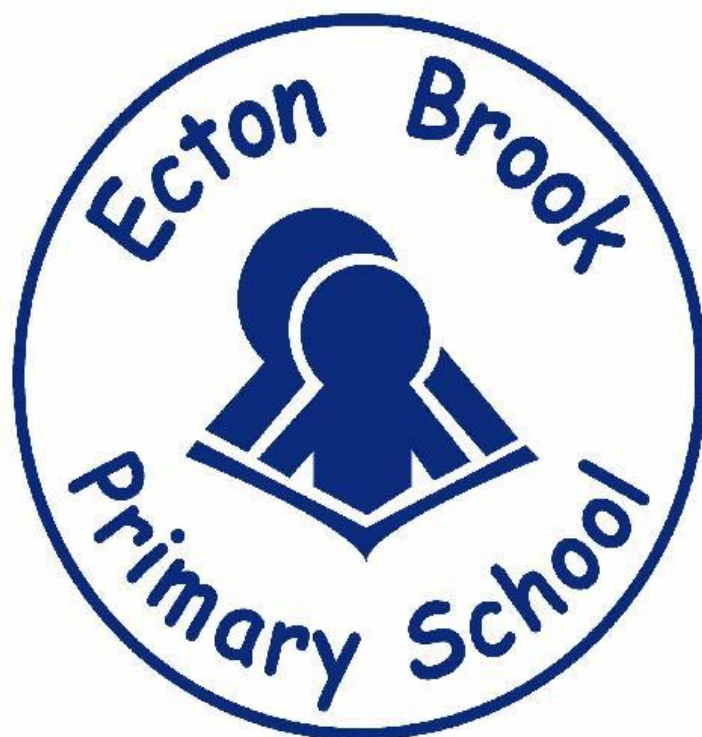


Ecton Brook Primary School

School Brochure 2025/2026



Joint Head Teachers – Mrs D Archer & Mr N Woods
Chair of Governors – Mr C Hoare

Welcome to Ecton Brook Primary School. Our school is situated on two campuses:

Ecton Brook Campus
Ecton Brook Road
Northampton NN3 5DY
Tel: 01604 409608

Bellinge Campus
Fieldmill Road
Northampton NN3 9DG
Tel: 01604 411534

Email the Head Teachers or Governors on enquiries@ectonbrook.org.uk

Please visit our school website for more information www.ectonbrook.org.uk



Mission Statement

Ecton Brook Primary School is a happy, vibrant and secure learning environment where every person is valued. We provide a relevant, creative and challenging curriculum through which the children can develop the confidence to reach their full potential in an ever-changing world. We seek to develop the aptitudes, skills and knowledge which will help pupils achieve through praise, encouragement and high expectations of work and behaviour.

School Aims

- ❖ To provide a happy, stimulating, challenging, secure and safe environment which will give all children and adults an equal opportunity to develop their abilities and personalities as fully as possible.
- ❖ To encourage and develop positive attitudes to learning, curiosity, independence, confidence, self-respect, self-discipline, respect for and the ability to co-operate with others.
- ❖ To provide excellence in teaching and enjoyment in learning through a broad, relevant and creative curriculum, enabling all children to achieve their full potential.
- ❖ To equip our pupils to take their place in society, in working, social and leisure situations.
- ❖ To create a community where pupils, parents and staff can effectively work together to enhance the education provided for our children.
- ❖ To promote and encourage children and adults to lead a healthy lifestyle, enjoy physical activity and achieve a sense of personal wellbeing.
- ❖ To help children gain an awareness of and respect for their own beliefs and those of others in order to become a responsible member of society.
- ❖ To learn from and actively care for their environment.

Ofsted views *(April 2025)*

Ecton Brook Primary School is a caring and aspirational school. Although it is split over two sites, the school maintains one strong heartbeat. Relationships are at the core of all the school's work. Pupils are happy and feel safe and cared for. They know there are highly-skilled adults they can talk to should they have any worries or concerns.

Pupils' behaviour is exemplary. They consistently treat their peers and adults with courtesy and respect. Pupils are eager to do their very best. They live up to the school's high expectations of them. As a result, pupils show mature attitudes to their learning and achieve well. Published outcomes for the school are above the national average. Pupils are incredibly proud of their school.



