



DENTON COUNTY SCHOOL GUIDE



TEXAS EDUCATION AGENCY'S

Accountability Ratings and
Texas Academic Performance Report (T.A.P.R.)

Based on the 2018-2019 School Year



NATIONAL TITLE™

LATHRAM POU & ASSOCIATES / CATHY MILLER TEAM

www.nationaltitlegroup.com



GENERAL SCHOOL INQUIRIES AND INFORMATION

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.

You may contact staff members of this office by phone or e-mail:

- Call the Office directly at 512-463-9734 during normal business hours.
- Send your inquiry by e-mail to: generalinquiry@tea.state.tx.us

Spanish speakers are available (se habla español).

TEA: Texas Education Agency
www.tea.state.tx.us

Have a question about general requirements of school districts under the Texas Education Code? Please see the frequently asked questions below:

- **General Questions** – tea.state.tx.us/gir/faq/general.html
This section answers questions on general school or education issues.
- **School Board Questions** – tea.state.tx.us/gir/faq/schoolboard.html
This section answers questions as they pertain to a local school board, board meetings, board minutes among other issues.
- **School District Questions** – tea.state.tx.us/gir/faq/schooldist.html
This section answers questions regarding School District issues dress code, immunizations, absentee policy drug searches and more.
- **Student Questions** – tea.state.tx.us/gir/faq/studentquestions.html
This section answers questions pertaining to issues regarding public school students.
- **Teacher Questions** – tea.state.tx.us/gir/faq/teacher.html
This section answers questions pertaining to issues of interest to teachers in the public school system
- **Public Information Request** – tea.state.tx.us/gir/PublicInfoMain.html

T.A.P.R.

TEXAS ACADEMIC PERFORMANCE REPORTS

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

ACCOUNTABILITY RATINGS

Ratings are based on the 2018-19 School Year. The TEA updates the ratings in August of each year.

The Texas Education Agency Multi-Year District Ratings show the accountability ratings for districts and all schools within the district (based on the new STAAR State of Texas Assessments of Academic Readiness tests as well as other indicators).

Who is Rated?

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of Not Rated. State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR. Please see "Chapter 7—Other Accountability System Processes" for information on pairing.

2018-19 Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The 2019 rating labels for districts and campuses are as follows.

A – Exemplary performance

B – Recognized performance

C – Acceptable performance

D – In need of improvement

F – Unacceptable performance

- A, B, C, or D: Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade
- F: Assigned for overall performance and for performance in each domain to districts and campuses (including AEA) that do not meet the performance target to earn at least a D
- Not Rated: Assigned to districts and campuses that—under certain, specific circumstances—do not receive a rating

The A-F ratings are based on three factors, or "domains," according to the TEA. "Student achievement" and "school progress" combine for 70 percent of the rating, while "closing the gaps" makes up 30 percent.



Argyle ISD

www.argyleisd.com

District Overall Rating **A**

Total Students	2,692
Total Staff (<i>Teachers/Admin</i>)	319
Students per Teacher	15.1
Attendance Rate	96.9%
Dropout Rate (<i>Grades 9-12</i>)	0.0%
% Tested - SAT/ACT	89.6%
Average SAT Score	1162
Average ACT Score	23.7
STAAR Test Participation (<i>All Grades</i>)	100%
STAAR All Subjects (<i>All Grades</i>)	94%
4-Year Graduation Rate without Exclusions	98.4%

Accountability Ratings

Campus	Rating
Argyle High School	A
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Argyle Int	B
Argyle Middle	A
Hilltop Elementary	A
Comparative Closing the Gaps	Distinction Earned

Aubrey ISD

www.aubreyisd.net

District Overall Rating **A**

Total Students	2,489
Total Staff (<i>Teachers/Admin</i>)	251
Students per Teacher	16.1
Attendance Rate	96.4%
Dropout Rate (<i>Grades 9-12</i>)	0.1%
% Tested - SAT/ACT	56.7%
Average SAT Score	1122
Average ACT Score	22.6
STAAR Test Participation (<i>All Grades</i>)	100%
STAAR All Subjects (<i>All Grades</i>)	86%
4-Year Graduation Rate without Exclusions	98.5%

