



Powerline Vol #2:

**A 52-Week Interactive Bible Study for
Children's and Youth Ministry**



Powerline is a 52-week interactive Bible study for children's and youth ministry across the London Baptist Churches, the resource is split into volumes, this is Vol #2 and contains 12 sessions. This resource has been designed to be used in the order given, in any order you'd like, delivered in 4-week blocks, whatever works for you.

This resource has been created so it can be used as is or modified, which I recommend so, you can use this resource and change it to suit the needs of your children and young people, you can mix and match activities from the youth session plan into the children's session plan and vice versa.

Weekly Components (across all age groups):

Each week contains a simple yet full session plan, for both Children's ministry (ages 4-10) and Youth Ministry (ages 11-18)

1. Icebreaker - A short activity to get everyone engaged and ready to learn.
2. Bible Passage: A specific passage for the week.
3. Core Lesson: Extract the main biblical truth or principle from the passage.
4. Discussion Questions (Children & Youth): Questions to encourage deeper reflection and application.
5. Arts and Craft Activity
6. Devotional/Prayer: Specific prayer requests related to the week's lesson.

Example Children's Ministry Session (Ages 4-10, adapt for younger/older):

1. Icebreaker Game - Purpose: Fun games that introduce the lesson
 - Examples:
 - Bible Charades: Acting out Bible stories.
 - Bible Bingo: Bingo cards with pictures or words from the week's lesson.
 - Verse Scramble: Jumbled words of the memory verse for them to put in order.
2. Interactive Bible Storytelling:
 - Use puppets, costumes, visual aids, or even acting out the story.
 - Engage children with questions throughout the story.
3. Discussion Time – linking the passage to their lives
4. Arts and Craft Activity:
 - Purpose: The craft should reinforce the week's Bible lesson.
 - Examples:
 - Noah's Ark: Making animal masks or a small ark craft.
 - Daniel in the Lions' Den: Drawing lions or creating a "den" out of a box.
 - Parable of the Sower: Planting seeds in small cups.
 - Creation Story: Creating a "creation wheel" or collages for each day.
 - Materials: Keep materials simple and readily available (paper, crayons, glue, pipe cleaners, craft sticks, etc.).
5. Memory Verse

Example Youth Ministry Session (Ages 11-18):

1. Relevant Discussion Starters or Ice Breaker Game:
 - Connect the Bible passage to real-life situations and challenges teenagers face.
 - Use current events, dilemmas, or pop culture references to spark conversation.
2. Interactive Bible Study / Activities & Games:
 - Purpose: Promote teamwork, critical thinking, and application of biblical principles.

- Examples:
 - Scenario Discussions: Presenting ethical dilemmas related to the lesson and having them discuss solutions based on biblical principles.
 - Debates: On relevant topics, encouraging them to support their arguments with scripture.
 - Team Challenges: Games that require collaboration and problem-solving, tying into themes like serving others or unity.
 - "Bible Jeopardy": Customized with questions from previous lessons.
- 3. Small Group Discussions:
 - Divide into smaller groups with a leader to facilitate more personal discussion and deeper application.
- 4. Art or Creative Expression:
 - Purpose: Allow youth to process and express their understanding of the lesson.
 - Examples:
 - Short Skits: Creating and performing skits based on the Bible story or its application.
 - Poetry/Songwriting: Writing a poem or song reflecting on the week's theme.
 - Visual Arts: Creating drawings, paintings, or digital art that represents the lesson.
- 5. Service Component (Occasional):
 - Plan periodic outreach or service projects that connect to the teachings.

Next Steps for London Baptist Church:

1. Select the approach you will be using, will it be a chronological journey (e.g. starting with week 1 and working through), a thematic approach, doing 4-week blocks or a mixture these.
2. Map out the 52 weeks of content in your church's diary.
3. Gather Resources: Identify materials needed for crafts and activities.
4. Train Leaders: Equip leaders for each age group with the weekly materials and guidance.
 - Contact Brian Smith the CYF Lead for details on training offer

Age Group Adaptation Tips:

Children's Ministry (5–10):

- Focus on stories, memory verses, crafts, and songs
- Keep one main point per session

Pre-teens (11–13):

- Add discussion questions and short application activities
- Introduce simple apologetics and identity topics

Teens (14–18):

- Include deeper teaching, real-life scenarios, and Q&A
- Add topics like culture, social media, purpose, and calling

London Context Ideas:

To make it relevant to the children and young people in London:

- Include multicultural examples and testimonies
- Discuss faith in a diverse, secular city
- Include service projects in the local borough
- Address school pressures, identity, and social media
- Think about the time of the year, is it Exam season? As well as Easter and Christmas

Optional Add-Ons:

You can integrate into the sessions:

- Prayer / Check in at start of the session – How has there week been? Anything coming up? Etc.
- Monthly memory verses
- Worship nights or youth-led services
- Guest speakers or testimonies
- Outreach/service days
- Away Days and Socials

Children's and Youth Ministry is 'Messy'

What "Mess" Really Looks Like in Ministry:

- Craft supplies everywhere
- Glitter in places glitter should never be
- Energy and noise levels are through the roof
- Children asking questions like,
- "If God made everything, who made God?"
- A child interrupting the lesson with something completely off-topic

In those moments, you have a choice, shut it down for the sake of order Or lean in for the sake of growth. Because sometimes that "random" question is a doorway into deeper faith. By choosing to 'lean' into the chaos you'll see, seeds of faith planted early and Joyful encounters with God

In Youth Ministry the mess can look like. A young person saying, "I'm not sure I believe this anymore" Another admitting they're struggling with anxiety or identity, A conversation that completely derails your planned talk. That can feel uncomfortable for a leader. But that's not failure—that's discipleship happening in real time.

So be flexible enough to stop your 'plans' to allow, something far more important to happen and...

...Embrace the 'Mess'!!

I hope this full 52-week curriculum, split into 4 x Volumes, either gives you a great starting point for creating your own interactive Bible studies or forms the basis of your curriculum.

God Bless

Brian Smith – CYF Lead

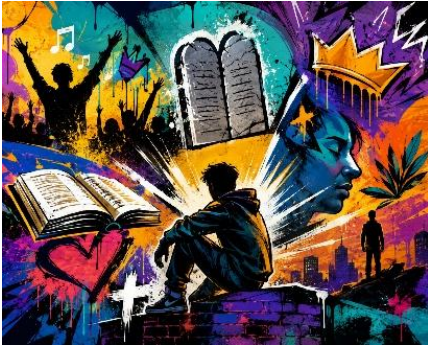
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<https://www.londonbaptist.org.uk/what-we-do/support-for-youth-and-childrens-workers>



Powerline Vol #2: Weeks 13-24

Children & Youth Bible Study Contents:



Weeks 13–16: Worship, Law, and Wisdom

- The Ten Commandments and God's standards
- Worship in the Psalms
- Proverbs: wisdom for life
- Prophets: listening to God's voice



Weeks 17–20: The Life of Jesus (Part 1)

- Birth of Jesus and incarnation (Christmas)
- Jesus' identity and baptism
- Miracles and compassion
- Parables and teaching about the Kingdom



Weeks 21–24: The Life of Jesus (Part 2)

- Discipleship and following Jesus
- The cross and sacrifice
- Resurrection and victory
- The Great Commission



Weeks 13–16: Worship, Law, and Wisdom

- The Ten Commandments and God's standards
- Worship in the Psalms
- Proverbs: Wisdom for life
- Prophets: Listening to God's voice

Week #13: The Ten Commandments and God's Standards - Children (Ages 4–10)

Aim

- Learn that God gave His people rules because He loves them.
- Understand that God's commands help us live well with Him and others.
- Discover that Jesus helps us follow God's ways.

Ice Breaker Game: Traffic Lights

Place red, yellow, and green cards around the room.

Call out different actions:

- Helping a friend
- Taking someone else's toy
- Saying thank you
- Telling lies
- Sharing snacks
- Add your own ones...

Children run to:

- Green = Good choice
- Yellow = Not sure
- Red = Wrong choice

Discuss why they chose each colour.

Interactive Bible Story - Exodus 19–20: God Gives the Ten Commandments

Create a mountain using blankets and cushions, using that as Mount Sinai, little figures of people, and thunder sound effects to tell the story dramatically:

- God's people arrive at Mount Sinai.
- Thunder, lightning, and clouds surround the mountain.
- Moses climbs the mountain.
- God gives the Ten Commandments.

Use large cards showing simple versions of the Ten Commandments (one per card):

1. Love God first.
2. Worship only God.
3. Respect God's name.
4. Rest and worship.
5. Honour parents.
6. Don't hurt people.
7. Be faithful.
8. Don't steal.
9. Tell the truth.
10. Don't be jealous.

Invite children to hold the cards and place them in order.

Discussion Questions

- Why do we have rules at home and school?
- How do rules help people?
- Which commandment do you think is easiest?
- Which is hardest?
- How does God show love through His commands?

Arts & Craft Activity: The Ten Commandment Tablets

Materials:

- Cardboard
- Scissors
- Grey paint
- Markers

Children create stone tablets and write or draw simple versions of the commandments.

Alternatively: Decorate a "God's Good Ways" poster.

Devotional / Memory Verse:

"Love the Lord your God with all your heart." - Deuteronomy 6:5

Explain: God did not give rules to spoil life. He gave them because He loves us. Just like parents make rules to keep children safe, God's commands help us live in ways that bring joy and peace.

Closing Prayer

"Lord, thank You for loving us and showing us the right way to live. Help us to love You and others every day. Amen."

Week #13 - The Ten Commandments and God's Standards - Young People (Ages 11–18)

Aim

- Understand the purpose of God's law.
- Explore how the commandments still matter today.
- Reflect on how Jesus fulfils the law.

Ice Breaker Game: Rule Debate

Display statements:

- Mobile Phones should be banned in schools.
- Curfews are helpful.
- Rules limit freedom.
- Rules create freedom.
- Social media does more harm than good for young people.
- Parents should be allowed to check their children's phones at any time.
- School uniforms are a good idea.
- Young people should have more say in the rules that affect them.
- Add your own...

You could also include some more thought-provoking options:

- Fair rules are more important than popular rules.
- Breaking a rule is acceptable if it helps someone.
- Everyone should be treated the same, regardless of circumstances.
- Rules are only effective when people understand the reason behind them.

Young people move to:

- Agree
- Unsure
- Disagree

Allow discussion after each statement.

Interactive Bible Study - Exodus 20:1–17

Split into groups.

Assign the Ten Commandments across each group, (e.g. if 2 groups, each group gets 5, if 5 groups each get 2 etc.)

Ask:

- What does this commandment mean?
- Why did God give it?
- What would happen if nobody followed it?
- How does it apply today?

Groups present their findings.

Then get a YP to read Matthew 22:37–40 and then discuss how Jesus summarised the law.

Discussion Questions

- Why do people often resist rules?
- What do the commandments reveal about God's character?
- Which commandments are most challenged in modern culture?
- How does grace relate to obedience?
- What is different about how Jesus summarised the Law?

Arts & Craft Activity: Modern Ten Commandments Media Project

Create:

- Posters
- Social media graphics (if Tech allows)
- Graffiti Art
- Short videos (shorts)
- Spoken Word Poem

Showing how each commandment applies today. If time the young people can do more than one, or you can choose one to focus them. See example below:



Devotional / Memory Verse: Matthew 22:37–39

Explain that Jesus shows that the law is ultimately about love—loving God and loving people. Obedience is not about earning God's acceptance but responding to His love.

Closing Prayer:

"Lord, help us not only to know Your commands but to live them with hearts that love You. Amen."

Week #14: Worship in the Psalms - Children (Ages 4–10)

Aim

- Discover that worship can be expressed in many ways.
- Learn how the Psalms help us talk to God.

Ice Breaker Game: Emotion Statues

Play some music and when the music stops, Call out an emotion (in any order and multiple times):

- Happy
- Excited
- Thankful
- Sad
- Worried
- Confused
- Angry

Children freeze showing that emotion.

Explain that the Psalms include all these feelings.

Interactive Bible Study:

Read and Explore:

- Psalm 23 – The Lord is My Shepherd
- Psalm 100 – A Psalm for giving grateful praise
- Psalm 150 – Praise God in his sanctuary (praise him on the trumpet, harp with timbrel and dancing etc)
- Psalm 139 – I am fearfully and wonderfully made
- Add your favourite Psalm – and explain why it is your favourite

Use actions:

- Pretend to be sheep.
- Shout joyful praise.
- Wave flags
- Play imaginary (or real) instruments.

Explain that David and others wrote songs to God about every part of life.

Discussion Questions

- Do you have a favourite Psalm?
- What makes you thankful?
- When do you find it easy to praise God?
- Can we talk to God when we're sad?
- What can worship look like?

Arts & Craft Activity: Make Your Own Praise Shaker

You will need:

- 2 paper cups (or a plastic cup with a lid)
- Rice, dried pasta, lentils, or beans
- Sticky tape
- Coloured pens, stickers, or craft supplies
- Optional: ribbons or streamers

Instructions:

1. **Fill one cup** with a small handful of rice, pasta, or beans.
2. **Place the second cup upside down** on top to make a sealed container.
3. **Tape around the join** carefully so nothing can fall out.
4. **Decorate your shaker** with colours, stickers, Bible verses, crosses, hearts, or musical notes.
5. **Add ribbons** if you would like extra movement and colour.
6. **Give it a shake!** Try different rhythms as you sing and worship together.

Ask:

- How can music help us worship God?
- What sounds can we make to praise God?
- What are some things we want to thank God for today?

Devotional / Memory verse:

"Praise him with the sounding of the trumpet, praise him with the clash of cymbals." — Psalm 150:3,5

God loves hearing from us. We can worship through singing, praying, drawing, helping others, and thanking Him.

Closing Prayer:

Thank God for things He has done this week.

Week #14: Worship in the Psalms - Young People (Ages 11–18)

Aim

- Explore the variety of worship found in the Psalms.
- Understand worship beyond music.

Ice Breaker Game: Playlist Challenge

Ask everyone to imagine that their past week was a movie, TV show, or social media reel.

Then ask:

- If your week had a soundtrack, what song would describe it? Why?
- What song would you like your next week to sound like? Why?

Give everyone a minute to think. They can choose any song they know, or simply describe the style of music (e.g., calm piano, energetic pop, epic movie soundtrack, worship song, etc.).

Invite volunteers to share their answers with the group.

Follow-Up Questions

- What happened this week that made you choose that song?
- What emotions does that song capture?
- Was your week more like a celebration, a challenge, an adventure, or a waiting season?
- Why did you choose the song for next week?
- What would need to happen for your "future soundtrack" to become reality?
- Has anyone chosen a similar song or theme?

Interactive Bible Study:

Get YP to Read:

- Psalm 13 (lament)
- Psalm 46 (trust)
- Psalm 150 (praise)

Create three stations - At each station ask:

- What emotion is expressed?
- What does this teach us about worship?
- How does it connect to real life?

Discussion Questions

- Is worship only singing?
- Why are honest emotions important in worship?
- Which Psalm do you relate to most?
- How can worship affect daily life?