At Ecton Brook Primary we cater for the full Primary age range (Reception Year to Year 6) and offer excellent facilities and provision for all children. Our staff are highly valued for the expertise they offer, and all children are recognised and praised for the contributions they make to the school community. Ecton Brook Primary School is part of the Northampton Primary Academy Trust. Being part of a Trust provides the school with multiple opportunities to draw on a wide range of professional expertise and support children with achieving academic and personal excellence.

Provision on both sites of the school includes:

- Teaching and Learning based on the requirements of the National Curriculum.
- A carefully planned, evidence informed curriculum providing depth and knowledge in understanding.
- A curriculum which offers challenge and equips pupils for their future.
- A curriculum full of variety thus engaging all pupils in making essential links with the world around them.
- Nurture and pupil wellbeing at the heart of all we do.
- Promotion of British values such as tolerance, democracy, respect and individual liberty.
- A wide range of enrichment opportunities to support the curriculum and encourage pupils to develop character, resilience and motivation.
- Fully equipped, modern classrooms offering a consistent approach to teaching and learning.
- Classrooms equipped with interactive white-boards, visualisers and ipad trolleys.
- Special Educational Needs Team
- Three Family Support Workers & one Pastoral Worker
- High level of engagement with a wide range of external sporting activities.
- Royal Shakespeare Company project Y5
- National Gallery – Take One Picture project Y4
- Engagement with town & county music, choir and drama activities.
- Residential trips (Year 4 & 6)
- First Brass project – every pupil in Y4 provided with brass lessons.
- Swimming lessons Y5
- Tailored transition support from nursery settings and to Secondary settings
- Large playground areas including sports fields, all-weather pitches, tyre parks and trim trails.
- Covered outdoor curriculum garden & play-skills area in Reception Year.
- School library
- Dining hall & sports/activity hall
- Daily hot & cold lunch selection - cooked on site.
- Computing suite including a range of laptops, computers and programmable toys.
- Large 'family rooms' offering space for nurture provisions, wellbeing and guided play.
- Cookery/Art room (Ecton Brook campus)
- Creative Arts Studio – Music, Drama, Dance (Ecton Brook Campus)
- Woodland area/nature area – forest school provision
- School mini-bus



Our School Day

The school day begins at 8.45am - with registers closing at 9am

The school day finishes at 3.15pm

Sports and enrichment clubs before and after school may start and finish at different times throughout the year.

Regular attendance at school is a legal requirement and will be closely monitored by the Local Authority. Term-time holidays are not permitted and may result in a fine or legal action.

Uniform

The school has a compulsory uniform. This helps to develop a feeling of belonging for all our pupils and creates a shared identity within the school. The uniform is as follows:

- **Blue cardigan or jumper with the school logo** (this can be purchased through the link on the website)
- White polo-shirt (plain or logo)
- Grey or black trousers/shorts or a skirt
- Black school shoes
- Blue & white school summer dress

PE Kit – compulsory

- Plain white T-Shirt
- Royal blue shorts
- Royal blue joggers in colder weather
- Trainers (dark colour)
- School jumper or cardigan in colder weather

Jewellery & Hair

- Jewellery is not allowed to be worn in school for health and safety reasons, except for plain stud earrings. Children wearing stud earrings will have to take them out for PE (county guidance). Children will not be able to take part in a PE lesson if they are wearing earrings.
- Smart Watches are not permitted in schools for safeguarding reasons.
- Hair should be of a natural colour – no dye
- Hair should not have patterns shaved into it
- Hair accessories should be kept simple
- Nail varnish is not permitted in school

Mobile Phones

Children are not allowed to have mobile phones or smart watches in school. If the children bring them to school, due to security reasons as they are walking to school on their own, then these devices need to be handed in to the office each day and then collected at the end of the day.

Lunchtime arrangements

- Parents have the choice of providing their child with a packed lunch or booking a hot/cold lunch with our school lunch provider. *(see the link on our school website)*
- Our lunch provider provides a weekly menu (incl. vegetarian & gluten free) through an online login. There are up to four choices per day. Children up to Year two are currently provided with the option of free school meals through the Government's Universal Free School Meals scheme.
- Packed lunches must be healthy, without chocolate bars, sweets or fizzy drinks please.

