

IES's Management College
and Research Centre

IES MCRC
VALUE ADDITION
THROUGH EDUCATION

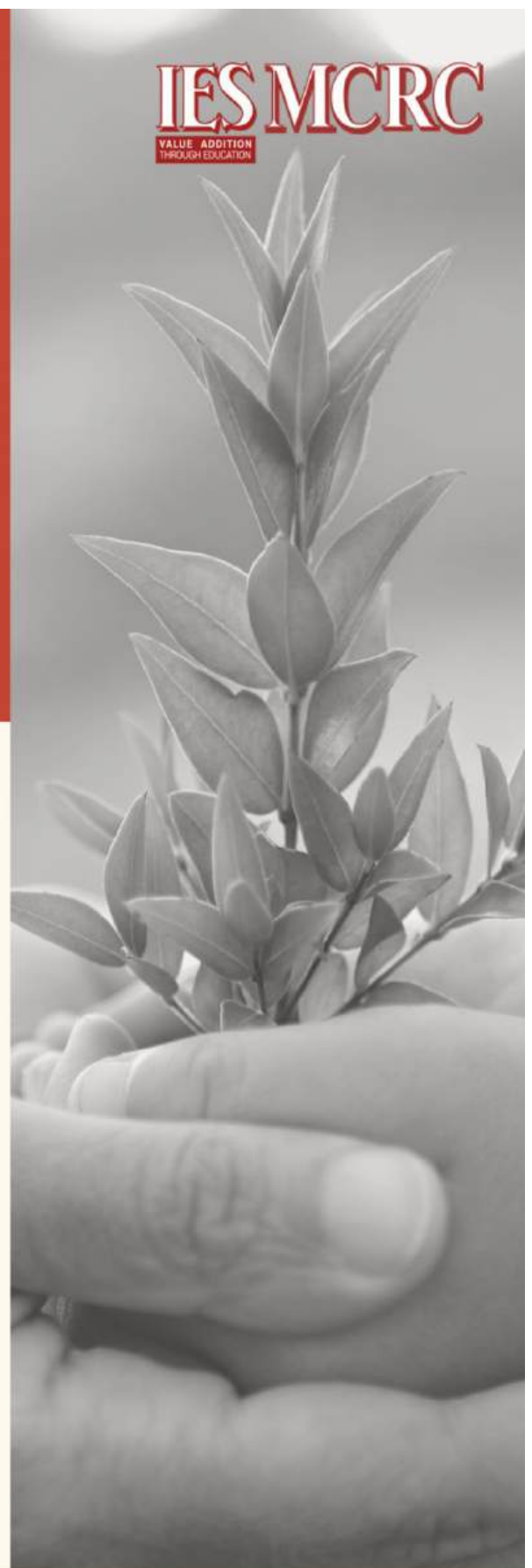
SETU

(**S**ustainable **E**mpowerment
Through **U**nderstanding)

NGO PROJECTS 2024

ISBN Number : 978-93-91044-42-8

Edited By :
Dr. Sukhada Tambe
Prof. Sushma Karwa



A publication by :
IES's Management College and Research Centre
"Vishwakarma" M.D. Lotlikar Vidya Sankul,
791, S. K. Marg, Bandra Reclamation,
Mumbai - 400 050



S E T U

(Sustainable Empowerment Through Understanding)

NGO projects – 2024

ISBN Number : 978-93-91044-42-8

Edited by :

Dr. Sukhada Tambe

Prof. Sushma Karwa

A publication by :

IES's Management College and Research Centre
"Vishwakarma" M.D. Lotlikar Vidya Sankul,
791, S. K. Marg, Bandra Reclamation,
Mumbai – 400 050

Contents

1. About the Institute – IES MCRC	03
2. SETU – NGO Projects 2024 – An Overview	05
3. Message from the Director	06
4. From the Editor’s Desk	07
5. SETU - Genesis & Journey	08
6. List of NGOs and activities conducted (in alphabetical order):	
i. Aatman Academy	10
ii. ADAPT	13
iii. Advitya	15
iv. Akanksha	18
v. Animedh Charitable Trust	21
vi. Aseema Charitable Trust	25
vii. CRY	28
viii. DBM India	31
ix. Dignity Foundation	35
x. Goonj	38
xi. Gyanam Ganga Charitable Trust	41
xii. Hariyali	43
xiii. Jeevan Samvardhan Foundation	48
xiv. King George Memorial	51
xv. Kshitij	54
xvi. Muktangan	57
xvii. Om Creations	59
xviii. Ratna Nidhi Charitable Trust	63
xix. Rotary Sanskardham Academy	66
xx. Samarthanam Trust for the Disabled	69
xxi. Sparsha and STEP	73

7. Learnings and Social Impact	76
8. Conclusion and the way forward	79
9. Student Testimonials.....	81
10.NGO Testimonials.....	86

ABOUT THE INSTITUTE – IES MCRC



Indian Education Society (IES), the parent body of IESMCRC, is more than hundred-year-old educational institution imparting education in and around Mumbai through its nineteen campuses, having more than forty thousand students and one million strong alumni. Established in 1998, IES's Management College and Research Centre (IES MCRC) is recognized as a premier business school, committed to academic excellence and value-based education. In our endeavour to shape and develop business leaders, we offer several full-time courses which include Post graduate Diploma in Management (PGDM) and Post Graduate Diploma in Management (Pharmaceutical Management) approved by All India Council of Technical Education (AICTE) and Ph.D. Program in Management which is affiliated to the University of Mumbai.

Armed with proficient and experienced faculty members and state-of-the-art academic infrastructure, IES MCRC provides an excellent environment for research and development activities. We offer the latest in management education through a unique pedagogy to enable the students to become successful and socially responsible professionals.

IES MCRC's commitment to "Value Addition through Education" is manifested through a whole spectrum of programs and Industry-oriented activities.

In addition, our students take up various projects with NGOs and organize CSR activities under various platforms. The Institution has produced many distinguished alumni, who have contributed significantly to the industry and the society and earned accolades and respect in their chosen careers.



SETU (Sustainable Empowerment Through Understanding)

NGO Projects – 2024

AN OVERVIEW

The primary goal of these projects was to provide students with valuable opportunities to engage with and contribute to the betterment of underprivileged sections of society. Conducted in collaboration with Non-Governmental Organizations (NGOs), these initiatives emphasized experiential learning to cultivate social responsibility and awareness. The projects encompassed a diverse range of activities designed to enhance students' understanding of social issues while enabling them to make meaningful contributions to community welfare.

As part of their involvement, students conducted educational and socially relevant sessions for underprivileged children, participated in community outreach programs, assisted in the planning and execution of various NGO initiatives, and contributed to content creation for social media, newsletters, and the NGOs' websites. Additionally, they visited project sites, interacted with beneficiaries, evaluated the impact of different NGO interventions, and worked on raising awareness within the community about pressing societal concerns.

The key objectives of these projects were to instill empathy, optimism, and social sensitivity among students while providing them with first-hand exposure to real-world social challenges. Through their active participation, students gained deeper insights into social issues and community development. Furthermore, these projects aimed to enhance essential skills such as leadership, communication, and teamwork, equipping students with a heightened sense of social responsibility.

These projects served as a meaningful platform for students to engage in community service while developing essential skills. Through active participation, students gained a deeper understanding of societal issues, thereby becoming more responsible and empathetic individuals.

MESSAGE FROM THE DIRECTOR



It gives me immense pleasure to present this compendium, which showcases the commendable efforts of our management students in contributing towards societal welfare through their week-long engagement with various NGOs associated with us. This initiative not only provided our students with a platform to apply their academic learning to real-world challenges but also fostered a spirit of empathy, collaboration, and leadership. I am proud of their dedication and believe that their experiences documented here will inspire many others to contribute meaningfully to social development.

We extend our heartfelt appreciation to the NGOs associated with us for their unwavering support, guidance, and collaboration throughout this project. Their dedication to social causes and their commitment to empowering communities have been truly inspiring. We are immensely grateful for their cooperation and willingness to mentor our students, making this initiative a meaningful and successful learning experience. We hope this partnership continues to grow, creating lasting impacts for everyone involved.

Regards,
Dr. Sapna Modi
Director

FROM THE EDITORS' DESK

We are indeed very happy to present this compendium which is a testament to the remarkable efforts of our students who have devoted a week of their academic journey to engage with various NGOs committed to societal welfare. This initiative has not only bridged the gap between academic theory and real-world challenges, but it has also ignited a spirit of empathy, collaboration, and leadership among our students. This initiative very well aligns with the vision and mission of our institute.

These projects gave our students the unique opportunity to apply the knowledge and skills gained in their academic journey to address real-time issues faced by the communities served by our partner NGOs. Whether they were assisting in the development of sustainable business models, participating in community outreach programs, or contributing to environmental and social welfare initiatives, the students' involvement exemplifies the true meaning of responsible leadership.

We are indeed very thankful to all our NGO partners for their unwavering support and guidance extended to our students while they volunteered with these esteemed NGOs.

As we reflect on the success of this initiative, we look forward to further strengthening our partnerships with these exceptional NGOs. We hope this collaboration continues to grow and evolve, creating lasting impacts not only for our students but for the communities they serve.

Happy Reading!!!

Regards,
Dr. Sukhada Tambe & Prof. Sushma Karwa

SETU - GENESIS & JOURNEY

NGO projects were introduced as a part of the curriculum for all the first- year students for the academic year 2024-25. The duration of these projects was 30 hours spread across one week specifically from 25th November to 30th November 2024. The NGO project initiative, Sustainable Empowerment Through Understanding (SETU), aims to socially sensitize students and provide them with a meaningful engagement experience with various NGOs.

The objectives of these projects were as follows - to foster empathy, positivity, hope and social sensitivity among the students, to give students first-hand experience and general awareness of the social issues, to enhance students' understanding of social issues and community development and to develop leadership skills, communication skills and teamwork among students.

Over 100 NGOs were approached, and after careful consideration of mutual interests and requirements, all 250 first-year students were successfully placed across 21 NGOs. Before the commencement of the internship, faculty coordinators overseeing the NGO projects personally visited most of the partner organizations. These courtesy visits further strengthened the relationship between the NGOs and IES MCRC.

For the execution of these projects, students were divided into various groups, with each group consisting of a maximum of five members. Each group was assigned a faculty coordinator who maintained regular communication with both the students and the respective NGO representatives. Throughout their internships, students actively participated in diverse activities, including fieldwork, research, and direct engagement with the community. NGO feedback was also taken into consideration during evaluation of the projects.

Upon the successful completion of their projects, students were awarded letters or certificates of completion / appreciation by the respective NGOs. Additionally, they submitted comprehensive reports to the college, detailing their experiences and learnings. This hands-on engagement had a profound impact on their personal growth, shaping them into more empathetic and socially responsible individuals.

As a culminating event, an Exhibition-cum-Evaluation for the NGO projects was organized on December 15, 2024. During this exhibition, students showcased their insights and experiences through charts, exhibits, and panels. As a gesture of appreciation and respect for our NGO partners, they were invited to evaluate the projects. The NGO representatives expressed great enthusiasm in assessing the students' work and provided valuable feedback and reflections.

By the conclusion of the project, students had gained a deeper understanding of social issues and community development. They had honed crucial skills such as leadership, teamwork, and effective communication while fostering empathy and a strong sense of societal responsibility. Their engagement with NGOs enabled them to contribute meaningfully, leaving a lasting impact on the communities they served.

In the next section we present to you to you an overview of each NGO and the activities conducted by our students. The NGOs are sequenced in alphabetical order.

AATMAN ACADEMY

About the NGO

Aatman Academy is a unique institution that caters to the individualized learning needs of children through customized learning and specialized instruction.

While the primary target group of the institute is students with Learning Disabilities (LD) and Differences; now in its thirteenth year since inception, Aatman has redefined inclusion! Aatman is a space where diverse learners learn together—safely and successfully with utmost sensitivity to each one's unique learning needs and styles—and that's why it's an inclusive learning programme.

Located in Thane city, Aatman Academy was founded on 10th October 2010 and began operations on 16th June 2011, with just 3 students. It is being run by Aatman Educational Society. Currently, in its 14th academic year, Aatman offers a learning space to children not only from Thane but from as far as Kalyan, Mira Road and Mulund, Bhandup and Kanjur Marg.

Aatman Academy is a pioneering nonprofit organization focused on delivering inclusive and personalized education for children with disabilities. Designed to support students with diverse needs, such as physical, intellectual, developmental, or learning challenges, the academy provides a safe and empowering space where every child can thrive holistically—academically, socially, and emotionally

With a dedicated team of skilled educators and therapists, Aatman Academy creates learning pathways tailored to each child's unique abilities and potential. Its innovative approach blends academic learning with skill-building, therapeutic interventions, and emotional resilience programs. The institution emphasizes cultivating independence, confidence, and self-worth in every student.

Aatman Academy's unwavering commitment to equitable education empowers children with disabilities to overcome challenges, unlock their true potential, and create a future filled with opportunities and success.

Title of the Project

Primary Objectives

- **Holistic Development:** To nurture the overall development of students, including intellectual, emotional, physical, and social growth.

- **Quality Education:** To provide a rigorous and comprehensive curriculum that ensures academic excellence and equips students with the necessary skills and knowledge.
- **Character Building:** To instill values such as integrity, discipline, respect, and responsibility among students.
- **Personal Growth and Self-awareness:** Encouraging self-reflection and personal development to help students understand their potential and strengths.
- **Inclusivity and Diversity:** Creating an inclusive environment where students from diverse backgrounds feel valued and respected.
- **Fostering Critical Thinking and Problem Solving:** To develop students' ability to think critically, make decisions, and solve problems effectively.
- **Promoting Lifelong Learning:** Instilling a love for learning and curiosity that extends beyond the classroom and throughout life.

