

# **THE LONDON ORATORY SCHOOL**

*FURTHER INFORMATION AND  
ADMISSION ARRANGEMENTS 2025*

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THE LONDON ORATORY SCHOOL

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ADMISSIONS ARRANGEMENTS

2025

# THE LONDON ORATORY SCHOOL

## ***Trustees***

The Congregation of the Oratory of St. Philip Neri, London

## ***The Governing Body***

### **Foundation Trust Governors**

Andrew Zarraga Esq

*Chairman*

Mark Jenkins Esq

*Vice Chairman*

James King Esq

Mrs Rosa Kummelstedt

The Very Revd Julian Large

Paolo Manca Esq

Raj Samarasinhe Esq

Lady Belhaven and Stenton

Mrs Bridget Tussaud (Safeguarding)

### **Parent Governors**

Mrs Celestyna Chylinska

Mrs Maddalena Andriolo Ziglio

### **Staff Governors**

Daniel Wright Esq

*Headmaster*

Hemish Gunasekara Esq

Dominic Sullivan Esq

Correspondence for the Chairman or for the Clerk to the Governing Body  
should be addressed to the School.

*The information contained in the prospectus and in the further information supplement is correct in relation to the dates specified therein, and in other respects was correct at the time of publication but it should not be assumed that no changes will be made*

# STAFF LIST 2025-2026

**Headmaster**  
Daniel Wright MA

**Deputy Headmaster**  
D H Scanlan MA

**Assistant Heads**  
Miss E C Devaney BA    H M Gunasekara BSc    G K Howells PhD  
J Mantio BSc    D R Moyes MPhil

**Director of Finance and Operations**  
C Doyle MA

**Director of IT and Acting Examinations Officer**  
M P Sharman MA

## **Art & Design**

D Deegan BA\*  
Ms S Arcari BA  
Miss S A Dyce BA  
Miss T Madigan BA

*Design & Technology*  
Mrs S M Harris BA  
D J Rooney BA

## **Classics**

D B Sullivan MA\*  
D R Moyes MPhil  
W J Shawe-Taylor BA  
G T Taylor BA

## **Computer Science**

Ms A Croce MSc\*  
Mrs A Scanlan BSc

## **Economics and Business**

D Compton BSc\* (Senior Sixth Form Tutor)  
R M Frumkin BSc

## **English**

R Tilbury MA\* (Senior Master, Academic)  
Mrs S F Abasolo BA  
E Artro-Morris BA  
R L Beinart MA  
C J A Hunter MA  
Miss K M Mullooly BA  
Miss S J Owen BA (Senior Sixth Form Tutor)  
Mrs C Walsh BA

## **Geography**

Miss C Maddams BSc\*  
J E Gallagher BA  
J C Harnett BA  
Miss I Thornton MA (Senior Sixth Form Tutor)

## **History**

Miss L E Davenport MA\*  
Miss E C Devaney BA  
Miss P Devereux MA  
S D Edwards BA (Senior Sixth Form Tutor)  
G K Howells PhD  
M Murray BA  
L Philiotis MA  
Miss P J Shevlin BA

## **Languages**

Mrs K A Hood BA\*  
Miss M P d'Aversa BA (Senior Master, Pastoral)  
Miss I L Parker MA  
Miss A C C Postel MA  
Mrs S Taccuso BA  
Miss R G Wells MA

## **Mathematics**

A Rubio MSc\*  
Miss S F Adkins BSc  
M Candia BA  
Z Iqbal MSci  
Miss M Ley BSc  
Miss S McGinty BSc  
Miss M T O'Donoghue BA  
D H Scanlan MA  
M P Sharman MA  
A Sztranyovszky MA  
Miss M Tran BA

## **Music**

M Ward BMus\* (Director of Music)  
C Cole MA, ARCO (Director of The Schola)  
W Rose BA  
D Saunders BA  
J A Speakman MA (Head of Academic Music)

\* Indicates Head of Department

### **Physical Education**

M McDonough\* BA  
C Devlin BA  
T Heathfield BSc  
R Lewis (Sports Coach)  
N McFarlane BA  
K Moran BEd (Sports Coach)

### **Religious Education**

O M Newton MA\*  
J Edgar MA  
Miss R Donohue BA  
V Krauel BA  
E Marku BA

### **Science**

L J Cahill BA\*

### **Biology**

C Lawson BSc\*  
G Clotney PhD  
H M Gunasekara BSc  
J G Mantio BSc  
Miss C Ragheb BSc

### **Chemistry**

L J Cahill BA\*  
E Drudi PhD  
Ms M Dziakova MA  
C Shaji MA

### **Physics**

R Terri PhD\*  
J G J Briscoe BSc  
L Chan MSc  
R C West BSc

### **Learning Support**

Miss S Samuelson BA\*  
Ms S Arcari BA (HLLSA)  
Ms B Casino  
Mrs M Elkington BMus  
Miss F Maloku MSc  
Miss P Mishra MA  
Mrs P Olech MA (HLLSA)  
Miss G Vita BA  
Mrs A Kostszak (SEN Administrator)

