

MIRANDA HAWKS, PhD, RN, CNL
Assistant Professor, Clinical Track
Nell Hodgson Woodruff School of Nursing
Emory University
mrhawks@emory.edu

EDUCATION

2016	PhD	Medical College of Georgia	Nursing
2010	MSN	Medical College of Georgia	Nursing/Clinical Nurse Leader
2007	BS	Georgia Southwestern State University	Biology

LICENSES AND CERTIFICATIONS

Present	Registered Nurse, Georgia	RN213871
Present	Graduate Certificate eLearning Design	
Present	Graduate Certificate Online Teaching and Learning	
Present	Certified Clinical Nursing Leader	
2020	Mastering Online Teaching	
2019	Governor's Teaching Fellow	

HONORS AND AWARDS

2026	Eva Tupman Nurse Researcher Award	Georgia Association for Nursing Education
2025	Swiss Army Knife Award	Nell Hodgson Woodruff School of Nursing, Emory University
2025	Faculty Spotlights Recognition for Teaching Excellence	Nell Hodgson Woodruff School of Nursing, Emory University
2022	Mentorship Initiative Award	Georgia State University
2017	Teacher of the Year	Piedmont University

PROFESSIONAL EXPERIENCE

2024-Present	Clinical Assistant Professor	Nell Hodgson Woodruff School of Nursing, Emory University
2022-2024	Assistant Professor	Wellstar School of Nursing Kennesaw State University
2019-2022	Clinical Assistant Professor	Byrdine F. Lewis College of Nursing and Health Professions, Georgia State University
2017-2021	U.S. Consultant	Vietnam Nurse Project
2016-2019	Assistant Professor	Piedmont University
2013-2016	Occasional Faculty	Medical College of Georgia
2011-2016	Graduate Research Assistant	Medical College of Georgia
2011	Clinical Research Coordinator	Southeast Regional Research Group

SCHOLARSHIP: GRANTS AND OTHER FUNDING

Research Grants Funded by other agencies

AI-Enabled Diabetic Foot Ulcer Monitoring and Management in Rural Communities with Limited Healthcare Access.
(Arriaga, R., Hawks, M.)

Funded by: Partnership for Inclusive Innovation (PIN) Community Research Grant Program

Co-Principal Investigator (~50% project effort; 1% salary support)

Total Costs: \$100,000

Funded Period: May 2025 – June 2026

NurseMaiT AI Teammate for Burnout Detection and Support: A Cross-Cultural Study of Collective Burnout.
(Hawks, M.)

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Funded by: Atlanta Global Research and Education Collaborative (AGREC)

Principal Investigator, 100% Effort

Total cost: \$16,500

Funding Period: June 2025 – July 2026

Vietnam-GSU Partnership in Undergraduate Nursing Curriculum Development (Hawks, M.)

Funded by: Office of International Initiatives (OII) through its FIPE grant program at Georgia State University

Principal Investigator, 100% Effort

Total Costs: \$2,720.00

Funded Period July 2021 - June 15, 2022

Early Adolescents' Physical Activity and Nutrition Beliefs and Behaviours. (Hawks, M.)

Funded by: Center for Nursing Research (CNR), through its seed grant program to support doctoral student research, Augusta University.

Principal Investigator, 100% Effort

Total Costs: \$2,000.00.

Funded Period 2013-2016

Research Grants – Submitted / Finalist

Nursing Upskilling in Risk Scoring & Evidence-Based AI Integrated Decision Making (NURSE_AID)

GitLab Foundation AI for Economic Opportunity Grant Fund

Hawks, M. (Principal Investigator), Arriaga, R., MacLellan, C.

Submitted December 2025. Finalist (Top 56 of 800+ applications).

Proposal to develop an AI-integrated clinical decision support simulation platform to train nursing students in evaluating AI-generated recommendations, bias detection, and evidence-based clinical reasoning.

SCHOLARSHIP: PUBLICATIONS (data-based denoted with *, senior or first author with +, student or corresponding authors underlined)

Peer-Reviewed Publications – Published

*+**Hawks, M.**, Emerson, C., Myers, R. E., Epp, A., Saye, J. L., Osborne, M. C., Garringer, M., Keen, D., & Dyess, S. (2025). Using the Ottawa Model for nursing curriculum renewal to align baccalaureate and master's degree programs with the 2021 AACN Essentials. *Journal of Professional Nursing*, 60, 107–114.

