



Powerline Vol #1:

**A 52-Week Interactive Bible Study for
Children's and Youth Ministry**



Powerline is a 52-week interactive Bible study for children's and youth ministry across the London Baptist Churches, the resource is split into volumes, this is Vol #1 and contains 12 sessions. This resource has been designed to be used in the order given, in any order you'd like, delivered in 4-week blocks, whatever works for you.

This resource has been created so it can be used as is or modified, which I recommend so, you can use this resource and change it to suit the needs of your children and young people, you can mix and match activities from the youth session plan into the children's session plan and vice versa.

Weekly Components (across all age groups):

Each week contains a simple yet full session plan, for both Children's ministry (ages 4-10) and Youth Ministry (ages 11-18)

1. Icebreaker - A short activity to get everyone engaged and ready to learn.
2. Bible Passage: A specific passage for the week.
3. Core Lesson: Extract the main biblical truth or principle from the passage.
4. Discussion Questions (Children & Youth): Questions to encourage deeper reflection and application.
5. Arts and Craft Activity
6. Devotional/Prayer: Specific prayer requests related to the week's lesson.

Example Children's Ministry Session (Ages 4-10, adapt for younger/older):

1. Icebreaker Game - Purpose: Fun games that introduce the lesson
 - Examples:
 - Bible Charades: Acting out Bible stories.
 - Bible Bingo: Bingo cards with pictures or words from the week's lesson.
 - Verse Scramble: Jumbled words of the memory verse for them to put in order.
2. Interactive Bible Storytelling:
 - Use puppets, costumes, visual aids, or even acting out the story.
 - Engage children with questions throughout the story.
3. Discussion Time – linking the passage to their lives
4. Arts and Craft Activity:
 - Purpose: The craft should reinforce the week's Bible lesson.
 - Examples:
 - Noah's Ark: Making animal masks or a small ark craft.
 - Daniel in the Lions' Den: Drawing lions or creating a "den" out of a box.
 - Parable of the Sower: Planting seeds in small cups.
 - Creation Story: Creating a "creation wheel" or collages for each day.
 - Materials: Keep materials simple and readily available (paper, crayons, glue, pipe cleaners, craft sticks, etc.).
5. Memory Verse

Example Youth Ministry Session (Ages 11-18):

1. Relevant Discussion Starters or Ice Breaker Game:
 - Connect the Bible passage to real-life situations and challenges teenagers face.
 - Use current events, dilemmas, or pop culture references to spark conversation.
2. Interactive Bible Study / Activities & Games:
 - Purpose: Promote teamwork, critical thinking, and application of biblical principles.

- Examples:
 - Scenario Discussions: Presenting ethical dilemmas related to the lesson and having them discuss solutions based on biblical principles.
 - Debates: On relevant topics, encouraging them to support their arguments with scripture.
 - Team Challenges: Games that require collaboration and problem-solving, tying into themes like serving others or unity.
 - "Bible Jeopardy": Customized with questions from previous lessons.
- 3. Small Group Discussions:
 - Divide into smaller groups with a leader to facilitate more personal discussion and deeper application.
- 4. Art or Creative Expression:
 - Purpose: Allow youth to process and express their understanding of the lesson.
 - Examples:
 - Short Skits: Creating and performing skits based on the Bible story or its application.
 - Poetry/Songwriting: Writing a poem or song reflecting on the week's theme.
 - Visual Arts: Creating drawings, paintings, or digital art that represents the lesson.
- 5. Service Component (Occasional):
 - Plan periodic outreach or service projects that connect to the teachings.

Next Steps for London Baptist Church:

1. Select the approach you will be using, will it be a chronological journey (e.g. starting with week 1 and working through), a thematic approach, doing 4-week blocks or a mixture these.
2. Map out the 52 weeks of content in your church's diary.
3. Gather Resources: Identify materials needed for crafts and activities.
4. Train Leaders: Equip leaders for each age group with the weekly materials and guidance.
 - Contact Brian Smith the CYF Lead for details on training offer

Age Group Adaptation Tips:

Children's Ministry (5–10):

- Focus on stories, memory verses, crafts, and songs
- Keep one main point per session

Pre-teens (11–13):

- Add discussion questions and short application activities
- Introduce simple apologetics and identity topics

Teens (14–18):

- Include deeper teaching, real-life scenarios, and Q&A
- Add topics like culture, social media, purpose, and calling

London Context Ideas:

To make it relevant to the children and young people in London:

- Include multicultural examples and testimonies
- Discuss faith in a diverse, secular city
- Include service projects in the local borough
- Address school pressures, identity, and social media
- Think about the time of the year, is it Exam season? As well as Easter and Christmas

Optional Add-Ons:

You can integrate into the sessions:

- Prayer / Check in at start of the session – How has there week been? Anything coming up? Etc.
- Monthly memory verses
- Worship nights or youth-led services
- Guest speakers or testimonies
- Outreach/service days
- Away Days and Socials

Children's and Youth Ministry is 'Messy'

What "Mess" Really Looks Like in Ministry:

- Craft supplies everywhere
- Glitter in places glitter should never be
- Energy and noise levels are through the roof
- Children asking questions like,
- "If God made everything, who made God?"
- A child interrupting the lesson with something completely off-topic

In those moments, you have a choice, shut it down for the sake of order Or lean in for the sake of growth. Because sometimes that "random" question is a doorway into deeper faith. By choosing to 'lean' into the chaos you'll see, seeds of faith planted early and Joyful encounters with God

In Youth Ministry the mess can look like. A young person saying, "I'm not sure I believe this anymore" Another admitting they're struggling with anxiety or identity, A conversation that completely derails your planned talk. That can feel uncomfortable for a leader. But that's not failure—that's discipleship happening in real time.

So be flexible enough to stop your 'plans' to allow, something far more important to happen and...

...Embrace the 'Mess'!!

I hope this full 52-week curriculum, split into 4 x Volumes, either gives you a great starting point for creating your own interactive Bible studies or forms the basis of your curriculum.

God Bless

Brian Smith – CYF Lead

E-Mail: Brian.Smith@LondonBaptist.org.uk

<https://www.londonbaptist.org.uk/what-we-do/support-for-youth-and-childrens-workers>



Powerline Vol #1: Weeks 1-12

Children & Youth Bible Study Contents:



Weeks 1–4: Foundations of Faith

- Who is God? (Creator, loving Father)
- The Bible: God's Word and how to use it
- The Trinity (Father, Son, Holy Spirit)
- What is salvation? (Grace, faith, repentance)



Weeks 5–8: Creation & the Beginning

- Creation and God's design (Genesis 1–2)
- The Fall and sin (Genesis 3)
- God's promise of rescue
- Noah and God's covenant



Weeks 9–12: God's People (Old Testament Heroes)

- Abraham: faith and obedience
- Joseph: trusting God in hard times
- Moses and the Exodus
- David: heart for God



Weeks 1–4: Foundations of Faith

Week #1: Who is God? (Creator, loving Father)

Week #2: The Bible: God's Word and how to use it

Week #3: The Trinity (Father, Son, Holy Spirit)

Week #4: What is salvation? (Grace, faith, repentance)

Week #1: Who is God? – Creator & Loving Father - Children's Ministry (Ages 4–10)

- **Big idea:** God made everything and loves us like a perfect Father.

Ice Breaker Game: “Creation Detective”

You'll need: Picture cards or objects (sun, animals, trees, water, people, stars etc.)

How to play:

- Hide items around the room.
- Children search for “clues of creation.”
- When found, they bring them back and say: “God made this!”

Aim: Help children recognise the world as God's creation.

Bible Story / Teaching: Read Genesis 1 (The Creation Story)

- Use actions and sounds (light switch for “Let there be light!”, animal noises, wind sounds etc).
- Emphasise:
 - God created everything
 - God saw it was “good”
 - God made people special in His image

Key line for repetition: “God made it, and it was good!”

Alternatively – use this script:

You Will Need

- A Bible
- A torch or light switch
- Animal pictures or soft toys (optional)
- Optional sound effects on a phone or speaker
- Blue and green fabric or paper
- A picture of a person or mirror

Before Creation – In the Beginning

- Leader: "Before there was a world like the one we know today there were no trees, no animals, no people, no buildings and no cities.
- There was darkness, and the earth was empty.
- But God was there.
- And God began His amazing work of creation."
- Ask: "What do you think God was going to make?"
- Leader: "Let's find out!"

Day 1 – God Creates Light - Genesis 1:3–5

- Leader: "On the first day, God said:
- 'Let there be light!'
- And suddenly, there was light!"
- Action: Turn on a light or shine a torch.
- Children can cover their eyes and then uncover them when the light appears.
- Leader: "God separated the light from the darkness. He called the light day, and the darkness night."
- Ask:
 - "What do you like to do during the day?"
 - "What do you like to do at night?"

- Leader: "God looked at the light He had made, and He saw that it was good."
- Everyone: "God made it, and it was good!"

Day 2 – God Creates the Sky - Genesis 1:6–8

- Leader: "On the second day, God made the great sky above the earth."
- The sky stretched out over everything God had made."
- Action: Ask the children to stretch their arms as wide as possible.
- "Can you make the sound of the wind?"
- Leader: "Look up! What can you see in the sky?"
- Children might answer:
 - Clouds
 - Birds
 - Sun
 - Moon
 - Stars
- Explain: "God was preparing the world for everything that would come next."
- Everyone: "God made it, and it was good!"

Day 3 – God Creates Land, Seas and Plants - Genesis 1:9–13

- Leader: "On the third day, God gathered the waters together, and dry land appeared."
- Action: Children crouch down and slowly stand up. "Can you make a mountain with your arms?" Children raise their arms high.
- "God made the land. He made the seas. He made rivers and lakes."
- Action: Everyone moves their arms like waves.
- Leader: "Then God made something else. He made plants!"
- "Grass began to grow. Flowers appeared. Trees grew tall."
- Action: Children crouch down like tiny seeds, then slowly grow into tall trees.
- "God made flowers of different colours and trees of different shapes. He made plants that would grow fruit and seeds."
- Ask:
 - "What is your favourite fruit?"
 - "What is your favourite flower?"
- Leader: "God looked at all the land and plants He had made, and He saw that it was good."
- Everyone: "God made it, and it was good!"

Day 4 – God Creates the Sun, Moon and Stars - Genesis 1:14–19

- Leader: "On the fourth day, God filled the sky with lights."
- "God made the sun to shine during the day."
- Action: Everyone makes a big circle with their arms.
- "God made the moon to shine at night."
- Action: Make a crescent shape with your hands.
- "And God made the stars!"
- Action: Wiggle fingers like twinkling stars.
- Leader: "Think about how many stars there are in the night sky. God made every single one!"
- Everyone: "God made it, and it was good!"

Day 5 – God Creates Fish and Birds - Genesis 1:20–23

- Leader: "On the fifth day, God filled the seas with life!"
- "God made tiny fish..."
- Action: Children make tiny swimming movements.
- "...and enormous fish!"

- Children stretch their arms as wide as possible.
- "God made fish that swim fast and fish that swim slowly."
- "Then God filled the sky with birds!"
- Action: Everyone flaps their arms.
- "Let's hear the birds!"
- Children make bird sounds.
- "God made birds that fly high in the sky and birds that live near the ground."
- Leader: "The oceans were full of life, and the skies were full of birds."
- "God looked at everything He had made and saw that it was good."
- Everyone: "God made it, and it was good!"