### **Junior House**

A Jeffery BA  
A Naudi BA  
Mrs P Olech MA  
B Paull BA  
Mrs L Quinn BSc

### **Activities**

S D Edwards BA\*

### **Discipline and Safeguarding**

J G Mantio BSc

### **Housemasters**

A Jeffery BA	Junior House
Miss M Ley BSc	Campion
J Harnett BA	Fisher
Miss R Donohue BA	Howard
E Marku MA	More
J Edgar MA	Owen
C Devlin BA	Southwell

### **Chaplains**

Father Joseph Rodrigues  
Father Edward van den Bergh

### **Headmaster's Office**

Miss E Palencarova (Executive PA)

### **Finance and Operations**

Mr C Doyle MA (Director of Finance)  
S Conway (Finance Officer)  
Miss B Hada MBA (Finance Administrator)  
Mr M Thomson (Director of Operations)  
M Bales (Facilities Manager)  
M DaSilva Lara (Schoolkeeper)  
J Josephs (Schoolkeeper)  
L Davis (Apprentice Schoolkeeper)

### **Director of HR**

Mrs R Sundt MA

### **Registry**

Registrar (Vacancy)  
Mrs M Green (Receptionist)  
Miss M Lago (Registry Secretary/Receptionist)  
Administrative Assistant (Vacancy)

### **Director of Development**

Mrs A Robinson MA

### **Director of Arts Centre**

Miss C D'Arcy BA

### **Education Support Services**

Miss C Coles-Lockwood MA (Academic Registrar)  
Ms R Ehnfors MA (Librarian)  
Mrs C Melanophy MA (Study Supervisor)  
Mrs S Mantio (Pastoral Support & Welfare Officer)  
Mr C Miller (Curriculum & Activities Secretary)  
R Rocha (Swimming Pool Manager)

### **CCF**

W MacLennan (Contingent Commander)  
L Philiotis MA (SSI)

### **Technician Services**

Miss O Bobb MSc (Physics Technician)  
W Bronowski (DT Technician)  
Miss M O'Hara MSc (Science Technician)  
Miss A Perez-Gomez BSc (Chemistry Technician)  
Miss M C Perez-Gomez (Lower School Science Technician)  
N Spellward BA (Theatre & Arts Technician)

### **Visiting Music Teachers**

Miss H Ashby MA  
Miss R Aspinall BMus  
Mrs G Chivite Megias MMus  
L Connery BA  
Miss C Cosgrave MMus, PGDip  
Miss S Crawford MA  
R Cross MMus  
D Cuthbert BMus  
Mrs M De Flammeneis GRSM, PDip  
R Folkes BA  
C Goodman BMus  
J Grainger MMus, MPerf  
Ms H Grayson BMus, PGDip  
J Herbert BA  
M Horner BMus  
P Keefe MA, ProfDip  
C Maddock MMus  
D Martin PGDip  
Ms D Maszczyńska MA  
Miss P Matharu BMus MA  
Miss E Mawhinney MMus, ProfDip  
E McElroy DMus  
S Millett ARCM, Dip RCM  
Miss E Mitchell BMus (hons), MA, FRAM, LRAM, DipRAM  
C Molloy MA  
D Moore MA, FRCO  
L Morais MA  
M Morris BMus, PGDip  
J Neale Bmus (Hons)  
M Oxenham MA, ARCM, OpDip RCM  
D Oxley BMus, PGDip  
Miss S Philipps BA  
Miss H Pierce MMus, PGDip  
M Sonnen MMus, LGSM  
C Taylor BA, LRAM, HonBC  
Mrs M Todd  
R Turner BMus, PGDip, LRAM  
S Weale MA, LGSM  
M West MMus  
Miss E-L Wilkinson BMus, PGDip  
C Wilson BA, MMus

# **THE LONDON ORATORY SCHOOL - FIRST FORM (YEAR 7)**

## **ADMISSIONS ARRANGEMENTS SEPTEMBER 2026**

### **AIMS OF SCHOOL**

The School was founded by The Congregation of the Oratory of Saint Philip Neri (London) and the Fathers of this Congregation are the Trustees of the School. The London Oratory School and the London Oratory Church have always maintained a close working relationship which includes the Oratory Fathers supplying chaplaincy to the School and the School supplying the Schola choir for the parish.

The School's aim is to assist Catholic parents from across London in fulfilling their obligation to educate their children in accordance with the principles and teachings of the Church, to provide a unique liturgical life founded in the spiritual and musical traditions of the oratories of St Philip Neri and of the London Oratory Church; to do this within an environment which will encourage and support the spiritual, physical, moral and intellectual development of the child and help them to grow towards full Christian maturity; and to provide a wide and rich range of educational and cultural experiences which will encourage children to discover and develop their potential to its maximum and to strive for high standards of excellence in all activities.

### **ARRANGEMENTS FOR ALL ADMISSIONS**

In these arrangements, "parent" means the parent of, or adult with legal responsibility for, the child (candidate) for whom a place at The London Oratory School is being sought.

