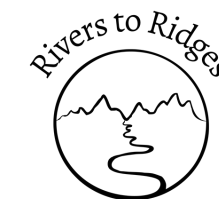


# SESSION 1: OPENING CIRCLE + LAND PEOPLES RELATIONSHIP MODEL FOUNDATIONS

January 14, 2026  
Elder Copper Joe Jack



**Land and Peoples  
Relationship Model**



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# WELCOME: WINTER 2026 COHORT

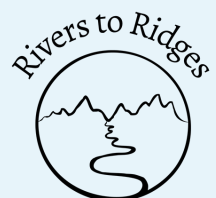
## Elder Copper Joe Jack Go'Gon

- Creator of *Land and Peoples Relationship Model*
- Lead Course Facilitator
- Indigenous Knowledge Holder
- Land Relationship Planner



Kiswoot (Chief Jim Boss - Ta'an Man)  
and Chief Johnny Fraser (Shäwshe)

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# LPR MODEL TEAM

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**Sydney Kuppenbender** (she/they)  
**Project Manager**

General course questions and support  
[info@respectcareshare.ca](mailto:info@respectcareshare.ca)

**Wren Nicolardi** (any pronouns)  
Co-founder of Rivers to Ridges  
**Managing Director**

Registration/ACTIVE support  
[wren@riverstoridges.org](mailto:wren@riverstoridges.org)



