

Picturing Your Israel

This activity encourages students to explore Israel's history and culture through primary sources, uncovering key themes, challenges, and achievements. By curating a visual story, they will reflect on their personal connection to Israel and its significance. Through discussion, they will consider how Israel's past shapes its future, their perspective on Yom Ha'atzmaut, and their connection to Israel.

Creative activity

- Students select and cut out 3–4 [primary sources](#) from the Picturing Your Israel Primary Source Sheet. Before choosing their primary sources, they should think about (1) the historical significance of the primary sources, (2) the connection to Israel's culture, challenges, or achievements, and (3) how it relates to their connection to and feelings about Israel.
- Students arrange and glue their primary sources on a sheet of paper in a linear sequence that tells a meaningful story about Israel or what Israel means to them, and write a 1–2 sentence caption underneath each primary source describing what it represents.
- Students give their sequence a title that reflects the story they are telling.
- Students present their stories (to the class or a partner).

Discussion questions

- What story does each primary source tell, and how does each source resonate with you personally?
- What story do your primary sources tell about Israel?
- How do you see a primary source your classmate chose differently from how they see it?
- How are you thinking differently about Israel or Yom Ha'atzmaut this year than you have in the past?
- If you could add another primary source to your visual story that represents what you hope for Israel's future, what would it be?