

Mentor Skill Builder - Practicing Classroom Visits



Identify Look-
Fors



WHOLE GROUP

- ~ Identify 2 school-wide instructional look-fors.
- ~ List each one in the first column on the capture sheet on page 2.



View Lesson
Video



WHOLE GROUP

- ~ View a class lesson video (10 - 15 minutes)
- ~ Select a video from the internet appropriate for grade level and/or content area.



List Evidence



INDIVIDUAL

- ~ On the capture sheet, list evidence from the lesson that demonstrated the look-fors.
- ~ List evidence identifying opportunities for upgrades.



Share
Observations



THREE IN A GROUP

- ~ Share your observations with small group members.
- ~ Add or update ideas listed based on the group conversation.



Debrief



WHOLE GROUP

- ~ Debrief the activity using the following questions:
 - How did the capture sheet help you focus your class visits?
 - What differences did you notice between your look-for sheet and your partners?
 - How can practicing class visit observations and discussing what you saw and heard help strengthen your mentoring skills?
 - What do you think are your strengths for class visits?
 - What is an area where you would like to improve?

Focused Look-for Capture Sheet

Directions: List one “look-for” that will be used as the focus for a classroom visit.

Teacher: _____ **Date:** _____

Class: _____

Lesson Objective:

Look-for	Evidence of the Look-for	Opportunities for Upgrades
Look-for #1		
Look-for #2		