Inquiry-based Approach, structured around the 5E (Engage, Explore, Explain, Elaborate, Evaluate) Instructional Model, in order to develop learners' science process skills. Together with a spiral progression in curriculum design and the addition of new features, the series helps learners acquire a deep understanding and appreciation of scientific concepts.



Title	Grade	ISBN
MCE My Pals Are Here Science International Learner's Book 2nd Edition	Grade 1	9789814861410
MCE My Pals Are Here Science International Learner's Book 2nd Edition	Grade 2	9789814861403
MCE My Pals Are Here Science International Learner's Book 2nd Edition	Grade 3	9789814861427
MCE My Pals Are Here Science International Learner's Book 2nd Edition	Grade 4	9789814861434
MCE My Pals Are Here Science International Learner's Book 2nd Edition	Grade 5	9789814861441
MCE My Pals Are Here Science International Learner's Book 2nd Edition	Grade 6	9789814861458
MCE My Pals Are Here Science International Activity Book 2nd Edition	Grade 1	9789814861465
MCE My Pals Are Here Science International Activity Book 2nd Edition	Grade 2	9789814861472
MCE My Pals Are Here Science International Activity Book 2nd Edition	Grade 3	9789814861489
MCE My Pals Are Here Science International Activity Book 2nd Edition	Grade 4	9789814861496
MCE My Pals Are Here Science International Activity Book 2nd Edition	Grade 5	9789814861502
MCE My Pals Are Here Science International Activity Book 2nd Edition	Grade 6	9789814861519
MCE My Pals Are Here Science International Teacher's Guide 2nd Edition	Grade 1	9789814861526
MCE My Pals Are Here Science International Teacher's Guide 2nd Edition	Grade 2	9789814861533
MCE My Pals Are Here Science International Teacher's Guide 2nd Edition	Grade 3	9789814879705
MCE My Pals Are Here Science International Teacher's Guide 2nd Edition	Grade 4	9789814879712
MCE My Pals Are Here Science International Teacher's Guide 2nd Edition	Grade 5	9789814879729
MCE My Pals Are Here Science International Teacher's Guide 2nd Edition	Grade 6	9789814879736

Cambridge Checkpoint Lower Secondary Science

Learner's Book

- Helps learners engage with and fully understand topics they are studying
- Tests comprehension: Helps learners to understand each topic with questions designed to develop deeper scientific thinking skills.

Workbook

- Reinforces learners' understanding of key scientific concepts with varied question types, quizzes and the use of ICT.

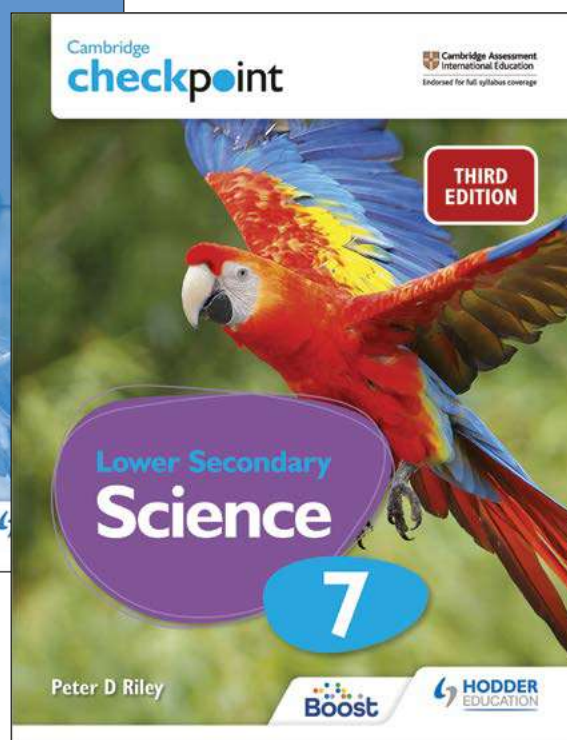
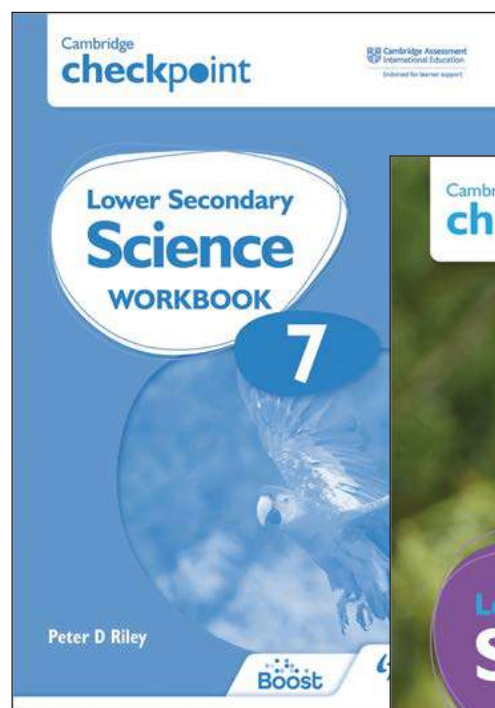
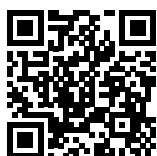
Teacher's Guide with Boost Subscription

- The Hodder Cambridge Lower Secondary Science Teacher's Guide includes a print handbook and a subscription to Boost.

The Guide includes a range of resources such as:

- Teacher's notes
- Activities
- Worksheets
- Audio
- Flashcards
- Knowledge tests
- Answers.

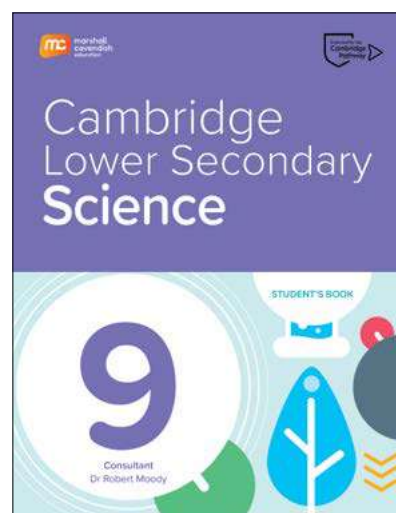
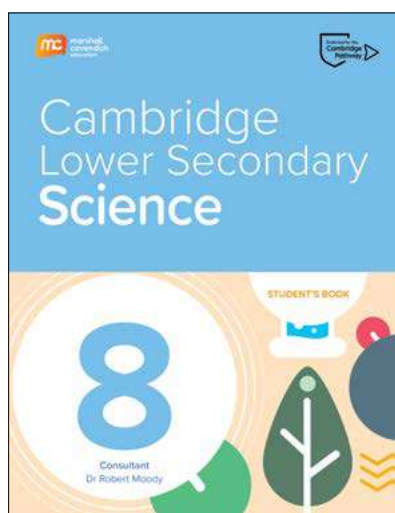
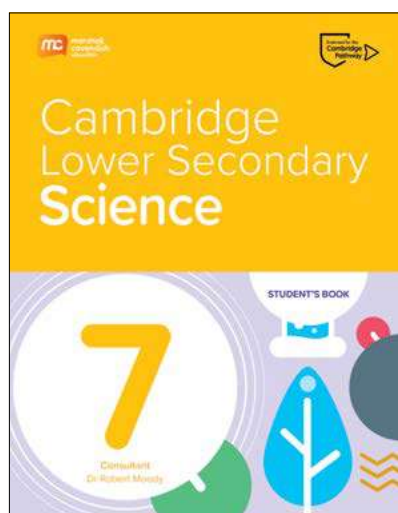
Access to an
exclusive training
webinar:



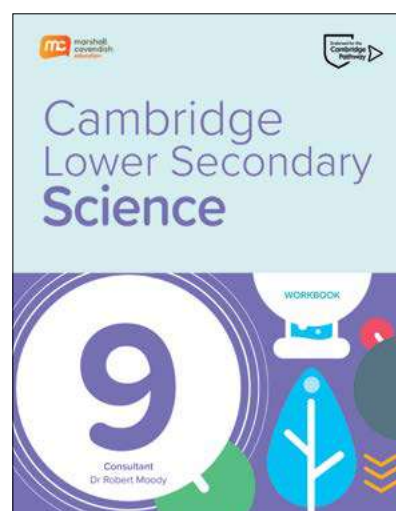
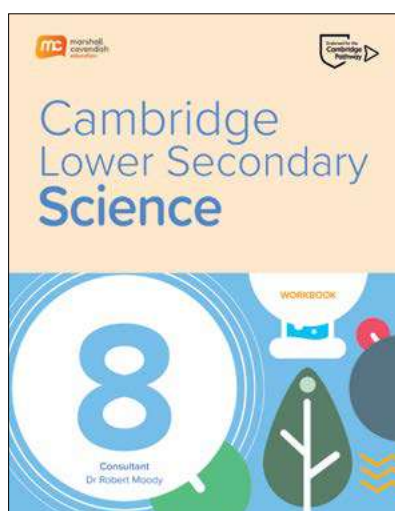
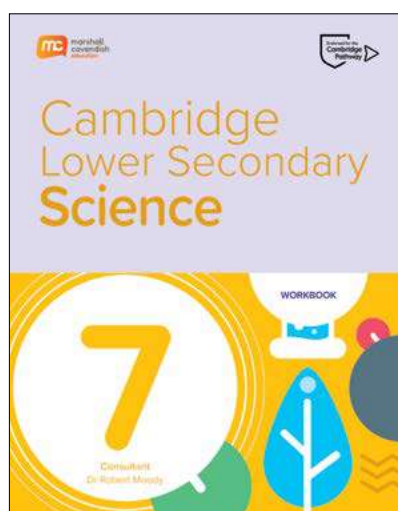
Title	Grade	ISBN
Cambridge Checkpoint Lower Secondary Science Learner's Book	7	9781398300187
Cambridge Checkpoint Lower Secondary Science Workbook	7	9781398301399
Cambridge Checkpoint Lower Secondary Science Teacher's Guide With Boost Subscription	7	9781398300750

MCE Cambridge Lower Secondary Science

The Marshall Cavendish Education Cambridge Lower Secondary Science (Cambridge Endorsed) series is a brand-new series developed to fully align to the Cambridge Lower Secondary Science curriculum (0893). This series offers a learner-centric solution to help learners acquire scientific concepts, processes and skills. It is suitable for use in a variety of Asian and Middle Eastern markets where English may not be their native language. It is an ideal follow-on series for schools using the Cambridge Primary Science and is suitable for building up the foundational scientific knowledge and skills required for the upper secondary IGCSE science courses. Each level will consist of a Learner's Book, Workbook and Teacher's Guide.



Title	Grade	ISBN
MCE Cambridge Lower Secondary Science Learner's Book	Grade 7	9789815259933
MCE Cambridge Lower Secondary Science Learner's Book	Grade 8	9789815259940
MCE Cambridge Lower Secondary Science Learner's Book	Grade 9	9789815259957
MCE Cambridge Lower Secondary Science Workbook	Grade 7	9789815259964
MCE Cambridge Lower Secondary Science Workbook	Grade 8	9789815259971
MCE Cambridge Lower Secondary Science Workbook	Grade 9	9789815259988
MCE Cambridge Lower Secondary Science Teacher's Guide	Grade 7	9789815259995
MCE Cambridge Lower Secondary Science Teacher's Guide	Grade 8	9789815260007
MCE Cambridge Lower Secondary Science Teacher's Guide	Grade 9	9789815260014



INQUIRY-BASED LEARNING

What is inquiry-based learning?

Inquiry-based learning is a learning and teaching method that prioritises learner questions, ideas and analyses.

For the learner, inquiry-based learning focuses on investigating an open question or problem. They must use evidence-based reasoning and creative problem-solving to reach a conclusion, which they must defend or present.

For the teacher, inquiry-based teaching focuses on moving learners beyond general curiosity into the realms of critical thinking and understanding. The teacher must encourage learners to ask questions and support them through the investigation process, understanding when to begin and how to structure an inquiry activity.

Forms of inquiry-based activities:

- Case studies
- Group projects
- Research projects
- Field work, especially for science lessons
- Unique exercises tailored to your learners.

Whichever kind of activity a teacher uses, it should allow learners to develop unique strategies for solving open questions.



The 4 types of inquiry-based learning

There are different kinds of inquiry-based learning. Each kind mentioned here is suited to different classrooms:

Confirmation Inquiry

The teacher gives learners a question, its answer and the method of reaching this answer. Their goal is to build investigation and critical-thinking skills, learning how the specific method works.

Structured Inquiry

The teacher gives learners an open question and an investigation method. They must use the method to craft an evidence-backed conclusion.

Guided Inquiry

The teacher gives learners an open question. Typically in groups, they design investigation methods to reach a conclusion.

Open Inquiry

The teacher gives learners time and support. They pose original questions that they investigate through their own methods, and eventually present their results to discuss and expand.

Regardless of the type, inquiry-based learning aims to develop learners' abilities to analyse, synthesise and evaluate information – indications of high-level thinking according to Bloom's Taxonomy.

7 benefits of inquiry-based learning

As well as building skills to help learners reach a high level of thinking, inquiry-based learning can deliver other benefits to learners and teachers.

1. Reinforces curriculum content
2. "Warms up" the brain for learning
3. Promotes a deeper understanding of content
4. Helps make learning rewarding
5. Builds initiative and self-direction
6. Works in almost any classroom
7. Offers differentiated instruction

5 inquiry-based learning strategies

Like any teaching method, there are strategies to help you successfully run an inquiry activity. These strategies will also allow you and your learners to enjoy the full extent of inquiry-based learning's benefits.

1. Keep guiding principles in mind.
2. Demonstrate how to participate.
3. Use inquiry when traditional methods won't work.
4. Understand when inquiry won't work.
5. Don't wait for the perfect question.

Sources:

Edutopia: <https://www.edutopia.org/blog/what-heck-inquiry-based-learning-heather-wolpert-gawron>

Concept to classroom: <https://www.thirteen.org/edonline/concept2class/inquiry/>

Prodigy: <https://www.prodigygame.com/main-en/blog/inquiry-based-learning-definition-benefits-strategies/>

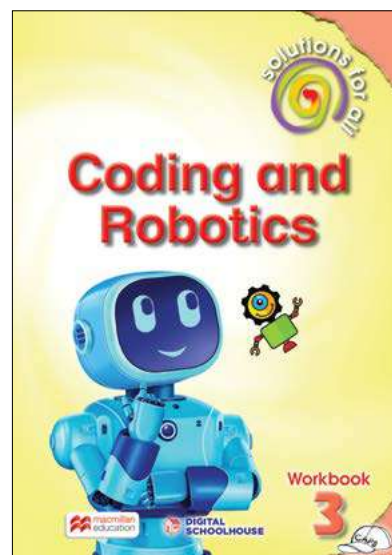
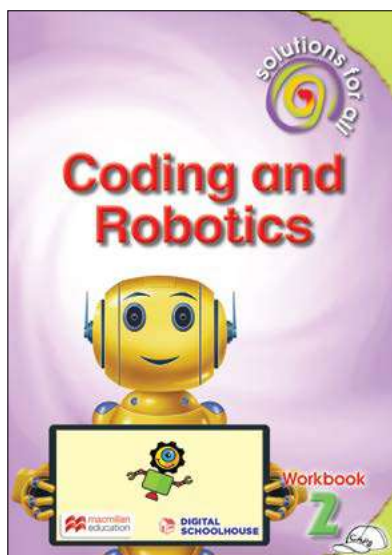
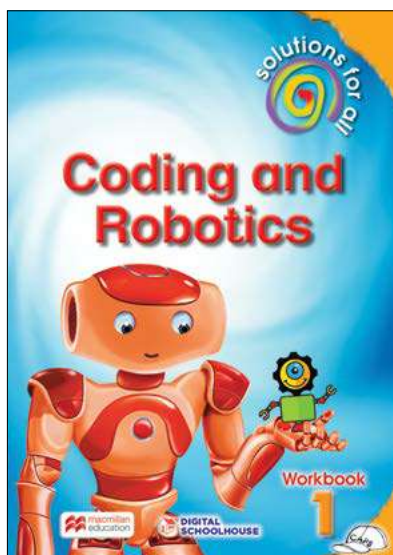
Grade Power learning: <https://gradepowerlearning.com/what-is-inquiry-based-learning/>

The background is a repeating pattern of red hexagons in two shades of red. Scattered across the background are several decorative icons: a star with diagonal stripes in the top left, a flower in the top right, a star in the middle right, a flower in the bottom left, and a heart with vertical stripes in the bottom right.

COMPUTING

Solutions for all Coding and Robotics

Solutions for all Coding and Robotics is a brand new series developed by Macmillan Education (Pty) Ltd in partnership with pioneering and immersive educators, Digital Schoolhouse. The titles are based on the Department of Basic Education's Coding and Robotics draft curriculum.



The series teaches learners digital skills to prepare them for life in the 21st century. The delivered curriculum ensures that they have sound foundations for a range of formal qualifications and future workplaces by developing seven strands for Foundation Phase: patterns and problems, algorithms, data, hardware and software, digital skills, programming and robotics, and digital citizenship. These strands are dealt with in themes that catch the learners' interest, while simultaneously covering all five content areas of the draft curriculum, namely:

- Pattern recognition and problem-solving
- Algorithms and coding
- Robotic skills
- Internet and communication skills
- Application skills.

Key features:

- Computational thinking
- Accessible and practical ideas for teaching and learning
- Online safety skills for behaving responsibly
- Methods to use technology productively
- Key skills to work with images, text, data, coding, robotics and programming
- Downloadable digital resources
- A teacher's development programme.

