

# The Geneva School of Manhattan CURRICULUM MATRIX 2025-2026

	KINDERGARTEN	FIRST GRADE	SECOND GRADE	THIRD GRADE	FOURTH GRADE	FIFTH GRADE
Grammar		<i>Preparing to Build Grade 2 English (Rod and Staff)</i>	<i>Beginning Wisely Grade 3 English (Rod and Staff)</i>	<i>Building with Diligence Grade 4 English (Rod and Staff)</i>	<i>Following the Plan Grade 5 English (Rod and Staff)</i>	<i>Progressing With Courage Grade 6 English (Rod and Staff)</i>
Spelling & Vocabulary	<i>The American Language Series</i> , a phonics based reading program. Students are exposed to weekly classic texts from <i>Memoria Press' Read-aloud Program</i> .	<i>Memoria Press, Traditional Spelling I</i>	<i>Memoria Press, Traditional Spelling II</i>	<i>Memoria Press, Traditional Spelling III</i>	<i>Memoria Press, Traditional Spelling IV and Vocabulary From Classical Roots, 5</i>	<i>Memoria Press, Traditional Spelling V and Vocabulary From Classical Roots, 6</i>
Reading/ Literature		Participate in six to eight Great Books reading groups in order to develop the tools and art of reading and thinking through reading. Read excellent works including the following titles: <i>Caps for Sale, Ferdinand, Stone Soup, The Little House, Miss Rumphius, Make Way for Ducklings, A Pair of Red Clogs</i> .	Participate in six to eight Great Books reading groups in order to develop the tools and art of reading and thinking through reading. Read classical works including the following titles: <i>The Velveteen Rabbit, Little House in the Big Woods, A Cricket in Times Square, Charlotte's Web, The Complete Tales of Beatrix Potter</i> . Identify and value factual information and create reading journals.	Participate in six to eight Great Books reading groups to become prudent readers and begin to develop and run reading groups, become independent and thoughtful readers and apply this learning approach to other subjects and to life. Read classic works including the following titles: <i>Aesop's Fables, The Adventures of Pinocchio, The Lion, the Witch and the Wardrobe, The Snow Queen, The Moffats, Winnie the Pooh</i> .	Participate in six to eight Great Books reading groups to become prudent readers and to develop and run reading groups, become independent and thoughtful readers and apply this learning approach to other subjects and to all of life. Read classic works including the following titles: <i>The Jungle Book, Old Yeller, Wrinkle in Time, The Bronze Bow, The Little Prince, The Princess and the Goblin</i> .	Student will read, examine, evaluate <i>The Wind and the Willows, The Hobbit, Tom Sawyer, Heidi, and Johnny Tremain</i> .
Writing	<i>Preview Writing with Ease</i> by Susan Wise Bauer	<i>Writing with Ease Level I</i> by Susan Wise Bauer	<i>Writing with Ease Level II</i> by Susan Wise Bauer	<i>Writing with Ease Level III</i> by Susan Wise Bauer	<i>Writing with Ease Level IV</i> by Susan Wise Bauer	<i>Writing with Skill Level I</i> by Susan Wise Bauer
French / Latin	French: accent, pronunciation, vocabulary	French: <i>Alex et Zo e et Compagnie</i> by CLE International			Latin: <i>Latina Primer</i> (Fourth Grade), <i>Jenney's First Year Latin (Fifth-Eighth Grade)</i> , <i>Selections in Julius Caesar</i> (Eighth Grade)	
Logic	Great Books Shared Inquiry Groups (K-8) serve to advance reading and critical thinking across subject lines.					