Day 6 – God Creates Animals - Genesis 1:24–25

- Leader: "On the sixth day, God created animals."
- "God made animals that walk..."
- Children walk around the room.
- "Animals that run..."
- Children run on the spot.
- "Animals that crawl..."
- Children crawl their fingers along the floor.
- "Animals that jump..."
- Children jump.
- "And animals that are very, very big!"
- Children stretch as tall as they can.
- Animal Sound Game
- Say: "Let's make some animal noises!"
- Call out:
 - Lion – ROAR!
 - Cow – MOO!
 - Sheep – BAA!
 - Dog – WOOF!
 - Cat – MEOW!
 - Monkey – OOH OOH AAH AAH!
- Leader: "God made so many amazing animals. Every one of them was part of His wonderful creation."
- Everyone: "God made it, and it was good!"

Day 6 – God Creates People - Genesis 1:26–31

- Leader: "But God wasn't finished."
- God made something very special.
- God made people."
- Pause.
- "God made the first people in His own image."
- Ask: "What do you think that means?"
- Explain simply: "It means that every human being is special and valuable to God. God made us to know Him, love Him and care for His creation."
- "God made people who look different from one another. People who speak different languages. People with different gifts, talents and personalities."
- "Every person is special because every person is made in God's image."
- Interactive Moment - Show a mirror.
- Ask the children to look at themselves.
- Say: "God made you."

- Point to different children.
- "God made you."
- "God made you."
- Then say: "And God looked at all the people He had made and said that His creation was very good."
- Everyone: "God made it, and it was good!"

Day 7 – God Rests - Genesis 2:1–3

- Leader: "By the seventh day, God had finished His work of creation."
- "God had made the heavens and the earth, the seas and the land, plants and trees, the sun, moon and stars, birds and fish, animals and people."
- "God looked at everything He had made."
- Ask: "Do you remember what God thought?"
- Children: "It was good!"
- Leader: "God then rested from His work."
- Action: Everyone pretends to sleep.
- "God showed us that rest is important too. We don't have to keep working all the time. We can stop, rest and enjoy the wonderful things God has made."

Discussion Questions:

Keep simple and interactive:

- What is your favourite thing God created?
- How do you feel knowing God made you?
- What does it mean that God loves you like a Father?

Arts & Craft Activity: “Creation Wheel”

You'll need: Paper plates, crayons, stickers, split pins

Instructions:

- Divide plate into 6 sections (days of creation).
- Children draw or stick:
 - Light, sky, land, stars, animals, people
- Add centre label: “God is Creator”

Optional add-on: glitter for stars, cotton wool for clouds.

Devotional: “God Made Me & Loves Me”

“God made the world with love. He didn't just make big things like mountains and stars—He made YOU. God is not far away. He is like a loving Father who knows your name and cares about your day.”

Prayer:

“Dear God, thank You for creating everything and for creating me. Help me to remember that I am loved by You every day. Amen.”

Week #1: Who is God? – Creator & Loving Father - Youth Ministry (Ages 11-18)

- **Big idea:** God is intentional, powerful Creator and deeply personal Father.

Ice Breaker Game: “Design a World”

You'll need: Large sheet of paper (A3) or whiteboards

How to play:

- In pairs/groups, design a brand-new planet.
- Include:
 - Rules of nature
 - Environment
 - Life forms
 - Values of the world
- Share creations with group.

Debrief question: “How does creativity reflect something about God?”

Bible Study / Story: Interactive Reading of Genesis 1–2 (Creation + Humanity)

Focus points – See Notes below:

- God creates with intention and order
- Humanity is made in God's image
- God describes creation as “very good”
- God is relational, not distant

Key verse: “So God created mankind in His own image.” (Genesis 1:27)

Notes:

- **God creates with intention and order**
 - As you read Genesis 1, notice how God creates in a clear and purposeful pattern. Creation isn't random or meaningless.
 - God brings light into darkness, separates the waters, creates land, fills the earth with plants and animals, and finally creates humanity.
 - Each part has a place and purpose. This can help us think about our own lives: even when life feels confusing or chaotic, Christians believe that God is a God of purpose and order.
 - **Question:** Where do you see order, creativity or purpose in the world around you?
- **Humanity is made in God's image**
 - Genesis 1:26–27 says that human beings are made in the “image of God.” This means that every person has unique value and dignity because they reflect something of their Creator.
 - It doesn't mean we look physically like God, but that we are created with the ability to relate, love, create, make choices, care for others and reflect God's character.
 - This challenges the way we view ourselves and other people. Our value isn't determined by appearance, popularity, achievements, social media followers or what other people think of us.
 - **Question:** How might treating every person as someone made in God's image change the way we treat people at school, online or in our friendship groups?
- **God describes creation as “very good”**
 - Throughout Genesis 1, God repeatedly looks at what He has made and sees that it is “good.” At the end of creation, He describes everything as **“very good.”**
 - This tells us that the physical world matters to God and that creation is something to appreciate and care for. It also reminds us that God's original intention for the world was goodness.

- Although Christians believe that sin has damaged the world, the goodness of creation hasn't become meaningless.
- **Question:** What parts of creation make you stop and think, "Wow, this is amazing"?
- **God is relational, not distant**
 - Genesis 1–2 presents a God who is actively involved in His creation. God speaks, creates, blesses, gives instructions and communicates with humanity.
 - In Genesis 2, God is pictured as being closely involved with human life, placing people in the garden and giving them a purpose.
 - The story also shows that people are created for relationship—with God, with one another and with the world around them.
 - God isn't presented as a distant creator who simply starts the universe and walks away. The Christian message is that God wants to know us and be known by us.
 - **Question:** If God is relational and wants a relationship with you, what difference could that make to the way you approach prayer, worship and everyday life?

Discussion Questions - Encourage deeper reflection:

- What does it mean to be made in God's image in today's world?
- Do you find it easier to see God as Creator or Father? Why?
- How does believing God created everything affect how you see yourself?
- Where do you see beauty or brokenness in creation?

Arts & Craft Activity: "Identity in Creation Collage"

You'll need: Magazines, paper, glue, pens, scissors

Instructions:

- Create a collage titled: "Made in His Image"
- Include:
 - Words that describe God (creative, loving, powerful)
 - Images of nature, people, identity, culture
 - Personal expressions (who am I in God?)

Optional extension: Write one sentence: "Because God is Creator, I believe I am..."

Devotional: "Created, Known, Loved"

"God is not just the Creator who started everything—He is a Father who continues to care, sustain, and know you personally. Your identity is not random; it is rooted in intentional creation. In a world that often defines you by performance or appearance, God calls you His child."

Closing Prayer:

"Father God, thank You that I am created by You and known by You. Help me to see myself and others the way You do. Teach me to trust that I am loved and made with purpose. Amen."

Week #2: The Bible – God’s Special Book - Children’s Ministry (Ages 4–10)

- **Big idea:** The Bible is God’s Word that helps us know Him and how to live.

Ice Breaker Game: “Pass the Parcel – Bible Surprise”

You’ll need:

- A wrapped parcel with multiple layers
- Inside each layer: simple Bible-related prompts or pictures (light, heart, book, star, cross, etc.)

How to play:

- Children sit in a circle and pass the parcel while music plays.
- When the music stops, the child removes one layer.
- They complete a simple prompt/task before passing it on, such as:
 - “Name something God made”
 - “Say: God loves me!”
 - “Act like a light shining”

Final layer reveal: A Bible or a card saying: “God’s Word is special!”

Aim: Build excitement while gently introducing the idea that the Bible reveals God and His truth.

Bible Story / Teaching: “The Bible is a Light” (Read Psalm 119:105)

- Dim lights and use a torch.
- Show how light helps us see the way.
- Explain:
 - The Bible helps us make good choices
 - The Bible is a bit like a guidebook for life. It doesn't tell us exactly what to do in every single situation, like which cereal to eat or which game to play, but it teaches us important things about how to live.
 - The Bible teaches us to be kind, honest, forgiving, generous and loving. When we have to make a difficult choice, we can think about what the Bible teaches and ask, **"What choice would show love to God and love to other people?"** For example, if someone has been unkind to us, the Bible reminds us that we can choose forgiveness instead of getting revenge.
 - The Bible helps us learn the difference between choices that bring life and goodness and choices that can hurt ourselves or others.
 - God speaks to us through His Word
 - When Christians read the Bible, they believe that God can speak to them through what they read. The Bible was written a long time ago by different people, in different places and situations, but its message still speaks to us today.
 - Sometimes a Bible verse might encourage us when we are worried, challenge us when we are making a wrong choice, or remind us that we are not alone. Reading the Bible isn't just about learning facts or stories—it is about getting to know God and discovering what He wants us to understand about Him and how He wants us to live.
 - We can read the Bible, think about what it means and pray, **"God, what are you saying to me through this?"**
 - It shows us how much God loves us
 - One of the biggest messages running through the whole Bible is God's love. From the beginning of the Bible to the end, we see God reaching out to people, forgiving them, helping them and inviting them into a relationship with Him.
 - The clearest example of God's love is Jesus. Christians believe that God sent Jesus into the world because He loves us and wants to bring us back into a relationship with Him. The Bible reminds us that God's love doesn't depend on

being the most popular, the cleverest, the best-looking or getting everything right. God's love is a gift.

- When we read the Bible, we discover more about who God is, how much He loves us and how we can respond to that love by loving Him and loving others.

The Bible helps us know God, make wise choices and discover just how much He loves us.

Discussion Questions:

- What is your favourite book?
- How do you think the Bible is different from other books?
- When might you need help making a good choice?
- How can God's Word help us?

Arts & Craft Activity: "Bible Lamp / Light Jar"

You'll need: Small jars or cups, tissue paper, battery tea light (or paper flame), stickers, glass pens

Instructions:

- Decorate jar with "God's Word is my light"
- Place light inside
- Optional: stick Bible verse strips around jar

Outcome: A visual reminder that the Bible guides us.

Devotional: "God Speaks Through His Word"

"The Bible is not just a storybook—it is God's special message to us. When we feel unsure, God's Word helps us know what is right and reminds us that He is with us."

Prayer:

"Dear God, thank You for giving us the Bible. Help us to listen to Your Word and follow it every day. Amen."

Week #2: The Bible – God’s Living Word - Youth Ministry (Ages 11–18)

- **Big idea:** The Bible is God’s revealed truth that shapes identity, wisdom, and daily life.

Ice Breaker Game: “True or False – Bible Edition”

How to play:

- Read statements and participants move to sides of the room:
 - True / False / Not sure
- Example statements:
 - “The Bible has 66 books” (True)
 - “The Bible was written in one year” (False)
 - “The Bible is still relevant today” (Discuss the following ones)
 - “The Bible is easy to understand.”
 - “People only read the Bible when they’re at church.”
 - “You can hear from God through the Bible.”

Aim: Break misconceptions and spark curiosity, bring to the surface real beliefs and assumptions about Scripture, Create honest conversation before diving into the passage

Interactive Bible Study: Read 2 Timothy 3:16–17

Focus teaching points:

- Scripture is “God-breathed”
- It teaches, rebukes, corrects, and trains
- It equips us for life and purpose

Have a volunteer read: 2 Timothy 3:16–17

- What Does the Bible Say About Itself?
- What words or phrases stand out to you?

Write their answers on a board or large sheet of paper. Look especially for:

- “God-breathed”
- “Teaching”
- “Rebuking”
- “Correcting”
- “Training in righteousness”
- “Equipped for every good work”

Explain that:

- When Paul describes Scripture as “God-breathed,” he is saying that the Bible comes from God and carries God's authority.
- It is not simply a collection of interesting ancient stories.
- God uses His Word to speak truth, shape our lives and help us understand who He is.