### **MEETINGS FOR PARENTS AND PROSPECTIVE PUPILS**

Parents are encouraged, accompanied if possible by their son, to attend one of the meetings for parents of prospective pupils, where the Headmaster and his staff will explain the nature of the School, the demands it makes of both pupils and their parents and the commitment which they make when they accept a place at the School. These meetings do not play a part in the admission decision-making process and attendance is not a condition for allocation of a place. The dates of meetings for parents and prospective pupils are:

Wednesday 10th September 2025, 5.30pm and 6.30pm

Tuesday 16th September 2025, 5.30pm and 6.30pm

Thursday 18th September 2025, 5.30 and 6.30pm

For further details of these meetings and other enquiries please contact the School's Registrar.

## **Closing and Notification dates for Applications**

Applications for places should be made on your local authority's e admission system and on The London Oratory School Supplementary Information Form (SIF) for those applicants who, in the case of there being more applicants than places available, wish to be considered against the relevant over-subscription criteria. The SIF, which must be submitted as a hard copy, is available from the School. All applicants should register an application on the e-admission system by 31st October 2025. You should also submit the SIF to this school by 5.00pm on 31st October 2025. Parents will be informed of the outcome on 1st March 2026.

Applications received after the applicable closing date given in these arrangements will only be considered in exceptional circumstances, for example, when a family has just moved from abroad.

Separate provision is made for candidates with an Education, Health and Care Plan (EHCP). Details of this separate procedure are set out in the SEN Code of Practice.

There were 746 applications for the 160 places (Published Admission Number) in first form in September 2025.

## **FIRST FORM ADMISSION ARRANGEMENTS**

The School will admit 160 boys from across London to the first form (year 7) without reference to ability. In determining to which candidates places will be offered, priority will always be given to Catholics (*see note 1*).

After the admission of boys with an Education, Health and Care Plan which names the School, places will be allocated according to the arrangements below.

### **Over-subscription Criteria**

#### **Category A**

Catholic looked after boys and Catholic boys who have been adopted, or made subject to child arrangements orders or special guardianship orders, immediately following having been looked after (*see notes 3, 4, 5 and 6*).

#### **Category B**

Catholic boys from practising Catholic families with a Certificate of Catholic Practice (*see note 2*).

Within this category the following candidates will have priority:

- (1) Candidates who have a sibling at the School on the date of admission to the School (*see note 7*). Candidates meeting this criterion will be placed at the top of Category B.
- (2) Candidates who are a sibling of a former pupil (*see note 8*). Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) above.
- (3) Candidates who have a parent/guardian who is a member of staff at the School (*see note 9*). Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) and/or (2) above.
- (4) Candidates who at the time of application attend the Oratory Primary School, Bury Walk, Cale Street, SW3 6QH. Candidates meeting this criterion will be placed at the top



of Category B after any candidates meeting (1) and/or (2) and/or (3) and/or (4) above.

### **Category C**

Other Catholic children.

### **Category D**

Other looked after and previously looked after children (*see notes 3, 4, 5 and 6*).

### **Category E**

Catechumens (*see note 10*) and members of an Eastern Christian Church (*see note 11*).

### **Category F**

Any other children.

### **Tie-break**

In the event of a tie for a place after the above criteria have been applied, a ballot system of random allocation will be used with each tied candidate's name being entered into the ballot and names then selected randomly by an independent external organisation, until a rank of all candidates has been established. If the School is oversubscribed by Catholic applicants with a Certificate of Catholic Practice, only children from Category B will be included in the tie-break.

## **OFFERS**

Offers of places will be sent to parents by their home Local Authority on 1st March 2026. The School will also write to the parents with successful applications, providing them with the necessary forms to complete, and a reply within five working days will be appreciated, so that the School has an early indication of places not taken up at this stage which will then be offered to the next eligible candidates.

## **WAITING LIST**

After admissions decisions have been made and places have been accepted, the Governors will hold a waiting list of candidates until 31st December 2026, using the priority order set out in the admission policy, of those who have positively indicated their wish to be placed on the list. Each added child will require the list to be ranked again in line with the published over-subscription criteria. Priority will not be given to children based on the date their application was received or their name was added to the list.

### **Fair Access**

The School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the Diocese and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

## **Children Educated Outside Their Chronological Age Group**

Parents may apply for their child to be educated outside his chronological age group i.e. a year behind or a year ahead. Supporting evidence should be submitted at the same time as the application and Governors will consider each case on its own merits.

## **Appeals**

If an application for a place is unsuccessful, parents will be given an opportunity to appeal against the decision to an appeal panel set up in accordance with the statutory provisions in force at the time.

## **THE LONDON ORATORY SCHOOL - SIXTH FORM (YEAR12)** **ADMISSIONS ARRANGEMENTS SEPTEMBER 2026**

### **AIMS OF SCHOOL**

The School was founded by The Congregation of the Oratory of Saint Philip Neri (London) and the Fathers of this Congregation are the trustees of the School. The London Oratory School and the London Oratory Church have always maintained a close working relationship which includes the Oratory Fathers supplying chaplaincy to the School and the School supplying the Schola choir for the parish.

