

Nell Hodgson Woodruff School of Nursing

Faculty and Staff Award Criteria

The Award of Excellence is given to a faculty or staff member who achieves significant, distinctive outcomes with persistent commitment to high quality. Please write the name of the faculty or staff nominee and describe why this person is an ideal candidate for the Award of Excellence.

The Excellence in Collaboration Award is given to a faculty or staff member who embraces community, partnerships, mentoring, and diverse perspectives. Please write the name of the faculty or staff member and describe why this person is an ideal candidate for the Excellence in Collaboration Award.

The Excellence in Social Responsibility Award is given to a faculty or staff member who treats all with respect and dignity, and engages others to positively influence health and social justice. Please write the name of the faculty or staff member and describe why this person is an ideal candidate for the Excellence in Social Responsibility Award.

The Excellence in Innovation Award is given to a faculty or staff member who creates, uses, evaluates, and disseminates cutting-edge approaches to advance our mission and vision. Please write the name of the faculty or staff member and describe why this person is an ideal candidate for the Excellence in Innovation Award.

The Excellence in Leadership Award is given to a faculty or staff member who shapes nursing, health care, and the Nell Hodgson Woodruff School of Nursing through vision, courage, and optimism. Please write the name of the faculty or staff member and describe why this person is an ideal candidate for the Excellence in Leadership Award.

The Team Excellence Award is given to a team of three or more people working in the Nell Hodgson Woodruff School of Nursing who have demonstrated outstanding teamwork resulting in innovation, high-quality performance, operational efficiency, and customer service (if primary function is service) that contributes to the mission of the School of Nursing. Teams are made up of School of Nursing staff members, or teams of staff members with faculty and/or students. Teams may naturally work together based on common departments or they may come together, formally or ad hoc, to work on a specific project.

- Team must be comprised of at least three people
- One person on the team must be a staff member
- Demonstrated innovation, high-quality performance, operational efficiency, and/or customer service (if service focus)

The Outstanding Clinical Instructor Award is presented to an individual who has made significant contributions to clinical teaching at Emory. This award recognizes the commitment

of individuals to the profession of nursing and to the advancement of educational standards that further the art and science of high-quality patient care.

- Demonstrated dedication toward achieving excellence in the education of Emory nursing students.
- Shown evidence of outstanding clinical teaching.
- Demonstrated knowledge of current practice issues.
- Served as a mentor and clinical role model.

The Faculty Mentor Award recognizes School of Nursing faculty who have demonstrated outstanding mentoring in research to trainees or early career faculty during the past year. Nominations can be for any of the following categories: Mentorship of Undergraduate Student, Mentorship of Graduate Student, Mentorship of Junior Faculty, Mentorship of Underserved Minority or Global mentee. Nominations must come from someone who is a current or past trainee or faculty mentee. The nominator must state over what period of time they were mentored by the nominee. Mentees may be local or at a distance. Persons submitting a nomination for the award should use the following nominee criteria for guidance:

- Develops a supportive environment for research and scholarship
- Meets regularly with mentees
- Demonstrates a commitment to mentorship and established a track record for successful mentorship including any of the following: co-publishing with mentees, serving as the primary mentor for career development awards, including mentees as co-investigators on grants, nominating mentees for awards and committees, establishing a record of mentees entering into research intensive careers, etc.
- Provides instruction on research skills such as preparing presentations, writing manuscripts, and preparing grant applications
- Is a successful advocate and guide in administrative, organizational, and professional matters for junior faculty investigators
- Demonstrates personal concern for his/her mentees and supports both his/her personal and professional development
- Demonstrates leadership skills and professionalism
- Places an equal or greater emphasis on the professional development of his/her trainees than on self-promotion or advancement

The Global Engagement Award recognizes School of Nursing faculty who have demonstrated outstanding global engagement in increasing capacity, education, population wellness or care, or research during the past year. Persons submitting a nomination for the award should use the following nominee criteria for guidance:

- Develops strong global relationships
- Demonstrates a commitment to global education, improving population health care, or research

- Seeks to understand the needs and advocate for global partners
- Demonstrates appropriate cultural awareness and sensitivity in interactions with global partners
- Is a successful advocate and guide in collaborative administrative, organizational, and professional matters with the global partner
- Demonstrates ethical and respectful conduct in global engagement
- Demonstrates leadership skills and professionalism