The Four Jobs of Scripture:

Divide the group into four smaller groups, or give individuals one of these four words:

TEACH – REBUKE – CORRECT – TRAIN

Ask each group to think of a modern example of how the Bible might do this.

For example:

- Teach: The Bible helps us understand what is true about God and ourselves.
- Rebuke: The Bible challenges us when we are making wrong choices.
- Correct: The Bible helps us recognise when we have gone in the wrong direction and shows us a better way.
- Train: The Bible helps us develop habits and character that honour God.

Bring the groups back together and ask each to share their example.

Optional Activity: “Bible or Just History?”

Read out different statements and ask the young people to move to one side of the room for “Just History” and the other side for “Active and Practical.”

Statements could include:

- “The Bible tells us what happened thousands of years ago.”
- “The Bible can help me make decisions today.”
- “The Bible teaches me what God is like.”
- “The Bible can challenge my attitudes and choices.”
- “The Bible helps me know how to live.”
- “The Bible is only useful for people who go to church.”

Discuss their answers. Explain that the Bible certainly contains history, but 2 Timothy 3:16–17 shows that Scripture is also active and practical. It speaks into real life—our choices, relationships, attitudes, struggles and purpose.

A Little Context:

Explain that 2 Timothy is a letter from Paul to Timothy, a younger Christian leader. Paul was encouraging Timothy to remain faithful to Jesus and to keep trusting God's truth, even when life and ministry were difficult.

Paul wanted Timothy to understand that Scripture was not something to leave on a shelf. God's Word was there to teach, challenge, correct and train him so that he could live faithfully and serve God well.

Ask:

- Why do you think Timothy needed this encouragement?
- Why might we need the same encouragement today?

Personal Challenge: “What Do I Need?”

Give everyone a moment to think quietly.

Ask:

Which of these do you need most right now?

- Teach – I need to understand something about God.
- Rebuke – I need to recognise something I am getting wrong.
- Correct – I need help getting back on the right path.
- Train – I need to grow in a particular area of my life.

Invite anyone who wants to share their answer, but don't pressure anyone.

The Bible isn't just a book about the past. God's Word helps us live faithfully in the present and prepares us for God's purposes in the future.

Additional Discussion Questions

- What role does the Bible currently play in your life?
- Why do you think people struggle to read it regularly?
- How could the Bible shape decisions in school, friendships, or identity?
- What does “God-breathed” suggest about Scripture?

Arts & Craft Activity: “Bible in Mind Map”

You’ll need: Paper, pens, magazines, markers

- Draw a central Bible image
- Branch out into areas of life:
 - Identity (Genesis 1v27, Psalm 139v13-14, 2 Corinthians 5v17, 1 John 3v1)
 - Decisions (Proverbs 3v5–6, James 1v5, Psalm 119v105, Isaiah 30v21)
 - Relationships (John 13v34–35, Romans 12v10, Ephesians 4v32, Proverbs 17v17)
 - Future (Jeremiah 29v11, Proverbs 16v9, Romans 8v28, Matthew 6v33)

Optional extension: Share one branch with the group.

Devotional: “Living by God’s Word”

“The Bible is not just information—it is formation. It shapes who we are becoming. When we engage with Scripture, we are not just reading about God; we are learning to live with Him and like Him.”

Prayer:

“God, thank You for Your Word. Help me not only to read it, but to live it. Shape my thoughts, choices, and identity through it. Amen.”

Week #3: God is Father, Son, and Holy Spirit - Children's Ministry (Ages 4–10)

- **Big idea:** There is one God who shows Himself in three ways: Father, Jesus (Son), and Holy Spirit.

Ice Breaker Game: “Three-in-One Action Game”

How to play:

- Call out commands linked to the Trinity:
 - “Father!” → children stand tall like strong protectors
 - “Son (Jesus)!” → children act like they are helping someone
 - “Holy Spirit!” → children gently “blow wind” or sway like trees
- Mix them up quickly for fun movement chaos!

Aim: Help children associate different “roles” of God in a simple, memorable way.

Bible Story / Teaching: Jesus’ Baptism (Read Matthew 3:13–17)

- Use a simple narrative:
 - Jesus is baptised in the river (Son)
 - God the Father speaks from heaven: “This is my Son...”
 - The Holy Spirit comes like a dove
- Gather the children together and explain:
- “Today we are going to hear about a very special moment in Jesus’ life. Jesus went to the River Jordan, where a man called John was baptising people.”
- Invite the children to join in with actions as you tell the story:
 - Jesus goes into the river – Children pretend to walk through water.
 - Jesus is baptised – Children pretend to splash water gently.
 - A voice comes from heaven – Children point upwards.
 - The Holy Spirit comes like a dove – Children flap their arms like wings.

Tell the story simply:

- “Jesus came to John and asked to be baptised. When Jesus came up out of the water, something amazing happened! The heavens opened, and the Spirit of God came down like a dove.
- Then a voice came from heaven. It was God the Father, saying:
 - ‘This is my Son, whom I love; with him I am well pleased.’

Who was there?

- Jesus, the Son, was in the river.
- God the Father spoke from heaven.
- The Holy Spirit came down like a dove.
- All three were there at the same time!”

Simple explanation:

- God is one
- God shows Himself as Father, Son, and Holy Spirit
- They always work together in love

Discussion Questions

- What did you notice in the story?
- Who spoke from heaven?
- Who is Jesus?
- What do you think the Holy Spirit is like?
- What do you think it means that God loves Jesus?
- How does it make you feel to know that God loves you too?

Arts & Craft Activity: “Trinity Shield”

You’ll need: Paper plates or card, crayons, stickers, glue

Divide card/plate into three sections:

- Father: creation (sun, mountains, family)
- Son: Jesus (cross, love, helping hands)
- Holy Spirit: wind, fire, dove

Write in the middle: **“God is One”**

Devotional: “One God Who Loves Us”

“God is not confusing or far away. He is Father who loves us, Jesus who saves us, and the Holy Spirit who is always with us. God is close and caring in every way.”

Prayer:

“Dear God, thank You that You love us as Father, Son, and Holy Spirit. Help us to know You more each day. Amen.”

Week #3: The Trinity – One God in Relationship - Youth Ministry (Ages 11–18)

- **Big idea:** God is one being who exists in eternal relationship as Father, Son, and Holy Spirit.

Ice Breaker Game: “Three Perspectives Challenge”

- Show simple scenarios and ask groups to respond from three perspectives:
 - Father (creator / authority / care)
 - Son (Jesus – example / servant / saviour)
 - Holy Spirit (presence / guidance / power)

Scenarios:

- A friend is struggling emotionally - Your friend has been feeling anxious and overwhelmed for weeks. They’ve stopped joining group chats, seem withdrawn at school, and say things like “I’m just tired of everything.” You care about them but don’t know how to help.
- Someone is making a big life decision - A friend is deciding whether to move schools, pick subjects for exams, or choose a career pathway. They feel pressure from family, friends, and social media, and they’re unsure what is right for them.
- A conflict between friends - Two close friends have had an argument. One feels betrayed because a secret was shared. Now the group is split, messages are tense, and people are taking sides.

Aim: Introduce the idea that God works in different but unified ways.

Interactive Bible Study: Read - “Go and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit.” - Matthew 28:19

- Jesus explicitly names all three persons together
 - Write on a board:
 - FATHER – SON – HOLY SPIRIT
 - What do you notice about how these three are described?
- “Name” is singular → one God
 - Explain:
 - Jesus puts the Father, Son and Holy Spirit together. They are all included in the same command to baptise people. Notice that Jesus says “in the name” – singular – rather than “in the names.”
 - This points us towards the Christian belief in the Trinity: there is one God, who exists eternally as Father, Son and Holy Spirit.
 - The Trinity is not three gods. The Father, Son and Holy Spirit are distinct persons, but they are one God.

Trinity Challenge: What Is Hard to Understand?

- Give everyone one minute to think about this question:
 - What do you find difficult about understanding the Trinity?
 - Invite responses.
 - “How can three be one?”
 - “Are they three different gods?”
 - “Is Jesus God?”
 - “Why can’t we just understand God completely?”
 - “What does the Holy Spirit actually do?”
 - Explain that the Trinity is a mystery. This does not mean it is nonsense; it means that God is greater and more complex than we are able to fully understand.
 - We can know true things about God without being able to understand everything about God.

Relationship Is at the Heart of God:

What makes a good relationship?

Write their ideas on the board. They might suggest:

- Love
- Trust
- Communication
- Honesty
- Respect
- Forgiveness
- Spending time together

Explain:

- The Trinity helps Christians understand that relationship and love are not something God had to learn.
- God has always existed as Father, Son and Holy Spirit in perfect love and relationship.
- God is not lonely or isolated. Relationship is part of who God is.
- This means that when God created human beings, He created us to live in relationship too – with God and with one another.

Trinity in Everyday Life – Activity:

Split the group into three smaller groups. Give each group one of the following:

- GROUP 1 – THE FATHER
 - What does God the Father show us about God?
 - Think about:
 - Creation
 - Love
 - Care
 - Protection
 - Identity
- GROUP 2 – THE SON
 - What does Jesus show us about God?
 - Think about:
 - God's love
 - Forgiveness
 - Salvation
 - What God is like
 - How we should live
- GROUP 3 – THE HOLY SPIRIT
 - What does the Holy Spirit do in our lives?
 - Think about:
 - Guidance
 - Strength
 - Comfort
 - Helping us pray
 - Helping us become more like Jesus

Emphasise that we are not dividing God into three separate parts. The Father, Son and Holy Spirit are all fully God and always work together.

Discussion: What Does This Mean for Us?

- What challenges do people have when trying to understand the Trinity?
- Why do you think God reveals Himself through Father, Son and Holy Spirit?
- What does the Trinity teach us about how God views relationships?

- How might the Father, Son and Holy Spirit help us in daily life?

Encourage young people to think practically.

- When I feel alone → **God the Father** reminds me that I belong to Him.
- When I feel guilty or have made mistakes → **Jesus** reminds me that forgiveness and new life are possible.
- When I feel confused or afraid → **The Holy Spirit** is with me, guiding and strengthening me.

Arts & Craft Activity: “Trinity Triangle Model”

You’ll need: Card, pens, scissors, string

- Create a triangle:
 - Top: Father (Creator, love, authority)
 - Bottom left: Son (Jesus – saviour, example)
 - Bottom right: Holy Spirit (guide, comfort, power)
 - In the centre write/draw: **“One God – Three Persons”**

Devotional: “God in Relationship, Calling Us In”

“The Trinity shows us that God is not lonely or distant—He is eternal relationship and love. Father, Son, and Holy Spirit exist in perfect unity. And this same God invites us into that love and relationship.”

Prayer:

“God, help me to know You more deeply as Father, Son, and Holy Spirit. Teach me to live in relationship with You and reflect Your love to others. Amen.”

Week #4: Salvation – God’s Gift of Love - Children’s Ministry (Ages 4–10)

- **Big idea:** Salvation means God forgives us, loves us, and welcomes us back as a free gift.

Ice Breaker Game: “Hide and Seek Rescue”

You’ll need: Small objects (rubber duck, toy, ball, etc.)

- Have one team ‘Hide’ objects around the room.
- Then the other team search to “rescue” them.
- When found, they bring them back and say: “It’s found!”

Link to teaching: God is like someone who looks for what is lost and brings it home.

