

Toolkit for Unique Learners

At Kolbe Academy, we understand that homeschooling a child with special needs can come with many challenges—and many joys. This toolkit is here to support you every step of the way.

About the Toolkit:

This Toolkit for Unique Learners provides practical tools and strategies to help you, as a homeschooling parent, create a supportive and successful learning environment for your child. Inside, you'll find sample resources to help you:

- · Build and customize daily schedules
- Create visual aids to reinforce academic skills
- Set goals and track progress with confidence

Whether you're just starting out or refining your current approach, this toolkit is designed to meet your child's unique learning needs.

What's Included:

- Sample Daily Schedules: Customizable templates to help you create a routine that works for your family.
- **Visual Aids:** Ready-made visuals from various subject areas to support memory, instruction, and comprehension. Great for assignments, assessments, and overall engagement.
- Progress Tracking: A variety of worksheet samples to help monitor your child's academic growth and goals
 over time.

How to Use This Toolkit:

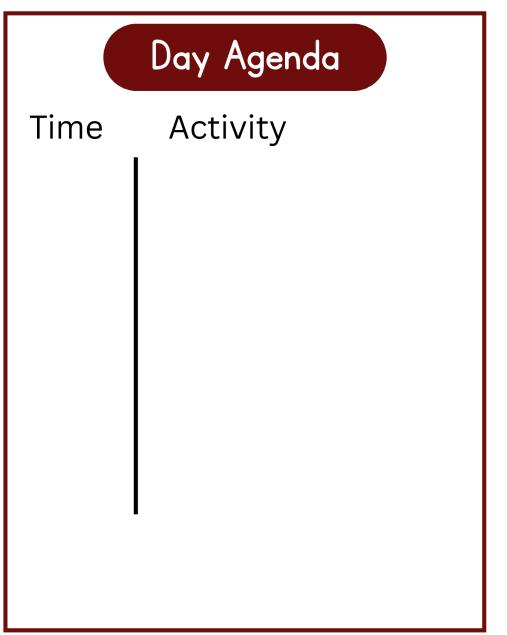
- 1. **Download & Print** Get started by downloading and printing the packet.
- 2. **Customize** Select and adapt the resources that best fit your child's needs.
- 3. **Use Together** Incorporate the tools into your daily homeschool routine.

We hope this toolkit becomes a go-to resource in your homeschool journey. Every page is designed to be edited, adapted, and made your own—because every learner is unique.

