Inspired Instruction

Modeling Discourse Strategies During Meetings

Consider the meeting topic and choose a strategy.	Select a low-risk, easy to implement, and universally applicable strategy that will allow participants to engage with the meeting content.
Introduce the meeting content.	Review the meeting outcomes and agenda. Set the stage for the discussion process.
Explain the strategy.	Provide a clear rationale for the strategy and an explanation of how it works.
Implement the strategy.	Engage teachers in active learning by processing the content individually and collaboratively.
Debrief the process.	Reflect on the following questions individually and collaboratively. • ***How did this strategy help you process the content individually?*** • ***How did this strategy help you collaborate with others and hear diverse perspectives?*** • ***How did this process help you extend, clarify, validate, or transform your own thinking?*** • ***What are some ways you could use this strategy (or a variation of it) in your classroom?***
Provide next steps.	Outline future classroom implementation. Remind teachers of support systems to help them be successful.
Arrange classroom visits.	Visit classrooms as teachers are implementing the strategy to provide informal feedback and support.
Engage in follow-up reflections.	During a follow-up PLC meeting, ask teachers to reflect on their use of the strategy: What went well? What needs to be upgraded? What was the impact on student engagement and learning?

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