Bible Story / Teaching: The Lost Son (Luke 15:11–24)

- Dramatic Reading – the children act out the story as you read.
- Focus on:
 - The son makes mistakes and leaves home
 - He feels sorry (repentance)
 - The father runs to welcome him (grace)
 - He is forgiven and restored

Key message: “God always welcomes us back when we say sorry.”

Dramatic Bible Story

“Jesus told a story about a father and his two sons. Today we're going to act it out!”

Give the children different roles:

- Father
- The younger son
- The older son
- Friends / people in the faraway country
- Pigs – children can make funny pig noises!

Read or tell the story, pausing for the children to act.

Scene 1: The Son Leaves Home

- The younger son asks his father for his share of the family money.
- Ask: How do you think the father felt when his son wanted to leave?
- The son packs his things and travels far away.
- Everyone: Pretend to wave goodbye!
- The son spends his money and makes lots of bad choices.
- Children: Pretend to spend money and then show empty pockets!

Scene 2: The Son Realises His Mistake

- The son has nothing left and finds himself looking after pigs.
- Children: Make your best pig noises!
- The son thinks:
 - “I have made a terrible mistake. I will go home and say sorry to my father.”
- Explain: “This is called repentance. Repentance means recognising that we have done something wrong, being truly sorry and choosing to turn around and go in a different direction.”
- Action: Everyone turns around!

Scene 3: The Father Runs to Welcome Him

- The son starts walking home.
- Ask: What do you think the son was feeling?
- Perhaps he was worried, nervous or ashamed.
- But then something amazing happens!
- When the father sees his son coming, he runs to him!
- Everyone: Pretend to run on the spot!
- The father welcomes his son with love. He doesn't push him away. He forgives him and celebrates that he has come home.
- Say: "The son was lost, but now he was found!"

What Does This Story Teach Us?

Explain these four simple ideas:

- **The Son Made Mistakes**
 - We all make wrong choices sometimes. We might hurt someone, disobey, tell lies or do something we know is wrong.
- **The Son Was Sorry**
 - The son realised he had done wrong and decided to go home. Saying sorry to God means being honest about what we have done and wanting to change.
- **The Father Welcomed Him**
 - The father didn't turn his son away. He welcomed him with love.
 - This shows us **God's grace**. Grace means God gives us love and kindness that we don't earn or deserve.
- **The Son Was Forgiveness and Restored**
 - The father forgave his son and welcomed him back into the family.
 - God wants us to know that when we turn back to Him and are truly sorry, He is ready to forgive us.

Discussion:

- What did the son do wrong?
- Why do you think the son decided to go home?
- How did the father treat him when he came back?
- How do you think the son felt when he was welcomed?
- What does it mean to be forgiven?
- Have you ever felt better after saying sorry to someone?
- What does this story teach us about what God is like?

Arts & Craft Activity: "God's Gift Box"

You'll need:

- Small paper boxes or folded card templates to make a box
- Stickers, crayons, ribbon, coloured paper

Instructions

Children decorate a "gift box" and write or draw things connected to salvation inside:

- ❤️ God's love
- ✝️ Jesus
- 😊 Forgiveness
- ☀️ New life
- 🙏 Faith

Inside the lid write: "Salvation is God's free gift."

Devotional: “God’s Free Gift”

“Salvation is a gift from God. We don’t earn it by being perfect. God loves us, forgives us, and welcomes us when we say sorry and trust Him.”

Prayer:

“Dear God, thank You for loving me and forgiving me. Help me to trust You and follow You every day. Amen.”

Week #4: Salvation – Grace, Faith, Repentance - Youth Ministry (Ages 11–18)

- **Big idea:** Salvation is God’s gift of grace, received through faith, and responded to with repentance.

Ice Breaker Game: “Earn It or Gift It?”

Read statements and ask the group to move to: (Earn it is on one side of a line and free gift on the other side)

- “Earn it”
- “Free gift”

Statements:

- A phone upgrade, A birthday present, A university scholarship, A penalty fine, A school detention, A Trophy, Salvation from God

Aim: Challenge assumptions about earning vs receiving.

Interactive Bible Study:

Have a young person Read Ephesians 2:8–9

Teaching points:

- What does the word "grace" mean to you?
- Grace = God’s undeserved gift
 - It means that God's love, forgiveness and salvation are not something we can earn by being good enough.
 - Imagine someone giving you a gift. You don't earn a gift by completing enough tasks. You simply receive it.
 - God's grace is even greater because we don't deserve it and cannot earn it. God chooses to love, forgive and save us because of who He is.
- Faith = trusting God, not earning salvation
- Not by works → we can’t “earn” it
- Salvation is God’s initiative, not human achievement
 - Write these three words on the board:
 - GRACE → FAITH → SALVATION
 - Then write:
 - NOT → WORKS
 - Explain:
 - Grace – God offers salvation as a gift.
 - Faith – We trust God and receive His gift.
 - Works – Good things we do cannot earn our salvation.
 - Ask: If we can't earn salvation, why do Christians still try to do good things?
 - Explain that we don't do good things to earn God's love. We do good things because we have already experienced God's love.
 - Good works are a response to God's grace, not a way of buying our way into God's favour.

Optional Object Lesson: The "God's Love Scorecard" Activity

Give everyone an imaginary scorecard.

Ask: If you had to earn God's love, what would you put on your scorecard?

Suggestions might include:

- Going to church
- Reading the Bible
- Praying
- Being kind

- Helping others
- Never making mistakes
- Being a "good person"
- Then ask: Could anyone ever get a perfect score?
- Explain: The good news of the gospel is that God's love is not a competition. We don't have to prove that we are good enough for God.
- Salvation begins with God, not us.
- It is God's initiative – God reaches out to us with grace.

The Prodigal Son: Grace in Action

- Read or briefly retell Luke 15:11–24.
- Ask the young people to identify three things:
 - GRACE
 - The father sees his son coming home and runs to welcome him.
 - REPENTANCE
 - The son recognises that he has gone wrong and turns back towards home.
 - FAITH
 - The son trusts that his father will receive him, even though he knows he has made serious mistakes.

Ask:

- What could the son have expected from his father?
- What did he actually receive?
- The son might have expected rejection or punishment, but instead he experienced welcome, forgiveness and restoration.
- This gives us a picture of God's grace.

Regret or Repentance?

- Write on the board: REGRET ≠ REPENTANCE
- Ask: What's the difference between being sorry that you did something and actually turning around?
- Explain:
 - Regret can mean feeling bad about what happened.
 - Repentance means recognising that something is wrong, being genuinely sorry and choosing to turn away from it and towards God.
 - For example:
 - "I'm sorry I got caught."
 - is different from:
 - "I'm sorry because I know what I did was wrong, and I want to make a different choice."
- Ask: Why do you think repentance is an important part of faith?

Discussion:

- Why do people often think they need to “earn” God’s love?
 - Think about school, sport, friendships and social media. Do we sometimes feel that we have to perform well to be accepted?
- What does grace feel like in real life?
 - What does it feel like when someone forgives you, gives you another chance or accepts you even after you've made a mistake?
- What is the difference between regret and repentance?
 - How can you tell when someone is genuinely trying to change?
- What does it mean to trust (have faith) in God?

- What might trusting God look like when you're worried, confused, guilty or unsure about the future?

Arts & Craft Activity: “Before & After Board”

You’ll need:

- Large paper/card
- Magazines, markers, scissors, glue
- Divide the page into two halves, In the centre “Jesus changes everything”

LEFT SIDE – “Life Without God”	“Jesus changes everything”	RIGHT SIDE – “Life with Salvation”
Add words/images connected to: • guilt • pressure • fear • shame • loneliness • brokenness		Add words/images connected to: • grace • forgiveness • hope • peace • purpose • freedom

Devotional: “A Gift We Don’t Earn”

“Salvation is not something we achieve by being good enough. It is God’s grace offered through Jesus. We respond by trusting Him (faith) and turning back to Him when we’ve gone the wrong way (repentance).”

Prayer:

“God, thank You for Your grace. Help me to trust You more and turn back to You when I go my own way. Teach me to live in Your love every day. Amen.”



Weeks 5–8: Creation & the Beginning

Week #5: Creation and God's design (Genesis 1–2)

Week #6: The Fall and sin (Genesis 3)

Week #7: God's promise of rescue

Week #8: Noah and God's covenant

Week #5: God Made Everything Good - Children Aged 4–10

Big Idea: Creation and God’s Design (Genesis 1–2) - Children will discover that God lovingly created the world, made people in His image, and designed us to know Him and care for creation.

Ice Breaker Game “Creation Actions”

You Need: Here are simple descriptions of the British Sign Language (BSL) signs for your creation session themes.

- Sun — Make a curved “C” hand near the sky and move it outward like the rising sun.
- Moon — Use an index finger to draw a crescent moon shape in the air.
- Stars — Open and close spread fingers in the sky area like twinkling stars.
- Animals — Place both hands like paws/claws and move them slightly outward.
- Fish — Put hands together and wiggle them side to side like a swimming fish.
- Trees — Hold one forearm upright from the other hand and wiggle fingers like branches blowing.
- Flowers — Touch fingertips/thumb together like a flower shape and tap near your cheek.
- People — Move both upright index fingers downward in small movements to represent a group of people.

How to Play: Teach the children the sign language for each of the ‘creation actions’.

Then play a game of ‘God Says...’ (Like Simon Says) – so, for example: God Says Trees – and the children do the sign for trees, do this for all the signs, repeating all multiple times.

3 Part Interactive Bible Storytelling & Study:

Part 1: The Days of Creation — Genesis 1

Tell the story day by day. Then using the Sign Language from the Ice Breaker, so every time you read the word, they do the action/sign:

After each day ask: “And what did God say?” - Children respond: “It was good!”

Part 2: People Made in God’s Image — Genesis 1:26–27

Explain:

- God made humans differently from animals
- We can love, create, think, help, and worship
- Every person has value because they are made by God

Object Lesson - Use a mirror and Ask:

- “What do you see?”
- “Did you know God made you special and important?”

Part 3: God’s Beautiful Garden — Genesis 2

Describe:

- Adam and Eve walking with God
- Peaceful creation
- Caring for the garden
- Friendship with God

Emphasise: God designed people to:

- know Him
- care for the earth
- live in relationship with others

Discussion Questions:

- Which day of creation is your favourite?
- What does it mean that God made you special?
- What are ways we can care for God’s world?

- Why do you think God called creation “good”?
- What does being made in God’s image mean?
- How should we treat other people if everyone is made by God?
- How can we look after creation today?

Arts & Craft Activities - Creation Collage

Create a giant group mural of Creation:

- Sun, moon, sky, sea, animals, trees and people

Label it: “God saw all that He had made, and it was very good.”

Devotional & Prayer

God made a beautiful world full of colour, life, and creativity. But the most special part of creation is people. God made each one of us on purpose and loves us deeply. We can worship Him by enjoying creation, caring for others, and thanking Him for the gifts He has given us.

Memory Verse

“God saw all that He had made, and it was very good.” — Genesis 1:31

Week #5: Creation and God's Design – Young People aged 11-18

Theme: Designed With Purpose - Young people will explore God's intentional design for humanity, understand their identity through being made in His image, reflect on purpose and relationships, and consider how God's truth shapes identity differently from culture.

Ice Breaker Game: "Designed For..."

Bring random objects:

- Spoon, charger, shoe, umbrella, headphones, key, CD, Floppy Disc,

Hold up each item and ask: "What was this designed for?"

Then ask: "What happens when something is used differently from its design?"