The School's aim is to assist Catholic parents from across London in fulfilling their obligation to educate their children in accordance with the principles and teachings of the Church, to provide a unique liturgical life founded in the spiritual and musical traditions of the oratories of St Philip Neri and of the London Oratory Church; to do this within an environment which will encourage and support the spiritual, physical, moral and intellectual development of the child and help them to grow towards full Christian maturity; and to provide a wide and rich range of educational and cultural experiences which will encourage children to discover and develop their potential to its maximum and to strive for high standards of excellence in all activities.

### **ARRANGEMENTS FOR ALL ADMISSIONS**

In these arrangements, "parent" means the parent of, or adult with legal responsibility for, the child (candidate) for whom a place at The London Oratory School is being sought.

### **MEETINGS FOR PARENTS AND PROSPECTIVE PUPILS**

Parents are encouraged, accompanied if possible by their son or daughter, to attend one of the meetings for parents of prospective pupils, where the Headmaster and his staff will explain the nature of the School, the demands it makes of both pupils and their parents and the commitment which they make when they accept a place at the School. These meetings do not play a part in the admission decision-making process and attendance is not a condition for allocation of a place. The dates of meetings for parents and prospective pupils are:

Thursday 25th September 2025, 6.00pm

Wednesday 1st October 2025, 6.00pm

For further details of these evenings and other enquiries please contact the School's Sixth Form Registrar.

### **Closing and Notification dates for Applications**

Children and parents applying for a place in the Sixth Form as an external candidate should do so by completing The London Oratory School Supplementary Information Form and the Sixth Form Courses sheet (both of which form part of the sixth form admissions pack available from the School) and submitting these to the School by 5.00pm on Friday 7th November 2025. Applicants will be informed of the outcome by the second week in February 2026.

Applications received after the applicable closing date given in these arrangements will only be considered in exceptional circumstances, for example, when a family has just moved from abroad. Separate provision is made for candidates with an Education, Health and Care Plan.

There were 329 applications for the 40 places (Published Admission Number) in Sixth Form in September 2025.

### **ARRANGEMENTS FOR ADMISSION TO THE SIXTH FORM**

Each year the School admits 40 external candidates to the Sixth Form for A level courses. The School will only consider candidates suitable for the A level courses published by the School. All places will be offered conditional on candidates meeting the Requirements for Advanced Courses, which accompanies the Sixth Form Courses booklet for the year concerned. Parents and pupils are advised to attend one of the meetings for parents and prospective pupils, which will provide advice on options and entry requirements for particular courses.

An assessment of suitability for an A level course will be made from information about expected performance at GCSE which will be sought from each pupil's current school. Those candidates, whose applications best indicate suitability for sixth form study, may be invited to attend a course guidance meeting at the School. This is designed to provide advice concerning subject choices and to enable prospective pupils to determine how their needs and requirements can be best met at the School.

In determining which suitable candidates will be offered a place, priority will always be given to Catholics (defined as a baptised person in full communion with the See of Rome). In the event of over subscription, the arrangements set out below will be used to determine the girls and boys to whom the places will be offered.

### **Over-subscription Criteria**

After the admission of pupils with an Education, Health and Care Plan which names the School, places will be allocated according to the criteria below.

## **Category A**

Catholic looked after children and Catholic children who have been adopted, or made subject to child arrangements orders or special guardianship orders, immediately following having been looked after (*see notes 3, 4, 5 and 6*).

## **Category B**

Candidates from practising Catholic families with a Certificate of Catholic Practice (*see note 2*).

Within this category the following candidates will have priority:

- (1) Candidates who have a sibling at the School on the date of admission to the School (*see note 7*). Candidates meeting this criterion will be placed at the top of Category B.
- (2) Candidates who are a sibling of a former pupil (*see note 8*). Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) above.
- (3) Candidates who have a parent/guardian who is a member of staff at the School (*see note 9*). Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) and/or (2) above.

## **Category C**

Other Catholic children.

## **Category D**

Other looked after and previously looked after children (*see notes 3, 4, 5 and 6*).

## **Category E**

Catechumens (*see note 10*) and members of an Eastern Christian Church (*see note 11*).

## **Category F**

Any other children.

## **Tie-break**

In the event of a tie for a place after the above criteria have been applied, a ballot system of random allocation will be used with each tied candidate's name being entered into the ballot and names then selected randomly by an independent external organisation until a rank of all candidates has been established. If the School is oversubscribed by Catholic applicants with a Certificate of Catholic Practice, only children from Category B will be included in the tie-break.

## **How is an application made?**

All applicants must complete:

- i) The London Oratory School's Sixth Form Courses sheet

and

all applicants who wish to be considered if the School is oversubscribed should complete:

- (ii) The London Oratory School's Supplementary Information Form, which

may be obtained from the School, which must be completed in accordance with the instructions printed on the form and returned to the School on or before the applicable closing date given in these arrangements.