Accountability Ratings

Campus	Rating
Aubrey High School	A
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Aubrey Middle	B
HL Brockett	A
ELA/Reading	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
James A Monaco	C

Denton ISD

www.dentonisd.org

District Overall Rating **B**

Total Students	29,152
Total Staff (<i>Teachers/Admin</i>)	3,795
Students per Teacher	13.3
Attendance Rate	96.1%
Dropout Rate (<i>Grades 9-12</i>)	0.5%
% Tested - SAT/ACT	63.9%
Average SAT Score	1078
Average ACT Score	21.6
STAAR Test Participation (<i>All Grades</i>)	100%
STAAR All Subjects (<i>All Grades</i>)	81%
4-Year Graduation Rate without Exclusions	94.1%

Accountability Ratings

Campus	Rating
Alice Moore Alexander Elementary	B
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Betty Myers Middle	C
Blanton Elementary	A
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Borman Elementary	C
Calhoun Middle	B
ELA/Reading	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Catherine Bell Elementary	C
Cross Oaks Elementary	C
Comparative Closing the Gaps	Distinction Earned
Crownover Middle	B
Denton Co J J A E P	Not Rated
Denton High School	B
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Dorothy P Adkins Elementary	A
Emilio & Guadalupe Gonzalez Pre-K	B
EP Rayzor Elementary	B
Science	Distinction Earned
Evers Park Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Fred Moore High School	D
Ginnings Elementary	B
Guyer High School	A
Harpool Middle	A
Hawk Elementary	A
Comparative Academic Growth	Distinction Earned
Hodge Elementary	B
Science	Distinction Earned
Houston Elementary	B
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Joe Dale Sparks Campus	Not Rated
Lester Davis	Not Rated
McMath Middle	B
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
McNair Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Navo Middle	C
Nelson Elementary	A
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Newton Rayzor Elementary	C
Paloma Creek Elementary	C
Pecan Creek Elementary	B
Providence Elementary	B
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Ray E Braswell High School	B
Comparative Closing the Gaps	Distinction Earned

Rivera Elementary	B
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Rodriguez Middle	C
Ryan Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Ryan High School	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Savannah Elementary	B
Stephens Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Strickland Middle	C
ELA/Reading	Distinction Earned
Ann Windle School for Young Ch	B
Wilson Elementary	B
ELA/Reading	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned

Krum ISD

www.krumisd.net

District Overall Rating **B**

Total Students	2,116
Total Staff (<i>Teachers/Admin</i>)	286
Students per Teacher	13.7
Attendance Rate	96.6%
Dropout Rate (<i>Grades 9-12</i>)	1.1%
% Tested - SAT/ACT	61.8%
Average SAT Score	1083
Average ACT Score	21.8
STAAR Test Participation (<i>All Grades</i>)	100%
STAAR All Subjects (<i>All Grades</i>)	78%
4-Year Graduation Rate without Exclusions	95.0%

Accountability Ratings

Campus	Rating
Blanche Dodd Int	C
Dyer Elementary	F
Krum Early Education Center	B
Krum High School	B
Krum Middle	C

Lake Dallas ISD

www.ldisd.net

District Overall Rating **B**

Total Students	3,951
Total Staff (<i>Teachers/Admin</i>)	576
Students per Teacher	14.0
Attendance Rate	96.1%
Dropout Rate (<i>Grades 9-12</i>)	0.2%
% Tested - SAT/ACT	69.2%
Average SAT Score	1079
Average ACT Score	22.2
STAAR Test Participation (<i>All Grades</i>)	100%
STAAR All Subjects (<i>All Grades</i>)	82%
4-Year Graduation Rate without Exclusions	97.7%

Accountability Ratings

Campus	Rating
Corinth Elementary	C
Lake Dallas Elementary	C
ELA/Reading	Distinction Earned
Lake Dallas High School	B
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Lake Dallas Middle	B
Social Studies	Distinction Earned
Shady Shores Elementary	C