Title	Grade	ISBN
Solutions for All Coding and Robotics Workbook	Grade 1	9781779971135
Solutions for All Coding and Robotics Teacher's Guide	Grade 1	9781779971166
Solutions for All Coding and Robotics Workbook	Grade 2	9781779971142
Solutions for All Coding and Robotics Teacher's Guide	Grade 2	9781779971173
Solutions for All Coding and Robotics Workbook	Grade 3	9781779971159
Solutions for All Coding and Robotics Teacher's Guide	Grade 3	9781779971180

Hodder Cambridge Primary Computing

Master the essential scientific concepts of each unit, with specifically signposted tasks, activities and investigations rooted in the mastery approach.

Learner's Books

Help learners develop essential computing skills with an approach that uses real-life examples.

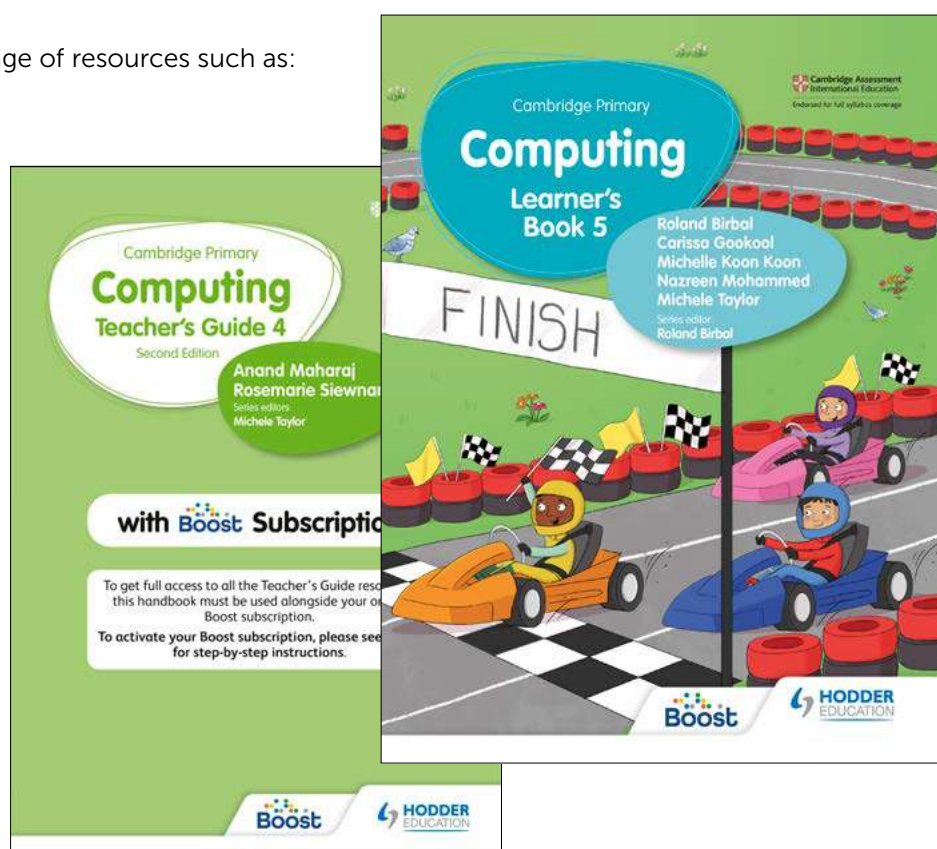
- **Build confidence:** Learners are encouraged to work with information and formulate their own ideas, with 'What can you do?' panels for self-assessment.
- **Provide practice:** Tasks in each unit show a clear pathway through the learning objectives, with 'Go further' and 'Challenge yourself!' panels designed to stretch knowledge.

Teacher's Guides with Boost Subscription

- The Hodder Cambridge Primary Science Teacher's Guides include a print handbook and a subscription to Boost.

The Guides include a range of resources such as:

- Course plans
- Teacher's notes
- Presentations
- Flashcards
- Audio
- Worksheets
- Answers
- Knowledge tests for Stages 5 & 6.



Title	Grade	ISBN
Cambridge Primary Computing Learner's Book 1	Grade 1	9781398368569
Cambridge Primary Computing Learner's Book 2	Grade 2	9781398368576
Cambridge Primary Computing Learner's Book 3	Grade 3	9781398368583
Cambridge Primary Computing Learner's Book 4	Grade 4	9781398368590
Cambridge Primary Computing Learner's Book 5	Grade 5	9781398368606
Cambridge Primary Computing Learner's Book 6	Grade 6	9781398368613
Cambridge Primary Computing Teacher's Guide 1 With Boost Subscription	Grade 1	9781398368125
Cambridge Primary Computing Teacher's Guide 2 With Boost Subscription	Grade 2	9781398368354
Cambridge Primary Computing Teacher's Guide 3 With Boost Subscription	Grade 3	9781398368415
Cambridge Primary Computing Teacher's Guide 4 With Boost Subscription	Grade 4	9781398368422
Cambridge Primary Computing Teacher's Guide 5 With Boost Subscription	Grade 5	9781398368460
Cambridge Primary Computing Teacher's Guide 6 With Boost Subscription	Grade 6	9781398368507

LEARN, CODE, AND CREATE

Code to create

With ubbu you learn how to code through game-based lessons. Learn how to build games and narratives and to code your own world!

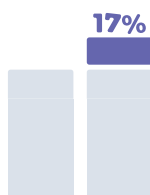
Our age-adapted curriculum is designed for children between 6 and 12 years old, and every one of our lessons aligns with both multidisciplinary, STEAM elements and at least one UN Sustainable Development Goal so that learners work on their citizenship skills too!

Our mission

Empower young minds through games and coding, fostering problem-solving, mindful citizenship, and a passion for learning. For families & schools, ubbu offers boundless educational opportunities, preparing learners with 21st-century skills.

**Why is ubbu special?**

Improved the digital literacy, in the areas of STEAM, of more than **250k users**



Our learners have improved their math grades **by 17%**



Our users have interacted with more than **40M** activities related to the UN SDG's

Why teach with ubbu?

- **NO COMPUTER SCIENCE BACKGROUND REQUIRED** We guide teachers through the entire computer science curriculum
- **ANALYTICS & CONTROL** Monitor learner progress and tailor lessons with precision
- **ADAPTIVE CURRICULUM** Computer science lessons aligned with international standards
- **TEACHER SUPPORT** ubbu Academy offers webinars and materials for educators
- **COMPREHENSIVE LESSON PLANS** Everything you need for effective teaching
- **ENGAGING LEARNING** Explore ubbu World, a favourite among learners

Book your demonstration with us:



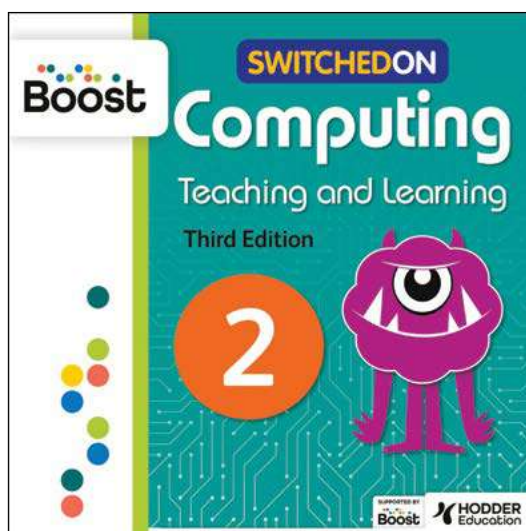
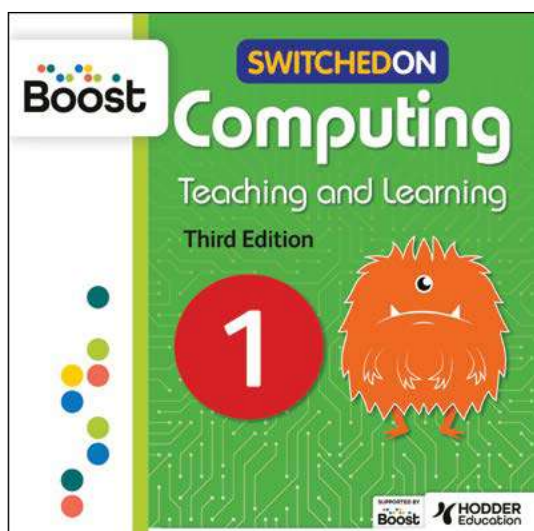
SwitchedOn Computing

Develop learners' computing knowledge and skills with a trusted, complete computing curriculum programme for Grade 1–6, structured into enjoyable, easy-to-use half-termly units of work. Updated in 2020, the third edition includes new units and enhanced digital resources.

- Save time and support non-specialist teachers with 6 session plans for each half-termly unit, fully supported with step-by-step teaching slides, videos and worksheets.
- Challenge higher attainers and support less confident learners with built-in differentiation and opportunities for collaboration.
- Check learners' knowledge and understanding and identify gaps in learning with self-assessment opportunities and self-marking online quizzes at the end of each unit.
- Measure impact and track learner progress against learning expectations in each unit and across the curriculum with a quick and easy tracking document.
- Give all teachers the confidence and enthusiasm to teach computing with CPD videos.

What's included?

- Unlimited access to the SwitchedOn Computing teaching resources, CPD videos, and online quizzes hosted in Boost, a next-generation interactive online learning platform.



Title	Grade	ISBN
Switched on Computing 1 Boost	Grade 1	9781398388246
Switched on Computing 2 Boost	Grade 2	9781398388253
Switched on Computing 3 Boost	Grade 3	9781398388260
Switched on Computing 4 Boost	Grade 4	9781398388277
Switched on Computing 5 Boost	Grade 5	9781398388284
Switched on Computing 6 Boost	Grade 6	9781398388291

“Coming together is a beginning. Keeping together is progress. Working together is success.”

~ Henry Ford

ARTIFICIAL INTELLIGENCE IN THE CLASSROOM

The way that learners learn and teachers teach could be revolutionised by the use of artificial intelligence (AI) in the classroom. AI algorithms can offer tailored criticism and suggestions to learners, resulting in a more interesting and productive learning environment.

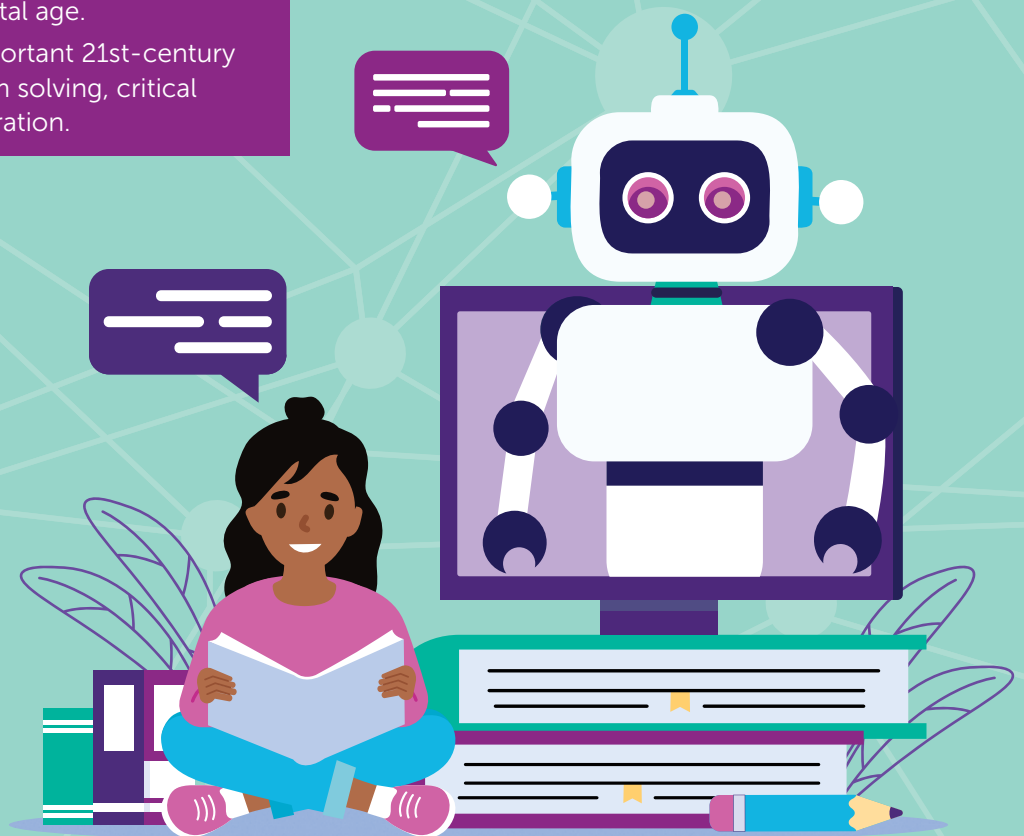
Artificial intelligence is playing a bigger and bigger role in our daily lives, and it has the power to completely change the way we study, work and interact. In the field of education, artificial intelligence has the potential to give learners a more individualised and interesting learning experience and to support teachers in better meeting the needs of each individual learner. Despite these potential advantages, there are still a number of difficulties with implementing AI in the classroom, such as the requirement for technical competence, a lack of resources, and ethical issues.

Advantages of incorporating AI in the classroom

- Learners may benefit from a more individualised learning experience thanks to AI.
- AI algorithms are able to analyse learner data, adjust to their learning preferences, and provide feedback and suggestions that are specific to each learner's needs and aptitudes.
- Teachers can assist learners in developing a critical perspective on AI and better prepare them for the potential and challenges of the digital age.
- Learners develop important 21st-century skills, such as problem solving, critical thinking, and collaboration.

The difficulties of implementing AI in the classroom

- Technical expertise
- Cost of AI tools and applications
- Ethical concerns associated with privacy, security and the job market



Best practices for incorporating AI into the classroom

Best practices for incorporating AI into the classroom can help teachers effectively integrate AI into their teaching practices and provide learners with a more personalised and engaging learning experience. The following are some key best practices to consider:

1 Partner With a Reliable AI Provider

- ✓ Finding a trustworthy AI partner is essential for integrating AI into the classroom successfully.
- ✓ This may be a tech firm, a regional institution, or a nonprofit with a focus on AI teaching.
- ✓ For teachers to successfully integrate AI into their teaching practices, the proper partner can offer support, training and direction.

2 Start Small

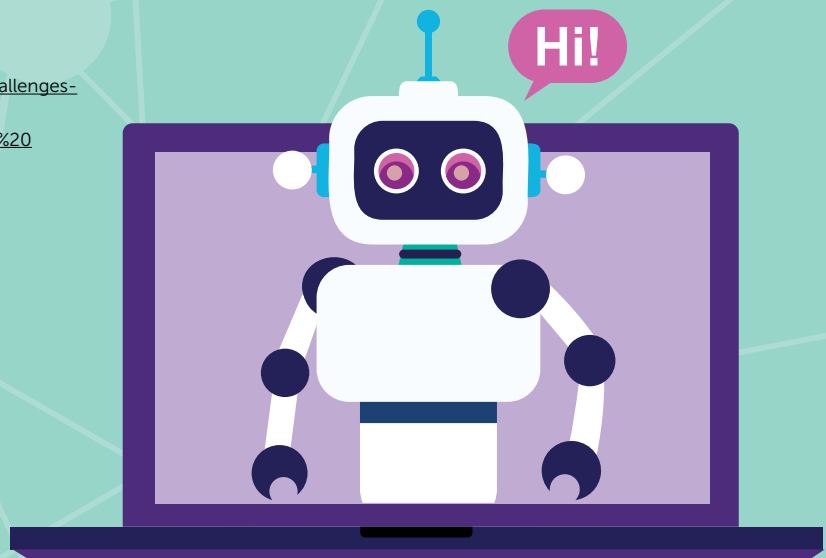
- ✓ Rather than trying to implement AI across the entire curriculum, it is recommended that teachers start small and work their way up.
- ✓ This allows teachers to gain experience with the technology, build confidence, and refine their teaching practices over time.
- ✓ For example, teachers could start by incorporating AI-powered learning games into their lessons or using AI algorithms to provide learners with personalised feedback on their assignments.

3 Foster Ethical And Critical Thinking

- ✓ Learners have the chance to develop a critical viewpoint on AI and its effects on society when exposed to AI in the classroom.
- ✓ Teachers should challenge their learners to evaluate the ethical implications of AI and the possible negative effects of its widespread adoption.
- ✓ This can assist learners in developing into responsible, knowledgeable digital citizens who are able to successfully manage the opportunities and problems of the digital age.

Reference:

<https://elearningindustry.com/incorporating-artificial-intelligence-into-classroom-examination-benefits-challenges-and-best-practices#:~:text=For%20example%2C%20teachers%20could%20start,personalized%20feedback%20on%20their%20assignments>



Learn to Code

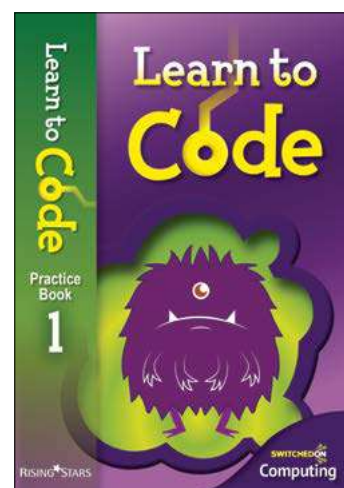
Exciting coding practice to embed knowledge and skills!

Learn to Code books have fun and engaging creative activities which provide coding practice and are ideal for coding clubs and homework. The step-by-step activities are easy to follow and will help children to become master coders!