Applications which are received by the School without a Supplementary Information Form or which are incomplete or which are received by the School after the applicable closing date, will only be considered if there are fewer than 40 applicants for the 40 places. The School is under no obligation to advise parents on or before the applicable closing date that the application is in any way deficient.

## **OFFERS**

Offers of places will be sent in the second week of February 2026, with the necessary forms to complete, asking for a reply within five working days, so that places not taken up at this stage can then be offered to the next most suitable candidates on the list.

## **WAITING LIST**

After admissions decisions have been made and places have been accepted, the Governors will hold a waiting list of candidates until 31st December 2026, using the priority order set out in the admission policy, of those who have positively indicated their wish to be placed on the list. Each added child will require the list to be ranked again in line with the published over-subscription criteria. Priority will not be given to children based on the date their application was received or their name was added to the list.

## **Fair Access**

The School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the Diocese and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

## **Children Educated Outside Their Chronological Age Group**

Parents may apply for their child to be educated outside his chronological age group i.e. a year behind or a year ahead. Supporting evidence should be submitted at the same time as the application and Governors will consider each case on its own merits.

## **Appeals**

If an application for a place is unsuccessful, parents will be given an opportunity to appeal against the decision to an appeal panel set up in accordance with the statutory provisions in force at the time.

## **THE LONDON ORATORY SCHOOL - JUNIOR HOUSE (YEAR 3)**

### **ADMISSIONS ARRANGEMENTS SEPTEMBER 2026**

#### **AIMS OF SCHOOL**

The School was founded by The Congregation of the Oratory of Saint Philip Neri (London) and the Fathers of this Congregation are the Trustees of the School. The London Oratory School and the London Oratory Church have always maintained a close working relationship which includes the Oratory Fathers supplying chaplaincy to the School and the School supplying the Schola choir for the parish.

The School's aim is to assist Catholic parents from across London in fulfilling their obligation to educate their children in accordance with the principles and teachings of the Church, to provide a unique liturgical life founded in the spiritual and musical traditions of the oratories of St Philip Neri and of the London Oratory Church; to do this within an environment which will encourage and support the spiritual, physical, moral and intellectual development of the child and help them to grow towards full Christian maturity; and to provide a wide and rich range of educational and cultural experiences which will encourage children to discover and develop their potential to its maximum and to strive for high standards of excellence in all activities.

#### **ARRANGEMENTS FOR ALL ADMISSIONS**

In these arrangements, "parent" means the parent of or adult with legal responsibility for, the child (candidate) for whom a place at The London Oratory School is being sought.

#### **MEETINGS FOR PARENTS AND PROSPECTIVE PUPILS**

Parents are encouraged, accompanied if possible by their son, to attend one of the meetings for parents of prospective pupils, where the Headmaster and his staff will explain the nature of the School, the demands it makes of both pupils and their parents and the commitment which they make when they accept a place at the School. These meetings do not play a part in the admission decision-making process and attendance is not a condition for allocation of a place. The dates of meetings for parents and prospective Junior House pupils are:

Thursday, 6th November 2025 at 6.00pm

Wednesday, 19th November 2025 at 2.00pm

For further details of these meetings and other enquiries please contact the School's Registrar.

#### **CLOSING AND NOTIFICATION DATES FOR APPLICATIONS**

You should submit, to this school, our Supplementary Information Form and Music Inquiry Form by Friday 9th January 2026. Parents will be informed of the outcome in the week beginning 23rd February 2026.

Applications received after the applicable closing date given in these arrangements will

only be considered in exceptional circumstances, for example, when a family has just moved from abroad. Separate provision is made for candidates with an Education, Health and Care Plan.

There were 37 applications for the 20 places in Junior House in September 2025.

## **ARRANGEMENTS FOR ADMISSION TO THE JUNIOR HOUSE**

Twenty boys will be admitted to the Junior House at the age of seven for a specialist musical education. In determining to which candidates places will be offered, priority will always be given to Catholics (defined as a baptised person in full communion with the See of Rome). Of the twenty places, up to ten are to be offered to choristers. Boys in the Junior House are full members of the School and are expected to remain at the School until the end of their secondary phase of education.

In the first instance only candidates falling under Category A and B will be considered. Only if there are insufficient candidates in these categories will category C, D, E and F children be considered.

Candidates will be tested for general ability. Those candidates whose ability test score indicates average or above average ability will then be considered in relation to suitability for a specialist music course as assessed in the musical audition, to determine to whom places will be offered.

The music audition will involve candidates being tested aurally and orally for general musical aptitude and potential, and, in the case of candidates applying to be a chorister, for choral aptitude and suitability as a chorister. The purpose of the audition is to assess the candidate's musical potential and suitability for a specialist musical education at the School. A candidate whose application for a place as a chorister is unsuccessful, may still be considered for a place as a non-chorister.

In the event of over-subscription, the arrangements set out below will be used to determine the boys to whom the places will be offered.

