



PROGRAM

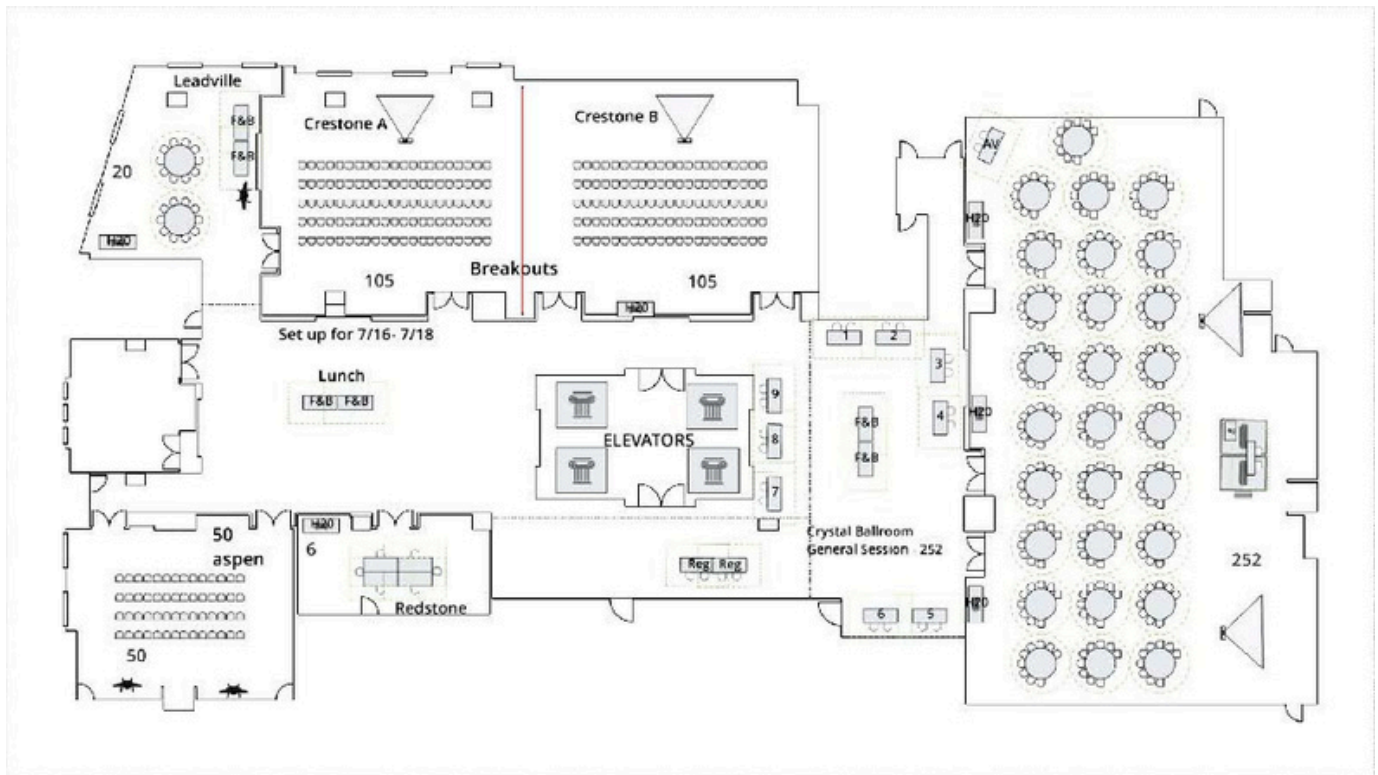
Includes speaker and sponsor index

July 17-18, 2026
Embassy Suites Denver Downtown
Denver, Colorado

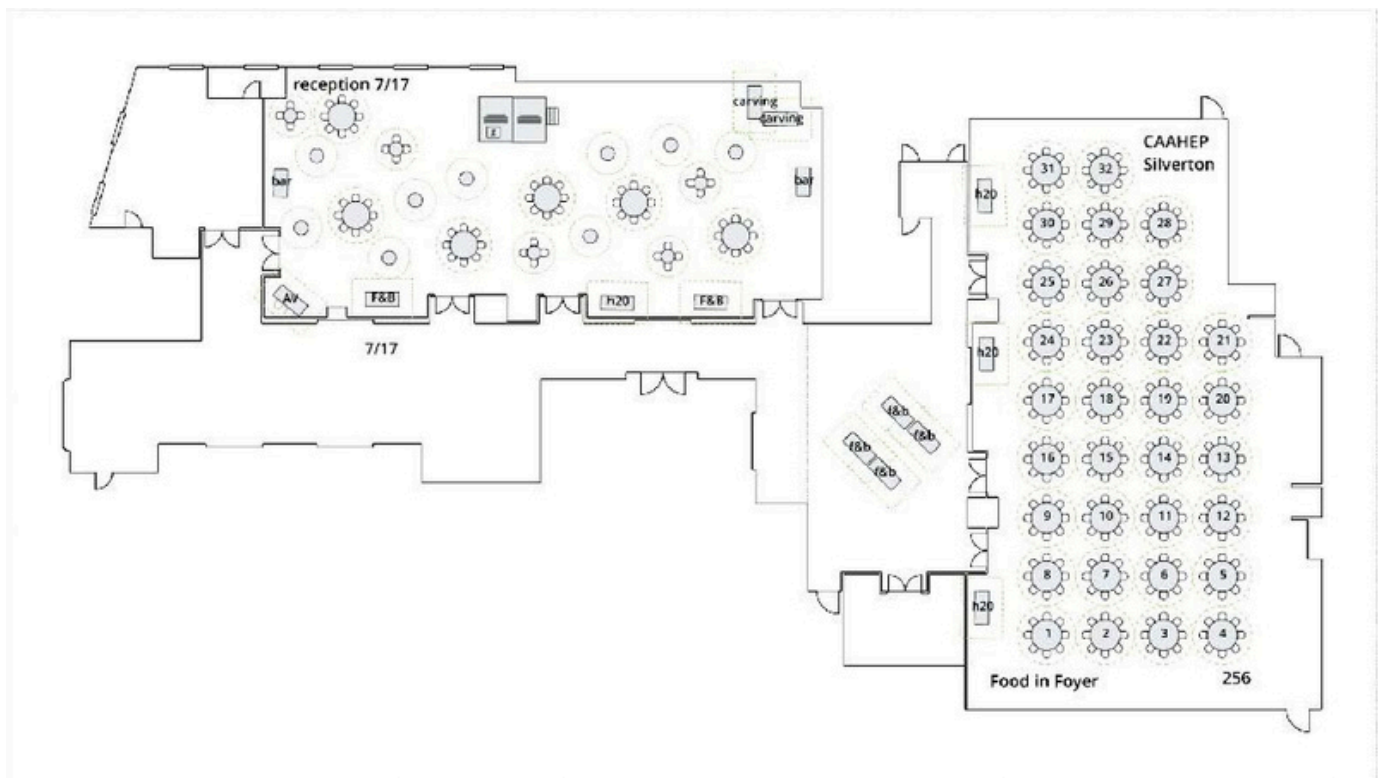


Embassy Suites Denver Downtown

3rd Floor

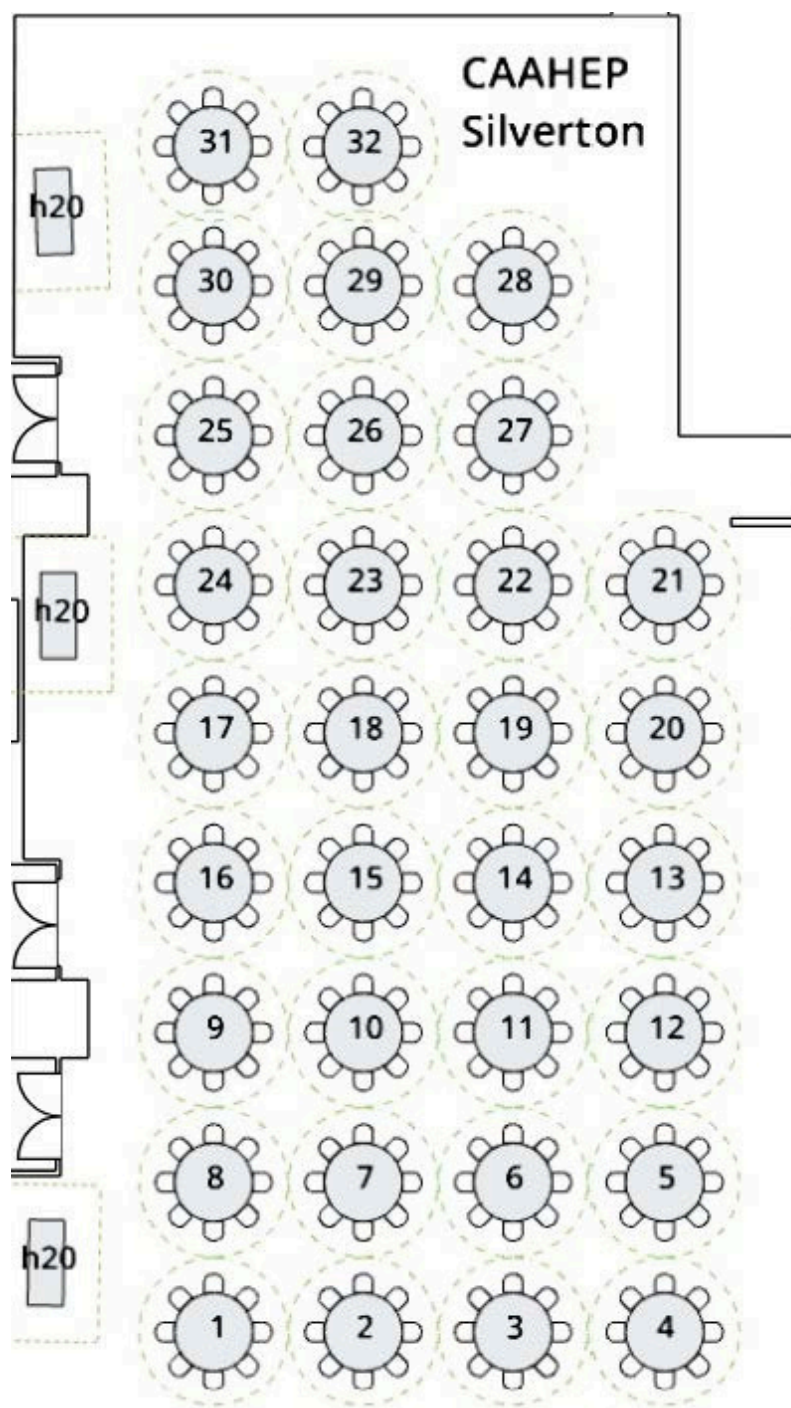


2nd Floor



CoA Breakfast Diagram

Silverton Room 2nd Floor



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CAAHEP Accreditation Workshop
Denver, Colorado
2026 Agenda

Friday, 7/17/2026

7:00 AM - 4:00 PM	Registration Open Exhibits Open	Crystal Foyer 3rd Floor
8:00 AM - 9:00 AM	Breakfast with Committees on Accreditation Everyone is invited to a breakfast session to meet CoA leaders and fellow program representatives from your profession.	Silverton Ballroom 2nd Floor
9:00 AM - 9:15 AM	Welcome <i>Barry S. Eckert, Ph.D., FASAHP, CAAHEP President</i>	Crystal Ballroom 3rd Floor
9:15 AM - 10:30 AM	State Authorization and SARA: What Program Leaders Need to Know <i>Marianne Boeke, Ph.D., President, NC-SARA</i> An overview of state authorization and the State Authorization Reciprocity Agreement (SARA), focusing on how rules affect online instruction, recruitment, and clinical placements across state lines. Learn institutional responsibilities, common compliance pitfalls, and practical steps program leaders can use to keep programs aligned with institutional policies and state requirements.	Crystal Ballroom 3rd Floor