Math	<i>Singapore Math: Dimensions (Level KA and KB)</i>	<i>Singapore Math: Dimensions (Level 1A and 1B )</i>	<i>Singapore Math: Dimensions (Level 2A and 2B)</i>	<i>Singapore Math: Dimensions (Level 3A and 3B)</i>	<i>Singapore Math: Dimensions (Level 4A and 4B)</i>	<i>Singapore Math: Dimensions (Level 5A and 5B)</i>
Science	Weekly science topics rooted in the context provided by selected classic children's literature	1. Light and Sound 2. States of Matter/Materials 3. Animals/Habitats	Cycle 1: Energy and Heat, Properties of Matter/Mixtures and Solutions, and Organization of Living Things/Body Systems Cycle 2: Forces and Motion, Solar System/The Universe, and Plants and Ecosystems (taught in two year cycle)	Cycle 1: Energy and Heat, Properties of Matter/Mixtures and Solutions, and Organization of Living Things/Body Systems Cycle 2: Forces and Motion, Solar System/The Universe, and Plants and Ecosystems (taught in two year cycle)	1. Light and Sound 2. Lithosphere, Hydrosphere, & Atmosphere 3. Variation and Classification/Life Cycles	1. Electricity and Magnetism 2. Changing Matter/Elements & Compounds 3. Cell Biology
History & Geography	American History through National Holiday study. Geography of school neighborhood and city. Locate continents and oceans on map and globe.	Early American History and New York State History. Geography of New York City and New York State. Locate and label continents, oceans on map and globe.	<i>Ancient Times: The Story of the World Volume 1</i> ; From Origins to the Roman Empire. <i>Africa Amazing Africa and Africa is not a Country</i> . Map concepts.	<i>The Middle Ages: The Story of the World, Volume 2</i> ; From the Roman Empire to the Reformation. Participate in History reading and inquiry groups and develop the skill and tools to discern facts and begin to interpret facts through debates, student lessons and projects. Complete memory work in Geography and Timeline for Third Grade. Geographical terrain.	<i>Early Modern Times: The Story of the World, Volume 3</i> ; From the Reformation to the Mexican Revolution. Develop the skill of interpreting history through lessons, readings, reading groups, debate, and projects. Complete memory work in Geography and Timeline for Fourth Grade. Geographical terrain.	<i>The Modern Age: The Story of the World, Volume 4; United States History I: From Colonial Times to the American Civil War</i> . Learn the geography and culture of the period through maps, poems, music, and art from the period. Conduct reading groups and inquiries into major themes of the time period and memorize key dates from Timeline. U.S. states, U.S. geographical features.
Bible	Daily Bible reading and discussion, including weekly scripture memorization. and Assembly.	<i>Genesis</i> . Weekly scripture memorization and Assembly.	<i>Exodus through Ruth</i> . Weekly scripture memorization and Assembly.	<i>1 Samuel through Kings</i> . Weekly scripture memorization and Assembly.	New Testament study covering the life, death, and resurrection of Jesus Christ as told in the Gospels of Matthew, Mark, Luke, and John; the growth and expansion of the early church and through the ministry of the Apostle Paul as found in Acts. Weekly scripture memorization and Assembly.	Survey of the Old Testament. Weekly scripture memorization and Assembly.
Music	Compare music through various dichotomies, experience music through physical action, listening examples, and written notation; learn to match pitch with voice and keep a steady beat.	Begin to read rhythmic and melodic elements through the means of rhythm names and solfa syllables. Notate music on the 5-line staff. Create their own musical compositions.	More complex rhythmic and melodic elements. Second Grade students also learn about the musical staff, which allows them to become much more proficient with written notation of music.	More complicated syncopated rhythmic elements and explore the extended pentatonic scale. Work extensively on sight reading, sight singing, and notating music.	More complex dotted rhythmic elements and explore the application of half notes in music. Work extensively on sight reading, sight singing, and notating music.	Explore music theory through basic chord progression and harmonic function. Discover and explore music of major composers of the Baroque Era.
Visual Arts	Create art while learning elements of art history and art appreciation through carefully designed projects for each grade level, incorporating various mediums, techniques, and exposure to a range of artists and styles.					
Physical Education	Demonstration and development of locomotor skills and non-locomotor skills. Continued emphasis on good sportsmanship.	Development of locomotor and non-locomotor skills; understanding of rules and basic skills of elementary games.	Understanding basic skills of seasonal sports. Playing lead-up games to prepare training in seasonal sports.	Continued understanding of basic skills of seasonal sports. Playing lead-up games to prepare training in seasonal sports.	Specialized locomotor, non-locomotor, and manipulative skills. Study of rules and terminology of various sports.	Focused training in skills, rules, and strategy of key sports (basketball, football, ultimate frisbee, soccer, volleyball, baseball, and badminton).