- Complete step-by-step, easy-to-follow activities.
- Practice coding with a variety of free software.
- Become master coders with exciting creative activities.

The books include manageable learner-led projects to suit all abilities, including many open-ended activities to stretch and challenge more able learners.

There are 12 exciting activities in each book that use free software that children can download and use at home.



More information:



Title	Grade	ISBN
Learn to Code Book 1	Grade 4	9781783393411
Learn to Code Book 2	Grade 5	9781398361386
Learn to Code Book 3	Grade 6	9781783393435
Learn to Code Book 4	Grade 7	9781783393442

Cambridge Checkpoint Lower Secondary Computing

Learner's Book

Deliver an exciting computing course for ages 11–14, building on learners' existing computing skills and experience whilst demonstrating new concepts, with practice opportunities to ensure progression.

- Recap prior knowledge: 'Do you remember?' panels are throughout and introduce more advanced skills with 'Challenge yourself!' tasks.
- Demonstrate knowledge creatively: Engaging end-of-unit projects to apply skills and concepts in a range of different contexts

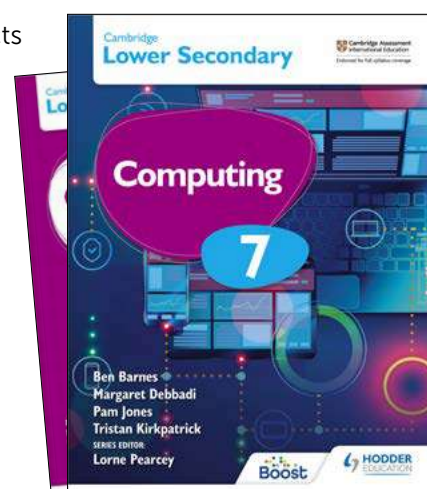
Teacher's Guide with Boost Subscription

- The Hodder Cambridge Lower Secondary Computing Teacher's Guide includes a print handbook and a subscription to Boost.

Guide includes:

- Course Plans
- Worksheets
- Audio
- Knowledge tests
- Answers
- Flashcards.

Access to an exclusive training webinar:



Title	Grade	ISBN
Cambridge Checkpoint Lower Secondary Computing Learner's Book	7	9781398369320
Cambridge Checkpoint Lower Secondary Computing Teacher's Guide With Boost Subscription	7	9781398369337

PARENTAL ENGAGEMENT IN EDUCATION

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents." ~ Jane D. Hull

Parental Roles Over Time

Early years: Field trip monitors, bake sale participants, at-home tutors, in-class aides

High school: Advisors, confidants, administrators

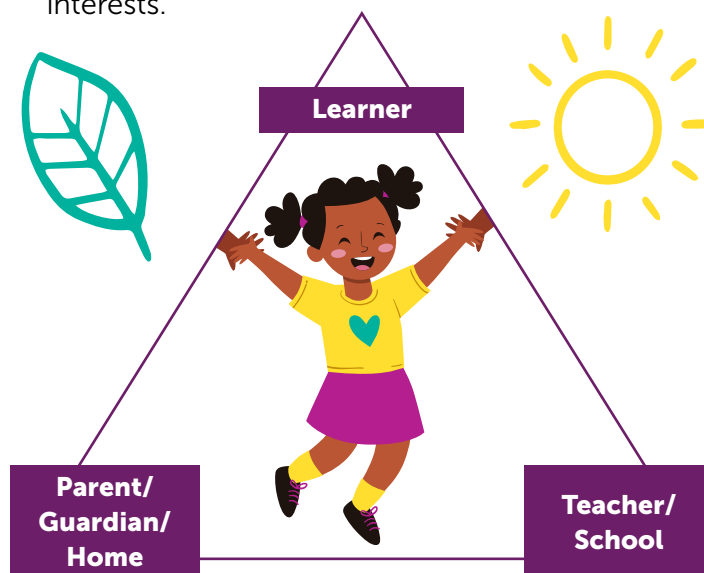
Moving to Engagement

- * A shift is required from one-way communication (teachers to parents) to active engagement.
- * Active engagement involves:
 - Information exchange
 - Purposeful interaction
 - Meaningful participation.



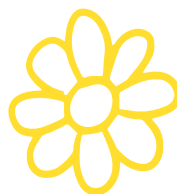
Parent-Teacher Partnerships

- * Parents are increasingly taking on teaching roles (homework, research, etc.).
- * Teachers and parents share the responsibility for education.
- * Effective partnerships focus on the child's best interests.



Building Skills

- * Children learn communication and collaboration by observing supportive parent-teacher partnerships.
- * Families and professionals jointly aim for the best outcomes for children.



Ways to Enhance Engagement

Recognise Family Roles: Schools should respect and support the family's role.

Parenting Workshops: Help families create a supportive home learning environment.

Shared Decision-Making: Include parents in school decisions for empowerment.

Clear Expectations: Teachers should define expectations for parental support.

Creating a Welcoming School Environment

Warm Climate: Ensure the school is welcoming to all families.

Sensitivity: Be mindful of societal challenges and family structures.

Encourage Relationships: Promote positive peer and parent-child relationships.

Consider Schedules: Plan meetings with parents' work and home commitments in mind.

Inclusive Communication: Use multilingual support if necessary to ensure the school's messages are clearly understood.

Communication Strategies

Verbal: Non-threatening conversations during parents' evenings or appointments.

Non-Verbal:

* **Class Blogs/Websites:** Showcase learner work and updates.

* **Digital Newsletters/Videos:** Use an engaging format for updates.

* **Messaging Apps:** Real-time communication with parents.

* **Video Conferencing:** Flexible, personal meetings with parents.

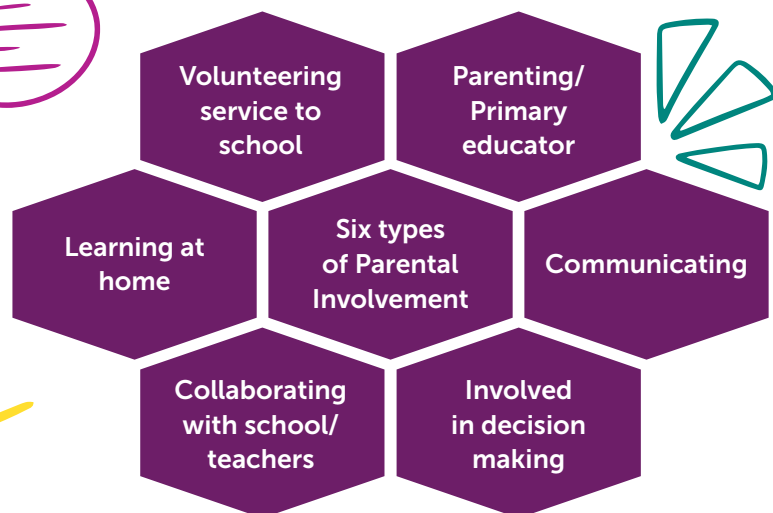
* **Traditional Written Communication:** Flyers, letters, newsletters.

Reflective Questions for Schools

- * Are all parents invited to participate easily?
- * Are parents encouraged without feeling intimidated?
- * Is the school hosting fun and inclusive family events?
- * Are parents' concerns addressed when communicated?
- * Is communication effective and inclusive?

Effective Engagement Summary

Engage parents in parenting, communicating, volunteering, learning at home, decision-making, and school collaboration (Epstein's Typology).



Epstein's typology of parental involvement

"When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more." ~ Anne Henderson & Karen Mapp

References:

- Triegaardt, P.K & Van Diermen, E. (2019) *School Management Strategies to Improve Parental Involvement: Insights from School Principals in Southern Tshwane Primary Schools*. <https://doi.org/10.24297/jssr.v17i.8796> (4 July 2024)
- AI generated: *What are some creative ways to use technology to communicate with parents?* <https://www.linkedin.com/advice/0/what-some-creative-ways-use-technology> (4 July 2024)
- Rockie Sibanda (2021): *"I'm not a teacher": A case of (dys)functional parent-teacher partnerships in a South African township*. https://www.scielo.org.za/scielo.php?script=sci_arttext&pid=S0256-01002021000300009 (4 July 2024)
- Allan, K. (2022): *The Science of School Belonging. How schools are key to helping kids feel like they belong*. <https://www.psychologytoday.com/za/blog/sense-belonging/202201/the-science-school-belonging> (4 July 2024)



AFRIKAANS

The background consists of a repeating pattern of hexagons in two shades of blue: a lighter sky blue and a slightly darker cerulean blue. Scattered across this pattern are several decorative line-art icons. In the top left, a five-pointed star is filled with diagonal lines. In the top right, a flower with many thin, radiating petals is shown. On the right side, there is a simple five-pointed star outline. In the bottom left, another flower with five distinct petals is depicted. In the bottom right, a heart shape is filled with vertical lines. The word 'AFRIKAANS' is centered in the middle of the image in a bold, white, sans-serif font.

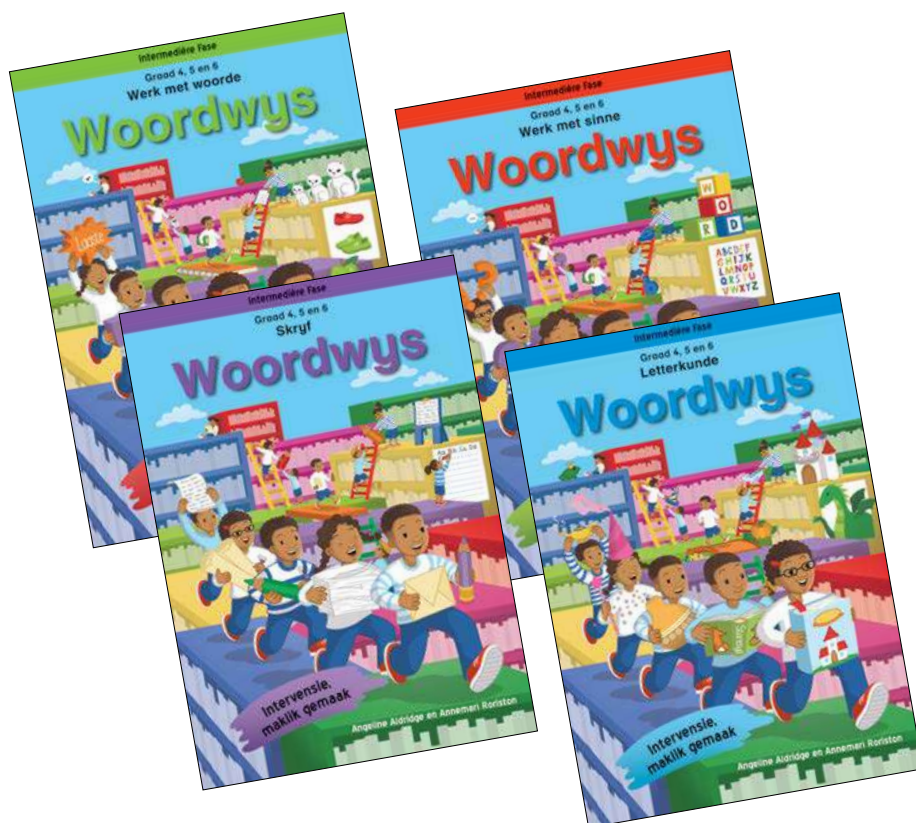
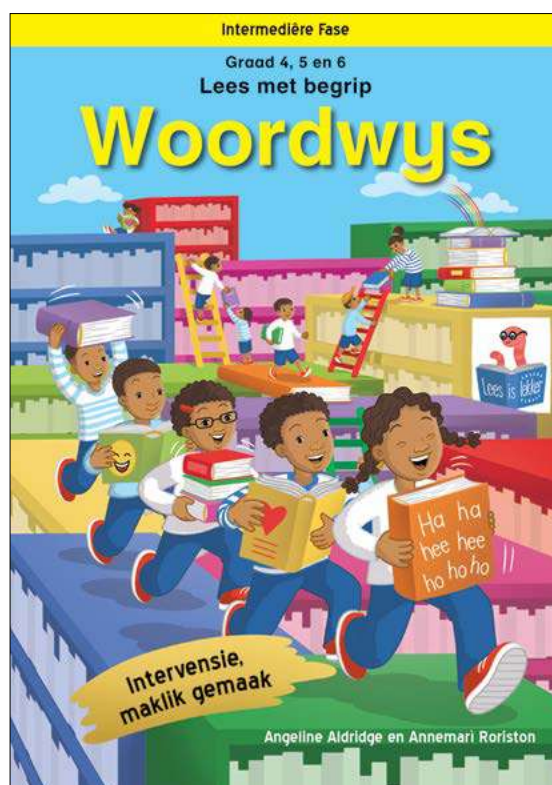
Woordwys

Wanneer daar dele van Afrikaans is wat moeilik is om te verstaan, is dit wonderlik om 'n helpende hand te hê om dinge makliker te maak. Die **Woordwys**-reeks bied presies hierdie soort hulp aan!

Die vyf **Woordwys**-boeke dek Grade 4, 5 en 6, en werk deur al die grondbeginsels wat leerders nodig het vir hulle taalreis vir beide Afrikaans Huistaal en Afrikaans Eerste Addisionele Taal.

Taalonderrig vind op 'n geïntegreerde wyse plaas in die klaskamer. Die **Woordwys**-boeke is ontwikkel om leerders die kans te gee om een vaardigheid of konsep op 'n slag te oefen en onder die knie te kry. Dit help leerders om probleemareas te oorkom sodat dit onmiddellik in die kiem gesmoor word en nie later meer probleme veroorsaak nie.

Elke **Woordwys**-boek dek Grade 4, 5 en 6 en werk deur al die basiese kennis wat noodsaaklik is.



More information:



Title	Grade	ISBN
Woordwys Pack	Grades 4–6	9781431060863
Lees Met Begrip	Grades 4–6	9781431059836
Werk Met Sinne	Grades 4–6	9781431059829
Letterkunde	Grades 4–6	9781431059843
Werk Met Woorde	Grades 4–6	9781431059812
Skryf	Grades 4–6	9781431059850

TRANSTALING IN DIE KLASKAMER

Transtaling is 'n nuwe benadering tot klaskamer onderrig en is spesifiek van toepassing in 'n land soos Suid-Afrika met sy 11 amptelike landstale. Hierdie praktyk is gebaseer op die wyse wat meertalige mense taalhulpbronne aanwend vir kommunikasie, begrip en betekenisleer. Transtaling beteken nie net die vertaling van die brontaal na die teikentaal nie maar poog om die betrokke tale saam aan te wend en so die leerproses te vergemaklik.

Leerders ontvang dus onderrig in 'n tweede taal maar internaliseer begrippe in hul moedertaal. Leerders mag ook terugvoering en interpretasie van konsepte in hul moedertaal weergee.

Leerders kry die geleentheid om hul moedertaal en hul tweede taal saam in die klaskamer te gebruik om sodoende meer effektief te leer. Die uitdaging vir onderwysers is om transtaling in die klaskamer en in die assesseringsproses aan te wend.

Daar is n paar verskillende benaderings wat onderwysers kan toepas in die klaskamer:

Normaliseer wisseling tussen tale: Tale word deesdae meer vryelik in die klaskamer gebruik daarom is dit aanvaarbaar om tussen die verskillende variëteite van Afrikaans en ook Engels of selfs Xhosa en Zoeloe in die klaskamer te wissel. 'n Goeie voorbeeld hiervan is om in verskillende tale te groet in die klaskamer. Dit bied vir leerders die geleentheid om hul wêreld met hul klasmaats te deel en by mekaar te leer.

Bied geleentheid vir groepbesprekings in verskeie tale: Kinders vind dit makliker om hulself in hul moedertaal uit te druk. Transtaling verbeter kommunikasie in die klaskamer en laat kinders by mekaar leer in 'n gemoedelike omgewing. Moedig kinders aan om woorde in hul moedertaal te deel as hulle vashak. So kan hul mekaar ook help met die toepaslike woord vir 'n begrip.

Gee instruksies in die leerders se moedertaal: As leerders sukkel om instruksies te verstaan word hul soms mismoenlik en kry nie die geleentheid om die instruksie reg uit te voer nie. Gee instruksies in albei tale om te verseker dat leerders die geleentheid kry om 'n taak suksesvol te voltooi en die woorde in die instruksies volledig te verstaan.

Gee vir leerders toegang tot woordelyste in albei tale om uitbreiding van woordeskat te bevorder: Stel leerders aan 'n groter verskeidenheid woorde bloot en help hul om die gepaste woordvorme te sien om dit verder reg toe te pas. Woordelyste in albei tale beteken ook gerieflike toegang tot vertaalde woorde vir opdragte soos mondelinge of kreatiewe skryfwerk. Dit kan kinders se selfvertroue verbeter wanneer hulle take uitvoer en so weer lei weer tot verbeterde taalgebruik en uitslae.



Kliek

Digital Afrikaans Language Course for Generation-Z

Kliek offers you a simple, easy solution to teaching FAL Afrikaans remotely using an effective blended learning approach. Get access to these amazing product features:

For Teachers:

- CAPS and IEB aligned content
- Monitor individual and whole-class progress
- Generate learner reports and keep track of learner results
- Assign online activities and get immediate feedback
- Teacher portal available

More information:



For Learners:

- Interactive exercises, games and animations
- Get immediate feedback and tips as you learn
- Online exercises that test language skills
- Collaborate through the online chat room
- Support learning from Grade 6 to 12

Title	Grade	ISBN
Kliek Klaskamer (Learner's Book + Online Access)	Grades 6–7	9780620764322
Kliek Aanlyn (Online Access only)	Grades 6–7	KLIEKAANLYN
Kliek Onderwysersportaal (To be purchased with Kliek Klaskamer or Kliek Aanlyn)	Grades 6–7	KLIEKONNIE

Afrikaans leesboeke vir die laerskool

Afrikaans Huistaal en Eerste Addisionele Taal leesboeke om lees in die Afrikaans klaskamer aan te moedig.