10:30 AM - 10:45 AM	Break and Exhibitor Engagement	Crystal Foyer 3rd Floor
10:45 AM - 11:45 AM	Starting with the End in Mind: Curriculum Mapping & Assessment Plans <i>Keston Fulcher, Ph.D.</i> A session on aligning learning outcomes with competencies, standards, teaching strategies, and assessments to enhance continuous program improvement and accreditation readiness.	Crystal Ballroom 3rd Floor
11:45 AM - 12:45 PM	Lunch and Exhibitor Engagement Refuel and network! This lunch break offers a dedicated opportunity to engage with exhibitors and discover solutions for your CAAHEP accreditation needs.	Silverton Ballroom 2nd Floor



Friday, 7/17/2026

1:00 PM -
2:15 PM

Breakout Sessions:

New Program Directors

Session 1A: From Self-Study to Site Visit: Be Prepared - Planning for Success

Lacie Couzin, Ph.D., RN, and Karon Walton, M.Ed.

Move from self-study to a successful site visit with a practical roadmap. This session offers actionable strategies to align your self-study with the on-site review, avoid common pitfalls, and build a culture of continuous readiness.

**Crestone A
3rd Floor**

Seasoned Professionals

Session 1B: Understanding and Navigating Accommodations for Students with Disabilities in Allied Health Programs

