

**Lyndhurst  
Primary  
School**

**Year 3 at Lyndhurst**



# Welcome!



**Janine Sawh**

Amazon Class Teacher  
Monday to Wednesday

Ganges Class Teacher  
Thursday and Friday

Year 3 & 4 Phase Leader  
PSHE, R.E. Lead and  
Senior Mental Health Lead



**Gennie Joy**

Amazon Class Teacher  
Wednesday to Friday

Music Teacher



**Melanie Stein**

Ganges Class Teacher  
Monday to Wednesday

# Welcome!



**Sava Mehti**  
Year 3 SEND  
Teaching Assistant



**Ms Kayleigh**  
Year 3 SEND  
Teaching Assistant



**Adley**  
Year 3 SEND  
Teaching Assistant



# Our Difference

**We offer a unique, well-rounded approach to education that combines academic excellence, creative enrichment, pastoral care, and meaningful partnerships to help every child thrive beyond the classroom.**



# Our offer for all children



Weekly curriculum and singing music lessons from specialist.

Annually, a term of specialist dance tuition, integrating movement with abstract concepts.

Half a year of weekly swimming lessons for children in Y3 and above.

Specialist sports sessions.

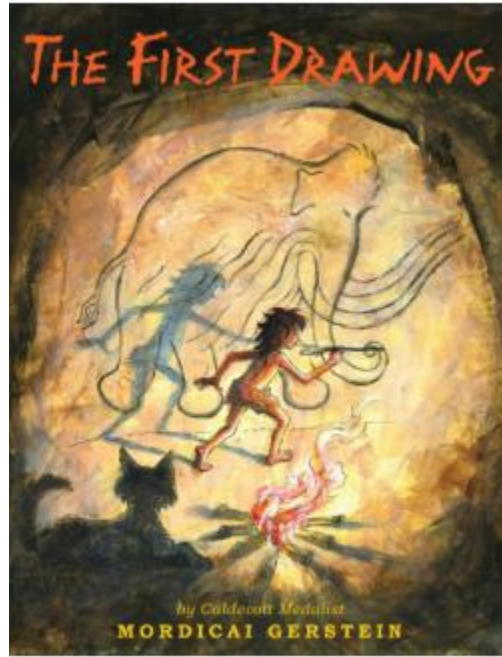
# Curriculum Map

## Autumn One

English – The First Drawing

Maths – Numbers to 100 and Addition and Subtraction

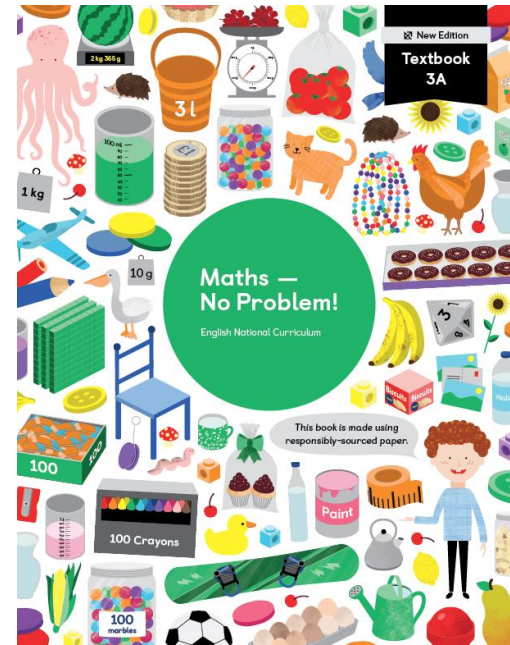
Science – Food and Our Bodies



## Year Group Hubs

### EXPLORE

Explore what your child will be learning this term. You can find out about the entire curriculum for each subject by looking on the Our Curriculum page.