Arts & Craft Activity: Creative Psalm Writing

The Psalms are honest conversations with God. Some celebrate, some ask difficult questions, some express trust, and many end with prayer. Write your own modern Psalm including:

- Praise
- Questions
- Trust
- Prayer

Present/Perform as poetry, artwork, spoken word, or music.

Using the following structure if it helps:

- God, I praise You for ...
- Sometimes I wonder ...
- I don't always understand ...
- But I choose to trust You because ...
- Thank You for ...
- Please help me with ...
- Guide me this week as ...
- Amen.

Creative Presentation Options

Invite participants to present their Psalm in a way that reflects their personality:

- Spoken Word Performance – Read it dramatically with expression.
- Artwork Psalm – Turn key phrases into a poster, graffiti piece, comic strip, or collage.
- Music Psalm – Write lyrics or perform it over a simple beat.
- Social Media Psalm – Create it as a series of Instagram-style posts or stories.
- Poetry Slam – Share with the group and snap fingers instead of clapping after each performance.

For Example:

God, I praise You for staying with me,
even when life feels messy.
Why do some prayers seem to take so long?
Why do difficult things happen?
I don't always understand Your plans,
and sometimes I wish I had all the answers.
But I trust that You are good,
and that You see more than I can see.
Thank You for my friends,
my family, and the strength to keep going.
Help me to notice Your presence this week,
to trust You more,
and to be a light to others.
Amen.

Debrief Question:

What was easiest to write—praise, questions, trust, or prayer? What does that tell you about your relationship with God right now?

Devotional / Memory Verse: Psalm 46:1

God welcomes every emotion. Worship is not pretending everything is fine—it is bringing our whole selves to Him.

Closing Prayer

Invite young people to write their own prayer based on a Psalm.

Week #15: Proverbs – Wisdom for Life - Children (Ages 4–10)

Aim

- Learn that wisdom means making good choices.
- Discover that God helps us know what is right.

Ice Breaker Game: Wise or Silly?

Read scenarios:

- Wearing a coat in snow.
- Feeding a goldfish chocolate.
- Looking both ways before crossing.
- Sharing toys.
- Eating vegetables before lots of sweets.
- Putting your helmet on before riding your bike.
- Throwing rubbish on the floor when a bin is nearby.
- Helping someone who has dropped their books.
- Washing your hands before eating.
- Jumping into a puddle while wearing your best clothes.
- Listening carefully when an adult is giving instructions.
- Leaving all your toys on the stairs where people might trip.
- Saving some money instead of spending it all at once.
- Taking turns in a game.

Children vote, moving from one side of the room to the other:

- Wise
- Silly

Follow-Up Questions: After each vote, ask:

- Why do you think that's wise/silly?
- What might happen if someone made that choice?
- How could this choice affect other people?
- What does God think about making wise choices?
- This provides a natural link into Proverbs and the idea that wisdom is about making choices that honour God and help us and others flourish.

Interactive Bible Study:

Print off on slips of paper these selected Proverbs, and hide them around the room (or put them in balloons for the children to burst) when they find a Proverb (or burst a balloon) they read out loud the verse for everyone to hear – if some of the children are not comfortable reading put them in pairs for a comfortable reader:

- Proverbs 3:5–6 – Trust in the Lord with all your heart.
- Proverbs 15:1 – A gentle answer turns away wrath.
- Proverbs 17:17 – A friend loves at all times.
- Proverbs 12:18 – Reckless words pierce like a sword, but the tongue of the wise brings healing.
- Proverbs 13:20 – Walk with the wise and become wise.
- Proverbs 15:22 – Plans succeed with good advice.
- Proverbs 16:32 – Better to be patient than powerful.
- Proverbs 18:10 – The name of the Lord is a strong tower.
- Proverbs 19:20 – Listen to advice and accept instruction.
- Proverbs 22:6 – Train up a child in the way they should go.
- Proverbs 27:17 – As iron sharpens iron, so one person sharpens another.

- Proverbs 28:13 – Whoever confesses and renounces their sins finds mercy.
- Proverbs 29:11 – Fools give full vent to their anger, but the wise bring calm.
- Proverbs 31:8–9 – Speak up for those who cannot speak for themselves.
- Add your own favourite Proverb

Act Out Scenarios:

Get the children to act out the following Scenarios in small groups, each small group acts out at least one of them:

Kind Words

- A friend spills a drink by accident.
- Someone is left out of a game.
- A sibling breaks your favourite toy.
- A classmate makes a mistake in front of everyone.

Friendship

- The new child at school is sitting alone.
- Your friend is being teased.
- A friend is having a difficult day.
- Two friends have fallen out and need help making peace.

Trusting God

- You are nervous about a test.
- You have to try something new.
- You are worried about a family situation.
- You prayed for something but haven't seen an answer yet.

Wise Choices

- You find money on the floor.
- You are tempted to copy someone else's work.
- Friends want you to join in something you know is wrong.
- You have to choose between helping someone and doing something more fun.

Discussion Questions

- What is wisdom?
- Who helps you make good choices?
- Why are kind words important?
- How can we trust God?
- Which Proverb was easiest to understand?
- Which Proverb is hardest to live out?
- How can God's wisdom help us at school, home, and church?
- What's the difference between being smart and being wise?
- Which Proverb do you want to remember this week?

Arts & Craft Activity: Wisdom Tree

What You'll Need

- Large sheet of paper, card, or display board
- Brown paper for the trunk and branches
- Coloured paper leaves (green, red, orange, yellow)
- Pens and pencils
- Glue sticks or sticky tack

Instructions

Before the session, create a large tree trunk and branches on a wall, display board, or table.

Explain that wisdom grows when we choose God's way in everyday situations. Then give each child several leaf-shaped cut-outs and ask them to write or draw a wise choice they can make this week.

- Examples:
Tell the truth even when it's difficult.
Use kind words.
Listen before speaking.
Pray when I'm worried.
Help someone who is lonely.
Share what I have.
Forgive others.
Obey my parents or carers.
- Include someone new.
Thank God every day.

Children then attach their leaves to the tree, gradually creating a colourful **Tree of Wisdom**.

Interactive Reflection

Once the tree is complete, gather around it and ask:

- Which wise action would make the biggest difference at school?
- Which leaf was hardest to think of?
- Which wise choice do you want to practise this week?
- How does wisdom help us grow closer to God and others?

Prayer Response

Invite each child to place a hand on the tree and say:

"God, help me grow in wisdom this week. Help me make choices that honour You and bless others. Amen."

Optional Display Idea

Keep the Tree of Wisdom on display for several weeks. Each Sunday, invite children to add new leaves showing how they have put God's wisdom into practice. By the end of the term, the tree becomes a visual reminder that wisdom grows one choice at a time.

Devotional / Memory Verse: Proverbs 3:5

God promises to guide us when we trust Him.

Closing Prayer

Ask God for wisdom during the coming week.

Week #15: Proverbs – Wisdom for Life - Young People (Ages 11–18)

Aim

- Explore biblical wisdom.
- Apply Proverbs to modern challenges.

Ice Breaker Game: What Would You Do?

Divide into small groups.

Read out a dilemma (choose ones that would work with your young people) and ask groups to discuss:

- What would you do?
- What are the possible consequences?
- What would be the easiest response?
- What would be the wisest response?
- What might God want you to do?

After a few minutes, invite groups to share their thoughts.

Peer Pressure

- Your friends want you to join in making fun of someone in a group chat. Everyone else is doing it.
- You don't feel comfortable with a conversation your friends are having, but you don't want to seem different.

Online Conflict

- You receive a rude message and feel tempted to send something even worse back.
- You see people spreading rumours online, but you don't know whether they are true.

Academic Honesty

- A friend offers to let you copy their homework.
- Everyone in your group project is taking credit for work they didn't do.

Friendship Issues

- Two of your friends are arguing and both want you to take their side.
- A friend repeatedly lets you down but expects you to keep helping them.
- You hear someone saying unkind things about your best friend.
- A new person joins your group, but nobody wants to include them.

Honesty

- You accidentally break something at home and nobody knows it was you.
- You make a mistake that could get someone else blamed.
- You find money on the floor with no obvious owner nearby.

Courage

- Someone is being bullied, but speaking up might make you unpopular.
- You see a younger child being treated unfairly.
- You need to admit you were wrong and apologise.

Faith and Values

- Someone asks why your faith matters to you.

- A friend says prayer is pointless.
- You have a choice between fitting in and standing up for what you believe is right.

Debrief

Ask:

- Which scenario was hardest?
- Did everyone agree on the best response?
- What makes a choice wise rather than merely popular?
- Which Proverbs or Bible verses might help with these situations?
- How can we seek God's wisdom when the answer isn't obvious?

Interactive Bible Study

Ask the group:

- What is the wisest decision you've made recently?
- Who is the wisest person you know?
- What makes someone wise?
- Is wisdom the same as being intelligent or knowledgeable?

Explain that the book of Proverbs teaches that wisdom is much more than knowing facts—it is learning how to live God's way in everyday life.

Read and Examine the Proverbs

Proverbs 1:7

"The fear of the Lord is the beginning of knowledge, but fools despise wisdom and instruction."

Discussion

- What does "fear of the Lord" mean?
- Does this mean being scared of God?
- Why is respect and reverence for God the starting point of wisdom?
- Why do some people reject advice or correction?

Key Point - Wisdom begins with recognising God as the ultimate source of truth and guidance.

Proverbs 3:5–6

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight."

Discussion

- What does it mean to trust God?
- Why is it difficult to trust God when life is confusing?
- Can you think of a time when your own understanding wasn't enough?
- What does it mean to acknowledge God in all your ways?

Key Point - Wisdom involves trusting God's perspective even when we cannot see the whole picture.

Proverbs 12:18

"The words of the reckless pierce like swords, but the tongue of the wise brings healing."

Discussion

- How can words hurt people?
- How can words heal people?
- Have you ever been encouraged by someone's words?
- What kinds of words do people need to hear today?

Key Point - Wise people understand the power of their words and use them to build others up.

Proverbs 27:17

"As iron sharpens iron, so one person sharpens another."

Discussion

- What happens when iron sharpens iron?
- How do friends influence us?
- Can friends help us grow wiser?
- What qualities make a good friend?

Key Point - Wisdom grows in healthy relationships where people encourage, challenge, and support one another.

Small Group Investigation

Give each group one of the following questions to explore and then report back.

Group 1: What Is Wisdom?

Consider:

- Is wisdom the same as intelligence?
- Can someone be clever but not wise?
- What does a wise person look like in everyday life?

Create a definition beginning:

"Wisdom is..."

Group 2: Where Does Wisdom Come From?

Consider:

- God
- The Bible
- Prayer
- Parents and carers
- Church leaders
- Life experience
- Good friends

Create a poster or mind map showing sources of wisdom.

Group 3: How Does Wisdom Shape Choices?

Discuss:

- School choices
- Friendships
- Social media
- Family relationships
- Handling conflict
- Future plans

List examples of wise and unwise choices.

Group 4: Why Is Wisdom Important?

Consider:

- What happens when people ignore wisdom?
- How can wisdom protect us?
- How can wisdom help others?

Prepare a short presentation or role play.

Arts & Craft Activity: Wisdom Zine

Make a Zine – see instructions on the left

Create sections:

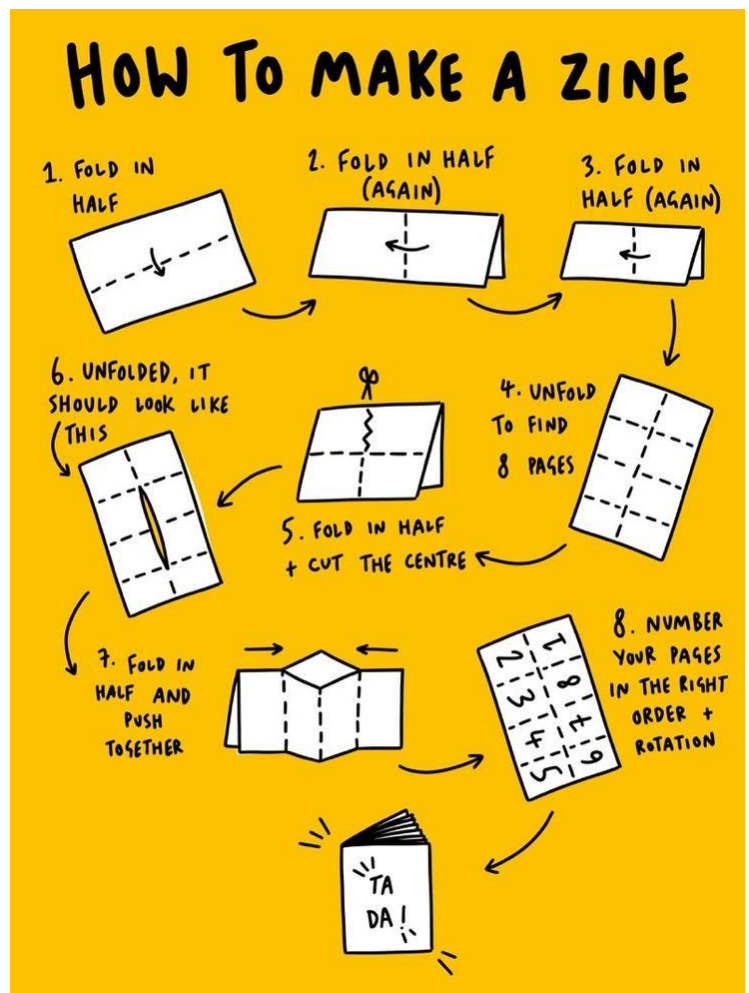
- Wise choices
- Lessons learned
- Prayer requests
- Bible verses

Devotional / Memory Verse: Proverbs 1:7

Wisdom begins with knowing and respecting God. True wisdom is more than intelligence—it is learning to live God's way.

Closing Prayer

"God, thank You that You are the source of all wisdom. Help us to trust You, listen to Your voice, choose our words carefully, and surround ourselves with people who help us grow. Guide our decisions this week so that we honour You in all we do. Amen."



Week#16: Prophets – Listening to God's Voice - Children (Ages 4–10)

Aim

- Learn that God spoke through prophets.
- Discover ways God speaks today through the Bible and His Spirit.

Ice Breaker Game: Follow the Voice

- Set up an obstacle course
- Get the children into pairs
- Explain that you will Blindfold one child, and the other has to guide them through a simple obstacle course using only verbal instructions.
- Ensure each pair has a go
- Discuss the importance of listening carefully.

Interactive Bible Study:

Focus on young Samuel – Dramatically Read 1 Samuel 3 together

Getting the children to act out:

- Samuel sleeping
- Hearing his name
- Running to Eli
- Learning it was God speaking

Repeating the phrase:

"Speak, Lord, for Your servant is listening."

Discussion Questions

- Why didn't Samuel recognise God's voice?
- How did Eli help Samuel?
- How can we listen to God today?
- Why is listening important?

Arts & Craft Activity: Listening Ears

Create large paper ears or using the image below

Write/Draw/Decorate inside the ear:

- How they Pray
- Read the Bible
- How they Worship
- How they Listen to God
- How are they Obeying God

Devotional / Memory Verse: 1 Samuel 3:10

God still speaks through His Word and guides His people today.