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# "SHO THAN K'E HO CHI DOK"

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**Pronunciation:** "Show Than Ghee Ho Chee Dohk"

**Meaning:** "In a good way", or doing things well, in good relationship

The course title was given to us by Elder Liz Hall  
(Northern Tutchone of Selkirk First Nation)

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# HOUSEKEEPING + SESSION FLOW

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**Questions:** Please always type your questions in the chat; we will note them down and either address them today or by email. We appreciate good questions, so please keep them coming.

**Zoom Name:** Update your Zoom name to include information about how you'd like to be addressed.

**Mic & Camera:** Please mute yourself, and feel free to turn off your camera if you prefer.

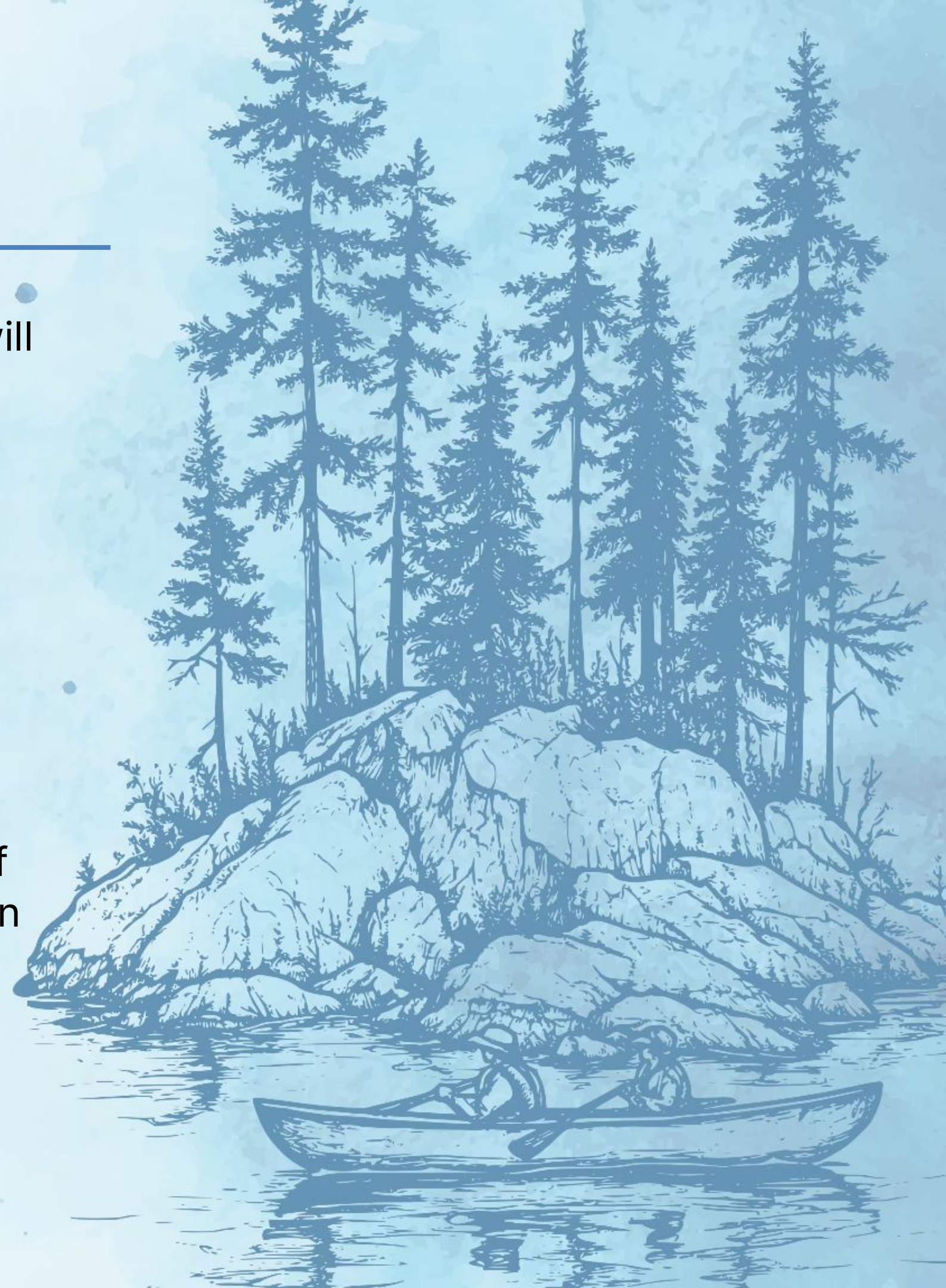
**Media Release:** We will be recording sessions for internal use. If you have not filled out your media release, there will be a copy in your personal LPR Model Winter 2026 Cohort folder.