Snacks

The school operates a snack scheme free of charge which provides children with a fruit snack and water each day. Children are provided with a named water bottle for their personal use. Milk is also available through *Cool Milk at School*, details of which can be obtained from the school office.

Our Curriculum

We provide a curriculum which offers the children a broad and relevant education where learning is related to real contexts and links are made between subjects. Reading, writing and maths are at the heart of all that we do so that children leave our school with the key skills that they need for success in the future.

The curriculum has been carefully constructed to ensure children obtain a solid understanding of key concepts, knowledge and skills. The aim is to empower our children and carefully build their understanding of subjects. The content is specified in detail and is taught to be remembered, not just encountered. Children are taught to make horizontal, vertical and cross-curricular links, building on previous knowledge and understanding over time.

Our curriculum is devised from the expectations of the National Curriculum and adapted to meet the needs of our learners, reflecting our context where possible. Planning for some subjects is formed in collaboration with our Trust (NPAT) while other subjects are supported by evidence-based schemes. All of our curriculum seeks to make links between areas of learning and is supported by the principles of cognitive science: ensuring information is chunked; providing multiple opportunities to revisit and build on knowledge; quizzing to ensure information is transferred to long term memory.

Promoting independence in learning is a key feature of our curriculum and fluent reading is a key priority in our teaching. Reading enables access to the wide curriculum and unlocks life-long learning.

Children are actively involved in their own learning and are encouraged to reflect, improve and share their successes.

Please visit our website for a comprehensive view of the subjects we teach in each year group.

Extended School Activities

We provide a range of activities that take place outside of our usual teaching time. These are in addition to our extensive curriculum opportunities and experiences. These activities offer a range of opportunities that include sport, ICT, music, languages, dance and art. We aim to continue to enhance this provision every year. Whilst we try to provide out of school activities free of charge, we do on occasion have to request a financial contribution to some of our extra-curricular activities. Our aim is to offer all children at least one extended school activity free of charge.

We also try to enhance the children's learning with a range of experiences beyond the usual teacher/classroom one. We subsidise educational visits and visitors and keep costs to parents as low as possible, but there are times when a contribution towards these experiences may be requested. If parents are unable to meet these payments, the school will attempt to support. Please ask at the school office.

Before and After School Care – available for those who attend the Ecton Brook Campus only

We are extremely privileged to have quality before-school and after-school provision run by experienced staff. Varied and exciting activities are prepared during these sessions to stimulate the children's imagination and enjoyment. This childcare provision is available Monday to Friday from 8 am to the start of the school day and from 3.15 until 5.45 p.m. The breakfast and after-school club is only available to pupils who attend the Ecton Brook site. Pupil Information packs, including costs, can be collected from the school office.

The learning partnership

We value and encourage a strong, positive partnership between home and school, and believe this to be essential in maximising the development of your child. Every effort is made to foster good relationships between families and the school in order to benefit the children's whole education. We value the role of parents in their children's education, and encourage parents to be involved at all levels, from helping children with their homework and attending Termly Learning Conferences (parents' evenings). All staff are more than happy to chat with parents about their child either informally during drop off and pick up or more formally through pre-arranged meetings.

The school holds Termly Learning Conferences, twice per year, where children invite their parents into school to celebrate their work in their books, show them their classroom, and share their learning experiences. Next steps in learning are discussed between parents, the teacher and the child and progress in learning is celebrated.

All parents receive a full written report about their child at the end of each academic year. These reports provide a comprehensive guide to your child's progress over the year, identify where your child's attainment fits in with the expected attainment for his/her age, and provides targets for future development.

Throughout the year parents are invited to events such as assemblies, parental engagement sessions, concerts and plays; where children have the opportunity to demonstrate their performance, speaking and listening skills as well as share their learning.

Homework

Research shows that children who reinforce their learning at home with their parents succeed better in school.

As a school our greatest priority is ensuring that every child can read fluently and develop a love of reading. Our expectation in school is that every child reads at home at least four times per week. The children have a 'Home-School' link book, where they can record their reading successes. Spelling, maths and writing activities are included in homework, with some activities being internet based.

