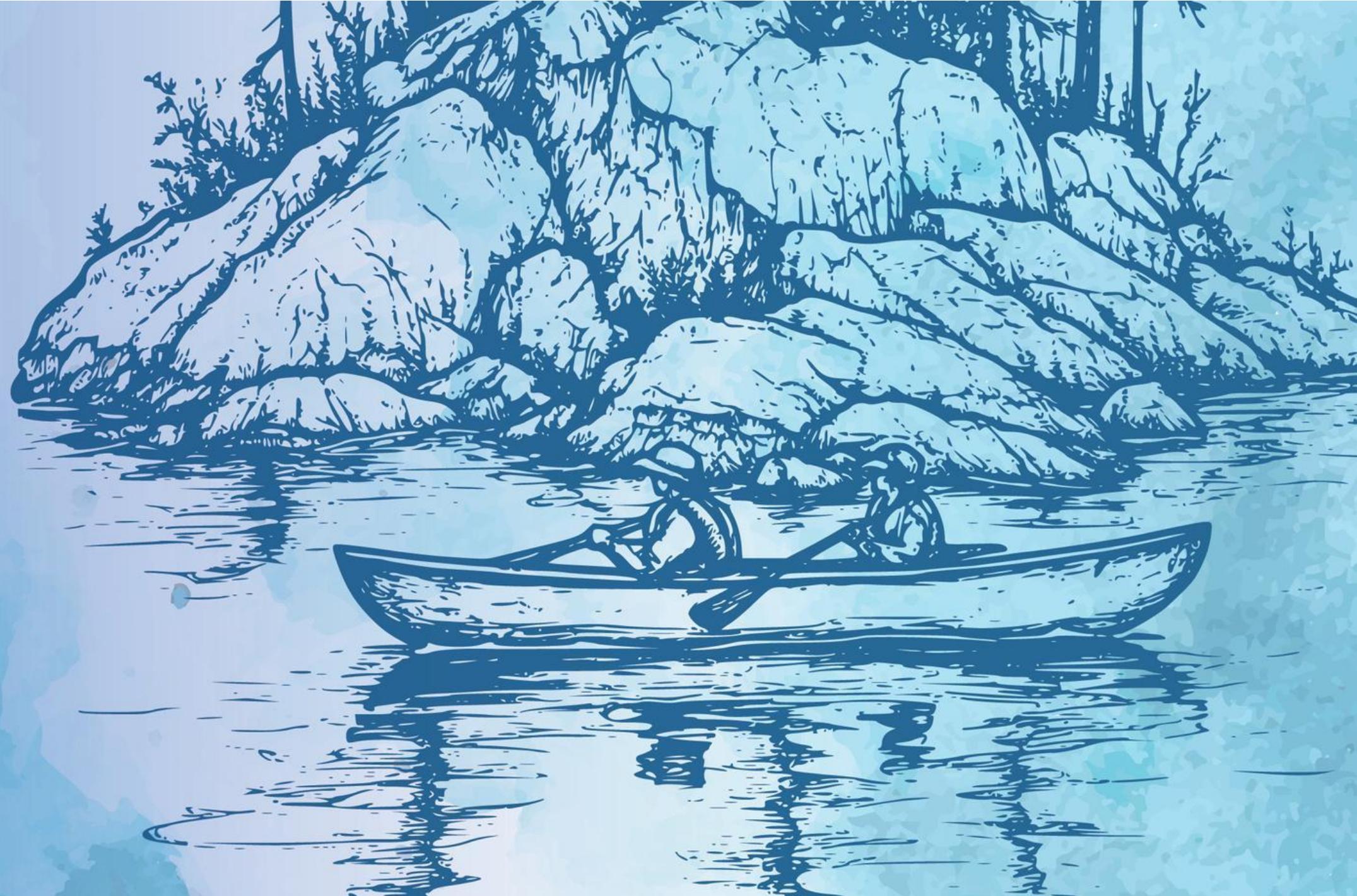


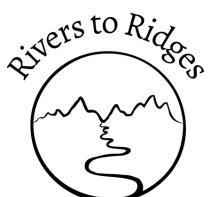
SESSION 2: LAND AS RELATIONSHIP + INTRODUCTIONS TO THE LPRM

January 28, 2026

Elder Copper Joe Jack



**Land and Peoples
Relationship Model**

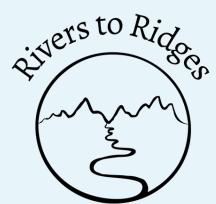


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WELCOME AND OPENING FROM ELDER COPPER JACK

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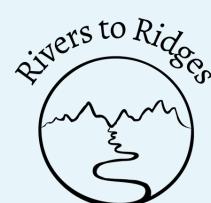
A NOTE FROM ELDER COPPER

It's okay to not to understand everything shared throughout the course.