Dean Jobe, MS, RM(AAM)

Learn how disability services, faculty, and program leaders can collaborate on requests, interpret technical standards, and support student success in classroom and clinical settings through real-world scenarios.

**Crestone B
3rd Floor**

CAAHEP Commissioners

Session: 1C: CAAHEP Update and 2026-2029 Strategic Plan

Barry Eckert, Ph.D., FASAHP, Teddy Farias, D.C., M.S., M.T.A.A., C.C.M.A., and Gina Scarboro, D.B.A., CAA

An update on recent CAAHEP activities and a deep dive into the 2026–2029 Strategic Plan. Learn about key priorities, upcoming initiatives, and how these strategic directions will shape the Commission’s future.

**Aspen
3rd Floor**

2:15 PM -
2:30 PM

Break and Exhibitor Engagement

**Crystal Foyer
3rd Floor**

2:30 PM -
3:45 PM

Breakout Sessions:

New Program Directors

Session 2A: Site Visit Day is Here: What to Expect and How to Prepare

Jennifer Anderson Warwick, MA, and Jenn Stever, MMSc, CAA

Prepare confidently for accreditation site visits. This session covers what to expect before, during, and after a visit, including document preparation, stakeholder coordination,

**Crestone A
3rd Floor**

Friday, 7/17/2026

2:30 PM -
3:45 PM

Breakout Sessions (continued):

common site visitor questions, and strategies for a smooth, transparent process.