Closing Prayer

"Lord, help us listen to You and follow Your ways."



Week#16: Prophets – Listening to God's Voice - Young People (Ages 11–18)

Aim

- Understand the role of prophets.
- Explore how Christians discern God's voice today.

Ice Breaker Game: Mixed Messages

- Whisper a message around the room.
- Compare the final message to the original.
 - Message Ideas:
 - Act justly, love mercy and walk humbly with your God.
 - The word of the Lord came to me.
 - I can do all things through Christ who strengthens me.
 - Add more...
- Discuss: Why do you think clear communication matters?

Interactive Bible Study

Study:

- 1 Samuel 3:1–10 – Samuel hears God's voice.
- Jeremiah 1:4–9 – God calls Jeremiah despite his fears and insecurities.
- Micah 6:8 – God's simple yet challenging call to justice, mercy, and humility.

Create three stations:

1. Samuel - Listening to God
2. Jeremiah - Responding despite fear
3. Micah - Living out God's message

Groups rotate and complete the challenges at each station. Alternatively you can go around as a whole group

Station 1: Samuel – Listening to God

Read - 1 Samuel 3:1–10

Key Idea: God often speaks when we are willing to listen.

Discussion Questions

- Why did Samuel not recognise God's voice at first?
- Who helped Samuel understand what was happening?
- Why is listening sometimes difficult?
- How can we listen for God today?

Practical Application

Use the paper ear and write:

"This week I will listen to God by..."

Examples:

- Reading the Bible.
- Praying daily.
- Listening to wise advice.
- Being quiet and reflecting.

Memory Verse

"Speak, Lord, for your servant is listening."

Station 2: Jeremiah – Responding Despite Fear

Read - Jeremiah 1:4–9

Key Idea: God often calls ordinary people who feel unqualified.

Discussion Questions

- What excuses did Jeremiah give?
- Why do people doubt themselves?
- How did God encourage Jeremiah?
- What fears stop us from doing the right thing?

Practical Application

Give each participant a shield template.

Write: "God can help me be brave when..."

Decorate the shield with encouraging words from the passage.

Memory Phrase

"Do not be afraid... for I am with you."

Station 3: Micah – Living Out God's Message

Read - Micah 6:8 - *"Act justly, love mercy, and walk humbly with your God."*

Key Idea: Following God affects how we treat people every day.

Discussion Questions

- What does justice look like for young people?
- Why can mercy be difficult?
- What does humility mean?
- Which of these three is easiest or hardest for you?

Practical Application

Using the footprints image.

On each footprint write:

"This week I will..."

Examples:

- Include someone new.
- Forgive a friend.
- Help at home.
- Stand up for someone.
- Pray for others.

Create a pathway on the floor or wall.

Memory Verse

"Act justly, love mercy, walk humbly."

Discussion Questions

- Why were prophets often unpopular?
- What messages did prophets bring?
- How does God speak today?
- How can we test whether something is from God?
- What makes listening difficult?

Arts & Craft Activity: "Letters to My Future Self"

Provide envelopes and stationery.

Each week students write a short letter:

- What am I struggling with?
- What am I praying about?
- What is God teaching me?
- What do I hope will be different in a month's time?

Seal the letters and open them several weeks, even months later.

This often creates powerful moments as young people see answered prayers, personal growth, and how God has been at work overtime.

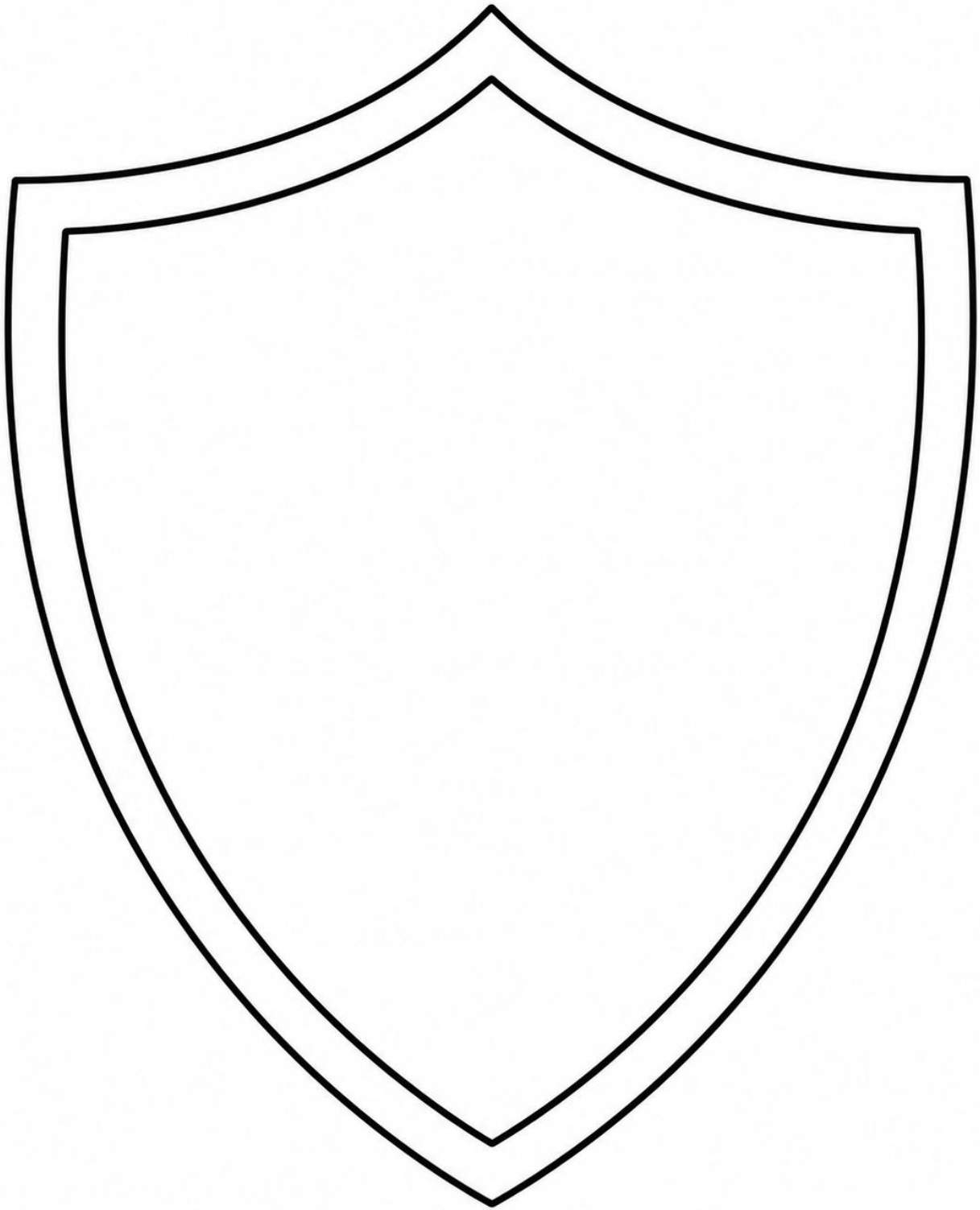
Devotional / Memory Verse: Micah 6:8

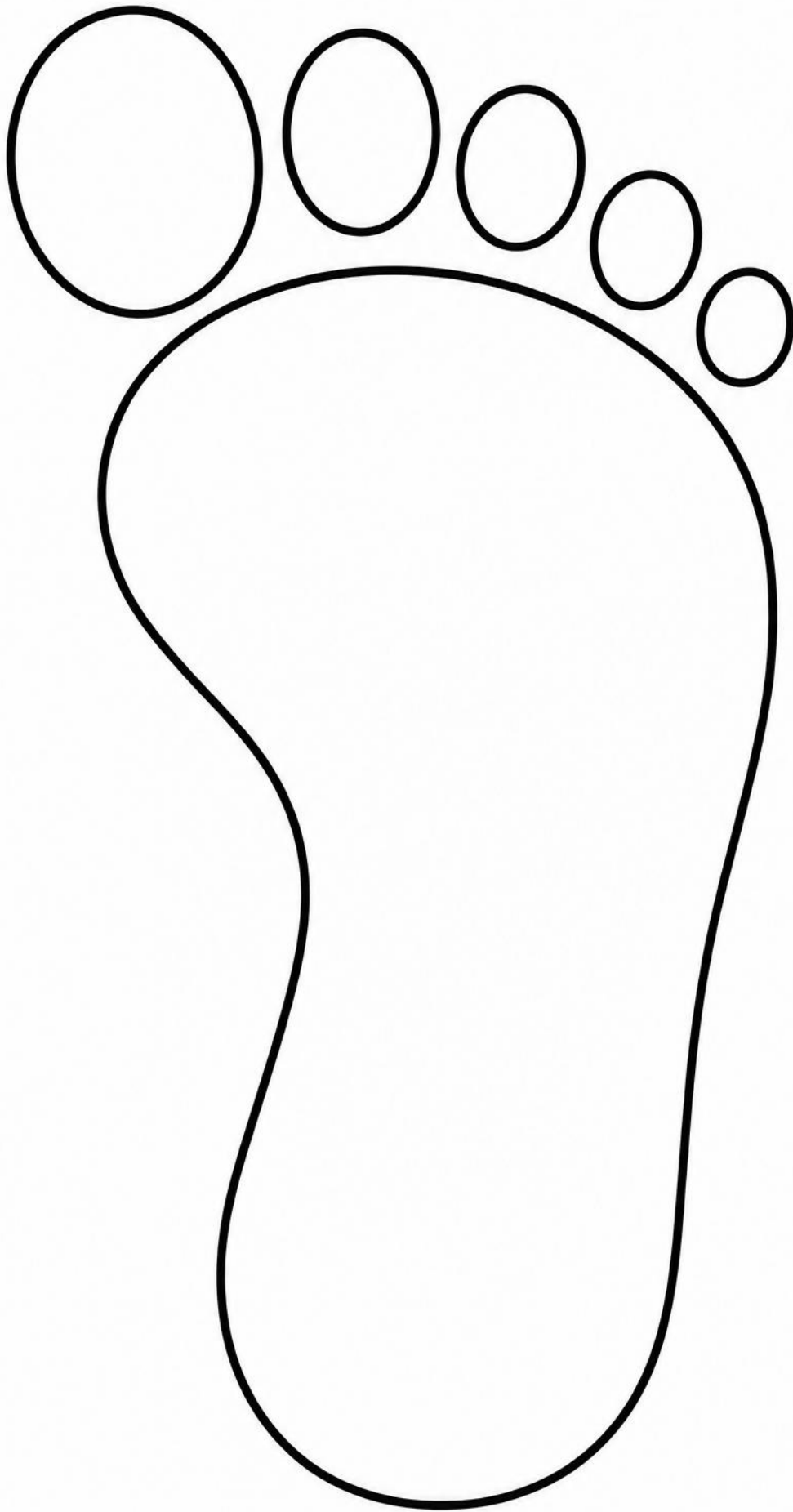
"Act justly, love mercy and walk humbly with your God."

Listening to God is not only hearing His voice but responding with obedience. God's guidance is most clearly revealed through Scripture and lived out through faithful action.

Closing Prayer:

Invite a period of silence, then pray for hearts that are attentive and willing to follow God's leading.







Weeks 17–20: The Life of Jesus (Part 1)

- Birth of Jesus and incarnation (Christmas Theme)
- Jesus' identity and baptism
- Miracles and compassion
- Parables and teaching about the Kingdom

Week#17: Birth of Jesus and the Incarnation - Children (Ages 4–10)

Theme: God came to be with us.

Aim

- Learn the story of Jesus' birth.
- Understand that Jesus is God's Son who came to live among people.
- Discover that God loves us so much that He came to be with us.

Ice Breaker Game: Mystery Baby Box

Fill a box with baby items:

- Baby bottle
- Blanket
- Bib
- Teddy bear
- Dummy
- Rattle
- Nappy (unused)
- Onesie

One at a time blindfold the children and ask them to place their hand in the box and feel an item and try to guess what the item is and guess who the lesson is about.

- What do babies need?
- Why do you think Jesus came as a baby?

Interactive Bible Study:

The Birth of Jesus (Luke 2:1–20; Matthew 1:18–25)

Children Act out the story:

Mary and Joseph

- Pack a small bag and pretend to travel.

Bethlehem

- Children look for a place to stay.

Stable

- Create a simple stable area with toy animals.

Shepherds

- Children pretend to watch sheep.

Angels

- Wave scarves while shouting:
"Glory to God in the highest!"

Tell the story below interactively and encourage participation.

The Christmas Story: Joseph, Mary, and the Birth of Jesus (Based on Matthew 1:18–25 and Luke 2:1–20)

Long ago, in a town called Nazareth, there lived a young woman named Mary. She was engaged to be married to a kind and faithful man named Joseph.

One day, Mary received an unexpected visit from an angel. The angel told her that she would have a special baby—a son who would be called Jesus. This child would be God's Son and would bring salvation to the world.

When Joseph learned that Mary was expecting a baby, he was confused and troubled. He knew the child was not his, and he wondered what he should do. Because Joseph was a good man, he did not want to embarrass Mary, so he planned to quietly end their engagement.

But while Joseph was sleeping, an angel appeared to him in a dream.

"Joseph, son of David," the angel said, "do not be afraid to take Mary as your wife. The baby she is carrying has come from the Holy Spirit. She will give birth to a son, and you are to name him Jesus, because he will save his people from their sins."

When Joseph woke up, he obeyed God. He took Mary as his wife and cared for her just as the angel had instructed.

Not long afterwards, the ruler of the land ordered a census. Everyone had to travel to their family hometown to be counted.

Joseph's family came from Bethlehem, so he and Mary began the long journey from Nazareth to Bethlehem. Mary was soon going to have her baby, making the trip even more difficult.

When they finally arrived in Bethlehem, the town was crowded with visitors. They searched for a place to stay, but every guest room was full.

At last, they found shelter where animals were kept.

That night, Mary gave birth to her son. She wrapped him carefully in cloths and laid him in a manger—a feeding trough for animals—because there was no proper room available.

Meanwhile, outside Bethlehem, shepherds were watching their sheep during the night. Suddenly, an angel appeared before them, and the glory of the Lord shone around them. The shepherds were terrified.

But the angel said, "Do not be afraid. I bring you good news that will bring great joy to all people. Today in the town of David a Saviour has been born to you. He is Christ the Lord. You will find the baby wrapped in cloths and lying in a manger."

*Then the sky was filled with angels praising God and saying,
"Glory to God in the highest heaven,
and on earth peace to those on whom his favour rests."*

*When the angels left, the shepherds hurried to Bethlehem.
"There must be no delay," they said. "Let's go and see this amazing thing God has told us about."*

They found Mary and Joseph, and there was the baby Jesus, lying in the manger exactly as the angel had said.

The shepherds were filled with excitement. They told everyone what they had seen and heard. Everyone who listened was amazed.

*Mary treasured all these things in her heart and thought about them often.
The shepherds returned to their fields praising God. They knew they had witnessed something extraordinary.*

The baby in the manger was not just any child.