More information:



The background is a repeating pattern of light and dark pink hexagons. Scattered across the pattern are several decorative icons: a star with diagonal stripes in the top left, a flower in the top right, a star in the middle right, a heart with vertical stripes in the bottom right, and a flower in the bottom left.

SOCIAL SCIENCES

Rising Stars History

Ensure complete coverage of key knowledge, skills and concepts for history, with everything you need to teach in one handy place.

- Benefit from essential subject knowledge written by experts and clear progression from Grades 1–6.
- Measure progress and easily identify gaps in learning with formative and summative assessment materials, linked to progression frameworks.
- Save time with engaging planning and resources for half-termly topics and a range of creative outcomes, all in one place.
- Help children connect learning with meaningful cross-subject links, including English skills and suggested supplementary texts.
- Unlimited access to the RS History classroom and teaching resources, slides and online assessments hosted in Boost, a next-generation interactive online learning platform.



Title	Grade	ISBN
Rising Stars History Year 1 (Online access)	Grade 1	9781510470200
Rising Stars History Year 2 (Online access)	Grade 2	9781510470149
Rising Stars History Year 3 (Online access)	Grade 3	9781510470217
Rising Stars History Year 4 (Online access)	Grade 4	9781510470224
Rising Stars History Year 5 (Online access)	Grade 5	9781510470231
Rising Stars History Year 6 (Online access)	Grade 6	9781510470248

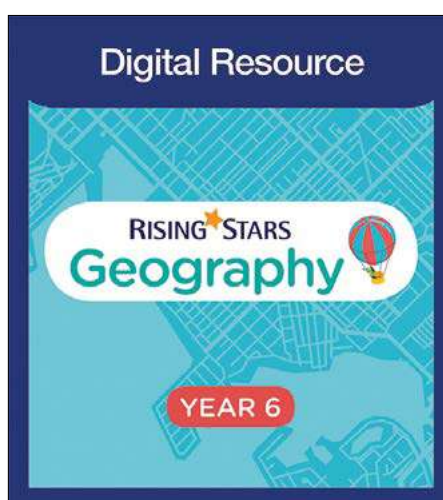
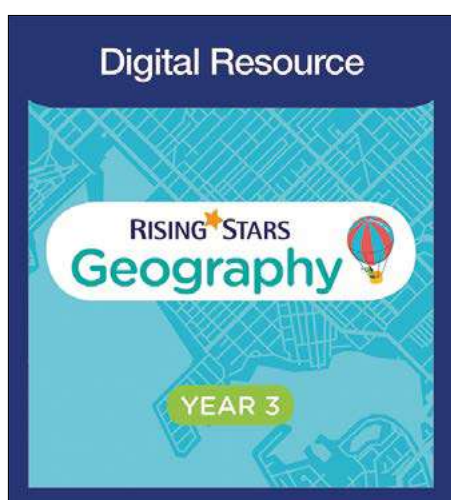
*“Coming together is a beginning.
Keeping together is progress.
Working together is success.”*

~ Henry Ford

Rising Stars Geography

Ensure complete coverage of key knowledge, skills and concepts for geography, with everything you need to teach in one handy place.

- Benefit from essential subject knowledge written by experts and clear progression from Grades 1–6.
- Measure progress and easily identify gaps in learning with formative and summative assessment materials, linked to progression frameworks.
- Save time with engaging planning and resources for half-termly topics and a range of creative outcomes, all in one place.
- Help children connect learning with meaningful cross-subject links, including English skills and suggested supplementary texts.



Title	Grade	ISBN
Rising Stars Geography Year 1 (Boost online access – 1 year)	Grade 1	9781510470132
Rising Stars Geography Year 2 (Online access)	Grade 2	9781510470156
Rising Stars Geography Year 3 (Online access)	Grade 3	9781510470163
Rising Stars Geography Year 4 (Online access)	Grade 4	9781510470170
Rising Stars Geography Year 5 (Online access)	Grade 5	9781510470187
Rising Stars Geography Year 6 (Online access)	Grade 6	9781510470194



CREATIVE HISTORY TEACHING

Bring history learning into the learners' world through creative applications of content. The key to teaching history creatively is to treat history as an active process of enquiry by children. It also involves the use of the imagination to interpret evidence and facts. This can be done by the teacher:

- setting up open-ended and wide-ranging investigations
- stimulating learners to think actively and constructively while putting together different sources of evidence to develop a picture of the past
- challenging learners with mysteries to solve
- guiding children to pose their own hypotheses and questions and then to test these against evidence
- encouraging discussion and debate and exploring tangible links that develop
- engaging learners through storytelling, simulations and drama.

Adapted from "Creative Learning"

<https://www.history.org.uk/primary/module/3638/leading-primary-history/3655/creative-learning>. Accessed on 15 June 2020

TEACHING GEOGRAPHY IN A FUN WAY

Geographic concepts can often be foreign to children simply because geography explores places, natural phenomena and theories that learners are not familiar with. This can easily disengage or confuse learners. Engaging exercises and tools are a great way to break down these barriers and make learning fun. Here are some ideas to integrate into lessons:

- **Share/read stories.** Stories about different cities, countries, landscapes or geographical features bring learning to life. The correlation will peak their interest and make facts easier to remember through association.
- **Play and learn music.** Songs are a great way to memorise items, features or processes.
- **Create art.** Learn about artists native to the country you are studying or special art styles that are based in a geographical region.
- **Create a city/continent/country carton.** This is great for individual or group work. As learners fill a box with items they associate with a specific place they will remember what they found interesting. Integrating this with a show and tell or exhibition then gives learners the opportunity to learn from each other.
- **Put a puzzle together.** Puzzles are a great way for learners to actively see where borders and rivers and other land features are relative to each other and how they fit together on a map.



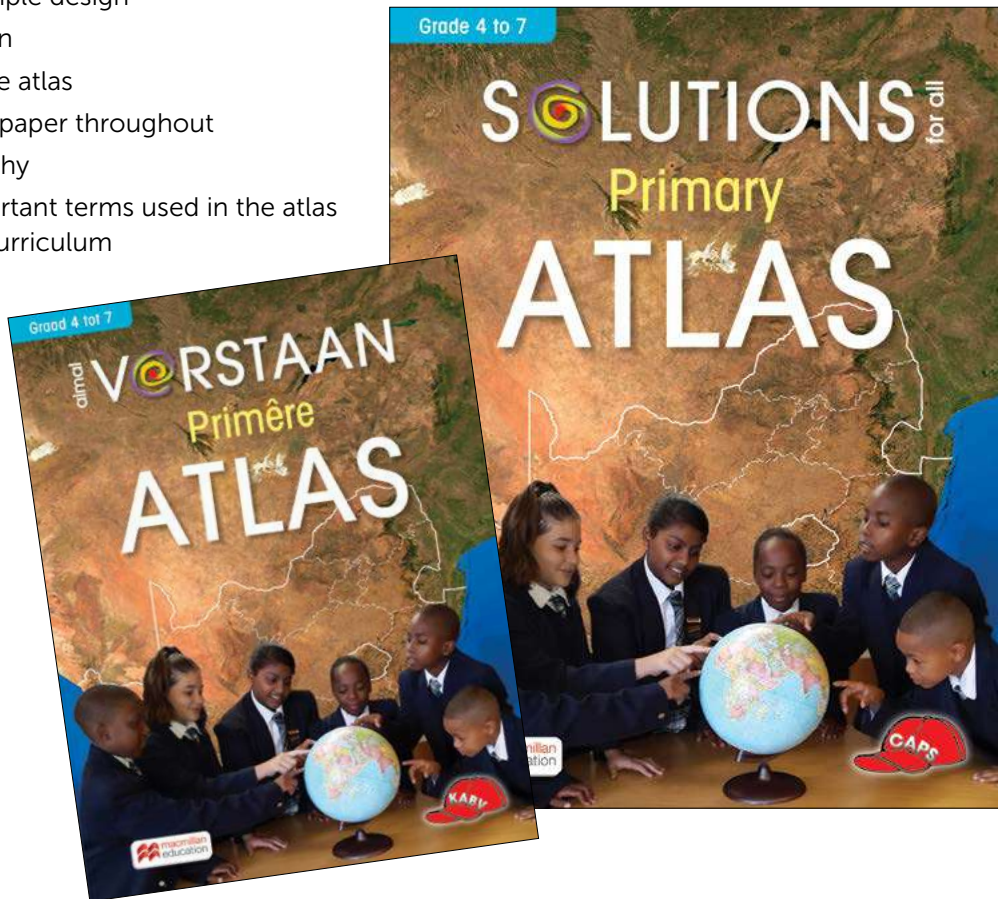
Adapted from "10 Tools for Teaching Geography" by J Est.

<https://www.homeschoolcreations.net/10-tools-for-teaching-geography/> Accessed on 15 June 2020

Solutions for all Primary Atlas

Solutions for all Primary Atlas is the ideal atlas for Grade 4 to 7 learners, and is available in English and Afrikaans. It is aligned with the curriculum and reflects all the recent place name and border changes. It offers everything one would expect from a primary school atlas, as well as:

- accessible and simple design
- a map skills section
- activities within the atlas
- full-colour glossy paper throughout
- modern cartography
- a glossary of important terms used in the atlas and in the CAPS curriculum
- maps, full-colour photographs and illustrations, simple statistical data, and explanations in easy-to-read and learner-friendly language.



Title	Language	Grade	ISBN
Solutions for all Primary Atlas Grades 4–7	English	Grades 4–7	9781431032938
Almal Verstaan Primere Atlas Graad 4–7	Afrikaans	Grades 4–7	9781431032945

***“Education is the key to unlocking the world,
a passport to freedom.”***

~ Oprah Winfrey

Solutions for all Map Skills

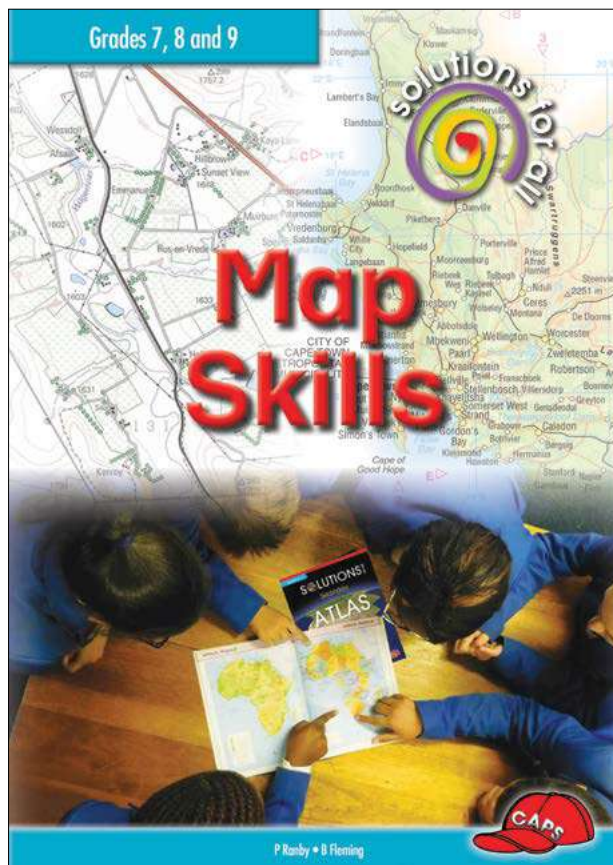
Solutions for all Map Skills is an exciting guide for geography learners in Grades 7, 8 and 9. Its content has been developed by teachers, examiners and lecturers who have an intimate knowledge of the geographical skills and techniques section of the geography curriculum.

This book provides learners with instruction and guidance supported by a range of practice activities to help them develop competence in the following areas:

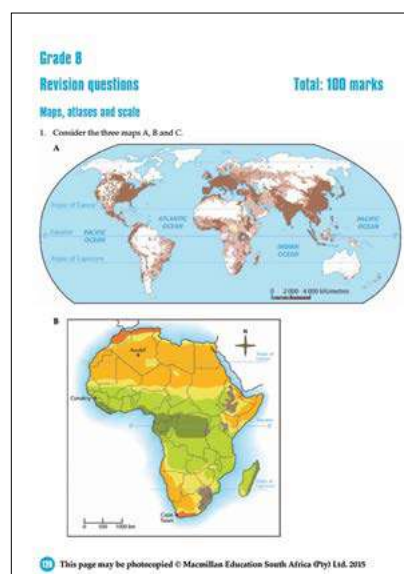
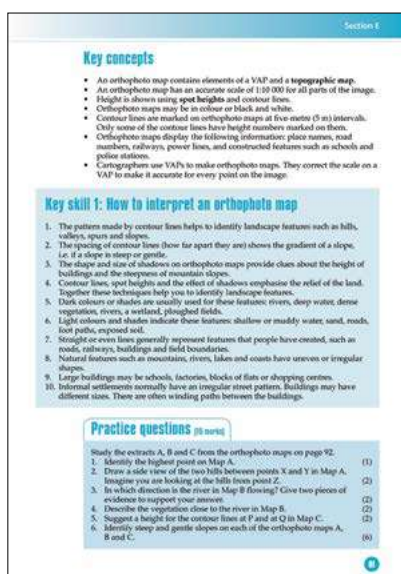
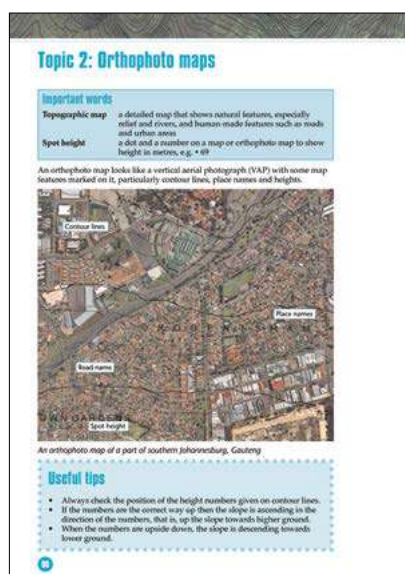
- mapwork skills and techniques
- atlas use
- satellite images
- aerial photographs
- 1:50 000 topographic maps
- orthophoto maps.

Key features

- Simple **definition** of key terms, as well as explanations of the **key concepts** related to each topic.
- Opportunities to **apply** and integrate map skills with the geography topics outlined in the CAPS curriculum.
- Useful **tips** to help with exam questions.
- **Exercises** to practise and develop specific skills.
- Clear, **step-by-step** explanations of how to master the skills associated with specific topics.
- A selection of grade-specific assessment questions, including **sample exam papers**.



Sample pages



Title	Grade	ISBN
Solutions for all Map Skills Grades 7, 8 and 9	Grades 7–9	9781431030934

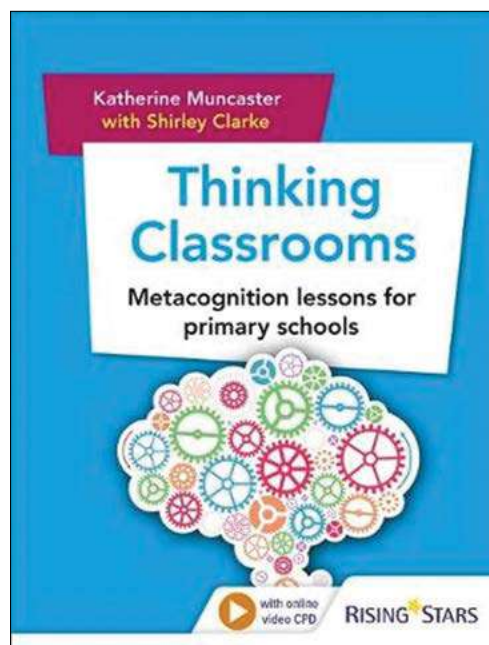


LIFE SKILLS

Thinking Classrooms: Metacognition Lessons for Primary Schools

Encourage learners to take charge of their learning through metacognition strategies.

- Help children understand how they learn, reflect on outcomes of their learning and develop transferable skills such as independence and resilience.
- Develop transferable learning skills such as planning, trying, checking, not being afraid to fail and resilience.
- Have confidence in a resource developed by formative assessment expert Shirley Clarke with growth mindset expert Katherine Muncaster.
- Save time with ready-to-use lessons, embedded online CPD videos, teaching plans and pick-up-and-go resources.



Title	Component	Grade	ISBN
Thinking Classrooms: Metacognition Lessons for Primary Schools	Teacher Resource Book	Grades 1–7	9781510424371

***“We cannot hold a torch to
light another’s path without
brightening our own.”***

~ Ben Sweetland

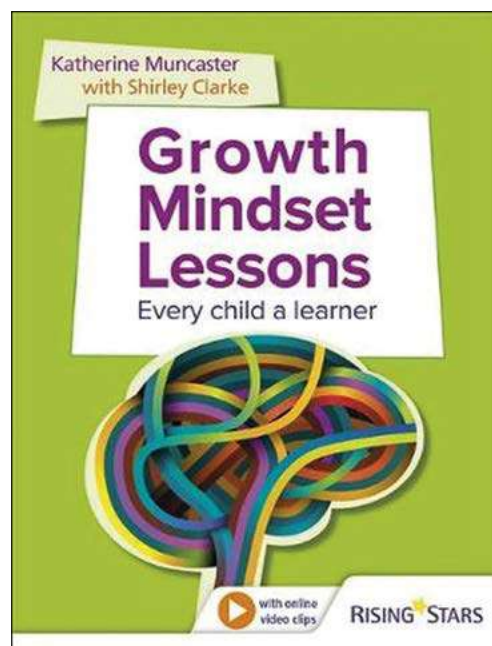
Growth Mindset Lessons

Develop a powerful learning culture throughout your primary school.

