

## MD and DC: Speaking Standards in Discourse Look-for Sheet

Teacher Name: \_\_\_\_\_ Date: \_\_\_\_\_

Focus question(s) for discussion: \_\_\_\_\_

Discussion group structure (i.e.) elbow partners: \_\_\_\_\_

MCCR/DC Speaking/Listening Comprehension and Collaboration Objectives*	Objective Observed (✓)	What did the teacher do or say to facilitate this objective?
<b>SL1.a</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.		
<b>SL1.b</b> Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.		
<b>SL1.c</b> Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.		
<b>SL1.d</b> Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.		
<b>SL2</b> Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.		
<b>SL3</b> Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.		

*\*objectives based on MCCR and DCPS Speaking/Listening Standards for grade 6*