Each term, Learning Organisers related to subjects such as Geography, History, RE and Art are sent home. The Learning Organiser has information about what the children will be learning in the next term and includes useful vocabulary and links to further information. It's a great way for parents to share in their children's learning and carry out some additional research or visits to museums etc.

Behaviour

At Ecton Brook Primary School, we teach and promote positive behaviour with an emphasis on care, thoughtfulness, respect and tolerance. We encourage respect for ourselves, for other people and for property. We work positively towards achieving high standards of behaviour from all children at all times. We support all of our work on behaviour with a positive approach which celebrates good work and good behaviour. Quality, effort, care and good manners are all acknowledged in a positive way.

Our school Behaviour Policy can be found on our website or requested at the school office.

Parents registering their children for school

Those children who are four years of age on or before the 31st August are eligible to start school in September and parents have the right to register a preference for the school of their choice. Parents need to register their preference with the Local Education Authority (LEA) Northampton during the autumn term or early spring prior to their children starting school. The Local Authority informs parents of the place they have been given during April of each year and asks parents to confirm acceptance of this offer.

The responsibility for the allocation of places lies with the admissions authority, which for this school is the Local Authority in negotiation with the School Governors. The Local Authority operates an appeals procedure, details of which can be obtained from the school. Parents need to be aware that the standard

admission number for reception year at this school is **90** (60 on Ecton Brook Campus and 30 on Bellinge Campus).

Children starting school

Children start school in September on a part-time basis for the first few days before going full-time. We also delay the start of term by a week to allow for home visits to take place. Home visits are an important feature of the settling in process as it allows you and your child to establish clear links with the school.

Children are offered either a morning or an afternoon place. After the initial part-time period, children can come into school on a full-time basis, provided that they are settled in school.

Safeguarding Children

Ecton Brook Primary School is committed to ensuring the welfare and safety of all children in school. All Northamptonshire schools, including Ecton Brook Primary School, follow the Northamptonshire Local Safeguarding Children Board Inter-Agency Procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on request.

The suitability of all of our staff and helpers is checked using the Disclosure and Barring Service checks and staff details are kept securely on a central register. This includes regular providers of extended school provision and volunteers.

The Governing Body regularly monitor the safety and security of the school through Health and Safety checks and monitoring visits.

Most staff have undergone basic first aid training and there are a number of qualified First Aiders (including designated Paediatric First Aiders) on both campuses and these staff are consulted if an injury is causing concern. On a day-to-day basis, minor cuts and bruises are looked after by school staff. If an injury is considered to be serious or is causing a child a great deal of discomfort, parents are contacted so that they have the option to come into school and see their child.

Equal Opportunities

The curriculum of the school is designed to promote respect, cultural understanding and harmony amongst the range of ethnic backgrounds in society. We recognise and celebrate diversity in a positive way and promote British Values in line with Government expectations. Our curriculum allows equality of opportunity for all children regardless of race, gender, language, ability or religion. We ensure that all pupils receive their entitlement of a relevant, balanced and broadly based curriculum. The inclusion of all children is important to us and every effort is made to ensure that the curriculum we offer is accessible to all children whatever their individual needs may be. Vulnerable learners are well supported and provision is targeted to meet their needs.

The school has a zero-tolerance approach to racism, prejudice and discrimination and all issues will be dealt with seriously and in accordance with current legislation and the school behaviour policy.

Personal and Social Development

The school works hard to enhance children's personal, social and emotional development in order to equip pupils with the skills, resilience, motivation and wellbeing that they need to become effective citizens in life. This is achieved in the following ways:

- PSHE (Physical, Social, Health Education) curriculum taught throughout the school
- RSE (Relationships, Sex Education) curriculum taught in line with Government expectations
- Online Safety taught throughout the wider curriculum
- Promotion of healthy eating and fitness

- Pupil responsibilities and leadership roles including playtimes
- Small group support with social expectations in friendships and work groups
- Wellbeing groups and sessions
- Nurture provision and pastoral support
- Family Support Workers
- Rewards and praise linked to positive social skills
- Assemblies and visitors to school
- National events such as Children in Need, Anti-bullying week, Mental Health day
- Policies including the Anti-bullying Policy and Behaviour Policy

Additional Targeted Needs

There may be times in a child's education when they will need additional resources and support to help them fulfil their potential. This may be because of a special educational need, a gift or talent, an additional language barrier or a social/emotional need. This support usually takes the form of a programme of work tailored to a child's individual needs. It might involve the use of additional small group work or one-to-one sessions with a teaching assistant. Whatever the need, it is our policy to involve parents at the earliest possible stage.