Seasoned Professionals

Session 2B: Using OSCEs, Formative Assessments, and Electronic Portfolios for Competency Evaluation

Dennis Edgerly, BS, EMT-P

This session demonstrates how to integrate Objective Structured Clinical Examinations (OSCEs), formative assessments, and electronic portfolios into an integrated competency evaluation system.

**Crestone B
3rd Floor**

CAAHEP Commissioners

Session 2C: Commissioner and Member Engagement Opportunities in CAAHEP

Gregory Ferencak, Ed.D., RT(R)(QM), and Glen Mayhew, DHSc, NRP

Discover ways commissioners can deepen their involvement with CAAHEP. This session highlights current engagement opportunities to build a collaborative allied health education community.

**Aspen 3rd
Floor**

3:45 PM -
4:00 PM

Break and Exhibitor Engagement

**Crystal Foyer
3rd Floor**

4:00 PM -
5:15 PM

Breakout Sessions:

New Program Directors

Session 3A: Building Confidence as a New Program Director

Christy Baily-Byers, MBA, APR, and Antoinette Trujillo-Fergus, MBA, CRCST, CST

A focused session for new program directors offering practical tools and strategies for decision-making, communication, team leadership, and handling common challenges—so you can lead with authenticity and confidence from day one.

**Crestone A
3rd Floor**

Seasoned Professionals

Session 3B: Creating Rubrics

Keston Fulcher, Ph.D.

Hands-on workshop providing attendees with the knowledge needed to create valid evaluation methods for assessing student knowledge, skills, and abilities.

**Crestone B
3rd Floor**

4:00 PM -
5:15 PM

Breakout Sessions (continued):

CAAHEP Commissioners

Session 3C: The New CAAHEP Quality Framework

Donald Balasa, JD, MBA, and Thomas Platt, Ed.D., NRP, FAEMS

An introduction to the new CAAHEP Quality Framework. Learn the four quality dimensions, distinguish between core and enhancement outcome measures, and the outcome measures used to demonstrate program quality.

**Aspen 3rd
Floor**



5:15 PM -
5:45 PM

Open Hearing for Proposed Standards and Guidelines for the Accreditation of Educational Programs in Clinical Research

CAAHEP Standards Committee

An open hearing for the proposed Standards is being held as part of the Standards review and revision process. The open hearing provides an opportunity for CAAHEP to receive additional public testimony and comments beyond those submitted during the public comment period that preceded it. Visit the Public Notifications page under the News on the CAAHEP website to review the proposed Standards.

**Crystal
Ballroom
3rd Floor**

6:00 PM -
8:00 PM

President's Reception with Awards

Join us at the President's Reception with Awards to celebrate the recipient of CAAHEP's highest honor – the William W. Goding Award for Exceptional Service. Come for the celebration, stay for the conversations – and leave with new connections and inspiration.

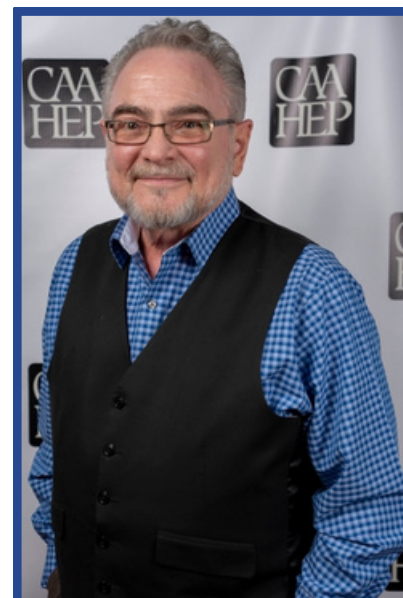
**Cripple
Creek
Ballroom
2nd Floor**



William W. Goding Award for Exceptional Service

The William W. Goding Award for Exceptional Service is the highest honor awarded by CAAHEP. It is reserved for those who are or have been Commissioners, recognizing an individual who has served the Commission in word and deed, someone who has spoken with conviction about the work of the Commission, advanced its purposes, and actively participated in the Commission's activities at a high level for a sustained period of time.

Congratulations to the 2026 recipient, Keith Orloff, CST, FAST, CAAHEP Commissioner, former member of the CAAHEP Board of Directors, former Chair of the Nominating & Elections Committee, member of the CAAHEP Standards Committee and the Recommendations Review Committee.