Link: "If objects have purpose and design, what does it mean that humans were designed by God?"

Bible Study:

"Genesis gives us the foundation for identity, value, relationships, creativity, work, and purpose. Before culture tells us who we are, God already speaks."

Part 1: Creation & Order

Read: Genesis 1:1–31

Explore:

- God creates intentionally
- Creation reflects order and purpose
- Repeated phrase: "And God saw that it was good."

Activity: In groups, create a mind map:

"What does creation reveal about God?"

Possible answers: Creative, powerful, loving, organised, intentional

Part 2: Made in God's Image - Genesis 1:26–27

Explore: What does it mean to reflect God?

- Creativity, relationship, leadership, compassion, moral responsibility

Activity:

Give each person paper with:

"I reflect God when I..."

Encourage honest responses.

Part 3: The Garden & Human Purpose - **Read:** Genesis 2:8–25

Explore:

- Relationship with God
- Stewardship and responsibility
- Work before sin entered the world
- Community and connection

Discussion:

- Why do people search for identity?
- What voices shape identity today?
- How is God's design different from social media culture?

Discussion Questions:

- What stands out to you most about Genesis 1–2?
- What does being made in God's image say about human worth?
- Why do people struggle with identity and purpose?
- How does culture define success differently from God?
- What responsibilities come with caring for creation?
- How can understanding God's design affect daily life?

Creative Response Activities - Identity Graffiti Wall:

Materials Needed:

- large paper rolls/wallpaper
- markers
- paint pens

Write in the centre: “Made in God’s Image”

Young people then add:

- words
 - symbols
 - drawings
 - scriptures
- all showing identity and purpose.

Devotional & Reflection:

In a world constantly telling us to define ourselves by appearance, popularity, achievements, or followers, Genesis reminds us that identity begins with God. We are not accidents. We are intentionally created, deeply valued, and designed for relationship with Him. God’s design gives dignity, purpose, and hope.

Play quiet music and invite them to reflect silently:

- What shapes my identity most right now?
- Do I believe I am intentionally created by God?
- How can I better reflect God in my everyday life?

Closing Prayer

- confidence in God’s design
- healthy identity
- wisdom in a culture full of pressure
- care for creation and others

Week #6: The Fall and Sin – Children Aged 4–10

Theme: The Fall and Sin - Genesis 3 - Children will understand that Adam and Eve disobeyed God, learn how sin separates people from Him and affects others, and discover that God still loves humanity and promises hope.

Ice Breaker Game: “Follow the Leader”

Choose one child to lead actions:

- jumping
- clapping
- spinning
- marching

Everyone copies the leader. Then halfway through, introduce silly “wrong way” instructions to create confusion.

Debrief:

- Was it easier when everyone followed the right instructions?
- What happened when people chose differently?

Connect to the story: “Today we’ll hear about the first time people chose to disobey God.”

Interactive Bible Storytelling & Study

“God created a beautiful world and gave Adam and Eve one rule to keep them safe and close to Him. But they chose not to trust God.”

Part 1: Life in the Garden – Read - Genesis 2:15–17

Explain:

- Adam and Eve lived in a perfect garden
- They were friends with God
- God gave them freedom and one boundary

Interactive Idea: Show pictures of beautiful gardens and ask:

- “What would be fun about living there?”

Part 2: The Temptation – Read - Genesis 3:1–6

Use different voices for:

- serpent
- Eve
- narrator

Key Teaching:

- The serpent twisted God’s words
- Adam and Eve chose their own way instead of trusting God
- Ask: “What happens when we take something we’ve been told not to take?” - Discuss choices and consequences.

Part 3: Sin Enters the World – Read - Genesis 3:7–13

Explain:

- Adam and Eve felt ashamed
- They hid from God
- Sin damaged relationships

Teaching Point:

Sin is choosing our way instead of God’s way.

Part 4: God’s Love & Promise

Explain:

- God was sad about sin

- But God still cared for Adam and Eve
- God promised hope and rescue
- Point toward Jesus: “God already had a plan to bring people back to Him.”

Discussion:

- What rule did God give Adam and Eve?
- Who tempted Eve?
- What happened after they disobeyed?
- Does God still love people when they make mistakes?
- Why do you think Adam and Eve disobeyed?
- What is temptation?
- How can sin affect relationships?
- Why is it hard to admit when we are wrong?
- What does this story teach us about God?

Arts & Craft Activity “Choices Path” Craft

Children draw two paths:

- trusting God
- choosing wrong

Add pictures or words showing consequences.

Devotional & Prayer:

Everyone makes wrong choices sometimes. Adam and Eve chose not to trust God, and sin entered the world. Sin hurts people and separates us from God, but God never stopped loving humanity. God’s story is a rescue story, and He wants us to come to Him when we make mistakes.

Memory Verse

“When I am afraid, I put my trust in You.” — Psalm 56:3

Week #6: The Fall, Sin & Brokenness - Young People Aged 11–18

Theme: The Fall, Sin & Brokenness - Genesis 3 - Young people will explore the reality of temptation and sin, understand how it affects identity and relationships, reflect on how culture can distort truth, and discover that God responds to brokenness with grace and hope.

Ice Breaker Game: “Truth or Twist?”

Read the following statements aloud. Some are completely true, others slightly twisted.

- “Money can solve all your problems.”
- “You should always trust your feelings.”
- “Popularity determines worth.”
- “Everyone makes mistakes.”
- “You become what you worship.”

Young people decide if they are TRUE, FALSE or TWISTED

Debrief:

- Why are half-truths dangerous?
- How can lies sound convincing?
- Connect to what the snake says in Genesis 3

Interactive Bible Study:

“Genesis 3 explains why a beautiful world became broken. It also reveals patterns of temptation and struggle that still affect humanity today.”

Part 1: The Serpent & Temptation - Read: Genesis 3:1–5

Explore how temptation works:

- questioning God
- twisting truth
- appealing to desire
- promising independence

Discussion:

- What lies do people believe today?
- How does culture redefine truth?

Part 2: The Choice & Consequences - Read: Genesis 3:6–13

Explore the Effects of sin:

- shame
- blame
- fear
- hiding
- broken relationships

Explain that Sin distorts how we see God, ourselves, and others.

Part 3: The Bigger Picture of Sin - Group Activity:

On large paper write: “What brokenness do we see in the world?”

Examples:

- bullying
- injustice
- loneliness
- violence
- greed
- environmental damage

Connect these realities to humanity’s separation from God.

Part 4: Hope in the Middle of Brokenness - Read: Genesis 3:15 and Genesis 3:21

Explore that even after sin:

- God pursued Adam and Eve
- God covered their shame
- God promised future victory over evil

Point toward Jesus as the fulfilment of rescue.

Discussion:

- Why do people ignore the boundaries God gives?
- What modern temptations affect young people most?
- Why do humans hide mistakes instead of admitting them?
- How does shame affect identity?
- What does God's response reveal about His character?
- Where do you see hope in this story?

Creative Response Activities - Broken & Restored Art

Young people create artwork divided into:

- brokenness
- restoration

Use:

- magazines
- paint
- markers
- torn paper

Devotional & Reflection:

Genesis 3 reminds us that sin is more than simply breaking rules — it is choosing independence from God. The result is brokenness in ourselves, relationships, and the world around us. Yet God's first response was not abandonment but pursuit, mercy, and promise. Even in failure, God moves toward humanity with grace and the hope of rescue.

Closing Prayer

Pray for:

- wisdom against temptation
- honesty before God
- healing from shame
- trust in God's grace and forgiveness

Week #7: God's Promise of Rescue - Children Aged 4–10

Theme: God's rescue plan throughout the Bible Children will learn that God always keeps His promises, discover that He promised rescue from sin through Jesus, and explore how His love brings hope and forgiveness.

Ice Breaker Game: "Rescue Relay"

You Need:

- Soft toys or beanbags
- Boxes or hoops as "safe zones"

How to Play: Split children into teams. One child at a time runs to "rescue" a toy and bring it safely back home. Add obstacles for extra fun.

Debrief:

- How did it feel to rescue something?
- Why do people sometimes need rescuing?

Connect: "Today we'll learn about God's amazing rescue plan for people."

Interactive Bible Storytelling & Study

"From the very beginning, God knew people would need help and hope. Even after sin entered the world, God promised rescue."

Part 1: God's Promise Begins – Read - Genesis 3:15

Explain:

- Adam and Eve sinned
- Sin brought sadness and separation
- But God promised that evil would not win forever
- But God already had a rescue plan.

Part 2: Promises Throughout the Bible

Briefly explain:

- Noah rescued through the ark
- Moses rescued God's people from slavery
- David rescued Israel from Goliath

Each story points toward God helping and saving people.

Part 3: Jesus — The Greatest Rescue – Read - John 3:16

Explain:

- Jesus came because God loves us
- Jesus rescues us from sin
- Jesus brings people back to God
- Sin separates people from God, but Jesus makes a way back.

Discussion:

- What does rescue mean?
- Why do people need God's help?
- Who did God send to rescue us?
- How does God show love?
- Why do you think God made a rescue plan?
- What does Jesus rescue people from?
- How does knowing God loves us bring hope?
- What promises from God encourage you?

Arts & Craft Activity: Superhero vs Jesus Discussion Craft

- superheroes help for a moment
- Jesus rescues forever

Children decorate capes with: “Jesus is my rescuer.”

Devotional & Prayer:

God never stopped loving people, even after sin entered the world. From the beginning, He promised rescue and hope. Jesus came to show God’s love, forgive sin, and bring people back into friendship with Him. No matter what happens, God’s promises can always be trusted.

Memory Verse

“For God so loved the world that He gave His one and only Son.” — John 3:16

Week #7: Rescue, Redemption & Hope - Young People Aged 11–18

Theme: Rescue, Redemption & Hope - Young people will explore humanity's need for rescue and redemption, understand God's rescue plan throughout Scripture, reflect on how Jesus fulfils God's promises, and discover hope and grace in the midst of brokenness.

Ice Breaker Game: "Who Would You Save?"

Setup: Present different fictional scenarios:

- stranded on an island
- trapped in a storm
- building a survival team

Ask:

- Who would you trust to rescue you?
- What qualities make a good rescuer?

Debrief:

- Why do people long for rescue?
- What kinds of brokenness exist in the world today?

Transition: "The Bible tells one big story of rescue."

Interactive Bible Study

"From Genesis to Jesus, the Bible reveals God's plan to rescue humanity from sin, brokenness, and separation."

Part 1: Humanity's Need for Rescue - Read: Genesis 3:14–15

Explore:

- Sin fractured creation
- Humanity became separated from God
- Brokenness entered the world

Discuss:

- What forms of brokenness do we see today?

Part 2: God's Rescue Story Throughout Scripture

Group Activity: Assign groups Bible stories:

- Noah
- Moses & the Exodus
- David & Goliath
- Daniel in the lions' den

Ask:

- How did God rescue people?
- What do these stories reveal about God?

Bring groups together and explain how these stories point forward to Jesus.

Part 3: Jesus Fulfils the Promise - Read: Isaiah 53:5 and John 3:16

Explore:

- Jesus came to restore relationship with God
- Grace means rescue we do not earn
- Hope is found in Christ
- Jesus restores what sin breaks.

Discussion:

- Why do people often try to "save themselves"?
- What kinds of rescue do people search for today?
- How does Jesus differ from worldly ideas of rescue?

- Why is hope important in difficult times?
- What promises of God matter most to you?
- How can Christians share hope with others?