<https://doi.org/10.1016/j.profnurs.2025.06.005>

+**Hawks, M.** (2025). Balancing academic scholarship and educational technology resources in nursing education.

Journal of Professional Nursing, 58, A1–A2. <https://doi.org/10.1016/j.profnurs.2025.03.003>

*Patel, D., **Hawks, M.**, & Ngo, D. (2025). Curriculum Revision within Nursing Education in Vietnam: A Literature Review, *Journal of Undergraduate Research & Scholarly Works*, 9.

*Adebayo, M., Garringer, M., **Hawks, M.**, & Whiddon, A. (2024). Enhancing nurse communication skills with SBAR experiential training. AACN Essentials Teaching Resource Database (Peer Reviewed).

<https://www.aacnnursing.org/essentials/database/kit/i/sbar-tool>

*Saye, J.L., Patterson, T.M., Holtzhower, M., Sylvester, T., & **Hawks, M.** (2024)

Curriculum mapping for AACN Essentials 2021 Adoption: Experiences of a faculty domain team in evolving understanding of person-centered care. *Journal of Nursing Education & Practice*, 14(9), 1-7.

<https://doi.org/10.5430/jnep.v14n9p1>

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*Ngo, T. D., **Hawks, M.**, Ruzafa-Martinez, M., Le, T. K. C., Nguyen, T. T. T., Nguyen, H. T., & Nguyen, T. N. H. (2023). Cross-cultural adaptation and psychometric validation of the Vietnamese version of the evidence-based practice competency questionnaire for registered nurses (EBP-COQ Prof©). *Nursing Practice Today*, 10(3), 261-272. <https://doi.org/10.18502/npt.v10i3.13435>

*Ngo, T. D., **Hawks, M.**, Nguyen, T. T. T., Nguyen, T. N. H., Nguyen, H. T., & Mai, N. T. T. (2023). Self-care knowledge in patients with intestinal stomas in a selected hospital in the south of Viet Nam: A descriptive cross-sectional study. *Belitung Nursing Journal*, 9(4), 331-338. <https://doi.org/10.33546/bnj.2711>

*Ngo, D., & **Hawks, M.** (2023). An international partnership between two universities in Vietnam & the United States in undergraduate nursing curriculum development. *Science Talks*, 5. Article 100161. <https://doi.org/10.1016/j.sctalk.2023.100161>.

+Hahn, J., Huseman-Maratea, D., & **Hawks, M.** (2022). Nurse leaders in the US and Vietnam apply complexity science to support innovation and collaboration. *Nursing Management*, 53(6), 32-37. 10.1097/01.NUMA.0000831420.35667.9

*+**Hawks, M.**, Bratton, A., Mobley, S., Barnes, V., Weiss, S., & Zadinsky, J. (2022). Early adolescents' physical activity and nutrition beliefs and behaviours. *International Journal of Qualitative Studies on Health and Well-being*, 17(1), 2050523. <https://doi.org/10.1080/17482631.2022.2050523>

+ Allen, S., Adebayo, M., & **Hawks, M.** (2022, March). Introducing Antiseptic Barrier Cap Use to Outpatient Oncology Nursing. In *Oncology Nursing Forum* (Vol. 49, No. 2, pp. 4-4). Oncology Nursing Society.

*Mahasneh, D., Shoqirat, N., Singh, C., & **Hawks, M.** (2021). "From the classroom to Dr. YouTube:" Nursing students' experiences of learning and teaching styles in Jordan. *Teaching and Learning in Nursing*, 16(1), 5-9. <https://doi.org/10.1016/j.teln.2020.09.008>

+**Hawks, M.**, Huseman-Maratea, D., Nguyen, A., Nguyen, L., & Romkema, S. (2020). International nursing leadership: The Vietnam Nurse Practice Improvement Project. *Nurse Leader*, 18(3), 248-252. <https://doi.org/10.1016/j.mnl.2020.03.013>