Lewisville ISD

www.lisd.net

District Overall Rating **B**

Total Students	52,368
Total Staff (<i>Teachers/Admin</i>)	6,439
Students per Teacher	14.0
Attendance Rate	96.5%
Dropout Rate (<i>Grades 9-12</i>)	0.8%
% Tested - SAT/ACT	72.6%
Average SAT Score	1159
Average ACT Score	24.4
STAAR Test Participation (<i>All Grades</i>)	100%
STAAR All Subjects (<i>All Grades</i>)	84%
4-Year Graduation Rate without Exclusions	95.0%

Accountability Ratings

Campus	Rating
Arbor Creek Middle	B
B B Owen Elementary	C
Bluebonnet Elementary	A
ELA/Reading	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Briarhill Middle	B
Bridlewood Elementary	A
Science	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Camey Elementary	C
Castle Hills Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Central Elementary	D
Clayton Downing Middle	A
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
College St Elementary	C
ELA/Reading	Distinction Earned
Coyote Ridge Elementary	B
Creek Valley Middle	B
ELA/Reading	Distinction Earned
Creeside Elementary	B
Mathematics	Distinction Earned
Degan Elementary	C
Delay Middle	C
Comparative Academic Growth	Distinction Earned
Denton Co J J A E P	Not Rated
Donald Elementary	B
Ethridge Elementary	B
Comparative Academic Growth	Distinction Earned
Flower Mound Elementary	A
Science	Distinction Earned
Flower Mound High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Forest Vista Elementary	A
ELA/Reading	Distinction Earned
Comparative Closing the Gaps	Distinction Earned

Forestwood Middle	A
Garden Ridge Elementary	A
Comparative Academic Growth	Distinction Earned
Griffin Middle	C
Science	Distinction Earned
Hebron High School	A
Hebron Valley Elementary	B
Hedrick Elementary	D
Hedrick Middle	C
ELA/Reading	Distinction Earned
Heritage Elementary	A
Highland Village Elementary	A
Science	Distinction Earned
Homestead Elementary	A
Science	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Huffines Middle	D
Independence Elementary	B
Science	Distinction Earned
Indian Creek Elementary	C
Killian Middle	A
Mathematics	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Lakeland Elementary	C
Lakeview Middle	D
Lamar Middle	A
Learning Center	D
Lewisville Elementary	F
Lewisville High School	B
Mathematics	Distinction Earned
Social Studies	Distinction Earned
Liberty Elementary	A
Mathematics	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Lillie J Jackson Early Childhood	B
Marcus High School	A
Marjory Vickery Elementary	C
Marshall Durham Middle	D
McAuliffe Elementary	B



McKamy Middle	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Morningside Elementary	B
Old Settlers Elementary	A
Comparative Academic Growth	Distinction Earned
Parkway Elementary	B
Comparative Closing the Gaps	Distinction Earned
Peters Colony Elementary	B
Polser Elementary	C
Prairie Trail Elementary	A
Comparative Closing the Gaps	Distinction Earned
Rockbrook Elementary	F
Shadow Ridge Middle	A
ELA/Reading	Distinction Earned
Science	Distinction Earned
Southridge Elementary	C

Stewarts Creek Elementary	D
The Colony High School	A
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Timber Creek Elementary	A
ELA/Reading	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Tom Hicks Elementary	B
Valley Ridge Elementary	C
Wellington Elementary	A



Little Elm ISD

www.leisd.ws

District Overall Rating **B**

Total Students	7,514
Total Staff (<i>Teachers/Admin</i>)	853
Students per Teacher	16.2
Attendance Rate	96.2%
Dropout Rate (<i>Grades 9-12</i>)	0.5%
% Tested - SAT/ACT	53.9%
Average SAT Score	1051
Average ACT Score	20.8
STAAR Test Participation (<i>All Grades</i>)	99%
STAAR All Subjects (<i>All Grades</i>)	77%
4-Year Graduation Rate without Exclusions	93.8%