Secondary Objectives

- **Skill Development:** Providing students with practical and soft skills such as communication, teamwork, leadership, and time management.
- **Cultural and Extracurricular Activities:** Offering opportunities for students to engage in sports, arts, and other extracurricular activities to foster creativity and teamwork.
- **Technology Integration:** Incorporating modern technology in teaching and learning processes to prepare students for the digital age.
- **Global Awareness:** Developing a broader global perspective, understanding cultural differences, and preparing students for a globalized world.
- **Social Responsibility:** Encouraging students to take an active role in community service and contribute positively to society.
- **Emotional and Mental Well-being:** Providing support and resources for students to manage stress, emotions, and mental health challenges.

Details of the Project

- Observed the educational programs and teaching methods implemented by the NGO.

Students were observed at the time of lectures by interchanging classes after every lecture. Students' observed their attention, listening power and various measures that were taken to keep them focused. Also the teaching methodology was observed that was followed in lectures and whether students were understanding. The sessions we attended were History, Maths, Geography, English, Hindi.

- Designing and creating posters to raise awareness about the NGO's mission and activities.

Students created banners of every house group - Shakti, Nirmatee, Gati and Unnati, each representing their logo and created many posters related to occasions upcoming in January.

- Assisted in managing and accounting for the organization's inventory to ensure efficient resource usage.

Students assisted in managing and recording disorganised inventory for the Sports Day to be conducted in future.

- Engaged in conversations with students to understand their experiences, challenges, and needs in the educational setting.

Students exchanged conversations with students to understand their challenges and lifestyle and value of education and we participated in many activities with them.

Photographs



ADAPT

About the NGO

ADAPT (Able Disabled All People Together), previously known as the Spastics Society of India, was founded in 1972 by *Padmashri Dr. Mithu Alur* to address the lack of services for children with disabilities, inspired by her own experience as a parent of a child with cerebral palsy. It began as a special school combining education and healthcare, demonstrating that children with disabilities could learn and thrive with a holistic approach. Over time, many of its students have pursued successful careers or advanced education.

Dr. Alur's research shifted ADAPT's focus from special education to inclusive education, showing that children with disabilities can succeed in mainstream schools with proper support. Today, ADAPT provides services like assessment, treatment, counselling, vocational training, and advocacy. Its Skills Development Centre trains young adults with disabilities for jobs in both private and public sectors.

Title of the Project

ADAPT provided an enriching opportunity to work towards understanding and supporting the empowerment of individuals with disabilities. The project was designed with the following detailed objectives:

- To understand the diverse challenges faced by individuals with disabilities
- To develop a practical understanding of NGO operations
- To assess accessibility measures and their implementation
- To raise awareness and advocate for social inclusion
- To inspire empathy and leadership among students
- To contribute to the ongoing efforts of the NGO
- To enhance our teamwork and project management skills
- To inspire a lifelong commitment to social responsibility

Beyond this project, they sought to instil a lasting sense of responsibility to support marginalized communities and contribute meaningfully to societal development.

Details of the Project

On the first day, students received an orientation from *Iteshree Date Madam*, and were assigned a classroom (Pre-Vocational B), and met their mentor and students.

The students had conditions like ADHD, autism, and cerebral palsy, so the task was to interact with them and encourage independence in personal tasks like eating, drinking water, and washing hands. They played games to improve their visual perception and created a Visual Perception Workbook.

On the second day, they helped the students with exercises, taught them the days of the week, and focused on recognizing the green color using crayons and games. Later, they made colorful charts.

The third day included color-sorting activities, revising the days of the week, and painting paper bags for the upcoming fest.

On the fourth day a drama class was conducted, helped students recognize green-colored objects, and played with them in the garden. They painted more paper bags and made charts for toddler classes.

The fifth day involved games, songs, and a small cake-cutting celebration with the students and teachers. They also attached price tags to items for the fest and decorated cloth bags.

On the last day, they labelled and packaged products and helped prepare for the fest. The experience was both meaningful and memorable.

Photographs



ADVITYA

About the NGO

Advitya is a shining example of an organization committed to transforming lives through compassion, creativity, and inclusion. Established in August 2000, it has been a nurturing home for adults with unique abilities, including Down's syndrome, Autism, and Cerebral Palsy. What sets Advitya apart is its unwavering dedication to providing personalized attention and care to individuals who may find it challenging to adapt to larger institutional settings.

The organization's thoughtfully designed modules—ranging from art and craft to music, dance, and vocational training—not only develop essential skills but also promote mental well-being and confidence among its participants. Advitya leverages the therapeutic power of storytelling, colors, and creativity to create a vibrant and inclusive environment.

Title of the Project

Primary Objectives:

The primary goal of the project was to bring joy, creativity, and meaningful engagement to the lives of individuals at Advitya, a remarkable NGO dedicated to empowering adults with special abilities.

Through their activities, the students sought to:

- Create an inclusive environment where participants could feel valued, supported, and loved.
- Enable participants to explore their creativity, develop fine motor skills, and boost their confidence through therapeutic and vocational activities.
- Contribute to their mental and emotional well-being by providing opportunities for expression, interaction, and accomplishment.

Secondary Objectives

- To embrace the values of empathy, patience, and service, and to learn from the extraordinary spirit of the participants.
- To build a stronger sense of teamwork, collaboration, and problem-solving within our group, ensuring seamless activity execution.
- To support Advitya's overarching mission of creating awareness, fostering inclusion, and enhancing the quality of life for individuals with different abilities.

This project was not just about completing assigned tasks but about spreading positivity, building connections, and making a meaningful impact that resonates far beyond the immediate outcomes.

Details of the Project

During the live project, the team of five passionate individuals embarked on a mission to bring joy and creativity into the lives of Advitya's participants. Each was entrusted with three key tasks that aligned with the organization's mission:

1. Cold Cooking – Nourishing Skills and Spirits

- Objective: To engage participants in preparing simple, no-cook snacks while developing their motor skills and building their sense of achievement.
- Execution: Students curated recipes like sandwich making, fruit platters, and cookie decoration, ensuring simplicity and accessibility. The session was a delightful blend of fun and learning, with participants eagerly assembling ingredients and showcasing their culinary creations.

2. Art & Craft – Unleashing Creativity

- Objective: To inspire creativity, improve hand-eye coordination, and provide an outlet for self-expression.
- Execution: With vibrant paints, glitter, and craft materials, they guided participants through activities like greeting card making, pot decoration, and painting. The atmosphere was filled with laughter and vibrant colors as each participant poured their imagination onto paper and canvas.

3. Indoor Games – Building Bonds and Joy

- Objective: To promote social interaction, physical movement, and mental stimulation through fun and engaging activities.
- Execution: They organized games like carrom, puzzles, and group activities that encouraged camaraderie and collaboration. The participants demonstrated their enthusiasm, cheering for one another and engaging wholeheartedly.

Photographs



AKANKSHA

About the NGO

The Akanksha Foundation is a non-profit organisation with a mission to provide children from low-income communities with a high-quality education, enabling them to maximize their potential and transform their lives.

The story of Akanksha Foundation began 32 years ago with after-school centers. Today, Akanksha supports 14,000 students through the formal-school education program and 5,100 alumni from low-income backgrounds.

Their 26 innovative schools run in partnership with municipal corporations in Mumbai, Pune and Nagpur. They provide students from underserved communities a high-quality, holistic education at no cost.

Their aim is to give students the knowledge, skills, and values they need to lead empowered lives, maximize their potential and break out of the cycle of poverty.

Title of the Project

- **Contribute to Social Change:** Be part of a larger movement to create positive social change and improve the lives of underprivileged children.
- **Inspire Others:** Inspire friends, family, and community members to get involved and make a difference in the lives of underprivileged children.
- **Form Meaningful Connections:** Build meaningful relationships with the children, NGO staff, and other volunteers, leading to a sense of community and belonging and develop leadership skills, communication skills and teamwork.
- **Develop Empathy and Understanding:** Gain a deeper understanding of the challenges faced by underprivileged children and develop empathy for their situations.
- **Support Teachers:** Collaborate with teachers to enhance the skills and knowledge of the children in fields of Arts and Crafts, reading and help teachers in other backend work.

Details of the Project

Day 1:

On the inaugural day of the NGO project, volunteers were given the official work of creating the APAR IDs for students, a critical step in streamlining their access to government resources and services.

The process involved the collection and entry of students' information into the official APAR portal, ensuring accuracy and adherence to governmental guidelines.

Day 2:

The key activities done by volunteers was Mark sheet Checking. Reviewed and analyzed students' mark sheets to assess their academic performance. Also identified patterns and areas requiring focused intervention.

Marks Recording: Volunteers entered students' marks into an Excel sheet for accurate record-keeping and future reference.

Organized the data to enable easy tracking and progress monitoring.

Day 3:

Observed and interacted with students to identify their academic and personal challenges.

Provided personalized feedback and suggestions to help them improve their areas of weakness.

Efforts were focused on student engagement and development through targeted monitoring, creative activities, and lighthearted interactions.

The day combined structured support with enjoyable moments to create a balanced and impactful experience for the students.

Day 4:

Included generating APAR ID for students, paper checking, helping teachers with the school annual day and remedial sessions for the students.

Few volunteers also conducted and supervised art classes for students and assisted in drawing for the students.

Encouraged creativity and participation in the class.

Conducted lighthearted and funny activities to help students relax and build camaraderie.

Day 5:

Poster-Making Competition aimed at encouraging creativity and spreading awareness on relevant themes. Competition was conducted for school students from class 5th to class 10th

This activity not only engaged the students in a fun and educational manner but also helped foster their artistic expression and teamwork.

Ensured active participation from a diverse group of students across various grades.

Awarded special certificates and recognition to the winners to celebrate their outstanding creativity and effort and participation certificates to all students to acknowledge their effort and enthusiasm.

Day 6:

Volunteers helped teachers in official work related to APAR ID and Excel.

Volunteers also got a chance to meet and interact with the principal of school.

Volunteers clicked photos with principal and all teachers and thanked them for their continuous guidance for the project.

Express gratitude and appreciation for the experience, colleagues, and the community.

Photographs



ANIMEDH CHARITABLE TRUST

About the NGO

ANIMEDH CHARITABLE TRUST (ACT) is a non profit organization based in Mumbai, India. We pledge to ‘Act to make a difference’ to marginalised children, youth, women and vulnerable communities whose lives are bogged down by poverty or distress and who lack the opportunity to access their full potential, get an education or generate income.

Vision : Animedh Charitable Trust’s pledge is to make a difference to the lives of the vulnerable children, youth and women in underserved communities.

Mission : We pledge to ‘ACT to make a difference’ to those under serve Children, Youth, Women and Communities around us by Contributing to a resilient, sustainable and just society for all Fostering individual capacity through building self-awareness, personal development, education and livelihood skills Facilitating knowledge, resources and crucial linkages to enable the individual's empowerment and progress

In the pursuit of our mission to foster positive change, ACT dedicated its efforts to three key thematic areas:

- Children’s Education
- Women & Youth
- Vulnerable Communities

Through a strategic alignment with the Sustainable Development Goals, ACT has made substantial strides in creating a meaningful impact.

Our commitment to these goals is reflected in the tangible outcomes we have achieved, such as improved access to education for underprivileged children through scholarships and mentoring, enhanced mental healthcare services in vulnerable communities, and the empowerment of women and youth through skill development initiatives and livelihood projects.

Title of the project

1. Promote Social Welfare: Contribute actively to ACT’s mission of uplifting underprivileged communities and addressing pressing social issues.
2. Empower Women: Work on initiatives aimed at skill development, financial independence, and creating equal opportunities for women.

3. Spread Awareness: Help raise awareness about social issues and mobilize community support for sustainable solutions.
4. Give Back to Society: Fulfil a personal desire to contribute positively to society by supporting ACT's impactful initiatives.
5. Personal Growth: Develop empathy, leadership, and interpersonal skills while working closely with diverse communities and teams.
6. Enhance Online Visibility: Improve the trust's online presence and accessibility by optimizing its listing on Google Maps, ensuring accurate and up-to-date information for the public.
7. Strengthen Partnerships and Collaborations: Create and formalize Memorandums of Understanding (MOUs) with key stakeholders to establish clear terms of collaboration and enhance community engagement.
8. Increase Awareness and Engagement: Design and develop visually compelling flyers for events such as the Tata Mumbai Marathon, and create engaging social media posts for LinkedIn and Instagram to increase awareness and community participation.
9. Document Key Events and Initiatives: Produce high-quality edited videos for the Annual Conclave, capturing significant moments, achievements, and messages that can be shared with the trust's audience.
10. Data-Driven Decision Making: Create an interactive dashboard to analyze survey data from the DNH-ECC project, enabling the trust to make informed decisions based on real-time data insights and improving project outcomes.
11. Improve Internal Communication and Workflow Efficiency: Streamline internal processes by creating clear, standardized templates for documents such as MOUs and promotional materials, improving team collaboration and reducing turnaround time.
12. Promote Community Involvement and Support: Develop marketing materials and campaigns that encourage community involvement in the trust's programs and events, fostering a sense of ownership and support among local stakeholders.
13. Measure and Optimize Outreach Strategies: Continuously track the performance of digital content and promotional activities (e.g., social media posts, flyers, and videos) to assess their effectiveness and refine strategies for maximum impact.

Details of the project

1. Social Media Content Creation: Students photographed women crafting innovative products and highlighted their resilience and creativity.
2. Video Shoot: Students documented their life-changing experiences for the NGO's communication channels.