- Turn the concept of Growth Mindset into a powerful reality with a teacher handbook containing practical strategies, lesson plans and extensive examples.
- Put growth mindset into action in a tangible way with a handbook tested and trialled by Katherine Muncaster.
- Develop a powerful learning culture throughout your school with a comprehensive and practical scheme of work.
- Benefit from the experience of co-author and leading professional development expert Shirley Clarke.

Did you know?

A growth mindset is the belief that a person's most basic abilities can be developed through dedication and hard work – brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment.



Title	Component	Grade	ISBN
Growth Mindset Lessons	Teacher Resource Book	Grades 1–7	9781471893681

Wellbeing and Attitudes to Learning assessment

Support learner wellbeing and academic development by improving learners' positivity, motivation, resilience and self-efficacy at school.

- Online survey to assess all KS2 (Key Stage 2) learners in less than 20 minutes.
- 30+ follow-up evidence-based strategies for year groups, classes and individuals.
- Monitor progress with instant online reports for whole-KS2, class and individuals.
- Re-assess learners throughout the year to demonstrate the impact of selected strategies.



Title	Component	Grade	ISBN
Wellbeing and Attitudes to Learning assessment	1 year school subscription	Grades 4–7	9781510446236

ESTABLISHING A COLLABORATIVE LEARNING ENVIRONMENT

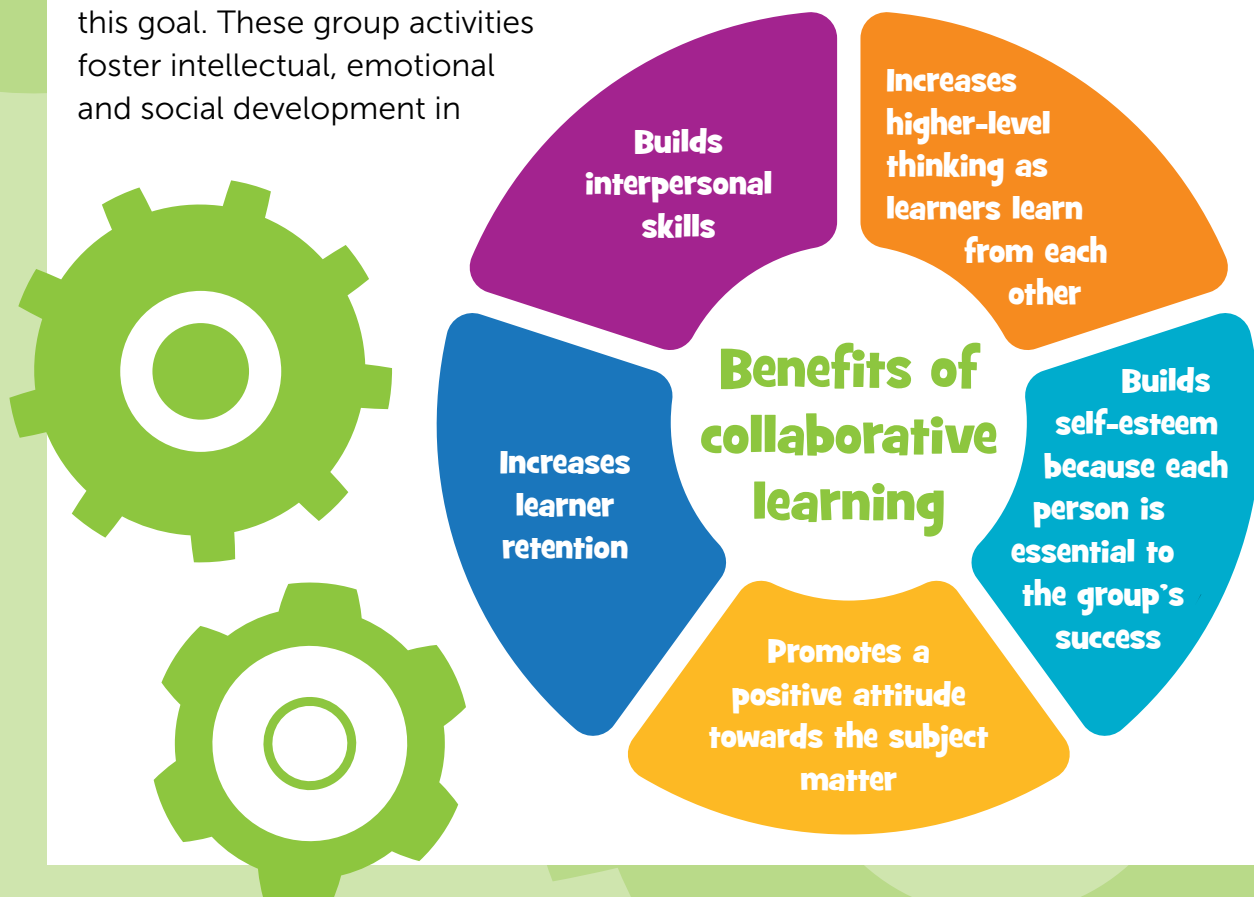
A collaborative classroom is one where learners actually collaborate with one another and the teacher in a stimulating setting for group learning. In collaborative classrooms, conversation is encouraged, class engagement is enhanced, and more information is generated. These goals are achieved through the use of group learning concepts, peer feedback, and frequently technology such as tablets, cell phones and computers.

Classrooms that promote group learning are referred to as collaborative classrooms. Learners are encouraged to think critically, solve issues, and provide feedback to peers in a collaborative classroom. Learners must be taught how to communicate, share ideas and offer solutions in order to achieve this goal. These group activities foster intellectual, emotional and social development in

young people, preparing them for careers in the twenty-first century.

Transitioning into the collaborative classroom approach

Individualised learning techniques like lecturing, listening, taking notes and assessment may not fully disappear in collaborative classrooms, but rather coexist with other procedures that are based on learner conversation and active engagement with the course material. The objective is the same, which is to change learning from a teacher-centred to a learner-centred paradigm, regardless of the precise strategy or how much of the lecture-based course is replaced.



Both teachers and learners should be able to effectively interact by owning their individual contributions. This tactic creates a supportive, uplifting and empowering community of engaged learners.

Strategies for collaborative learning that increase learner accomplishment

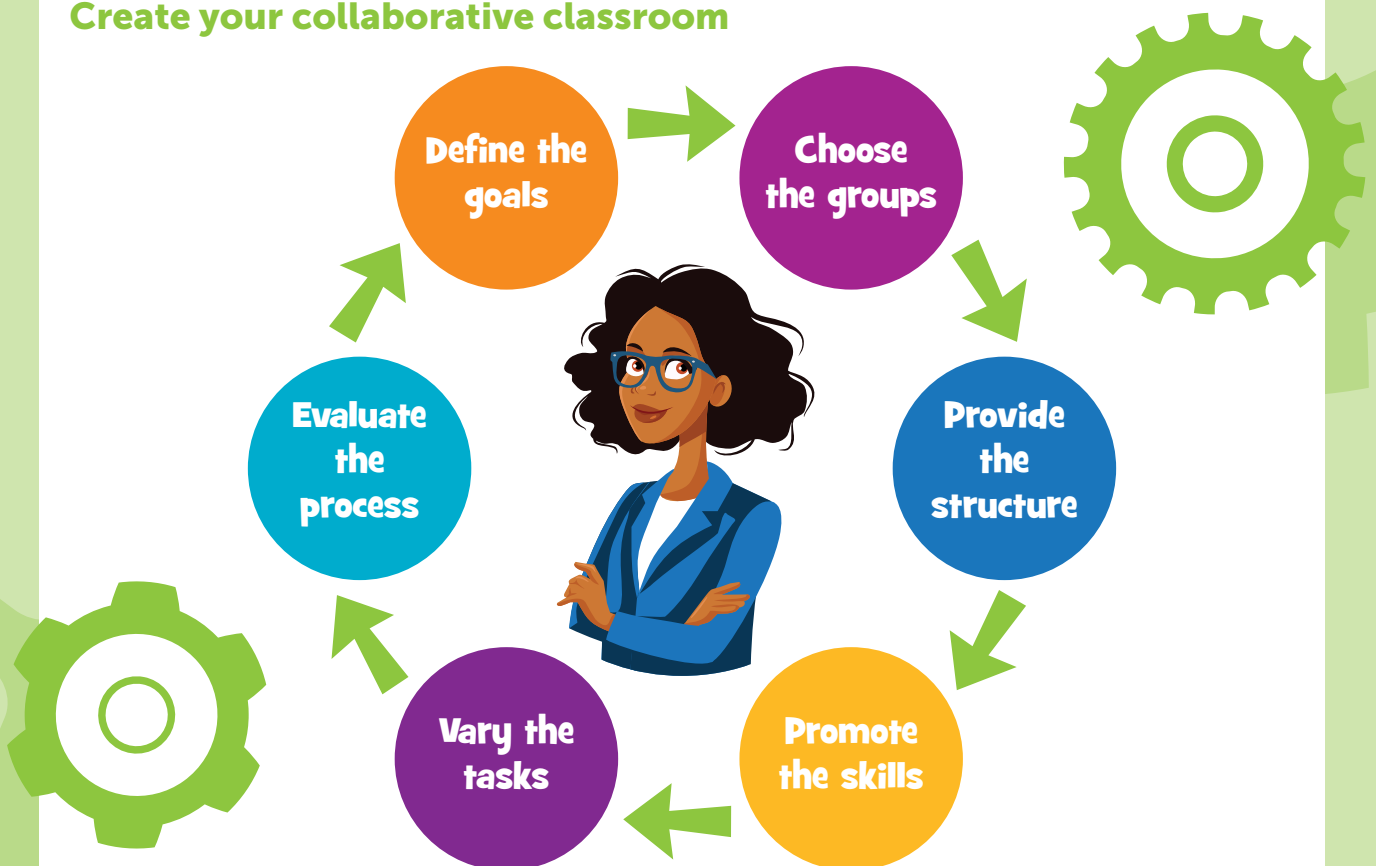
In order to promote learner achievement, teachers can use the following collaborative learning techniques in their lessons:

Think-Pair-Share A method whereby learners consider an issue on their own, partner up with a classmate to discuss it, and then submit their answers to another pair or the entire class

Jigsaw A method for comprehension

Learner-led teaching Where the learners become the teacher. The learner can practice public speaking while researching, understanding and presenting the material in this activity.

Create your collaborative classroom



References:

<https://tophat.com/glossary/c/collaborative-classroom/>
<https://gsehd.gwu.edu/articles/10-strategies-build-student-collaboration-classroom>

15 EASY STEPS TO DEVELOP A GROWTH MINDSET

Changing one's mindset from a fixed mindset to a growth mindset may seem like a difficult task, but by taking small steps, you can build a growth mindset.

Here's how:

- ✓ Acknowledge and embrace imperfection in yourself and others: after all, this is what makes us individuals.
- ✓ Face your challenges bravely. If you find yourself terrified in the face of a serious challenge, stop and reframe the situation in your mind.
- ✓ Pay attention to your words and thoughts. If your thoughts or words are low or dark, the results will also be low and dark. Replace negative thoughts with more positive ones to build a growth mindset.
- ✓ Stop seeking approval from others.
- ✓ Become more authentic. Be yourself. Pretending to be someone you are not, disrespects who you really are.
- ✓ Cultivate a sense of purpose. Does your life feel like it is purpose-driven? If yes, define for yourself what that purpose is.
- ✓ Redefine "genius". We all have strengths and weaknesses. Explore and appreciate your strengths, and work to improve your weaknesses.
- ✓ Turn criticism into something you can learn from. The purpose of criticism is to make things better.
- ✓ Value the process over the end result. During the process you learn and grow.
- ✓ Learn from the mistakes of others.
- ✓ It is OK to say "not yet". When struggling with a task, remind yourself that you just haven't mastered it yet. If you stick with it, time and practice will lead to improvement.
- ✓ Take risks in the company of others. Try not to take yourself too seriously. Be willing to make mistakes in front of others, because if you're growing, this is bound to happen. And making mistakes in front of others will usually get easier with practice.
- ✓ Be realistic. It takes time to learn a new skill.
- ✓ Speed is not important. When you have a growth mindset, the end results are less of a focus.
- ✓ Own your attitude. If you value having a growth mindset, then take the time and make the effort to develop it.

Having a growth mindset means that you embrace challenges, persist in the face of setbacks, take responsibility for your words and actions, and acknowledge that effort is the path toward mastery. You have heard of the statement: "practice makes perfect".

By choosing to make the extra effort to build a growth mindset, you can make your mental processes work for you. This will most definitely ensure that you get the results you're looking for and live the life you want to live.

Sources:

- Psychology today: 15 Ways to Build a Growth Mindset. Published 11 April 2019. <https://www.psychologytoday.com/za/blog/click-here-happiness/201904/15-ways-build-growth-mindset> Posted Apr 11, 2019. Accessed 31 August 2020
- Dweck, C. S. (2008). Mindset: The new psychology of success. House Digital, Inc. Chicago

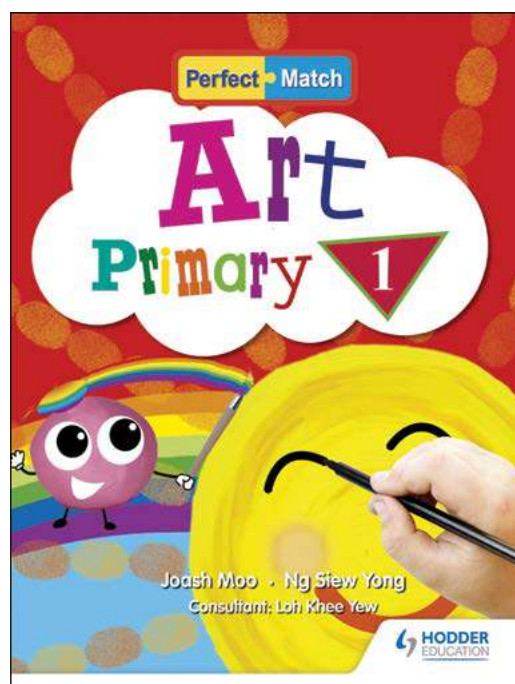
THE ARTS



Perfect Match Art Primary

Encourage learners to see, express and appreciate art.

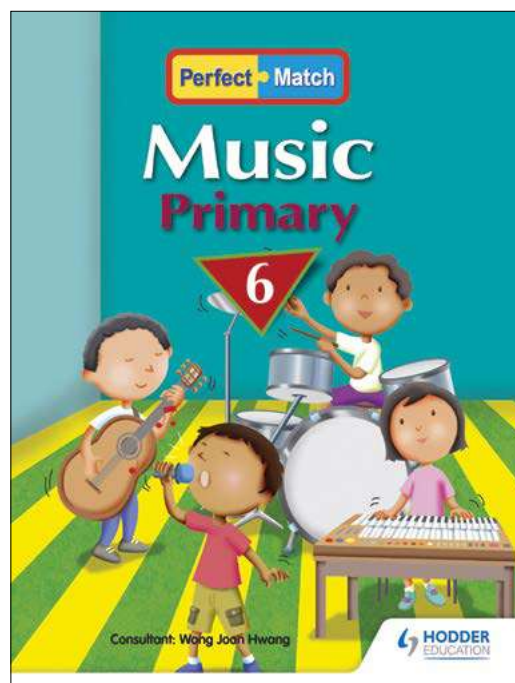
Title	Grade	ISBN
Perfect Match Art Primary Grade 1	Grade 1	9789810615901
Perfect Match Art Primary Grade 2	Grade 2	9789810615918
Perfect Match Art Primary Grade 3	Grade 3	9789810615925
Perfect Match Art Primary Grade 4	Grade 4	9789810615932
Perfect Match Art Primary Grade 5	Grade 5	9789810615949
Perfect Match Art Primary Grade 6	Grade 6	9789810615956



Perfect Match Music Primary

Encourage learners to respond spontaneously to music and compose music themselves with this interactive approach. The Learner's Book features a host of accessible lessons and developmentally appropriate activities that engage children.

Title	Grade	ISBN
Perfect Match Music Primary Grade 1	Grade 1	9789810607616
Perfect Match Music Primary Grade 2	Grade 2	9789810607623
Perfect Match Music Primary Grade 3	Grade 3	9789810607630
Perfect Match Music Primary Grade 4	Grade 4	9789810607647
Perfect Match Music Primary Grade 5	Grade 5	9789810610838
Perfect Match Music Primary Grade 6	Grade 6	9789810610845



HOW TO BE AN INCLUSIVE EDUCATOR

As an educator you have a responsibility for every learner in your class. A differentiated class is an inclusive class.

WHAT IS AN INCLUSIVE SCHOOL?



Celebrate diversity



Use creative ways to provide support to all learners so that they achieve at their full potential



Make the curriculum accessible to all learners irrespective of ability



TEAM WORK – between teachers – between parents and teachers



HOW DO I START?

- ✓ Get to know your children – read all supporting and referral documents.
- ✓ Employ differentiated teaching strategies to reach all learners.
- ✓ Be brave – try out new strategies to reap positive results.
- ✓ Make learning an experience that provides a skill for Life Skills.
- ✓ Collaboration – share ideas with colleagues by supporting and helping one another.
- ✓ Adapt or die – be open to change.
- ✓ Use your mistakes as stepping stones to success.
- ✓ Panic is not the answer – reach out.
- ✓ Have the highest expectation for all your learners.
- ✓ Never lose your confidence.



