

Academic Year: 2025/6				Total fund allocated
Key indicator 1: Engagement of all pupils in regular physical activity.				£24,758
School focus and intended impact:	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Children to have active break times.	Hire external coaches to offer pupils a wider variety of sport/activities to take part in during lunch time.	£5576 JAGS	More pupils will be physically active during lunch times. Children will develop a love of sport.	Children will be able to lead games themselves. Permanent members of staff can lead games/activities.
Intra-school competitions.	Hold intra school events that will increase opportunities for children to participate in sport and then encourage them to find opportunities to find sports that might interest them.	£1170 Adults released	This will provide all children the opportunity to compete in competitive competitions. It will allow pupils to the opportunity to try new sports.	Add dates to whole school diary to ensure there are no clashes with events, causing the events to get squeezed out.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus and intended impact:	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps

Ensure sporting achievements, both inside and outside of school are celebrated in whole school assemblies to promote the importance of PE and sport that will encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (Match results/individual performances and notable achievements in lessons). ASC to do displays at whole school events (e.g. Dance at Playground Proms).	No Cost.	Assemblies and newsletters.	Ensure time is given in assemblies to celebrate achievements.
Ensure PE stock cupboard is fully stocked to allow for all PE to take place.	Complete a stock take of the PE cupboards. Order equipment as necessary.	£2224.00	Teachers will have any equipment needed readily available so that they can carry out their PE lessons.	Ensure time is given to complete stock take. Ask teachers to contact PE Lead for any equipment requests.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				
School focus and intended impact:	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps

Staff CPD	Release time for PE Lead to observe lessons. PE Lead deliver CPD. PE Lead team teach with CT. Identify staff with CPD requirement and book them on courses to support the delivery of high-quality PE lessons or PE Lead deliver CPD for them.	£700	Lesson observations have provided evidence that the quality of the teaching and learning during PE has increased. Also teacher's confidence in delivering the subject has increased.	Distribute CPD dates early in year and ensure cover is arranged.
Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils				
School focus and intended impact:	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Provide non-competitive sporting fixtures/events.	PE Lead liaise with other PE Leads from TCSET to organise sporting events that do not focus on competition, e.g. Dance Festival. Ensure a range of children across the school are able to attend events.	£400 to cover supply costs.	More children will be able to take part in sporting fixtures against other schools without the focus on competition.	Book in future events for following academic year.
top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.	Book top-up lessons with pool. Identify children who need top up lessons. Identified children attend top-up lessons.	£4,984	More children are able to	Ensure these top-up lessons are booked

			meet the NC requirements.	for the next academic year.
Introduce dance lessons for whole school.	Contact Dance Teacher Book them to come in for ½ per week Sort timetable so that all classes get ½ term of dance per academic year	£9,250	All children will be able to experience some high quality dance teaching.	Staff will work alongside the dance teacher as a CPD opportunity with the view that they will take over the teaching.
Key indicator 5: Increased participation in competitive sport.				
School focus and intended impact:	Actions to achieve	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Attend competitions	PE Lead liaise with other PE Leads from TCSET to organise and arrange competitive fixtures/events. PE Lead to liaise with other local primary schools to organise events/fixtures. Children to attend competitive fixtures/events.	See page 1	There has been an increase in the number of children that attended school games events.	Ensure staff are available to take children to events.
Intra-school competitions	Hold intra school events that will increase opportunities for children to participate in sport and then encourage them to find opportunities to find sports that might interest them.	£200. Resources, space hire. Refreshments.	All children able to participate in a range of competitions and broaden their experiences.	Add dates to whole school diary to ensure there are no clashes with events, causing the events to get squeezed out.

School Swimming Data

1. The percentage of Year 6 children that can swim competently, confidently and proficiently over a distance of at least 25 metres is 80%
2. The percentage of Year 6 children that can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke is 80%
3. The percentage of Year 6 children that can perform safe self-rescue in different water-based situations is 70%