# Reading

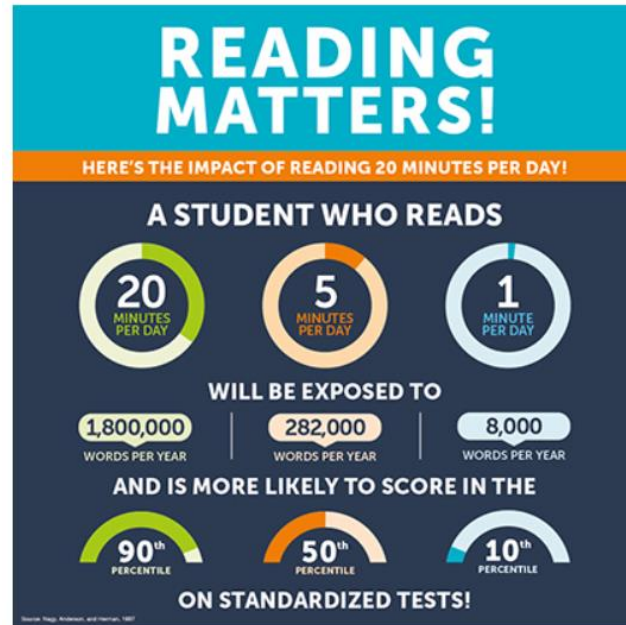
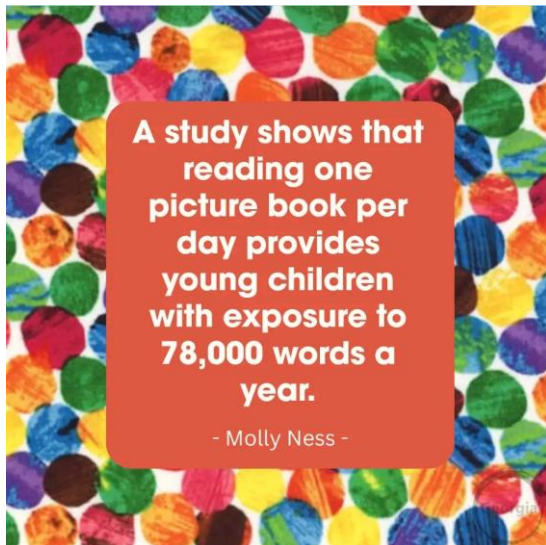


Reading Books Changed

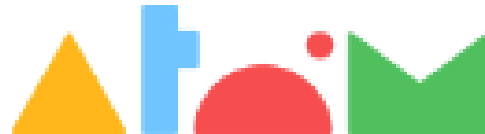
on

Monday for Ganges

Tuesday for Amazon



# Homework



Set on a Wednesday





# Trips

## Voluntary Contributions

### Autumn Term

Gunnersbury Park – Stone Age Survival Workshop (Autumn) History

National Portrait Gallery – Making Portraits Mixed Media Workshop & Self led (autumn) Art

### Spring Term –

British Museum – Excavation in Egypt workshop (Spring) History

Bromley Synagogue (early spring 1) RE

### Summer Term –

Field work Trip – (summer) Geography

Unicorn Theatre– The Lion Inside (Summer) English/theatre



# Statutory Assessments

There are no formal or statutory National Assessments in Year Three. However we are preparing the children for their times table check in year four.



# How to support your child

- Read each day with your child.
- Talk to your child
- Create engaging opportunities to write (postcards, thank you letters or diaries).
- Explore real life Maths through shopping and cooking.





# How to support your child

## Number Fact Focus

- Your children will be learning these number facts this year – it is broken into half terms
- Children need to learn the set of facts by rote for each half term
- They need to be able to rapidly recall the facts
- Please take the yearly overview sheet home with you and help your children learn them at home
- Please stick to the learning the facts for the given half term that you are in
- Please try to make it fun and creative – try not to just constantly test them!
- Once they have learnt all the facts for the year recap and revise them

**YEAR 3 Autumn Term 1**

Times tables: 1s

**x1**

$1 \times 1 = 1$   
 $2 \times 1 = 2$   
 $3 \times 1 = 3$   
 $4 \times 1 = 4$   
 $5 \times 1 = 5$   
 $6 \times 1 = 6$   
 $7 \times 1 = 7$   
 $8 \times 1 = 8$   
 $9 \times 1 = 9$   
 $10 \times 1 = 10$   
 $11 \times 1 = 11$   
 $12 \times 1 = 12$