Saturday, 7/18/2026

7:00 AM - 12:00 PM	Registration and Exhibits Open	Crystal Foyer 3rd Floor
7:45 AM - 8:45 AM	Breakfast Start Saturday off right with a full breakfast from the hotel restaurant, Elements, found on the Main Level. There will be a section of seating available.	Elements, the Hotel Restaurant Main level
8:45 AM - 9:00 AM	Day Two Welcome <i>Gina Scarboro, Executive Director, CAAHEP</i>	Crystal Ballroom 3rd Floor
9:00 AM - 10:00 AM	Keynote Session: Allied Health Workforce Trends <i>Bianca Frogner, Ph.D.</i> This session will examine current trends in the allied health workforce based on research insights from the Center for Health Workforce Studies at the University of Washington.	Crystal Ballroom 3rd Floor
10:00 AM - 10:15 AM	Break with Exhibitors	Crystal Foyer 3rd Floor
10:15 AM - 11:15 AM	How to Prepare Students for Professional Practice <i>Cathy Bammert, Ph.D., CT, MB(ASCP), CMIAC, and Jennifer Caceres, CT(ASCP)</i> This session presents evidence-informed approaches—experiential learning, simulation, mentorship, and competency-based assessment—to build real-world skills, professional behaviors, and confidence. Participants will gain actionable ideas to boost student readiness, strengthen employer partnerships, and support smooth transitions into the workplace.	Crystal Ballroom 3rd Floor
11:15 AM - 12:15 PM	Coaching and Mentoring for Health Professions Educators <i>Subha Ramani, MBBS, MMed, MPH, PhD</i> A discussion about the principles and strategies health professions educators should use to create meaningful mentoring relationships.	Crystal Ballroom 3rd Floor
12:15 PM - 12:30 PM	Closing Remarks <i>Gina Scarboro, D.B.A, CAA, Executive Director</i>	Crystal Ballroom 3rd Floor

Saturday, 7/18/2026

Post-Conference Committee on Accreditation Meetings

Post-workshop opportunity to meet with staff and leaders from select CAAHEP Committees on Accreditation. Prior registration is required to attend.

12:30 PM - 2:30 PM	Accreditation Review Committee for the Anesthesiologist Assistant (ARC-AA)	Aspen A 3rd Floor
12:30 PM - 5:00 PM	Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT)	Crestone A 3rd Floor
1:00 PM - 2:00 PM	Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA)	Aspen B 3rd Floor
1:00 PM - 5:00 PM	Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS)	Crestone B 3rd Floor



Kansas City, here we come!

Join us July 16-17, 2027, at the Sheraton Overland Park Hotel at the Convention Center in Overland Park, Kansas!



CAAHEP Accreditation Workshop

2026 Sponsor Index

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Francisco Diaz

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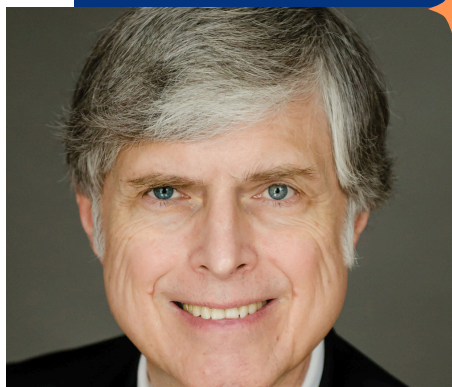
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SPEAKER PROFILES



Jennifer Anderson Warwick, MA

Jennifer holds a Bachelor of Arts in Speech Communications from Gustavus Adolphus College in St. Peter, Minnesota, and a Master of Arts in Communications from the University of Denver in Colorado. Throughout her career, Jennifer has served as a staff member for multiple Committees on Accreditation within CAAHEP. Her expertise has led her to various leadership roles, including the co-chair of the CAAHEP Standards Committee and CoA Liaison, contributing to the development and implementation of accreditation standards across multiple disciplines.



Donald Balasa, MBA, JD

Donald A. Balasa, JD, MBA, is the CEO and Legal Counsel of the American Association of Medical Assistants in Chicago. His areas of legal specialization include professional/occupational regulation and credentialing, testing accommodations under the Americans with Disabilities Act (ADA), the impact of the Trump Administration's diversity, equity, and inclusion (DEI) pronouncements on testing bodies and schools, and antitrust principles applicable to certifying and academic accrediting bodies. Balasa received both his baccalaureate and law degrees from Northwestern University and his MBA in economics from the University of Chicago. Balasa has taught association management at the DePaul University Graduate School of Business and constitutional law at Trinity International University.



Christy Baily-Byers, MBA, APR

Christy Baily-Byers serves as the Associate Executive Director for the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA) and Education and Accreditation Resource, LLC (EdAccred), where she is responsible for the development and delivery of accreditation-related education and outreach activities.

The ARC/STSA is the 3rd largest CAAHEP Committee on Accreditation (CoA), accrediting more than 400 programs. EdAccred is an initiative to provide support and resources to assist educators in the development, administration, and assessment of their programs.

Christy has led site visit development and evaluator training efforts for two institutional accreditors and the ARC/STSA, staffing more than 300 site visits, and serving as a site visitor for two additional accreditors.

She has also worked in higher education as a faculty member and university administrator for more than 20 years at Southern Methodist University, Texas Woman's University, the University of Hartford, the University of Memphis, and Nova Southeastern University.



