

- What do I see?
- What material is it made of?
- What color/size is it?
- When was it created?
- What language is it in?
- What looks familiar?

## 1 | Psbat

P

- Who was the audience?
- What are its explicit vs. implicit messages?
- How does this source reflect the reality at the time it was created?

## 2 | Remez

R

- How does this connect to my worldview and identity?
- How does this make me feel?
- What lessons can I learn from this?
- What values do I have in common with this source?
- How does this source challenge my values or beliefs?
- If this primary source was created by me or in my time, how would it be similar or different?

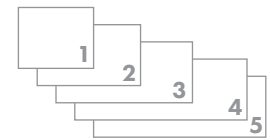
## 3 | Drash

D

A

B

C



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- What insight did I gain about Jewish Peoplehood from this primary source?
- What might be the significance of this item, beyond its original context and beyond my experience as a learner?
- How will this item will resonate for learners 100 years from now?
- If this primary source was part of an exhibit about Jewish Peoplehood, what other items would I curate alongside it, and why?

S



## What's next on my journey?

P

R

D

S

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