



Reading Comprehension

Generate questions for your resources within seconds.

The Missing Map

It was the last day of school before the holidays, and everyone in Class 4B buzzed with excitement. Mrs Kent had promised a surprise, and now she stood beside a large box wrapped in gold paper.

"This," she announced, "is your end-of-term challenge. Inside is a treasure hunt kit. You'll work in teams around the school grounds—clues, maps, and all!"

The class cheered. Finn and his best friend Zahra exchanged grins. They were put in a group with Mia and Liam. Together, they pulled out their first clue:

"Where the sunflowers stretch to the sky, the first step lies nearby."

"I know where that is!" said Zahra, pointing toward the school garden. The team raced off.

The map they received there showed dotted lines leading to the big oak tree, the library steps, and then the sports shed. But by the time they reached the shed, the final clue and the treasure map had disappeared.

"Someone must have taken it," Liam said, frowning.

"Or maybe it blew away," added Mia, scanning the grass.

Finn looked around. The other groups were busy, none acting suspicious. Then he noticed muddy footprints near the back of the

shed, heading toward the bike racks.

"Those weren't there earlier," he whispered. "Let's follow them."

Quietly, the team crept along the path. Behind the bike shed, they found Noah from another group crouched down with the treasure map in his hands.

"Noah?" Mia asked. "Why are you hiding?"

Noah's face turned red. "I—I found it near the tree. I was going to give it back... but then I thought our team could win."

Finn stepped forward. "We're supposed to work together, not cheat."

Noah looked down. "I'm sorry."

They returned the map to Mrs Kent, who smiled gently and said, "It's brave to tell the truth. That matters more than winning."

31 What might happen if the group hadn't followed the muddy footprints?



- ☐ A Mrs Kent would have ended the hunt early.
- ☐ B They wouldn't have found Noah or the missing map.
- ☐ C They would have found the treasure by accident.
- ☐ D They would have hidden behind the bike shed too.

32 Why did Mrs Kent say that telling the truth was more important than winning?



- ☐ A Because being honest is more valuable than winning unfairly.
- ☐ B Because winning wasn't part of the game.
- ☐ C Because Noah was the teacher's favourite student.
- ☐ D Because she didn't want anyone to find the treasure.

33 How did Finn show he was a good teammate?



- ☐ A He ignored the problem and went back to class.
- ☐ B He told Mrs Kent about Noah immediately.
- ☐ C He followed clues, worked with his team, and stood up for fairness.
- ☐ D He found the treasure all by himself.

34 Compare Noah and Finn's actions when they found the treasure map. What does this tell you about their characters?



- ☐ A Both acted in exactly the same way.
- ☐ B Noah hid the map, but Finn acted fairly and solved the problem.
- ☐ C Noah was honest from the start, but Finn wasn't.
- ☐ D Neither of them cared about the map.

35 What clues helped Finn figure out something wasn't right near the sports shed?



- ☐ A He found a secret note from Mrs Kent.
- ☐ B The treasure box was sitting outside the shed.
- ☐ C Noah told him everything.
- ☐ D He saw muddy footprints that weren't there earlier.

36 Why did Noah hide instead of returning the map right away?



- ☐ A He wanted to win and felt nervous about what he did.
- ☐ B He didn't want to play anymore.
- ☐ C He didn't know where Mrs Kent was.
- ☐ D He forgot he had the map.



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The Missing Map - Answers

1. What might happen if the group hadn't followed the muddy footprints?

Step 1: Think about what the muddy footprints led to.

The footprints led the group to Noah, who had the missing map.

Step 2: Consider what would have happened if they never saw or followed them.

They would not have found Noah or the map.

Step 3: Use logical reasoning.

If they hadn't followed the footprints, the team might never have finished the treasure hunt or learned that Noah took the map.

Step 4: Conclusion.

If the group didn't follow the footprints, they wouldn't have found out what happened to the map, and the treasure hunt might have ended unfairly or without a winner.

2. Why do you think Mrs Kent said that telling the truth was more important than winning?

Step 1: Look at Mrs Kent's words.

She said, "It's brave to tell the truth. That matters more than winning."

Step 2: Think about the situation.

Noah admitted to taking the map even though he knew it was wrong. He apologised.

Step 3: Use background knowledge.

Adults often teach that being honest is better than getting a prize unfairly.

Step 4: Conclusion.

Mrs Kent wanted students to learn that honesty and fairness are more valuable than just winning a game, especially when someone admits their mistake and learns from it.

3. How did Finn show he was a good teammate?

Step 1: Recall what Finn did.

He noticed the muddy footprints and suggested they follow them. He also spoke kindly to Noah and helped solve the problem without getting angry.

Step 2: Think about what makes a good teammate.

A good teammate helps the group, solves problems, and supports others.

Step 3: Use examples.

Finn paid attention to clues (footprints), worked with his team, and stood up for fairness.

Step 4: Conclusion.

Finn showed he was a good teammate by solving problems calmly and helping his team finish the hunt without blaming others.

4. Compare how Noah and Finn acted when they found the treasure map. What does this tell you about their characters?

Step 1: Think about Noah's actions.

Noah kept the map and hid, wanting his team to win unfairly.

Step 2: Think about Finn's actions.

Finn found clues, solved the problem, and spoke up honestly.

Step 3: Compare the two.

Noah acted sneakily at first, but felt guilty. Finn acted responsibly and fairly from the start.

Step 4: Conclusion.

Finn showed leadership and honesty, while Noah showed he made a mistake but learned from it. This tells us Finn is dependable, and Noah is capable of learning and improving.

5. What clues helped Finn figure out something wasn't right near the sports shed? How did he use those clues to make a decision?

Step 1: Look at the clues in the text.

It says Finn noticed muddy footprints that weren't there earlier.

Step 2: Think about why that mattered.

That change meant someone had recently been there who shouldn't have been.

Step 3: Look at Finn's decision.

He whispered to the group and suggested following the footprints.

Step 4: Conclusion.

The new muddy footprints were a clue something had changed. Finn used that detail to guide the team to investigate, which led them to the truth.

6. Why do you think Noah hid instead of returning the map right away? What does that choice reveal about how he was feeling?

Step 1: Look at Noah's actions.

He took the map and hid behind the bike shed.

Step 2: Think about how he reacted when found.

He turned red and said he meant to return it, but also wanted his team to win.

Step 3: Use emotional understanding.

His face turned red — this shows he felt embarrassed or guilty. He also said he wanted to win, showing he felt pressure or fear of losing.

Step 4: Conclusion.

Noah hid the map because he felt guilty and unsure about what to do. His choice shows he was struggling with right and wrong, and was scared of getting in trouble.