



STUDYPLUS  
A BRIGHTER FUTURE

# GCSE Prep Year HIGHER TIER

## ALGEBRA WORKBOOK 37

Name:

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Year Group:

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Start Date:

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# Maths Knowledge Organiser Higher Tier

## Quadratics Equations

What must I be able to do?	Key vocabulary	
Solve a quadratic equation by factorising	Root	The values of $x$ in a quadratic equation which give a value of $y = 0$ . On a graph, this is where it crosses the $x$ -axis.
Solve a quadratic equation by using the quadratic formula		
Solve a quadratic equation by completing the square	Turning point	On a quadratic graph, the turning point is the <u>maximum or minimum</u> point on the curve.
Identify the significant points of a quadratic function	Discriminant	The part of the formula <u>under the square root</u> ( $b^2 - 4ac$ ). It determines how many solutions a quadratic equation will have.
Solve a pair of simultaneous equations where one is non linear using an algebraic method		
Solve quadratic inequalities		

### Solving by factorising

Step 1: Rearrange the equation so that one side is equal to 0

Step 2: Factorise the equation

Step 3: Solve each factor equal to 0.

e.g. Solve  $x^2 - 6x + 10 = 2$

$$x^2 - 6x + 8 = 0$$

$$(x - 4)(x - 2) = 0$$

$$\text{Either } x - 4 = 0 \text{ or } x - 2 = 0$$

$$x = 4 \text{ and } x = 2$$

e.g. Solve  $2x^2 - 5x - 3 = 0$

$$(2x + 1)(x - 3) = 0$$

$$\text{Either } 2x + 1 = 0 \text{ or } x - 3 = 0$$

$$2x = -1$$

$$x = -\frac{1}{2} \text{ and } x = 3$$

### The quadratic formula

For a general quadratic equation written  $ax^2 + bx + c = 0$

$$\text{then } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

e.g. Solve  $4x^2 - 8x - 7 = 0$

$$a = 4 \quad b = -8 \quad c = -7$$

$$x = \frac{-(-8) \pm \sqrt{(-8)^2 - 4 \times 4 \times (-7)}}{2 \times 4}$$

$$x = 2.66 \text{ and } x = -0.66 \text{ (2.d.p.)}$$

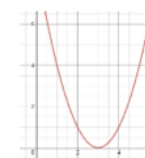
Be careful putting negatives into your calculator. Brackets around the negative number will help.

The  $b^2 - 4ac$  is known as the **discriminant**.

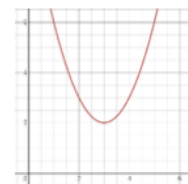
If  $b^2 - 4ac > 0$  then there are 2 unique roots. The graph crosses the  $x$ -axis in 2 places.



If  $b^2 - 4ac = 0$  then there is a repeated root. The graph touches the  $x$ -axis in one spot.



If  $b^2 - 4ac < 0$  there are no roots. The graph does not touch the  $x$ -axis.



## Completing the square

Writing a quadratic equation in the form  $(x + p)^2 + r = 0$  is known as completing the square.

e.g. Solve  $x^2 + 6x - 8 = 0$

$(x + 3)^2 - 17 = 0$  (Half the b value, so  $6 \div 2 = 3$ )

$(x + 3)^2 - 9 - 8 = 0$  (subtract this value squared as  $(x + 3)^2$  multiplied out is  $x^2 + 6x + 9$ , not  $x^2 + 6x$ )

$(x + 3)^2 - 17 = 0$  (this is the completed the square form)

$(x + 3)^2 = 17$

$x + 3 = \pm\sqrt{17}$

$x = -3 \pm \sqrt{17}$

When written in the form  $(x + p)^2 + r = 0$ , you can determine key features of the graph.

The equation of the **line of symmetry** of the curve is  $x = -p$

The co-ordinate of the **turning point** of the curve (minimum/maximum point) is  $(-p, r)$

## Solving quadratic inequalities

Solving a quadratic inequality is very similar to solving a quadratic equation.

Step 1: Solve the equation to find the critical values.

Step 2: Sketch the curve

Step 3: Write down the appropriate inequality/inequalities

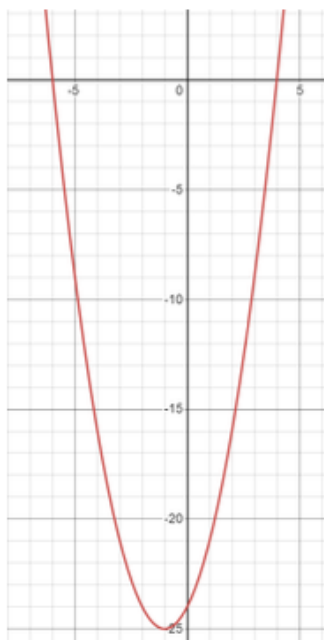
e.g. Solve  $x^2 + 10x - 24 < 0$

Start by solving:

$$x^2 + 10x - 24 = 0$$

$$(x + 6)(x - 4) = 0$$

$$x = -6 \text{ and } x = 4 \text{ (these are the critical values)}$$



The curve is a positive quadratic so is a 'u' shaped parabola.

