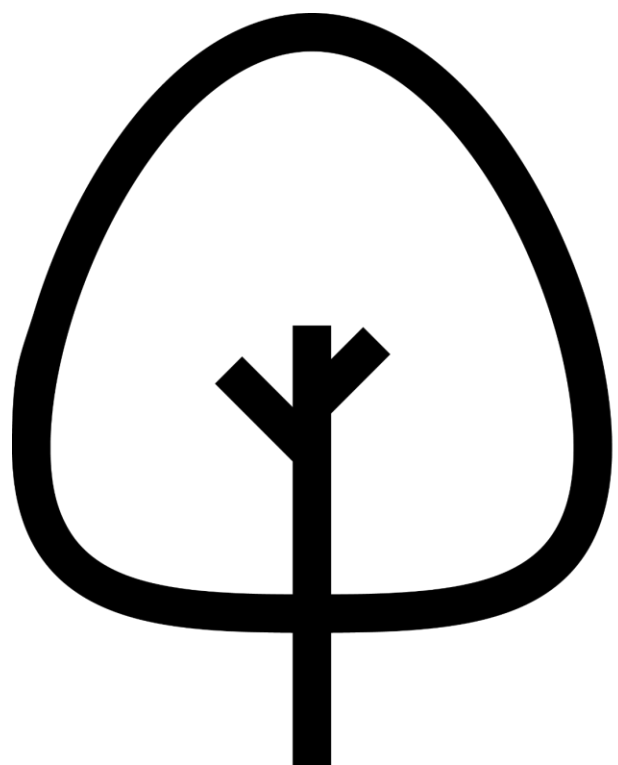
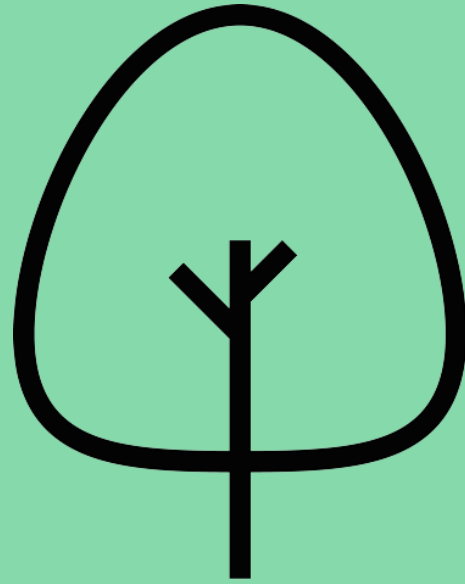




Lyndhurst

Primary School & Nursery



**Lyndhurst
Primary
School**

Year 2 at Lyndhurst

Welcome!



Will Barber

Yangtze Class Teacher
Year 2 Co-Ordinator
Football Coach



Marianne Richards

Yarra Class Teacher



Gerard Turner

Year 1 & 2 Phase Lead
Waikato Class Teacher
Phonics Lead



Welcome!



Ms Nardini
Year 2 SEND
Teaching Assistant



Ms McKenna
Year 2 SEND
Teaching Assistant



Simon Quigley
Trainee Teacher



Our Difference

We offer a unique, well-rounded approach to education that combines academic excellence, creative enrichment, pastoral care, and meaningful partnerships to help every child thrive beyond the classroom.

Our offer for all children



- **Weekly curriculum and singing music lessons from specialists**
- **Annually, a term of specialist dance tuition, integrating movement with abstract concepts**
- **Half a year of weekly swimming lessons for children in Y3 and above**
- **Specialist sports sessions**