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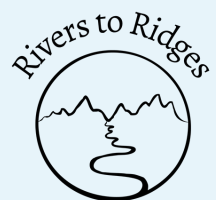
# BRIEF LPR MODEL OVERVIEW

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## Components of the LPR Model

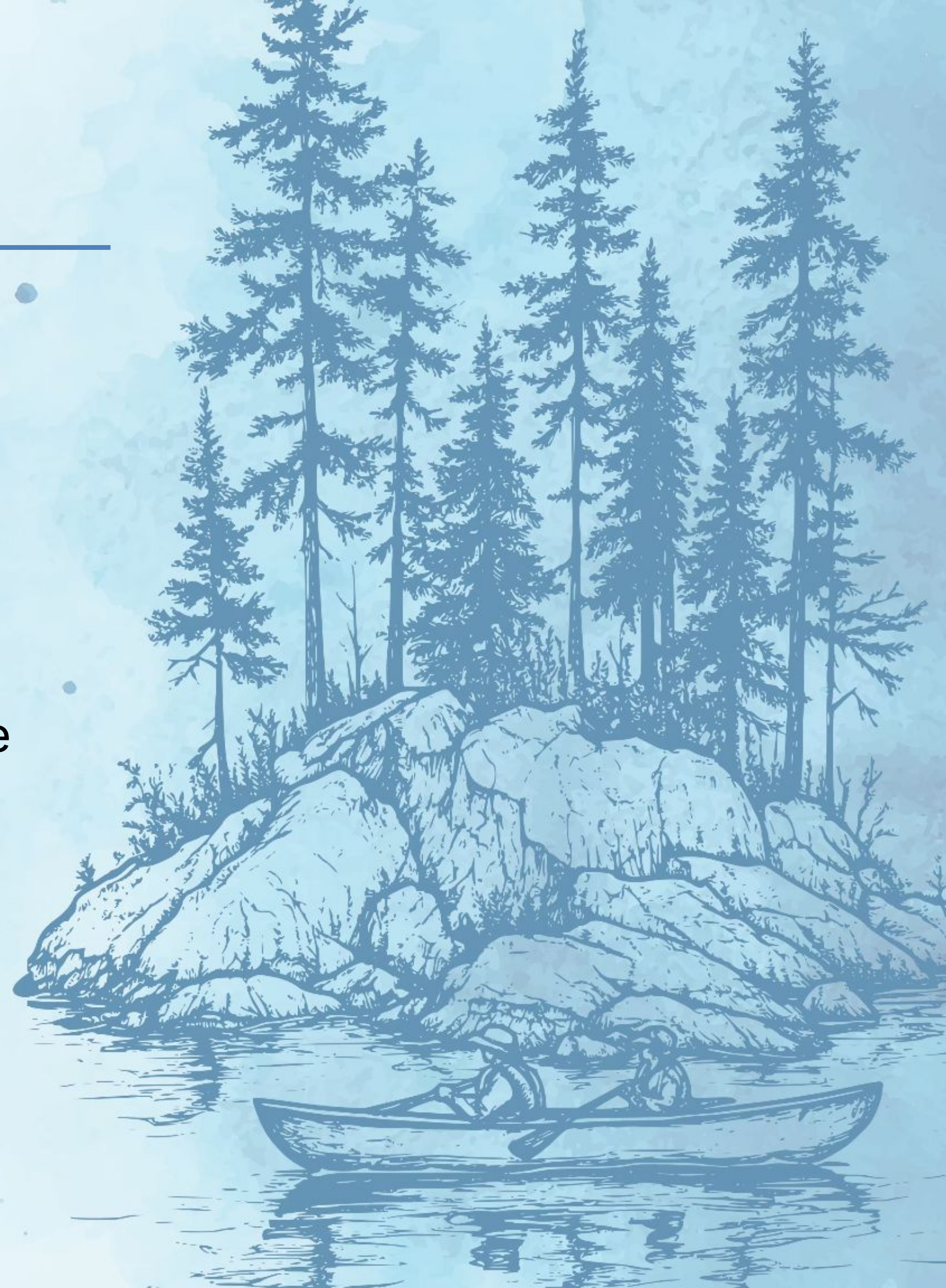
- Consent-based mediation tool
- Short, 3-part model
  - Respect, Care, Share
  - No Voice
  - Knowledge Stream Tree
- Traditional Knowledge-led (Indigenous Knowledge Holder Circle)
- No Voice breaks ties

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# OPENING CIRCLE

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## Share

- Your name (including any traditional names you carry)
- Where you are from (land, family)
- Traditional Territories where you live