*Schumacher, A., Sunderland, K., **Hawks, M.**, Rosson, B., Sorrentino, R., Litwin, S., & Berman, A. (2013). Defibrillation threshold testing does not cause acute electrocardiographic changes in cardiomyopathy patients undergoing insertion of an implantable cardioverter defibrillator. *Journal of Electrocardiology*, 6(46), 619. <https://doi.org/10.1016/j.jelectrocard.2013.09.018>

*Schumacher, A., **Hawks, M.**, Akram, H., & Sunderland, K. (2012). Age-related changes in QRS and QTc interval times observed in isolated rabbit hearts after induction of ventricular fibrillation and spontaneous conversion to sinus rhythm. *Journal of Electrocardiology*, 6(45), 693. <https://doi.org/10.1016/j.jelectrocard.2012.08.026>

Peer-Reviewed Publications – Accepted

+***Hawks, M.**, McCauley, L., Simpson, R., Arriaga, R. I., & Kaligotla, L. (under editorial review). From Tools to Transformation: Leveraging Artificial Intelligence and Human-Centered Design to Educate Future Nurse Leaders. *Nurse Education in Practice* (Commentary).

Peer-Reviewed Publications – Under review

*Adebayo, M., Garringer, M., **Hawks, M.**, Osborne, M. C., & Whiddon, A. (2025). Improving communication competency in first-year nursing students through SBAR-based role-playing simulations. *Clinical Simulation in Nursing*.

Bekemeyer, Z., Chu, A., **Hawks, M.**, & Landerfelt, P. Smarter Not Harder: Student-Informed Study Strategies for Nursing Pathophysiology in an AI-Enhanced Learning Environment. Manuscript under review at the Undergraduate Research Journal for the Human Sciences.

+***Hawks, M.** & Ngo, D. (2025). Exploring undergraduate curriculum renewal in nursing education through an international partnership. *Asian Nursing Research*.

Richardson, C., Wilkins Howard, A., Williamson, L., Palmer, C., Fuqua, A., & Hawks, M.+ Holistic Residency Program: A New Model for Supporting New Graduate Nurses. Manuscript under revision for publication in the *Journal of Nursing Professional Development (JNPD)*

*Trinh, T. X., Ngo, D. T., **Hawks, M.**, Le, C. T. K., Nguyen, T. T. T., Nguyen, T. H., Mai, T. N. T., & Nguyen, H. T. N. (under revision). Evidence-based practice competency and its associated factors among nurses in selected hospitals in Vietnam. *Nursing Practice Today*.

Bekemeyer, Z., Chu, A., **Hawks, M.**, & Landerfelt, P. Smarter Not Harder: Student-Informed Study Strategies for Nursing Pathophysiology in an AI-Enhanced Learning Environment. Manuscript under review at the *Undergraduate Research Journal for the Human Sciences*.

Richardson, C., Wilkins Howard, A., Williamson, L., Palmer, C., Fuqua, A., & **Hawks, M.+** Holistic Residency Program: A New Model for Supporting New Graduate Nurses. Manuscript under revision for publication in the *Journal of Nursing Professional Development (JNPD)*

Book Chapter

+**Hawks, M.**, & Jones, A. (2024). Chapter 21: Raul Ramirez: Designing Educational Materials for Neurodiverse Patient Populations in Navigating Complex Team Dynamics. *6th edition of the ID CaseBook, Eds. Ertmer, P.A., Galezewski, K.D., Koehler, A.A., & Stefaniak, J.E.* Routledge.

Book Chapter- Under Review

Simpson, R. L. (Ed.), Hertzberg, V., & Hawks, M. (2026). Infusing Data Science and AI into Nursing Education. Springer Nature.

SCHOLARSHIP: PRESENTATIONS (invited presentations denoted with #, podium presentations denoted with ^)

International Presentations

^Hawks, M., (October 2022) 8th International Nurse Education Conference, "Building Capacity through Training for Nursing Curriculum Evolution in Vietnam," Elsevier, Sitges, Spain.