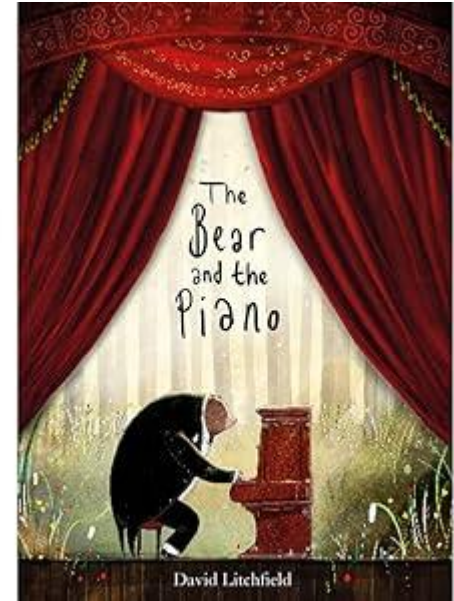
Curriculum Map

Autumn One

English – The Bear and The Piano

Maths – Numbers to 100 and Addition and Subtraction

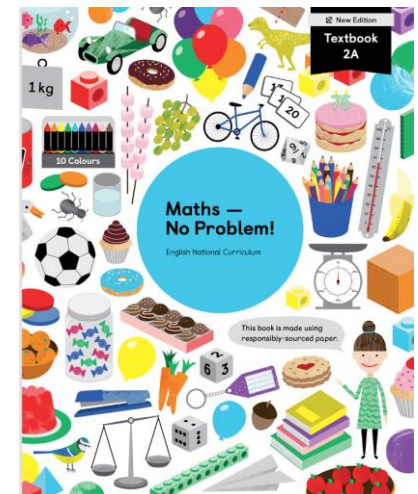
Science – Healthy Lifestyles



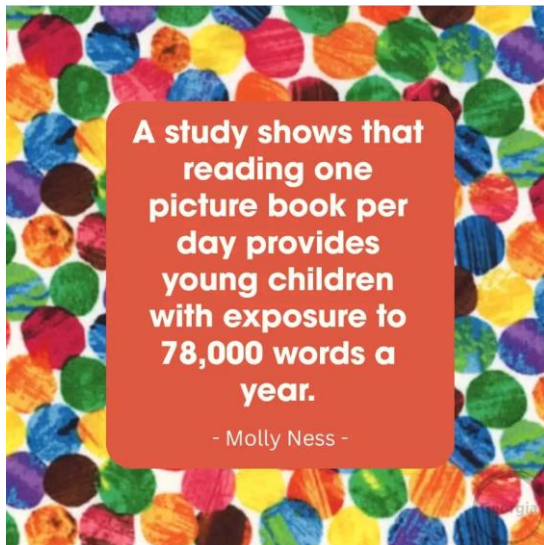
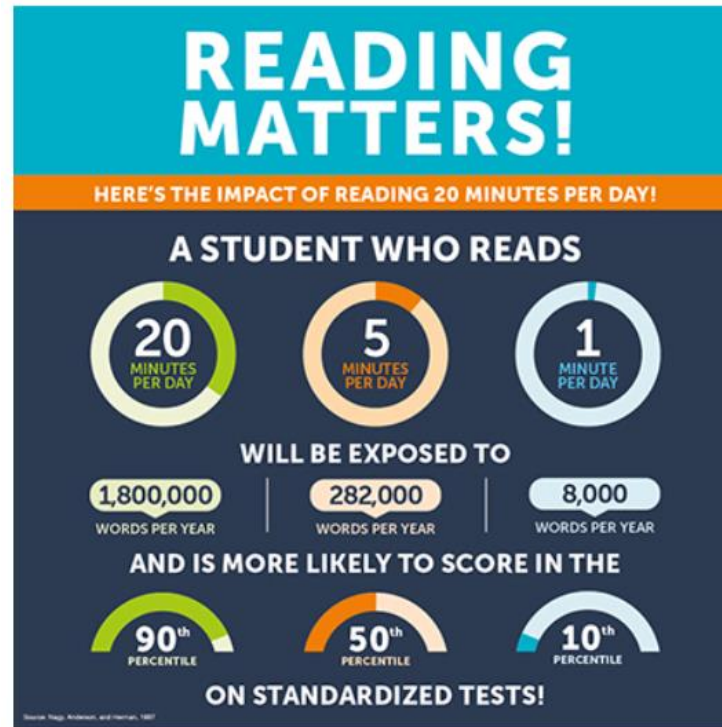
Year Group Hubs

EXPLORE

Explore what your child will be learning this term. You can find out about the entire curriculum for each subject by looking on the Our Curriculum page.



Reading



Homework



Set on a Wednesday



Statutory Assessments

There are **no formal or statutory** National Assessments in Year Two.

Phonics Screener – we'll be working throughout the year with those children who did not pass the Year 1 phonics screener last year.



How to support your child

- Read each day with your child.
- Talk to your child
- Create engaging opportunities to write (postcards, thank you letters or diaries).
- Explore real life Maths through shopping and cooking.