Creative Response Activity: Spoken Word / Poetry Activity

Invite young people to write:

- poems
 - prayers
 - rap verses
- about hope, rescue, or grace.

Devotional & Reflection

The Bible is not just a collection of stories — it is one unfolding story of rescue. Humanity's brokenness could not stop God's love. Again and again, God pursued people with mercy, grace, and hope, ultimately through Jesus. God's rescue plan reminds us that failure is not the end of the story and that hope is always possible through Him.

- Where do I need hope?
- What am I trusting to rescue or fulfil me?
- What does accepting God's grace look like?

Closing Prayer

Pray for:

- deeper trust in God
- hope in difficult seasons
- understanding of grace
- courage to share God's love with others

Week #8: Noah and God's Covenant - Children Aged 4–10

Theme: Noah and God's Covenant - Discover how Noah trusted and obeyed God, how God faithfully protected Noah and his family, and how the rainbow reminds us that God always keeps His covenant promises. - Genesis 6–9

Ice Breaker Game: “Animal Ark Relay”

You Need:

- Animal pictures or toy animals
- Two boxes or taped areas as “arks”

How to Play: Split children into teams, Scatter animals around the room. Children race one at a time to collect animals and bring them safely into the ark.

Then Ask: Why do you think Noah needed so many animals?

Interactive Bible Storytelling & Study:

“Today we’ll hear about Noah, a man who trusted God even when others didn’t, and how God made a special promise to the world.”

Part 1: Noah Obey God - Read: Genesis 6:9–22

Key Points:

- People were making wrong choices
- Noah trusted God
- God asked Noah to build a huge ark

Ask: Do you think Noah found it hard obeying God, to build a massive Ark in the middle of the desert?

Key Point: Obeying God can be hard, but God helps us trust Him.

Part 2: The Flood - Read: Genesis 7

Visual Idea use:

- spray bottle for rain
- blue fabric for water
- animal toys entering the ark

Emphasise:

God kept Noah and his family safe.

Part 3: God's Covenant Promise - Read: Genesis 9:8–17

Key Teaching:

- After the flood, God placed a rainbow in the sky
- The rainbow reminds us of God's promise
- God keeps His promises forever

Key Verse/Memory Verse:

“I have set my rainbow in the clouds.” — Genesis 9:13

Discussion:

- Who built the ark?
- Why did Noah build it?
- What did God put in the sky?
- What does the rainbow remind us of?
- Why do you think Noah obeyed God?
- Have you ever trusted God when something felt difficult?
- What is a promise?
- Why is God's covenant important?

Arts & Craft Activity: Rainbow Covenant Craft

Materials:

- coloured paper
- cotton wool
- glue
- crayons

Children create rainbow pictures with clouds.

Write: “God Keeps His Promises”

Devotional & Prayer:

Noah trusted God even when others did not understand. God protected Noah and made a covenant promise with the world. The rainbow reminds us that God is faithful, loving, and always keeps His promises. We can trust God too, even when life feels uncertain.

Week #8: Covenant, Trust & Faithfulness - Young People Aged 11–18

Theme: Covenant, Trust & Faithfulness (Genesis 6–9) - Explore Noah's obedience in a corrupt world, understand God's covenant faithfulness, and discover how trusting God brings perseverance, hope, and confidence in His promises and mercy.

Ice Breaker Game: "Would You Trust It?"

"Your challenge is to step through a single sheet of A4 paper without tearing it apart."

Setup:

- 1 sheet of A4 paper
- Scissors

Discussion:

- What made the challenge seem impossible at first?
- How did creativity and perseverance help?
- Have you ever faced something that seemed impossible until you looked at it differently?
- Why do people struggle to trust?
- Is it hard to stand out from culture?

Instructions:

- Fold the A4 paper in half lengthways.
- Starting from the folded edge, cut parallel strips almost all the way across the paper, leaving about 2 cm uncut at the edge.
- Continue cutting strips all along the paper.
- Turn the paper around and cut between the strips from the opposite side, leaving the folded edge intact.
- Carefully unfold and open the paper slowly.
- You should now have a giant loop large enough to step through.

How To YouTube: <https://youtu.be/N2D69J-3uDs>

Connect it to Noah obeying God even when His instructions seemed strange or impossible to others

Interactive Bible Study:

"The story of Noah is about more than animals and rain — it's about obedience, judgement, mercy, and God's covenant faithfulness."

Part 1: A Broken World - Read: Genesis 6:5–12

Explore:

- Humanity's corruption
- Violence and brokenness
- God's grief over sin

Discussion:

- What similarities exist between Noah's world and today's world?
- Why do people drift away from God?

Part 2: Noah's Obedience - Read: Genesis 6:13–22

Explore:

- Noah trusted God before seeing results
- Faith sometimes means standing alone
- Obedience requires perseverance

Discuss: "What pressures make it difficult to follow God today?"

Examples: peer pressure, social media, fear of rejection, fitting in

Part 3: The Flood & God's Mercy - Read: Genesis 7–8 (selected verses)

Explore:

- God's justice and mercy together
- Protection through the ark
- New beginnings after the flood
- The ark became a place of safety and rescue.

Part 4: The Covenant & Rainbow - Read: Genesis 9:8–17

Explore:

- A covenant is a sacred promise
- God promises faithfulness
- The rainbow symbolises mercy and hope

Reflection:

- Why do promises matter?
- What promises from God bring hope today?

Discussion:

- Why was Noah different from the culture around him?
- What makes obedience difficult today?
- How does faith require trust before understanding?
- What does the rainbow symbolise in this story?
- How does God show both justice and mercy?
- What can we learn from Noah about perseverance?

Creative Response Activity - Build the Ark Challenge:

Materials:

- straws
- paper
- tape
- string

Teams build mini arks and test which floats best.

Connect to:

- preparation
- faith
- perseverance

Devotional & Reflection:

Noah's story reminds us that faithfulness often means trusting God when we cannot see the full picture. In a broken world, Noah chose obedience over popularity. God responded with protection, mercy, and covenant promise. The rainbow stands as a reminder that God remains faithful, even when humanity is not. His promises still bring hope today.

Reflect:

- Where is God asking me to trust Him?
- Do I follow culture more than God?
- What promise from God do I need to hold onto?

Closing Prayer

Pray for:

- courage to trust God
- strength to stand firm in faith
- hope during uncertainty
- confidence in God's promises



Weeks 9–12: Old Testament Heroes

- Abraham: faith and obedience
- Joseph: trusting God in hard times
- Moses and the Exodus
- David: heart for God

Week #9: Abraham: Faith and Obedience - Children (Ages 4–10)

Theme: God calls us to trust and obey Him. Helping children understand that Abraham trusted and obeyed God even when he did not know the full plan - Genesis 12:1–9

Ice Breaker Game: Follow the Leader Adventure

Instructions: Choose one child to be the leader while the others follow them around the room copying actions such as jumping, tiptoeing, clapping, or spinning. Change leaders several times.

Debrief:

- Was it easy or hard to follow?
- Did you always know what was coming next?
- How is that like Abraham following God?

Interactive Bible Study:

Tell the story of Abraham being called by God to leave his home and travel to a new land. Explain that Abraham did not know exactly where he was going, but he trusted God and obeyed Him.

Use props such as: Backpack, Tent, Toy animals, Walking stick

Alternatively Read:

Abraham lived in a place called Haran with his wife Sarah and all the people and animals they owned. Life there was familiar and comfortable. Abraham knew the roads, the people, and the land around him. But one day, something extraordinary happened — God spoke to Abraham.

God said, “Leave your country, your people, and your father’s household, and go to the land I will show you. I will bless you and make you into a great nation.”

It was a huge request. God did not give Abraham a map or tell him exactly where he was going. Abraham did not know how long the journey would take or what he would find along the way. He only knew that God was asking him to trust Him.

Imagine how Abraham must have felt. He may have been nervous, confused, or even afraid. Leaving home meant leaving behind everything familiar. Yet Abraham chose to obey God.

So, Abraham packed his belongings, gathered his family, and began the journey. Day after day they travelled through unknown places, trusting that God was leading them step by step.

When Abraham finally arrived in the land of Canaan, God spoke again and promised, “This is the land I will give to your descendants.” Abraham worshipped God there because he believed God would keep His promises.

Abraham’s story teaches us that faith means trusting God even when we cannot see the whole plan. Sometimes God asks us to take steps of faith, and like Abraham, we can trust that God will guide us wherever He leads.

Key Teaching Points

- God spoke to Abraham.
- Abraham trusted God.
- God kept His promises.
- Obeying God takes faith.

Discussion Questions

- How do you think Abraham felt leaving home?
- Have you ever had to trust someone?
- Why is obedience important?
- How can we trust God today?

Arts and Craft Activity: Star Promise Picture:

Materials

- Black card or paper
- Yellow stickers or paint
- Cotton wool
- Glue
- Crayons

Instructions: Children create a night sky filled with stars while writing or drawing one promise God has made.

Link: Explain that God promised Abraham he would have descendants as numerous as the stars.

Devotional

Sometimes God asks us to trust Him even when we cannot see the whole journey ahead. Abraham teaches us that faith means believing God knows the way. When we obey God, He walks with us and keeps His promises.

Prayer

“God, help us trust You and obey You like Abraham did. Thank You for always keeping Your promises. Amen.”

Week #9: Abraham: Faith often means stepping into the unknown - Young People (Ages 11–18)

Theme: Faith often means stepping into the unknown. To help young people explore what it means to trust and obey God in uncertain situations. - Genesis 12:1–9; Hebrews 11:8–10

Ice Breaker Game: Impossible Directions Challenge

Instructions: Blindfold one member of each team. Other teammates must guide them through a simple obstacle course using only verbal instructions. To make it more difficult have everyone else make lots of noise.

Debrief:

- Was it difficult to trust the instructions?
- What happens when we cannot see the whole picture?
- How does this connect to Abraham?

Interactive Bible Study:

Read Genesis 12 together.

Explore

- What did God ask Abraham to leave behind?
- Why would this have been difficult?
- What risks did Abraham take?
- What promises did God make?

Discuss Hebrews 11 and how Abraham became known for faith.

Discussion:

- What does faith look like for young people today?
- Are there areas where God may be asking you to trust Him?
- Why do people struggle with obedience?
- How can faith shape decisions, friendships, and future plans?

Arts and Craft Activity: Faith Journey Map

Materials

- Large paper
- Pens and markers
- Magazines for collage
- String and stickers

Instructions: Young people create a visual “journey map” of dreams, challenges, goals, and places where they need to trust God.

Devotional

Abraham did not have all the answers, but he trusted the One who called him. Faith is not about knowing every detail — it is about knowing God is faithful. Sometimes obedience means stepping out before we feel ready.

Prayer

“Lord, help us trust You even when life feels uncertain. Give us courage to follow where You lead. Amen.”

Week #10: Joseph: Trusting God in Hard Times - Children (Ages 4–10)

Theme: God can bring good from hard situations - Helping children understand that God is with us during difficult times - Genesis 37; Genesis 39–45

Ice Breaker Game: Roller Coaster POV

Instructions:

- Get children to sit in pairs (either on chairs or on the floor), like they are on rollercoaster
- Play YouTube Video: <https://youtu.be/BQL-CP8d1-o> (under 2mins) and/or <https://youtu.be/RKiKWRucRRgon> (3mins) on a big screen
- The Children then act like they are on the roller coaster, they can put their hands in the air, cheer etc.
- Give a prize for the best impression of being on a roller coaster
- Highlight the idea that life oftens has ups as well and downs

Interactive Bible Story Telling

Read Joseph's story POV from being sold by his brothers to becoming a ruler in Egypt:

(Joseph steps forward, looking down sadly)

I still remember the day my brothers turned against me. One moment I was coming to see them, sent by my father... and the next, they grabbed me. They tore away my coat and threw me into a dark pit. I shouted for help, but they would not listen. I was hurt... confused... afraid. Why would my own brothers do this to me?