He was Jesus—the Saviour God had promised, the King who had come to bring hope, peace, and salvation to the world.

Incarnation Illustration:

Hold an ant toy.

Ask: "What if you wanted to explain something important to ants?"

Explain: God didn't shout from heaven. He came to us through Jesus. Jesus became human so we could know God's love.

Discussion Questions

- Why was Jesus born in a stable?
- Why do you think God came as a baby?
- What does the name Emmanuel mean?
- How does it make you feel knowing God came to be with us?

Arts & Craft Activity – God With Us - Ornament

To create a Christmas ornament that reminds children that Jesus came to be with us and that God is always present in our lives.

Materials:

- Card or thick paper
- Scissors
- String or ribbon
- Hole punch
- Colouring pens, crayons, pencils
- Stickers, glitter, sequins (optional)
- Star templates or bauble templates

Instructions

Step 1: Create the Ornament

- Give each child a Christmas ornament template (star, bauble, angel, heart, or manger shape).
- Cut out the shape carefully.
- Punch a hole at the top for hanging.

Step 2: Write the Theme

On one side decoratively write: EMMANUEL - "God With Us"

Step 3: Decorate the Front

Encourage children to draw pictures that remind them of the Christmas story:

- A star
- Baby Jesus
- Shepherds
- Angels
- Wise Men
- Bethlehem
- Hearts showing God's love

Step 5: Add a Ribbon

- Thread ribbon or string through the hole.
- Tie securely so it can hang on a Christmas tree or at home.

Devotional / Memory Verse: Matthew 1:23

"They will call him Emmanuel, which means 'God with us.'"

God loved the world so much that He came near. Jesus understands our joys, struggles, fears, and hopes because He lived among people.

Closing Prayer:

"Thank You, Jesus, for coming to earth. Thank You for showing us God's love and being with us every day. Amen."

Week#17: Birth of Jesus and the Incarnation - Young People (Ages 11–18)

Theme - God stepped into human history.

Aim

- Explore the meaning of the incarnation.
- Understand why Jesus becoming human matters.
- Reflect on how Jesus reveals God's character.

Ice Breaker Game: If You Could Experience Life As...

Ask: "If you could spend one week as another person, who would it be and why?"

Discuss:

- What would you learn?
- How would you understand their life?

Connect to Jesus entering human experience.

Interactive Bible Study

Read:

- Luke 2:1–20 – The birth of Jesus in Bethlehem.
- John 1:1–14 – The Word became flesh.
- Philippians 2:5–11 – Christ's humility and exaltation.

Explore the Texts

Divide participants into three groups. Assign one passage to each group.

Group 1: Luke 2:1–20

Questions:

- What details show Jesus' humanity?
- Why is it surprising that the Messiah was born this way?
- What does the shepherds' inclusion tell us about God's heart?
- What emotions do you see in the story?

Key Discoveries

- Jesus was born as a baby.
- He needed care and protection.
- He experienced poverty and vulnerability.
- He entered ordinary human life.

Group 2: John 1:1–14

Questions:

- Who is "the Word"?
- What does John say Jesus existed before?
- What does it mean that "the Word became flesh"?
- Why is this passage different from the Christmas story in Luke?

Key Discoveries

- Jesus existed before creation.
- Jesus is God.
- Jesus created all things.
- God entered human history.

Group 3: Philippians 2:5–11

Questions:

- What attitude did Jesus demonstrate?

- What did He give up?
- Why did Jesus become a servant?
- What happened after His humility and obedience?

Key Discoveries

- Jesus chose humility.
- Jesus became a servant.
- Jesus obeyed the Father completely.
- Jesus is now exalted as Lord.

FULLY GOD / FULLY HUMAN

- Why do Christians insist Jesus is both fully God and fully human?
- Why Does It Matter?

Discuss:

If Jesus Was Only Human...

- Could He save humanity?
- Could He reveal God perfectly?
- Would people worship Him?

If Jesus Was Only God...

- Could He truly understand human struggles?
- Could He experience temptation, pain, and loss?
- Could He die on behalf of humanity?

The Incarnation means:

- Jesus is fully God and fully human.
- He can both represent God to us and represent us before God.

Real-Life Application:

Discuss:

Because Jesus became human...

- We know God understands our struggles.
- We know God cares about ordinary people.
- We can approach God confidently.
- We have an example of humility and service.

Ask:

- Which aspect of Jesus surprises you most?
- Which aspect encourages you most?
- How does knowing Jesus understands human life affect your faith?

Ask:

- What do these passages reveal about Jesus?
- Why is it significant that God became human?
- What does Jesus show us about God's character?

Arts & Craft Activity - " God Sightings" Photo Collage

- If someone followed you around with a camera this week, where would they see God at work?
- Would God only appear in church photos?
- Where might God be present that we often overlook?

Explain that God is not confined to church services or Christian events. Emmanuel means God is with us in every part of life.

Materials

- A3 paper or poster board
- Magazines for cutting images
- Printed photos (optional)
- Markers and pens
- Sticky notes

Instructions

Create a visual collage called: **"God Sightings"**

Divide the page into sections:

- School / College
- Home
- Hobbies / Sports
- Friendships
- Challenges & Difficult Situations
- Community & Service
- Faith & Worship / Church

Where do you see God in these places?

Devotional / Memory Verse: John 1:14

"The Word became flesh and made his dwelling among us."

The incarnation reminds us that God is not distant. Jesus entered our world, experienced life, and revealed God's heart.

Closing Prayer:

"Jesus, thank You for becoming one of us. Thank You that You are fully God and fully human. Thank You that You understand our struggles, reveal God's love, and invite us into relationship with You. Help us to follow Your example of humility and love. Amen."

Week#18: Jesus' Identity and Baptism - Children (Ages 4–10)

Theme: Jesus is God's beloved Son.

- Learn about Jesus' baptism.
- Discover who Jesus is.
- Understand that God loves His children.

Ice Breaker Game: Guess Who?

Show clues about different bible characters and the Children guess identities.

A great way to do this is with “**Levelled Clues**”, where clues start difficult and become progressively easier. Teams can guess after each clue, earning more points for earlier correct answers.

Bible Character 1: Joseph

Clue 1 (7 points)

I interpreted dreams that predicted future events.

Clue 2 (6 points)

My brothers became jealous of me because of my father's favouritism.

Clue 3 (5 points)

I was sold for silver and taken to another country.

Clue 4 (4 points)

I spent time in prison despite doing nothing wrong.

Clue 5 (3 points)

God helped me explain the dreams of a ruler.

Clue 6 (2 points)

I helped save many people from famine.

Clue 7 (1 point)

I wore a special colourful coat when I was young.

Answer: Joseph

Bible Character 2: Moses

Clue 1 (7 points)

I met God in a miraculous way while caring for animals.

Clue 2 (6 points)

I spent many years living in a desert before leading God's people.

Clue 3 (5 points)

God gave me a mission to confront a powerful ruler.

Clue 4 (4 points)

My brother often spoke on my behalf.

Clue 5 (3 points)

God performed signs and wonders through me.

Clue 6 (2 points)

I led God's people out of slavery.

Clue 7 (1 point)

I received the Ten Commandments.

Answer: Moses

Bible Character 3: Esther

Clue 1 (7 points)

I risked my life by approaching a king without being invited.

Clue 2 (6 points)

I was encouraged by a relative to act courageously.

Clue 3 (5 points)

I lived far from the land of my ancestors.

Clue 4 (4 points)

I became part of a royal household.

Clue 5 (3 points)

A wicked official planned to destroy my people.

Clue 6 (2 points)

I called for prayer and fasting.

Clue 7 (1 point)

I became queen of Persia.

Answer: Esther

Bible Character 4: David**Clue 1 (7 points)**

I wrote many songs and prayers found in Scripture.

Clue 2 (6 points)

As a young person, I cared for animals.

Clue 3 (5 points)

A prophet anointed me long before I became king.

Clue 4 (4 points)

I played music to calm a troubled ruler.

Clue 5 (3 points)

I defeated a giant enemy.

Clue 6 (2 points)

I became king of Israel.

Clue 7 (1 point)

My weapon against Goliath was a sling and a stone.

Answer: David

Bible Character 5: Daniel**Clue 1 (7 points)**

I remained faithful to God while living in a foreign empire.

Clue 2 (6 points)

I interpreted mysterious dreams and visions.

Clue 3 (5 points)

I refused to compromise my beliefs despite pressure.

Clue 4 (4 points)

I prayed regularly even when it became dangerous.

Clue 5 (3 points)

Some officials plotted against me.

Clue 6 (2 points)

I was thrown into a place of great danger.

Clue 7 (1 point)

God protected me in a den of lions.

Answer: Daniel

Bible Character 6: Peter**Clue 1 (7 points)**

I was one of Jesus' closest followers.

Clue 2 (6 points)

My brother introduced me to Jesus.

Clue 3 (5 points)

I worked on the water before following Jesus.

Clue 4 (4 points)

I once stepped out of a boat to walk toward Jesus.

Clue 5 (3 points)

I boldly declared who Jesus was.

Clue 6 (2 points)

I denied knowing Jesus three times.

Clue 7 (1 point)

Jesus called me "the rock."

Answer: Peter

Bible Character 7: Paul**Clue 1 (7 points)**

I travelled extensively to share the message of Jesus.

Clue 2 (6 points)

Many of my writings became part of the New Testament.

Clue 3 (5 points)

Before following Jesus, I opposed Christians.

Clue 4 (4 points)

My life changed dramatically during a journey.

Clue 5 (3 points)

I was temporarily blinded after encountering Jesus.

Clue 6 (2 points)

I was formerly known by another name.

Clue 7 (1 point)

My original name was Saul.

Answer: Paul

Explain:

Today we're discovering who Jesus really is.

Interactive Bible Story - Jesus' Baptism (Matthew 3:13–17)

Get the Children to Act out the story as you read:

- John baptising people.
- Jesus arriving.
- Baptism in the Jordan River.
- Dove descending.
- God's voice speaking.

Use a blue sheet as the river.

Assign roles to volunteers.

Discussion Questions

- Why was Jesus baptised?
- What did God say about Jesus?
- What does the dove represent?
- Why is Jesus different from everyone else?

Arts & Craft Activity: Dove Mobile

You Will Need:

- White paper or card
- Scissors
- String or wool
- Cotton wool balls
- Hole punch (optional)
- Pens, crayons, or pencils
- Tape or glue

Instructions:

Step 1: Create Your Dove

1. Draw a large dove shape on a piece of white paper or card.
2. Carefully cut out the dove.
3. Write a word, prayer, or Bible verse on the dove (e.g. "Peace," "Hope," "God is with me," or John 14:26).

Step 2: Decorate the Dove

1. Glue small pieces of cotton wool onto the wings and body to make the dove soft and fluffy.
2. Add eyes, feathers, or patterns using pens or crayons if desired.

Step 3: Prepare the Mobile

1. Punch a hole (or carefully make a small hole) at the top of the dove.
2. Thread a piece of string through the hole and tie a knot.
3. Create additional doves if you would like a larger mobile.

Step 4: Assemble

1. Tie the doves onto a larger piece of string, a coat hanger, stick, or paper plate ring.
2. Space them out so they can move freely.
3. Hang your mobile where it can gently spin and move.

As children work, ask:

- Why do you think the Holy Spirit is sometimes represented by a dove?
- How does God's Spirit bring peace into our lives?
- Where do you need God's help this week?
- How can we be reminded that God is always with us?

The dove reminds us of God's peace, presence, and the gift of the Holy Spirit, who helps us follow Jesus every day.

Devotional / Memory Verse: Matthew 3:17

"This is my Son, whom I love."

Jesus is God's Son, and through Him we become part of God's family.

Closing Prayer

"Thank you, God, for sending your Holy Spirit to be with us. Help us to remember that you are always near, guiding us and filling us with your peace. Amen."

Week #18: Who is Jesus? - Young People (Ages 11–18)

Aim

- Explore Jesus' identity.
- Understand the significance of baptism.
- Reflect on personal faith.

Ice Breaker Game: Identity Cards

Give the young people a card with the name of a bible characters.

Then taking it in turns, they ask Yes or No questions to discover who they are.

Discuss identity and labels.

Suggested Bible Characters:

- David
- Esther
- Peter
- Eve
- Paul
- Moses
- Noah
- Mary Magdalene
- Add more if more young people

Interactive Bible Study

Get 3 x YP to Read the 3 accounts of Jesus' Baptism:

- Matthew 3:13–17
- Mark 1:9–11
- Luke 3:21–22

Deeper Discussion - What does the baptism reveal?

- Jesus' humility
- The Trinity
- God's approval
- Beginning of ministry

Discussion Questions

- Why did Jesus choose baptism?
- What does God's declaration reveal?
- How do people identify Jesus today?
- What difference does Jesus' identity make?

Arts & Craft Activity:

Invite young people in small groups to create their own front page with:

- Headline
- Eyewitness quotes
- Breaking news report
- Interview with John the Baptist
- Artist's sketch of the event
- "What Happens Next?" section predicting Jesus' future ministry.

Here are some sensational newspaper-style headlines for Jesus' baptism examples:

Front Page Headlines

- LOCAL CARPENTER IDENTIFIED AS GOD'S SON IN SHOCKING RIVER EVENT!
- HEAVENS OPEN OVER JORDAN: MYSTERIOUS VOICE DECLARES, "THIS IS MY SON!"
- DOVE DESCENDS, CROWD STUNNED: EXTRAORDINARY SCENES AT RIVER BAPTISM
- PROPHET'S BAPTISM SPARKS MAJOR QUESTIONS: WHO IS JESUS OF NAZARETH?
- BREAKING: HEAVEN SPEAKS DURING BAPTISM CEREMONY
- "I SAW THE SPIRIT DESCEND!" EYEWITNESSES REPORT INCREDIBLE JORDAN RIVER EVENT
- JORDAN RIVER MIRACLE: MAN EMERGES FROM WATER AS HEAVENLY VOICE THUNDERS
- IS THIS THE MESSIAH? DRAMATIC BAPTISM LEAVES NATION TALKING
- JOHN THE BAPTIST STUNNED: "I SHOULD BE BAPTISED BY HIM!"
- HEAVEN, DOVE, AND A VOICE FROM ABOVE: BAPTISM THAT CHANGED HISTORY

Tabloid Style

- SKY SPEAKS! DOVE DIVES! CROWD GASPING!
- RIVER SHOCKER: HEAVEN INTERRUPTS BAPTISM!
- "THIS IS MY BELOVED SON!" VOICE FROM CLOUDS STOPS ONLOOKERS IN THEIR TRACKS
- NAZARETH MAN AT CENTRE OF SUPERNATURAL RIVER DRAMA

Devotional / Memory Verse: Luke 3:22

- Before Jesus performed miracles or preached sermons
- God declared His love.
- Our worth is rooted in God's love, not our achievements.

Closing Prayer

Invite the young people to reflect on identity and belonging and prayer together.

Week #19: Miracles and Compassion - Children (Ages 4–10)

Theme - Jesus cares about people.

- Learn that Jesus has power.
- Discover His compassion.
- Understand that Jesus helps people.

