



Literacy-Based Tier 2 and Tier 3 Strategies

Focus Area	Tier 2 Strategies	Tier 3 Strategies
Foundational Skills & Word Recognition	<p>Morphology Groups:</p> <ul style="list-style-type: none"> • Explicit instruction in prefixes, roots, and suffixes to improve decoding and vocabulary <p>Multisyllabic Word Decoding Intervention:</p> <ul style="list-style-type: none"> • Syllable division routines, structural analysis, and repeated practice with academic words <p>Advanced Phonics Refreshers:</p> <ul style="list-style-type: none"> • Targeted instruction for students with gaps in vowel teams, syllable types, or complex spelling patterns <p>Orthographic Mapping Practice:</p> <ul style="list-style-type: none"> • Read–say–tap–write routines to build automatic word recognition 	<p>Systematic, explicit instruction in:</p> <ul style="list-style-type: none"> • Phonemic awareness (as needed) • Advanced phonics • Syllable types • Morphology • Encoding (spelling) <p>Focused daily instruction in:</p> <ul style="list-style-type: none"> • Syllable division • Stress patterns • Morphological analysis • Controlled text practice <p>Diagnostic Phonics & Encoding Intervention:</p> <ul style="list-style-type: none"> • Targets specific vowel patterns or spelling deficits • Includes dictation and spelling integration
Fluency Interventions	<p>Repeated Reading:</p> <ul style="list-style-type: none"> • Short, grade-level passages read multiple times with feedback <p>Paired or Echo Reading:</p> <ul style="list-style-type: none"> • Teacher or peer modeling followed by supported rereading <p>Timed Fluency Practice with Progress Monitoring:</p> <ul style="list-style-type: none"> • Accuracy first, then rate, with clear goal-setting 	<p>Intensive Fluency Lab:</p> <ul style="list-style-type: none"> • Repeated reading with immediate corrective feedback • Phrase-cued reading • Modeling and echo reading • Weekly progress monitoring (WCPM + accuracy) <p>Assisted Reading with Audio Support:</p> <ul style="list-style-type: none"> • Student reads along with recorded fluent model • Gradual release of audio support

Vocabulary Interventions	Tier 2 Academic Vocabulary Groups: <ul style="list-style-type: none"> • Explicit instruction in high-utility academic words across disciplines Root-of-the-Week Intervention: <ul style="list-style-type: none"> • Systematic Greek and Latin root instruction with application to content vocabulary Structured Word Mapping: <ul style="list-style-type: none"> • Breaking words into morphemes and connecting structure to meaning 	Intensive Morphology + Vocabulary Intervention: <ul style="list-style-type: none"> • Systematic instruction in roots and affixes • Explicit word mapping • Application across disciplines • Repeated retrieval practice Academic Language Development Groups <ul style="list-style-type: none"> • Sentence combining • Complex syntax instruction • Oral rehearsal before writing • Structured academic discussion
Comprehension Interventions	Guided Close Reading Groups: <ul style="list-style-type: none"> • Small-group analysis of short complex texts with teacher modeling Text Structure Instruction: <ul style="list-style-type: none"> • Teaching students to recognize cause/effect, compare/contrast, problem/solution, etc. Question-Answer Relationship (QAR) Strategy: <ul style="list-style-type: none"> • Explicit teaching of where answers come from (in the text vs. inferential) Reciprocal Teaching Groups: <ul style="list-style-type: none"> • Structured practice in summarizing, questioning, clarifying, and predicting 	Explicit modeling of: <ul style="list-style-type: none"> • Monitoring comprehension • Clarifying breakdowns • Identifying main ideas • Using text structure cues Knowledge-Building Text Sets with Coaching <ul style="list-style-type: none"> • Heavy teacher modeling • Guided questioning • Writing to consolidate knowledge
Writing-Based Interventions	Sentence-Level Intervention: <ul style="list-style-type: none"> • Explicit instruction in sentence combining, expansion, and academic syntax Evidence-Based Writing Groups: <ul style="list-style-type: none"> • Teaching students how to cite and explain textual evidence Paragraph Structure Instruction: <ul style="list-style-type: none"> • Focused work on topic sentences, elaboration, and organization 	Writing Lab (Individualized): <ul style="list-style-type: none"> • Sentence-level construction • Grammar in context • Paragraph structure • Evidence integration Sentence Combining Intervention