



LAND AND PEOPLES

RELATIONSHIP
MODEL

info@respectcareshare.ca

www.respectcareshare.ca

Kwanlin (Whitehorse, YT)

SHO THAN K'E HO CHI DOK: LAND AND PEOPLES RELATIONSHIP WAY MENTORSHIP PROGRAM

January–May 2026 | 10 Core Sessions + 2 Bonus Sessions

This 5-month learning journey introduces participants to the **Land and Peoples Relationship (LPR) Model**, as taught by Elder **Copper Joe Jack**. Through Elder teachings, dialogue circles, case studies, and project-based learning, participants develop a **place-based, relationship-centred project** aligned with the United Nations Sustainable Development Goals:

- **SDG 13 – Climate Action**
- **SDG 14 – Life Below Water**
- **SDG 15 – Life on Land**

The course brings Indigenous knowledge systems and contemporary sustainability frameworks into respectful relationship. Participants are supported to design **ethical, accountable, and relational projects** that serve land, water, people, and more-than-human kin.



By the End of the Course, Participants Will:

- Understand the foundations and **ethical use of the LPR Model**, including *Respect, Care, Share, No Voice*, and the *Knowledge Stream Tree*.
- Strengthen relationships with **land, water, and more-than-human relatives** through Elder teachings.
- Learn how **Indigenous governance and law** support collaborative and accountable decision-making.
- Engage deeply with **SDGs 13, 14, and 15**, and align project work with these goals.
- Develop a **project plan rooted in LPR teachings**, relational accountability, and community care.
- Share a final project that demonstrates **relational impact, learning, and long-term commitment**.

Learning Approach

This program is grounded in:

Elder Teachings

Teachings from Copper Joe Jack provide the core lens for understanding relationships, responsibility, and decision-making.

Land- and Water-Based Perspectives

Participants explore land as living relative, water as legal and ethical being, and biodiversity as kin.

Collaborative Practice

Round-table simulations, dialogue circles, and shared reflection support learning through practice.

Project-Based Learning

Each participant develops a relational, SDG-aligned project with peer and Elder feedback throughout the course.



Session-by-Session Outline

JANUARY 2026 — Theme 1: LPR Model Foundations + Project Seeding

Session 1 — January 14, 2026

Opening Circle & Course Foundations

Participants are welcomed into the course by Elder Copper Joe Jack. The session introduces the LPR Model, course structure, respectful knowledge-sharing protocols, and the role of the SDGs. An opening circle invites participants to reflect on why they are here and what they hope to learn.

Focus: Respect, Care, Share; overview of SDGs 13, 14, 15; beginning project ideas.

Session 2 — January 28, 2026

Land as Relationship & the LPR Model

Teachings focus on land as a living relative. Participants explore the full structure of the LPR Model and begin reflecting on project areas of concern or care.

Focus: Land-as-relative teachings; project reflection and grounding.

FEBRUARY 2026 — Theme 2: Water, Land & the Inner Workings of the Model

Session 3 — February 11, 2026

Case Studies & Engaging with Indigenous Knowledge

Participants review Indigenous-led case studies connected to land, water, and climate. Teachings emphasize ethical engagement with Indigenous Knowledge and the responsibilities that come with learning and applying it.

Focus: Respectful knowledge use; early project alignment; SDGs 13, 14, 15.

Session 4 — February 25, 2026

Collaborative Governance & Shared Decision-Making

Through a simulated round-table, participants practice applying the LPR Model to real decision-making scenarios, including identifying the “No Voice” and holding space for multiple knowledge systems.

Focus: Governance, accountability, and collaborative planning.



Bonus Session 4.5 — March 4, 2026

Indigenous Law

Teachings introduce Indigenous legal orders and how law, land, and responsibility are interconnected.

Focus: Indigenous law as a foundation for governance and project accountability.

MARCH 2026 — Theme 3: Teachings from the No Voice

Session 5 — March 11, 2026

Water as Relative — Indigenous Water Laws (SDG 14)

Participants explore water as a living relative and examine Indigenous water laws and stewardship practices. Teachings connect water governance to climate change, care, and responsibility.

Focus: SDG 14; honouring the No Voice in water-based decisions.

Session 6 — March 25, 2026

Biodiversity & Land Stewardship (SDG 15)

Teachings focus on forests, plants, animals, and biodiversity as relatives. Participants practice ethical decision-making that holds non-human voices alongside human needs.

Focus: SDG 15; stewardship and relational responsibility.

Session 7 — April 8, 2026

Indigenous Impacts, Responses & Relational Climate Leadership (SDG 13)

Participants examine Indigenous climate leadership, community resilience, and responses to environmental change. Peer feedback supports project refinement.

Focus: SDG 13; integrating Care and Share into climate action projects.

APRIL 2026 — Theme 4: Collaborative Decision-Making

Session 8 — April 22, 2026

Collaborative Planning & Measuring Impact

Participants explore what “success” means in relational terms, comparing SDG indicators with relational indicators. Time is dedicated to project planning and preparation for final presentations.



Focus: Accountability, impact, and planning for long-term care.

MAY 2026 — Theme 5: Accountability & Closing

Session 9 — May 6, 2026

Critical Elements & Project Refinement

Participants clarify project commitments, evaluation measures, and plans for sustaining relationships beyond the course.

Focus: Long-term care, responsibility, and relational strength.

Bonus Session 9.5 — May 13, 2026

Deep Respect & Sustaining Relationships

Teachings focus on respect beyond acknowledgment and maintaining relationships with land, community, and partners.

Focus: Sustaining commitments beyond the course timeline.

Session 10 — May 20, 2026

Final Project Presentations & Closing Circle

Participants share their final projects, reflect on learning and commitments, and take part in a closing circle led by Elder Copper Joe Jack.

Focus: Accountability, gratitude, and carrying teachings forward.

Project Expectations

Throughout the program, participants will:

- Attend sessions and participate in circles and discussions
- Engage in optional off-week co-working sessions
- Develop a relational project aligned with **SDG 13, 14, or 15**
- Share project updates during the course
- Submit a final project presentation and written reflection

Projects may be community-based, land-based, educational, artistic, scientific, or organizational, as long as they honour LPR principles and centre relationships with land and more-than-human kin.



Program Values

- Respect and care for land, water, and community
- Ethical use of teachings and knowledge
- Relational accountability
- Collaboration rooted in listening
- Commitment beyond project completion