Ice Breaker Game: Loaves and Fishes Relay

You'll Need:

- Paper cut-outs of loaves and fish
- Two baskets or bowls

How to Play:

1. Divide into teams.
2. Place a basket of "loaves and fish" at one end of the room.
3. One player at a time runs, collects one item, and returns.
4. Continue until all food has been collected.

Debrief:

- Was there enough food for everyone?
- What would you have thought if you were in the crowd that day?

Interactive Bible Story:

- Feeding the Five Thousand (John 6:1–14)
- Play Saddleback Kids YouTube Video: <https://youtu.be/S6rj9cAJrWE> - 2mins
- Emphasise Jesus noticing people's needs.

Highlights from the Feeding of the Five Thousand (John 6:1–14)

1. A Huge Crowd Followed Jesus
 - Thousands of people gathered to hear Jesus teach and see His miracles.
 - They were eager to learn from Him and experience God's power.
2. A Problem Seemed Impossible
 - As evening approached, the crowd was hungry.
 - The disciples worried because there was not enough food or money to feed everyone.
3. One Boy Offered What He Had
 - A young boy had five loaves of bread and two fish.
 - Although it seemed insignificant compared to the size of the crowd, he was willing to give it to Jesus.
4. Jesus Gave Thanks
 - Before the miracle happened, Jesus thanked God for the food.
 - He demonstrated trust in the Father's provision.
5. The Miracle of Multiplication
 - Jesus distributed the bread and fish to the crowd.
 - Everyone ate as much as they wanted.
 - What seemed impossible became possible through Jesus' power.
6. Everyone Was Satisfied
 - No one was left hungry.
 - Jesus provided abundantly, meeting the needs of every person present.
7. Nothing Was Wasted
 - After everyone had eaten, the disciples collected the leftovers.
 - They gathered twelve baskets full of pieces that remained.
8. The Crowd Recognised Something Special

- The people were amazed by what Jesus had done.
- Many began to realise that Jesus was more than a teacher—He was sent by God.

Key Themes

- Jesus cares about people's needs.
- God can use small offerings for great purposes.
- Nothing is too big for Jesus.
- God provides more than enough.
- Everyone has something they can offer to God.

Key Verse

"Jesus then took the loaves, gave thanks, and distributed to those who were seated as much as they wanted." (John 6:11)

Discussion Questions

- Why did Jesus feed the crowd?
- How did the boy help?
- What does this miracle show about Jesus?
- How can we help others?

Arts & Craft Activity

Compassion Hands

- Trace hands onto paper.
- Inside each hand write or draw ways to show kindness.
- Create a wall display.

Devotional / Memory Verse: Matthew 14:14

"He had compassion on them."

Jesus noticed people and cared deeply for them. He wants us to care for others too.

Closing Prayer

Pray for people who need help, comfort, or friendship.

Week #19: Power and Compassion Together - Young People (Ages 11–18)

Aim

- Explore why Jesus performed miracles.
- Understand compassion as central to His ministry.
- Consider how Christians respond to need.

Ice Breaker Game: Problem Solvers

To encourage teamwork, empathy, creativity, and practical thinking while introducing the theme of compassion in action.

You Will Need

- Scenario cards (one for each team)
- Large sheets of paper or flip chart paper
- Pens or markers
- Timer (optional)

How to Play:

Divide the group into small teams of 3-6 people.

Each team receives one real-life problem to solve. Example scenarios:

- Hunger: A family in your community does not have enough food this week.
- Loneliness: A new student has no friends and spends break times alone.
- Bullying: Someone in your class is being teased online and in person.
- Homelessness: You notice people sleeping rough in your town and want to help.

Brainstorm Solutions - Teams have 5-8 minutes to discuss and write down as many helpful ideas as possible. Encourage them to think:

1. What practical help could we give?
2. How could we show kindness and compassion?
3. Who else could help?
4. What would Jesus do in this situation?

Remind teams: there are no "perfect" answers - the goal is to think creatively and compassionately.

FeedBack: Each team shares their best 2-3 ideas with the whole group. Celebrate thoughtful and practical responses.

Debrief:

After all teams have shared, connect the activity to John 6:1-14:

When the crowd was hungry, the disciples saw a problem: "We don't have enough food." But Jesus saw an opportunity to care for people. He used what was available - one boy's small lunch - and did something amazing.

Discuss briefly:

- Which scenario felt hardest to solve? Why?
- Did small ideas still matter?
- How does Jesus show compassion in the feeding of the 5,000?
- What "small lunch" (time, kindness, gifts, encouragement) could we offer to God this week?

Key Message:

God can use even small acts of kindness and generosity to make a big difference.

Interactive Bible Study

Create 3 x 'Miracle Stations' around the room, and as a whole group move around to each one (if space allows) and get a YP to read the passage:

1. Feeding 5,000 (John 6)
2. Healing the Paralysed Man (Mark 2)
3. Calming the Storm (Mark 4)

At each station do a deep discussion:

- What was the Need?
- How did Jesus' respond?
- What does this reveal about Jesus?

Discussion Questions

- Why were miracles important?
- Which miracle speaks to you most?
- How do miracles point to God's Kingdom?
- How can we demonstrate compassion today?

Arts & Craft Activity

Community Impact Project Board - Design practical ways to serve:

Using a map of your local area, get the young people to identify any areas of need and then create a plan for practical ways to serve:

Examples:

- Food bank support
- Community clean-up
- Care packages
- Encouragement campaign

Devotional / Memory Verse: Colossians 3:12

- Jesus' miracles reveal both power and compassion.
- Following Him means caring for people in practical ways.

Closing Prayer

"Jesus, thank You that You care about people's needs. Help us to notice those who are hurting and to use what we have - our time, kindness, and gifts - to help others. Amen."

Week #20: Parables and Teaching About the Kingdom - Children (Ages 4–10)

Theme - Jesus teaches us how to live in God's Kingdom.

- Understand what parables are.
- Learn about God's love and forgiveness.
- Discover what God's Kingdom is like.

Ice Breaker Game: Hidden Treasure Hunt

- Hide small treasure items (chocolate coins) around the room, enough for 3 for each child. Get the children to go around the room and find JUST 3 coins each and then bring back and put in a bowl in the centre, to eat later
- Connect this to the Parable of the Hidden Treasure.

Interactive Bible Story

Display or give out the attached 'Wheres my Sheep?' image and challenge the children to find the sheep as quick as they can, using both the Easy level and Hard level images

Read: The Lost Sheep (Luke 15:1–7)

Use:

- Toy sheep (Hidden Somewhere)

Explain:

God loves every person and seeks those who are lost.

Discussion Questions

- Why did the shepherd search for one sheep?
- How does God feel about people?
- What does God's Kingdom look like?
- How can we show God's love?

Arts & Craft Activity:

Create Cotton Wool Sheep using:

- Paper plates
- Cotton wool
- Googly eyes
- Pipe Cleaners for legs

Write on the Back:

"Jesus cares for me."

Devotional / Memory Verse: Luke 15:6

God celebrates when people come close to Him.

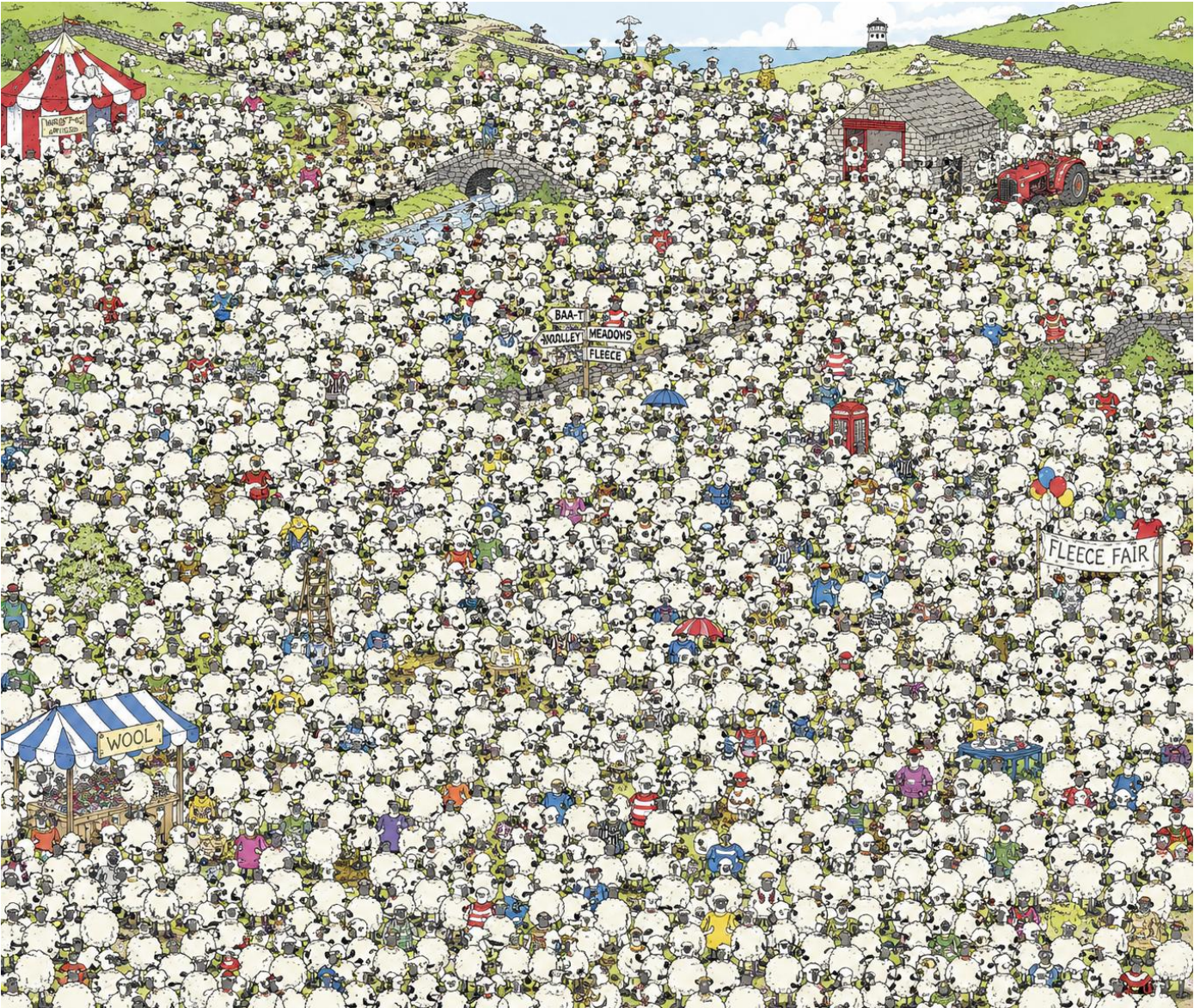
Closing Prayer

Get the children to say one thing that they want to thank God for specifically about His love and care.

Easy Level:



Harder Levels:





Week #20: Living as Citizens of God's Kingdom - Young People (Ages 11–18)

Aim

- Explore Jesus' teaching through parables.
- Understand Kingdom values.
- Apply Jesus' teaching to everyday life.

Ice Breaker Game: Kingdom Auction

Spilt the group into smaller teams.

Give each team £1,000 of fake money.

Then Auction off different 'values' (see list below) one at a time:

- Popularity
- Fame
- Success
- Wealth
- Influence
- Humility
- Mercy
- Forgiveness
- Service
- Faithfulness

Teams decide how much they're willing to spend on each.

Once everything has been bought, reveal:

"You just invested according to the world's economy... Now let's see what Jesus invests in."

Read a passage like Matthew 5 or Matthew 20, then discuss whether they'd spend their money differently.

Interactive Bible Study - Parable Investigation & Presentation:

In 3 x Groups study:

- The Good Samaritan (Luke 10)
- The Prodigal Son (Luke 15)
- The Mustard Seed (Mark 4)

For each parable give the groups to identify:

- Main characters
- Central message
- Kingdom principle
- Modern application

Then get the groups to present their findings in a creative way (Poster, drama, song etc)

Discussion Questions

- Why did Jesus teach in parables?
- What surprises people about God's Kingdom?
- Which Kingdom values challenge society today?
- How can we live differently because of Jesus?

Arts & Craft Activity - Kingdom Vision Board:

Create a collage showing:

- Justice
- Mercy
- Forgiveness
- Hope
- Service
- Community

Include Bible verses and practical actions.

Devotional / Memory Verse:

"Seek first his kingdom and his righteousness." - Matthew 6:33

Jesus taught that God's Kingdom transforms how we think, act, and relate to others. Kingdom living starts with putting God first.

Closing Prayer:

Invite young people to ask God to help them reflect Kingdom values in their daily lives.



Weeks 21–24: The Life of Jesus (Part 2)

- Discipleship and following Jesus
- The cross and sacrifice
- Resurrection and victory
- The Great Commission

Week #21: Discipleship and Following Jesus - Children (Ages 4–10)

Theme: Following Jesus Every Day

- Understand what it means to be a disciple.
- Learn that Jesus invited ordinary people to follow Him.
- Discover practical ways to follow Jesus today.

Ice Breaker Game: Follow the Leader

Choose a leader who performs simple actions:

- Walking
- Jumping
- Clapping
- Balancing
- You can also add your own (or get the children to follow each other)

Everyone copies exactly what the leader does.

Afterwards ask:

- Was it easy to follow?
- What happened when you stopped paying attention?

Explain that disciples followed Jesus by watching and learning from Him.

Interactive Bible Story - Jesus Calls His First Disciples (Matthew 4:18–22)

Create a shoreline using blue fabric.

Props:

- Toy fish
- Nets
- Sand-coloured paper

Tell the story dramatically:

"You are Simon Peter and Andrew. You've been fishing all morning when Jesus walks by and says, 'Follow me, and I will make you fishers of people.'"

Invite children to:

- Pretend to fish
- Drop their nets
- Follow Jesus around the room

Discuss how quickly the disciples responded.

Discussion Questions

- Why do you think the disciples followed Jesus?
- What do you think they left behind?
- How can children follow Jesus today?
- What might be difficult about following Jesus?

Arts & Craft Activity - Footsteps of Faith:

Materials:

- Paper footprints
- Markers
- Stickers

Children write or draw, on the paper footprints (see below for template), ways they can follow Jesus:

- Pray
- Help others
- Be kind

- Tell the truth
- Share
- Etc.

Create a pathway display on the wall/floor.

Devotional / Memory Verse

"Whoever wants to be my disciple must deny themselves and take up their cross daily and follow me." Luke 9:23

Following Jesus means choosing His way every day. He helps us become more loving, kind, and faithful.

Closing Prayer

"Jesus, help us follow You in our words, actions, and choices this week. Amen."



Week #21: The Cost and Joy of Following Jesus - Young People (Ages 11–18)

Aim

- Explore what discipleship means.
- Understand commitment and sacrifice.
- Reflect on personal faith journeys.

Ice Breaker Game: What Would You Take?

Present the scenario:

"You can only take five items if you had to move to another country tomorrow."

What are you taking?

Discuss choices and priorities.

Connect to what the disciples left behind to follow Jesus.

Interactive Bible Study

Read:

- Matthew 4:18–22
- Luke 9:23–25
- John 13:34–35

Divide into 3 x groups.

