

The SHIFT Model:

*Strategic, High-Impact Instruction
with Focused Technology*

The SHIFT Model

A Framework for Strategic, High-Impact Instruction with Focused Technology

REDUCE/ELIMINATE

Significantly reduce
technology for
low-leverage
learning tasks.



SUBSTITUTION

Technology acts as a direct substitute,
with no functional change.



FREQUENCY:
Never



AUGMENTATION

Technology acts as a direct substitute,
with functional improvement.



FREQUENCY:
Rarely



STRATEGIC BENEFITS

Leverage technology
for deeper
learning and impact.



MODIFICATION

Technology allows for significant
task redesign.



FREQUENCY:
Targeted



REDEFINITION

Technology allows for the creation of
new tasks, previously inconceivable.



FREQUENCY:
Strategically



Foundational SAMR Model from Puentedura, R. R. (2006). Transformation, technology, and education. *Handbook of research on educational communications and technology*, 255–297.