



Menopause Movement

Reasonable Adjustments & Special Considerations Policy

Menopause Movement believe in being able to make reasonable adjustments where possible to provide a fully inclusive and accessible experience for all our learners.

We will review individual needs with learners on registration. Where a learner identifies as requiring additional support, we will provide appropriate advice, guidance, and support.

This policy outlines the reasonable adjustments and special considerations procedures Menopause Movement provide, to ensure all learners have equal opportunities to successfully complete the course, regardless of any disabilities, medical conditions, or other circumstances that may impact on learning.

Reasonable Adjustments:

Reasonable adjustments are modifications made to course materials or assessment requirements to ensure all learners can participate on an equal basis.

Learners who require reasonable adjustments should contact Menopause Movement before enrolling on the course, to discuss how any needs may be met.

Examples of reasonable adjustments may include but are not limited to:

- Providing course materials in accessible formats, such as video transcripts, large print.
- Extended access to the course and materials.



- Modifying assessment tasks to accommodate a learner's specific needs.

It is the responsibility of the Menopause Movement course administrators to ensure that reasonable adjustments are provided to students in a timely and effective manner.

Special Consideration:

Where a learner has experienced unforeseen circumstances that have affected their ability to complete an assessment task, they may require special consideration. Where this occurs, the learner should email hello@menopausemovement.co, as soon as possible, to discuss their circumstances.

Examples of circumstances that may be considered for special consideration include but are not limited to:

- Serious illness or injury
- Bereavement
- Family or personal crisis
- Change to work commitments
- Significant technical difficulties

It is the responsibility of the clinical lead to determine whether special consideration is appropriate and to work with the student to provide an alternative assessment task.

Date published: 3 January 2023

Reviewed: 3 January 2024

Reviewed: 3 January 2025

Reviewed: 3 January 2026

Next review: 3 January 2027

Author: Menopause Movement