There are many layers to the teachings, and it can take people a long time to hear and understand them all.

Don't be afraid to ask questions.

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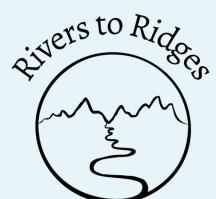
HOUSEKEEPING

Questions: Please always type your questions in the chat; we will note them down and either address them today or by email. We appreciate good questions, so please keep them coming.

Mic & Camera: Please mute yourself, and feel free to turn off your camera during the teachings if you prefer. Please turn on your camera during discussion time, if you can!

Media Release: We will be recording sessions for internal use. If you have not filled out your media release, there will be a copy in your personal LPR Model Winter 2026 Cohort folder.

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SESSION FLOW

1 HOUR

An Introduction to the LPR Model with Elder Copper

5 MINS

Body Break

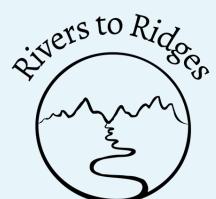
45 MINS

Breakout groups, report back

10 MINS

Closing thoughts from Elder Copper

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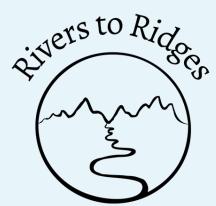
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AN INTRODUCTION TO THE LPR MODEL

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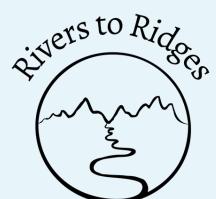


THE LAND AND PEOPLES RELATIONSHIP MODEL

Functions as:

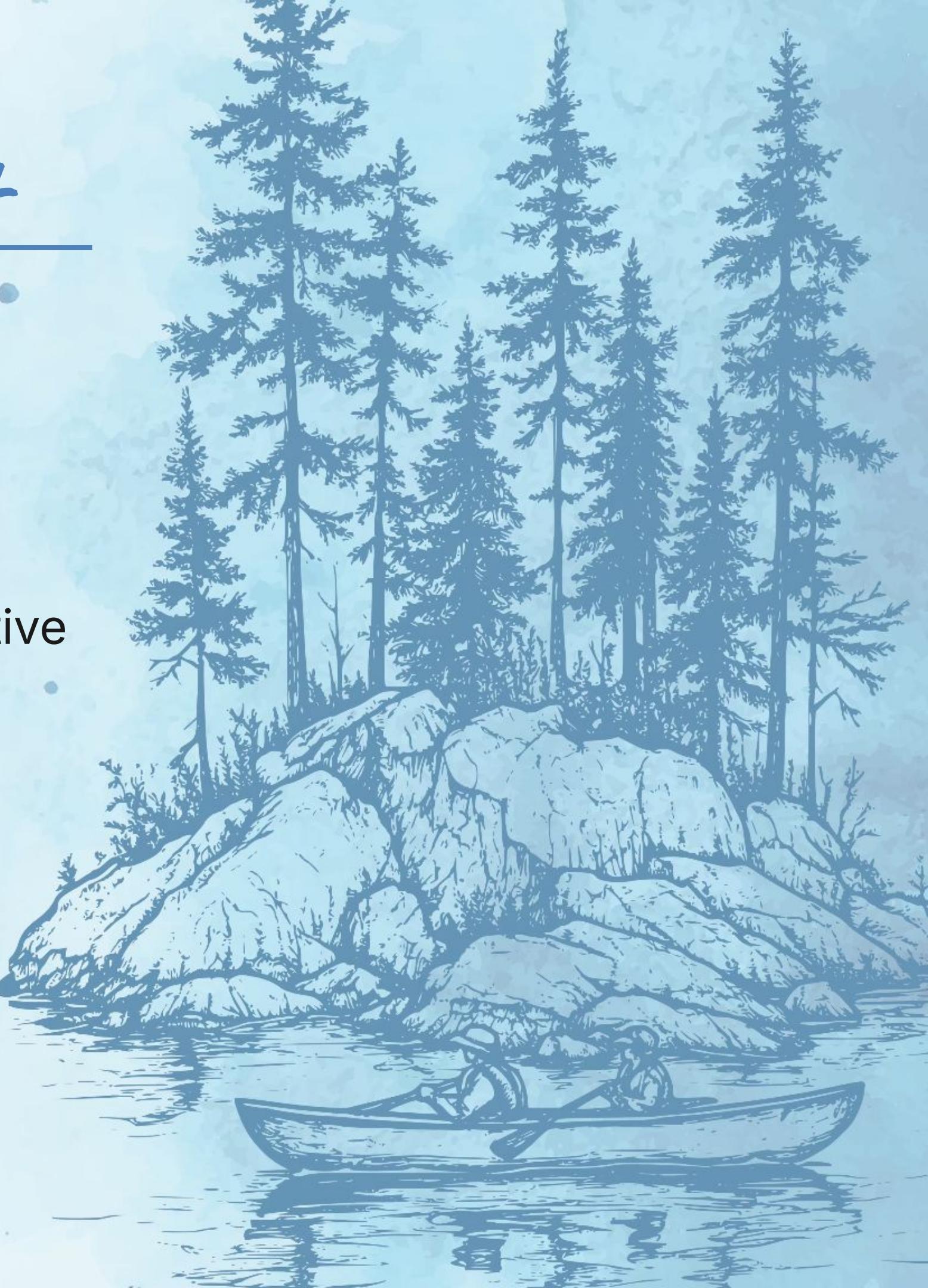
- A consent-based decision-making tool
- A method to direct, balance and frame the collaborative planning process
- Also described as a 'No Voice Talking Stick'

