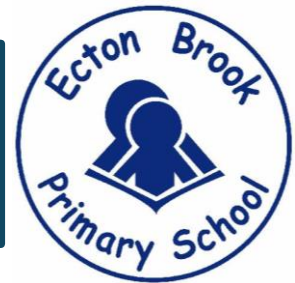


Key Instant Recall Facts Year 3 Autumn 1



I can count from 0 in multiples of 50 and 100 and I can use related facts up to 100.

50	100	150	200
250	300	350	400
450	500	550	600
650	700	750	800
850	900	950	1000

Example Questions

What do we need to **add** to 40 to make 100?

What is the **difference** between 100 and 30?

What is the **next multiple** of 50 after 400?

Activity Suggestions

Challenge the adult — have a battle to see who is the quickest at saying the multiples of 50 or 100 up to 1,000.

Posters — make a poster with all the key facts. Make links between the 5x table and multiples of 50. Make links to number facts to 10 and number facts to 100.



$0+100=100$	$100+0=100$
$10+90=100$	$90+10=100$
$20+80=100$	$80+20=100$
$30+70=100$	$70+30=100$
$40+60=100$	$60+40=100$