^#Hawks, M., (December 6, 2019) International Health Science Conference, "Pharmacological & Polypharmaceutical Considerations for Older Adult Patient Populations," Can Tho University of Medicine and Pharmacy, Can Tho, Vietnam.

National Presentations

^#Hawks, M., & Simpson, R. (December 2025). *Nurses Leading Ethical Guardrails for Generative AI: From Informed Consent to Practice-Ready Education*. Invited Presentation at the American Association of Colleges of Nursing (AACN) Transform 2025 Conference, New Orleans, LA.

^#Hawks, M. (Lead Presenter), Landerfelt, P., Simpson, R., & Arriaga, R. (June 2025). *"Nurses as Co-Designers: Shaping AI Platforms to Transform Nursing Education."* Webinar Presentation for the American Association of Colleges of Nursing (AACN), Virtual Event.

^#Hawks, M. (December 2024). "Shaping the future of nursing: Integrating competency-based education and AI to implement the AACN Essentials." Closing Plenary Panel Presentation at AACN Transform 2024, New Orleans, LA.

^Hawks, M. (December 2024). "Progress toward transforming nursing education using the AACN 2021 Essentials: Initial steps of implementation at Kennesaw State University." Podium Presentation at AACN Transform 2024, New Orleans, LA.

^Hawks, M., (November 30, 2023) "Essentials Evolution: Revolutionizing Nursing Education Through AACN 2021 Essentials Adoption," [Poster] AACN Transform Conference.

^Allen, S., Adebayo, M., Hawks, M. (March 2022). Introducing Antiseptic Barrier Cap Use to Outpatient Oncology Nursing. In *Oncology Nursing Forum* (Vol. 49, No. 2, pp. 4-4). Oncology Nursing Society.

Local, State, and Regional

Hawks, M., & Varghese, J. (March 31, 2026). Bringing Entrepreneurial Education into Your Classroom. Workshop presented through the Center for Faculty Development and Excellence and The Hatchery, Emory University, Atlanta, GA.

^#Hawks, M. (June 14, 2024) "Advancing Nursing Education: A Comprehensive Process for Adopting AACN 2021 Essentials and Transforming Curricula," [Virtual] Augusta University College of Nursing Center for Nursing Research.

^#Hawks, M. (June 13, 2024) "AACN Essentials Workshop: An Active Classroom for USG Nurse Educators," [Podium] University System of Georgia Academic Committee Meeting: Nursing (AACON). [Invited]

^Tran, K. & Hawks, M. (April 18, 2024) "Building Capacity through Training for Nursing Curriculum Evolution in Vietnam," [Poster] 2024 Spring Symposium of Student Scholars.

^Hawks, M. (February 29, 2024) "Advancing Nursing Education: A Comprehensive Process for Adopting AACN 2021 Essentials and Transforming Curricula," [Podium] Georgia Association of Nursing Education (GANE).

^Hawks, M. (February 22, 2024) "Transforming Nursing Education: A Comprehensive Process for Adopting AACN 2021 Essentials Through the Application of the Ottawa Model for Curriculum Renewal," [Podium] Southern Nursing Research Society (SNRS).

Hawks, M., (September 20, 2023) "Exploring the AACN Essentials: Unveiling Perspectives from Focus Groups on Nursing Education, Academic Vision, and Future Advancements." [Poster] 2023 Sigma Phi Mu at-Large Research Day, Kennesaw, GA.

^#Hawks, M., (August 11, 2023) Full Faculty Retreat, "AACN Essentials Overview," KSU WSON.

#Hawks, M., (January 30, 2023) KSU WSON Faculty Development Presentation, "Competency-Based Education with Dr. Hawks," KSU WSON Faculty Development Committee, 3rd Floor Conference Room.

#Hawks, M., (January 28, 2022) PhD Intensives Spring 2022, "Getting Involved in Global Health Research," [Virtual] GSU SON.

^Hawks, M., (February 24, 2021) Humanizing Care through Technology and Interdisciplinary Collaboration, "Methodological Challenges in Qualitative Research with Early Adolescents," [Virtual] Southern Nursing Research Society.

#Hawks, M., (November 13, 2020) "Teaching at its Best", "Creating Visibility, Establishing Boundaries & Meaningful Engagement in Online Classrooms," [Panelist/Virtual] CETLOE at GSU.

