

# Strategic Action Implementation Assessment Tool

*A comprehensive readiness evaluation framework for SolarPunk Sangha workshop participants*

## How to Use This Tool

1. **Select your Strategic Action** from the workshop catalogue
  2. **Complete each assessment section** honestly
  3. **Calculate readiness scores** for each domain
  4. **Identify gaps** that need attention before launch
  5. **Create an action plan** to address weak areas
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## Part I: Vision Alignment Assessment

*Does this action serve broader justice and sustainability goals?*

### SDG Connection Matrix

Check all SDGs your action directly advances:

- ☐ 1. No Poverty
- ☐ 2. Zero Hunger
- ☐ 3. Good Health & Well-being
- ☐ 4. Quality Education
- ☐ 5. Gender Equality
- ☐ 6. Clean Water & Sanitation
- ☐ 7. Affordable Clean Energy
- ☐ 8. Decent Work & Economic Growth
- ☐ 9. Industry, Innovation & Infrastructure
- ☐ 10. Reduced Inequalities
- ☐ 11. Sustainable Cities & Communities
- ☐ 12. Responsible Consumption & Production
- ☐ 13. Climate Action
- ☐ 14. Life Below Water
- ☐ 15. Life on Land
- ☐ 16. Peace, Justice & Strong Institutions
- ☐ 17. Partnerships for the Goals

**Score:** \_\_\_\_/17 (Number of SDGs directly advanced)

## Human Rights Alignment

Rate how well your action supports (1=not at all, 5=directly advances):

- **Civil & Political Rights** (freedom of expression, assembly, participation): \_\_\_\_/5
- **Economic & Social Rights** (work, housing, education, healthcare): \_\_\_\_/5
- **Cultural Rights** (cultural participation, linguistic diversity): \_\_\_\_/5
- **Environmental Rights** (healthy environment, intergenerational justice): \_\_\_\_/5

Total Rights Score: \_\_\_\_/20

## Green New Deal Principles

Check all principles your action embodies:

- ☐ Just transition for workers/communities
- ☐ Democratic participation in planning
- ☐ Frontline community leadership
- ☐ Climate resilience building
- ☐ Economic security provision
- ☐ Ecological restoration
- ☐ Systemic transformation (not just individual change)

Score: \_\_\_\_/7

VISION ALIGNMENT TOTAL: \_\_\_\_/44 *Minimum recommended: 22 (50%)*

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## Part II: Systems Impact Assessment

*Understanding ripple effects across domains*

### Circles of Sustainability Analysis

#### Ecological Domain Impact

- What environmental systems does this action affect?
- Potential positive impacts: \_\_\_\_\_
- Potential negative impacts: \_\_\_\_\_
- Mitigation strategies: \_\_\_\_\_ Impact Intensity (1-5): \_\_\_\_

#### Economic Domain Impact

- How does this action affect local/regional economy?
- Resource requirements: \_\_\_\_\_
- Economic benefits created: \_\_\_\_\_
- Market disruptions: \_\_\_\_\_ **Impact Intensity (1-5):** \_\_\_\_

### Political Domain Impact

- What power structures does this action engage/challenge?
- Governance changes needed: \_\_\_\_\_
- Policy implications: \_\_\_\_\_
- Regulatory barriers: \_\_\_\_\_ **Impact Intensity (1-5):** \_\_\_\_

### Cultural Domain Impact

- How does this action affect community values/practices?
- Cultural shifts promoted: \_\_\_\_\_
- Potential cultural resistance: \_\_\_\_\_
- Heritage/tradition considerations: \_\_\_\_\_ **Impact Intensity (1-5):** \_\_\_\_

### Interconnection Mapping

Rate your understanding of connections (1=unclear, 5=fully mapped):

- **Cross-domain interactions:** How changes in one domain affect others \_\_\_\_/5
- **Feedback loops:** Potential reinforcing or balancing cycles \_\_\_\_/5
- **Scaling dynamics:** How action effects change at different scales \_\_\_\_/5
- **Timeline considerations:** Short vs. long-term system impacts \_\_\_\_/5

**SYSTEMS UNDERSTANDING TOTAL:** \_\_\_\_/40 *Minimum recommended: 24 (60%)*

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## Part III: Personal Capacity Assessment

*Individual readiness evaluation*

### Life Course Fit

**Current Life Stage** (check one):

- ☐ Early years/establishing (high energy, building skills)
- ☐ School years/learning (focused on development)

- ☐ Adult transitions (career/family formation)
- ☐ Established adult (peak capacity/resources)
- ☐ Later life/legacy (wisdom sharing, reduced energy)