START  
HERE**NUMBER FACTS  
FOCUS****YEAR 3****YEAR 3 Autumn Term 1**

Times tables: 10s

**x10**

$1 \times 10 = 10$   
 $2 \times 10 = 20$   
 $3 \times 10 = 30$   
 $4 \times 10 = 40$   
 $5 \times 10 = 50$   
 $6 \times 10 = 60$   
 $7 \times 10 = 70$   
 $8 \times 10 = 80$   
 $9 \times 10 = 90$   
 $10 \times 10 = 100$   
 $11 \times 10 = 110$   
 $12 \times 10 = 120$

**YEAR 3 Autumn Term 1**

Times tables: 5s

**x5**

$1 \times 5 = 5$   
 $2 \times 5 = 10$   
 $3 \times 5 = 15$   
 $4 \times 5 = 20$   
 $5 \times 5 = 25$   
 $6 \times 5 = 30$   
 $7 \times 5 = 35$   
 $8 \times 5 = 40$   
 $9 \times 5 = 45$   
 $10 \times 5 = 50$   
 $11 \times 5 = 55$   
 $12 \times 5 = 60$

**YEAR 3 Autumn Term 2**

Times tables: 3s

**x3**

$1 \times 3 = 3$   
 $2 \times 3 = 6$   
 $3 \times 3 = 9$   
 $4 \times 3 = 12$   
 $5 \times 3 = 15$   
 $6 \times 3 = 18$   
 $7 \times 3 = 21$   
 $8 \times 3 = 24$   
 $9 \times 3 = 27$   
 $10 \times 3 = 30$   
 $11 \times 3 = 33$   
 $12 \times 3 = 36$

**YEAR 3 Autumn Term 2**

Times tables: 2s

**x2**

$1 \times 2 = 2$   
 $2 \times 2 = 4$   
 $3 \times 2 = 6$   
 $4 \times 2 = 8$   
 $5 \times 2 = 10$   
 $6 \times 2 = 12$   
 $7 \times 2 = 14$   
 $8 \times 2 = 16$   
 $9 \times 2 = 18$   
 $10 \times 2 = 20$   
 $11 \times 2 = 22$   
 $12 \times 2 = 24$

**YEAR 3 Spring term 2**

Times tables: 4s

**x4**

$1 \times 4 = 4$   
 $2 \times 4 = 8$   
 $3 \times 4 = 12$   
 $4 \times 4 = 16$   
 $5 \times 4 = 20$   
 $6 \times 4 = 24$   
 $7 \times 4 = 28$   
 $8 \times 4 = 32$   
 $9 \times 4 = 36$   
 $10 \times 4 = 40$   
 $11 \times 4 = 44$   
 $12 \times 4 = 48$

**YEAR 3 Summer Term 1**

Times tables: 8s

**x8**

$1 \times 8 = 8$   
 $2 \times 8 = 16$   
 $3 \times 8 = 24$   
 $4 \times 8 = 32$   
 $5 \times 8 = 40$   
 $6 \times 8 = 48$   
 $7 \times 8 = 56$   
 $8 \times 8 = 64$   
 $9 \times 8 = 72$   
 $10 \times 8 = 80$   
 $11 \times 8 = 88$   
 $12 \times 8 = 96$

END  
OF  
YEAR 3

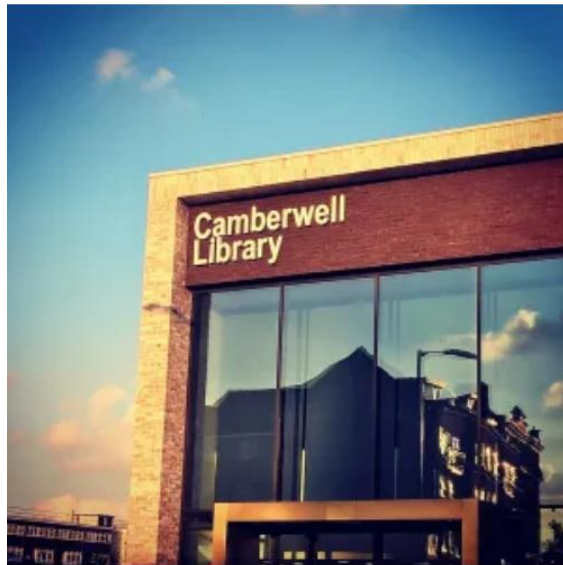
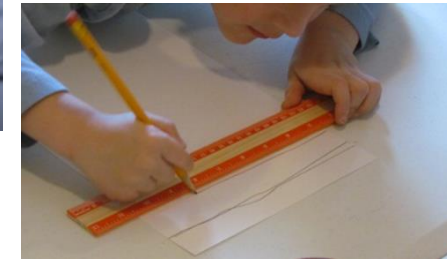
# How to support your child