3. Skit Writing: Students [prepared a skit showcasing the “before and after” transformation of the women’s lives.
4. Annual Report Inputs: Students compiled data and stories to be used in the NGO's annual event materials.
5. Video Editing and Digital Content Creation:
 - Developed proficiency in using Canva, Da-Vinci Resolve, and MS Clips to create compelling videos for social media campaigns and fundraising efforts.
 - Learned how to tailor content for different audiences to drive engagement and support.
6. Strategic Analysis and Improvements:
 - Gained insights into how to assess the effectiveness of current strategies and pinpoint areas for improvement, especially in data management and social media outreach.
7. SEO and Online Visibility:
 - Gained an understanding of basic SEO techniques and their importance in improving online visibility, particularly through Google Maps, enhancing the NGO’s digital presence.
8. Communication Strategy Development:
 - Developed key skills in crafting communication strategies that ensure the NGO’s messages are consistent and effective across various digital platforms.
9. Data Management and Dashboard Creation:
 - Improved skills in data cleaning, standardization, and translation to make information more accessible.
 - b. Developed an understanding of how to create dashboards to visualize data and make informed decisions.
10. Creative Marketing for NGO:
 - Enhanced skills in designing marketing materials such as posters, flyers, and social media content that can effectively communicate the NGO’s messages and goals.
 - Gained experience in crafting messages that resonate with different audiences, contributing to higher visibility.
11. Collaboration and Documentation:
 - Strengthened organizational and communication skills by compiling work and delivering it cohesively for the NGO’s use.
 - Developed a deeper understanding of project documentation and event planning, ensuring smooth execution.

These activities collectively provided valuable experience in NGO project management, digital marketing, content creation, SEO, communication strategies, and data analysis. They helped build a strong foundation for contributing meaningfully to initiatives like Project Nanhe Kadam and Project Mehek, with a focus on women empowerment and child education.

Photographs



ASEEMA CHARITABLE TRUST

About the NGO

ASEEMA Foundation is a non-governmental organization (NGO) based in Bandra East, Mumbai, dedicated to empowering underprivileged children, especially those from marginalized communities. The foundation's primary goal is to provide quality education, holistic development, and support services to ensure the well-being of children and help them break the cycle of poverty.

Key Objectives:

- **Education:** ASEEMA Foundation strives to provide a robust educational framework for children, ensuring that they not only receive formal schooling but also skills and resources to thrive in society.
- **Holistic Development:** The foundation aims to promote the physical, emotional, and social well-being of children, helping them grow into well-rounded individuals.
- **Community Empowerment:** ASEEMA works with communities, helping families improve their economic situation through various social initiatives and support services.
- **Equal Opportunities:** Ensuring children from disadvantaged backgrounds have equal access to education and opportunities that allow them to fulfill their potential.

Programs and Initiatives:

1. **Formal Education:** ASEEMA runs its own school, offering quality education in a supportive and nurturing environment. The foundation helps children from informal sectors transition into mainstream education.
2. **After-School Programs:** These programs provide additional support for children, including tutoring, mentorship, and enrichment activities.
3. **Health and Nutrition:** ASEEMA focuses on the health and nutrition of children, ensuring they are physically and mentally prepared for learning and growth.
4. **Life Skills Training:** ASEEMA offers training in life skills, including communication, problem-solving, and leadership, to prepare children for future challenges.

Achievements:

- Successful enrollment and support for hundreds of children in education and skills development.

- Impactful community outreach programs aimed at improving living conditions and overall welfare.
- Recognition for its commitment to children's welfare and education in underprivileged sectors.

Future Plans:

- **Expansion:** ASEEMA plans to extend its outreach to more areas, expanding its educational and community programs.
- **Partnerships:** Increasing collaborations with corporate and government partners to maximize its impact.
- **Sustainability:** ASEEMA is focused on ensuring the long-term sustainability of its programs through diverse funding sources and partnerships.

In summary, ASEEMA Foundation is dedicated to creating lasting change for underprivileged children in Bandra East and beyond, by providing them with the tools, resources, and opportunities they need to succeed.

Title of the Project

1. **Show Deeper Understanding of Social Issues and Community Development:** To gain a comprehensive understanding of the social issues faced by marginalized communities, particularly regarding access to quality education and the importance of community development in addressing these challenges.
2. **Demonstrate Empathy, Positivity, Hope, and Sensitivity Towards Society:** To cultivate empathy, positivity, and hope while being sensitive to the unique needs of children and their families, and to build stronger connections with the community by showing care and understanding in all interactions.
3. **Develop Leadership Skills, Communication Skills, and Teamwork:** To further develop leadership, communication, and teamwork abilities by actively participating in various programs and initiatives, allowing volunteers to take on key roles, interact effectively with peers and children, and contribute to a collaborative and supportive environment.
4. **Assist in Educational Development:** To help ASEEMA Foundation by providing remedial teaching to students in need of additional academic support, ensuring that children receive the guidance they need to improve their academic performance and build confidence in their abilities.
5. **Teamwork and Leadership Development:** To enhance personal skills in management, teamwork, and leadership by volunteering and performing various roles, providing an opportunity to take on responsibilities, collaborate with others, and lead initiatives that directly impact the children and the community.

6. **Create Social Impact:** To contribute to the social cause by volunteering and creating a positive influence in the community, working towards empowering children and helping bridge the educational gap in marginalized communities.

Details of the Project

- **Remedial Lectures:** The team conducted remedial lessons in subjects like mathematics, english, and science. This involved reviewing class materials, offering one-on-one guidance, and addressing specific learning gaps.
- **Chartwork:** The team designed educational charts for classrooms to visually enhance learning. These charts included topics like basic mathematics, grammar, and environmental science.
- **Data Entry and Report Filing:** The team assisted in data entry for student records and helped organize the school's reports and records for easier access.
- **Art and Craft:** The team made multiple art works so as to help the students enjoy various craftworks which enhances the aspects of creativity and artistic ability.

Photographs



CRY

About the NGO

Child Rights and You (CRY) is a renowned Indian NGO founded by Rippan Kapur over 45 years ago to address the challenges faced by underprivileged children. CRY operates across 19 states in India, with offices in cities like Bangalore, Delhi, and Mumbai, and collaborates with 102 local NGOs. Its mission is to ensure every child has access to education, healthcare, and protection, emphasizing child rights and advocacy. CRY has significantly influenced policies like the Right to Education Act (2009) and runs impactful campaigns to address critical social issues. Supported by volunteers and international donors, CRY continues to create sustainable, long-term changes for marginalized children, fostering a brighter future for millions.

CRY focuses on four critical areas to uphold children's rights:

1. Education (Right to Development)
2. Health & Nutrition (Right to Survival)
3. Safety & Protection (Right to Protection)
4. Child Participation (Right to Participation)

Title of the Project

- **Community Engagement:**
Develop a deeper understanding of the socio-economic challenges faced by slum communities through meaningful interactions and observations.
- **Education and Awareness:**
Educate slum children on essential topics like hygiene, menstrual health, and the importance of higher education to inspire better lifestyle choices and future aspirations.
- **Skill Development:**
Enhance the children's critical thinking, communication, and problem-solving skills through interactive teaching methods and activities.
- **Empowerment:**
Empower the community, especially the youth, with knowledge that can lead to sustainable improvements in health, education, and overall quality of life.
- **Raise awareness on cyber security:**
Teach essential online safety practices and how to prevent identity theft, cyberbullying, and online grooming.

- **Personal Growth and Social Responsibility:**

Reflect on the experience to foster a deeper sense of empathy, social responsibility, and comment to contributing positively to society.

Details of the Project

The activities undertaken as part of the engagement with CRY (Child Rights and You) combined education, awareness, and outreach efforts to empower children and communities. Below is a comprehensive summary of the work done during the program:

Day 1: Orientation and Planning

- Conducted an orientation session to understand CRY's mission, history, and founder Rippan Kapur's legacy.
- Groups were assigned specific tasks; our group focused on working with adolescent girls in Bandra to address key topics like menstruation, financial literacy, and cyber security.
- Planned the schedule and objectives for the upcoming sessions.

Day 2: Content Development and Outreach

- Collaborated at the CRY office to refine educational materials, incorporating topics such as PCOD/PCOS and vaginal hygiene.

Day 3: Menstruation Hygiene

- Ice-Breaking Activity
- Activity Details:
- Girls paired into groups of two.
- Each pair learned their partner's name, qualities, and aspirations.
- Partners introduced each other instead of self.

Key Topics Covered:

- Physical and Emotional Changes:
- Information on changes during menstruation.
- Nutrition Guidance:
- Diet recommendations to manage period health.
- Sanitary Pad Demonstration:

- Correct usage and responsible disposal of sanitary pads.
- Hygiene Tips:
- Practical steps to maintain menstrual hygiene.
- PCOD/PCOS Awareness:
- Introduced symptoms and basics of PCOD and PCOS.

Day 4: Cybersecurity Awareness

- Introduced key cybersecurity concepts:
- Identity Theft
- Cyberbullying
- Cyber Trafficking
- Online Grooming

Photographs



DBM INDIA

About the NGO

DBM India is a humanitarian organization dedicated to creating lasting change in the lives of children, families, and communities living in poverty. Founded under the Navasrushti International Trust, DBM India began with a modest initiative of providing midday meals to 50 children in a single school. Over the years, it has grown significantly, offering a range of services including education, healthcare, vocational training, empowerment, and job placements.

DBM India focuses on **Education, Employment, and Empowerment** to ensure holistic development and sustainable growth for the underprivileged.

Impact and Reach:

- **Midday Meals:** Over 2.5 million meals have been provided to children in underserved communities.
- **Vocational Training:** More than 1200 urban and 120 rural women have been trained in various vocational skills.
- **Education Initiatives:** Significant improvements in literacy rates and educational outcomes in underserved areas.

Mission and Vision:

DBM India's mission is to create **Hunger-Free Communities** by addressing the root causes of poverty and malnutrition. Their vision is to achieve economic freedom through education and employment, beginning with freedom from hunger.

Title of the Project

The primary objective of this NGO project is to enhance educational opportunities and support the holistic development of students from the 5th to 10th grades at National English High School.

This includes:

- **Improve Academic Performance:** Employing engaging and interactive teaching methods to boost students understanding and performance in core subjects such as Mathematics, Science, and English.
- **Enhance Understanding of Core Subjects:** Providing focused and specialized sessions to deepen student knowledge and skills in fundamental areas.

- **Promote Interactive Learning:** Utilizing creative and participatory activities to make learning more dynamic and enjoyable for students.
- **Provide Mentorship and Guidance:** Offering personalized mentorship to help students build confidence, set academic goals, and develop effective study habits.
- **Foster a Supportive Learning Environment:** Creating an inclusive and encouraging atmosphere that supports students' overall academic and personal growth.

These objectives aim to address the educational needs of underprivileged students, bridging learning gaps and fostering a supportive and enriching educational environment.

Primary Objectives:

1. **To provide quality education and interactive learning experiences to underprivileged children.**

Ensuring that children receive a holistic and engaging education to improve their academic skills.

2. **To contribute to the long-term development of the community.**

Fostering a sustainable impact on the community through educational initiatives and skill-building exercises.

Secondary Objectives:

1. **To promote teamwork, creativity, and confidence among students.**

Encouraging children to work together, think creatively, and develop self-assurance in their abilities.

2. **To create awareness about essential topics like nutrition, environment, and civic responsibility.**

Educating students on important social issues that affect their well-being and the community at large.

3. **To develop practical teaching and organizational skills among MBA students.**

Offering MBA students an opportunity to apply their learning through hands-on teaching and event coordination.

Details of the Project

DBM India, in collaboration with five students from IESMCRC, conducted an educational initiative for students from the 5th to 10th grades at National English High School from November 25th to November 30th, 2024. The goal was to improve academic performance, promote interactive learning, and offer mentorship.

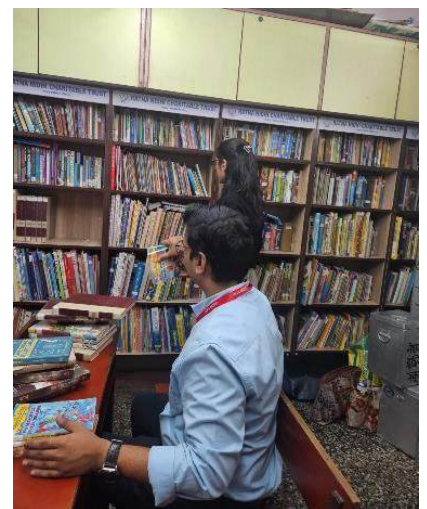
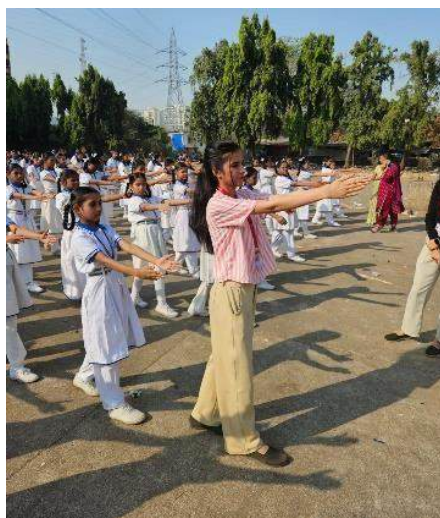
- Introductory Sessions
- ICT Sessions
- Constitution Day Activities
- Mathematics Sessions
- Science/EVS Sessions
- English sessions
- Imaginative Drawing Activities
- Critical Thinking Activities
- Library Organization
- MD Exercise Sessions

This comprehensive approach significantly impacted the students of National English High School, enhancing their academic performance, increasing engagement, and boosting confidence and motivation. The interactive and personalized methodology addressed the unique challenges faced by these students, fostering a supportive and enriching educational environment.

