

STUDENT PROFILES OVERVIEW



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CENTERLINE ELECTRIC STUDENTS



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STUDENT PROFILE



NAME	:	AYO AKINYEMI
GRADE	:	11
GPA	:	4.0
ACT/SAT	:	35
RESEARCH PROJECT	:	SPREADING THE INTERNET FOR OPPORTUNITY
STRENGTH	:	STRONG ACADEMIC PERFORMANCE, PROBLEM-SOLVING, AND COMMUNICATION SKILLS.
PERSONAL GOAL	:	PASSIONATE ABOUT USING AI TO SOLVE REAL-WORLD CHALLENGES.



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STUDENT PROFILE



NAME	:	NOAH MORLEY
GRADE	:	12
GPA	:	4.17
ACT/SAT	:	31
RESEARCH	:	COMPLETED ACADEMIC AND PROJECT-BASED RESEARCH THROUGH COURSEWORK, FOCUSED ON PRACTICAL PROBLEM-SOLVING.
STRENGTH	:	CRITICAL THINKING, TEAMWORK, TIME MANAGEMENT, AND TECHNICAL PROBLEM-SOLVING.
PERSONAL GOAL	:	TO PURSUE ENGINEERING, STRENGTHEN HANDS-ON PROBLEM-SOLVING, AND CONTRIBUTE TO INNOVATIVE, HIGH-IMPACT PROJECTS.



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STUDENT PROFILE



NAME	:	XAVIER MAYERS
GRADE	:	12
GPA	:	4.0
ACT/SAT	:	31
RESEARCH PROJECT	:	INTEGRATING AI INTO DETROIT HIGH SCHOOLS
STRENGTH	:	ANALYTICAL PROBLEM-SOLVER WITH STRONG APITUDE FOR AI, DATA-DRIVEN THINKING, ADAPTABILITY, AND RAPID TECHNICAL LEARNING.
PERSONAL GOAL	:	TO ADVANCE AI AND ENGINEERING EXPERTISE AND APPLY INTELLIGENT SYSTEMS TO SOLVE REAL-WORLD PROBLEMS.



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STUDENT PROFILE



NAME	:	JEGU AGALOOS
GRADE	:	10
GPA	:	4.0
ACT/SAT	:	27
RESEARCH PROJECT	:	UNDERSTANDING AND PREPARING FOR AI'S ENERGY IMPACT
STRENGTH	:	STRONG PROBLEM-SOLVING SKILLS, SYSTEMS-LEVEL THINKING, AND A FOCUS ON ENERGY-EFFICIENT TECHNOLOGY.
PERSONAL GOAL	:	TO BECOME AN ENGINEER AND DESIGN SUSTAINABLE SYSTEMS THAT REDUCE AI'S ENERGY IMPACT.



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STUDENT PROFILE



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NAME	:	VICTOR OKUGBENI
GRADE	:	COLLEGE
EDUCATION	:	WESTERN GOVERNORS UNIVERSITY, SALT LAKE CITY, UTAH, USA 2025-PRESENT BACHELOR OF SCIENCE, CYBERSECURITY AND INFORMATION ASSURANCE
SKILLS	:	CPYTHON & AUTOMATION COMPUTER NETWORKING & DESKTOP SUPPORT SOFTWARE & TECHNICAL TROUBLESHOOTING MICROSOFT 365, OFFICE & ACTIVE DIRECTORY GITHUB & REMOTE DIAGNOSTICS ECU PROGRAMMING & AUTOMOTIVE SOFTWARE SUPPORT CUSTOMER COMMUNICATION COMMUNICATION
CERTIFICATES	:	COMPTIA SECURITY+, COMPTIA A+, COMPTIA NETWORK+, M65 CERTIFIED: FUNDAMENTALS, ITIL 4 FOUNDATION, LPI LINUX ESSENTIALS



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GRATEFUL SUN ENERGY STUDENTS



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STUDENT PROFILE



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NAME	:	DAVID ADEKOLA
GRADE	:	12
GPA	:	3.9
ACT/SAT	:	29
RESEARCH PROJECT	:	A PROGNOSIS FOR INDIVIDUALS WITH CHRONIC TRAUMATIC ENCEPHALOPATHY
STRENGTH	:	CURIOUS AND PERSISTENT, WITH STRONG PROBLEM-SOLVING SKILLS AND THE ABILITY TO CONNECT RESEARCH IDEAS TO REAL-WORLD HEALTH ISSUES.
PERSONAL GOAL	:	TO APPLY SCIENTIFIC AND ANALYTICAL THINKING TO UNDERSTAND COMPLEX PROBLEMS AND CONTRIBUTE TO SOLUTIONS THAT IMPROVE HEALTH AND TECHNOLOGY OUTCOMES.