**Catherine Bammert, Ph.D., CT
MB(ASCP), CMIAC**

Catherine Bammert currently serves as an Associate Professor and Program Director for the Diagnostic Cytology Program in the School of Health Professions at UT MD Anderson Cancer Center. She earned her Ph.D. in Biological Sciences at Michigan Technological University in Houghton, MI. She also holds a MS Degree in Training and Performance Improvement and a Bachelor's Degree in Cytotechnology. Prior to teaching, Dr. Bammert enjoyed a 30+ year career in the clinical laboratory. She serves on several national and international committees, including the American Society of Cytopathology's Executive Board, the Cytology Program Review Committee, the ASCP BOC Data Insights and Analytics ad hoc Committee, the International Academy of Cytology Examination Committee and the CAAHEP Accreditation Workshop ad hoc Planning Committee. Dr. Bammert was honored to be the recipient of UT MD Anderson Cancer Center's Faculty Educator of the 3rd Quarter, awarded in December 2025.



Marianne Boeke, Ph.D.

Dr. Marianne Boeke is president of the National Council for State Authorization Reciprocity Agreements (NC-SARA). NC-SARA is a private nonprofit organization that, in partnership with the four regional education compacts, coordinates the implementation of SARA nationally. SARA helps expand students' access to educational opportunities and ensures more efficient, consistent, and effective regulation of distance education programs. Before joining NC-SARA, Dr. Boeke served as senior associate at the National Center for Higher Education Management Systems (NCHEMS). Dr. Boeke has also worked at the Western Interstate Commission for Higher Education (WICHE/WCET), the Western Governors University (WGU) during the inaugural years, and she has held several institutional administration positions in both Washington, D.C., and Colorado. She holds a Ph.D. from the University of Denver, a master's degree from The American University, and a bachelor's degree from San Jose State University.



Jennifer Caceres, CT(ASCP)

Jennifer Caceres, CT(ASCP), is a cytologist with 3.5 years of experience in both large reference laboratory and hospital settings. She currently works at Parkland Health in Dallas, Texas, where she screens gynecologic and non-gynecologic specimens, as well as fine needle aspiration samples. She also participates with multidisciplinary teams in bronchoscopy, GI, ultrasound, and interventional radiology procedures, preparing specimens for adequacy assessment. Since August 2024, Jennifer has served as Chair of the Membership Committee for the American Society of Cytology and as the Recent Graduate Commissioner for CAAHEP. She is passionate about professional advocacy and mentorship in cytology and aspires to become a cytology educator.



Lacie Couzin, PhD

Dr. Lacie Couzin has dedicated 36 years to education, blending her expertise in teaching, instructional design, and healthcare. Her journey began in K-12 music education before transitioning into nursing. Lacie's healthcare career began at Kosair Children's Hospital, where she spent a decade on the Pediatric Intensive Care Unit providing compassionate, specialized care to congenital heart patients as a bedside nurse and ECMO Specialist. During this time, she also taught as an adjunct faculty member and, eventually, as a full-time faculty member at Ivy Tech Community College. Lacie holds a BS in K-12 Instrumental Music Education from Ball State University, an MS in Secondary Education from Indiana University, an AS in Nursing from Ivy Tech State College, and a PhD in Education with a specialization in Instructional Design from Capella University.



Barry S. Eckert, Ph.D., FASAHP

Dr. Eckert earned his Ph.D. in Anatomy from the University of Miami School of Medicine and did Postdoctoral research in the Department of Cellular, Molecular and Developmental Biology at the University of Colorado. As a faculty member at the University of Buffalo, School of Medicine and Biomedical Sciences he taught gross human anatomy to medical, dental, and allied health students and focused his research in cell biology and biochemistry.

Dr. Eckert has served as Provost and Vice President for Academic Affairs at Salus University, Dean of the School of Health Professions at Long Island University, Brooklyn Campus, Dean of the College of Health Professions at Armstrong Atlantic State University in Savannah, Georgia, and Dean of the School of Health Related Professions at the University at Buffalo (SUNY).

Dr. Eckert is a fellow of the Association of Schools of Allied Health Professions and has served on its Board of Directors. He also served on the Board of Directors of the Association of Specialized and Professional Accreditors (ASPA) and is a Program reviewer for the Commission on Accreditation in Physical Therapy Education (CAPTE). He is a CAAHEP Board Member and in his second term as CAAHEP Board President.



Dennis Edgerly, MA

Dennis Edgerly has been involved with EMS for several years. He is currently the Director of the EMS Academy at Arapahoe Community College in Littleton, CO. He is a presenter at conferences around the country, including the National Association of EMS Educators and the Committee on Accreditation of Education Programs for the EMS Professions. He has worked as a contributing author and editor for several EMS textbooks.



Teddy Farias, D.C., MS, MTAA, CCMA

Dr. Teddy Farias is a chiropractor by trade and educator at heart. He completed a BS in Biological Sciences from the University of Missouri, a Doctorate of Chiropractic from Logan University, and later completed a Master's in Higher Education with an emphasis in Administration and Leadership, as he found higher education to be his passion. Dr. Farias has worked at St. Louis Community College,

San Juan College, and Wichita State University. He is currently the Dean of Health and Natural Sciences at San Jacinto College in Houston, TX.