**Please keep it brief** - 1 minute per person

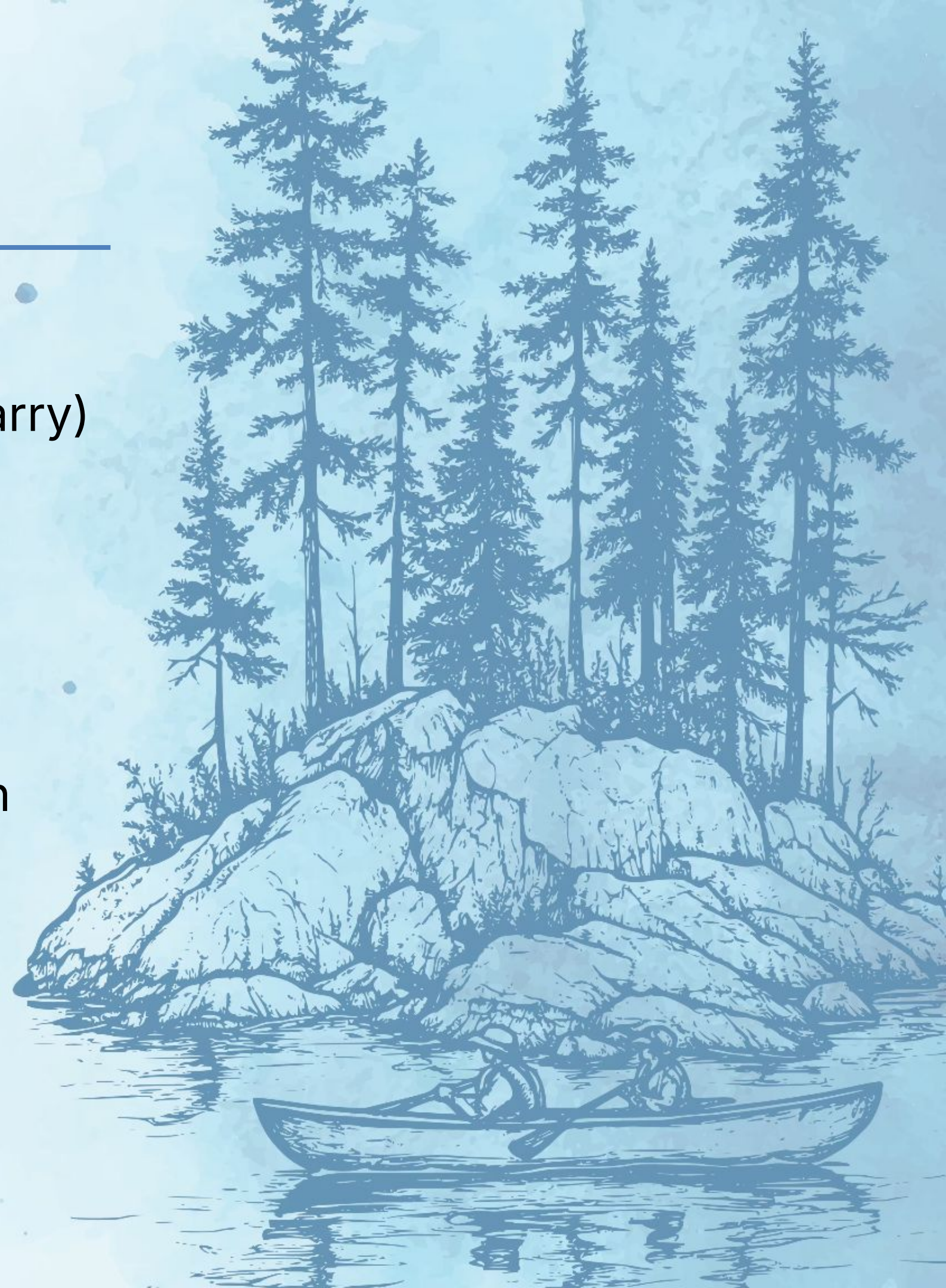
\*Wren will signal just before 1 minute, and will call on next person

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# COURSE STRUCTURE

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Bi-weekly Virtual Sessions + Assignments

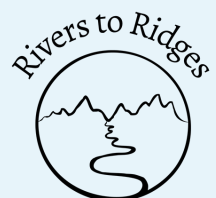
Project workbook → Project Plan (due May)

Project implementation May 2026 onwards

Sep. 2026 progress check-in

Application-based Land Camp Summer 2026

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# COURSE SCHEDULE

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## Session dates & times

- January 14 & 28
- February 11 & 25
- March 11 & 25
- April 8 & 22
- May 6 & 20
- Bonus (optional) sessions: March 4, May 13

Virtual sessions from 5-7 pm Yukon → 4-6 pm Pacific,  
6-8 pm Central, 7-9 pm Eastern, 8-10 pm Atlantic

\*Note that Daylight Savings time is March 8, 2026, but the Yukon does NOT observe daylight savings. Be sure to adapt your calendar to the time change if that is relevant to you!

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# COURSE EXPECTATIONS

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## Course participants are expected to:

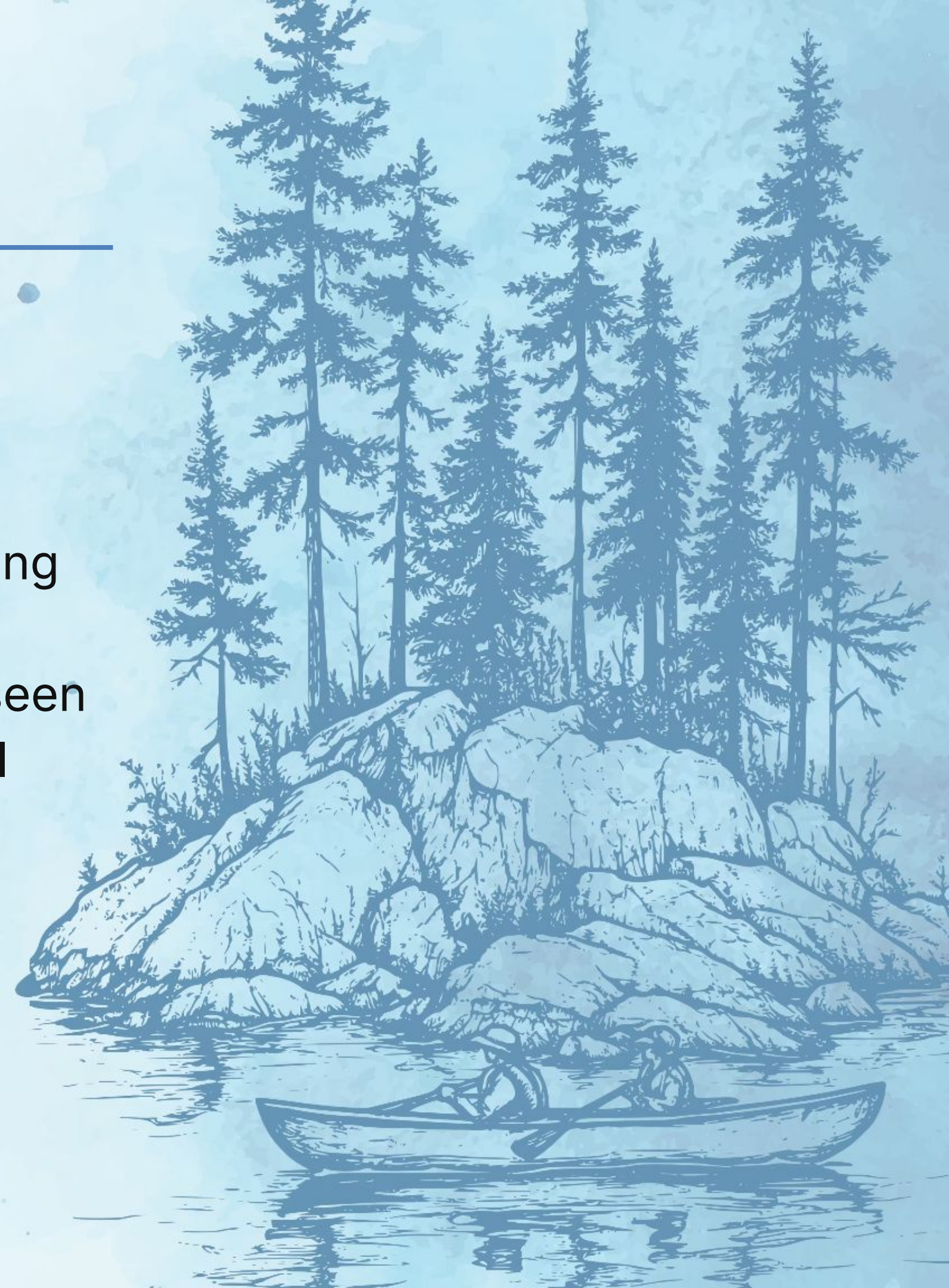
- Arrive at all sessions prepared (reviewed all pre-session content, etc.)
- Weekly workbook assignments completed, including the end-of-course project
- Notifying us of any absences, foreseen or unforeseen
- Adhering to the code of conduct and protocol (will review in more detail later today) - this includes participation and engagement in the course

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# PROJECT WORKBOOK

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## Project Overview

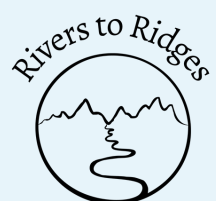
- Due May 2026
- Post-course implementation
- Sep. 2026 progress report
- Off-week 'Co-working Hours' (5-6 pm Yukon Time)

## Project Workbook

- Bi-weekly reflection + Project Plan (draft/refine)
- 10 Section Final Project Plan
- Individual folders

*\*Course Completion Certificate - Project & workbook graded as pass/fail*

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# 5-MINUTE BODY BREAK

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# 2030 SUSTAINABLE DEVELOPMENT GOALS (SDGs)

Designed to be:

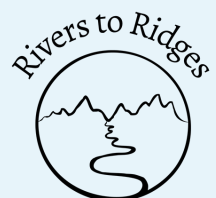
- **Universal** (relevant at local, regional, and global levels)
- **Interconnected** (progress in one area supports others)
- **Action-oriented** (focused on practical, measurable change)

The LPR Model (Respect, Care, Share; No Voice; relational governance) **guides *how we act***.