Ask:

- What did Jesus ask His followers to do?
- What does taking up your cross mean?
- What challenges disciples face today?
- What rewards come from following Jesus?

These three verses highlight the core characteristics of a disciple:

1. **Respond to Jesus' call** (*Matthew 4:18–22*) – Choosing to follow Him wholeheartedly.
2. **Live sacrificially** (*Luke 9:23–25*) – Putting Jesus first every day.
3. **Love like Jesus** (*John 13:34–35*) – Demonstrating His love through actions that make Him known.

Discussion Questions

- Why do some people struggle to follow Jesus?
- What distractions compete for our attention?
- How can discipleship shape friendships and decisions?
- What does authentic faith look like?

Arts & Craft Activity: What Would a Follower of Jesus look like today!

Using the following modern Disciple Profiles (see below):

Get them in small groups or pairs to create a poster depicting the profile, they can do more than one each if they have time

Devotional / Memory Verse:

John 13:35 - Following Jesus is more than believing certain truths; it is learning to live like Him.

Closing Prayer:

Invite young people to identify one area where they want to grow as disciples.

Disciple Profile 1 – The Willing Follower

Based on Matthew 4:18–22

Being a disciple starts with responding to Jesus' invitation. When Jesus called Peter, Andrew, James and John, they left behind their nets, their jobs and the familiar to follow Him. Today, following Jesus still means choosing Him above comfort, popularity or personal ambition. A modern disciple doesn't have to leave a fishing boat, but they are willing to let Jesus shape their priorities, relationships and future. They trust that wherever Jesus leads is better than staying where they are.

Reflection: What might Jesus be asking you to leave behind so you can follow Him more closely?

Disciple Profile 2 – The Everyday Cross Carrier

Based on Luke 9:23–25

Jesus never promised that following Him would be easy. He said that His followers must deny themselves, take up their cross daily and follow Him. A modern disciple chooses faithfulness over convenience, integrity over compromise and serving others over self-centred living. They understand that success in God's Kingdom often looks different from success in the world's eyes. Rather than asking, "What's best for me?" they ask, "How can I honour Jesus today?"

Reflection: What does taking up your cross look like in your everyday life—at school, at work or at home?

Disciple Profile 3 – The Love in Action Disciple

Based on John 13:34–35

Jesus said the world would recognise His followers by the way they love one another. A modern disciple is known not just by what they believe but by how they treat people. They forgive when it's difficult, include those who feel left out, encourage those who are struggling and show compassion even when it's inconvenient. Their actions point people towards Jesus because His love is visible in the way they live every day.

Reflection: If people watched your life this week, would they recognise Jesus through the way you love others?

Week #22: The Cross and Sacrifice - Children (Ages 4–10)

Theme - Jesus Gave Everything Because He Loves Us

- Understand why Jesus died on the cross.
- Learn about God's love and forgiveness.
- Recognise the sacrifice Jesus made.

Ice Breaker Game: The Ultimate Gift Challenge/Pass the Parcel

What You'll Need:

- A small wrapped gift box
- Several layers of wrapping paper
- Challenge cards hidden between each layer

How to Play:

1. Sit everyone in a circle.
2. Play music while participants pass the gift around.
3. When the music stops, the person holding the gift removes one layer and completes the challenge card inside before passing it on again.
4. Continue until the final layer is opened and the gift is revealed.

Challenge Card Examples:

- Tell us about the best gift you've ever received.
- If you could give one gift to the whole world, what would it be?
- Act out receiving a surprise present without using words.
- Name something valuable that money can't buy.
- Share a time someone showed you kindness.
- Would you rather receive a huge gift from a stranger or a small gift from someone who loves you? Why?

Debrief Questions:

- What makes a gift meaningful?
- Is the value of a gift measured by its cost or by the person giving it?
- How does it feel when someone gives something sacrificially?
- Why do people treasure gifts from people they love?

Gospel Connection:

Explain that every layer brought us closer to the gift, but the greatest gifts often come with a cost to the giver. God's gift to us wasn't an object—it was Jesus. Jesus willingly gave His life for us because of His love. The cross shows the greatest gift ever given: not something wrapped in paper, but a Saviour who gave Himself so we could know God and have eternal life (John 3:16).

Interactive Bible Story: Jesus' Journey to the Cross - Luke 23

Resources Needed:

- Wooden cross shape
- Picture cards showing key moments of the story
- Large heart cut-out
- Optional: simple cloth, crown made of paper, toy donkey, battery candle

Gather the children in a circle and show them the wooden cross.

Leader says:

"Today we're going to hear about the most important story in the whole Bible. It is a story about love—God's amazing love for us. Some parts of the story are sad, but it ends with hope because God had a wonderful plan to rescue people."

Place a large heart beside the cross.

Leader asks:

- What are some ways people show love?
- How do you know someone cares about you?

Explain that Jesus showed the greatest love of all.

Interactive Story Script:

Scene 1: Jesus is Arrested

- (Show picture card of Jesus with soldiers.)
- Leader:
"Jesus had been teaching people about God's love and helping many people. One night, after praying with His friends, soldiers came to arrest Him."
- Invite one child to hold the picture card.
- Leader:
"Jesus had done nothing wrong, but He allowed the soldiers to take Him. He knew God's plan was bigger than what was happening."
- Ask:
"How do you think Jesus felt?"
- Allow a few responses.
- Leader:
"Even though He knew difficult things were coming, Jesus trusted His Father in heaven."

Scene 2: Jesus is Treated Unfairly

- (Show picture card of Jesus before rulers.)
- Leader:
"Jesus was taken to leaders who questioned Him. Some people said things about Him that weren't true."
- Ask:
"Have you ever been blamed for something you didn't do?"
- Allow brief responses.
- Leader:
"Being treated unfairly doesn't feel good. Jesus understands what that feels like because it happened to Him."
- Hold up the heart.
- Leader:
"But even then, Jesus chose love instead of anger."

Scene 3: Jesus Carries the Cross

- (Show picture card of Jesus carrying the cross.)
- Invite a volunteer to carry the wooden cross around the circle.
- Leader:
"Jesus had to carry a heavy wooden cross through the streets. Many people watched as He walked."
- Ask:
"What are some things that feel heavy for us today?"
- Children may mention worries, fears, school, friendships, etc.
- Leader:
"Jesus understands when life feels difficult. He carried the cross because He loves us so much."

Scene 4: Jesus Forgives

- (Show picture card of Jesus on the cross.)
- Place the cross in the centre.
- Leader:
"When Jesus was on the cross, He could have been angry. But instead, He prayed for the people around Him."
- Read Luke 23:34 (simplified if needed):
- "Father, forgive them."
- Leader:
"Even while suffering, Jesus chose forgiveness."
- Ask:
"Why do you think forgiveness is important?"
- Take a few answers.
- Leader:
"Jesus shows us that love is stronger than hate and forgiveness is stronger than revenge."

Scene 5: Jesus Dies for Us

- (Place the heart on the cross.)
- Leader:
"Jesus died on the cross, not because He had done anything wrong, but because He loves us. He was taking the punishment for sin so that people could be friends with God again."
- Pause briefly.
- Leader:
"God's rescue plan was happening exactly as He promised. Jesus was making a way for everyone to know God's forgiveness and love."

Scene 6: Hope is Coming

- (Show an empty tomb picture card if desired.)
- Leader:
"The story doesn't end here! Although Jesus died, God had something amazing planned. We will discover next time what happened on Easter morning."

Reflection Activity

- Pass the wooden cross around the circle.
- Leader says:
"When you hold the cross, think about one thing you are thankful to Jesus for."
- Allow children to quietly share if they wish.

Discussion Questions

- Why did Jesus die?
- What does God's forgiveness mean?
- How does the cross show God's love?
- How can we thank Jesus?

Arts & Craft Activity – Mosaic Cross

Materials Needed

- Cross templates printed on card or thick paper (see below)
- Coloured paper (torn or cut into small squares)
- Glue sticks
- Scissors (if needed)
- Markers or pens
- Optional: glitter, tissue paper, stickers

Instructions

1. Give each child a cross template.
2. Provide a selection of coloured paper pieces.
3. Explain that a mosaic is a picture made from many small pieces joined together.
4. Invite children to glue the coloured pieces onto their cross, covering the entire shape to create a beautiful mosaic pattern.
5. Encourage them to choose colours that remind them of God's love, hope, forgiveness, and joy.
6. Once finished, children can write their name on the back and, if able, write a simple prayer or a word such as:
 - "Jesus loves me."

Devotional / Memory Verse: John 3:16

The cross reminds us that God's love is bigger than our mistakes.

Closing Message

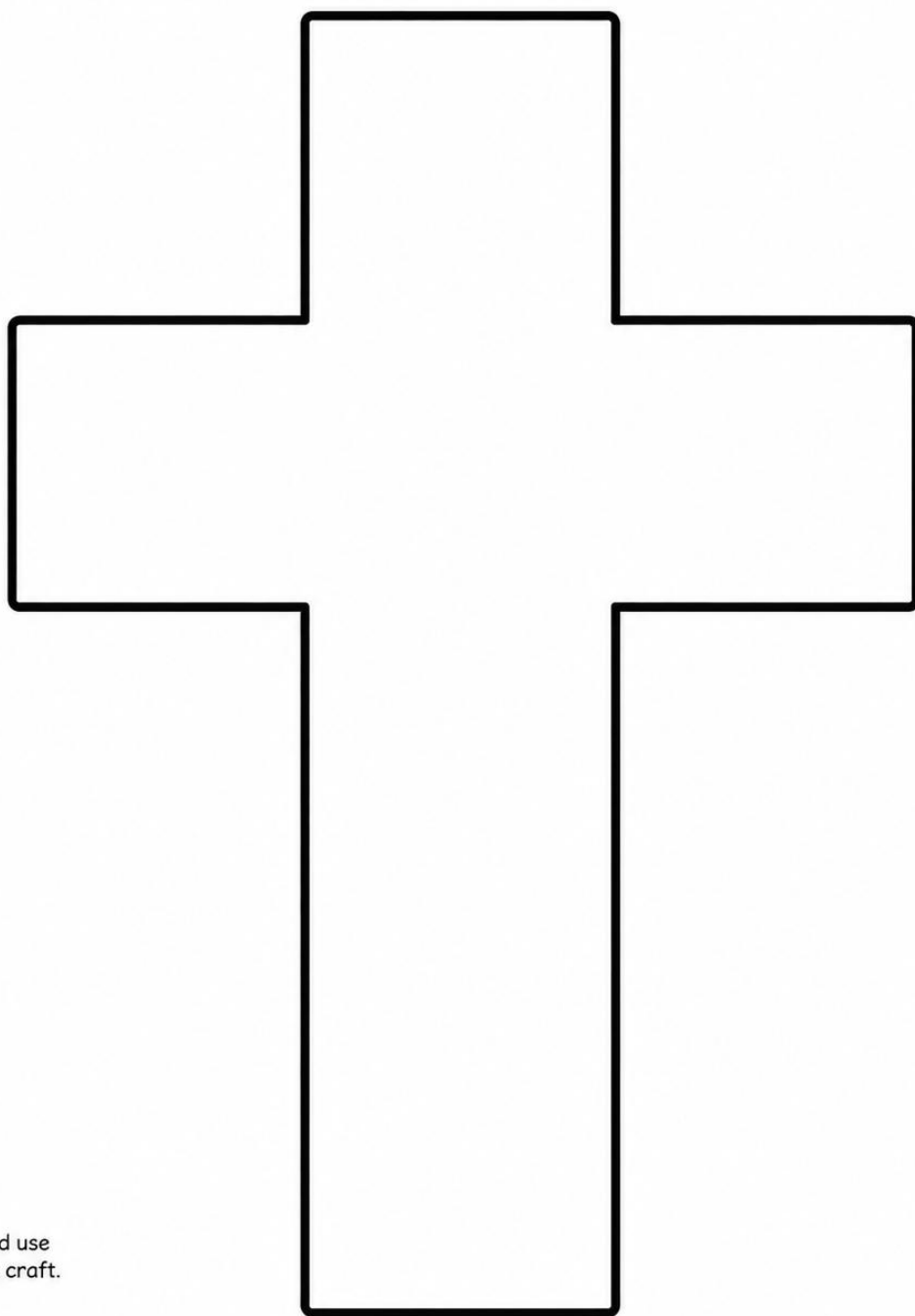
"Today we learned that Jesus:

- Trusted God even when things were difficult.
- Chose love when people treated Him unfairly.
- Forgave others.
- Gave His life because He loves us.
- Fulfilled God's rescue plan for the world.

The cross reminds us that God's love is bigger than our mistakes and that Jesus gave everything so we could know Him."

Closing Prayer

"Jesus, thank You for loving us so much. Thank You for choosing forgiveness and showing us what true love looks like. Help us to trust You, love others, and remember how much You care for us. Amen."



Cut out and use
for mosaic craft.

Week #22: The Meaning of the Cross - Young People (Ages 11–18)

Aim

- Explore the significance of Jesus' sacrifice.
- Understand forgiveness and reconciliation.
- Reflect on the personal meaning of the cross.

Ice Breaker Game: The Cost Challenge

Display everyday images of items and varying expensiveness and ask:

- What is this worth?
 - Getting the young people to guess the cost
 - Examples of items, chocolate bar, 12 pack of toilet roll, board game, Iphone, games console etc etc
- What would you sacrifice for someone you love?

Discuss sacrifice and value and how we often value things differently from God, yet God considered us valuable enough to send Jesus for us.

Interactive Bible Study: The Cross and God's Rescue Plan

Passages:

- Isaiah 53:4–6
- Luke 23:32–49
- Romans 5:8

"Today we're going to investigate one of the most important events in history: the death of Jesus on the cross. Rather than simply reading the passages together, you'll become Bible detectives, exploring three different stations that help us understand what happened, why it happened, and what it tells us about God."

Divide participants into three groups. Give each group 5–7 minutes at each station before rotating. Provide large sheets of paper and pens at each station for recording discoveries.

See appendix for the station instructions:

Whole Group Discussion:

Bring everyone back together and ask:

What Happened?

- What similarities did you notice across the passages?
- How did the prophecy connect with the crucifixion account?

Why Did It Happen?

- What reasons do the passages give for Jesus' death?
- Why is the cross central to the Christian faith?

What Does It Reveal About God?

Possible responses:

- God is loving.
- God keeps His promises.
- God is forgiving.
- God is merciful.
- God is just.
- God pursues people even when they reject Him.

Reflection Time:

- Ask everyone to quietly consider:
- "If Romans 5:8 is true—that Christ died for us while we were still sinners—what does that tell you about your value to God?"
- Allow a moment of silence.

Arts & Craft Activity**Cross Reflection Artwork**

Create artwork around the words:

- Grace
- Forgiveness
- Hope
- Love
- Redemption

Devotional/Memory Verse - Romans 5:8

Jesus' sacrifice demonstrates God's incredible love and willingness to restore broken relationships.

Closing Thought/Prayer

"The cross is not simply a symbol of suffering. It is a symbol of God's love. Isaiah shows that God planned it, Luke shows that it happened, and Romans explains why it matters. The cross reveals a God who loves people enough to rescue them, even at great cost to Himself."