After the admission of boys with an Education, Health and Care Plan which names the School, places will be allocated according to the criteria below

### **Over-subscription Criteria**

#### **Category A**

Catholic looked after boys and Catholic boys who have been adopted, or made subject to child arrangements orders or special guardianship orders, immediately following having been looked after (*see notes 3, 4, 5 and 6*).

#### **Category B**

Catholic boys from practising Catholic families with a Certificate of Catholic Practice (*see note 2*).

Within this category the following candidates will have priority:

- (1) Candidates who have a sibling at the School on the date of admission to the School (*see note 7*). Candidates meeting this criterion will be placed at the top of Category B.
- (2) Candidates who are a sibling of a former pupil (*see note 8*). Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting

(1) above.

(3) Candidates who have a parent/guardian who is a member of staff at the School (*see note 9*). Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) and/or (2) above.

### **Category C**

Other Catholic children.

### **Category D**

Other looked after and previously looked after children (*see notes 3, 4, 5 and 6*).

### **Category E**

Catechumens (*see note 10*) and members of an Eastern Christian Church (*see note 11*).

### **Category F**

Any other children.

### **Tie-break**

In the event of a tie for a place after the above criteria have been applied, a ballot system of random allocation will be used with each tied candidate's name being entered into the ballot and names then selected randomly by an independent external organisation, until a rank of all candidates has been established. If the School is oversubscribed by Catholic applicants with a Certificate of Catholic Practice, only children from Category B will be included in the tie-break

### **How is an application made?**

All applicants must complete:

- (i) The London Oratory School's Music Inquiry Form
- (ii) The London Oratory School's Supplementary Information Form, which may be obtained from the School, which must be completed in accordance with the instructions printed on the form and returned to the School on or before the applicable closing date given in these arrangements.

Applications which are received by the School without a Supplementary Information Form or Music Inquiry Form, which are incomplete or which are received by the School after the applicable closing date, will only be considered if there are fewer than 20 applicants for the 20 places. The School is under no obligation to advise parents on or before the applicable closing date that the application is in any way deficient.

### **OFFERS**

Offers of places will be sent to parents by the third week in February 2026 providing them with the necessary forms to complete, asking them to reply within five working days so that places not taken up at this stage can then be offered to the next most suitable candidates on the list.



## **WAITING LIST**

After admissions decisions have been made and places have been accepted, the Governors will hold a waiting list of candidates until 31st December 2026, using the priority order set out in the admission policy, of those who have positively indicated their wish to be placed on the list. Each added child will require the list to be ranked again in line with the published over-subscription criteria. Priority will not be given to children based on the date their application was received or their name was added to the list.

## **Fair Access**

The School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the Diocese and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

## **Children Educated Outside Their Chronological Age Group**

Parents may apply for their child to be educated outside his chronological age group i.e. a year behind or a year ahead. Supporting evidence should be submitted at the same time as the application and Governors will consider each case on its own merits.

## **Appeals**

If an application for a place is unsuccessful, parents will be given an opportunity to appeal against the decision to an appeal panel set up in accordance with the statutory provisions in force at the time.

## **NOTES** (These notes form part of the Admission Arrangements)

**1. Catholic** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).

For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

**2. Certificate of Catholic Practice** means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests [appendix 5 of the Diocesan Guidance on Admission to Catholic Schools <http://rcdow.org.uk/education/governors/admissions>]

**3. Looked after child** has the same meaning as in s.22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school).

**4. Adopted** refers to a child who is adopted under the terms of the Adoption and Children Act 2002 s.46 (adoption orders).

**5. Child Arrangements Order** means an order under the terms of the Children Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live. Children 'looked after' immediately before the order is made qualify in this category.

**6. Special Guardianship Order** means an order under the terms of the Children Act 1989 s.14A which defines it as an order appointing one or more individuals to be a child's special guardian(s).

**7. Sibling** is defined as a brother or sister of whole or half-blood, or an adopted brother or sister who permanently resides at the same address.

**8. Sibling of a former pupil** is defined as a brother or sister of whole or half-blood,

or an adopted brother or sister, of a former pupil who completed at least one full year of education at the School.

**9. Member of Staff at the School** means an employee of the School who works at the School at the time of the application and has done so continuously for at least two years before making the application.

**10. Catechumen** means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

**11. Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

## **NOTES ON CATHOLIC PRACTICE**

Extract from the current Code of Canon Law, promulgated by Pope John Paul II on 25th January 1983. For members of Eastern Catholic churches the relevant CCEO canons will apply.

## **MASS ATTENDANCE**

**Canon 1246.** Sunday, on which by apostolic tradition the paschal mystery is celebrated, is to be observed in the universal Church as the primary day of obligation. The following feast days are also to be observed as holydays of obligation: the Nativity of Our Lord Jesus Christ, The Assumption of the Blessed Virgin Mary, the Apostles Peter and Paul and All Saints

**Canon 1247.** On Sundays and other holydays of obligation, the faithful are obliged to participate in the Mass. They are also to abstain from such work or business that would inhibit the worship to be given to God, the joy proper to the Lord's Day, or the due relaxation of mind and body.