The SDGs **help *describe and measure* impact** in ways that are widely understood.



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## **SDG No. 13 – Climate Action:** mitigation, adaptation, and resilience

**Project ideas:** Climate-resilient land or watershed stewardship; Ecosystem restoration that supports carbon sequestration; Youth engagement on climate change rooted in Indigenous perspectives; Land-guardian initiatives; Community climate adaptation/disaster management planning

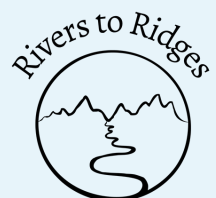
## **SDG No. 14 – Life Below Water:** conservation and sustainable use of aquatic ecosystems

**Project ideas:** Freshwater or marine ecosystem protection; Water stewardship or conservation initiatives; Advocacy for clean water or sustainable fishing practices; Education and awareness grounded in relational water teachings

## **SDG No. 15 – Life on Land:** protecting and restoring terrestrial ecosystems

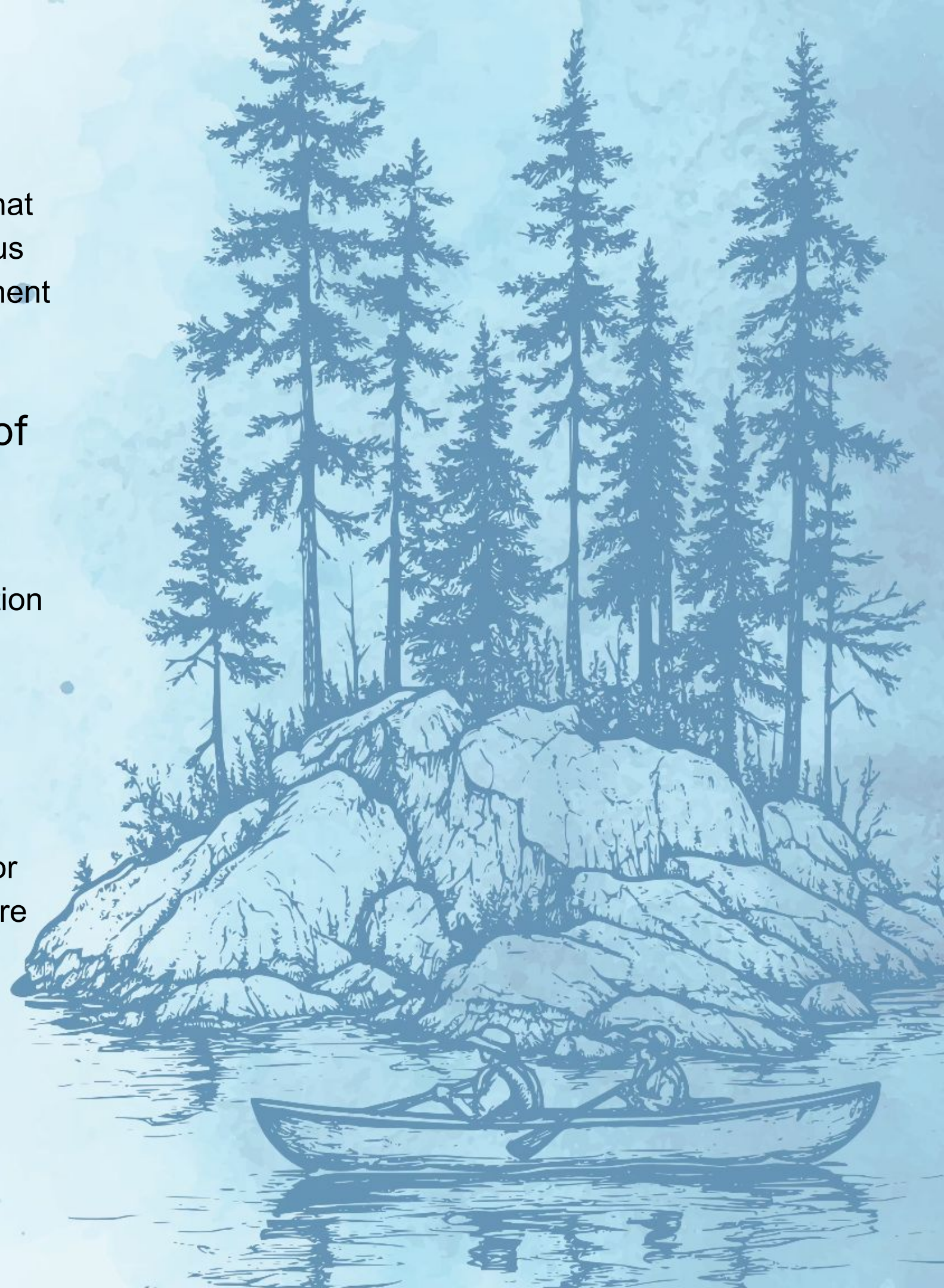
**Project ideas:** Working with humans/animals in restorative ways; Habitat protection or restoration; Reforestation or regenerative land-use practices; Biodiversity and species-care initiatives; Community land stewardship or land-based education; Designing roundtables that recognize and listen to Indigenous Traditional Knowledge