Optional Object Lesson

- Place a backpack filled with books in the centre.
- Ask a volunteer to wear it.
- Explain: "The weight represents sin, guilt, failure, and brokenness."
- Remove the backpack.
- "Jesus took upon Himself what we could never carry alone."
- Key Discovery: The cross is the ultimate demonstration of God's love and grace.

Station 1: Prophecy

Reading: Isaiah 53:4–6

Explain:

"Isaiah wrote these words around 700 years before Jesus was born.

Christians believe this passage points forward to Jesus and God's rescue plan."

Ask one volunteer to read the passage aloud.

What happened?

- What descriptions are given about the Servant?
- What was He carrying or taking upon Himself?
- How did people respond to Him?

Why did it happen?

- According to the passage, whose sins were involved?
- Who benefits from His suffering?
- What was God's purpose?

What does this reveal about God?

- What does this tell us about God's desire to rescue people?
- What does it reveal about God's justice?
- What does it reveal about God's love?

Challenge Activity

On a flipchart draw two columns:

Our Problem	God's Solution
Sin	?
Separation from God	?
Guilt	?
Brokenness	?

Ask the group to fill in the "God's Solution" column using ideas from Isaiah 53.

Key Discovery: God had a rescue plan long before the events of the cross took place.

Station 2: Crucifixion

Reading: Luke 23:32–49

Explain:

"This passage tells us what happened during Jesus' final hours on the cross.

As we read, pay attention to people's reactions and Jesus' words."

Assign different people to read sections.

What happened?

- Who was present at the cross?
- What did people say about Jesus?
- What did Jesus say from the cross?
- What unusual events occurred?

Why did it happen?

- Why do you think Jesus stayed on the cross?
- What choices did Jesus make?
- What does the criminal beside Jesus discover?

What does this reveal about God?

- What do Jesus' words reveal about forgiveness?
- What do they reveal about mercy?
- What do they reveal about God's character?

Discussion Challenge

Ask participants to identify examples of:

- Forgiveness
- Compassion
- Grace
- Sacrifice

Write examples on a poster.

Key Discovery: Jesus willingly endured suffering and continued to show love and forgiveness, even toward those who rejected Him.

Station 3: Meaning of the Cross

Reading: Romans 5:8

Explain:

"The first station looked at the prediction. The second looked at the event.

This station asks the question: What does it all mean?"

Read Romans 5:8 several times using different voices or translations.

"But God demonstrates His own love for us in this: While we were still sinners, Christ died for us."

What happened?

- What does Paul say Christ did?
- For whom did He do it?

Why did it happen?

- Did people earn God's love?
- What motivated Jesus to die?
- What problem was Jesus solving?

What does this reveal about God?

- What does this verse tell us about God's love?
- How is God's love different from human love?
- What does it reveal about grace?

Week #23: Resurrection and Victory - Children (Ages 4–10)

Theme - Jesus Is Alive!

- Learn about Jesus' resurrection.
- Understand that death did not defeat Jesus.
- Discover the hope Jesus brings.

Ice Breaker Game: The Great Tomb Mystery

What You'll Need

- A large decorated box (the "tomb")
- Several clue cards
- Small objects related to Easter (cross, stone, strip of cloth, heart, angel picture)
- Optional: magnifying glasses for detectives

How to Play:

Gather the children around the mystery box.

"I have a very special box today. Inside is something connected to the most amazing event in history. Your job is to become Bible detectives and solve the mystery!"

Before opening the box, show children a series of clues one at a time.

Clue 1: A small cross

- "This reminds us of Jesus."

Clue 2: A heart

- "Jesus did something because He loves us."

Clue 3: A large paper stone

- "A huge stone was involved."

Clue 4: A picture of an angel

- "Someone unexpected appeared."

After each clue, allow children to guess what might be inside the box. Building excitement:

"Who thinks they know what's in the box? Is it treasure? Gold? A prize? Something amazing?"

Allow lots of guesses.

The Big Reveal

- Open the box dramatically.
- It is completely empty.
- Pause for reactions.
- "Wait... it's empty!"
- Allow children to respond.
- Then explain: "That reminds us of another place that was empty. After Jesus died, His friends expected to find Him in the tomb. But when they arrived, the stone had been rolled away and the tomb was empty because Jesus was alive!"

Gospel Connection

"Usually an empty box means you've lost something. But the empty tomb was the best surprise ever! It showed that Jesus had defeated sin and death. The tomb was empty because Jesus was alive, and that means we can have hope, joy, and new life through Him."

Interactive Bible Story - The Empty Tomb (Luke 24:1–12)

Set up five simple stations around the room. Children will travel through the story as it unfolds.

Station 1: Garden

- Artificial flowers or paper flowers
- Green fabric or paper grass

Station 2: Tomb

- Large cardboard box, pop-up tent, or blanket fort
- White cloth inside

Station 3: Stone

- Large cardboard circle painted grey
- Light enough for children to roll away

Station 4: Angel

- White sheet or costume
- Gold paper halo

Station 5: Disciples

- Two chairs or cushions
- Simple disciple name cards

Gather everyone together.

"Today we're going to become part of the Easter story! Instead of sitting and listening, we're going to walk through the story ourselves and discover the most exciting news ever."

Ask:

- What do you think the women expected to find at the tomb?
- What do you think they actually found?

Tell children to listen carefully because they will help tell the story.

Station 1: The Garden

Lead the children to the garden area.

Leader says:

"Very early on Sunday morning, while it was still quiet, some women who loved Jesus walked through the garden toward His tomb."

Invite children to quietly walk through the garden.

Leader:

"They felt sad because Jesus had died. They carried spices to place at the tomb."

Ask children to pretend to carry small jars carefully.

Question:

"How do you think the women were feeling as they walked?"

Allow answers.

Station 2: The Tomb

Move to the tomb.

Leader says:

"When they arrived, they were expecting to find the tomb closed."

Point to the cardboard stone covering the entrance.

Leader asks:

"What problem do you think they had?"

Children will likely answer: "The stone!"

Explain that the stone was very large and heavy.

Station 3: The Stone

Invite several children to help roll the stone away.

Count together:

"1...2...3... PUSH!"

Move the stone aside.

Leader says dramatically:

"The stone had already been rolled away!"

Encourage children to look surprised.

Ask:

"What would you do if you arrived and found the stone moved?"

Allow responses.

Invite children to peek inside the tomb.

Station 4: The Angel

The tomb is empty.

Choose an adult or child to act as the angel.

Leader says:

"The women looked inside and were amazed. Jesus wasn't there!"

The angel says:

"Why are you looking for the living among the dead? He is not here; He has risen!"

Invite everyone to repeat:

"HE IS NOT HERE; HE HAS RISEN!"

Repeat several times, getting louder and more excited each time.

Leader asks:

"What does 'He has risen' mean?"

Explain:

"It means Jesus came back to life. Death could not stop Him because He is God's Son."

Station 5: The Disciples

Lead the children to the disciples' station.

Leader says:

"The women ran to tell Jesus' friends the amazing news."

Choose children to act as disciples.

The women excitedly say:

"The tomb is empty! Jesus is alive!"

Have the disciples react with surprise.

Leader:

"At first, some of the disciples found it hard to believe."

Invite one child to run from the tomb to the disciples just as Peter did.

Leader:

"Peter ran to the tomb to see for himself. When he looked inside, Jesus was gone, just as the women had said."

Ask children:

"What do you think Peter was thinking?"

Celebration Moment

Gather everyone together.

Leader says:

"The women arrived expecting sadness, but they discovered the greatest news ever."

Invite children to shout together:

"HE IS NOT HERE; HE HAS RISEN!"

Again:

"HE IS NOT HERE; HE HAS RISEN!"

One final time:

"HE IS NOT HERE; HE HAS RISEN!"

Reflection

Hold up a cross and an empty box or empty container.

"The cross reminds us that Jesus died because He loves us. The empty tomb reminds us that Jesus is alive. Easter isn't just about what Jesus did—it's about who Jesus is. He is alive today!"

Ask:

- What surprised the women?
- Why is the empty tomb good news?
- What does the resurrection tell us about Jesus?

Discussion Questions

- Why were Jesus' friends surprised?
- Why was the empty tomb good news?
- What does the resurrection tell us about Jesus?
- Why were the women surprised?
- What did the angel say?
- Why is the resurrection important?
- What hope does Jesus give us?

Arts & Craft Activity - Resurrection Garden

Materials Needed

- A4 paper or card
- Felt tip pens
- Crayons or colouring pencils (optional)

Instructions

1. Give each child a sheet of paper.
2. Ask them to draw a large hill or garden scene.
3. Draw an empty tomb with the stone rolled away.
4. Add details from the Bible story:
 - Flowers in the garden
 - The empty tomb
 - The stone rolled aside
 - An angel
 - The women visiting the tomb
 - The rising sun
5. At the top of the picture, children can write:
"He is not here; He has risen!"
6. Encourage children to colour their resurrection scene brightly to celebrate the good news of Easter.

Devotional/Memory Verse - Luke 24:6

Jesus is alive! Because of Him, we have hope and can trust God's promises.

Closing Prayer

"Jesus, thank You that You are alive. Thank You for defeating sin and death and giving us hope. Help us to remember the amazing news of Easter and to share it with others. Amen."

Week #23: Victory Over Sin and Death - Young People (Ages 11–18)

Aim

- Explore evidence and meaning of the resurrection.
- Understand Christian hope.
- Reflect on the impact of Jesus being alive.

Ice Breaker Game: Impossible Comebacks

"Who loves a good comeback story? A moment when it looked like everything was lost, but somehow victory happened?"

Read out the examples below and see if the young people can guess the person, team, or event before revealing the answer.

1. Leicester City Win the Premier League (2015–16)

At the start of the season, Leicester City were given odds of 5000–1 to win the Premier League. Many expected them to be fighting relegation, not challenging for the title.

Yet week after week they kept winning and eventually became champions against all expectations.

Discussion Question:

Why do people love an underdog story?

Key Point:

Sometimes the outcome isn't what everyone expects.

2. The Apollo 13 Mission (1970)

An explosion damaged the spacecraft while it was heading to the Moon. The mission was suddenly in danger, and many thought the astronauts might never make it home.

Through teamwork, courage, and determination, the crew safely returned to Earth.

Discussion Question:

What helped this comeback become possible?

Key Point:

When a situation seems hopeless, a solution may still exist.

3. Bethany Hamilton's Return to Surfing

As a young surfer, Bethany lost an arm in a shark attack. Many assumed her surfing career was over. Instead, she returned to the water and became a successful competitive surfer, inspiring millions around the world.

Discussion Question:

What qualities helped her overcome such a huge setback?

Key Point:

Difficult circumstances do not always determine the final outcome.

4. Liverpool's Champions League Final Comeback (2005)

Liverpool were losing 3–0 at half-time in the UEFA Champions League Final against AC Milan.

Many fans thought the match was over. Yet Liverpool scored three goals in six minutes, drew level, and eventually won on penalties.

Discussion Question:

How quickly can a situation change?

Key Point:

Never give up before the final whistle.

5. Nelson Mandela's Journey from Prison to President

Nelson Mandela spent 27 years in prison. Many thought his influence was finished.

Instead, he was released, helped lead South Africa through major change, and became the country's first Black president.

Discussion Question:

What makes this such a remarkable comeback story?

Key Point:

Hope can survive even the most difficult circumstances.

Gospel Connection

After discussing the examples, ask:

- Which comeback story surprised you most?
- What do all comeback stories have in common?
- Why do people love stories where defeat turns into victory?

"Every comeback story involves someone overcoming impossible odds. But Christians believe the greatest comeback story is the resurrection of Jesus. On Friday, it looked like death had won. Jesus was crucified, His followers were devastated, and hope seemed lost. But on Sunday morning, the tomb was empty. Jesus had risen from the dead. The resurrection wasn't just a comeback—it was the ultimate victory over sin, death, and evil."

Interactive Bible Study - Resurrection Detective Agency

Tell the group:

"Someone has claimed that Jesus rose from the dead. Your job is to investigate the evidence and decide whether the claim is believable."

Provide each group with:

- Luke 24:1–35
- 1 Corinthians 15:3–8
- 1 Corinthians 15:54–58

Investigation Tasks:

Case File 1: The Empty Tomb

- What evidence was discovered?
- Who found it?
- Could there be another explanation?

Case File 2: Eyewitness Accounts

- Who saw Jesus alive?
- How many witnesses were there?
- Why are eyewitnesses important?

Case File 3: Life-Changing Impact

- How were people's lives changed?
- What difference did the resurrection make?

Verdict:

Each group must present one of three conclusions:

- Strong Evidence
- Inconclusive Evidence
- False Claim

They must justify their verdict from Scripture.

Ask:

- Which piece of evidence was most convincing?
- Why does Christianity depend so heavily on the resurrection?

Discussion Questions

- Why is the resurrection essential to Christian faith?
- How does it bring hope?
- What would Christianity look like without it?
- How should resurrection hope affect our lives?

Arts & Craft Activity - Resurrection Graffiti Wall

Materials Needed:

- Large sheets of paper or A3 card
- Felt pens and markers

Instructions

Invite young people to create a **graffiti-style poster** based on the resurrection story.

In the centre of the page, write:

JESUS IS ALIVE!

Around the words, add:

- Key words from the Bible passages:
 - Hope
 - Victory
 - Alive
 - Witnesses
 - Faith
 - Risen
 - New Life
- Symbols such as:
 - An empty tomb
 - A rolled-away stone
 - A cross
 - Sun rays
 - Footprints on the Emmaus Road

Reflection Questions - As they draw, ask:

- What word best describes the resurrection?
- Why do you think the disciples' lives changed after seeing Jesus?
- What does the resurrection mean for us today?

Create a large "Resurrection Graffiti Gallery" by putting all the posters on a wall.

Key Truth - The resurrection changed the disciples' story—and it can change ours too. Jesus is alive, bringing hope, purpose, and victory.

Devotional/Memory Verse - 1 Corinthians 15:57

Because Jesus rose again, hope is stronger than fear and life is stronger than death.

Closing Prayer

Invite prayers of thanksgiving and hope.

Week #24: The Great Commission - Children (Ages 4–10)

Theme - Go and Tell Others About Jesus

- Learn Jesus' final instructions.
- Understand that everyone can share God's love.
- Discover simple ways to tell others about Jesus.

Ice Breaker Game: Message Relay

- Whisper a message around the circle.
- Whisper this one sentence version of Matthew 28:16–20 - "Go everywhere, tell everyone about Jesus, help people follow Him, and remember that He is always with you."
- Compare the final message with the original.
- Explain that sharing messages is important.

Interactive Bible Story - The Great Commission (Matthew 28:16–20)

Read Together:

Jesus met His followers and said:

"All authority in heaven and on earth has been given to Me. So go wherever life takes you—into your schools, workplaces, sports teams, friendship groups, communities, and across the world—and help people become My followers. Invite them to know Me, baptise them in the name of the Father, the Son, and the Holy Spirit, and teach them to live the way I have shown you.