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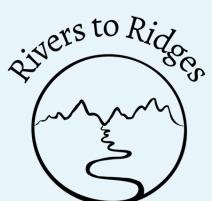


THE LAND AND PEOPLES RELATIONSHIP MODEL

Is intended to:

- Rebuild healthy relationships and respect between land and people, knowing that reconciliation can only happen if people live in harmony with nature
- Rebuild respectful relationship between peoples where no knowledge system, gender, or group is superior to another.

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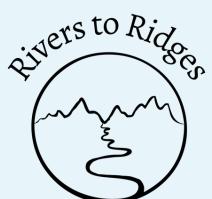


THE LAND AND PEOPLES RELATIONSHIP MODEL

Consists of:

- Three key laws
 - Respect
 - Care
 - Share
- Two decision-making tools
 - No Voice
 - Knowledge Stream Tree

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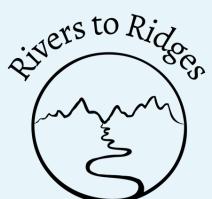
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RESPECT, CARE, SHARE LAWS

- Treated equally and used in combination with other natural laws
- Applied internally first, then to others moving outwards towards the broader worldview
- A sacred space is created by overlapping all three laws.

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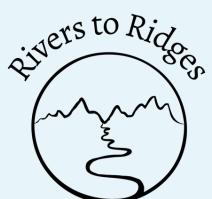
THE NO VOICE PERSPECTIVE

- Long Ago Peoples' approach to land relationship includes all affected parties' perspective in planning and decision-making;
- Those with "No Voice" are included in all discussions and decisions made at the roundtable;
- The "No Voice" contribution is a critical factor in decision-making.



"No Voice" includes non-human relations of the lands & waters, and future or past generations, represented at the table with a sign or symbol.