Before going into education full-time, Dr. Farias owned a private chiropractic practice in St. Louis, MO. He holds an active chiropractic license in the state of Texas. He is also a certified Acupuncturist and Medical Assistant. He was president of the 9th class of Leadership Lake Houston and currently serves as Secretary on the board of Family Promise of Lake Houston, as a board member for Communities in Schools of Southeast Harris and Brazoria Counties, as a commissioner for the Commission on Accreditation of Allied Health Education Programs, and a member of the Council of Workforce and Economic Development for the American Association of Community Colleges. He is the current President of the National Network of Health Career Programs in Two Year Colleges (NN2).



Gregory Ferenchak, Ph.D.

With a career spanning four decades in two-year college education, Dr. Ferenchak is the provost of Central Ohio Technical College. His deep commitment to academic standards is reflected in his leadership roles with the CAAHEP Board and the National Network of Health Career Programs in Two-Year Colleges, where he served as Board President. Today, he remains active in the field as the CAAHEP Board liaison for the Commission on Accreditation for Exercise Science.



Bianca K. Frogner, Ph.D.

Bianca K. Frogner, PhD, is Professor and Interim Chair of the Department of Family Medicine (DFM) in the School of Medicine at University of Washington (UW). She is the Director of the UW Center for Health Workforce Studies housed in DFM. She has served on National Academies of Science, Engineering, and Medicine committees, including most recently as co-chair of a workshop on the affordability of health professional education. She is on the Editorial Boards of Milbank Quarterly, Health Services Research, and Medical Care Research and Review. Dr. Frogner's has produced about 200 publications including peer-reviewed articles, book chapters, and reports and delivered over 250 scholarly presentations. She has received awards recognizing her excellence in both mentorship and research. Dr. Frogner completed a postdoctoral fellowship at the University of Illinois at Chicago School of Public Health and a PhD in health economics at the Johns Hopkins Bloomberg School of Public Health.



Keston Fulcher, Ph.D.

Dr. Keston Fulcher serves as the Improvement Strategist at the Center for Assessment and Research Studies (CARS) at James Madison University (JMU), where he previously held the position of Executive Director. His primary role involves helping institutions strengthen their assessment and improvement efforts. Dr. Fulcher's research focuses on designing structures in higher education that more clearly demonstrate learning improvement. He has authored two books on this topic, taught courses, published numerous articles, and presented internationally.



Dean Jobe, MS, RM(AAM)

Dean Jobe currently serves as the Associate Dean of Allied Health in the Division of Health & Public Safety at Western Technical College in La Crosse, WI. In this role, he oversees the Radiography, Medical Laboratory Technician, Phlebotomy and Specimen Processor, Physical Therapist Assistant, Occupational Therapy Assistant, and Dental Assistant programs. He holds a Bachelor of Science degree in Microbiology from the University of Wisconsin – La Crosse and a Master of Science degree in Bacteriology from the University of Wisconsin – Madison. Prior to his role at Western, he worked as a Research Microbiologist for 31 years studying Lyme disease at the Gundersen Health System in La Crosse, WI. During this time, he presented research both nationally and internationally and co-authored many articles published in peer-reviewed journals.



Glen Mayhew, D.H.Sc., NRP

Dr. Mayhew is an Associate Dean of Waldron College of Health and Human Services at Radford University and serves as the Interim Assistant Provost for Radford University Carilion. He has dedicated his entire professional career to higher education with over 30 years of experience as both a faculty member and administrator. He served for almost 15 years as Chair of the Community Health Sciences Department and Director of the Emergency Services and Fire Science programs at Jefferson College of Health Sciences. He is active on the state and national levels with accreditation and regulatory bodies, is a past President of the Commission on Accreditation of Allied Health Education Programs (CAAHEP), and continues to serve CAAHEP as a Commissioner, Liaison, committee member of the Performance Oversight Committee and regularly conducts programmatic accreditation site visits for Committees on Accreditation. He is also active regionally serving as the Co-Chair of the Academics Committee for the Blue Ridge Partnership for Health Science Career. Dr. Mayhew holds undergraduate degrees in Emergency Health Sciences and Healthcare Administration, a Master of Science in Education and a Doctorate in Health Sciences. Additionally, he has been a nationally registered paramedic for almost 40 years.





Michael Miller, EdD, RN, NRP

Mike joined CoAEMSP as Assistant Director in 2021 and now serves as Associate Director. Mike has more than 40 years of experience in EMS. He was an associate professor and director of Creighton University's Emergency Medical Services Education Program for 19 years; he has practiced clinically as a paramedic and registered nurse, paramedic shift supervisor, quality improvement coordinator, EMS system program director, emergency department RN, and trauma program coordinator. Other professional activities have included serving as a Board Member and Site Visitor for the CoAEMSP, a member of the Nebraska Board of EMS, a Board Member for the National Association of EMS Educators, and as a contributing author and reviewer for several EMS publications. Numerous conference presentations and workshops have been facilitated by Mike, focusing on clinical, leadership, and educational topics. Educational accomplishments include a Doctor of Education in Interdisciplinary Leadership, a Bachelor of Science in EMS, and a Master of Science Degree in Negotiation and Conflict Resolution, all from Creighton University.