The roots of the equation are at  $x = -6$  and  $x = 4$ , so this is where it crosses the x-axis.

The curve is  $< 0$  (below the x-axis) when it is between  $x = -6$  and  $x = 4$ .

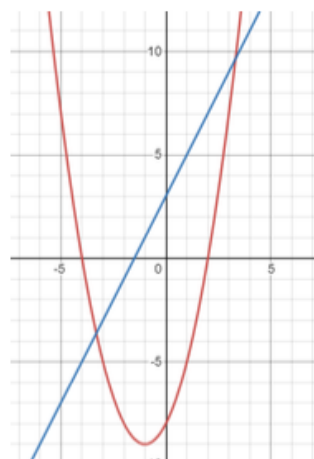
Therefore the solution to  $x^2 + 10x - 24 < 0$  is:

$$-6 < x < 4$$

Note: if the question instead was solve  $x^2 + 10x - 24 > 0$  we now need the sections above the x-axis which are not connected and so the solution would have been

$$x < -6 \text{ and } x > 4$$

## Simultaneous equations where one is non-linear



As a non-linear graph will curve, the solution to simultaneous equations with a non-linear equation can have more than 1 answer.

If we are solving a quadratic and a linear graph there are either:

0 solutions – the graphs do not intersect

1 solution – the linear graph is a tangent to the curve and touches only once

2 solutions – the graph crosses twice (as shown on the left)

Solving the equations algebraically allows us to find the exact values of these intersections.

e.g. Solve

$$y = x^2 + 3x - 8$$

$$y = 2x + 3$$

As both equations are  $y =$ , we can equate them

$$x^2 + 3x - 8 = 2x + 3$$

Rearrange so that one side = 0

$$x^2 + x - 11 = 0$$

This does not factorise so using the formula

$$x = \frac{-1 \pm \sqrt{1^2 - 4 \times 1 \times (-11)}}{2 \times 1}$$

$$x = 2.8541... \text{ and } x = -3.8541...$$

Substitute these back into  $y = 2x + 3$

$$y = 8.7082... \text{ and } y = -4.7082...$$

So the solutions are:

$$x = 2.86 \text{ and } y = 8.71$$

$$x = -3.85 \text{ and } y = -4.71$$

e.g. Solve

$$x^2 + y^2 = 10$$

$$y = 2x - 5$$

↖ This is the equation of a circle

This time we need to substitute  $y = 2x - 5$  into the top equation.

$$x^2 + (2x - 5)^2 = 10$$

Multiply out the bracket

$$x^2 + 4x^2 - 20x + 25 = 10$$

Simplify and set one side = 0

$$5x^2 - 20x + 15 = 0$$

Factorise and solve

$$5(x^2 - 4x + 3) = 0$$

$$5(x - 3)(x - 1) = 0$$

$$x = 3 \text{ and } x = 1$$

Substitute back into  $y = 2x - 5$

$$\text{When } x = 3, y = 1$$

$$\text{When } x = 1, y = -3$$

Solutions need to be given in pairs with the correct  $x$  and  $y$  values matched up.