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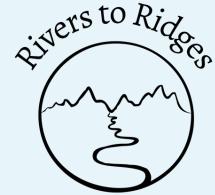
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KNOWLEDGE STREAM TREE

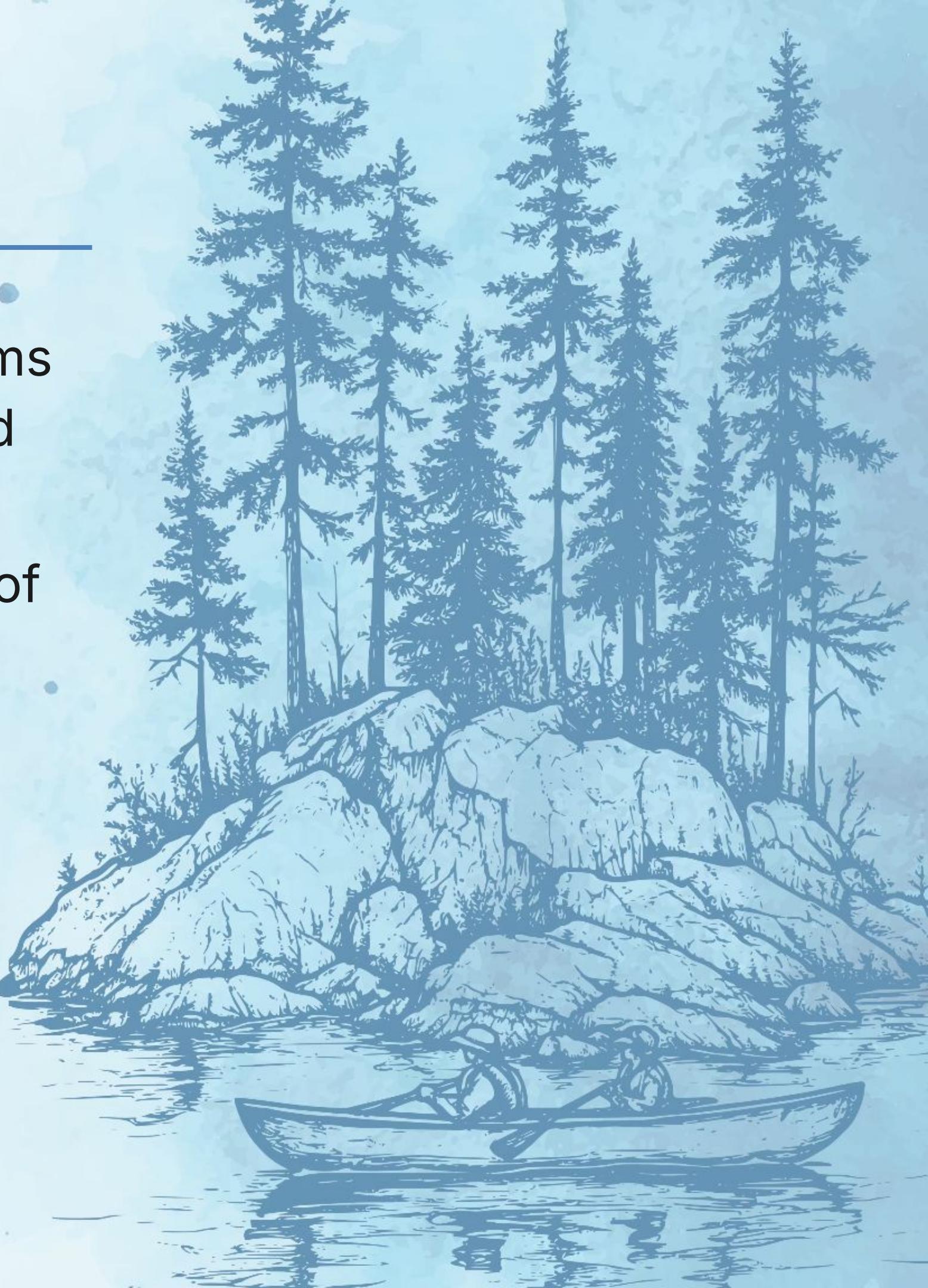
- A parable of how two (or more) knowledge systems and worldviews could function collaboratively and equitably side-by-side;
- Sometimes referred to as “walking on both sides of the stream”
- The watershed framework of the stream tree consists of tributaries (branches) that allow life-giving water (knowledge) to flow into the mainstream (trunk).

