



Ecton Brook Primary School

Accessibility Policy

Date of Last Review: September 2025
Date of Next Review: September 2027

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The accessibility plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Order 2005 (SENDO). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA) as follows "A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities".

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, prospective pupils and our adult users with a disability. This aim is in accordance with the ambitions of the school development plan.

Principles

Compliance with the DDA is consistent with the school's aims and Equality, Diversity & Community Cohesion Policy, and the operation of the school's SEN Policy. The school recognises its duty under the DDA (as amended by the SENDO):

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled pupils less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To plan strategically and make progress in increasing accessibility to schools' premises and to the curriculum and in improving the way in which written information is provided to pupils with disabilities
- To publish an Accessibility Plan.

In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002). The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

The school provides all pupils with a broad and balanced curriculum, adapted and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for groups and individuals

This plan will contribute to the review of the school development plan and to related school policies including:

- Inclusion policy
- Equal opportunities policy
- Teaching and Learning Policy
- Safeguarding Policy

Activity

This section outlines the main activities that Ecton Brook Primary has undertaken and is planning to undertake, to achieve the key objective

a) Delivery of the curriculum

- School staff to receive training in making the curriculum accessible to all pupils, and are aware of its importance. The school will continue to seek and follow the advice of LA services, such as specialist teacher advisers, Educational Psychologists and CAMHS, and of appropriate health professionals from the local NHS Trusts.
- Additional equipment provided to support specific needs of children (as recommended by professionals) e.g Modified IT equipment and assisted seating.
- School will continue to finance additional support from Professionals to meet the needs of our children – Educational Psychologist, Occupational Therapist and Speech and Language Therapist.
- Education & Healthcare Plans will be applied for as necessary to support access to learning

b) Physical environment

- The school can be fully accessed by a ramp facility (external and internal).
- The school will take account of the needs of pupils and other users with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises

c) Provision of information in other formats

The school is aware of local services for providing information in alternative formats when required or requested.

This plan is also available in various formats, on request to the headteacher: email; enlarged print version; other formats by arrangement.