INCLUSIVE CLASSROOM STRATEGIES

1. Define clear minimum standards for behaviour.
2. Enforce those standards consistently.
3. Deal with children who misbehave in a sensitive way.
4. Create opportunities to listen to all children.
5. Develop a 'scaffolded' approach to learning.
6. Be aware of the specific needs of every child in your class.
7. Provide support for them in ways which benefit ALL children in your class.
8. Create a calm, purposeful learning environment.
9. Clearly display timetables and key information.
10. Use pre-assessment to inform your planning.
11. Let children choose how to show what they have learned.
12. Don't make comparisons – every child is unique.



*Every Flower has
the potential to bloom*



The background is a repeating pattern of hexagons in two shades of purple. Scattered across the pattern are several decorative icons: a star with diagonal stripes in the top left, a flower in the top right, a star in the middle right, a flower in the bottom left, and a heart with vertical stripes in the bottom right.

READING

HOW TO TEACH GROUP GUIDED READING

Teachers use group guided reading to teach their children to become good readers. Group guided reading is a teaching technique that involves a teacher working with a group of children who read at similar levels. Teaching reading could be the most essential skill for a learner to attain. The ability to comprehend, infer and analyse the written word empowers learners to make informed decisions and unlock new opportunities.

ORGANISING YOUR READING AREA

- In a large class with available space, set up an area with a large carpet or sitting cushions. Learners can sit in a semicircle and the teacher sits on the same level.
- In smaller classes they can sit in groups at their tables. The teacher provides occupational work for the other groups whilst reading with the selected group.

FIVE COMPONENTS OF TEACHING READING

- Phonemic awareness
- Sight words and phonics
- Comprehension
- Vocabulary
- Fluency

PREPARING FOR GROUP GUIDED READING

Be aware of important elements of group guided reading:

- Time management
- Preparation of written activities for groups
- Classroom management during GGR
- Giving instructions to learners
- Group leaders/monitors



WHERE AND HOW TO START

- Assess learners to place them in (2 or 3) ability groups.
- Select a text on their instructional reading level.
- Learners should read with ease and decode 90%–95% in a minute.
- Use a rubric and record the results.
- Re-group as learners progress.
- Try and keep the groups to 8–10 learners (depending on the class size).
- Teach learners that the first letter of the first word of each sentence gets capitalised.
- Explain to your learners that different punctuation marks mean different things.
- Teach the class what commas, question marks and exclamation marks mean.
- Explain to your class that books are written with spaces between the words so readers can recognise each word.

STEPS FOR A GROUP GUIDED READING LESSON

- Selection of an appropriate text
- Introduction of text; talk about the topic for 2–3 min
- Picture talk or browsing – introduce new words
- First reading – learners read; teacher prompts and praises learners
- Discussion – include phonics, grammar and comprehension
- Second and subsequent reading – re-read; vary the manner; provide opportunity for vocabulary comprehension
- Prediction – read a sentence from the book out loud.
Tell the group, “I think _____ will happen next because of what I just read and because of the picture on the page.” You are now inferring what may happen.

THE GROUP LESSON

- Build decoding skills
- Practice reading sight words and high frequency words aloud (word attack skills)
- Improve reading fluency
- Build confidence
- Record progress of learners
- Move around and sit with each learner, giving small “reminder” clues to any learners who are having trouble reading their texts.
- Ask the learner to read the text to you. If they get stuck, say, “Does that make sense? Try that sentence one more time. Look at the beginning of the word and sound it out.”

Snappy Sounds

A fun, fast and effective synthetic phonics approach

Grade R and Grade 1 Learners

Snappy Sounds is a systematic, synthetic phonics series, built by world-class educators, authors and speech pathologists. It has been designed to make teaching phonics as simple and as speedy as possible for you and your class. Children will enjoy reading because the resources build confidence quickly.

More information:

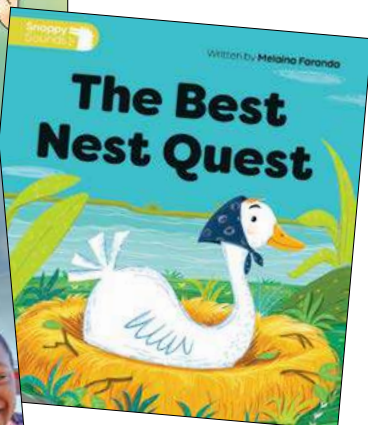
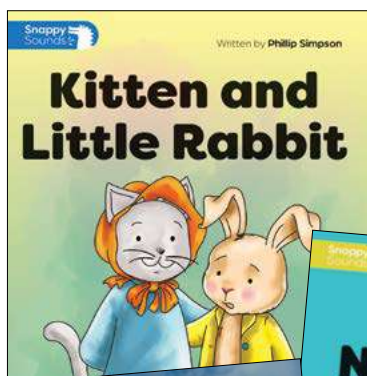


At a Glance

- Decodable readers from Levels 1–4 (Grade R) and Levels 5–8 (Grade 1)
- Phonics assessment
- Teaching resources such as Teaching Cards, Flashcards, Teacher Resource Books and Online Lesson support
- Classroom resources such as Placemats and Posters

About the Series

- An explicit and snappy teaching routine that reduces preparation time
- A mastery teaching sequence that dedicates a quarter of lessons to consolidation and catch up, so that you can set the right pace for your learners
- Engaging and modern decodable readers that allow learners to apply and practise their learning from week 1
- An assessment check that reveals exactly where learners need further support
- Professional development support that has been built in to all resources including classroom management tips



Title	ISBN
GRADE R	
Foundation Level 1: Sam	9781380084958
Foundation Level 1: Sam and Nip	9781380084972
Foundation Level 1: Dip In, Dad!	9781380084996
Foundation Level 1: Is It Big?	9781380085016
Foundation Level 1: Kim and Kat Get Fit	9781380085030
Foundation Level 1: The Fun Run	9781380085054
Foundation Level 1: Jet to the Vet	9781380085078
Foundation Level 1: Zak the Dog	9781380085177
Foundation Level 1: Get the Rat!	9781380085207
Foundation Level 1: A Fun Hat	9781380085238
Foundation Level 1 Book 1a: At the Mat	9781380085887
Foundation Level 1 Book 2a: Nit and Nat	9781380085900
Foundation Level 1 Book 3a: Dig and Pat	9781380085917
Foundation Level 1 Book 4a: Hit and Hop	9781380085924
Foundation Level 1 Book 5a: Get Set, Get Fit	9781380085931
Foundation Level 1 Book 6a: Pet Rat	9781380085948
Foundation Level 1 Book 7a: Jam Fun	9781380085955
Foundation Level 1 Book 8a: Zap!	9781380085962
Foundation Level 1 Book 9a: Mud!	9781380085979
Foundation Level 1 Book 10a: A Nap in a Bag	9781380085863
Foundation Level 2: Jack and His Pack	9781380085252
Foundation Level 2: Nell and Jeff Will Be Back	9781380085276
Foundation Level 2: Ants at Camp	9781380085290
Foundation Level 2: Grab the Flag!	9781380085313
Foundation Level 2: Stand Still, Bug	9781380085337
Foundation Level 2: Fish and Chips	9781380085351
Foundation Level 2: The Best Nest Quest	9781380085375
Foundation Level 2: The King and the Ring	9781380085382
Foundation Level 2: Plan the Trip	9781380085399
Foundation Level 2: Plum Buns	9781380085405
Foundation Level 2 Book 11a: A Fox in a Box	9781380084699
Foundation Level 2 Book 12a: Huff! Puff!	9781380084712
Foundation Level 2 Book 13a: The Best Deck	9781380084736
Foundation Level 2 Book 14a: Gran and the Tram	9781380084743
Foundation Level 2 Book 15a: Sand Block Splat	9781380084750
Foundation Level 2 Book 16a: Match the Ships	9781380084767

Title	ISBN
Foundation Level 2 Book 17a: A Quick Snack	9781380084774
Foundation Level 2 Book 18a: Hanging with Sloths	9781380084781
Foundation Level 2 Book 19a: The Big Fang	9781380084798
Foundation Level 2 Book 20a: In Go the Fish	9781380084804
Foundation Level 3: The Snail Trail	9781380085412
Foundation Level 3: Lots to See at the Pond	9781380085429
Foundation Level 3: Such a Fright	9781380085436
Foundation Level 3: Loads of Things!	9781380085443
Foundation Level 3: Off to the Market	9781380085450
Foundation Level 3: Look at Wool	9781380085467
Foundation Level 3: A Fort in the Storm	9781380085474
Foundation Level 3: Bow to the Crowd	9781380085481
Foundation Level 3: From Zoo to Zoo	9781380085498
Foundation Level 3: Towns at Night	9781380085504
Foundation Level 3 Book 21a: Wait with Paint	9781380084897
Foundation Level 3 Book 22a: Lee Gets a Pet	9781380084910
Foundation Level 3 Book 23a: Night Flight	9781380084934
Foundation Level 3 Book 24a: The Goat Cup	9781380084941
Foundation Level 3 Book 25a: Park Run	9781380084965
Foundation Level 3 Book 26a: Zoom to the Moon	9781380084989
Foundation Level 3 Book 27a: Popcorn	9781380085009
Foundation Level 3 Book 28a: Cow and Owl	9781380085023
Foundation Level 3 Book 29a: Zoom Deep Down	9781380085047
Foundation Level 3 Book 30a: A Starfish Wish	9781380085061
Foundation Level 4: Running Kitten + Little Rabbit	9781380085511
Foundation Level 4: Point!	9781380085528
Foundation Level 4: Surf's up	9781380085535
Foundation Level 4: Thunderstorm!	9781380085542
Foundation Level 4: Bam's Big Fear	9781380085559
Foundation Level 4: Up in the Air	9781380085566
Foundation Level 4: A Sure Cure	9781380085573
Foundation Level 4: We All Joined In	9781380085580
Foundation Level 4: The Best Picnic	9781380085597
Foundation Level 4: Shearing Sheep	9781380085603
Foundation Level 4 Book 31a: Helping is Fun	9781380085160

Title	ISBN
Foundation Level 4 Book 32a: The Scrapbook Coin	9781380085191
Foundation Level 4 Book 33a: Surf	9781380085221
Foundation Level 4 Book 34a: Flower Power	9781380085245
Foundation Level 4 Book 35a: What Can I Hear?	9781380085269
Foundation Level 4 Book 36a: The Hair Flair Fun Fair	9781380085283
Foundation Level 4 Book 37a: Cure the Fish	9781380085306
Foundation Level 4 Book 38a: Cooked, Cracked and Smashed!	9781380085320
Foundation Level 4 Book 39a: Clever Critters	9781380085344
Foundation Level 4 Book 40a: A Letter in a Bottle	9781380085368
GRADE 1	
Year 1 Level 5: Beans	9781380085702
Year 1 Level 5: Spooky Sporty Party	9781380085719
Year 1 Level 5: Day on a Train	9781380085726
Year 1 Level 5: Kate and Jake Save the Day	9781380085733
Year 1 Level 5: In the Skies	9781380085740
Year 1 Level 5: Mike's Bike	9781380085757
Year 1 Level 5: Old Things Make Us Think	9781380085764
Year 1 Level 5: Let's Grow for the Town Show	9781380085771
Year 1 Level 5: On the Coast	9781380085788
Year 1 Level 5: Pete and the Baby Hippo	9781380085795
Year 1 Level 6: A New Day	9781380085801
Year 1 Level 6: The New Student	9781380085818
Year 1 Level 6: Sue's Shoot	9781380085825
Year 1 Level 6: Fruit Drink Mess	9781380085832
Year 1 Level 6: The X Prize	9781380085849
Year 1 Level 6: Look Out for Mr Trout!	9781380085856
Year 1 Level 6: Toys	9781380085870
Year 1 Level 6: Bunny Kick Knack	9781380085894
Year 1 Level 6: Stay in My Town	9781380084613
Year 1 Level 6: The Boy and His Big Kite	9781380084620
Year 1 Level 7: Lucy Visits the Palace	9781380084637
Year 1 Level 7: Kakadu Ranger	9781380084644
Year 1 Level 7: Miles and Sneeze	9781380084651
Year 1 Level 7: First Bird Catches the Worm	9781380084668
Year 1 Level 7: Last to the Class on Mars	9781380084675
Year 1 Level 7: A Walk and a Talk	9781380084682
Year 1 Level 7: Jigsaw	9781380084705

Title	ISBN
Year 1 Level 7: You Should Try Bush Tucker!	9781380084729
Year 1 Level 7: Jen and the Porridge Pot	9781380084811
Year 1 Level 7: Keep Busy in School Holiday	9781380084828
Year 1 Level 8: Health Month at Feathertop	9781380084835
Year 1 Level 8: The Myth of the Crystal Egg	9781380084842
Year 1 Level 8: Cave Diving	9781380084859
Year 1 Level 8: Bear Scare At The Fair	9781380084866
Year 1 Level 8: Fly	9781380084873
Year 1 Level 8: Funny Photo Day	9781380084880
Year 1 Level 8: Candle Holder	9781380084903
Year 1 Level 8: Chloe the Musical Star	9781380084927
Year 1 Level 8: The Pyramids of Egypt	9781380085085
Year 1 Level 8: King of the Rivers	9781380085092

TEACHER RESOURCES

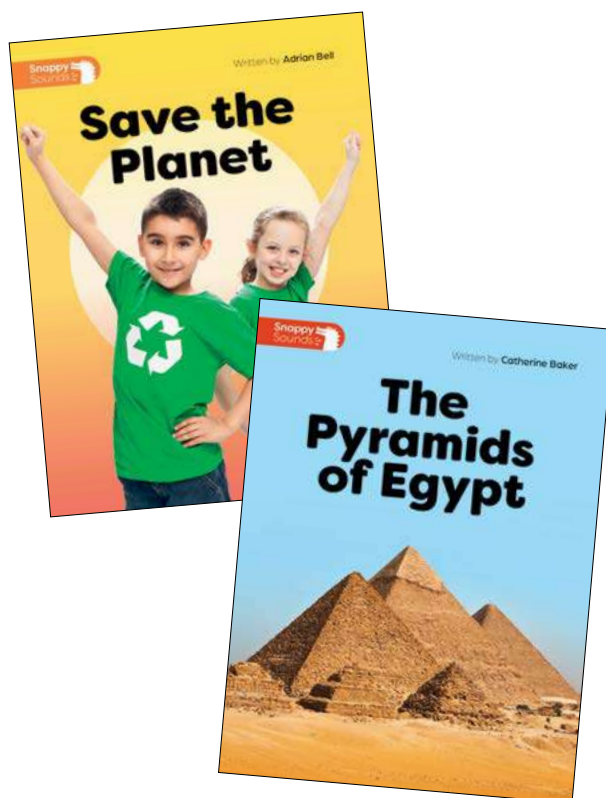
Snappy Sounds Foundation Lesson Kit (incl. TB, Teaching cards and Digital Resources)

Snappy Sounds Year 1 Lesson Kit (incl. TB, Teaching cards and Digital Resources)

Snappy Sounds Foundation Teacher Resource Pack (incl. posters, placemats, flashcards, TB, digital resource)

Snappy Sounds Year 1 Teacher Resource Pack (incl. posters, placemats, flashcards, TB, digital resource)

Assessment Kit



Flying Start to Literacy



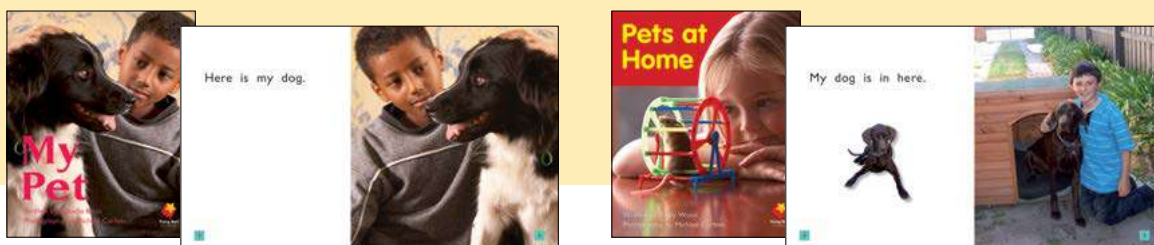
Make **Flying Start to Literacy** the core of your literacy resources.

Flying Start to Literacy is a comprehensive core early literacy programme that supports the systematic development of reading strategies and skills of young learners.

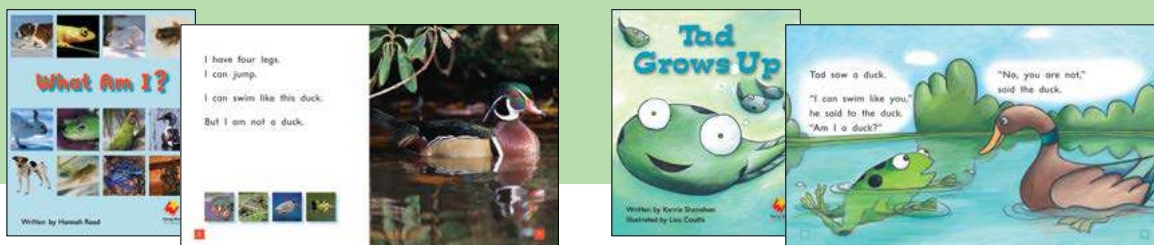
Connected texts to reinforce learning

- There are 134 pairs of thematically connected books (268 readers total).
- Paired books address the same concepts, and contain high-frequency words in different text types and sentence structures.
- There is a high rate of repetition of high-frequency words and a low ratio of unfamiliar words.
- There is a variety of illustrated narrative and photographic informative books.
- There is a wide range of text types: narratives, recounts, procedures, explanations, dialogues and reports.