Special Educational Needs

The school's policy for Special Educational Needs is regularly reviewed to ensure that it meets the requirements of "*The Code of Practice for the Identification and Assessment of Special Educational Needs*" as set out by the Department for Children, Schools and Families.

The school has a SENCo (Special Educational Needs Co-ordinator) and two SEN teachers. We also take advice from a range of specialist agencies to support our provision for children with special educational needs. We try to ensure that parents receive all the support and information that is available to them.

If the school feels that it is unable to fully meet the needs of a child without additional support, they may - in consultation with the parents - apply for a statutory assessment of a child's needs. This may result in a multi-agency plan of support known as an EHCP (Education Healthcare Plan) being drawn up.

Religious Education

Religious Education is based on the County's Agreed Syllabus for Religious Education which takes into consideration elements of the Christian faith and other major world religions. The work the children complete reflects nationally agreed schemes of work.

As part of their R.E. education, children will be introduced to a range of religions, including Hinduism, Islam, Sikhism and Christianity. R.E. is an important part of our curriculum as knowledge of a range of religions is used to promote diversity, respect and tolerance.

Parents should be aware of the provision made in the 1944 Education Act allowing exemption from any part of Religious Education or the daily act of collective worship. Parents who wish to withdraw their child from any part of R.E. or the collective act of worship are requested to come in to school to discuss their wishes with the head teacher as we actively encourage all children to develop knowledge of and respect for the range of religions in our society.

We are a community school and collective acts of worship have a broadly Christian focus.

Supporting Parents

The school strives to support parents with all issues which may impact on their child. We have a number of Family Support Workers who are available to offer advice and support around many difficulties that can be encountered in families. Parent Governors can also be approached regarding whole-school issues, and parents are welcome to speak to their child's teacher or a senior leader about any concerns they may have regarding school. We have links with many outside agencies who are also able to support parents with family issues.

School Governors

The school's Governing Body underpins all that takes place in school. They work in partnership with the children, parents, staff and the community. The governors ensure that the correct levels of provision are there for all children, and have an overview of the education provided by the school.

The Governing Body is a mixture of selected, elected and co-opted representatives of the communities, including the school staff, our parents, members of the community and our Local Education Authority. It aims to create a balance of interested parties in the provision of education at Ecton Brook Primary School for both campuses.

You can contact the Governing Body by email on enquiries@ectonbrook.org.uk or leave a message at the school office for someone to contact you by phone.

Statistical Information

We would urge parents interested in Ecton Brook Primary School to visit our website for further information, and to look at our Ofsted report in the Letter section of our website.

Ecton Brook Primary School Statutory Data 2025

Key Stage 2

	School		National	
	% At least at expected level	% at Greater Depth	% At least at expected level	% at Greater Depth
Reading	77%	33%	75%	33%
Writing	82%	23%	72%	12%
Maths	85%	26%	74%	26%
Grammar, Punctuation and spelling	75%	36%	73%	29%
Combined Reading, Writing and Maths	70%	16%	62%	8%

Year 4 – Multiplication Check

	School 2025	National 2025
Percentage that attained 25/25	51%	38%
Average score	21.7	21.1

Year 2 Phonics

Percentage of children that attained the pass mark of 32/40 during their time in KS1	
School 2025	National 2025
91%	91%

Year 1 Phonics

Percentage of children that attained the pass mark of 32/40	
School 2025	National 2025
81%	80%

Reception Year

Percentage of children that attained Good Levels of Development	
School 2025	National 2025
67%	69%

Thank you for taking the time to visit our school and read through our brochure. If you would like any additional information, have any questions or queries, or would like to view any policies which are not on our website, please feel free to contact us and we will do our best to help you.