Accountability Ratings

Campus	Rating
Cesar Chavez Elementary	C
D H Brent Elementary	C
Denton Co J J A E P	Not Rated
Hackberry Elementary	C
Lakeside Middle	C
Lakeview Elementary	C
Little Elm High School	B
Science	Distinction Earned
Oak Point Elementary	C
Prestwick K-8 Stem Academy	A
Comparative Closing the Gaps	Distinction Earned

Northwest ISD

www.nisdtx.org

District Overall Rating **A**

Total Students	23,061
Total Staff (<i>Teachers/Admin</i>)	2,335
Students per Teacher	15.4
Attendance Rate	96.1%
Dropout Rate (<i>Grades 9-12</i>)	0.8%
% Tested - SAT/ACT	97.1%
Average SAT Score	1048
Average ACT Score	23.1
STAAR Test Participation (<i>All Grades</i>)	100%
STAAR All Subjects (<i>All Grades</i>)	86%
4-Year Graduation Rate (<i>without Exclusions</i>)	93.7%



Updated August 2019
- Based on the 2018-19 School Year

Accountability Ratings

Campus	Rating
Byron Nelson High School	A
Science	Distinction Earned
Social Studies	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Carl E Schluter Elementary	B
Chisholm Trail Middle	B
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Clara Love Elementary	C
Denton Creek	Not Rated
Gene Pike Middle	B
Haslet Elementary	A
J C Thompson Elementary	B
Comparative Academic Growth	Distinction Earned
J Lyndal Hughes Elementary	B
James M Steele High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
John M Tidwell Middle	A
Justin Elementary	B
Comparative Academic Growth	Distinction Earned
Kay Granger Elementary	A
Lakeview Elementary	A
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Leo Adams Middle	B
Lizzie Curtis Elementary	B
Medlin Middle	A
Science	Distinction Earned
Northwest High School	B
O A Peterson	B
Prairie View Elementary	C
Roanoke Elementary	A
Samuel Beck Elementary	A
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Sendera Ranch Elementary	C
Seven Hills Elementary	C
Sonny & Allegra Nance Elementary	C
Truett Wilson Middle	A
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
V R Eaton High School	A
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
W R Hatfield Elementary	B
Comparative Academic Growth	Distinction Earned
Wayne A Cox Elementary	A
Mathematics	Distinction Earned

Pilot Point ISD

www.pilotpointisd.com

District Overall Rating B

Total Students	1,399
Total Staff (Teachers/Admin)	194
Students per Teacher	13.0
Attendance Rate	96.6%
Dropout Rate (Grades 9-12)	0.5%
% Tested - SAT/ACT	59.8%
Average SAT Score	1050
Average ACT Score	21.5
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	78%
4-Year Graduation Rate without Exclusions	99.1%

Accountability Ratings

Campus	Rating
Pilot Point Elementary	C
Pilot Point High School	B
Social Studies	Distinction Earned
Pilot Point Int	C
Pilot Point Selz Middle	B
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned



Ponder ISD

www.ponderisd.net

District Overall Rating B

Total Students	1,411
Total Staff (Teachers/Admin)	191
Students per Teacher	14.7
Attendance Rate	96.4%
Dropout Rate (Grades 9-12)	0.9%
% Tested - SAT/ACT	59.5%
Average SAT Score	1076
Average ACT Score	20.2
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	83%
4-Year Graduation Rate without Exclusions	96.5%

Accountability Ratings

Campus	Rating
Ponder Elementary	C
Ponder High School	B
ELA/Reading	Distinction Earned
Ponder Junior High	B
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned



Sanger ISD

sisd.sangerisd.net

District Overall Rating B

Total Students	2,718
Total Staff (Teachers/Admin)	397
Students per Teacher	15.4
Attendance Rate	95.8%
Dropout Rate (Grades 9-12)	0.7%
% Tested - SAT/ACT	47.4%
Average SAT Score	1069
Average ACT Score	20.6
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	79%
4-Year Graduation Rate without Exclusions	90.5%

Accountability Ratings

Campus	Rating
Butterfield Elementary	A
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Chisholm Trail Elementary	C
Clear Creek Int	C
Linda Tutt High School	B
Sanger High School	B
Sanger Middle	C
Sanger Sixth Grade Campus	B

The TEA updates the ratings in August/September of each year and the T.A.P.R. in January of each year.