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# PROJECT PLANNING + THE SDGs

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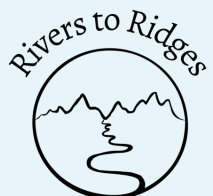
## Your project should:

- be meaningful to you and the peoples, lands, waters and/or beings with whom you're building relationships (No Voice)
- align with **at least one SDG (13, 14 and/or 15)**
- integrate both **relational indicators** (connection, care, reciprocity) and **practical outcomes** (ecological or community impact)

*"Right relations refers to the process of restoring balance and building respectful, equitable relationships between Indigenous and non-Indigenous people.*

*Reconciliation draws on Indigenous teachings of interconnectedness and reciprocity where relationships are built on mutual respect, trust, accountability, and recognition of Indigenous rights" (Jouta, 2026).*

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# OUR CODE OF CONDUCT

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*How we treat each other **within the course***

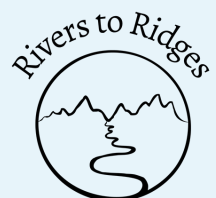
## 3 key laws

- Respect
- Care
- Share

## Rules of Engagement

- Share space within discussion
- Speak based on your own direct, experience
- Share only teachings you have permission to share in group

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# PROTOCOL FOR PUBLIC SHARING

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*How we share about the course **outside of the course***

It is important that all participants understand and honour Elder Copper Jack's wishes for respectful engagement with the teachings shared in this course.

You CAN share:

- General ideas, personal reflections, descriptions of your own project

You CANNOT share (without permission):