The DBM India collaboration focused on providing a holistic educational experience for children, blending academic learning with creative and social activities. Key highlights include:

This approach allowed for a well-rounded learning experience, combining academic knowledge, life skills, creativity, and social awareness.

Photographs



DIGNITY FOUNDATION

About the NGO

Established: 1995

Mission: Enable senior citizens to live life with dignity and security and enjoy life in a fulfilled and fun filled manner.

Vision: To change the way people look at Ageing in India.

Founder: Dr. Sheilu Shreenivasan

Head Office: B-206, Byculla Service Industry Premises, Dadoji Konddev Marg, Byculla East, Mumbai, Maharashtra 400027

Presence in Cities: Bangluru, Chennai, Coimbatore, Delhi NCR, Hyderabad, Kolkata, Pune.

Dignity Foundation is a Non-Profit Organisation, India's rapid urbanization has left many elderly feeling lonely and neglected, with their mental and physical health often overlooked. Dignity Foundation steps in to address these challenges by creating safe spaces where seniors engage in meaningful activities, rediscovering purpose in their golden years. Their 24/7 helpline offers guidance and support, while health programs and monthly ration kits ensure both physical and emotional well-being. Together, these efforts bring dignity and care to the lives of our elders.

Title of the Project

The primary objectives are to:

1. Document the volunteer experience: To provide a detailed account of the volunteer activities undertaken at Dignity Foundation's Jogeshwari Day Care for Senior Citizens.
2. Assess the impact of the volunteer activities: To evaluate the positive impact of the volunteer efforts on the well-being of the senior citizens.
3. Identify challenges and lessons learned: To highlight the challenges encountered during the volunteer engagement and to learn from these experiences.
4. Provide recommendations for future improvement: To suggest ways to enhance the effectiveness of future volunteer programs and improve the quality of life for the senior citizens.
5. Showcase the potential of digital tools: To demonstrate how digital tools like social media can be leveraged to increase the NGO's visibility and impact.

Details of the Project

The specific activities undertaken include:

- **Social Interaction:** Engaging in conversations and recreational activities with the senior citizens.
- **Identity Card Creation:** Assisting in the creation of personalized identity cards for each member.
- **Health Awareness:** Providing guidance on basic health practices and wellness tips.
- **Administrative Support:** Helping with administrative tasks as needed. By focusing on these key areas, this report provides a comprehensive overview of the volunteer experience and its impact on the lives of the senior citizens.
- **Empathy-Driven Engagement with Senior Citizens:** Foster deep connections with senior citizens to understand their daily struggles and emotional well-being, creating a foundation for meaningful support and empathy.
- **Securing Identity and Protecting Against Exploitation:** Facilitate the creation of masked Aadhar cards and correct discrepancies in personal details, while educating seniors about online scams and empowering them with the knowledge to safeguard their identities.
- **Upholding Electoral Rights for Seniors:** Assist senior citizens in obtaining or updating their PVC voter ID cards, ensuring their rightful access to voting and empowering them to participate fully in civic life.
- **Nurturing Talent and Joy Through Interactive Activities:** Organize fun and creative activities like "Passing the Parcel" to provide seniors with opportunities to showcase their hidden talents, fostering a vibrant atmosphere of self-expression and joy.
- **Honoring the Partnership with Dignity Foundation and IES MCRC:** Capture and celebrate the collaboration through a commemorative photo frame that symbolizes the enduring partnership, leaving a lasting legacy of the shared experiences and positive impact.
- **Contributing to Essential Care Through Ration Distribution:** Actively participate in the unloading and distribution of ration kits through the Anand Dhaan Program, understanding how Dignity Foundation provides critical support to those without income or bedridden, ensuring the most vulnerable are cared for.

Photographs



GOONJ

About the NGO

Goonj is not your typical NGO. Founded in 1999 by Anshu Gupta, it's a movement that bridges the gap between urban surplus and rural need, using something as simple as unused clothes to spark change. Goonj believes in transforming "waste" into resources, not just to help but to empower the communities it serves. The organization's core mission is to build dignity, not dependency, by encouraging rural communities to work for what they receive— whether it's infrastructure for their villages, educational materials, or healthcare initiatives.

What makes Goonj unique is its focus on the barter system. Instead of handing out charity, they encourage rural labourers to engage in community projects, like building bamboo bridges or digging wells, in exchange for urban surplus— clothes, fabric, or other materials. This process ensures that people are not merely recipients of aid, but active participants in their own development. It's a model that's rooted in mutual respect and shared effort.

From disaster relief to rural healthcare and livelihood initiatives, Goonj's impact is far-reaching. Its well-known projects, like "Cloth for Work" and "Not Just a Piece of Cloth" (a sanitary napkin initiative), have not only addressed immediate needs but also sparked larger conversations about dignity, self- sufficiency, and sustainability. By using the resources already available in urban areas—like excess clothing—Goonj has managed to create a sustainable cycle that benefits both city dwellers and rural communities.

Under the leadership of Anshu Gupta, who is often referred to as "The Clothing Man," Goonj has earned numerous national and international accolades. Gupta has been recognized with prestigious awards like the Magsaysay Award for his ground-breaking work on sustainable development. His vision has not only transformed lives but also redefined how we think about giving, emphasizing empathy and community-led solutions.

Goonj's journey is a powerful example of how resourcefulness, innovation, and dignity can change lives, one piece of cloth at a time. It's more than an NGO; it's a movement that empowers communities to design their own future.

Title of the Project

Support the Underprivileged: To provide essential clothing and educational materials to individuals and communities lacking access to basic necessities.

Promote Reuse and Sustainability: To repurpose discarded clothing and stationery, minimizing waste and encouraging sustainable resource utilization.

Facilitate Education: To equip underprivileged students with necessary school supplies, ensuring they have the tools to continue their education.

Raise Awareness: To educate urban populations about overconsumption and the impact of their discarded items on those in need.

Foster Empathy and Connection: To create a sense of responsibility and empathy among donors by connecting them with the beneficiaries of their contributions.

Strengthen Community Collaboration: To build networks between NGOs, donors, and volunteers for addressing social challenges collectively.

Enhance Volunteer Skills: To provide volunteers with hands-on experience in organizing, sorting, and managing logistics for social initiatives.

Develop a Scalable Model: To establish a replicable framework for similar activities in other regions, increasing outreach and impact.

Details of the Project

As part of community engagement project, the student group collaborated with Goonj NGO, participating in various hands-on tasks that supported the organization's mission of sustainable development and social welfare. Through these activities, we gained practical experience, developed teamwork skills, and deepened our understanding of how non-profit organizations operate.

1. Stationery Segregation
2. Paper Checking and Stamping
3. School Kit Preparation
4. Loading and Unloading Materials
5. Jhola (Cloth Bag) Making
6. Assaan Stitching (Sitting Mats)
7. Organizational Insight and Learning
8. Field Visit to Palghar

Photographs



GYANAMGANGA CHARITABLE TRUST

About the NGO

History and Founding: Describe the founding of the NGO by Dr. Rajesh Shukla, including motivations, vision, and early activities. It was founded in year 1984 by Dr RAJESH Shukla

It has a legacy of more than 40 years

Mission and Vision: Outline the NGO's mission to support disabled individuals and its vision for creating an inclusive society.

Key Milestones: Discuss notable achievements or milestones, such as the growth of membership or specific impactful programs.

They have completed cycle to win Delhi Mumbai with divyang on tandem bicycle.

Earned a place in Limca book of records by cycling longest in the world around 1700km with visually impaired

Two films are made on the cycle expedition by the film division of India

Future plan is to sail to win from Shrilanka to Mumbai

Title of the Project

- Discuss the primary objectives of the students' engagement with the NGO:
- Understanding the internal and external functioning of the NGO.
- Learning about the challenges faced in managing and sustaining an NGO.
- Encouraging others to join and support such initiatives.
- Assisting in ongoing activities and adding value to their efforts.

The primary goals of our internship at Gyanam Ganga NGO were as follows:

1. **Understanding Legal Procedures:** To acquire knowledge of the legalities involved in setting up and running an NGO, such as registration processes, compliance with laws, and management practices.
2. **Learning Event Management:** To gain insight into how NGOs manage large-scale events, from planning and logistics to securing sponsorships and executing them successfully.
3. **Supporting Disability Inclusion:** To learn how Gyanam Ganga provides opportunities for disabled individuals to express their creativity and integrate into society with dignity.

4. **Promoting Social Change:** To observe the NGO's impact on social issues like women's rights, disability awareness, and community development through workshops and public events.
5. **Securing Sponsorships:** To understand the process of obtaining sponsorships for events, including virtual events, and how these contributions support the organization's work.
6. **Respecting People with Disabilities:** To learn how to assist disabled individuals—particularly the blind—without undermining their autonomy or dignity.

Details of the Project

Break down the project into specific activities:

Engagement with Members: Narrate the interactions with members, highlighting inspiring stories or challenges they shared.

Participation in Activities: Discuss the activities students participated in, such as meetings and competitions.

Documentation: Explain how students learned organizational practices like writing minutes of meetings.

Ongoing Activities: Describe competitions and events like the video-making contest. Provide examples of how these activities motivate disabled individuals.

Photographs



HARIYALI

About the NGO

HARIYALI, an NGO committed to environmental protection, celebrates 25 years of impactful work. Starting in 1996 with tree plantations and rainwater harvesting in Thane, it has grown into a global advocate for sustainability.

Beyond its cornerstone activities, HARIYALI engages in waste management, wildlife conservation, water conservation, and eco-friendly festivals. Its efforts have gained recognition across India and internationally, with active participation in global conferences. Guided by the motto "Think Globally, Plan Nationally, Work Locally," HARIYALI reflects the power of community-driven innovation and dedication.

Action with Innovation

HARIYALI's innovative and community-centric approach has led to numerous impactful initiatives:

- Distributing lakhs of seeds to pilgrims (Warkaris) for sowing along their journey routes and executing seed plantation across a 350-kilometer stretch of the Thane-Dhule highway.□
- Undertaking large-scale collection of public donations, including “Kalash” collections during festivals, to fund projects.□
- Collecting seeds from forests, highways, and urban parks to distribute or nurture into saplings.□
- Repurposing waste materials like empty milk bags for growing saplings and discarded plastic bottles for watering plants during summers.□
- Collaborating with the BMC to convert wet waste into compost.□
- Transforming barren government lands into lush, man-made jungles and handing them back for public benefit. Example— Tetavli Hill, Rabale in Navi Mumbai.□

The Power of Community

Remarkably, HARIYALI has achieved all this without full-time employees or reliance on institutional funding. Its achievements are powered by senior citizens, students, nature lovers, and corporate CSR initiatives. HARIYALI exemplifies the strength of collective efforts in addressing environmental challenges, inspiring nature lovers to join hands in creating a greener future.

Hariyali NGO, 25 years ago, in 1996, was started with the objective of providing a green cover to the denuded hilly region all around Thane and harvesting its rainwater resources. It has now taken the shape of a major environmental mission by the year 2021. It has been a very eventful, thrilling and an illustrious journey for HARIYALI towards becoming a major environmental organization with the involvement and participation of masses at large in its activities.

Although massive plantation and rainwater harvesting still remain to be major activities, it has now spread its wings to many more activities related to environmental protection such as, generation of environmental awareness – more particularly amongst the youngsters -, solid waste management, wildlife conservation and awareness, water conservation, environment-friendly celebration of festivals like Ganeshotsav, Holi, etc. Never did the Founders dream of HARIYALI becoming a major environmental organization with reputation for its constructive, positive and all-inclusive approach not only in Maharashtra, but throughout India. HARIYALI has marked its stamp of spreading environmental awareness throughout the world by participation in several international environmental and educational conferences, seminars, symposiums, workshops etc. HARIYALI has indeed lived up to its motto of **"THINK GLOBALLY, PLAN NATIONALLY AND WORK LOCALLY"**!

Title of the Project

Primary Objective:

To contribute to the reforestation and ecological restoration of barren lands by participating in activities that support the NGO Hariyali's mission of providing a green cover.

Secondary Objectives:

1. To learn about the operations and environmental initiatives of NGO Hariyali.
2. To promote awareness about sustainable practices, such as home composting, among school students.
3. To understand the role of community engagement in achieving environmental conservation goals.

Document Medicinal Plants: To gather detailed information on 160 medicinal plants, including their botanical names, medicinal uses, and health benefits, based on the information provided in an Ayurvedic text.

2. Visual Documentation: To capture high-quality photographs of each plant, illustrating their distinct features, thereby assisting in visual identification and raising awareness about their medicinal potential.

3. Create an Accessible Resource: To compile the data into an organized, easy-to-use Excel sheet, making it accessible for students, researchers, health professionals, and communities interested in Ayurvedic medicine and plant-based healing.

4. Promote Traditional Knowledge: To raise awareness about the importance of preserving and promoting traditional knowledge of medicinal plants, ensuring that this valuable information is passed on to future generations.

5. Collaborate with Hariyali NGO: To partner with Hariyali NGO to support environmental sustainability initiatives and raise awareness about the potential of local medicinal plants in promoting community health.

Details of the Project

Nursery Work

- **Soil Mixing and Bag Filling:** Learned about the preparation of nutrient- rich soil, crucial for plant growth.
- **Sapling Making:** Gained hands-on experience in creating saplings to support afforestation efforts.

School Visits

- Conducted sessions to educate students on the importance of protecting nature.
- Organized a "Best Out of Waste" activity where students reused waste materials, such as plastic bottles, cans and coconut shells, to make innovative planters.
- Visited Sanjeevan Deep School, a school for specially-abled children, where we conducted a hands-on activity demonstrating how to create planters using waste plastic bottles. This initiative aimed to inspire environmental consciousness and encourage sustainable practices among the students.

