



Job title: English Tutor - Thrive

Responsible to: Project Lead – Youth Work

Hours of work: 8.30am - 4.00pm, Fridays, term time only, 39 weeks per year.

Job purpose: To develop, coordinate and implement English at Thrive, Alternative Education Provision at The Mix Stowmarket Ltd.

Salary: £3,766.88 per annum

Contract Term: Permanent, on successful completion of probation period

Who are we?

We see a future in which young people are changemakers, with clear confident voices that are heard. A future in which any young person from any background can grow and flourish to become their best selves. In this future they will exercise both their rights and responsibilities and invest their lives in building strong communities. We walk together with young people as trusted partners who support, guide, inspire and empower them with that future in mind. We are The Mix.

The charity includes 127 Trading Limited, a wholly owned subsidiary set up and operated to generate additional income for youth work services provided by The Mix Stowmarket Ltd.

Thrive is our Alternative Education Provision here at The Mix, supporting students from local secondary schools to engage in learning, develop their skills, build their self-esteem and confidence and be empowered to thrive.

Overview of the post:

This post is ideally suited to a creative and flexible teacher with experience and qualifications in teaching and supporting young people to engage in sustained personal and academic change.

Our students are all unique – and we celebrate that. The successful candidate will be solution and inclusion focused, growth mindset driven and intentionally relational.

As the role will include working with local mainstream schools, other professionals, families and Thrive volunteers, our Thrive tutor will need to be a passionate person, able to communicate with a range of adults and young people.

We are seeking an exceptional candidate with a 'hands on', can-do attitude, who is ready to have a key role in training and equipping other people for their best and our future.

Main Responsibilities:

1. Develop, implement and deliver appropriate engaging learning for students in literacy and GCSE English within the Thrive setting based on requirements from all appropriate exam boards, high quality teaching and adaptive practice.
2. Support in the planning and delivery of social skills and group work activities at the start of the day and in the afternoons.
3. Develop 1:1 coaching / mentoring relationship with a small number of students.

4. Maintain an overview of student's SEN needs, offering bespoke targeted support in all learning.
5. Support regular contact with schools, families and wider professionals where needed for student's assessment and feedback.
6. Support the Thrive Project Lead in ensuring the running of Thrive meets all necessary requirements from Local Authority, referring schools and OFSTED, including supporting schools Quality Assurance visits from a core curriculum perspective.
7. Support the Thrive Lead to uphold rigorous safeguarding and risk assessment procedures to ensure timely support for students and volunteers at Thrive. It is essential to maintain confidentiality in all aspects of your work.
8. Work in accordance with The Mix's and Thrive's vision, values and policies and procedures and be proactive in implementing equal opportunities.
9. Attend relevant training, participate in professional updating/development opportunities and partake in regular work review procedures as required.
10. Undertake any other duties that are commensurate with the post.

Person Specification

Essential:

- A qualified teacher or High-level teaching assistant with experience in both mainstream and SEN education provision.
- A robust understanding of and experience in GCSE English curriculum, including multiple exam boards.
- A passion to develop quality, engaging and personalized learning to support each student to progress in their literacy and GCSE English.
- Significant experience in working alongside young people, in a variety of settings.
- The ability to lead self and others from an emotionally regulated starting point.
- A passion and commitment to good team relationships and a fun working and learning environment.
- See young people through the lens of their intrinsic and immeasurable value.
- Excellent planning, organisational and time management skills.
- Excellent interpersonal, communication and presentation skills.
- Self-motivated, enthusiastic, committed, tenacious.
- Have a robust understanding of child protection and safeguarding.
- Ability to work both as a part of a team and lead a team.

Desirable:

- Experience of supporting and supervising colleagues including volunteers.
- Ability to work both as a part of a team and lead a team.

Whilst these criteria are incredibly important to us at The Mix, we want you to know that we are looking for an individual with character, passion and compassion.

A typical Thrive academic day includes:

- Students attend from local secondary schools, generally with us for a full academic year, in years 9-11
- Growth mindset / leadership group activity
- Two lessons, each with a group of students, with LSA support
- Supported social times activities
- 1:1 coaching / mentoring
- Group activities including art, cooking, and social activities.

The Mix Stowmarket Ltd. is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any job offers are subject to the completion of satisfactory pre-employment checks and role-specific DBS (criminal records) checks

We are committed to promoting equality of opportunity for all staff and job applicants. We aim to create a working environment in which all individuals can make best use of their skills, free from discrimination or harassment, and in which all recruitment decisions are based on merit. We do not discriminate against individuals based on age, disability, gender reassignment, marital or civil partner status, pregnancy or maternity, race (ethnicity) including colour, nationality, ethnic or national origin, religion or belief, sex, or sexual orientation.