### Life Course Alignment Questions:

- Does this action fit my current life circumstances? \_\_\_\_/5
- Do I have the time/energy this requires? \_\_\_\_/5
- Does this align with my developmental goals? \_\_\_\_/5
- Can I sustain this commitment long-term? \_\_\_\_/5

Life Course Score: \_\_\_\_/20

### EU Competency Self-Assessment

Personal Competencies (Rate 1-5 your current level):

- **Self-awareness:** Understanding my emotions, values, motivations \_\_\_\_/5
- **Self-regulation:** Managing stress, adapting to change \_\_\_\_/5
- **Well-being focus:** Maintaining physical/mental health \_\_\_\_/5

Social Competencies:

- **Empathy:** Understanding others' perspectives \_\_\_\_/5
- **Communication:** Engaging effectively across differences \_\_\_\_/5
- **Collaboration:** Working fairly in groups \_\_\_\_/5

Learning Competencies:

- **Growth mindset:** Confidence in ability to learn/improve \_\_\_\_/5
- **Critical thinking:** Analyzing information and arguments \_\_\_\_/5
- **Learning management:** Planning and reflecting on learning \_\_\_\_/5

Sustainability Competencies:

- **Values alignment:** Understanding personal sustainability values \_\_\_\_/5
- **Systems thinking:** Seeing interconnections and complexity \_\_\_\_/5
- **Future thinking:** Envisioning and planning for preferred futures \_\_\_\_/5
- **Action competence:** Taking individual and collective action \_\_\_\_/5

Digital Competencies (if relevant to your action):

- **Information literacy:** Finding and evaluating digital content \_\_\_\_/5
- **Digital communication:** Collaborating through digital tools \_\_\_\_/5
- **Digital creation:** Developing and sharing digital content \_\_\_\_/5
- **Digital safety:** Protecting privacy and well-being online \_\_\_\_/5

**PERSONAL CAPACITY TOTAL:** \_\_\_\_/85 *Minimum recommended: 51 (60%)*

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## Part IV: Community Readiness Assessment

*Social context and support evaluation*

### Stakeholder Mapping

**Primary Stakeholders** (directly affected):

- Who: \_\_\_\_\_
- Support level (1-5): \_\_\_\_\_ Influence level (1-5): \_\_\_\_\_
- Engagement strategy: \_\_\_\_\_

**Secondary Stakeholders** (indirectly affected):

- Who: \_\_\_\_\_
- Support level (1-5): \_\_\_\_\_ Influence level (1-5): \_\_\_\_\_
- Engagement strategy: \_\_\_\_\_

**Key Influencers** (can sway others):

- Who: \_\_\_\_\_
- Support level (1-5): \_\_\_\_\_ Influence level (1-5): \_\_\_\_\_
- Engagement strategy: \_\_\_\_\_

### Community Engagement Assessment

Rate your community context (1-5):

- **Social cohesion:** Level of trust and cooperation \_\_\_\_/5
- **Change readiness:** Openness to new approaches \_\_\_\_/5
- **Resource sharing:** Willingness to contribute time/money \_\_\_\_/5
- **Conflict resolution:** Ability to work through disagreements \_\_\_\_/5

- **Leadership capacity:** Availability of skilled facilitators \_\_\_\_/5
- **Communication networks:** Channels to reach people \_\_\_\_/5

## Knowledge Circles Engagement

Which forms of knowing will your action cultivate?

**Sensory Experience** (feeling/sensing):

- ☐ Sensate knowing (engaging the senses)
- ☐ Emotional knowing (building empathy/connection)

Relevance to action: \_\_\_\_\_

**Practical Consciousness** (learning by doing):

- ☐ Experiential knowing (hands-on skill building)
- ☐ Intuitive knowing (developing practical wisdom)

Relevance to action: \_\_\_\_\_

**Reflective Consciousness** (thinking/analyzing):

- ☐ Analytical knowing (research and analysis)
- ☐ Theoretical knowing (conceptual understanding)

Relevance to action: \_\_\_\_\_

**Reflexive Consciousness** (questioning assumptions):

- ☐ Meta-analytical knowing (examining our methods)
- ☐ Epistemological knowing (understanding how we know)

Relevance to action: \_\_\_\_\_

**COMMUNITY READINESS TOTAL:** \_\_\_\_/35 *Minimum recommended: 21 (60%)*

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## Part V: Resource & Infrastructure Assessment

*Material and technical requirements*

### Resource Requirements Checklist

**Human Resources:**

- Number of core organizers needed: \_\_\_\_\_
- Specialized skills required: \_\_\_\_\_

- Volunteer hours needed: \_\_\_\_\_ per week/month
- Professional expertise needed: \_\_\_\_\_