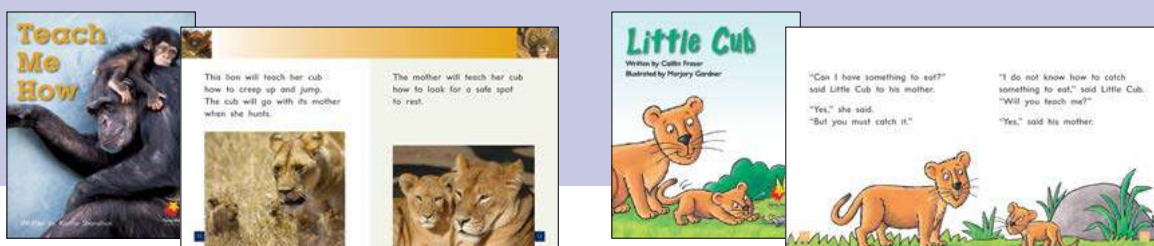
Early Emergent Reading: Stage 1 Levels 1–2



Emergent Reading: Stage 2 Levels 3–6



Early Reading: Stage 3 Levels 7–10



Transitional Reading: Stage 4 Levels 11–14



Key Features and Benefits

Key vocabulary is carefully introduced and constantly revised. Paired books present the same key vocabulary in different text types.

Paired books use the same high-frequency words in different sentence structures and text types.

A variety of text types enables the development of a range of reading strategies for text that has different purposes.

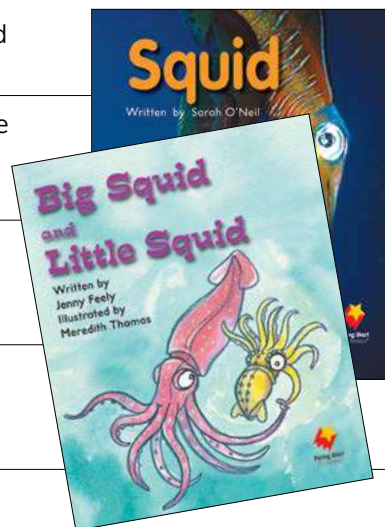
Flying start to literacy is sequenced into 7 Developmental Stages across 30 Guided Reading levels. Reading strategies are developed and consolidated at each level.

Flying Start to Literacy supports a systematic and explicit sequence of phonemic awareness and phonics. This sequence is matched in the books to provide a context for learning.

Reading and writing are linked through the lesson plans which include writing as an integral part of each lesson. The range of text types provides models of writing for the readers.

Lesson plans provide opportunities for oral reading and include re-reading of books to improve word identification skills and comprehension.

Assessment forms part of each teaching sequence. This informs further instruction. Assessment checklists are available.



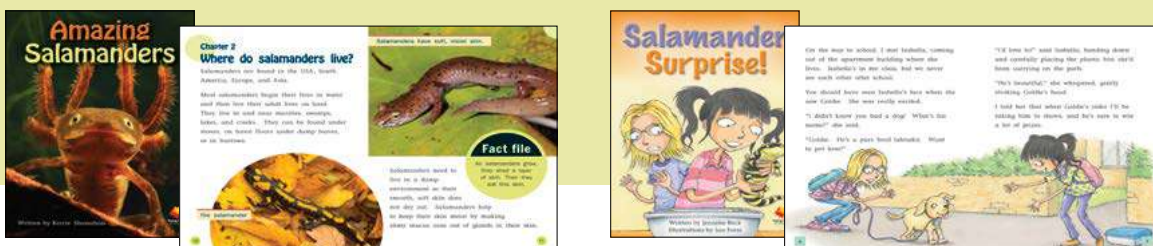
Early Fluent Reading: Stage 5 Levels 15–18



Fluent Reading: Stage 6 Levels 19–24



Fluent Plus Reading: Stage 7 Levels 25–30



Flying Start to Literacy

ISBN	TITLE
FLYING START FOUNDATION PHASE	
SHARED READING COLLECTION	
BIG BOOKS	
9781760177362	IN THE FAIRYTALE WOODS
9781760177379	JOHN MCBEE
9781760177386	I SPY SHAPES
9781760177393	A PIZZA FOR BEAR
9781760177409	WHAT DO ANIMALS DO AT THE ZOO?
9781760177416	MY DOG RAGS
9781760177423	WHAT LIVES HERE
9781760177430	SPOTTY SAM
VOCABULARY STARTERS: GUIDED READING LEVEL 1	
9781743205464	THE BODY
9781743205471	SHAPES
9781743205488	FRUIT
9781742341460	PETS
9781742341477	MY FAMILY
9781742341446	DOING THINGS
9781742341453	MINI BEASTS
9781742341484	MOVERS
9781742341491	ZOO ANIMALS
VOCABULARY STARTERS: GUIDED READING LEVEL 2	
9781743205495	POSITION
9781743205501	AT SCHOOL
9781743205518	CLOTHES
9781742341507	FARM ANIMALS
9781742341538	PLAYGROUND
9781742341521	SHOPPING
9781742341552	COLOURS
9781742341545	I LIKE TO
9781742341514	PLACES I GO
EARLY EMERGENT READING STAGE	
GUIDED READING LEVEL 1	
9781743205525	MY BODY
9781743205532	HERE I AM
9781743205549	WHAT SHAPE CAN YOU SEE
9781743205556	SHAPES AROUND US
9781743205563	LOOK AT THE FRUIT
9781743205570	EATING FRUIT
9781742340005	ME
9781742340012	DOGS
9781742340029	IN THE GARDEN
9781742340036	WOW LOOK AT THAT
9781742340043	PETS AT HOME

ISBN	TITLE
9781742340050	MY PET
9781742340067	HIDE AND SEEK
9781742340074	MY BIRTHDAY
9781742340081	MY TOYS
9781742340098	GETTING AROUND
9781742340104	WHERE ARE THE ANIMALS
9781742340111	ANIMALS AT THE ZOO
GUIDED READING LEVEL 2	
9781743205587	ON MY BIKE
9781743205594	CAN YOU GO HERE
9781743205600	GRANDPA'S HOUSE
9781743205617	CAKES FOR SALE
9781743205624	THE DRESS-UP BOX
9781743205631	GOING SHOPPING
9781742340128	LOOKING AT YOU
9781742340135	ANIMALS ON THE FARM
9781742340142	WHAT DID YOU DO
9781742340159	GOING PLACES
9781742340166	AT THE SHOP
9781742340173	THINGS I LIKE
9781742340180	LOOK AT ME PLAY
9781742340197	THE PLAYGROUND
9781742340203	MY FAMILY AND ME
9781742340210	CAN YOU DO THIS
9781742340227	COME AND LOOK
9781742340234	FISH
EMERGENT READING STAGE	
GUIDED READING LEVEL 3	
9781742340241	WINNERS
9781742340258	RABBIT AND FOX
9781742340265	IN THE FOREST
9781742340272	FINDING FOOD
9781742340289	BIG BROTHERS
9781742340296	CAT AND MOUSE
9781743205709	MY HORSE
9781743205716	THE CAR RACE
9781743205723	THE FRUIT SHOP
9781743205730	BANANAS ARE BEST
GUIDED READING LEVEL 4	
9781743205747	LOOKING FOR ANIMALS
9781743205754	WHERE IS FROG
9781743205761	AMAZING ANIMAL PARTS
9781743205778	TURTLE IS STUCK
9781742340302	THE BIG BOX

ISBN	TITLE
9781742340319	PIRATE SAM
9781742340326	THE FOG CAME IN
9781742340333	LOST IN THE FOG
9781742340340	GRANDPA'S FARM
9781742340357	NEW FARM FOR COW
GUIDED READING LEVEL 5	
9781742340364	ANT NESTS
9781742340371	WHERE IS MY NEST?
9781742340388	LOTS OF LEGS
9781742340395	THE BEST LEGS
9781742340401	MY CAMP DIARY
9781742340418	A MONKEY IN THE CAMP
9781743205785	LOOK AT MY CLOTHES
9781743205792	WHERE IS MY MOTHER?
9781743205808	WHAT DO BATS EAT?
9781743205815	BIG BATS LUNCH
GUIDED READING LEVEL 6	
9781743205822	TURTLES
9781743205839	A HOME FOR TURTLE
9781743205846	LET'S DO THE MONKEY BOB
9781743205853	LITTLE MONKEY'S DANCE
9781742340425	WHAT AM I?
9781742340432	TAD GROWS UP
9781742340449	SPIDERS
9781742340456	A GOOD TRAP
9781742340463	ON THE MOVE
9781742340470	GRANDPA'S CAR
EARLY READING STAGE	
GUIDED READING LEVEL 7	
9781742340487	INSECTS
9781742340494	WHERE ARE THE GRAPES?
9781742340500	SQUID
9781742340517	BIG SQUID LITTLE SQUID
9781742340524	THE PLUM TREE
9781742340531	MY TREE
9781743208045	THE GREAT CAKE BAKE
9781743208052	A CAKE FOR CUDDLES
9781743208069	SUPER DOGS
9781743208076	NOSEY SAVES THE DAY
GUIDED READING LEVEL 8	
9781742340548	WHEN THE SUN COMES UP
9781742340555	WHEN THE SUN IS GOING DOWN
9781742340562	WHERE CAN WE PLAY?
9781742340579	OUR SPOT
9781742340586	LOOKING AFTER YOU
9781742340593	FROG'S NEW POND
9781743208083	CHARLIE AND THE CROCODILES

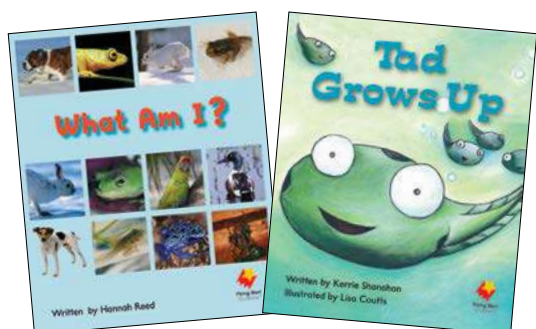
ISBN	TITLE
9781743208090	DON'T EAT ME
9781743208106	BIG HOMES LITTLE ANIMALS
9781743208113	TIFF LEAVES HOME
GUIDED READING LEVEL 9	
9781742340609	BAT RESCUE
9781742340616	SALLY AND THE BATS
9781742340623	TEACH ME HOW
9781742340630	LITTLE CUB
9781742340647	THE SKIPPING TEAM
9781742340654	THE FUN RUN
9781743208120	KEEP SAFE AT THE BEACH
9781743208137	SALLY'S BEACH RESCUE
9781743208144	AMAZING CATERPILLARS
9781743208151	CATERPILLARS FOR LUNCH
GUIDED READING LEVEL 10	
9781742340661	ANIMALS THAT NEED MUD
9781742340678	MUD, MUD, MUD!
9781742340685	KEEPING SAFE
9781742340692	LOOKING FOR LUNCH
9781742340708	BIG SHIPS NEED TUGBOATS
9781742340715	THE TUGBOAT TEAM
9781743208168	LOOKING AFTER OSTRICHES
9781743208175	FATHER OSTRICH AND THE NEW CHICKS
9781743208182	RIDES FOR EVERYONE
9781743208199	AT THE FUN PARK
TRANSITIONAL READING STAGE	
GUIDED READING LEVEL 11	
9781742340722	WHAT'S FOR BREAKFAST
9781742340739	THE KING'S BREAKFAST
9781742340746	THE SKATING CLUB
9781742340753	ELLY GOES SKATING
9781742340760	HIKING
9781742340777	MADDY AND THE PRINCE
9781743208205	INSECT HUNT
9781743208212	GETTING RID OF INSECTS
9781743208229	FROG IN THE POND
9781743208236	TOO COLD FOR FROG
GUIDED READING LEVEL 12	
9781742340784	CLEVER TAILS
9781742340791	THE MONKEY'S TAIL
9781742340807	CREEPERS AND CLIMBERS
9781742340814	GROWING WATERMELON
9781742340821	MAKING FRIENDS
9781742340838	THE BLUE CRANE
9781743208243	SUMMER HOLIDAYS
9781743208250	CAMPING WITH DAD
9781743208267	MANTA RAYS

ISBN	TITLE
9781743208274	THE RAY WHO WANTED TO FLY
GUIDED READING LEVEL 13	
9781742340845	INSECT EATERS
9781742340852	I'M HUNGRY
9781742340869	ANIMALS IN CAVES
9781742340876	THERE'S GOLD IN THAT CAVE
9781742340883	THE WRECK OF THE MAITLAND
9781742340890	THE GREAT PADDLEBOAT RACE
9781743208281	FANTASTIC BRIDGES
9781743208298	JACK THE EXPLORER
9781743208304	CARING FOR A BABY MONKEY
9781743208311	BABY SQUIRREL RESCUE
GUIDED READING LEVEL 14	
9781742340906	SEA OTTERS AND THE KELP FOREST
9781742340913	THE LUCK OF THE SEA OTTERS
9781742340920	MONSOON RAIN
9781742340937	THE WISE BIRD
9781742340944	NO MORE RUBBISH
9781742340951	THE ROCK OF KILLEEN
9781743208328	CYCLONE SCRAPBOOK
9781743208335	WHERE IS COCO?
9781743208342	WHAT DO PLANTS NEED?
9781743208359	THE GREAT PUMPKIN-GROWING CONTEST
EARLY FLUENT READING STAGE	
GUIDED READING LEVEL 15	
9781742340968	ANIMAL SMELLS
9781742340975	ANGUS CLEANS UP
9781742340982	STICKY AND DANGEROUS PLANTS
9781742340999	LOOKING AFTER SCOTTY
9781742341002	AMAZING SNAKES
9781742341019	THE SNAKE OLYMPICS
9781743209011	MOTORCYCLES
9781743209028	A NEW JOB FOR STAN
9781743209035	WHEN LIONS HUNT
9781743209042	RORY'S DANCE
GUIDED READING LEVEL 16	
9781742341026	LIVING NEAR A VOLCANO
9781742341033	VOLCANO ALERT!
9781742341040	NADIF'S NEW LIFE
9781742341057	GASARI'S HERD
9781742341064	MESSAGE SENT
9781742341071	SAVING DAD
9781743209059	OUCH THAT HURTS!
9781743209066	THAT'S NOT FUNNY CHARLIE
9781743209073	FLAMINGOS
9781743209080	RUBY IN THE MIDDLE

ISBN	TITLE
GUIDED READING LEVEL 17	
9781742341088	MY SOCCER DIARY
9781742341095	THE LEAPING LIONS
9781742341101	FUN FOOD TO MAKE AND EAT
9781742341118	THE QUEEN'S NEW CHEF
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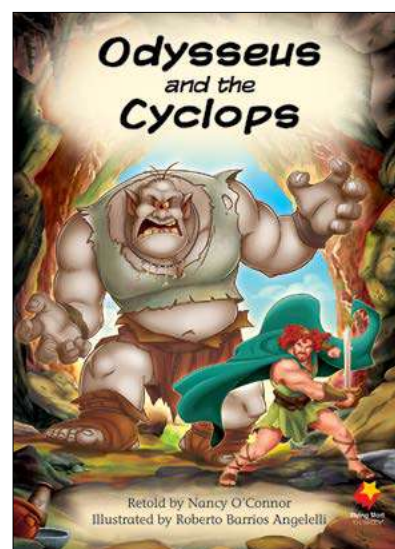
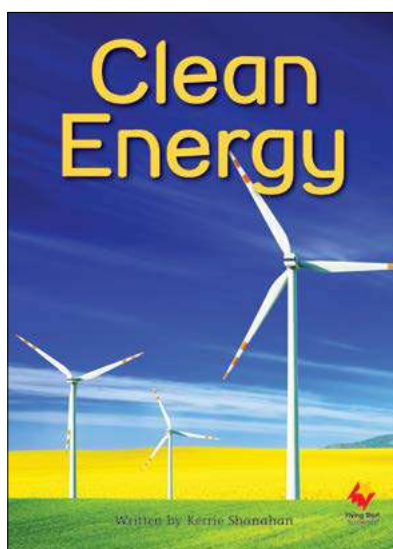
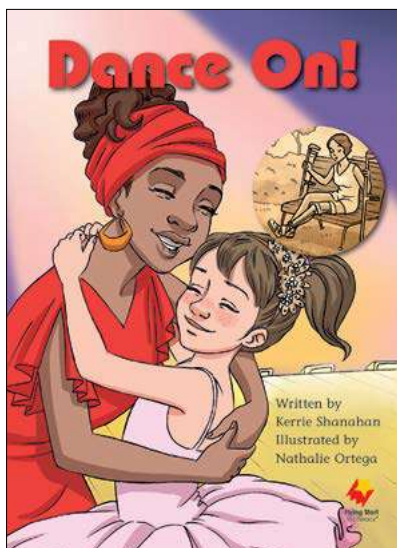
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Macmillan English Explorers

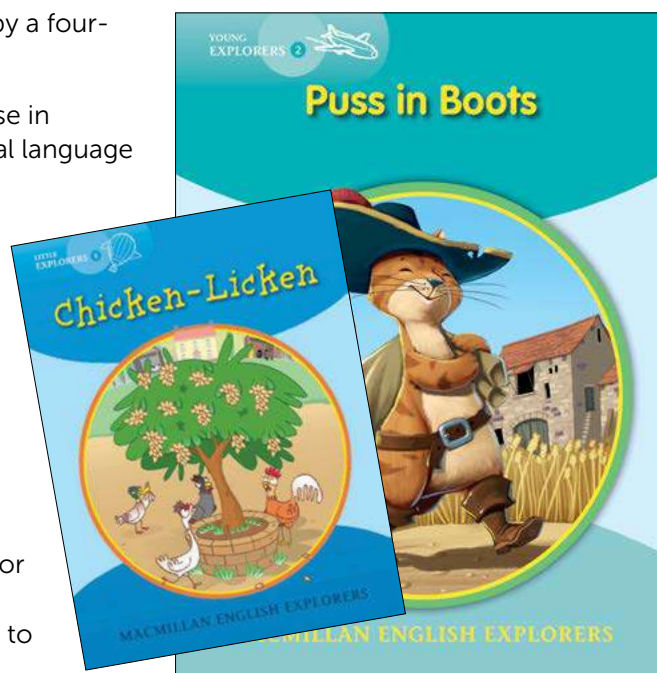
An eight-level reading scheme, complimented by a four-level phonics scheme.