# Knowledge Organiser - Solving Quadratics by Factorising

Topic/Skill	Definition/Tips	Example
<b>1. Quadratic</b>	<p>A quadratic expression is of the form</p> $ax^2 + bx + c$ <p>where <math>a, b</math> and <math>c</math> are numbers, <math>a \neq 0</math></p>	<p>Examples of quadratic expressions:</p> $x^2$ $8x^2 - 3x + 7$ <p>Examples of non-quadratic expressions:</p> $2x^3 - 5x^2$ $9x - 1$
<b>2. Factorising Quadratics</b>	<p>When a quadratic expression is in the form <math>x^2 + bx + c</math> find the two numbers that <b>add to give b</b> and <b>multiply to give c</b>.</p>	$x^2 + 7x + 10 = (x + 5)(x + 2)$ <p>(because 5 and 2 add to give 7 and multiply to give 10)</p> $x^2 + 2x - 8 = (x + 4)(x - 2)$ <p>(because +4 and -2 add to give +2 and multiply to give -8)</p>
<b>3. Difference of Two Squares</b>	<p>An expression of the form <math>a^2 - b^2</math> can be factorised to give <math>(a + b)(a - b)</math></p>	$x^2 - 25 = (x + 5)(x - 5)$ $16x^2 - 81 = (4x + 9)(4x - 9)$
<b>4. Solving Quadratics</b> ( $ax^2 = b$ )	<p>Isolate the <math>x^2</math> term and square root both sides.</p> <p>Remember there will be a <b>positive and a negative solution</b>.</p>	$2x^2 = 98$ $x^2 = 49$ $x = \pm 7$
<b>5. Solving Quadratics</b> ( $ax^2 + bx = 0$ )	<p><b>Factorise</b> and then <b>solve = 0</b>.</p>	$x^2 - 3x = 0$ $x(x - 3) = 0$ $x = 0 \text{ or } x = 3$
<b>6. Solving Quadratics by Factorising</b> ( $a = 1$ )	<p><b>Factorise</b> the quadratic in the usual way.</p> <p><b>Solve = 0</b></p> <p>Make sure the equation = 0 before factorising.</p>	<p>Solve <math>x^2 + 3x - 10 = 0</math></p> <p>Factorise: <math>(x + 5)(x - 2) = 0</math></p> $x = -5 \text{ or } x = 2$
<b>7. Factorising Quadratics when <math>a \neq 1</math></b>	<p>When a quadratic is in the form <math>ax^2 + bx + c</math></p> <ol style="list-style-type: none"> <li>1. Multiply <math>a</math> by <math>c = ac</math></li> <li>2. Find two numbers that add to give <math>b</math> and multiply to give <math>ac</math>.</li> <li>3. Re-write the quadratic, replacing <math>bx</math> with the two numbers you found.</li> <li>4. Factorise in pairs – you should get the same bracket twice</li> <li>5. Write your two brackets – one will be the repeated bracket, the other will be made of the factors outside each of the two brackets.</li> </ol>	<p>Factorise <math>6x^2 + 5x - 4</math></p> <ol style="list-style-type: none"> <li>1. <math>6 \times -4 = -24</math></li> <li>2. Two numbers that add to give +5 and multiply to give -24 are +8 and -3</li> <li>3. <math>6x^2 + 8x - 3x - 4</math></li> <li>4. Factorise in pairs: <math display="block">2x(3x + 4) - 1(3x + 4)</math></li> <li>5. Answer = <math>(3x + 4)(2x - 1)</math></li> </ol>
<b>8. Solving Quadratics by Factorising</b> ( $a \neq 1$ )	<p><b>Factorise</b> the quadratic in the usual way.</p> <p><b>Solve = 0</b></p> <p>Make sure the equation = 0 before factorising.</p>	<p>Solve <math>2x^2 + 7x - 4 = 0</math></p> <p>Factorise: <math>(2x - 1)(x + 4) = 0</math></p> $x = \frac{1}{2} \text{ or } x = -4$

# SOLVING QUADRATIC SIMULTANEOUS EQUATIONS

One of the equations contains a quadratic term

Solve each pair of equations simultaneously:

1)  $y = x + 3$

$$y = x^2 + 5x - 2$$

2)  $y = x + 3$

$$y = x^2 - 3x - 2$$

3)  $y = x + 18$

$$y = x^2 - 2x - 10$$

4)  $y = x^2 - 3x - 2$

$$y = 2x - 8$$

5)  $y = x^2 - 3$

$$y = x - 3$$

6)  $y = x + 3$

$$y = x^2 - 3$$

7)  $y = 2x - 1$

$$y = x^2 - 2x + 2$$

8)  $y - 2x = 4$

$$y = x^2 + x - 2$$

9)  $y = 3x + 9$

$$y = 2x^2 + 9x + 1$$

**With more than one quadratic term**

Solve each pair of equations simultaneously:

1)  $x^2 + y^2 = 9$   
 $y = x + 3$

2)  $y = x - 3$   
 $x^2 + y^2 = 9$

3)  $x^2 + y^2 = 25$   
 $y = x + 5$

4)  $y = x - 4$   
 $x^2 + y^2 = 16$

5)  $y - x + 7 = 0$   
 $x^2 + y^2 - 49 = 0$

6)  $x - 4y + 1 = 0$   
 $x^2 - 4xy + y^2 = 13$

7)  $y = -x^2 + 5x + 2$   
 $y = 3x^2 - x - 2$

8)  $y + x^2 = 5x$   
 $y + x + 2 = 3x^2 - 2$

9)  $2x + y = 7$   
 $x^2 - y^2 = 8$

## PROBLEM SOLVING

- 1) Line A and Line B intersect at coordinates C and D.  
Find C and D if the equations of the lines are as follows:

Line A:  $x + y + 1 = 4$

Line B:  $x^2 + 3y - 27 = 0$

- 2) Solve the simultaneous equations:

$$y = 5x - 1$$

$$y = (x + 1)^2$$

- 3) The line 'L' and the curve 'C' intersect at the points A and B

L:  $y - x = 4$

C:  $y - x^2 - 4 = 3x$

Find the distance between the points A and B





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