#Hawks, M., (June 10, 2020). Lewis College Seminar Series, "The Vietnam Practice Improvement Project: An Interdisciplinary Approach to Improving Practice Beyond 2020," [Virtual] Lewis College at GSU.

Consulting

AACN 2021 Essentials Curriculum Revision Consultant, Thibodaux Regional Health System School of Nursing, Nicholls State University. (April 2025 & March 2026).

Subject Matter Expert, Domain 8: Informatics and Healthcare Technology
Professional Nursing Value Certification (PNVC) certification exam development initiative. (2026)

#Hawks, M. (January 2026). Integrating Artificial Intelligence into Nursing Curriculum: Preparing Nurse Leaders for a Digital Future. Invited keynote speaker and faculty development consultant, University of Maine School of Nursing Annual Faculty Retreat (virtual). Honorarium: \$5,000.

Fellowships

Hawks, M., Fellowship, "Course Design & Pedagogy Fellows Program", Emory University (2024–2025)

Hawks, M., Fellowship, "Governor's Teaching Fellow," University of Georgia, Institute of Higher Education. (2019-Present).

Hawks, M., Fellowship, "ANA Innovation Accelerator," Sponsored by ANA, Federal. (January 2023 - December 2023).

TEACHING ACTIVITIES

Courses Taught

Spring 2026	Interprofessional Education (IPE) Day – School of Nursing	Primary Instructor
Spring 2026	NRSG 301, Pathophysiology for Professional Nurses	Primary Instructor
Fall 2025	NRSG 419, Adult/Older Adult Health Nursing: BSN	Primary Instructor
Fall 2025	NRSG 301, Pathophysiology for Professional Nurses	Primary Instructor
Fall 2025	NRSG-728D-1: DNP Scholarly Project III	Primary Instructor
Summer 2025	NRSG 636, Adult/Older Adult Health Nursing: MN	Primary Instructor
Summer 2025	NRSG-728D-1: DNP Scholarly Project III	Primary Instructor
Summer 2025	NRSG 513MN, Fundamentals of Nursing: MN	Primary Instructor
Summer 2025	NRSG 511MN, Pathophysiology for Professional Nurses	Primary Instructor
Spring 2025	NRSG 513MN, Fundamentals of Nursing: MN	Primary Instructor
Spring 2025	NRSG 511MN, Pathophysiology for Professional Nurses	Primary Instructor
Spring 2025	NRSG 727D DNP Scholarly Project II	Primary Instructor
Spring 2025	NRSG 575MN, Behavioral & Mental Health Nursing	Primary Instructor
Spring 2025	Clinical: MN (Mental Health Simulation Coordinator)	Primary Instructor
Spring 2025	NRSG 368, Behavioral & Mental Health Nursing	Primary Instructor
Fall 2024	Clinical: BSN (Mental Health Simulation Coordinator)	Primary Instructor
	NRSG-726D-1: DNP Scholarly Project I	