Home Composting and Bio Enzyme Making

- Composting: Learned how to convert wet household waste into compost, an eco-friendly way to manage organic waste.
- Bio Enzyme Preparation: Discovered how to create bio enzymes from citrus fruit skins, a natural and sustainable cleaning alternative.

Waste Management Survey

- Interacted with local vendors, including coconut, pineapple, and juice sellers, to gather information about their waste disposal practices.
- Collected data on daily waste generation and raised awareness about proper waste management techniques.
- Arrangement of pots of plants in queue: The pots of different varieties of plants were arranged in queue. They were arranged according to their categories.

Introduction to soil mixing:

- Soil mixing in the ratio of 1:1:1 was done with soil, rice husk and fertilizer.

Clicking of photos:

- The photos of specific plant, its leaf, stem, fruit (if present) and flower was clicked.

Tagging of plant pots:

- If there was no tag any specific plant, then it was tagged with its name.

Data collection and referencing:

- The data of plants were taken from reference book about its Sanskrit name, matahi name, rasa, virya, vipaka, useful in, medicine used in English and Marathi language.
- Such data was collected of about 100 plants and written in book.

Data entry in excel:

The following information was fed in excel sheet:

- General Name in English
- General Name in Hindi
- General Name in Marathi
- Scientific Name in English
- Part of the plant useful (Leaf/Bark/Stem/Root/Flower/fruit/Seed) in English
- Part of the plant useful (Leaf/Bark/Stem/Root/Flower/fruit/seed) in Marathi
- Use in English
- Use in Marathi

- Small Writeup about the plant (Information about the plant)
- Medicine in which it is used
- Images of leaf, plant flower, seed and fruit
- Category
- Location of plants
- Taste on tastebuds
- Potency
- Metabolic property

Photographs



JEEVAN SAMVARDHAN FOUNDATION

About the NGO

Jeevan Samvardhan Foundation (JSF) is an NGO working since 2010 to rehabilitate homeless children, bringing them into the mainstream and restoring their faith in society. The foundation focuses on rescuing children, addressing their emotional and physical health, and providing education.

Key Initiatives:

- Rescuing street children, addressing their emotional and physical health, and providing education or reuniting them with their families.
- Managed by trained staff and volunteers, supported by professionals for sustainability and growth.

Current Reach:

- 145 children (70 boys and 50 girls) aged 4–24 reside in centers at Waghbil (Girls) and Mhaskal (Boys) in Thane District & 25 Boys reside in Ambeshiv, Badlapur.
- 140 "Save the Child" volunteers actively rescue and rehabilitate children across Mumbai and Thane.
- They have also build a cowshed for the cows & are working on building an integrated facility for 500 Students including Hostel, Community Hall, and School with Skill Development Center at Ambeshiv, Badlapur.

The President of Jeevan Samvardhan Foundation, Sadashiv Chavan, born in typical Maharashtrian Warkari Family. Have done voluntary work for a student organization full time for 8 years in the rural part of western Maharashtra and north-eastern region of India, he was exposed to various socio economic issues of the society which inspired him to work for homeless children, living on the streets of Mumbai. So, he formed Jeevan Samvardhan Foundation with the noble intension of rehabilitation of these homeless children.

The project aimed to complement JSF's efforts by providing direct support and fostering a sense of community among the children.

Mission Statement: We change the Life of those who have no Hope!

This facility aims to provide a supportive environment for the all-around development of children, equipping them with skills, education, and health

resources to lead fulfilling lives. Their journey from living on the streets to achieving a respectful life exemplifies this mission.

Title of the Project

The task was to find the homeless children whose parents had no source of income or very less. Students were told to find such children along 3 Railway Lines of Mumbai network, Central, Western & Harbour.

The project focus on identifying & engaging with homeless children in specific areas with the aim of convincing them to enroll in NGO school. The primary goal was to address the issues of homeless by providing these children with access to education through the NGO school.

Details of the Project

Students undertook an extensive survey targeting homeless children in diverse areas of Bandra, Goregaon, Palghar, Mumbai & Navi Mumbai, encompassing locations like the Mumbai Railway Lines, Thane, Navi Mumbai Railway Stations. This survey was meticulously designed to collect crucial details including age, familial background, health status, motivation behind parental separation and their present residential situation. In total they managed to gather pertinent data from 27 homeless children, furnishing us with the invaluable insights into their unique circumstances and presenting requirements.

They surveyed children who were homeless to get the demographic information on their age, gender & type of household. They also collected address so in order to enable further correspondence and assistance. They compiled a list of causes of homelessness that included problems with family or financial difficulties.

They tried to convince the children who were homeless to sign up for future improvement. The students explained their parents the importance of education. Visited Jeevan Samvardhan Foundation (JSF) centers in Titwala and Badlapur to observe daily routines, interact with children,

Organized various activities such as storytelling, art and craft, and games to engage the children. Shared stories that promoted values like kindness, honesty, and perseverance. Collected and distributed essential items like clothes, stationery items.

The project provided a valuable opportunity to engage with underprivileged children and contribute to their well-being. By understanding their challenges and

celebrating their strengths, the students work towards creating a more equitable and inclusive society. The experiences gained through this project have enriched the understanding of social issues and inspired us to continue working towards positive social change.

Survey and Data Collection: Targeted areas included railway stations in Palghar, Mumbai and Navi Mumbai.

Collected demographic data, familial background, health status, and reasons for homelessness.

Photographs



KING GEORGE MEMORIAL

About the NGO

A Legacy of Care and Compassion

The King George Memorial Mahalakshmi (KGM) is a renowned non-profit organization deeply rooted in the heart of Mumbai, India. Established in 1938, KGM has been dedicated to providing comprehensive healthcare services to the underserved and marginalized communities of the city.

Core Values and Mission

KGM's mission is to alleviate human suffering by providing quality healthcare to those who need it most. The organization is guided by the following core values:

- Compassion: Treating every patient with empathy and understanding.
- Excellence: Striving for the highest standards of medical care.

KGM offers a wide range of healthcare services, including:

- Outpatient Clinics: Providing specialized care in various medical disciplines, such as general medicine and cancer.
- Inpatient Services: Offering comprehensive care for patients requiring hospitalization.
- Emergency Services: Providing round-the-clock emergency medical care.

Over the years, KGM has made a significant impact on the lives of countless individuals and families. The organization continues to strive for excellence in healthcare delivery and expand its services to meet the evolving needs of the community.

Title of the Project

1. To create awareness about societal issues such as personal hygiene, education, and mental health.
2. To provide support and care to vulnerable groups, and the elderly.
3. To bridge the gap between the privileged and underprivileged sections of society.
4. To promote social inclusion and ensure community upliftment.
5. To equip us with essential skills like communication, problem-solving, and teamwork.

Details of the Project

Day 1

- Activities:
The first day focused on addressing the challenges faced by marginalized groups. Discussions were conducted to identify their needs and promote awareness about personal hygiene and self-care.
- Outcome: Built rapport with the community members and established trust, setting the foundation for the rest of the project.

Day 2

- Activities:
Spent time with children, providing educational assistance and guiding them on hygiene practices. Promoted a fun and engaging learning environment to boost confidence among children.
- Outcome: Enhanced the children's understanding of basic educational concepts while instilling healthy habits.

Day 3

- Activities:
Organized physical activities focused on health and wellness, including light exercises and games, for both children and adults.
- Outcome: Participants experienced improved physical activity levels and felt more connected as a community.

Day 4

- Activities:
Educated participants on mental health and stress management techniques. Conducted engaging workshops to boost self-confidence and self-awareness among individuals.
- Outcome: Created a safe space for individuals to share their struggles and provided tools to cope with stress effectively.

Day 5

- Activities:
Extended support to elderly individuals in their daily activities, offering companionship and addressing their specific concerns.
- Outcome: Strengthened the emotional well-being of elderly participants by making them feel valued and supported.

Day 6

- Activities:

Celebrated cultural events to foster inclusivity and bring the community together. Organized creative activities like drawing, singing, and storytelling sessions.

- Outcome: Concluded the project on a positive note, leaving the community with a sense of joy, unity, and belonging.

Photographs



KSHITIJ

About the NGO

Kshitij, a Mumbai-based NGO, is dedicated to providing a sheltered and nurturing workplace for adults with intellectual disabilities, including conditions such as Down Syndrome, Autism, and Brain Damage. Founded on the principles of inclusion, empathy, and empowerment, Kshitij addresses the multifaceted challenges faced by individuals with special needs and their families.

Challenges Addressed by Kshitij

Parents of children with intellectual disabilities often grapple with:

- **Limited Awareness:** A lack of information on how to manage and support their wards effectively.
- **Expensive/Inaccessible Healthcare Services:** Barriers to essential medical and therapeutic interventions.
- **Social Stigma:** Prejudices and misconceptions that hinder the social inclusion of their children.
- **Delayed Detection:** Late diagnosis of intellectual disabilities, leading to delays in critical early interventions essential for skill development and inclusion.

Kshitij's Comprehensive Approach

Kshitij operates as a close-knit family, offering support across all dimensions of wellbeing for individuals with special needs. Key areas of focus include:

- **Skill Development:** Enhancing functional, social, and behavioural skills to build independence.
- **Life Skills Training:** Teaching essential tasks for self-reliance, such as personal hygiene, communication, and basic work routines.
- **Creative Empowerment:** Training in handicrafts, confectionery-making (cookies and chocolates), and other vocational activities to foster confidence and economic participation.
- **Mainstream Integration:** Helping individuals transition into broader societal settings through social and behavioural training

Title of the Project

Primary Objective:

To support and promote the creative and economic independence of intellectually adult children by assisting in the making and marketing of handicrafts and confectionery.

Secondary Objectives:

1. To learn about the operations of an NGO and the challenges it addresses.
2. To enhance the visibility of Kshitij's products and mission.
3. To understand the impact of skills development on differently-abled individuals

Details of the Project

The collaboration with Kshitij revolved around supporting its mission to empower intellectually disabled adults by involving them in creative and vocational activities. Here is a detailed account of the project activities:

Handicrafts Production

- Types of Handicrafts: Students assisted in creating a variety of items such as beads keychain, block printed cards, paper products, and other handmade items.
- Tasks Performed by Students:
 - Demonstrating techniques to participants under supervision.
 - Helping with design improvisation and quality control.
 - Assisting in material preparation and organization for efficient workflow.

Confectionery Making (Cookies and Chocolates)

- Students helped in the preparation of ingredients, shaping cookies, and assisting intellectually disabled adults.
- Tasks were broken into simple, manageable steps to align with the participants' learning capacity.

Marketing and Awareness

- Students worked to enhance the visibility of Kshitij.

Assisting in Accounting Work

- Helped Kshitij's staff with basic accounting tasks to support the financial organization of the NGO.

Photographs



MUKTANGAN

About the NGO

Muktangan is a Mumbai-based NGO that bridges the gaps in mainstream education by offering an integrated model of teacher education and child-centered schooling. Established to empower communities, it focuses on creating a sustainable learning ecosystem where local teachers are trained to deliver high-quality education.

Key highlights of Muktangan:

Vision: To create an inclusive and sustainable educational system.

Mission: Empowering teachers and students through activity-based, experiential learning methods.

Programs: Focus on teacher training, holistic education, and differentiated learning to cater to individual student needs.

Funding: The NGO operates primarily through donations, requiring robust compliance processes to maintain transparency and accountability.

Title of the Project

- To assist the NGO in critical operational areas such as compliance, CRM, and research.
- To develop a deeper understanding of the role of education in societal transformation.
- To enhance awareness of the challenges faced by grassroots organizations in achieving their objectives.
- To foster creativity and engagement by contributing to the NGO's co-curricular initiatives.

Details of the Project

- Implemented a CRM software system to streamline donor management, ensuring smoother communication and data handling.
- Assisted in preparing a compliance ready reckoner, documenting requirements essential for the NGO's donor-related processes. This helped Muktangan maintain transparency and build trust with its donors.
- Conducted a comprehensive literature review on key educational topics:

- Holistic education.
- Differentiated instruction
- Skill development of teachers
- Educational Leadership
- Collected and organized academic resources, including research papers, articles, and journals, which will serve as a valuable knowledge repository for the NGO.
- Authored a blog titled "Teachers as Nation Builders", celebrating the role of educators in shaping society. The blog will be published on Mukhtangan's website to highlight their philosophy and inspire readers.
- Developed impact stories by interviewing Mukhtangan's teachers. These stories captured their journeys, challenges, and successes, providing a personal lens into the NGO's impact on individual lives.
- Documented case stories that showcased the transformative role of Mukhtangan's teacher training programs.
- To culminate the visit, the team engaged in artwork, painting, and sketching activities, fostering creativity and adding a cheerful, collaborative dimension to our contribution.

Photographs



OM CREATIONS

About the NGO

Om Creations Trust is a transformative initiative created with the mission of empowering developmentally challenged individuals, helping them thrive through skill-building and creative expression. The journey began when a group of parents from Sadhana School realized that their children's skills, developed over years of hard work, were not being fully utilized. This realization sparked a drive to provide these individuals with a platform to showcase their talents and create meaningful futures.

The founding of Om Creations Trust was made possible by the collective efforts of these parents and the leadership of Dr. Radhike Khanna, a distinguished educationist and philanthropist. Dr. Khanna, passionate about improving the lives of the differently-abled, believed that with the right support, these individuals could not only survive but truly flourish by utilizing their unique skill sets. She played a crucial role in transforming this vision into a reality, offering educational and vocational opportunities that allowed each individual to grow and contribute to society.

The story of Om Creations Trust began modestly in ShikharKunj, the residence of one of the founding trustees, with just four young adults and a portfolio of 15 handcrafted products. Despite the humble beginnings, the trust immediately emphasized quality, design, and sustainability in its approach. From the start, Om Creations ensured that every product created by the students was of high quality and could be marketed to generate income, providing a sense of financial independence.