Then strangers came, and my brothers sold me as a slave. As I travelled far away to Egypt, I wondered, "God, are You still with me?"

(Pause – softer tone)

But even in the fear, God never left me.

In Egypt, I worked hard and trusted God. Things were not always easy. I was treated unfairly and even thrown into prison. Sitting in that prison cell, I could have given up. I could have become angry and bitter. But I kept praying. I kept believing that God had a plan, even when I could not see it.

And God did have a plan.

One day, Pharaoh, the ruler of Egypt, called for me. God helped me understand Pharaoh's dreams, and suddenly everything changed. Pharaoh made me a ruler in Egypt! The boy who had once been thrown into a pit was now helping prepare food to save people from famine.
(Lift head with hope)

Then one day... my brothers came to Egypt asking for food. The same brothers who had hurt me stood right in front of me. I could see the fear in their eyes. I had the power to punish them.

But God had changed my heart.

Instead of revenge, I chose forgiveness.

I told them, "Do not be afraid. God used even the bad things for good. What you meant for harm, God used to save many lives."

(Smile gently)

Joseph's story teaches us this:

- God never leaves us, even in hard times.
- We can keep trusting Him when life feels unfair.
- Forgiveness is stronger than revenge.
- And God can use our struggles to help others and bring hope.

Discussion:

- How do you think Joseph felt?
- Have you ever had a difficult day?
- What does it mean to trust God?
- Why is forgiveness important?

Arts and Craft Activity: Joseph's Colourful Coat

Materials

- Paper coat templates
- Tissue paper
- Crayons
- Glue

Instructions

Children decorate Joseph's coat with many colours and write words such as "faith," "hope," and "forgiveness."

Devotional

Joseph faced many hard moments, but God never abandoned him. Even when life feels unfair, God is still working. We can trust Him because He brings hope and healing.

Prayer

"God, thank You for being with us in hard times. Help us trust You like Joseph did. Amen."

Week #10: God remains faithful even in painful seasons - Young People (Ages 11–18)

Theme: God remains faithful even in painful seasons. To help young people explore resilience, forgiveness, and trusting God through challenges - Genesis 37–45

Ice Breaker Game: The Trust Stack

- Get children into teams (3-4)
- They must build the tallest tower possible using limited materials (e.g. straws, playing cards, newspaper, Jenga bricks) while facing random setbacks introduced by the leader.

For Example:

- You may only use one hand.
- Work silently.
- Swap builders.
- Remove materials

Debrief:

- How did you find that challenge? What about when I introduced setbacks?
- Discuss frustration, perseverance, and adapting under pressure.

Interactive Bible Study: Joseph – From Pain to Purpose

“You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives.” - Genesis 50:20

Opening Activity – “The Story Line” - Place five signs around the room:

- Rejection
- Slavery
- False Accusation
- Prison
- Leadership

Invite participants to walk to the sign they think would be the hardest experience to face.

Ask a few volunteers:

- Why did you choose that one?
- How might someone feel in that situation?
- Would it be easy or hard to trust God there?

Explain: Joseph experienced every one of these moments, yet God never abandoned him.

Joseph’s Journey:

1. Rejection by Family

Get a YP to Read: Genesis 37:23–28

Discussion

- How would rejection from family affect someone?
- Why were Joseph’s brothers jealous?
- Have you ever felt left out or misunderstood?

Key Point

People may reject us, but God still sees value in us.

2. Slavery in Egypt

Get a YP to Read: Genesis 39:1–6

Activity: Give participants a simple challenge (stack cups, solve a puzzle, or organize objects) while blindfolded. – or link back to ice breaker

Afterward ask:

- Was it frustrating?

- How do you think Joseph felt starting over in Egypt?

Key Point - Joseph stayed faithful and worked hard even when life changed suddenly.

3. False Accusation

Get a YP to Read: Genesis 39:11–20

Interactive Discussion - Ask:

- How would you feel if people believed something false about you?
- Why is injustice so painful?

Key Point - Sometimes doing the right thing still leads to difficulty.

4. Prison

Get a YP to Read: Genesis 39:21–23

Reflection Exercise: Dim the lights or ask everyone to sit quietly for 30 seconds.

Say: “Imagine waiting for years with no answers.”

Then ask:

- What helps people keep hope alive?
- What do you think Joseph learned in prison?

Key Point - God was still with Joseph in the waiting.

5. Leadership in Egypt

Get a YP to Read: Genesis 41:39–43

Activity – “Wise Leader Challenge”

Present a quick scenario: (could use a packet of biscuits, with not enough for everyone in the room)

“There is not enough food for everyone. What would you do?”

Let small groups discuss solutions.

Key Point - God used Joseph’s painful experiences to prepare him to lead and help others.

”You intended to harm me, but God intended it for good.”

Read the verse together slowly. - Genesis 50:20

Explain: Joseph recognised that although people hurt him, God was still working behind the scenes for a greater purpose.

Discussion:

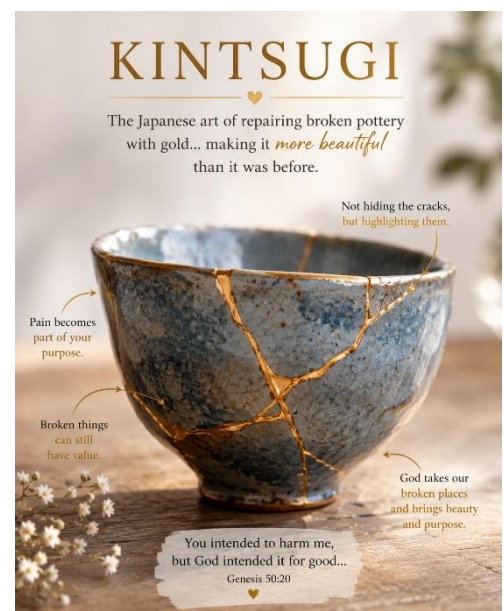
- Why do difficult experiences shape people?
- How do we respond when life feels unfair?
- Why is forgiveness difficult?
- Can God still work through painful situations?
- What does Joseph’s story teach us about trusting God?
- Which part of Joseph’s journey stands out most to you?

Arts and Craft Activity: Broken to Beautiful Canvas

Materials

- Cardboard or canvas paper
- Paint
- Magazines
- Glue

Instructions: Create artwork showing how God can bring beauty and purpose from broken situations. Think Kintsugi.



Interactive Prayer Response

Give everyone a piece of paper.

Ask them to write:

- A difficult situation
or
- A struggle they want God to help them through

Then invite them to fold the paper and place it into a basket or at the front of the room as a symbol of trusting God with it. If you have a Cross – get them to place it at the foot of the cross.

Close with prayer:

“God, help us trust You when life feels unfair. Teach us forgiveness, give us hope in difficult seasons, and remind us that You are always with us. Amen.”

Week #11: Moses and the Exodus - Children (Ages 4–10)

Theme: To help children understand that God rescues and guides His people. That God is powerful and cares for His people. Exodus 1–14

Ice Breaker Game: Boat Crossing Challenge (Fox, Chicken & Grain Puzzle):

Objective:

- Get all items safely across the river:

Equipment:

- A fox 🦊
- A chicken 🐔
- A cloth bag of grain 🌾

Pictures of are fine, Multiple of these if more than one team

How to Play:

- Divide into small teams (3–6 players).
- Using a boat that can only carry:
- The person in the boat + **ONE** item at a time
- Mark two riverbanks with cones
- Use props (or kids act as fox/chicken/grain)

The Problem Rules:

- The fox cannot be left alone with the chicken
- The chicken cannot be left alone with the grain
- The grain is safe alone
- The man must be in the boat to move it

Correct Solution (Step-by-Step):

Here's the winning sequence:

1. Take chicken across
2. Return alone
3. Take fox across
4. Bring chicken back
5. Take grain across
6. Return alone
7. Take chicken across

Everyone ends up safely on the other side!

Debrief Questions:

- What made this tricky?
- Did anyone take the lead?
- How did your team decide what to try next?
- What happens when we don't think ahead?

Dramatic Bible Telling: Moses' Story – A First-Person POV Bible Telling

Hello everyone! My name is Moses, and I want to tell you my story.

When I was just a baby, my people, the Israelites, were living as slaves in Egypt. Pharaoh was afraid that there were too many of us, so he made a terrible law. My mother wanted to protect me, so she placed me in a basket and hid me among the reeds of the Nile River. Can you rock like you're floating on the water? Sway side to side.

God was watching over me. Pharaoh's daughter found me and decided to care for me. I grew up in Pharaoh's palace, even though I was an Israelite!

Many years later, while I was looking after sheep in the wilderness, I saw something amazing. There was a bush on fire, but it wasn't burning up! Can you wiggle your fingers like flames? Wiggle fingers.

Then I heard a voice. It was God! He said, "Moses, I have heard my people crying out for help. I am sending you to Pharaoh to bring them out of Egypt."

I was frightened. "Me?" I asked. "What if people don't listen to me?" But God promised, "I will be with you."

So, I went to Pharaoh and said, "Let God's people go!" Everyone say it with me: "Let my people go!"

But Pharaoh refused. He would not listen. Again and again, I asked him, and again and again, he said, "No!"

Because Pharaoh's heart was hard, God sent plagues across Egypt. Rivers turned to blood. Frogs were everywhere! Can you jump like frogs? Hop around. There were flies, darkness, and many other signs showing God's power. Still Pharaoh would not listen.

Finally, after the last plague, Pharaoh told us to leave. The Israelites quickly packed their belongings and began the journey out of Egypt.

But then Pharaoh changed his mind! His army chased after us. Soon we found ourselves trapped between Pharaoh's soldiers and the Red Sea.

We were afraid. Have you ever felt trapped with nowhere to go?

But God made a way. He told me to stretch out my staff over the sea. Can you stretch out your arm like you're holding a staff?

Suddenly, God parted the waters! The sea opened up, and giant walls of water stood on each side. Make a whooshing wind sound with me: "Whoooooosh!"

The Israelites walked through on dry ground. When Pharaoh's army followed, the waters came back together, and God's people were safe.

That day, we learned something important: God hears His people, God keeps His promises, and God makes a way even when there seems to be no way.

And that's my story—a story of God's rescue, power, and faithfulness.

Alternative Interactive Bible Study – Read Exodus 14

Use dramatic sounds and actions.

Key Teaching Points:

- God heard His people.
- God chose Moses.
- God rescued Israel.
- God made a way.

Discussion:

- Why was Moses afraid?
- How did God help Moses?

- Have you ever needed help?
- What does rescue mean to you?
- What do people today need rescuing from?

Arts and Craft Activity: Parting the Red Sea Picture

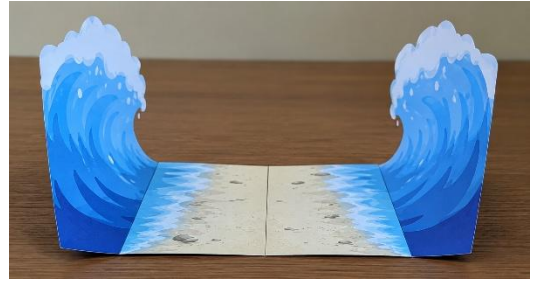
Materials

- A4 paper
- Coloured pens

Instructions

Create a Red Sea scene with a pathway through the middle.