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Fall 2024	NRSNG 729D, Health/Social Policy and Ethics	Primary Instructor
Fall 2024	NRSNG 301, Pathophysiology for Professional Nurses	Primary Instructor
Spring 2025	NRSNG 727D DNP Scholarly Project II	Primary Instructor
Spring 2025	NRSNG 575MN, Behavioral & Mental Health Nursing	Primary Instructor
Spring 2025	Clinical: MN (Mental Health Simulation Coordinator)	Primary Instructor
Fall 2024	NRSNG 368, Behavioral & Mental Health Nursing Clinical: BSN (Mental Health Simulation Coordinator) NRSNG-726D-1: DNP Scholarly Project I	Primary Instructor
Fall 2024	NRSNG 729D, Health/Social Policy and Ethics	Primary Instructor
Fall 2024	NRSNG 301, Pathophysiology for Professional Nurses	Primary Instructor
Fall 2024	NRSNG 511MN, Pathophysiology for Professional Nurses	Primary Instructor
Fall 2024	NRSNG 513MN, Fundamentals of Nursing: MN	Primary Instructor
2023	NURS 3302, Nursing Ethics	Lead Course Coordinator
2023	NURS 4402, Nursing Research Evidence Based Practice	Lead Course Coordinator
2022-2023	NURS 4427, Laying Foundation for Tech	Lead Course Coordinator
2022-2023	NURS 7736, Advanced Health Assessment	Lead Course Coordinator
2022-2023	Honors Applied Learning Experience for Honors Student in Psychology - Diya Patel	Lead Course Coordinator
2021	NURS 8035, Theory/Philosophy Foundation for Nursing	Clinical Assistant Professor
2021	NURS 8060, Directed Reading	Clinical Assistant Professor
2021	Workshop, DNP Intensive, APA Formatting	Clinical Assistant Professor
2021	Workshop, Success Strategies for BSN Students	Clinical Assistant Professor
2019-2021	NURS 2060, Patho Concepts in Nursing	Clinical Assistant Professor
2019-2021	NURS 8670, Evidence Based Practice	Clinical Assistant Professor
2019-2021	NURS 2061, Pharmacology	Clinical Assistant Professor
2019-2021	NURS 3510, Caring for Adult Populations	Clinical Assistant Professor
2020-2021	NURS 2030, So You Want To Be A Nurse	Clinical Assistant Professor
2016-2019	Medical Surgical Nursing	Clinical Assistant Professor
2016-2019	Nursing Research	Clinical Assistant Professor
2016-2019	Pathophysiology in Nursing	Clinical Assistant Professor
2016-2019	Pharmacology in Nursing	Clinical Assistant Professor
2016-2019	Nursing Leadership	Clinical Assistant Professor

Guest Lectures

Fall 2024	NRS 303, Fundamentals BSN, Sexual Health	Primary Instructor
October 27, 2021	NURS 7960, Evidence Based Practice	Clinical Assistant Professor
October 18, 2021	NURS 8045, Ethnographic Inquiry	Clinical Assistant Professor
February 25, 2021	NURS 8012, Ethnographic Inquiry	Clinical Assistant Professor
January 18, 2021	NURS 8994, Choosing the Right Tool	Clinical Assistant Professor
March 5, 2020	NURS 8012, Ethnographic Inquiry	Clinical Assistant Professor

Doctor of Philosophy Nursing Advisement

May 2024	Jovon Taylor Associations among Psychosocial Factors and Cardiovascular Health in Young Adults.	Dissertation Advisory Committee
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Doctor of Nursing Practice Advisement

Fall 2025	Rajib Biswah NRS 419: Adult/Older Adult Health Nursing	TATTO Teaching Assistant Mentor
Fall 2025	Genevieve Zock Ruff Shift Recharge: Exploring the Feasibility of Canine-Assisted Breaks to Support Well-Being in Night-Shift Psychiatric Nurses	DNP Project Team Advisor
Summer, 2025	Marika Deliyianni, Drew Davis, and Adelyn Lim Enhancing Inpatient Psychiatric Care for Adults with Autism”	DNP Project Team Advisor
Summer, 2025	Tobi Adetula and Ki Kirkland Quality, Utility, and Application of a Web Based Education Platform in the Treatment of Anxiety and Depression”	DNP Project Team Advisor
May 2022	Suzie Allen Introducing Antiseptic Barrier Cap Use to Outpatient Oncology Nursing	DNP Project Team Advisor
Spring 2021	Ashar Nakibuuka Impact of Blood Glucose Monitoring Logs along with Food Diaries in Lowering HbA1c in adults aged >18 with Diabetes Mellitus Type 2	DNP Project Team Advisor
Spring 2021	Dana Scott Reducing Feelings of Unpreparedness Experienced by Registered Nurses Assigned the Care of COVID-19 Positive Individuals with Intellectual and Developmental Disabilities	DNP Project Team Advisor

Spring, 2021	Diana Awuah Interventions to Reduce Role Strain of Informal Adult Caregivers of Individuals with Neurocognitive and Mental Disorders	DNP Project Team Advisor
Spring, 2021	Joslyn Baskins Enhancing Nurses' Pain Reassessment and Documentation Using Clinical Decision Support: A Quality Improvement Project in Acute Care	DNP Project Team Chair
Spring 2021	Kim Horne Assessment of Prioritization Using Virtual Reality Versus Hands-on Simulations Among Undergraduate Nursing Students Within a Simulation Lab: A Comparison Project Using a Prolapse Cord Scenario Analyzed Using the Safe Care Framework TM	DNP Project Team Chair