- Remind your child that practice is what helps us learn and develop – **number and letter reversals**
- Use a ruler, cut with scissors, stick with glue and colour with pencils and crayons – develops, control, precision, accuracy and presentation.
- Be Positive – don't let your perception of education cloud their view of themselves
- (avoid phrases like 'I am bad at maths').
- Check the Lyndhurst Scoop for key information.
- Talk to your child about what they have been learning each day.





# How to support your child



# Important Notices

- **PE kits** (green t-shirt and sweatshirt and black shorts or tracksuit bottoms or leggings and appropriate sports shoes) should be worn to school on Tuesday and Friday for **Ganges** and Thursday and Friday for **Amazon**.
- **Swimming** will start on Spring 2 and continue into the Summer Term – please ensure your child can change themselves independently. We will need adult volunteers so if you are available can you let the office team know so we can have you DBS registered.
- PE kits should be worn on all school trips.
- Water bottles (labelled) in school taken home and washed each day.
- Collecting your child – please be visible and close

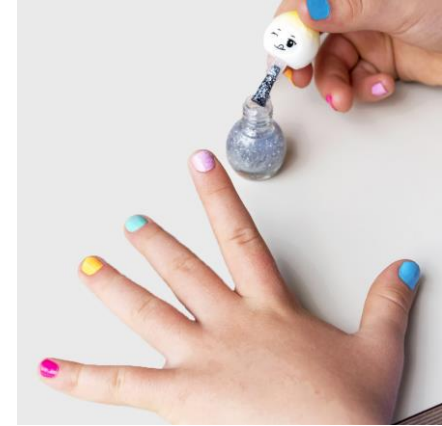




# Important Notices

## Appropriate Dress

- Coats – for seasonal changes in British weather
- Clothes – labelled
- No nail varnish
- Stud earrings – **no** hoops
- Sensible and comfortable footwear – crocs can be worn but not to play on the muga
- Hair tied back – head lice

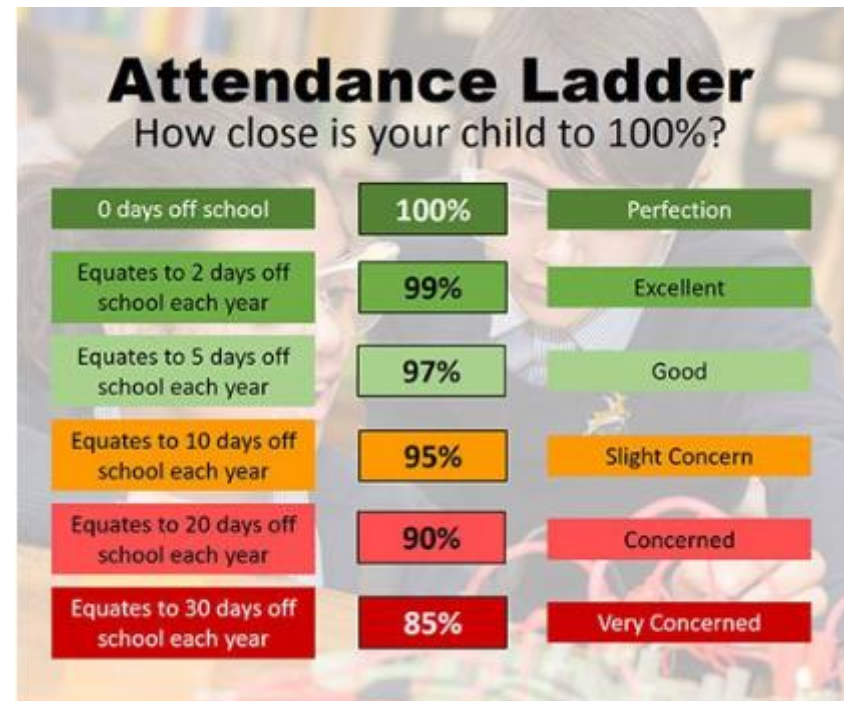




# Attendance

The Positives – research shows:

- Children who have 95% attendance or above do better at school and better in later life
- Children who have 95% attendance or above are more confident, happier and find school more enjoyable
- Children who have 95% attendance or above find transition to secondary school easier



# Attendance

Reminder about timings: **8:55 – line up**, if you arrive 9:00 – 9:14 you get a late mark.