Macmillan English Explorers is developed for use in Grades R–6. These books expose children to real language and develop their reading and vocabulary skills.

Macmillan Explorers Phonics complements the first four levels of **Explorers** by teaching children to sound out words and blend sounds to read and spell them accurately.

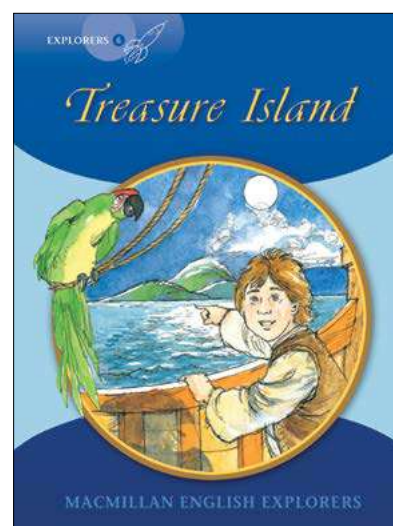
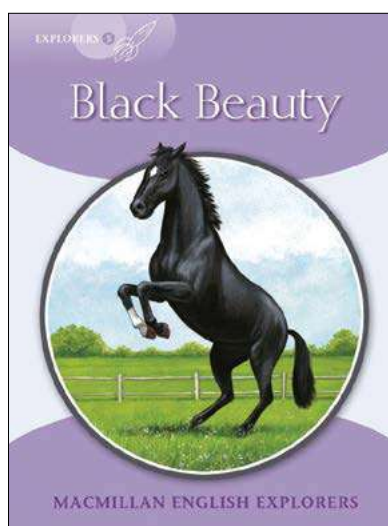
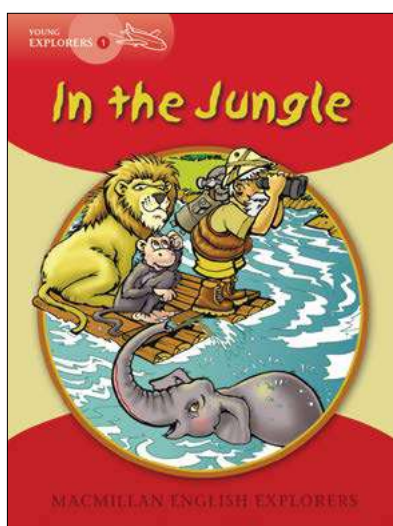
All the readers have a story which has been written using high-frequency words, plus story-specific words which, as far as possible, are clarified by full-colour illustrations.

Free downloadable teacher notes are available for each level of the series and comprehension material has also been developed for each story to further enhance language learning.



Features

- The rich variety of texts, including non-fiction texts, means any child can enjoy reading, wherever their interests lie.
- Comprehension and Vocabulary Workbooks practise and develop a range of reading skills.
- 'Comprehension Extra' activities in the Teacher's Notes encourage learners to consider aspects of the text such as characterisation, style and plot.
- Phonics Workbooks support Systematic teaching of phonics.
- Word-recognition skills are reinforced by the Workbooks and word cards (included in the Teacher's Notes)
- The Teacher's Notes support structured whole-class teaching with page-by-page lesson notes.
- Cross-curricular school content at higher levels means children can make links to other school subjects.
- The stories promote social values such as friendship and respect.



Macmillan English Explorers

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9781405059879	Daisy The Dinosaur	Reader
9781405061148	Daisy The Dinosaur	Big Book
9781405059855	New Baby	Reader
9781405061131	New Baby	Big Book
9781405059886	Teddy's Big Day	Reader
9781405059893	The Biscuit Man	Reader
9781405059862	At the Zoo	Reader
9781405061124	Phonics Workbook	Workbook
9781405060769	Comprehension Workbook	Workbook
Little Explorers B		
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9781405061209	A Party for Teddy	Big Book
9781405059916	Stone Soup	Reader
9781405061216	Stone Soup	Big Book
9781405059961	The School Play	Reader
9781405061193	The School Play	Big Book
9781405059954	A Fun Day Out	Reader
9781405059923	Chicken Licken	Reader
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9781405061186	Phonics Workbook	Workbook
9781405060776	Comprehension Workbook	Workbook
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9781405061278	Aunt Rose Comes to Stay	Big Book
9781405059978	Greedy Gretel	Reader
9781405061254	Gretel	Big Book
9781405060004	In the Jungle	Reader
9781405061261	In the Jungle	Big Book
9780230469259	Little Red Riding Hood	Reader
9781405059985	Lazy Lenny	Reader
9781405059992	Daisy has the Hiccups	Reader
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9781405061247	Phonics Workbook	Workbook
Young Explorers 2		
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9781405060080	See You Soon	Reader
9781405060042	Sun Cloud Stone	Reader
9781405060073	The Bike Race	Reader
9780230469266	Puss in Boots	Reader
9781405060813	Comprehension Workbook	Workbook
9781405061308	Phonics Workbook	Workbook
Explorers 3		
9781405060127	A Yeti Comes to Town	Reader
9781405060905	A Yeti Comes to Town	Workbook
9781405060110	The Camcorder Thief	Reader

ISBN	Title	Component
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9780230719873	Camel Got Hump	Workbook
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9780230719798	Snow White	Workbook
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9781405060967	Escape Fire	Workbook
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9780230719910	Pinocchio	Workbook
9781405060158	Robin Hood	Reader
9781405060936	Robin Hood	Workbook
9780230719927	Snow Queen	Reader
9780230719934	Snow Queen	Workbook
9780230469280	The Jungle Book	Reader
9781405060165	The Adventures of Odysseus	Reader
9781405060943	The Adventures of Odysseus	Workbook
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9781405061018	Fishy Business Workbook	Workbook
9780230469297	Alice's Adventures in Wonderland	Reader
9780230719804	Alladin	Reader
9780230719811	Alladin	Workbook
9780230719842	Black Beauty	Reader
9780230719859	Black Beauty	Workbook
9781405060240	The Bronze Bust Mystery	Reader
9781405061025	Bronze Mystery	Workbook
9781405060219	Five Children and It	Reader
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9781405061001	The Secret Garden	Workbook
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9781405061070	Danger on Misty Mountain	Workbook
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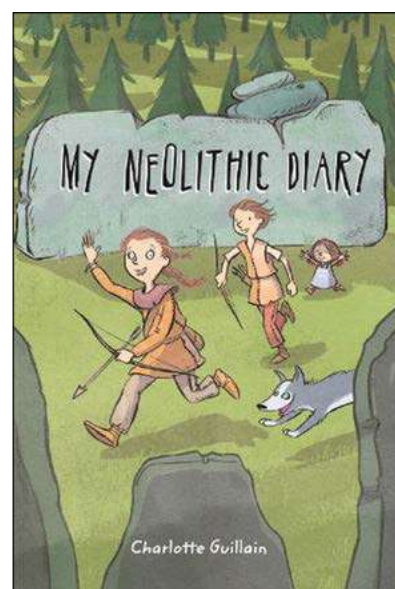
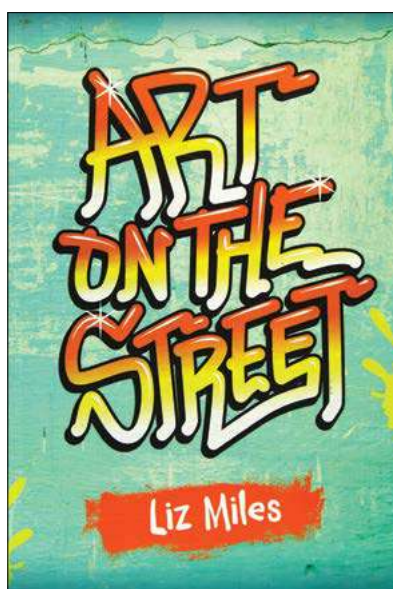
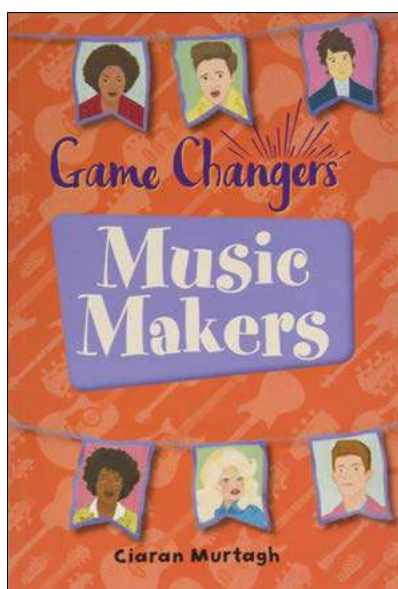
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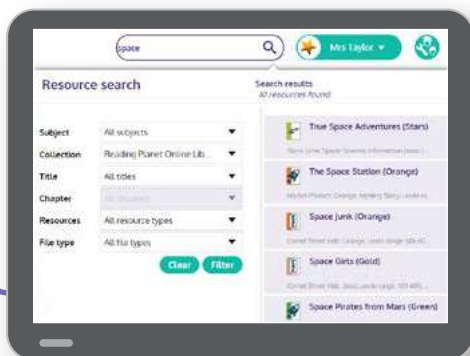
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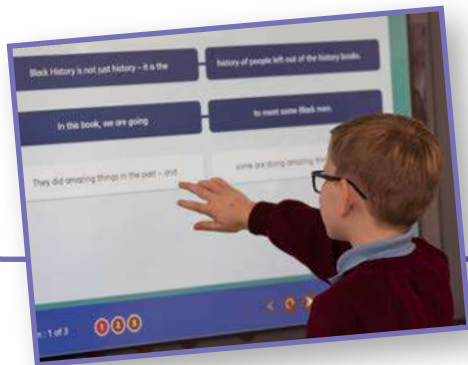
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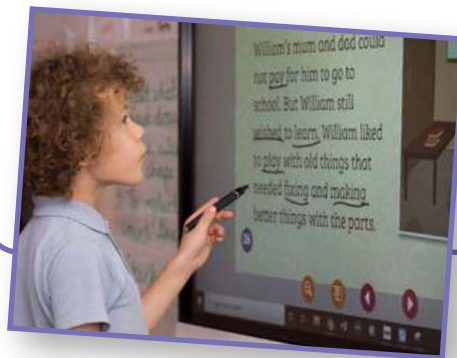
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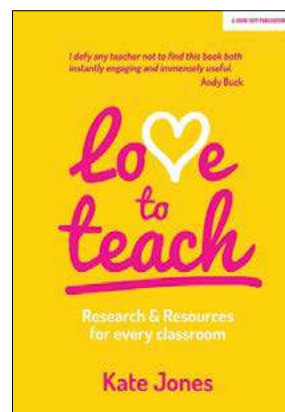
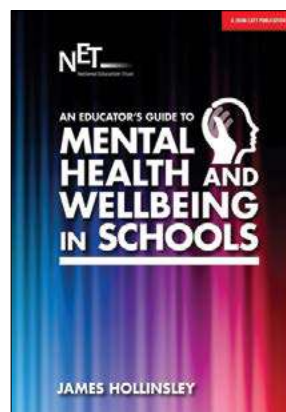
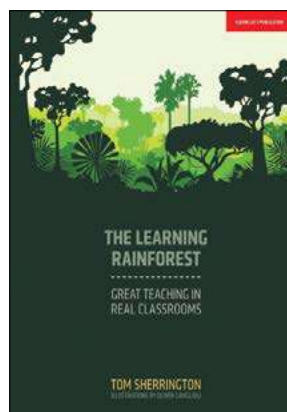
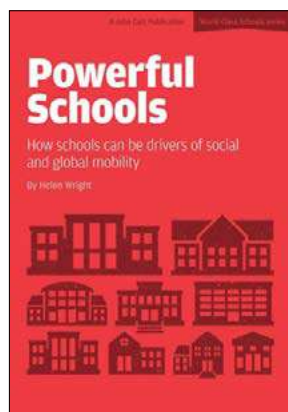


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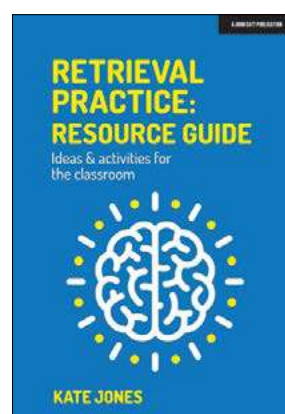
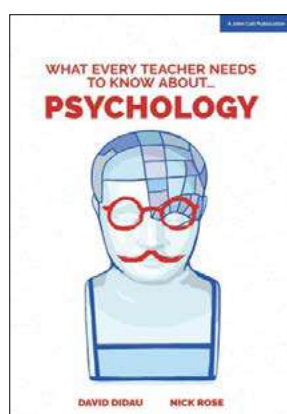
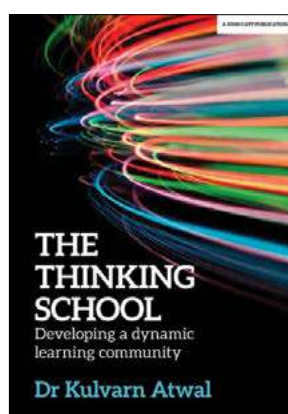
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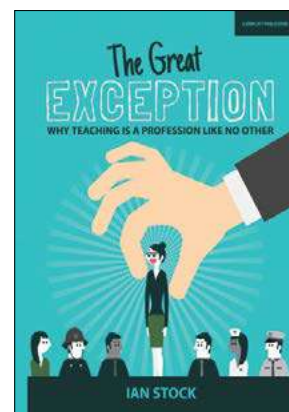
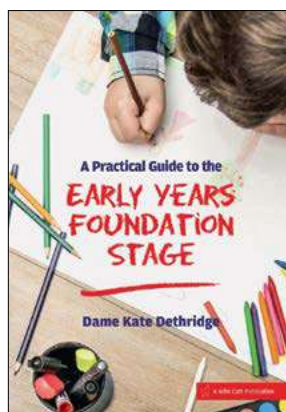
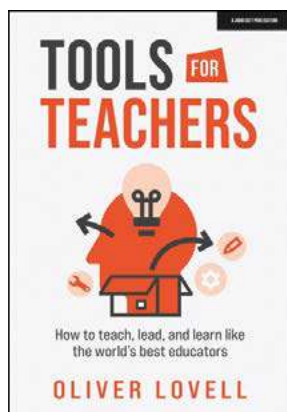
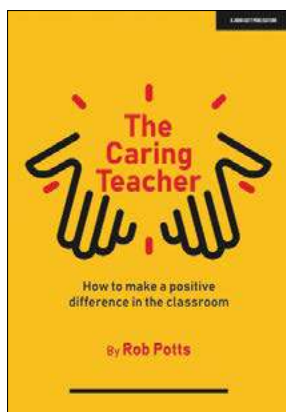


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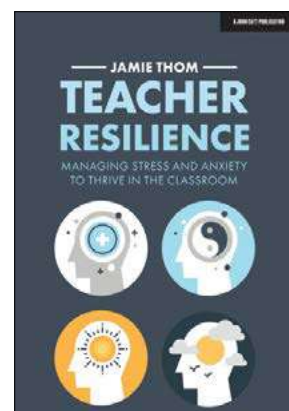
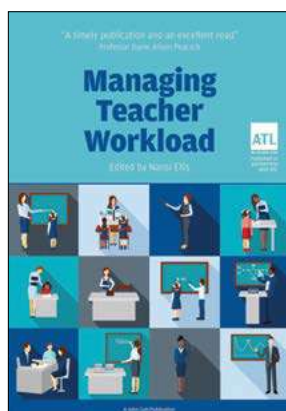
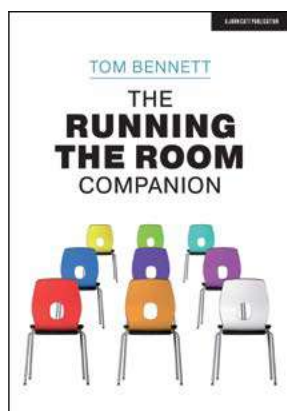
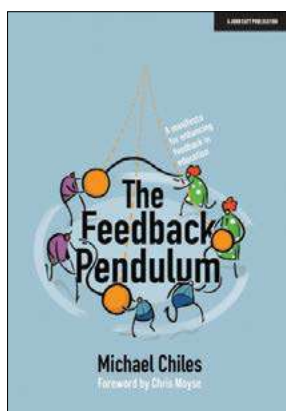


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