**Canon 1248.** The obligation of participating in the Mass is satisfied by one who assists at Mass wherever it is celebrated in the Catholic rite, either on the holyday of obligation itself or on the evening of the previous day. If it is impossible to participate in a Eucharistic celebration, either because no sacred minister is available or for some other grave reason, the faithful are strongly recommended to take part in the liturgy of the Word, if there be such in the parish church or some other sacred place, which is celebrated in accordance with the provisions laid down by the diocesan Bishop; or to spend an appropriate time in prayer, whether personally or as a family or as occasion presents, in groups of families.

## **BAPTISM**

**Canon 867.** §1 Parents are obliged to see that their infants are baptised within the first few weeks. As soon as possible after the birth, indeed even before it, they are to approach the parish priest to ask for the sacrament for their candidate, and to be themselves duly prepared for it. §2 If the infant is in danger of death, it is to be baptised without any delay.

## **CATHOLIC EDUCATION**

**Canon 226. §1** Those who are married are bound by the special obligation, in accordance with their own vocation, to strive for the building up of the people of God through their marriage and family. §2 Because they gave life to their children, parents have the most serious obligation and the right to educate them. It is therefore primarily the responsibility of Christian parents to ensure the Christian education of their children in accordance with the teaching of the church.

**Canon 793. §1** Parents, and those who take their place, have both the obligation and the right to educate their children. Catholic parents have also the duty and the right to choose those means and institutes which, in their local circumstances, can best promote the Catholic education of their children. §2 Parents have moreover the right to avail themselves of that assistance from civil society which they need to provide a Catholic education for their children.

**Canon 796. §1** Among the means of advancing education, Christ's faithful are to consider Schools as of great importance, since they are the principal means of helping parents to fulfil their role in education. §2 There must be the closest cooperation between parents and the teachers to whom they entrust their children to be educated. In fulfilling their task, teachers are to collaborate closely with the parents and willingly listen to them; associations and meetings of parents are to be set up and held in high esteem.

**Canon 798.** Parents are to send their children to those Schools which will provide for their Catholic education. If they cannot do this, they are bound to ensure the proper Catholic education of their children outside the School.

## TIMETABLE 2025-2026

Morning Prayer & Form Period	8.40	-	9.00
Period 1	9.00	-	9.45
Period 2	9.45	-	10.30
Morning Break	10.30	-	10.50
Period 3	10.50	-	11.35
Period 4	11.35	-	12.20
Period 5 Lunch (Juniors)	12.20	-	1.05
Period 6 Lunch (Seniors)	1.05	-	2.00
Period 7	2.00	-	2.45
Period 8	2.45	-	3.30

## ALLOCATION OF PERIODS ON TWO WEEK TIMETABLE (35 periods a week) JUNIOR HOUSE AND FIRST TO FIFTH FORMS

	J1	J2	J3	J4	1	2	3	4	5
RE	7	7	7	7	7	7	7	7	7
English	12	12	10	10	8	8	9	10	10
French, German or Spanish					6	6	7 (5*)	7 (5*)	7(5*)
Spanish*							2*	2*	2*
Italian	4	4	4	4					
Latin1			2	2	4	4	4	#	#
Key Skills <sup>1</sup>					4	4	4	7	7
Mathematics	10	10	10	10	8	8	8	8	8
Sciences	4	4	4	4	8	8	12	18	18
Design Technology								#	#
Computing	2	2			1	2		#	#
Art and Design	6	6						#	#
ADT <sup>2</sup>			8	8	8	8	6		
Music	5	5	5	5	4	4	3	#	#
Geography	4	4	4	4	5	4	4	#	#
History	4	4	4	4	4	5	4	#	#
PE (GCSE)								#	#
PE (incl Games)	6	6	6	6	6	6	4	4	4
Two optional subjects								16	16

# Optional subjects

1 One group takes Key Skills in place of Latin in first, second and third form

2 Art Design Technology (ADT) incorporates Design & Technology and Art & Design

\* Spanish is studied as an additional language by pupils in the top sets for French and German

## THE SIXTH FORM

### Advanced Courses:

The minimum requirement is 3 A levels with an AS level or an EPQ

A level courses 14 periods per subject (7 each week)

RE 2 periods (1 each week)