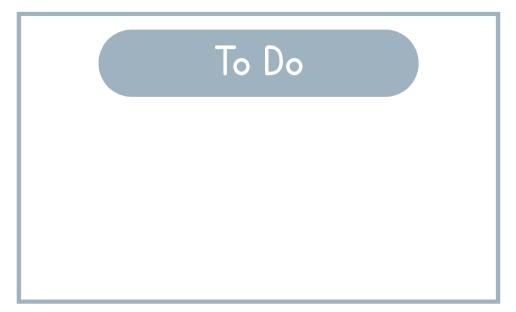












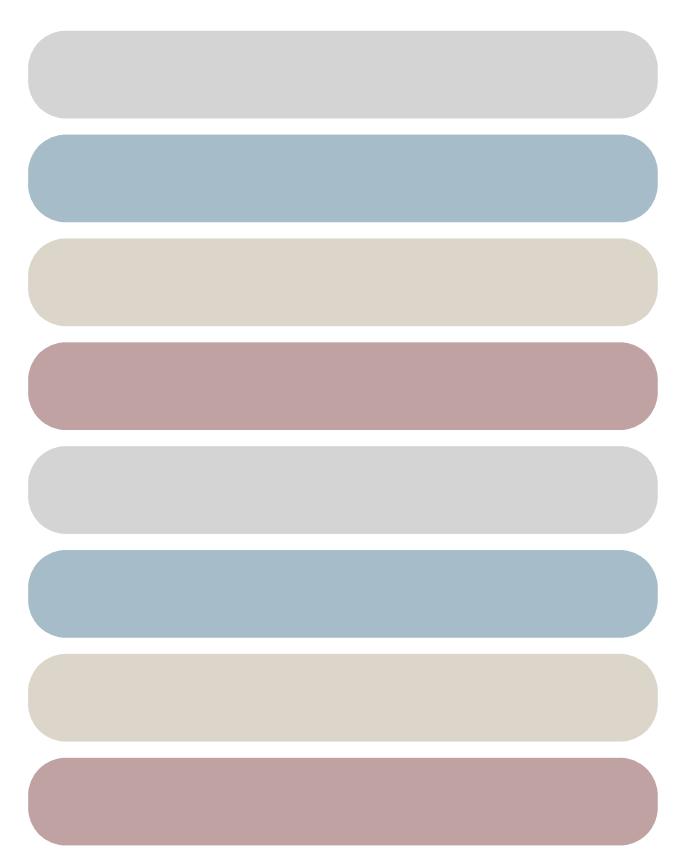




Don't Forget

To Do

Our Daily Schedule

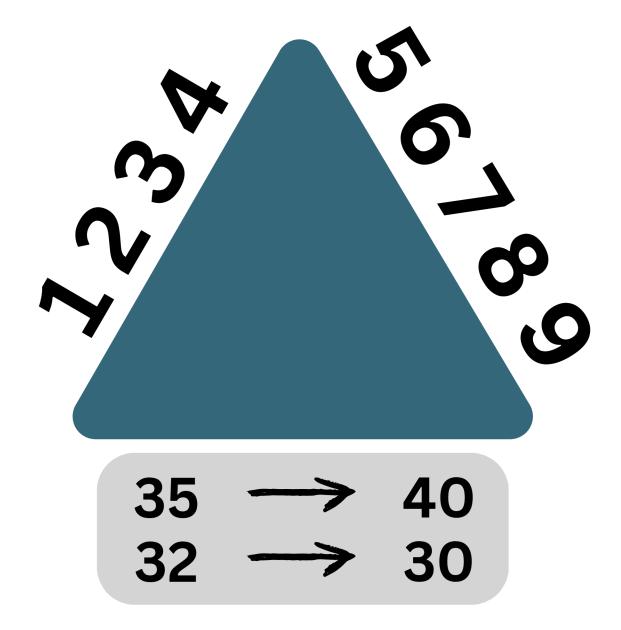


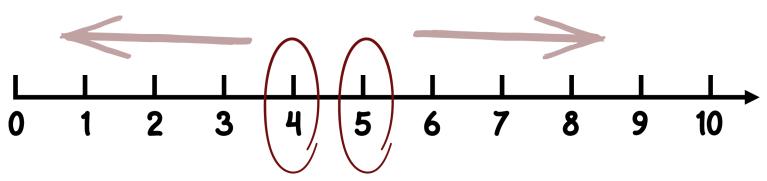


Our Daily Schedule

| Morning | Afternoon |
|---------|-----------|
| | |
| | |
| | |
| | |
| | |

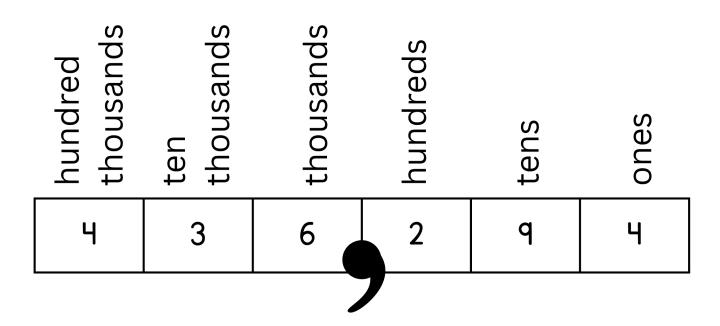
Rounding





For more information and resources, visit **kolbe.org.** © 2025 Kolbe Academy. All rights reserved.