How to support your child

Number Fact Focus

- Your children will be learning these number facts this year – it is broken into half terms
- Children need to learn the set of facts by rote for each half term
- They need to be able to rapidly recall the facts
- Please take the yearly overview sheet home with you and help your children learn them at home
- Please stick to the learning the facts for the given half term that you are in
- Please try to make it fun and creative – try not to just constantly test them!
- Once they have learnt all the facts for the year recap and revise them

YEAR 2 Autumn Term 1

Phase 8: Doubles to 10

$$\begin{aligned}6 + 6 &= 12 \\7 + 7 &= 14 \\8 + 8 &= 16 \\9 + 9 &= 18 \\10 + 10 &= 20\end{aligned}$$

START
HERE

NUMBER FACTS FOCUS

YEAR 2

YEAR 2 Autumn Term 2

Phase 9: Near doubles to 9

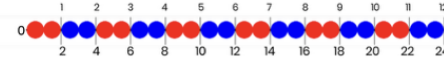
$$\begin{array}{ll}6 + 5 = 11 & 5 + 6 = 11 \\7 + 6 = 13 & 6 + 7 = 13 \\8 + 7 = 15 & 7 + 8 = 15 \\9 + 8 = 17 & 8 + 9 = 17\end{array}$$

YEAR 2 Spring Term 1

Phase 10: Bridging and
compensating (1)

$$\begin{array}{ll}8 + 3 = 11 & 3 + 8 = 11 \\9 + 3 = 12 & 3 + 9 = 12 \\7 + 4 = 11 & 4 + 7 = 11 \\8 + 4 = 12 & 4 + 8 = 12 \\9 + 4 = 13 & 4 + 9 = 13\end{array}$$

YEAR 2 Counting in 2s



x 2

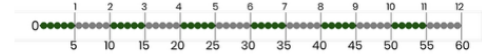
$$\begin{aligned}1 \times 2 &= 2 \\2 \times 2 &= 4 \\3 \times 2 &= 6 \\4 \times 2 &= 8 \\5 \times 2 &= 10 \\6 \times 2 &= 12 \\7 \times 2 &= 14 \\8 \times 2 &= 16 \\9 \times 2 &= 18 \\10 \times 2 &= 20 \\11 \times 2 &= 22 \\12 \times 2 &= 24\end{aligned}$$

YEAR 2 Spring Term 2

Phase 10: bridging and
compensating (2)

$$\begin{array}{ll}7 + 5 = 12 & 5 + 7 = 12 \\8 + 5 = 13 & 5 + 8 = 13 \\9 + 5 = 14 & 5 + 9 = 14 \\9 + 6 = 15 & 6 + 9 = 15 \\9 + 7 = 16 & 7 + 9 = 16\end{array}$$

YEAR 2 Counting in 5s

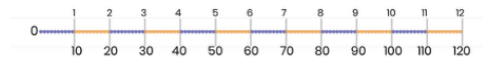


x 5

$$\begin{aligned}1 \times 5 &= 5 \\2 \times 5 &= 10 \\3 \times 5 &= 15 \\4 \times 5 &= 20 \\5 \times 5 &= 25 \\6 \times 5 &= 30 \\7 \times 5 &= 35 \\8 \times 5 &= 40 \\9 \times 5 &= 45 \\10 \times 5 &= 50 \\11 \times 5 &= 55 \\12 \times 5 &= 60\end{aligned}$$

YEAR 2

Counting in 10s



x 10

$$\begin{aligned}1 \times 10 &= 10 \\2 \times 10 &= 20 \\3 \times 10 &= 30 \\4 \times 10 &= 40 \\5 \times 10 &= 50 \\6 \times 10 &= 60 \\7 \times 10 &= 70 \\8 \times 10 &= 80 \\9 \times 10 &= 90 \\10 \times 10 &= 100 \\11 \times 10 &= 110 \\12 \times 10 &= 120\end{aligned}$$