- Fold the piece of A4 paper (landscape) into 4 sections
- Then on to end panels get children to draw water/waves
- And in the middle the children draw sand and the people crossing



Devotional / Prayer:

When God's people were trapped, God made a way through the sea. God is still with us when we feel scared or stuck. He guides and helps us every day.

"God, thank You for helping and guiding us. Help us trust You when we feel afraid. Amen."

Week #11 - God brings freedom and calls ordinary people to lead - Young People (Ages 11–18)

Theme: God brings freedom and calls ordinary people to lead. To help young people understand freedom, courage, and trusting God’s leadership. - Exodus 3–14

Ice Breaker Game: Escape Room Challenge Memory Path

- Your challenge is to remember the (pre-decided) path shown to you and make it safely across the grid of 9 sheets of paper or floor tiles arranged in a 5x5 grid
- You’ll be shown the path ONLY once before attempting the challenge and stepping one tile at a time (e.g. forward, right, right, forward) - Stepping on a “wrong” tile = restart.
- To win you must reach the far side of the grid **without mistakes** in 3 tries or fewer.

Bible Study - Moses: Called Despite His Doubts

- Moses is one of the most important leaders in the Bible, but he didn't start out feeling confident. When God called him through the burning bush to rescue the Israelites from slavery in Egypt, Moses was full of excuses. He felt inadequate, afraid, and unsure of himself. He even told God that he wasn't a good speaker.
- Despite Moses' insecurities, God chose him and promised to be with him. Moses confronted Pharaoh, the powerful ruler of Egypt, but Pharaoh repeatedly refused to let God's people go. In response, God performed miraculous signs and sent plagues to demonstrate His power and call Pharaoh to change his mind.
- Eventually, Pharaoh allowed the Israelites to leave, but soon changed his mind and chased after them. Trapped between Pharaoh's army and the Red Sea, the Israelites seemed to have no way out. God performed another miracle by parting the sea, allowing His people to cross safely on dry ground.
- This story reminds us that God doesn't only use people who have everything together. Moses was imperfect, fearful, and uncertain, yet God worked through him in amazing ways. God often calls ordinary people to do extraordinary things when they trust Him and follow His leading.

Discussion Questions:

- Why do you think Moses doubted himself?
- Have you ever felt unqualified or nervous about something important?
- How can God's promise to be with us give us confidence?
- What does Moses' story teach us about how God uses imperfect people?
- What fears stop people from following God?
- What does freedom mean spiritually and emotionally?
- How can God use ordinary people today?

Arts and Craft Activity: Freedom Graffiti Wall

Materials

- Large paper roll or the back of a roll of wallpaper
- Large marker pens
- Magazines

Instructions - Create a collaborative graffiti mural around the theme of freedom, rescue, and hope.

Devotional/Prayer:

Moses felt unqualified, but God still called him. God does not need perfect people — He works through willing hearts. The Exodus story reminds us that God leads people from fear into freedom.

“Lord, help us trust Your plans and follow Your calling with courage. Amen.”

Week #12 - David: Heart for God - Children (Ages 4–10)

Theme: God uses ordinary people who trust Him and that God looks at the heart -1 Samuel 16–17

Ice Breaker Game: Giant Knockdown

Place a shoebox on top of a step ladder (or other high place), with the face of “Goliath.” Drawn on it, and the Children take turns throwing soft balls to knock it down. If your feeling brave and have a catapult, then use that.

Interactive Bible Story Reading

As you read the story of David and Goliath, get the children to act out the various parts:

Scene 1: The Two Armies

"The Israelites and the Philistines were camped on opposite hills, facing each other."

Actions:

- Divide the group into two sides to represent the two armies.
- Stand facing each other and make strong soldier poses.
- Pretend to hold shields and spears.

Scene 2: Goliath Appears

"A giant named Goliath came out and challenged the Israelites."

Actions:

- Choose a volunteer to be Goliath.
- Have them stomp around, puff out their chest, and make giant footsteps.
- Everyone else looks scared and takes a step backwards.

Repeat Together:

"Who will fight me?"

Scene 3: The Israelites Are Afraid

"The Israelites were terrified and ran away."

Actions:

- Pretend to tremble with fear.
- Cover your face or hide behind an imaginary shield.
- Take a few steps backwards.

Scene 4: David Arrives

"David came to bring food to his brothers and heard Goliath's challenge."

Actions:

- Pretend to carry a basket of food.
- Look around curiously.
- Cup your hand to your ear as if listening.

Ask:

"How do you think David felt when he heard Goliath?"

Scene 5: David Volunteers

"David said, 'I will fight him!'"

Actions:

- Stand tall and confidently point to yourself.
- Everyone repeats:
"I will fight him!"

Scene 6: David Chooses Stones

"David picked up five smooth stones from a stream."

Actions:

- Bend down and pretend to pick up five stones.
- Count them together on your fingers: 1, 2, 3, 4, 5.

Scene 7: Facing the Giant

"David walked toward Goliath."

Actions:

- March slowly forward.
- Goliath stomps toward David.
- Freeze and stare at each other.

Scene 8: The Sling

"David swung his sling and released the stone."

Actions:

- Pretend to swing a sling above your head.
- Count: "1... 2... 3..."
- Everyone points as the stone flies.

Sound Effect:

"Whoosh!"

Scene 9: Goliath Falls

"The stone struck Goliath, and he fell face down to the ground."

Actions:

- Goliath slowly falls safely onto a chair, cushion, or kneels down dramatically.
- Everyone cheers.

Scene 10: Celebration

"The Israelites celebrated the victory God had given them."

Actions:

- Jump, cheer, and clap.
- Give a victory shout:
"God is stronger than any giant!"

Reflection - Ask the children:

- What made David different from the other soldiers?
- Was David the strongest person there?
- Why was David confident?
- What "giants" (big challenges) do people face today?
- How can trusting God help us when we feel afraid?

Key Message - David's victory wasn't about his size or strength—it was about trusting God. God can help ordinary people face big challenges when they put their faith in Him.

Discussion Questions

- Why was David brave?
- What fears do people have?
- How can God help us?
- What does it mean to have a heart for God?

Arts and Craft Activity: Shield of Courage

Materials

- Large pieces of Cardboard
- Foil
- Pens (Sharpies work best on foil)
- Stickers/Magazines

Instructions

Children design a shield with words about courage, faith, and trust in God.

Memory Verse:

"The battle is the Lord's, and he will give all of you into our hands."- 1 Samuel 17:47

Devotional and Prayer

David trusted God more than he feared Goliath. God cares about our hearts, not our size, strength, or popularity. When we trust God, He gives us courage.

“God, help us trust You and give us courage like David. Help our hearts love You. Amen.”

Week #12 - God values the heart over outward appearance. - Young People (Ages 11–18)

Theme: To help young people explore identity, worship, courage, and pursuing God wholeheartedly - 1 Samuel 16–17; Psalm 23

Ice Breaker Game: Hidden Strength Challenge

Instructions - Give teams unusual challenges where quieter or unexpected people may succeed best. Examples:

- Puzzle-solving
- Memory challenge
- Creative task

Debrief - Discuss assumptions people make based on appearance or popularity.

Bible Study - David: A Heart for God

- David is one of the most well-known people in the Bible. He wasn't chosen because he was the strongest, oldest, or most impressive person. In fact, when the prophet Samuel came to anoint a new king, David was the youngest son and was out looking after sheep. While others looked at outward appearance, God saw David's heart and chose him to become king of Israel.
- One of the most famous moments in David's life was his battle with Goliath, a giant warrior who terrified the Israelite army. While everyone else was afraid, David trusted that God was greater than any challenge. Armed with only a sling and stones, David defeated Goliath because his confidence was in God, not in his own strength.
- David was also known as a worshipper. He wrote many songs and prayers that are found in the Book of Psalms. Through worship, David expressed joy, gratitude, fear, sadness, and trust in God. His relationship with God was honest and personal, showing that faith involves bringing every part of life before God.
- One of David's most famous writings is Psalm 23, which begins, "The Lord is my shepherd." In this psalm, David describes God as a loving shepherd who guides, protects, provides for, and stays with His people through both good times and difficult seasons.

Key Theme: Courage Through Relationship:

- David's courage didn't come from being fearless or exceptionally strong.
- It came from knowing God. As a shepherd, worshipper, warrior, and eventually king,
- David learned to trust God's presence and faithfulness.
- Whether facing a giant, leading a nation, or walking through difficult times, David relied on God.
- David's life shows that courage isn't about never being afraid—it's about trusting God enough to move forward, even when challenges seem bigger than you are.

Discussion Questions

- Why do people judge by appearances?
- What does it mean to have a heart for God?
- What “giants” do young people face today? Or are you facing today?
- How does worship strengthen faith?
- Why do you think God chose David instead of his older brothers?
- What gave David the confidence to face Goliath?
- What does Psalm 23 teach us about God's character?
- How can a strong relationship with God help us face challenges, fears, and pressures today?

Arts and Craft Activity: Spoken Word or Psalm Writing

Young people write their own psalm, prayer, rap, or spoken word piece expressing trust in God. Based on or a rewritten version of Psalm 23

This creative activity helps young people connect David's words in Psalm 23 with their own experiences. Encourage them to think about where they need God's guidance, protection, peace, or strength in their lives today.

Psalm 23 Reimagined: Spoken Word Example:

*The Lord is my guide,
When life feels confusing,
When everyone else seems to know where they're going,
And I'm just trying to figure things out.*

*He leads me through pressure,
Through exams, expectations, and worries,
And reminds me that my worth
Isn't measured by grades, likes, followers, or success.*

*When anxiety is loud,
His voice is steady.
When I feel alone,
He stays.*

*Even when I walk through dark days,
Days of disappointment,
Failure,
Loss,
Or fear,
I don't walk by myself.*

God is with me.

*He gives me courage when I want to quit,
Peace when my thoughts race,
And strength when I feel weak.*

*He reminds me that my story isn't over,
That hope is stronger than fear,
And that His love never runs out.*

*Goodness and mercy follow me,
Not because I'm perfect,
But because He is faithful.*

*So today,
And tomorrow,
And every day after,
I choose to trust
The Shepherd who knows my name.*

Writing Prompts

Invite young people to complete these sentences:

- "The Lord is my ____."
- "When I feel afraid, God ____."
- "The darkest valley I face is ____."
- "God gives me courage by ____."
- "I know God is with me when ____."
- "Your goodness and love follow me because ____."

Rap/Spoken Word Challenge

Challenge young people to:

- Use modern language.
- Include one line about a challenge they face.
- Include one line about God's faithfulness.
- End with a declaration of trust, such as:
 - "I'm not walking alone."
 - "God's got me."
 - "The Shepherd still leads."
 - "I will trust You."

Key Question: How would David write Psalm 23 if he were a teenager today—and how would you write it from your own experience?

Devotional and Prayer:

David was not chosen because he looked impressive but because his heart belonged to God. God sees beyond appearances and invites us into a real relationship with Him. A heart for God grows through trust, worship, and obedience.

“Lord, shape our hearts to love and follow You fully. Give us courage to stand strong in faith. Amen.”

**Powerline Vol #1 Interactive Bible Study for
Children's and Youth Ministry Created by:**

Brian Smith

CYF Lead

London Baptist

E-Mail: Brian.Smith@LondonBaptist.org.uk