## 2025 RESULTS ACHIEVED BY SIXTH FORM

Number of pupils: 243

### A Level

<i>Subject</i>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>	<b>X</b>	<b>A*-E</b>	<b>Sat</b>
Ancient History	0	3	0	1	0	0	0	0	4	4
Art	4	4	5	0	0	0	0	0	13	13
Biology	4	7	10	12	5	0	0	0	38	38
Business Studies	1	11	19	6	3	0	0	0	40	40
Chemistry	6	14	9	9	6	1	0	0	45	45
Classical Greek	3	0	0	0	0	0	0	0	3	3
Computer Science	0	1	3	3	1	0	0	0	8	8
Design & Technology	0	0	0	0	0	0	0	0	0	0
Economics	1	25	37	8	2	3	0	0	76	76
English Literature	11	17	13	5	1	0	0	0	47	47
French	0	3	3	2	0	0	0	0	8	8
Geography	8	11	16	8	2	1	0	0	46	46
German	0	1	1	1	1	1	0	0	5	5
Government and Politics	4	8	14	7	4	0	0	0	37	37
History	4	9	18	7	3	0	0	0	41	41
Italian	5	5	0	0	0	0	0	0	10	10
Latin	5	1	0	0	0	0	0	0	6	6
Mathematics	16	19	15	23	13	9	0	0	95	95
Further Mathematics	3	8	4	2	2	0	0	0	19	19
Music	1	1	1	2	2	0	0	0	7	7
Physical Education	0	0	3	1	4	0	1	0	8	9
Physics	4	8	11	6	3	0	1	0	32	33
Polish	3	7	0	1	0	0	0	0	11	11
Portuguese	0	1	2	0	0	0	0	0	3	3
Religious Studies	3	6	14	6	0	0	0	0	29	29
Spanish	6	5	4	2	2	0	0	0	19	19
<i>Totals</i>	<i>92</i>	<i>175</i>	<i>202</i>	<i>112</i>	<i>54</i>	<i>15</i>	<i>2</i>	<i>0</i>	<i>650</i>	<i>652</i>

EPQ	28	17	25	24	15	7	3	0	119	119
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### AS Level

<i>Subject</i>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>	<b>X</b>	<b>A-E</b>	<b>Sat</b>
French	1	1	0	1	0	0	0	3	3
German	1	2	0	0	0	0	0	3	3
Spanish	0	0	1	0	0	0	0	1	1
L3 Mathematical Studies	2	8	7	3	0	1	1	20	22
<i>Totals</i>	<i>4</i>	<i>11</i>	<i>8</i>	<i>4</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>27</i>	<i>29</i>

## SUMMARY OF A/AS RESULTS FOR SIXTH FORM

<b>Points per grade</b>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
A Level	5936	8808	8580	3968	1476	296
AS Level		80	176	96	40	0
<i>Points</i>	2021	2022	2023	2024	2025	
Average Score	158	158	144	147.25	142.37	

## RESULTS ACHIEVED BY FIFTH FORM

Number of pupils: 183

<b>GCSE (9-1)</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>U</b>	<b>X</b>	<b>9-5</b>	<b>9-1</b>	<b>sat</b>
<i>Subject</i>														
Art & Design	1	6	7	3	2	6	2	1	0	0	0	19	28	28
Biology	11	23	24	44	34	15	2	0	0	1	1	136	153	155
Chemistry	22	21	25	45	23	15	3	0	0	0	1	136	154	155
Classical Greek	5	1	0	0	0	0	0	0	0	0	0	6	6	6
Computer Science	1	2	4	4	5	4	4	0	0	0	0	16	24	24
Design & Technology	2	1	4	7	2	1	1	2	0	0	0	16	20	20
English Language	12	18	28	46	43	20	15	0	0	0	1	147	182	183
English Literature	10	26	35	41	38	16	13	3	0	0	1	150	182	183
French	20	14	8	11	15	14	23	0	0	2	0	68	105	107
Geography	8	16	27	26	15	11	3	0	0	0	1	92	106	107
German	8	1	7	9	12	5	8	0	0	0	0	37	50	50
History	21	9	10	15	22	9	4	3	0	0	0	77	93	93
Italian	10	3	0	0	0	0	0	0	0	0	0	13	13	13
Latin	6	4	4	3	0	0	1	0	0	0	0	17	18	18
Mathematics	12	26	30	39	40	20	10	3	1	1	1	147	181	183
Music	8	0	3	12	1	5	2	0	0	0	0	24	31	31
Physical Education	2	2	4	5	5	2	4	1	0	0	0	18	25	25
Physics	17	21	28	34	29	18	7	0	0	0	1	129	154	155
Polish	3	4	0	0	0	0	0	0	0	0	0	7	7	7
Portuguese	1	0	0	0	0	0	0	0	0	0	0	1	1	1
Religious Education	18	26	36	40	27	14	14	5	0	1	2	147	180	183
Science (double award)	0	0	1	3	5	12	5	0	0	2	0	9	26	28
Science (double award)	0	0	1	2	4	8	10	1	0	2	0	7	26	28
Spanish	18	11	3	0	3	4	3	2	0	0	0	35	44	44
Totals	216	235	289	389	325	199	134	21	1	9	9	1454	1809	1827

<b>Other 12 Courses</b>	<b>L2D*</b>	<b>L2D</b>	<b>L2M</b>	<b>L2P</b>	<b>L1D</b>	<b>L1M</b>	<b>L1P</b>
Creative iMedia	0	0	0	0	3	2	3
L2 Extended Mathematics	0	9	10	2	0	0	0

## SUMMARY OF GCSE RESULTS FOR FIFTH FORM

	Achieving 5+ at 9-4	5+ at 9-4 incl Eng & Maths	4 or above in Eng & Maths
School 2025	167	154	160