Other Advisement: KSU First Year Scholars' Program

Fall 2023 – Spring 2024	Tran, Kristin Biological Science Department, "Building Capacity for Training for Nursing Curriculum Evolution"	Advisor
Fall 2022 – Spring 2023	Patel, Diya. Psychological Science Department, "Building Capacity for Training for Nursing Curriculum Evolution"	Advisor

Other Advisement

Fall, 2025	Bekemeyer, Z.; Chu, Ashley <i>Smarter, Not Harder: Student-Informed Study Strategies for Nursing Pathophysiology in an AI-Enhanced Learning</i>	Manuscript Collaboration/ Advisor
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PROFESSIONAL AND INSTITUTIONAL SERVICE ACTIVITIES

Membership in Professional Organizations

2025–Present	American Nurses Association (ANA)	Member
2026-Present	SAGE Open	Journal Reviewer
2023 - Present	Georgia Association of Nursing Education	Member
2016 - Present	Sigma Theta Tau International Nursing Honor Society	Member
2022- 2024	AACN (Appointed, National)	Essentials Champion
2024	Journal of Professional Nursing	Journal Reviewer
2024	National League for Nursing (NLN)	National Member
2017-2022	Athens Anti-Discrimination Association	Member

National Consultation

March 2025	Expert panelist – Delphi study for the development of the AACN FRAME tool (Facilitating Reflection & Advancing Meaningful Education).
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Emory University Service

September 2025–Present	<i>Intersections: The Education Journal of the Woodruff Center Health Sciences</i>	Associate Editor
August 2025–Present	Libraries and Museum Committee, University Senate	Member
August 2025–Present	University Senate Campus Life Committee	Member
July 2025	Hatchery Advisory Board Student Pitch Event	Advisor
March 2025	Emory Morningside Global Health Case Competition	Case advisor
	<i>Emory Global Health Institute</i>	
2025	Female Founders Program, Office of Technology Transfer	Cohort
November 2024	Health Professions Hop	
2024	NLN Center of Excellence (COE) Renewal Application Workgroup	
2024	CFDE Course Design and Pedagogy Fellows Program	

Nell Hodgson Woodruff School of Nursing Service

August 2025–Present	Curriculum Committee	Co-Chair
August 2025–Present	School of Nursing Innovation Collaborative (SONIC)	Founding Member
January 2025–Present	MN Enrichment Program	Team Lead
2024-2025	Teaching Assistant Task Force	Member

Other Community Service

2025–Present	BPSOS (Boat People SOS)	Nursing Volunteer
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Prior Service at Other Institutions

2023- 2024	Midterm Grade Pilot	Participant
2023-2024	Graduate Student Advisory Committee	Member
April 2023	Symposium of Student Scholars at KSU	Faculty Judge
2022- 2024	Essentials Task Force	Chair
2022-2023	Faculty Search Committee	Member
2022-2023	Undergraduate Curriculum Committee	Member
2021-2022	CCNE Standard IV Accreditation Committee	Co-Chair
2021-2022	Admissions and Progressions Subcommittee of the Undergraduate Program Committee	Chair
2021-2022	Faculty Mentor to New NTT Faculty	Mentor
2021-2022	DNP Program	Faculty Interviewer
2021-2022	Membership Initiative Development	Lead
2020-2021	Racial Equity & Social Justice Taskforce	Member
2020-2022	Graduate Research Day	Faculty Judge
2020-2022	Women’s Faculty Identity Development	Member
2020-2022	DNP Committee	Member
2019-2022	Undergraduate Program Committee	Member

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Other Development Activities

- 2022-2023 CETL Offered Training for Faculty in Online Education, "Essential Course Facilitation Strategies," CETL, Kennesaw State University.
- 2020-2021 CETL Offered Training for Faculty in Online Education, "Mastering Online Teaching," CETL, Georgia State University.