Thomas Platt, EdD, NRP, FAEMS

Thomas Platt is Professor and Chair of the Department of Community Health Services and Rehabilitation Sciences at the University of Pittsburgh's School of Health and Rehabilitation Sciences, where he also serves as Associate Dean for Academic Partnerships. With more than four decades of experience in emergency medical services, he has shaped EMS education at the national and international level — authoring U.S. Department of Transportation national standard curricula, directing paramedic programs, and leading EMS development initiatives in Qatar, Saudi Arabia, Iceland, and Mozambique. A Fellow of the Academy of Emergency Medical Services, Dr. Platt is an active researcher and educator whose work spans prehospital care, EMS workforce health, and clinical education innovation. He currently serves on the board of the Commission on Accreditation of Allied Health Education Programs and is Co-PI on an active NIH/NHLBI research grant.





**Subha Ramani, MBBS, MPH,
MMed (Dundee), PhD
(Maastricht), FAMEE**

Dr. Ramani is a general internist and educationalist. Associate Professor of Medicine, Harvard Medical School; Assistant Director for Educational Science, Brigham Education Institute; Director of Residency Assessment and Scholars in Medical Education Pathway, Dept of Medicine, Brigham and Women's Hospital; Past President of AMEE-the International Association for Health Professions Education; and External Faculty, SHE, Maastricht University, the Netherlands. She has authored over 100 peer-reviewed papers and book chapters.

Areas of scholarly interest include application of theory to educational practice, pedagogy and practice of clinical teaching, sociocultural factors that influence teaching, learning and feedback, mentoring relationships, and faculty development for health professions education. Her professional goals are driven by lifelong learning and the desire to give back to the profession.



Gina Scarboro, D.B.A, CAA

Gina Scarboro is the Executive Director of the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Prior to her role as the chief staff officer for CAAHEP, Dr. Scarboro was Associate Professor and Dean for the College of Health Professions at South University. Dr. Scarboro is the prior Chair of the Association of Anesthesiologist Assistant Educational Programs, past President of the American Academy of Anesthesiologist Assistants (AAAA), and a past member of the Physician Assistant Committee for the Georgia Composite Medical Board. In 2018, Dr. Scarboro received a Distinguished Alumni award from Emory University and was the commencement speaker for the MMSc in Anesthesiology program. In addition to her higher education and service activities, Dr. Scarboro continues to practice as a Certified Anesthesiologist Assistant.



Jennifer Stever, MMSc, CAA

Jenn Stever received her Master of Medical Science from Emory University and a Bachelor's from the University of Southern Mississippi. She is a Certified Anesthesiologist Assistant with Emory Healthcare and serves as Emory University's AA Program Faculty Instructor. She is also the Director of Didactic Education at Emory.

Jenn served as the President of the American Academy of Anesthesiologist Assistants. She is a member of the Test Committee for the National Commission for Certification of Anesthesiologist Assistants. She serves on the CAAHEP Board of Directors and is a site visitor for the ARC-AA. She is also active in the American Society of Anesthesiologists, the Anesthesia Patient Safety Foundation, the Georgia Academy of Anesthesiologist Assistants, and the Georgia Society of Anesthesiologists.



**Antoinette Trujillo-Fergus,
MBA, CST, CRCST**

Antoinette Trujillo-Fergus is the Director of Surgical Services at Pikes Peak State College in Colorado Springs, Colorado. She holds a Master of Business Administration from Colorado State University–Pueblo and maintains dual credentials as a Certified Surgical Technologist and Certified Registered Central Service Technician. Antoinette is currently pursuing a Doctor of Education in Leadership and Organizational Studies at Bay Path University, where her research focuses on educational equity, program innovation, and workforce development within allied health education. In her leadership role, she focuses on program development, accreditation compliance, and the expansion of clinical partnerships to strengthen workforce pathways in the surgical sciences. She also serves as the President of the ARC/STSA Board of Directors and Treasurer of the Colorado/Wyoming State Assembly of the Association of Surgical Technologists, leading national accreditation initiatives and supporting professional growth and continuing education for surgical technologists across her region.



Karon G. Walton, MEd

Karon G. Walton is a dedicated healthcare education professional and a proud graduate of a CAAHEP-accredited program. She currently serves as the Program Director for a comprehensive, multi-campus medical assisting program, comprising two satellite locations, at Augusta Technical College. With a strong commitment to advancing the field, Karon served on the Medical Assisting Education Review Board (MAERB) for eight years, during which she held key leadership roles as Co-Vice Chair and Chair. She now continues her service as MAERB's CAAHEP Commissioner. Passionate about excellence in healthcare, Karon firmly believes that delivering quality patient care begins with providing students a high-quality education.

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