Overview of the 2019 State Accountability System

Who Is Rated?

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of Not Rated. State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR. Please see "Chapter 7—Other Accountability System Processes" for information on pairing.

2018-19 Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The 2019 rating labels for districts and campuses are as follows.

- A – Exemplary performance**
- B – Recognized performance**
- C – Acceptable performance**
- D – In need of improvement**
- F – Unacceptable performance**

- A, B, C, or D: Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade
- F: Assigned for overall performance and for performance in each domain to districts and campuses (including AEAs) that do not meet the performance target to earn at least a D
- Not Rated: Assigned to districts and campuses that—under certain, specific circumstances—do not receive a rating

The A-F ratings are based on three factors, or "domains," according to the TEA. "Student achievement" and "school progress" combine for 70 percent of the rating, while "closing the gaps" makes up 30 percent.

Student achievement

For elementary and middle schools, 100 percent of the student achievement section is determined from STAAR testing, the annual State of Texas Assessments of Academic Readiness tests. For high schools and overall district ratings, the student achievement section is determined from three areas: STAAR testing (40 percent); College, Career, and Military Readiness (40 percent); and Graduation Rate (20 percent).



Source: TEA: Texas Education Agency - www.tea.state.tx.us

School progress

This section is divided into two evaluations – academic growth and relative performance. Academic growth measures how students improve from year to year, while relative performance measures a school's or district's academic performance relative to other districts with similar economically disadvantaged percentages.

Closing the gaps (30%)

This section factors in academic achievement and graduation rates but also factors in "differentials among racial/ethnic groups, socioeconomic backgrounds and other factors," evaluating the performance of economically disadvantaged students, students receiving special education services, English learners and other student groups, according to the TEA methodology.

Single-Campus Districts

A school district or charter school comprised of only one campus that shares the same 2019 performance data with its only campus must meet the performance targets required for the campus in order to demonstrate acceptable performance. For these single-campus school districts and charter schools, the 2019 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

In a few specific circumstances, a district or campus does not receive a rating. When this occurs, a district or campus is given one of the following labels. Not Rated indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a Juvenile Justice Alternative Education Program (JJAEP).
- The campus is a Disciplinary Alternative Education Program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

Not Rated: Data Integrity Issues indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a Not Rated: Data Integrity Issues label may be permanent or temporary pending investigation.

Not Rated: Annexation indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.

Distinction Designations

Recognition of outstanding achievements in specific areas

For 2018-19, distinction designations are awarded in the following areas:

Districts and campuses that receive an accountability rating of A, B, C, or D are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. For 2019, distinction designations are awarded in the following areas:

Academic Achievement in Reading/English Language Arts (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in ELA/reading based on outcomes of several performance indicators.

Who is eligible:

Campuses assigned an A, B, C, or D rating

Academic Achievement in Mathematics (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in mathematics based on outcomes of several performance indicators.

Who is eligible:

Campuses assigned an A, B, C, or D rating

Academic Achievement in Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses assigned an A, B, C, or D rating

Academic Achievement in Social Studies (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible:

Campuses assigned an A, B, C, or D rating



Top 25 Percent:

Comparative Academic Growth (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain scaled score is ranked in the top 25 percent of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on School Progress, Part A and assigned an A, B, C, or D rating

Top 25 Percent:

Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain scaled score is ranked in the top 25 percent of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on Closing the Gaps domain and assigned an A, B, C, or D rating

Postsecondary:

Readiness (campus and district)

Both districts and campuses that receive an A, B, C, or D rating are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for at least one of the indicators for which they have data, high schools and K-12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.

Who is eligible:

Multi-campus districts and campuses assigned an A, B, C, or D rating.

For single-campus districts and charter schools that share the same 2019 performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3–8 Results at Meets Grade Level or Above in both Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject
- CTE Coherent Sequence Graduates