Title of the Project

- **Understand the Empowerment Process:** Gain a first-hand understanding of how Om Creations Trust empowers developmentally challenged individuals by utilizing their skill sets in creative and vocational fields.
- **Foster Empathy and Inclusivity:** Develop a deeper sense of empathy and social responsibility towards differently-abled individuals, understanding the barriers they face and the transformative potential of skill-building initiatives.
- **Promote Skill Development:** Build trust and engage with individuals to promote their participation in skill development programs, helping them

gain economic independence through art, ceramics, culinary skills, and more.

- **Enhance Research and Communication Skills:** Learn to conduct research in the context of inclusive programs, gathering accurate data on beneficiary impact, and communicating effectively with a diverse group, including students, instructors, and partners.
- **Support and Advocate for Financial Independence:** Advocate for the importance of financial independence for differently-abled individuals, particularly through the production and sale of crafted products, which can help them gain self-sufficiency.
- **Encourage Social Change through Vocational Training:** Highlight the critical role that vocational training plays in transforming the lives of differently-abled individuals and fostering long-term community development.
- **Empower Through Education:** Understand and advocate for the transformative role of education in the personal and professional growth of beneficiaries, contributing to their overall well-being and societal inclusion.
- **Promote Inclusivity and Awareness:** Raise awareness about the importance of inclusive programs like those offered by Om Creations Trust, encouraging greater participation from marginalized communities in empowerment initiatives.
- **Develop Leadership and Teamwork:** Build leadership skills through active participation in program management, encouraging teamwork and collaboration with diverse individuals while contributing to the trust's mission.

Details of the Project

Detailed Report: Engagement at Om Creations Trust (Day 1 to Day 6)

Day 1: Arrival and Engagement at Mahalaxmi

The primary task was to engage and interact with the students, offering assistance where needed. The students were assigned to work with students in the art and ceramics workshops. The students assisted them in the creative processes of painting and crafting, offering support where necessary but allowing the students to take the lead in their work. It was inspiring to see the pride the students took in their creations, each piece reflecting their unique skills and creativity. Throughout the day, the students built rapport with the students, offering encouragement and learning about their backgrounds, challenges, and aspirations.

Day 2: Visit to Karjat Facility

On the second day, the students travelled to Karjat, where Om Creations Trust operates a residential school. This facility offers more intensive programs for students who need a more structured environment to develop their skills. The trip to Karjat gave us a new perspective on the scale and depth of Om Creations' work. The residential school provides an immersive experience where students live and learn, engaging in skill development while also receiving the necessary support for daily living.

The students at Karjat were incredibly enthusiastic about their training, and the students saw first-hand how these programs were making a real difference. By the end of the day, the students had interacted with many students, helping them with tasks and learning about their personal stories of growth and achievement. The sense of community and empowerment was palpable.

Day 3: Return to Mahalaxmi - Workshops and Content Creation

In addition to our involvement in the workshops, the students contributed to the trust's digital marketing efforts by assisting in content creation. The students filmed short video clips and took photos of the students working on their projects. These visuals were later used for Instagram reels and Facebook posts, showcasing the students' creative abilities and the progress they were making. This content was intended to raise awareness about Om Creations Trust and help generate interest in the products made by the students.

Day 4: Engaging with Culinary Arts and Continued Support

Day four was focused on supporting the culinary arts program at Mahalaxmi. The students spent time in the kitchen, assisting the students with food preparation and presentation. The students were learning essential cooking techniques, and the students helped with organizing the kitchen and ensuring that all ingredients were ready for use. The students also observed the culinary skills being developed by the students, and it was impressive to see how the program was designed to equip them with the skills needed for professional opportunities in the catering industry.

Day 5: Final Day at Mahalaxmi - Reflecting and Wrapping Up

On the final day of our project, the students returned to the Mahalaxmi facility for the last round of workshops. Our role was to help wrap up ongoing projects and ensure that the students had everything they needed to finish their work. The students spent the morning assisting in the final touches of the artwork and ceramics created by the students, preparing them for display or sale.

Day 6: Conclusion and Impact

Reflecting on our time at Om Creations Trust, the students realized how impactful the experience had been. The engagement not only gave us a deeper understanding of the challenges faced by the differently-abled but also highlighted the importance of community empowerment and vocational training. The students left with a profound appreciation for the trust's mission and the work being done to help individuals gain financial independence and become active contributors to society.

Photographs



RATNA NIDHI CHARITABLE TRUST

About the NGO

Ratna Nidhi Charitable Trust is a Mumbai-based non-profit organization dedicated to transforming lives through education, healthcare, and social welfare initiatives. Established in 1967 by Mr. Mahendra Mehta, the trust has been a pioneer in uplifting underprivileged communities in India, focusing on creating sustainable and impactful programs to address critical social issues.

It is known for providing resources such as books, medical aid, eye care services, and support for people with disabilities. The trust's notable programs include distributing educational materials, organizing eye check-up camps, and offering mobility aids like wheelchairs. Through these efforts, Ratna Nidhi Charitable Trust works to empower individuals and communities, promoting equal opportunities and better living standards.

Key Initiatives

1. Education Support:

The trust provides scholarships, distributes school kits, and sets up donating libraries to make education accessible to children in underserved areas. Their initiatives aim to bridge the literacy gap and foster lifelong learning habits. Example:

- SKP Sapno Ka Pitara Tree: 20 books in a jhola given to doctors and patients.
- Wisdom Trees Cupboard: 60 books stored in a tree- shaped cupboard.
- Mini Library Box: Compact cupboard for book storage (200x300 size).
- 1000 Books Model Library: 4-8 cupboards to promote reading and literacy

2. Healthcare Services:

Ratna Nidhi runs medical camps and provides free prosthetic limbs, wheelchairs, and mobility aids to people with disabilities, empowering them to lead independent and dignified lives.

3. Disaster Relief:

During emergencies, the trust steps in to provide immediate relief, including food, medical supplies, and rehabilitation services, helping affected communities rebuild their lives.

4. Skill Development:

To promote self-reliance, the organization offers vocational training and entrepreneurship programs, enabling individuals to gain skills and secure employment.

Vision and Impact:

The trust's vision is to create a world where every individual has access to basic rights like education, healthcare, and a dignified livelihood. Over the decades, Ratna Nidhi Charitable Trust has positively impacted millions of lives, earning recognition for its dedicated efforts and transparent approach.

With its unwavering commitment to humanitarian causes, Ratna Nidhi continues to work towards creating a more equitable and inclusive society.

Title of the Project

1. Promote Literacy and Education:

To encourage reading and learning among children and youth, particularly in underprivileged communities.

2. Bridge Educational Gaps:

To provide access to quality books and learning resources in areas where educational materials are scarce or unavailable.

3. Foster a Love for Reading:

To cultivate lifelong reading habits that contribute to personal growth and intellectual development.

4. Empower Underprivileged Communities:

To equip children and young people with knowledge and skills that can improve their socio-economic opportunities.

5. Support Educational Institutions:

To enhance the resources available in schools, orphanages, and community centers, making education more accessible and enjoyable.

Details of the Project

The task assigned by the Ratna Nidhi Charitable Trust involved conducting visits to underprivileged schools and colleges to gather feedback regarding the books and services provided by the organization. Our primary objective was to engage with the

students and educators to understand their experiences and assess the impact of the resources supplied by the Trust. During these visits, the students were encouraged to inquire not only about the effectiveness of the materials but also to explore any additional support or recommendations that the institutions might require. This feedback was crucial for the Trust to enhance its offerings and better serve the needs of the communities it supports. To facilitate the collection of this information, the students were provided with a Google Form during our orientation on the first day of our involvement with the NGO. This form was designed to systematically capture the insights and suggestions gathered during our interactions, ensuring that the feedback could be effectively analyzed and utilized for future improvements. Overall, this initiative aimed to foster a collaborative relationship between the Ratna Nidhi Charitable Trust and the educational institutions it serves, ultimately striving to uplift and empower underprivileged communities through enhanced educational resources.

Photographs



ROTARY SANSKARDHAM ACADEMY

About the NGO

Rotary Sanskardham Academy is an ideal educatory system which provides good amenities & facilities to ensure that the students with hearing impairment and multiple disabilities and other special needs are provided with standard education and all round development.

Now the school is functioning in a four – storied building constructed with a generous donation from the Rotary Club of Mumbai Queen’s Necklace and land from Sanskardham Kelavani Mandal . The school, RSA now has 80 students with special needs who participate in arts, sports , dance , drama , swimming , martial arts and several other activities . The students also have a vocational training centre, where the students have trained and employed 140 students.

Title of the Project

To provide amenities & facilities to ensure that the students with hearing impairment and multiple disabilities and other special needs are provided with standard education and all round development.

Details of the Project

1. Understanding the Challenges Faced by Deaf and Special Kids: Deaf children, for example, struggle with communication, social integration, and often face isolation. Similarly, children with special needs may require personalized care to address physical, mental, and emotional development. Understanding these challenges highlighted the importance of an inclusive society and specialized support systems to bridge these gaps.

2. Tailored Education and Development Programs: The NGO places a significant emphasis on specialized educational programs that cater to the unique needs of deaf and special needs children. The NGO uses a combination of sign language, speech therapy, visual aids, and tailored learning tools to enhance communication and learning outcomes. The staff members, including teachers, therapists, and caregivers, play a crucial role in adapting educational materials to meet individual needs. Additionally, therapy sessions like speech therapy, occupational therapy,

and physical therapy are integrated into the curriculum to support holistic development.

3. Importance of Early Intervention: A key learning from the visit was the importance of early intervention in the development of deaf and special needs children. The NGO emphasizes identifying and addressing developmental delays at the earliest stage possible to improve long-term outcomes. Early intervention includes speech therapy, sensory development activities, and customized learning plans, which help to build a foundation for better communication, motor skills, and social interaction.

4. Social Inclusion and Community Integration: The organization facilitates activities that promote social skills, teamwork, and integration with their peers. Children participate in games, art projects, and cultural activities that help them develop social bonds and overcome feelings of isolation. The emphasis on inclusion is vital in promoting acceptance within the community and reducing stigma related to disabilities.

5. Role of Families and Caregivers: Another key insight from the visit was the integral role families and caregivers play in the lives of deaf and special needs children. The NGO provides training and support for families, equipping them with the skills needed to continue supporting their children at home. This includes helping family members understand the specific needs of the children and how they can communicate and engage with them more effectively.

6. Advocacy and Awareness: The NGO also advocates for policy changes that ensure equal rights and access to education, healthcare, and employment for individuals with disabilities.

7. Challenges Faced by the NGO: The visit also highlighted the challenges the NGO faces in its day-to-day operations. One of the primary challenges is funding, as specialized care and education require significant resources. Additionally, raising awareness and changing societal attitudes towards disabilities remains an ongoing struggle. However, despite these challenges, the dedication and passion of the staff and volunteers were evident in the progress the children were making.

8. Supportive Environment and Infrastructure: One of the most striking aspects of the NGO was its focus on creating a safe, accessible, and supportive environment for the children. The infrastructure of the facility was designed to cater to the specific needs of deaf and special needs children. Rooms were equipped with visual aids, soft lighting, tactile tools, and soundproofing to help children with hearing impairments focus better in a quiet and distraction-free environment. Additionally, the play areas and therapy spaces were tailored to accommodate various disabilities, allowing children to engage in sensory and physical activities. The design of the

space is a critical element in helping children feel secure and encouraged to interact and learn.

Photographs



SAMARTHAMAM TRUST FOR THE DISABLED

About the NGO

Samarthanam Trust for the Disabled stands as a beacon of hope and transformation, established in 1997 in Bengaluru by the visionary Founder Managing Trustee Dr. Mahantesh G Kivadasannavar and his childhood friend, the late Sugur Paramashivaiah Nagesh. What began as a compassionate initiative has blossomed into one of India's most impactful NGOs, dedicated to empowering persons with disabilities and the underserved.

With a comprehensive approach spanning seven critical verticals - Education, Skilling, Art & Culture, Environment, Sports, Health and Nutrition, and Rehabilitation - Samarthanam has created a holistic ecosystem of support. The organization's footprint extends across 16 centers in India, with additional international presence in the USA and UK, demonstrating its global commitment to social inclusion.

Samarthanam's commitment is validated by prestigious recognitions:

- Special UN Consultative Status (2015)
- CAF International Validated Organization Certification (2024)
- Crisil Accreditation

Title of the Project

Our collaborative initiative was driven by multiple profound objectives:

- Cultivating empathy, positivity, and social sensitivity among students
- Providing first-hand experience of social challenges
- Deepening understanding of community development
- Nurturing essential leadership, communication, and teamwork skills

Details of the Project

Day 1- Orientation and Introduction

The orientation session included a comprehensive narrative of Samarthanam's remarkable journey, tracing its historical evolution and expansive vision. A

particularly inspiring moment was their articulation of the 2030 vision - an ambitious goal to touch and transform one million lives by providing holistic solutions to disabled and underserved communities. The organization's training model is a 90-day program, ingeniously divided into 75 days of intensive skill development and 15 days of strategic placement preparation, with fortnightly assessments ensuring continuous improvement and personalized learning trajectories.

As the students reflected on our first day, it was evident that this experience would be far more than an academic exercise - it was going to be a profound exploration of empathy, skill development, and social transformation.

Day 2- Training and Database

The students discussed the importance of planning for the future, how money can grow over time through various means, and the need to understand the difference between valuable assets and financial obligations. The students actively participated by asking insightful questions and engaging with real-world examples that helped them understand the practical applications of financial management.