Don't try to do it alone. I am with you every day, in every situation, through every challenge and every opportunity, right until the end of the age."

Play YouTube Video: <https://youtu.be/6l-e6yls4O0> - if time see how many of the things that are listed as Jesus doing can they remember?

When says Jesus says, what does that mean for us today:

- Go and make a difference wherever you are.
- Share the good news about Jesus with others.
- Help people grow in faith.
- Show people how to follow Jesus through your words and actions.
- Remember that Jesus is always with you.

Discussion Questions

- What mission did Jesus give?
- What does "make disciples" mean?
- How can children share God's love?
- Why is Jesus' promise important?

Arts & Craft Activity - Signposts

Materials Needed

- A4 or A3 paper
- Felt pens, crayons, or colouring pencils
- Signpost template (see below, signposts in different directions)
- Scissors
- Glue sticks
- Stickers (optional)

Instructions

1. Draw or provide 3-4 large signposts for each child
2. At the top of the page write:

"Go and Make Disciples" (Matthew 28:19)

3. In each signpost, children draw or write a place where they can follow Jesus and show His love:
 - Home
 - School
 - Church
 - Sports club
 - Playground
 - Friends
4. Decorate the signposts with colours, patterns, stickers, and pictures.
5. At the end of gather all the signposts together to create one signpost to lots of different places

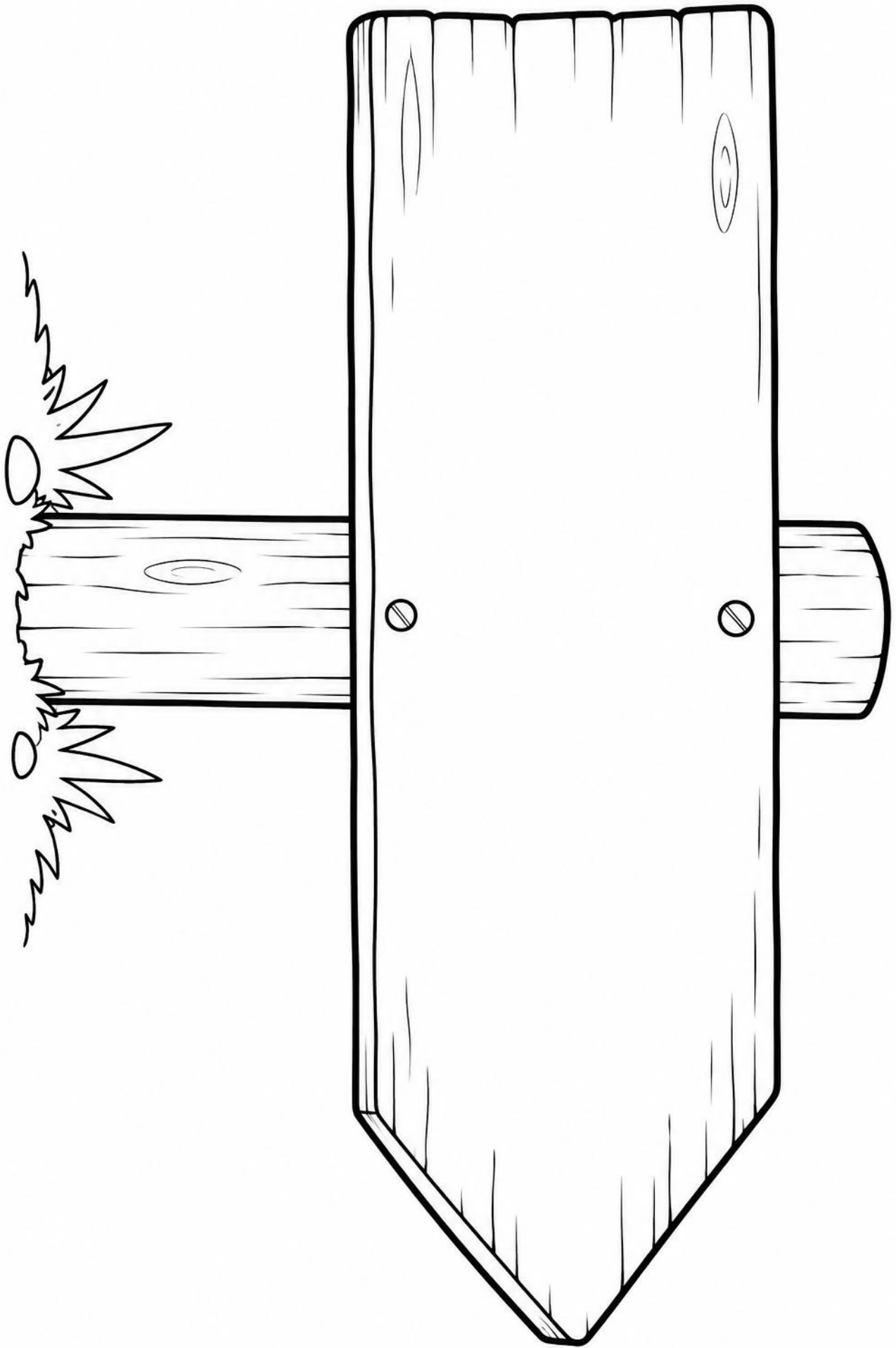
Devotional / Memory verse - Matthew 28:20

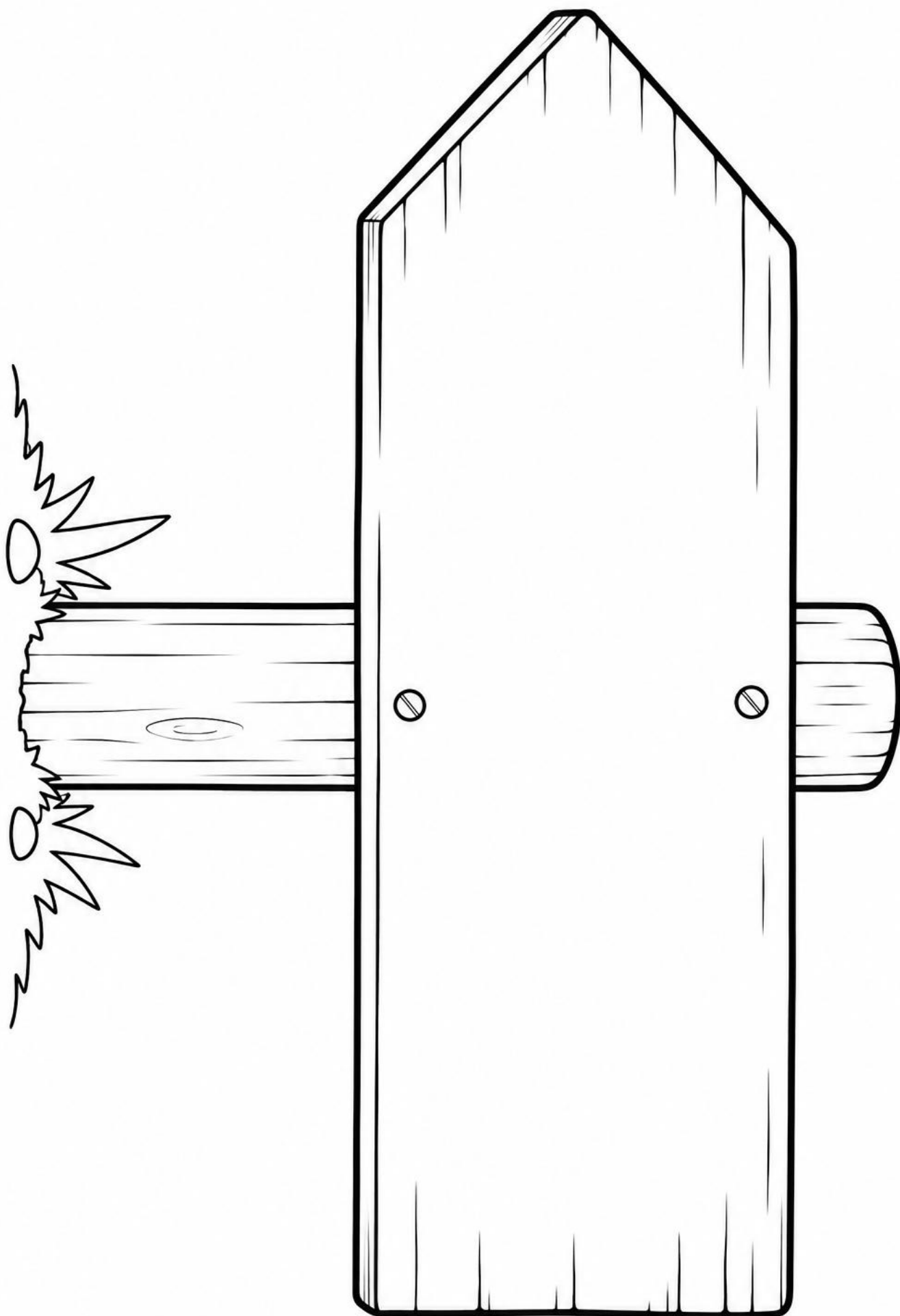
"Surely I am with you always."

Jesus sends us to share His love, and He promises never to leave us.

Prayer

Pray for friends, family, school, and community.





Week #24 - Living on Mission - Young People (Ages 11–18)

Aim

- Understand the Great Commission.
- Explore evangelism and discipleship.
- Discover how to live missionally.

Ice Breaker: Mission Possible – Action Challenge

Equipment: Challenge cards, random props (string, paper, cups, balloons, pens, Lego/bricks, tape, newspapers, lolly sticks, markers), timer.

How to Play:

- Divide everyone into small teams of 4–6.
- Each team picks a Mission Card without looking. They have 5 minutes to complete their mission using only the materials provided. They must create a 1-minute presentation, freeze-frame, advert, or demonstration showing their solution.

Mission Cards

- **Feed a Community**
 - Build a model or create a plan showing how you would feed 100 people with limited resources.
 - Include who helps, where the food comes from, and how everyone is welcomed.
- **Encourage Someone Who Feels Alone**
 - Create a short role-play showing someone feeling isolated and how your team could include and encourage them.
 - Bonus: Think of three practical things anyone at school could do this week.
- **Share Good News**
 - Design and perform a 30-second social media advert (without phones!) encouraging people to come to an event with life-changing news.
 - Make it exciting, creative and memorable.
- **Build a Team**
 - Using only the materials provided, build the tallest free-standing tower.
 - Every team member must contribute one idea or action before the tower is finished.
 - Afterwards explain what helped your team work well together.

Debrief Questions:

- Which mission was easiest? Which was hardest?
- What made your team successful?
- Did everyone have something valuable to contribute?
- Which challenge do you think Jesus would care most about?
- How are these missions similar to the mission Jesus gives His followers?

Interactive Bible Study: Mission in Action

Read together:

- **Matthew 28:16–20** – The Great Commission
- **Acts 1:8** – The Promise of the Holy Spirit

Ask different volunteers to read each passage aloud. Encourage everyone to listen for repeated words or phrases such as *go, all nations, make disciples, teach, with you, power, and witnesses*.

Step 1 – Discover the Passage

Divide into four groups (or stay as one group and work through together). Give each group one focus area to explore. They should answer the questions together and prepare to share their thoughts.

Group 1 – The Command

Read Matthew 28:18–20.

Questions

- What is Jesus actually commanding His followers to do?
- What does "make disciples" mean?
- Is Jesus asking Christians simply to invite people to church, or something deeper?
- What actions are included in making disciples?

Challenge

Write the command in your own words using language a teenager would understand.

Group 2 – The Mission Field

Read Matthew 28:19 and Acts 1:8.

Questions

- Who is the mission for?
- What do "Jerusalem, Judea, Samaria and the ends of the earth" represent today?
- Who are the people around us who need hope?
- Where do young people spend most of their time?

Activity

Draw four circles labelled:

- My Friends
- My School/College
- My Community
- The World

Write ideas inside each circle of people who could experience God's love.

Group 3 – The Promise

Read Matthew 28:20.

Questions

- Why do you think Jesus ended with a promise instead of another command?
- What difference does knowing Jesus is always with us make?
- When might we need to remember this promise?

Activity

Share a time when you felt nervous about something but someone being with you made it easier.

Group 4 – The Power of the Holy Spirit

Read Acts 1:8.

Questions

- Why did Jesus tell the disciples to wait?
- What does the Holy Spirit help Christians do?
- Why can't Christians complete Jesus' mission through their own strength alone?
- What qualities does the Holy Spirit give believers?

Challenge

Create a "Holy Spirit Toolkit" by drawing a backpack filled with words describing what God gives His people (e.g. courage, wisdom, love, peace, boldness, patience).

Mission Strategy Challenge

- *"Imagine Jesus has asked your group to develop a mission plan for your school or community. Your challenge is to create a realistic strategy that shows God's love in practical ways."*
- Each team receives a large sheet of paper.

They must include:

1. Our Mission

Write one sentence explaining what you want to achieve.

Example:

"We want every young person in our school to know they are loved by God and never alone."

2. Who Are We Reaching?

Choose one group.

Examples:

- New pupils
- Lonely people
- Younger pupils
- Sports teams
- Families
- Elderly neighbours
- Local community

3. Practical Ideas

Come up with at least five realistic actions.

Examples:

- Acts of kindness week
- Lunch-time games
- Invite friends to youth group
- Prayer space in school
- Food bank collection
- Community litter pick
- Care packages
- Encouragement cards
- Social media messages of hope
- Fundraising for a charity

4. Obstacles

What challenges might you face?

Examples:

- Fear
- Lack of confidence
- People asking difficult questions
- Time
- Rejection

How could God help you overcome these?

5. Our Team Values

Choose five words that describe how you want to serve.

Examples:

- Loving
- Welcoming
- Courageous
- Honest
- Compassionate
- Joyful
- Humble
- Faithful

Step 3 – Dragon's Den Presentation (10 minutes)

Each team has **2 minutes** to present their mission strategy.

After every presentation, the rest of the group can ask:

- What inspired this idea?
- Why would it work?
- How does it show Jesus' love?
- How does it follow the Great Commission?

Vote for:

- Most Creative
- Most Practical
- Biggest Community Impact
- Most Likely to Happen Tomorrow

Key Teaching Points

Bring everyone back together and summarise:

- Jesus gives **every Christian** a mission, not just church leaders or missionaries.
- Making disciples means helping people know, trust and follow Jesus.
- Our mission begins where we are—our homes, schools, clubs and communities.
- We do not serve alone; **Jesus promises to be with us always.**
- The Holy Spirit gives believers the courage, wisdom and strength to live out God's mission every day.

Final Reflection /Devotional:

Invite everyone to think quietly for a minute.

"If Jesus sent you into your school this week as His ambassador, what is one small action you could take to show His love?"

Encourage each young person to write one practical step on a card or in their phone as a personal challenge for the week.

Devotional/Memory Verse: Acts 1:8

The Great Commission is not just for missionaries overseas. Every Christian is called to reflect and share Jesus wherever they are.

Close in Prayer:

Invite young people to pray for courage, compassion, and opportunities to share God's love with others.

**Powerline Vol #2 Interactive Bible Study for
Children's and Youth Ministry Created by:**

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