Place Value



Place Value

the value of a digit based on its place in the number Example: thousands

Digit

a symbol that represents a number *Example: 3*

Value

the amount each digit is worth *Example: 3,000*

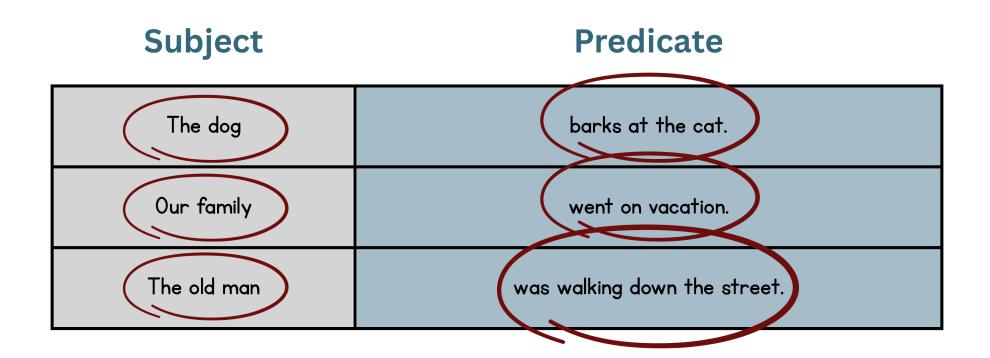




Complete Subject and Complete Predicate

The **complete subject** is the simple subject along with all the words that describe it.

The **complete predicate** is the simple predicate with all its objects, complements and describing words.





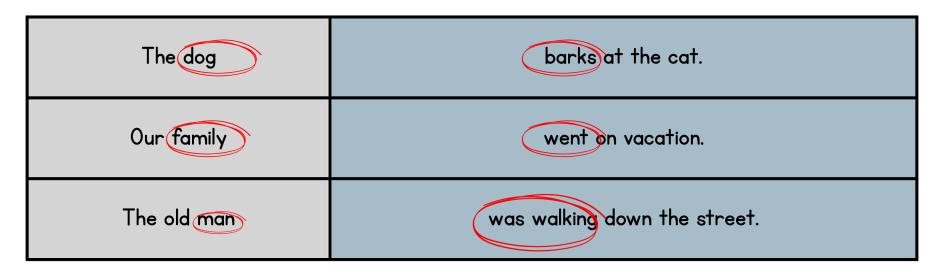
Simple Subject and Simple Predicate

The **simple subject** is the noun or pronoun that names who or what the sentence is about.

The **simple predicate** is the verb or verb phrase that describes the action or the state of being of the subject.

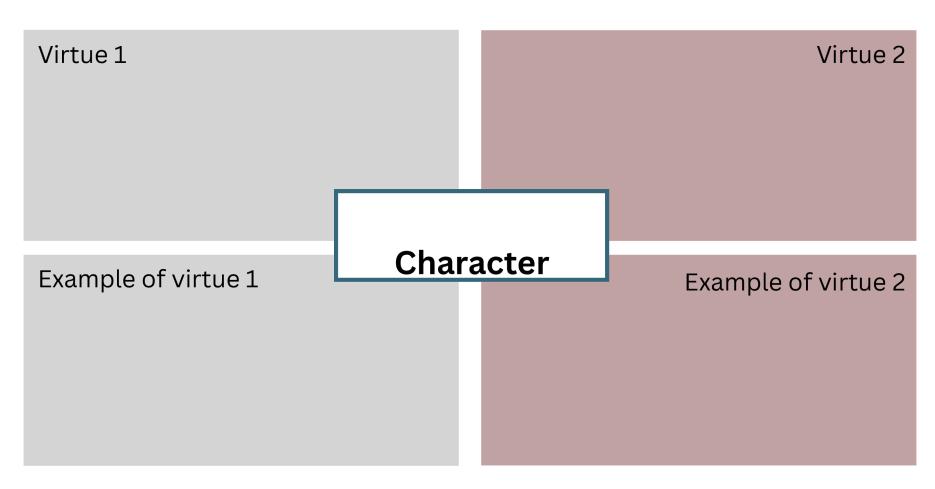
Subject

Predicate





Paragraph Writing



In a 5-7 sentence paragraph, explain how one of these characters showed good virtue.