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STUDENT PROFILE



NAME	:	JOMI OYASIJ
GRADE	:	9
GPA	:	3.8
ACT/SAT	:	27
RESEARCH PROJECT	:	REDEFINING CIS TREATMENT: THE IMPACT OF A FASTER TB CURE ON MODERN MEDICINE
STRENGTH	:	STRONG ANALYTICAL REASONING, SYSTEMS-LEVEL THINKING, AND THE ABILITY TO TRANSLATE COMPLEX RESEARCH INTO PRACTICAL SOLUTIONS.
PERSONAL GOAL	:	TO ADVANCE INNOVATIVE CLINICAL AND SCIENTIFIC APPROACHES THAT IMPROVE HEALTH OUTCOMES AND INFLUENCE MODERN MEDICAL PRACTICES.



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STUDENT PROFILE



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NAME	:	CHRISTIAN TAYLOR
GRADE	:	9
GPA	:	3.8
ACT/SAT	:	27
RESEARCH PROJECT	:	USING AI TO ELIMINATE AND FIND FASTER WAYS TO ELIMINATE LEUKEMIA
STRENGTH	:	ANALYTICAL AND DETAIL-ORIENTED, WITH A STRONG CURIOSITY FOR UNDERSTANDING COMPLEX BIOLOGICAL PROCESSES AND INNOVATIVE PROBLEM-SOLVING SKILLS.
PERSONAL GOAL	:	TO EXPLORE ADVANCED TECHNOLOGIES, INCLUDING AI, TO DISCOVER FASTER AND MORE EFFECTIVE WAYS TO TREAT BLOOD DISORDERS, AND ULTIMATELY PURSUE A CAREER IN HEMATOLOGY.



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STUDENT PROFILE



NAME : DONNA DIXON

GRADE : 11

GPA : 3.9

ACT/SAT : 27

STRENGTH : TOP-PERCENTILE STUDENT WITH STRONG ANALYTICAL AND CRITICAL THINKING SKILLS, A CREATIVE MINDSET DEMONSTRATED THROUGH ARTISTIC PURSUITS, AND DISCIPLINE AND TEAMWORK HONED AS A COMPETITIVE SOCCER ATHLETE.

PERSONAL GOAL : TO LEVERAGE ANALYTICAL THINKING, CREATIVITY, AND TEAMWORK SKILLS TO TACKLE COMPLEX PROBLEMS, EXPLORE INNOVATIVE SOLUTIONS, AND MAKE MEANINGFUL CONTRIBUTIONS IN BOTH SCIENTIFIC AND TECHNOLOGICAL FIELDS.



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STUDENT PROFILE



NAME	:	MICAH BRIDGES
GRADE	:	9
GPA	:	4.0
ACT/SAT	:	27
RESEARCH PROJECT	:	REDEFINING CIS TREATMENT: THE IMPACT OF A FASTER TB CURE ON MODERN MEDICINE
STRENGTH	:	STRONG ANALYTICAL REASONING, SYSTEMS-LEVEL THINKING, AND THE ABILITY TO TRANSLATE COMPLEX RESEARCH INTO PRACTICAL SOLUTIONS.
PERSONAL GOAL	:	TO ADVANCE INNOVATIVE CLINICAL AND SCIENTIFIC APPROACHES THAT IMPROVE HEALTH OUTCOMES AND INFLUENCE MODERN MEDICAL PRACTICES.



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STUDENT PROFILE



NAME	:	STYLES UPSHAW
GRADE	:	12
GPA	:	3.8
ACT/SAT	:	27
RESEARCH PROJECT	:	LAW AND AI AND INTELLECTUAL CAPITAL
STRENGTH	:	CRITICAL THINKER WITH STRONG ANALYTICAL SKILLS, ABLE TO EVALUATE COMPLEX LEGAL FRAMEWORKS AND THE IMPLICATIONS OF EMERGING TECHNOLOGIES.
PERSONAL GOAL	:	TO EXPLORE THE INTERSECTION OF LAW AND AI, DEVELOPING STRATEGIES TO PROTECT INTELLECTUAL CAPITAL AND ENSURE RESPONSIBLE INNOVATION.



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