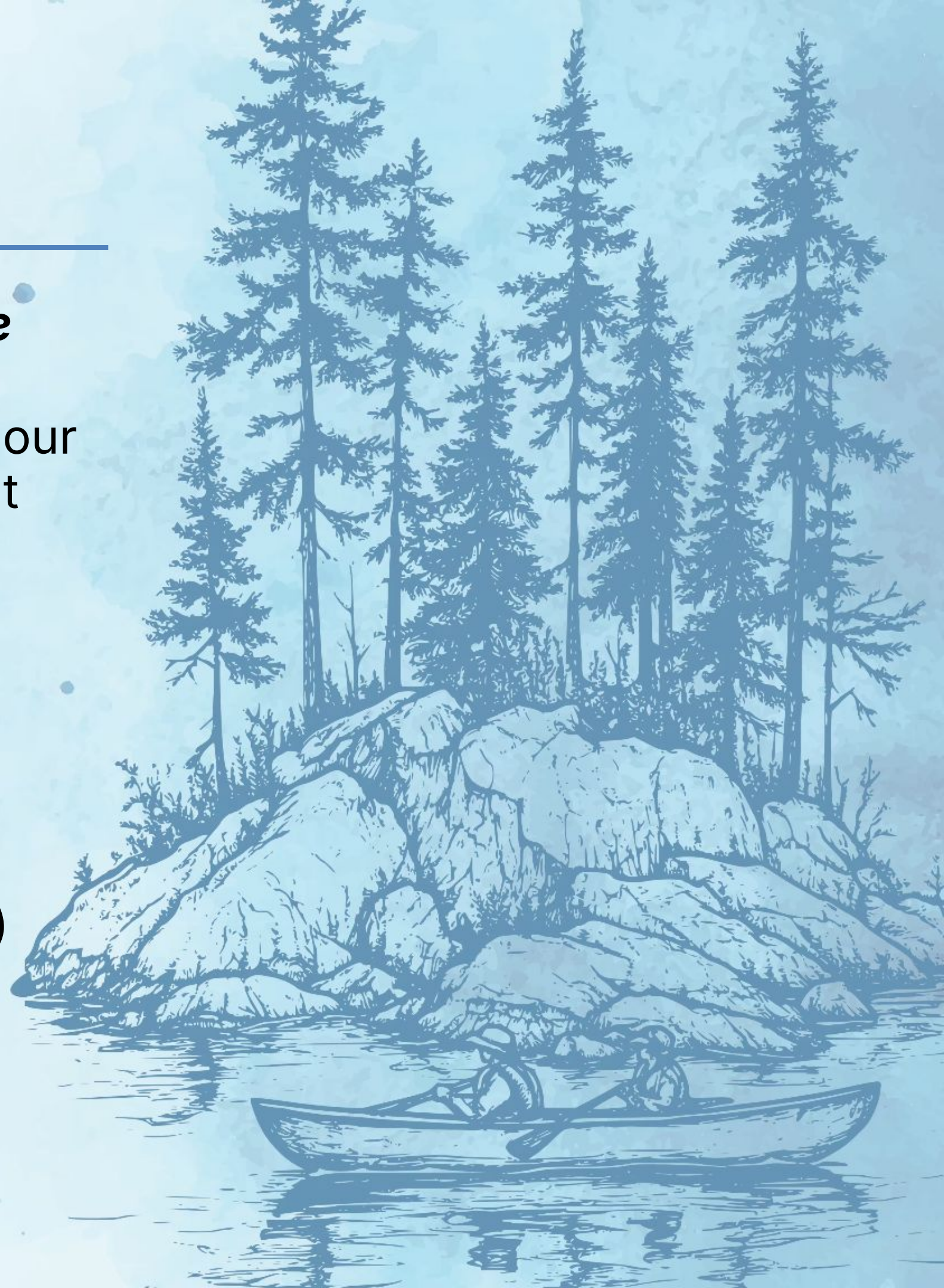
- Copper's stories (or other sacred/private teachings)
- Ceremonies, other sensitive knowledge shared

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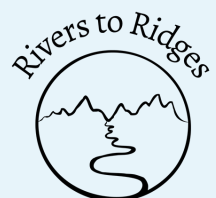


# PREPARE FOR NEXT SESSION

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- Complete Week 1 in the Project Workbook.
- Review **Session 2** content on the course page, including watching and reflecting on the core teachings:
  - “Little Grandma’s Towel”
  - “Lessons from Little Grandma”
- Optional:
  - Wed. Jan. 21 - Join the bi-weekly Coworking Session from 5-6 pm Yukon Time with Sydney and/or Wren.

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**Land and Peoples  
Relationship Model**



[info@respectcareshare.ca](mailto:info@respectcareshare.ca)  
[www.respectcareshare.ca](http://www.respectcareshare.ca)

Gunatchéesh Ho Ho (Teslin Tlingit)  
Shaw Nithan (Southern Tutchone)  
Shaw Than (Northern Tutchone)  
Mahsi Cho (Gwich'in; Tr'ondek Hwech'in)



**Follow Copper's work on social media!**



**@ Land and Peoples Relationship Model**

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