### Financial Resources:

- Startup costs: \$\_\_\_\_\_
- Ongoing monthly costs: \$\_\_\_\_\_
- Potential funding sources: \_\_\_\_\_
- Revenue/sustainability model: \_\_\_\_\_

### Physical Resources:

- Space/location requirements: \_\_\_\_\_
- Equipment/materials needed: \_\_\_\_\_
- Transportation needs: \_\_\_\_\_
- Technology requirements: \_\_\_\_\_

### Infrastructure Assessment

Rate availability in your context (1=not available, 5=readily available):

- **Meeting spaces:** Accessible venues for gatherings \_\_\_\_/5
- **Communication tools:** Ways to reach and coordinate people \_\_\_\_/5
- **Technical infrastructure:** Internet, equipment access \_\_\_\_/5
- **Transportation:** Ways for people to participate \_\_\_\_/5
- **Legal framework:** Supportive policies/regulations \_\_\_\_/5
- **Economic infrastructure:** Local funding/market support \_\_\_\_/5

**RESOURCE READINESS TOTAL: \_\_\_\_/30**

*Minimum recommended: 18 (60%)*

### Overall Readiness Summary

| Assessment Area       | Your Score | Minimum | Status                                                             |
|-----------------------|------------|---------|--------------------------------------------------------------------|
| Vision Alignment      | ____/44    | 22      | <input type="checkbox"/> Ready <input type="checkbox"/> Needs Work |
| Systems Understanding | ____/40    | 24      | <input type="checkbox"/> Ready <input type="checkbox"/> Needs Work |
| Personal Capacity     | ____/85    | 51      | <input type="checkbox"/> Ready <input type="checkbox"/> Needs Work |
| Community Readiness   | ____/35    | 21      | <input type="checkbox"/> Ready <input type="checkbox"/> Needs Work |

| Assessment Area       | Your Score | Minimum | Status                                                             |
|-----------------------|------------|---------|--------------------------------------------------------------------|
| Resource Availability | ___/30     | 18      | <input type="checkbox"/> Ready <input type="checkbox"/> Needs Work |

TOTAL READINESS SCORE: \_\_\_/234 OVERALL READINESS: \_\_\_% (Minimum recommended: 60%)

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## Action Planning Based on Assessment

### High Priority Development Areas

*Focus on areas scoring below minimum first*

#### 1. Immediate attention needed:

- Area: \_\_\_\_\_ Current score: \_\_\_\_\_ Target: \_\_\_\_\_
- Specific actions to improve: \_\_\_\_\_
- Timeline: \_\_\_\_\_ Resources needed: \_\_\_\_\_

#### 2. Medium-term development:

- Area: \_\_\_\_\_ Current score: \_\_\_\_\_ Target: \_\_\_\_\_
- Specific actions to improve: \_\_\_\_\_
- Timeline: \_\_\_\_\_ Resources needed: \_\_\_\_\_

## Strategic Action Launch Plan

### Phase 1: Foundation Building (\_\_\_ weeks/months)

- ☐ Address critical readiness gaps identified above
- ☐ Build core team and stakeholder relationships
- ☐ Secure essential resources
- ☐ Develop communication/coordination systems

### Phase 2: Pilot Implementation (\_\_\_ weeks/months)

- ☐ Launch small-scale version of action
- ☐ Test systems and processes
- ☐ Gather feedback and adjust approach
- ☐ Build momentum and demonstrate success

### Phase 3: Scale and Sustain (\_\_\_ months/years)

- ☐ Expand to full implementation
- ☐ Establish long-term sustainability systems

- ☐ Replicate or inspire similar actions
- ☐ Continuously adapt based on learning

## Success Metrics

*How will you know your action is working?*

**Short-term indicators (3-6 months):**

- \_\_\_\_\_

**Medium-term indicators (6-18 months):**

- \_\_\_\_\_

**Long-term indicators (1-3 years):**

- \_\_\_\_\_

**Systems change indicators (3+ years):**

- \_\_\_\_\_
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## Reflection Questions

1. **What surprised you** about your readiness assessment?
  2. **What specific support** do you need from the SolarPunk Sangha community?
  3. **How might you collaborate** with others working on complementary actions?
  4. **What would you do differently** if you could start over with this assessment?
  5. **How will you maintain momentum** when facing inevitable challenges?
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Assessment completed on: \_\_\_\_\_ Next review date: \_\_\_\_\_

*Remember: This tool is designed to increase your chances of success, not to discourage action. If you're passionate about your chosen strategic action but scored low in some areas, use this as a roadmap for building capacity rather than a reason to abandon your vision.*