

Latinxs and Hispanics in Mathematical Sciences



Dr. Weverton Ataide Pinheiro

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"Hispanic Heritage Month is a time for me to honor the strength, resilience, and brilliance of my ancestors and community. As a Brazilian scholar working in the U.S., it's a moment to reflect on the rich cultural legacies that shape my identity and fuel my commitment to equity in education. It's also a call to uplift the voices of Latine students and families in mathematics—too often ignored—and to affirm that their ways of knowing belong in our classrooms. This month reminds me that my work is both personal and political, grounded in heritage and driven by justice."

Dr. Weverton Ataide Pinheiro is an Assistant Professor of Curriculum and Instruction in STEM Education at Texas Tech University. His research is grounded in Critical Mathematics Education, with a particular focus on the intersections of gender, sexuality, and mathematical subjectivity. Dr. Ataide Pinheiro's work seeks to challenge dominant narratives in mathematics education by centering the voices and experiences of historically marginalized communities, especially those whose identities are shaped by intersecting systems of oppression.

Originally from Brazil, Dr. Ataide Pinheiro brings an international and interdisciplinary perspective to his scholarship. His research critically examines how mathematics education can either reproduce or resist social inequities, with a commitment to promoting justice-oriented pedagogies. Drawing from feminist, queer, and decolonial theories, his work explores how identity, power, and language influence the ways students engage with mathematics in both formal and informal educational spaces.

At Texas Tech University, Dr. Ataide Pinheiro teaches courses in STEM curriculum and instruction, working with in-service teachers. He is dedicated to preparing educators to understand how systemic inequities shape classroom dynamics and to develop teaching practices that are both conceptually rigorous and socially responsive.

Dr. Ataide Pinheiro is also actively involved in mentoring graduate students and collaborating on research that examines issues of access, identity, and equity in STEM education. His current projects explore how mathematics can be made socially relevant to queer students, the influence of Judith Butler's theory of gender performativity on the experiences of women in mathematics, and the experiences of bilingual Latine teachers in mathematics education.

Through his research, teaching, and service, Dr. Ataide Pinheiro is committed to transforming mathematics education into a space where all students—especially those from underrepresented and underserved backgrounds—can thrive, see themselves reflected, and engage meaningfully with mathematics as a tool for liberation and social change.

Lathisms was founded in 2016 in order to showcase the contributions of Latinx and Hispanic mathematicians during Hispanic Heritage Month, which is celebrated in the United States from September 15 and October 15 every year. During this time, we feature/reveal a prominent Latinx/Hispanic mathematician daily. See all the featured mathematical scientists at [LATHISMS.ORG](https://lathisms.org).

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