The students then covered how businesses generate income and the costs involved in their operations. The students learned the significance of balancing earnings with expenses to maintain profitability. The students emphasized how knowing whether a business is financially healthy or struggling is key to its long-term success. The session also touched upon how businesses track their financial health through various reports, offering a comprehensive view of their financial status.

Day 3- Training and Practical Knowledge prep

Throughout the day, our approach combined practical skill-building with emotional support. By guiding the students through physical exercises in the morning and then focusing on the emotional aspects of communication in the afternoon, the students created a holistic learning experience. This day was not just about teaching skills but also about fostering a sense of self-confidence and empowerment, making the learning both fun and transformative for everyone involved.

Day 4 - Games & activities

This session helped refine the participants' interpersonal skills, ensuring they were well-prepared for real-world interviews. The students also held a session on listening skills, emphasizing the importance of active listening in communication and interviews. Additionally, a session on banking provided valuable insights into the practical aspects of managing personal finances, a key part of financial literacy.

As part of the placement section, our group worked on identifying more than 20 companies that could potentially offer employment opportunities for individuals

with disabilities. This involved researching corporate organizations that could partner with Samarthanam to provide meaningful job placements for its beneficiaries. The students were able to compile a list of companies and help the organization expand its network for placement opportunities, creating valuable pathways for the students' future careers.

Day 5 - Assisting Deloitte and Resume building

The Deloitte team approached the day with remarkable sensitivity and creativity. They designed a series of engaging activities and games specifically crafted to understand the unique strengths and challenges of each beneficiary. The students responded with incredible enthusiasm, their determination and spirit shining through every interaction.

Day 6 - Training and physical activities

The Zumba session was a lively and energetic start to the morning, lasting for 45 minutes, and it turned into a joyous celebration of movement and inclusivity. Participants of all skill levels joined in, following the upbeat rhythms and letting loose, creating an atmosphere of fun and camaraderie. The group dynamic was filled with laughter, as everyone danced together, enjoying the sense of connection through movement.

The whole morning was filled with enthusiasm, inclusivity, and teamwork, leaving everyone in high spirits and ready for the rest of the day's activities. It was a perfect balance of fun, fitness, and bonding, ensuring everyone felt energized, supported, and connected.

The day concluded with a feedback session with the NGO representatives, which was a deeply reflective moment. This allowed us to share our learnings and gain a deeper understanding of the profound impact of our engagement with the beneficiaries. As a final gesture of connection and care, the students volunteered to prepare snacks for the NGO's students, faculty, and visiting students from other colleges. This simple act of cooking transformed into a meaningful moment of community and shared warmth, leaving a lasting impression on everyone involved.

Photographs



SPARSHA AND STEP

About the NGO

Sparsha Charitable Trust is a non-profit organization focused on providing quality education and welfare services to underprivileged communities. The Trust's mission is to empower marginalized children and families by ensuring access to education and addressing social issues such as child labor, early marriage, and financial instability that often prevent children from attending school. Through a variety of initiatives, including community outreach, educational support, and advocacy for social change, Sparsha works to break the cycle of poverty and ignorance. The organization collaborates with local communities, governments, and other NGOs to create programs that promote education, healthcare, and general well-being. Sparsha Charitable Trust is deeply committed to improving the lives of the most vulnerable, ensuring that every child has the opportunity to pursue their education and achieve a brighter future.

Title of the Project

The core objectives of this project were multifaceted, aimed at both immediate and long-term impact:

Identify School Dropouts: The primary goal was to identify children who had dropped out of school and understand the specific reasons behind their discontinuation. This would help in formulating targeted interventions and support strategies for reintegration.

Spread Awareness About Education: The project aimed to educate parents and community members about the long-term benefits of education, encouraging them to send their children to school and view education as a means of empowerment.

Engage Families in Educational Conversations: By actively engaging with families, the project sought to foster an open dialogue about the importance of education, focusing on overcoming barriers such as financial constraints, child labor, and cultural norms.

Provide Educational Support: For students in 11th and 12th grades, the project focused on creating educational content—worksheets, PowerPoint presentations, and videos—to help them strengthen their understanding of critical topics related to self-expression and daily life.

Community Mobilization and Empowerment: The creation of community videos and the dissemination of sanitation and welfare information were aimed at

mobilizing the community, fostering a greater collective responsibility for education and welfare, and ensuring that families were aware of available services to improve their living conditions.

Details of the Project

The project began with an orientation session that introduced Sparsha Charitable Trust's mission and goals to the community, emphasizing the Trust's commitment to education and child welfare. The team then travelled to Kokri MMRD C4 Slum, where they directly engaged with the local community. The first step involved building trust by initiating conversations with parents, children, and local leaders. Engaging children aged 5-6 through poems and educational songs helped create a positive learning atmosphere and sparked interest in further educational activities.

A significant component of the project was conducting surveys using Google Forms to identify children who had dropped out of school. The surveys aimed to understand the causes of school dropouts, whether due to financial difficulties, cultural norms, early marriage, or child labor. This data was critical in informing the awareness campaign and identifying the most pressing issues that needed to be addressed. As part of the awareness campaign, the project team engaged in one-on-one conversations with parents, emphasizing the importance of education and explaining the support available through Sparsha Charitable Trust.

For students in 11th and 12th grade, educational materials were created to address fundamental concepts in English, such as introducing oneself, describing family members, and explaining daily routines. The project team developed various resources, including PowerPoint presentations, worksheets, and videos, to help students practice these concepts. The YouTube videos, in particular, were designed to make learning more engaging and accessible. A test paper was also prepared to assess the students' grasp of the topics, ensuring they were equipped with the necessary knowledge to progress in their studies.

In the final stages of the project, the team focused on creating community videos that showcased the everyday struggles and aspirations of local families. These videos highlighted the challenges of accessing education and the role of organizations like Sparsha Charitable Trust in making education more accessible. Additionally, sanitation information, including the contact number for the garbage collection helpline (1916), was shared with the community to help improve the overall living conditions.

Photographs



SETU – NGO PROJECTS 2024

LEARNINGS AND SOCIAL IMPACT

The one-week NGO volunteering experience provided students with profound insights into community service, social responsibility, and personal transformation. Engaging with diverse groups, including nature and environment, children, senior citizens, underprivileged communities, and differently-abled individuals, allowed them to witness societal challenges. These interactions reinforced the importance of empathy, inclusivity, and active participation in addressing real-world issues.

Education emerged as a key driver of empowerment, demonstrating its ability to break barriers and create opportunities. Whether teaching in schools or conducting financial literacy sessions, students observed how access to knowledge enhances confidence and fosters independence. Witnessing the unwavering determination of children to learn, despite their circumstances, reinforced the belief that education is a cornerstone of social progress.

Navigating diverse environments required adaptability, patience, and resilience. Students learned to think critically and work collaboratively, recognizing that sustainable change is most effective through collective efforts. Engaging with NGOs and community members provided valuable exposure to problem-solving, leadership, and decision-making in real-world scenarios, strengthening their ability to address challenges with resourcefulness and compassion.

The projects also highlighted the significance of sustainability and mindful consumption. Initiatives focused on repurposing urban surplus for underserved communities demonstrated how small yet conscious efforts—such as redistributing excess materials — can create meaningful impact. Students gained a heightened awareness of resource management, reinforcing the importance of sustainable practices in daily life.

Working with organizations dedicated to supporting differently-abled individuals provided invaluable lessons in inclusivity and accessibility. Observing how these initiatives nurtured confidence and self-reliance underscored the importance of fostering environments where every individual feels valued and capable. These experiences emphasized the need for continuous efforts toward equal opportunities and social integration.

Exposure to projects centered on environmental conservation deepened students' understanding of sustainability. Engaging with initiatives focused on afforestation, medicinal plants, and eco-friendly practices cultivated a stronger connection to nature. The experience also highlighted the value of traditional medicine and its integration with modern healthcare, enhancing appreciation for indigenous knowledge systems and their ecological significance.

Participation in financial literacy programs underscored the role of economic education in breaking cycles of poverty. Teaching underprivileged families about budgeting, savings, and banking revealed the necessity of accessible financial awareness programs. Understanding the long-term impact of informed financial decisions reinforced the importance of economic empowerment as a tool for social transformation.

Hands-on experiences in health awareness and disaster preparedness initiatives further emphasized social responsibility. Learning about preventive healthcare, hygiene, and emergency response equipped students with essential life skills while fostering a culture of proactive community engagement. These initiatives demonstrated how education in health and safety can significantly enhance community resilience.

Beyond structured initiatives, the experience served as a powerful lesson in gratitude and mindfulness. Interacting with communities and witnessing their resilience in the face of adversity encouraged students to appreciate life's simple

moments. The projects instilled a sense of humility and fulfilment, demonstrating that giving back is not just about providing aid but about forming meaningful connections and growing as individuals.

The influence of these projects extended beyond the immediate beneficiaries, contributing to broader societal change. By promoting education, financial literacy, sustainability, inclusivity, and health awareness, students became part of a larger movement toward social empowerment and community development. While their individual efforts may have been small in scale, collectively, they represented a significant step toward building a more equitable and compassionate society.

This transformative experience not only broadened students' perspectives but also equipped them with the skills, awareness, and empathy necessary to drive meaningful change in the future. Through these diverse experiences, one overarching lesson became clear—the power of service lies in its ability to uplift, educate, and inspire both individuals and communities. The journey of contributing to these initiatives was not only about giving back but also about growing personally, fostering empathy, and reinforcing the belief that small efforts can lead to significant, lasting impact.

CONCLUSION AND THE WAY FORWARD...

We are indeed very grateful to all our NGO partners for graciously considering our request and offering a one-week internship opportunity to our students at their esteemed organizations. Their unwavering support and commitment have been instrumental in shaping the holistic development of our students, allowing them to gain direct experience in the social sector while contributing meaningfully to noble causes.

SETU - NGO Projects - 2024 initiative, serves as a vital platform that seamlessly integrates social responsibility with professional growth. This initiative has provided students with an invaluable opportunity to immerse themselves in the workings of non-profit organizations, enabling them to apply their academic knowledge to real-world challenges.

It is heartening to note that the NGOs which we were associated with as a part of SETU have now become a part of IES MCRC's extended family. What began as a one-week volunteering experience has now evolved into a long-term association, with many NGOs becoming an integral part of the IES MCRC family. This enduring relationship highlights the mutual trust and shared vision for creating a more compassionate and equitable society.

We are immensely proud to share that two of our distinguished NGO partners, GyanamGanga Charitable Trust and Sparsha Charitable Trust, actively participated in the 15th International Research Conference organized by IES MCRC on 21st February 2025. They presented insightful case studies that shed light on the impactful work they have been doing within their respective domains. These case studies were met with great appreciation from both the participants and the session chair, further strengthening the credibility and recognition of their commendable efforts.

Furthermore, we are delighted to note that several NGOs have approached us with opportunities for live projects, reinforcing the growing synergy between academia and the social sector. Such collaborations not only provide students with hands-on learning experiences but also equip them with the necessary skills to address real-world challenges effectively.

The overwhelming response of our students on social media is a testament to the profound impact of this initiative. The digital space has been abuzz with enthusiastic posts from students sharing their transformative experiences during the NGO projects. These heartfelt reflections underscore the significance of experiential learning and the sense of fulfilment derived from serving society.

Ultimately, this one-week engagement has been much more than just an internship—it has been a journey of self-discovery and social consciousness. It has reinforced the profound truth that genuine service is transformative, not just for those receiving help but also for those who extend a helping hand. The experience has instilled in our students a lasting sense of social responsibility, inspiring them to continue engaging in initiatives that foster inclusivity, education, and sustainability. We are confident that the seeds of compassion and civic duty sown during this program will continue to flourish, driving meaningful change for years to come.

Once again, we extend our deepest appreciation to all our NGO partners, faculty members, and students for their unwavering dedication and enthusiasm. Together, we are paving the way for a brighter, more empathetic future.

STUDENT TESTIMONIALS

1. I truly appreciate the opportunity to be part of the NGO project with Dharma Bharti Mission (DBM India). It was an incredibly rewarding experience to connect with the children at Akash English School — their curiosity, enthusiasm, and resilience left a lasting impact on all of us. Being part of this project helped us grow in ways we never imagined. It taught us the importance of adaptability, patience, and working together towards a shared goal. Witnessing the children's progress and their excitement for learning was truly heartwarming, reinforcing our belief in the power of education to create lasting change. We are deeply grateful for this experience, which taught us lessons that extend beyond the classroom. It reinforced the importance of empathy, perseverance, and the joy of giving back. The project not only shaped our perspective on community service but also inspired us to continue contributing to meaningful causes in the future! – ***Chaturthi Satpute***
2. Spending time at the NGO was a deeply enriching experience. Being with the children made me feel humble and peaceful, allowing me to relive the joy of childhood. As adults, we often get caught up in life's seriousness and forget to appreciate the present. That one week taught me to take life a little less seriously and enjoy the simple moments. - ***Abhishek Menon***
3. My experience with GyannamGanga has been truly transformative. Engaging in their NGO projects provided me with invaluable insights into community service, inclusivity, and the power of collective action. From understanding the role of NGOs in society to fostering empathy through interactions with differently-abled individuals, every moment was a learning opportunity. The hands-on experiences, such as disaster preparedness training and organ donation awareness, not only deepened my knowledge but also instilled a strong sense of social responsibility. I am grateful for this opportunity and appreciate Gyannam Ganga's unwavering commitment to meaningful change. – ***Raj Asati***

4. Working with ADAPT has been an unforgettable experience. The love and dedication they pour into helping children with disabilities is truly heartwarming. They don't just provide support they create a world where every child feels seen, valued, and capable. Watching the children smile, gain confidence, and overcome challenges with the encouragement of ADAPT's incredible team has been so inspiring. It's more than just an organization; it's a family that believes in every child's potential. We feel grateful to have been part of their journey and can't wait to see them continue changing lives. – ***Tanvi Gaikwad***

5. I had the opportunity to work on financial literacy initiatives aimed at underprivileged communities. My role involved visiting multiple schools and slum areas to educate children and families about basic financial concepts, including budgeting, savings, and banking. Interacting with diverse groups, I realized the significance of financial awareness in breaking the cycle of poverty. Many individuals had limited access to financial resources and lacked knowledge about government schemes and banking facilities. Through interactive sessions and real-life examples, I helped them understand how small financial decisions could impact their future stability. This experience enhanced my communication and leadership skills while deepening my understanding of grassroots financial challenges. It was fulfilling to witness the positive impact of these sessions, as people became more open to adopting better financial habits. The internship reaffirmed my passion for financial education and its role in empowering communities. – ***Aparna Sanal***

6. We recently had the incredible opportunity to work as volunteers at Goonj and visit their processing centre in Vikramgad. This experience was eye-

opening and humbling as we witnessed how Goonj's team transforms urban surplus into resources for the underserved communities, promoting dignity and empowerment. During our time there, we gained valuable insights into sustainable development, resource management, and the power of collective efforts in creating meaningful change. We were inspired by the passion and dedication of the entire team and felt proud to contribute, even in a small way, to their impactful initiatives. This experience reinforced the importance of giving back to society while being mindful of sustainability-lessons that we will carry with us as we continue to grow personally and professionally.