If you arrive 9:15 onwards you get an unauthorised mark as registers have closed

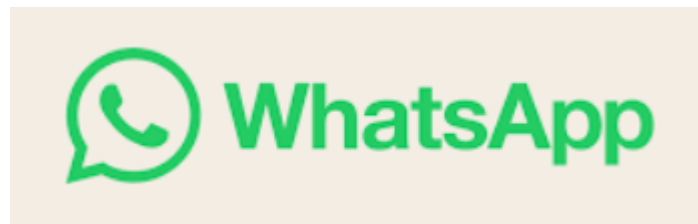
New DfE attendance statutory guidance with **strict national fine thresholds** around **term time absence** – **10 unauthorised sessions = 5 days in 10 week period**

If you arrive after 9:15, that counts as unauthorised so that would count as a session.

If you really need to be absent you must fill out a request form and be prepared to provide evidence.

Please avoid making appointments during the school day as children miss key learning.

# Staying Connected



[jsawh@lyndhurst.southwark.sch.uk](mailto:jsawh@lyndhurst.southwark.sch.uk)

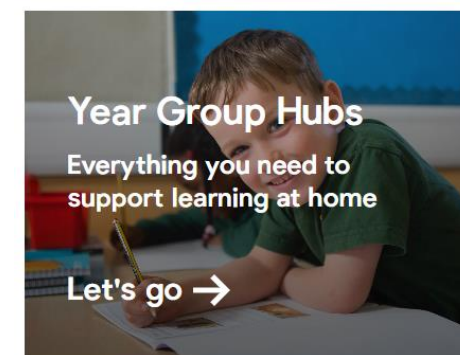
[mstein@lyndhurst.southwark.sch.uk](mailto:mstein@lyndhurst.southwark.sch.uk)

[gjoy@lyndhurst.southwark.sch.uk](mailto:gjoy@lyndhurst.southwark.sch.uk)



[www.lyndhurstprimaryschool.com](http://www.lyndhurstprimaryschool.com)

Welcome to Lyndhurst Primary School





# General Questions

- How can I know what's going on?
- Please check The Scoop and our website regularly.
- How can I contact the class teacher?
- Please send them a message via email.
  
- What if I'm worried about my child?
- In the first instance please contact the class teacher. It is possible that they will pass this on to their phase leader or a member of the leadership team who will follow up with you.



# General Questions

- I'm not sure about which calculation methods or English terminology you use.
- How can I get some help?
- Our English subject leader is Ms Harwood & our Maths subject lead is Mr Peddle.
- Do contact them if you would like further information.



Assistant Head for Teaching and Learning  
Maths Lead and Year Five Teacher



Assistant Head for Inclusion  
SENCO and English Lead

# General Questions

- My child has SEND and I don't know what support they will receive?
- Speak initially to your child's class teacher and to Ms Harwood (SENDCo) at one of our regular SEND coffee mornings if you need further information. Please see the Scoop.



## SCHOOL INFORMATION REPORT

Here you can find all of the information you need about Special Educational Needs and Disabilities at Lyndhurst Primary School including identification and assessment, support available and monitoring and reporting of progress.

**Special Educational Need Provision at Lyndhurst Primary School**



School Website



Assistant Head for Inclusion  
SENCO and English Lead

# OUR VALUES

In Spring 2022, we came together as a school community to think about what qualities makes Lyndhurst children so special.

These qualities are shared below and are at the heart of everything we do.

We are...

ADVOCATES

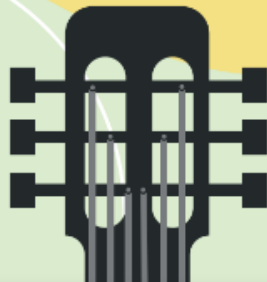
GLOBAL CITIZENS

RESILIENT

COURTEOUS

FREE THINKERS

WE ARE LYNDHURST



Lyndhurst  
Primary  
School

