

Communicating at Home and School

Overview

Lesson Outline

Overview

Preparation

Main Content

30 mins

Group Work

Wrap up

10 mins

Student Goals

Students will explore and demonstrate how language changes depending on the relationship between people at home and school.

Students will practice asking relevant questions and making requests in appropriate ways for different contexts.

Students will identify and express their preferences, likes, and dislikes, and understand how these can be communicated through speech and gestures.

Objectives

1

Explore how language varies between home and school settings based on relationships.

2

Practice asking relevant questions and making requests suitable for different contexts.

3

Identify and express personal preferences, likes, and dislikes verbally and through gestures.

4

Recognize how emotions and feelings are communicated in speech and body language.

5

Describe how visual media conveys feelings and preferences in different contexts.

Preparation

Resources



🗨 Main Content



Attention Grabber ⌚ 5:00

Have you ever noticed how you talk to your friends is different from how you talk to your parents? For example, at home, you might say 'Can I watch TV?', but at school, you might ask your teacher, 'May I have permission to use the computer?' Think about why that is!

What do you think happens when you ask a question in a polite way versus a rude way? How do you think that makes the other person feel?

Imagine you are at a store with your parent, and you want a toy. How would you ask your parent for it? Now imagine you are at school, and you want to borrow a toy from your friend. How would you ask them? Think about how you might change your words and tone based on who you are speaking to.

Introduction Questions ⌚ 5:00

Begin the lesson by discussing how we use language differently with different people. Ask students to share examples.

Who do you talk to at home? Can you tell me one way you talk to them?

How do you talk to your friends at school? Can you give me an example?

What is a nice way to ask someone for something?

Can you show me how you feel when you are happy? How about when you are sad?

What do you think it means to use kind words? Can you give an example?

Glossary

Communication

The way we share our thoughts, feelings, and information with others.

Context

The situation in which something is said or done that helps us understand its meaning.

Preference

A greater liking for one thing compared to another.

Gesture

A movement of the body or limbs that expresses an idea or feeling.

Emotion

A strong feeling such as happiness, sadness, anger, or excitement.

Request

Asking someone to do something or give something.

Opinion

A personal view or belief about something.

Visual Media

Images, videos, or animations that communicate ideas or feelings.

Relationship

The way in which two or more people are connected.

Inclusive

Including everyone and making sure no one feels left out.

Main Content ⌚ 20:00

Exploring Language at Home and School

Begin the activity by discussing with students how they speak differently at home and at school. Ask them to think about specific examples, such as how they talk to their parents compared to how they talk to their teachers.

Role-Playing Different Scenarios

In pairs, have students role-play different scenarios that represent various relationships. Each pair will choose one scenario from the following options:

- A child asking a parent for a snack
 - A student asking a teacher for help with homework
 - Friends planning a playdate
 - A customer asking a shopkeeper for assistance.
- Students will take turns acting out their chosen scenarios, using appropriate language and gestures.
 - Encourage them to express their requests and opinions clearly and respectfully.

Expressing Preferences and Emotions

Next, guide students to share their likes and dislikes verbally and through gestures. They can use a chart that lists various items (e.g., food, sports, activities) and indicate their preferences by placing a smiley face or a thumbs up for likes and a sad face or thumbs down for dislikes.

Visual and Media Texts Discussion

Finally, show a short animated clip or advertisement that conveys emotions. Discuss with the students how the characters express their feelings through speech and body language. Ask students to identify specific examples of how emotions were communicated and how they can express similar feelings in their own interactions.

Group Activity

Explanation

Today, we will explore how we use language differently at home and in school. Language can change depending on who we are talking to, like parents, teachers, or friends. Let's think about how we speak to our family compared to our teachers. For example, when we ask our parents for a snack, we might say it differently than we would ask our teacher for help with our work. We'll also learn how to express our likes and dislikes and recognize feelings in ourselves and others. This will help us communicate better with everyone around us.

Instructions

Now, let's get ready for our activities! We will:

1. Pair up with a classmate.
 2. Take turns talking about a favorite activity or food and how we would ask someone at home versus at school.
 3. Use gestures to show how we feel about the things we like or dislike.
- Make sure to listen carefully to your partner and think about how you can express your thoughts clearly.

Demonstration

I will show you an example. Let's say I want to ask my mom for ice cream. I might say, "Mom, can I please have some ice cream?" Now, if I was asking my teacher, I might say, "Excuse me, Mr. Smith, may I have permission to go to the cafeteria to get ice cream?" Notice how the way I ask changes depending on who I am speaking to.

Next, I will demonstrate how we express likes and dislikes with gestures. For example, if I like pizza, I can give a thumbs up, and if I don't like broccoli, I can shake my head.

Prompts

Now it's your turn! Here are some prompts to help you:

1. Think of your favorite toy and how you would ask to play with it at home.
2. How would you ask your teacher for permission to use it in class?
3. Use gestures to show how excited you feel about your favorite game or how you feel about doing chores.

Remember to tailor your language and gestures based on who you are talking to!

Shareback

Let's come back together! Who would like to share what they talked about with their partner? What did you learn about how language changes? Also, share any fun gestures you used to express your feelings about your favorites!

Concluding Questions ⌚ 5:00

Ensure the class can recall how language changes depending on who they are speaking to by asking the following questions:

How do you speak to your teacher?

How is that different from how you talk to your friends?

Can you tell me a way to ask a question nicely?

What is something you like to do and how would you tell your friend about it?

How do we show feelings without using words?

Can you think of a time when you saw a happy character in a cartoon? How did they show their happiness?

Summary Quiz ⌚ 5:00

Use the quiz below to ensure students have understood the main concepts of the lesson.



Lesson Quiz

Dynamic resource