

School Vision, Values, Ethos and 2026–27

At Blossom House School, we are committed to providing a holistic educational environment where children and young people can develop their knowledge, understanding and individual potential.

Our relational and neuro-affirmative approach recognises that every pupil is unique. We value social, emotional and therapeutic development alongside academic progress, supporting our pupils to understand their strengths, overcome challenges and develop the confidence and skills they need to thrive.

Our School Values

Our four core values underpin all aspects of school life and are promoted consistently across **teaching, learning and therapies**:

Kindness – We treat ourselves and others with care, compassion and respect.

Belonging – We create an inclusive community where every pupil feels valued, accepted and that they have a place.

Growth – We encourage curiosity, resilience, perseverance and a belief that everyone can develop and achieve.

Responsibility – We support pupils to take responsibility for themselves, their learning, their choices and their contribution to the wider community.

Through our curriculum, therapeutic provision, wellbeing and pastoral programmes, we promote these values and prepare pupils for meaningful participation in society. We also promote fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance.

Our long-term view of progress recognises that success is not measured solely through academic outcomes. We aim to equip our pupils with the resilience, independence, self-awareness and emotional skills they need to move forward with confidence.

Above all, we promote the wellbeing, happiness and personal development of every pupil, enabling them to feel valued, develop a positive sense of self and leave Blossom House with the ambition, security and skills to live happy, fulfilling and rewarding lives.

Applies to: All pupils, staff and school sites

Academic Year: 2026–27

Review Date: September 2027