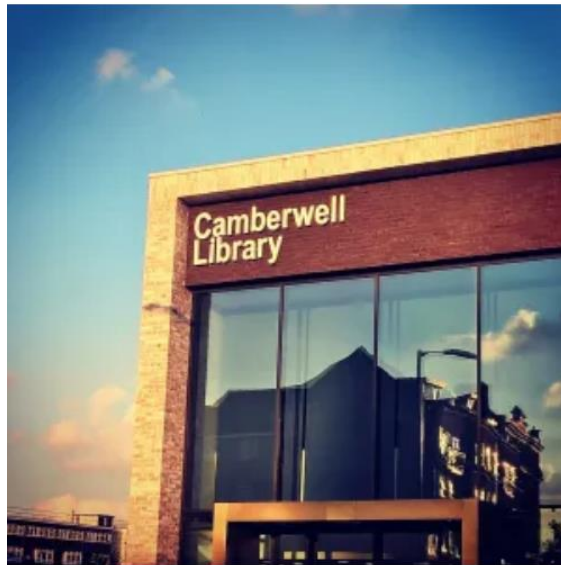
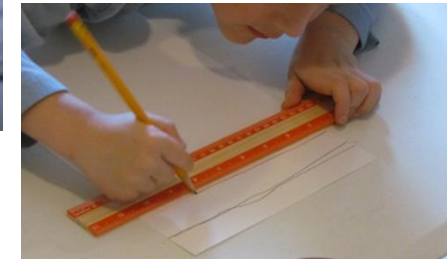
END
OF
YEAR 2

How to support your child

- Remind your child that practice is what helps us learn and develop – **number and letter reversals**.
- Use a ruler, cut with scissors, stick with glue and colour with pencils and crayons – develops, control, precision, accuracy and presentation.
- Be positive – don't let your perception of education cloud their view of themselves (avoid phrases like 'I am bad at maths').
- Check the Lyndhurst Scoop for key information.
- Talk to your child about what they have been learning each day.



How to support your child



Trips

Autumn 1 – Local Walk (Camberwell High Street) – Geography

Autumn 2 – St Pauls Cathedral – Majestic Mosaics workshop – RE /Art

Spring 1 – East Dulwich Wildlife Centre – Science

Spring 2 – Artist Workshop – Bird Collage with Suzanne Pink – Art

Summer 1 – Maritime Museum – Meet a Pirate workshop & self led – History

Summer 2 – Southwark Recycling Centre (workshop) – Science

Summer – Field work Trip – Geography



Important Notices

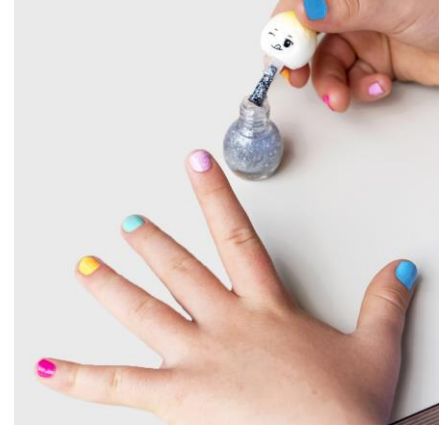
- **PE kits** (green t-shirt and sweatshirt and black shorts or tracksuit bottoms or leggings and appropriate sports shoes) should be worn to school on: **Tuesday & Wednesdays**
- PE kits should be worn on all school trips.
- Water bottles (labelled) in school taken home and washed each day.
- Collecting your child – please be visible and close – we'll ask for a high five from your child before sending them over to you!



Important Notices

Appropriate Dress

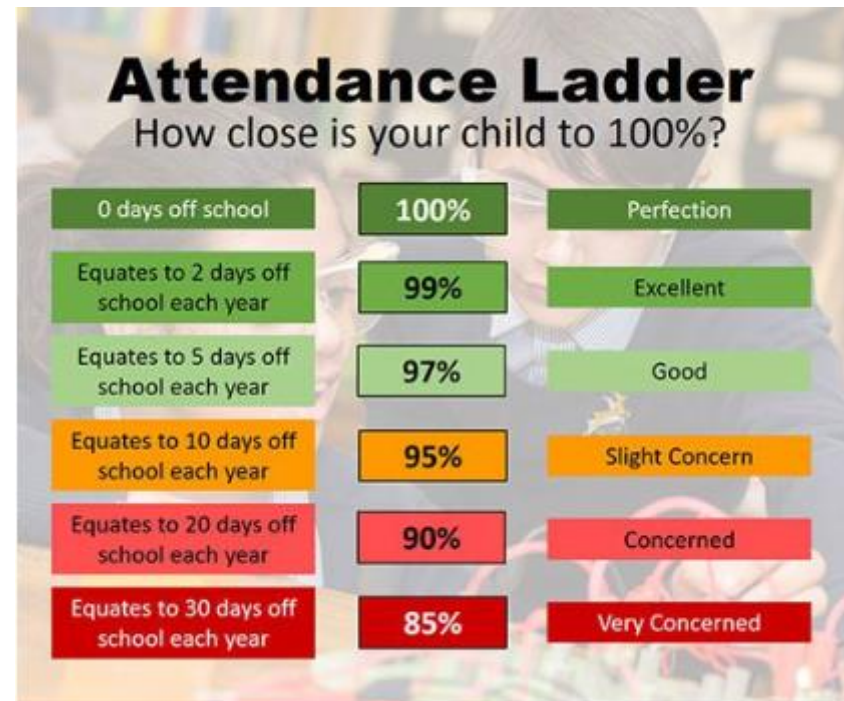
- Coats – for seasonal changes in British weather
- Clothes – labelled
- No nail varnish
- Stud earrings – **no** hoops
- Sensible and comfortable footwear – crocs can be worn but not to play on the muga
- Hair tied back – head lice



