

This book belongs to:









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For more information about Me at 1, please contact Megan via email **mmitchell@wanslea.org.au**.

We'd love to hear what you think!

Scan the QR code to tell us how you used the passport. Your feedback will help us make it even better for other families.



ALL ABOUT ME

This passport is all about me at 1 years old!

The first five years of my life are very important because they shape how I will learn and grow later in life. My brain is growing quickly and the new things I am learning every day help me to get ready to be independent when I am older.
insert a photo or draw a picture
My favourite toy is
l enjoy

How to use my passport

In this passport, you'll find some of the things that children like me typically learn in the year they are 1. You can mark the box to see the things that I can do and what things I might need extra help with.



How can you help me learn and grow?

At 1 year old, my brain is growing quickly and making lots of new connections. I am learning to move more independently, babble my first words and build strong bonds with the people I love. I need healthy food and sleep to help me feel safe and be my best self.

I like it when you:

Listen and respond to me when I make sounds.

Sing songs and dance with me.

Encourage me to crawl and pull up.

Let's have fun learning together.

Physical Gross Motor Skills

This is how I use and move my body.

Mark the box to see the things I can do and what I might need help with.

I CAN:

Sit all by myself without any help.

I CAN:

Crawl, creep or scoot on my hands and knees.

I CAN:

Pull myself up to stand -I use furniture or people to help me stand up on my own.



Walk by myself or around furniture.



I CAN:

Move from lying down to sitting.



Physical Fine Motor Skills

This is how I use my hands.

Mark the box to see the things I can do and what I might need help with.

T CAN:

Reach out and grab a toy.

T CAN:

Move toys or food from one hand to the other.

I CAN:

Drop and throw things on purpose.



Pick up small objects using a thumb and finger grip.



I CAN:

Feed myself using my hands and a spoon.



Self Care Skills

This is how I look after myself.

Mark the box to see the things I can do and what I might need help with.



Hold my own bottle.

T CAN:

Feed myself some food with my hands.

I CAN:

Try to wash my hands with help.



Pull off my socks or hat by myself.

I CAN:

Tell you when I'm thirsty, hungry, or tired by pointing, gesturing or using words.





Social and Emotional Skills

This is how I feel and get on with others

Mark the box to see the things I can do and what I might need help with.

I CAN:

Look at you and make eye contact.

I CAN:

Play peekaboo and have fun with it.

T CAN:

Smile back when you smile, laugh and play with me.



Be sad, scared, or upset when I meet someone new.

I CAN:

Have a favourite person, toy or object.



Communication Skills

This is how I talk, listen and understand.

Mark the box to see the things I can do and what I might need help with.

I CAN:

Turn when I hear my name.

I CAN:

Wave hello and goodbye.



I CAN:

Shake my head for no and nod my head for yes.





Follow simple directions like "Come here" or "Give me the ball."



I CAN:

Say words like "Mama", "Dada", and "Baba."



Cognitive Skills

This is how I think and learn.

Mark the box to see the things I can do and what I might need help with.

I CAN:

Explore toys and objects to see how they work. (I like to shake, bang, push, or drop things to see what happens!)



I CAN:

Look at a book and try to turn the pages by myself.





Find things that are hidden from me. (If you hide my toy, I will look for it.)



I CAN:

Copy what you do, like clapping, sneezing, waving, or pointing.



I CAN:

Enjoy finger rhymes like "Round and Round the Garden" and have fun with actions.



I like it when you:

Let me try using a spoon, even if I make a mess.

Give me small foods
I can pick up with my fingers.

Let me practice walking by holding your hand.

Cheer for me when I try something new.

Talk to me all the time, even if I don't answer yet.



Listen and respond when I make sounds.



Read books with me and let me turn the pages.

Sing songs with me and do hand motions.

Play peekaboo with me.



Put me to bed at the same time every night.

MY NETWORK

(People I can ask for help)



What if you're worried about me?

Every child learns at their own speed, and that's okay!

Sometimes I might take a little longer to learn something new.

But if you ever feel like I've stopped doing things I used to do, or you're worried about my development, you can talk to a doctor or health professional.

There's always help and support available.

Where to get help

Child Development Service

My Family Doctor

Child Health Nurse My child's childcare or primary school.

Child and Adolescent Health Service(CAHS)

Ngala Parenting Line Wanslea Early Childhood Approach







Community Resources

There are groups and activities in my community that will help me grow and learn. Let's explore them together!

My Community
Directory Armadale Child
Services

City of Armadale Libraries 9394 5125

Bright Tomorrows Website







Triple P - Positive Parenting Program

Playgroup WA

Raising Children Network Website







Child and Parent Centers WA State Library of WA

City of Armadale Hardship Directory Resource







Help for parents and carers

To support your child, you also need to look after yourself. You can get help from:

13YARN 13 92 76



ForWhen (For parents with children up to 12m) 1300 24 23 22



Beyond Blue 1300 22 4636



Armadale Medicare Mental Health Centre (Free/No Medicare card needed) 1800 595 212



Anglicare Financial Counselling 1300 114 446



Carers WA
Carer Gateway
1800 422 737



Relationships Australia



1800RESPECT 1800 737 732