Paragraph Writing

| Topic Sentence - sentence 1 | | | | | | | |
|---|--|--|--|--|--|--|--|
| In The Hobbit, exhibits the virtue of and character virtue 1 | | | | | | | |
| while resisting and fighting back against the evil Smaug. <u>vi</u> rtue 2 | | | | | | | |

Example of virtue 1 - sentence 2

Explain example - sentence 3

Example of virtue 2 - sentence 4

Paragraph Writing

Explain example - sentence 5

Conclusion - sentence 6

restate topic sentence in a different way

Monthly Goal Tracking

| Goal | Focus Area | Target | Progress | | |
|-----------|------------|--------|----------|--|--|
| August | | | | | |
| September | | | | | |
| October | | | | | |
| November | | | | | |
| December | | | | | |
| January | | | | | |
| February | | | | | |
| March | | | | | |
| April | | | | | |
| May | | | | | |

Oral Reading Fluency



My Words Per Minute Goal: ___

| 100 | | | | | _ | | | | |
|--------|---------------|--|--|--|---|--|--|--|---------------|
| 90 | | | | | | | | | |
| 80 | | | | | | | | | |
| 70 | | | | | | | | | |
| 60 | | | | | | | | | |
| 50 | | | | | | | | | |
| 40 | | | | | | | | | |
| 30 | | | | | | | | | |
| 20 | | | | | | | | | |
| 10 | | | | | | | | | |
| Dates: | $\overline{}$ | | | | | | | | $\overline{}$ |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| / | | | | | | | | | |

Multiplication Facts

Color the multiplication facts that you have mastered

| × | I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | q | Ю |
|-----|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|
| - 1 | ۱x۱ | l x 2 | l x 3 | I x 4 | l x 5 | l x 6 | 1 x 7 | l x 8 | ۱×۹ | I x 10 |
| 2 | 2 x l | 2 x 2 | 2 x 3 | 2 x 4 | 2 x 5 | 2 x 6 | 2 x 7 | 2 x 8 | 2 x 9 | 2 x 10 |
| 3 | 3 x l | 3 x 2 | 3 x 3 | 3 x 4 | 3 x 5 | 3 x 6 | 3 x 7 | 3 x 8 | 3 x 9 | 3 x 10 |
| 4 | 4 x l | Ч x 2 | 4 x 3 | 4 x 4 | 4 x 5 | Ч x 6 | 4 x 7 | 4 x 8 | 4 x 9 | 4 x 10 |
| 5 | 5 x l | 5 x 2 | 5 x 3 | 5 x 4 | 5 x 5 | 5 x 6 | 5 x 7 | 5 x 8 | 5 x 9 | 5 x 10 |
| 6 | 6 x l | 6 x 2 | 6 x 3 | 6 x 4 | 6 x 5 | 6 x 6 | 6 x 7 | 6 x 8 | 6 x 9 | 6 x 10 |
| 7 | 7 x l | 7 x 2 | 7 x 3 | 7 x 4 | 7 x 5 | 7 x 6 | 7 x 7 | 7 x 8 | 7 x 9 | 7 x 10 |
| 8 | 8 x l | 8 x 2 | 8 x 3 | 8 x 4 | 8 x 5 | 8 x 6 | 8 x 7 | 8 x 8 | 8 x 9 | 8 x IO |
| 9 | ٩x١ | 9 x 2 | 9 x 3 | 9 x 4 | 9 x 5 | 9 x 6 | 9 x 7 | 9 x 8 | 9 x 9 | 9 x 10 |
| Ю | 10 x I | 10 x 2 | 10 x 3 | 10 x 4 | 10 x 5 | 10 x 6 | 10 x 7 | IO x 8 | IO x 9 | 10 x 10 |