Attendance

The Positives – research shows:

- Children who have 95% attendance or above do better at school and better in later life
- Children who have 95% attendance or above are more confident, happier and find school more enjoyable
- Children who have 95% attendance or above find transition to secondary school easier



Attendance

Reminder about timings: **8:55 – line up**, if you arrive 9:00 – 9:14 you get a late mark.

If you arrive 9:15 onwards you get an unauthorised mark as registers have closed

New DfE attendance statutory guidance with **strict national fine thresholds** around **term time absence** – **10 unauthorised sessions = 5 days in 10 week period**

If you arrive after 9:15, that counts as unauthorised so that would count as a session.

If you really need to be absent you must fill out a request form and be prepared to provide evidence.

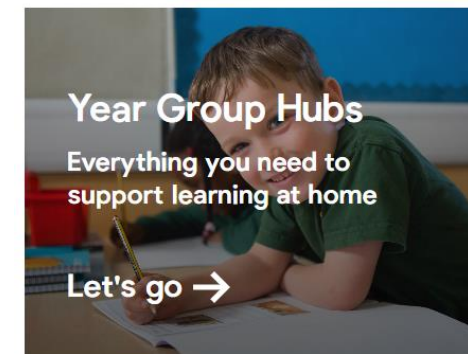
Please avoid making appointments during the school day as children miss key learning.

Staying Connected



wbarber@lyndhurst.southwark.sch.uk

mrichards@lyndhurst.southwark.sch.uk



General Questions

- How can I know what's going on?
- Please check The Scoop and our website regularly.
- How can I contact the class teacher?
- Please send them a message via email.
- What if I'm worried about my child?
- In the first instance please contact the class teacher. It is possible that they will pass this on to their phase leader or a member of the leadership team who will follow up with you.



General Questions

- I'm not sure about which calculation methods or English terminology you use.
- How can I get some help?
- Our English subject leader is Ms Harwood & our Maths subject lead is Mr Peddle.
- Do contact them if you would like further information.



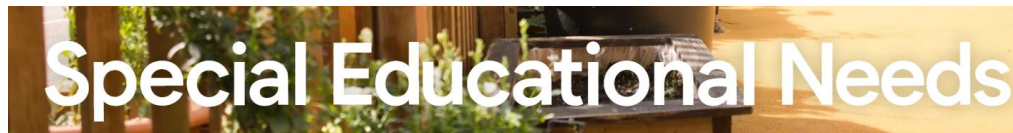
Assistant Head for Teaching and Learning
Maths Lead and Year Five Teacher



Assistant Head for Inclusion
SENCO and English Lead

General Questions

- My child has SEND and I don't know what support they will receive?
- Speak initially to your child's class teacher and to Ms Harwood (SENDCo) at one of our regular SEND coffee mornings if you need further information. Please see the Scoop.



SCHOOL INFORMATION REPORT

Here you can find all of the information you need about Special Educational Needs and Disabilities at Lyndhurst Primary School including identification and assessment, support available and monitoring and reporting of progress.

Special Educational Need Provision at Lyndhurst Primary School



School Website



Assistant Head for Inclusion
SENCO and English Lead

OUR VALUES

In Spring 2022, we came together as a school community to think about what qualities makes Lyndhurst children so special.

These qualities are shared below and are at the heart of everything we do.

We are...

ADVOCATES

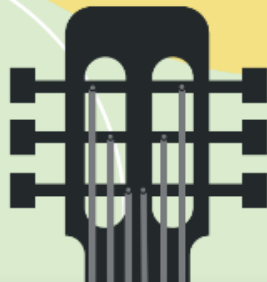
GLOBAL CITIZENS

RESILIENT

COURTEOUS

FREE THINKERS

WE ARE LYNDHURST



Lyndhurst
Primary
School