– ***Aman Pore***

7. My experience at Kshitij, where "all-round development" is key, was incredibly impactful. I witnessed firsthand how they empower individuals through holistic training, fostering both skills and independence. Seeing their dedication to building confidence and promoting self-reliance was inspiring. Kshitij provided a powerful real-world learning experience, showcasing the importance of inclusive education. It was a privilege to contribute to their mission. – ***Nehal Lohiya***

8. Hariyali, an NGO working for nature, was started with the objective of providing and increasing the green cover in the barren lands of the hills. Our association with Hariyali was a great learning experience and made us think more about nature and its protection. We worked around several medicinal plants as a part of our project. The promotion of knowledge and increasing the utilization of our traditional medicine was the main motto of our project. It was an enriching experience for us as we witnessed the vast diversity of plants with medicinal value. We gained valuable insights of how ancient and effective our traditional medicine is and the way it complements the modern medical systems and practices. Overall, it was really a wonderful one full

week filled with enthusiasm, knowledge and helped us get a little more closer to nature and mother Earth. – ***Gauri Thatte***

9. Working with Akanksha Foundation was life-changing. I'm grateful for the time I spent helping and teaching underprivileged kids. I was inspired by the kids' determination; despite the tough challenges they face and the difficult environment in their family. The teachers of Akanksha foundation are dedicated, and very helping. I loved how they focus on each child and not just academics, but also character, community, and all the difficulties faced by children. My time at Akanksha NGO taught me to be more empathetic, have compassion, and understanding towards everyone. It really made me think how lucky I am, my needs and demands gets fulfilled very easily as compared to these children. All thanks to my college IES MCRC for giving me this opportunity. I will forever cherish these memories. – ***Chinmayee Mayekar***

10. My friends and I got the opportunity to work with Jeevan Samvardhan Foundation as part of our NGO project. This organization helps orphaned and homeless children by providing them with shelter, food, education, and a better future. During our week-long journey, we didn't just sit in an office—we went out on the streets, searching for children who had no one to care for them. It was heartbreaking to see kids struggling for food, sleeping on footpaths, and having no guidance in life. We spoke to them, understood their problems, and brought them to the NGO, where they were given a safe space and hope for a better future.

Learnings & Lessons we got throughout the project :

Value of Small Efforts: A little kindness can change someone's life. Even listening to these kids made them feel valued.

Importance of a Helping Hand: Many children don't even know they can get help. Reaching out to them makes all the difference.

Gratitude for What We Have: Seeing kids struggle for basic needs made us realize how lucky we are to have a family, home, and education.

Teamwork Makes a Difference: Working together with the NGO staff and volunteers, we saw how teamwork can bring real change.

Education is the Key: Most of these kids had never been to school. Giving them education can change their future forever.

This experience was truly eye-opening. It taught us not only to be compassionate but also to take action when we see someone in need. Jeevan Samvardhan Foundation is doing an amazing job, and we are grateful for the chance to contribute to their noble cause. – ***Aditya Shinde***

11. Our internship with Animedh Charitable Trust (ACT) has been an incredibly enriching experience. As a team, we had the opportunity to enhance our understanding of digital strategies and community outreach which played a key role in boosting ACT's online presence. We also gained valuable insights into crafting impactful communication strategies and developing engaging content for platforms like LinkedIn and Instagram. Along with digital marketing, this experience allowed us to strengthen our project management skills including drafting MOUs and planning events. Additionally, working on survey data analysis and dashboard creation helped us understand the significance of data-driven decision-making. Our exposure to creative marketing, designing posters and videos further developed our ability to connect with diverse audiences effectively. We are grateful to IES Management College & Research Centre for providing us with this opportunity and to Nivedita Desai, the director of ACT for her guidance and inspiration. We highly recommend ACT to anyone looking for a meaningful and hands-on learning experience in the non-profit sector. – ***Savio Sales***

NGO TESTIMONIALS

1. Aatman Academy hosted some students from the IES Management College as part of their NGO experience. It was refreshing to have young talent on campus for a week. The students helped our children with sports activities, art work and games. Our children enjoyed interacting with their *didi* and *bhaiya* and learned a lot from them. IES students also enjoyed sports activities. They were very helpful and enthusiastic supporting our learning facilitators in creating a lot of art work needed for upcoming events. We hope for continued association with the IES Management College and wish them and the students all the very best. Thank you for this opportunity.
– ***Ms. Shraddha Bhadsavle (Aatman Academy)***
2. We were delighted to host management students from IES Management College, sharing our innovative initiatives on helping Divyang to live independent life with Dignity. With our do it yourself way we engaged them in a meaningful dialogue. Through interactive sessions, the students gained valuable insights into the challenges faced by persons with disabilities and were inspired by their resilience and determination to live independently with dignity. The students displayed exceptional enthusiasm and sensitivity, fostering a positive and inclusive outlook towards individuals with disabilities. This exchange was a rewarding learning experience for both parties, promoting mutual understanding and empathy. – ***Dr. Rajesh Shukla (GyanamGanga Charitable Trust)***
3. We extend our heartfelt gratitude to the 10 volunteers from IES College who actively contributed to Govandi and Mankhurd schools under the guidance of Ankit Mohite Sir, Volunteer Coordinator at DBM India. Their dedication, enthusiasm, and commitment to teaching and mentoring students were truly commendable. They engaged with children through interactive learning, provided valuable support, and helped create a positive

learning environment. Their efforts were well received by both students and school staff, making a meaningful impact on the children's education and confidence. We sincerely appreciate their hard work and look forward to continued collaboration with IES College in empowering young learners. Thank you for your invaluable contribution. - **Mr. Ankit Mohite (DBM INDIA)**

4. Hariyali :

HARIYALI
हरियाली
राष्ट्रस्य अलंकारः वनम्

Admn. Off.: 26, Dadoji Konddeo Stadium,
Kharan Road, Thane - 400 601.
MAH/131/98/Thane Of 7th March 1998
F/7178 / Thane of 29th September 1998

E-mail : hariyalithane@gmail.com Web : www.hariyalithane.com
Mulund Off.: Dwarka, Pushpadhanwa Soc., M.M.Malaviya Road, Mulund - West, Mumbai - 400 080
hariyalimulund@yahoo.com Mobile : 93222 - 72777 / 98208 - 32240 / 98692 - 54962

TO

Dr Sukhada

27.3.2025

IES's MCRC Bandra , Vishwakarma MD Lotikar Vidya Sankul'
791 , S. K. Marg, Bandra Reclamation
Mumbai 400050

Subject :Testimonial- NGO Hariyali for compendium

Dear Mam,

As per your request ,Sending here with testimonial of Hariyali
Mulund Vibhag kindly acknowledge .

Futher we will appreciate if you kindly send official feed back
about the venture with Hariyali . It mean a lot for us.

Thanking you .

Yours

Hariyali Mulund Vibhag
Dr S M Diwanji
Chair Person

Chair person

ENCL : Testimonial

Hariyali Mulund vibhag



HARIYALI हरियाली

राष्ट्रस्य अलंकारः वनम्

Admn. Off.: 26, Dadoji Konddeo Stadium,
Kharlan Road, Thane - 400 601.
MAH/131/98/Thane Of 7th March 1998
F/7178 / Thane of 29th September 1998



E-mail : hariyalithane@gmail.com Web : www.hariyalithane.com
Mulund Off.: Dwarka, Pushpadharwa Soc., M.M.Malaviya Road, Mulund - West, Mumbai - 400 080
hariyalimulund@yahoo.com Mobile : 93222 - 72777 / 98208 - 32240 / 98692 - 54962

Testimonial -NGO Hariyali and role of IES's Management and Research Centre , Bandra Year 2024-25

'Hariyali' is an NGO working in the field of environment, established in 1996, in Thane. The thrust areas are afforestation, Solid waste management, Water management and Awareness. Hariyali has 3 nurseries, at kasarvadavali in Thane, Murar road at Mulund (west) and at Tetavali, Rabale. Hariyali has completed many afforestation projects. The major afforestation projects are namely Kokanipada, Munda dongar, Bhawale and Rabale. These projects were with tripartite agreement with forest department and the funder. Rabale project was completed in Jan 2024 and handed over to the forest department. Hariyali works with the principle of Public participation and Shramadan. Volunteers from corporate offices, Students from schools and colleges and general public participate in different activities including afforestation projects.

Mulund Vibhag started for the ease of operation in 2012 at ITI, Mulund east. Hariyali planted about 150 endemic species in ITI to establish a kind of Botanical garden. Nursery was established at Rabale at print house. Mulund Vibhag started its work in solid waste management with support from T ward, BMC. Hariyali spread the awareness about composting in about 125 housing societies and 75 housing complexes in and around Mulund started with the process. Hariyali successfully treated market and hotel waste for two years at Anand nagar site. A Kitchen garden is also developed at Anand nagar. The compost thus produced was given to garden department. Every year composting of Nirmalya, during Ganesh and Durga festival is also done at Anand nagar. With support from BMC, Hariyali could establish its nursery at Murar road in Mulund west. Several volunteers from corporate offices, students, nature lovers do attend nursery



HARIYALI हरियाली

राष्ट्रीय अलंकार : वनम्

Admn. Off.: 26, Dadoji Konddeo Stadium,
Kharan Road, Thane - 400 601.
MAH/131/98/Thane Of 7th March 1998
F/7178 / Thane of 29th September 1998



E-mail : hariyalithane@gmail.com Web : www.hariyalithane.com
Mulund Off.: Dwarka, Pushpadharwa Soc., M.M.Malaviya Road, Mulund - West, Mumbai - 400 080
hariyalimulund@yahoo.com Mobile : 93222 - 72777 / 98208 - 32240 / 98692 - 54962

sessions regularly. Plantation is also done at cantonment areas in Kalina, Pokharan and Colaba. Projects like Paras baug with schools, providing internship opportunities to students, Making of 10 K mango saplings are going on very well. Hariyali has also worked out for planting pineapple heads, Holding Medicinal plants exhibitions once in every 3 years, participating in exhibitions organized by BMC etc. are proving to be very successful.

In the month of November 2024 ,PGDM Managment (5 students Topic Reuse of plastic bottle and green activity) and PGDM Pharma. (5 students Topic : preparation of database of medicinal plants & QR Coding and green activity) Year 2024-2025 worked under Hariyali Mulund vibhag under Coordinators Mrs Kalpana mane and Mrs Rama Chitale . Students conducted Pilot survey of the plastic and green solid waste like Bagas, tender coconut , Nirmalya generated in Mulund area which can be helpful in planning for its disposal. Post graduate students from IES, Pharmacy college, Bandra were given orientation and they were trained in nursery activities and worked in establishing QR coding system for medicinal plants under the guidance of an expert. Along with nursery activities they were also briefed on composting, Kitchen gardening and Terrace hardening. Students were happy to work with Nature and learn new things. All the projects are going on well. We thank all the educational institutions for sending their students to Hariyali.

Date 27.3.2025

Hariyali Mulund Vibhag
Dr S M Diwari
Chair Person

Chair person

Hariyali Mulund Vibhag



Photo Gallery



GENERAL PURPOSE FORM

Name of the Organization : _____

Contact Person : _____

Contact number : _____ Email ID : _____

Have you associated with IES MCRC in any capacity?

☐

YES

☐

NO

If yes, then in what capacity

☐

Guest speaker

☐

Providing live project

☐

Visiting faculty

☐

Industry visit opportunity

☐

Sponsor

☐

Providing internships

☐

NGO Partner

☐

Providing placement

☐

Conducted workshop

☐

Any other

If you have ticked any other, please state in what capacity

.....

If no, then would you like to get associated with IES in any of the below ways :

☐

Guest speaker

☐

Providing live project

☐

Visiting faculty

☐

Industry visit opportunity

☐

Sponsor

☐

Providing internships

☐

NGO Partner

☐

Providing placement

☐

Conducted workshop

☐

Any other

If you have ticked any other, please state in what capacity

.....

Any comments?

.....

.....

.....

It is a privilege to serve mankind, for this is the worship of God; God is here, in all these human souls.

- Swami Vivekananda

Everyone can be great, because everyone can serve.

-Martin Luther King, Jr.



**A publication by:
IES's Management College and Research Centre,
"Vishwakarma" M.D. Lotlikar Vidya Sankul,
791, S. K. Marg,
Bandra Reclamation,
Mumbai – 400 050**