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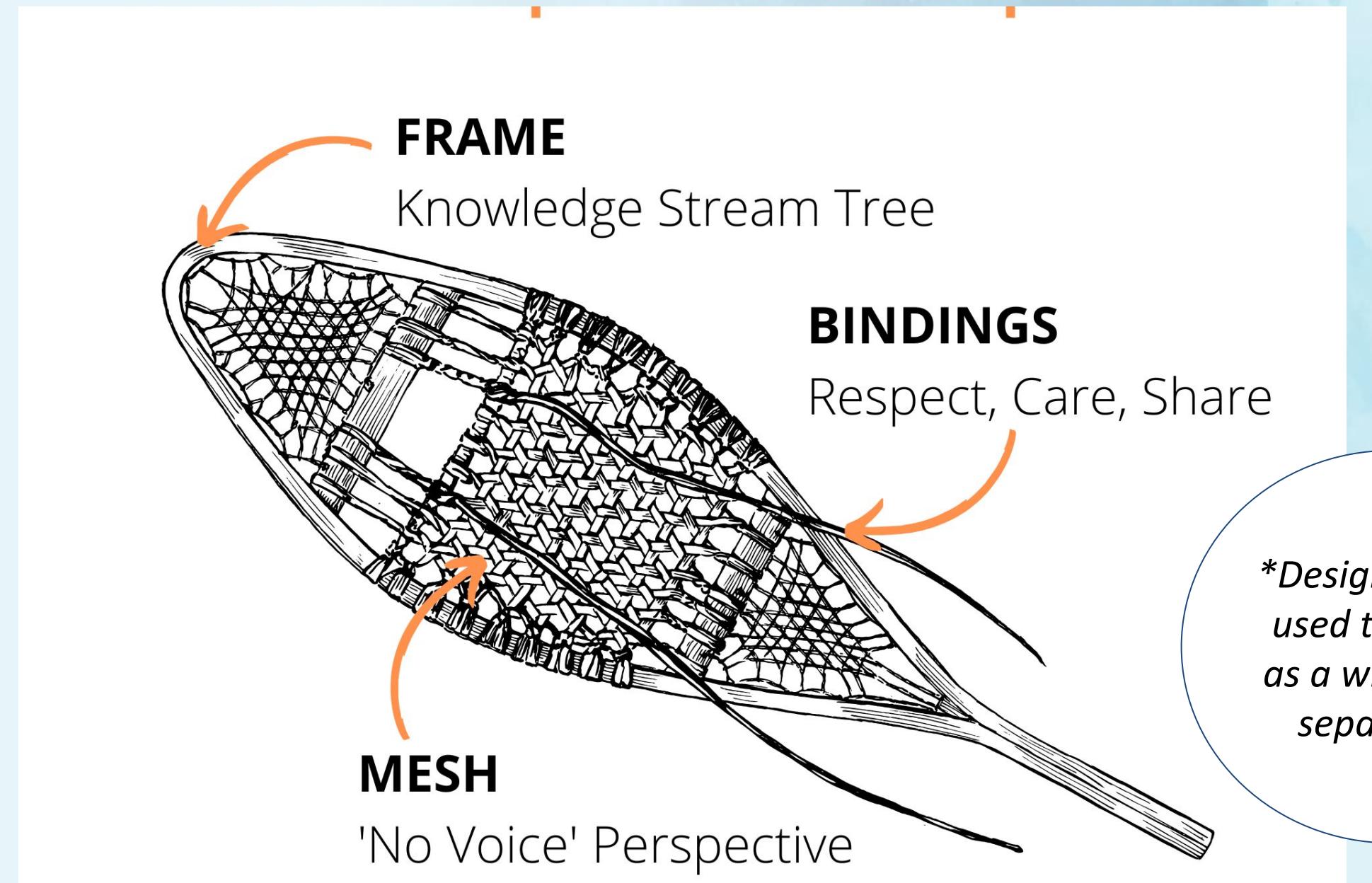


KNOWLEDGE STREAM BANKS

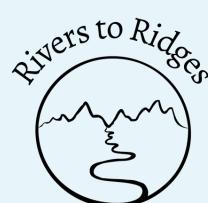


Knowledge system regard each other,
but do not necessarily meet or bridge

LPR MODEL AS A RELATIONSHIP BUILDING TOOL



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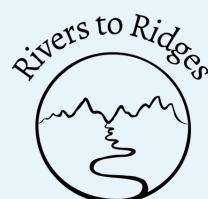
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RULES OF ENGAGEMENT

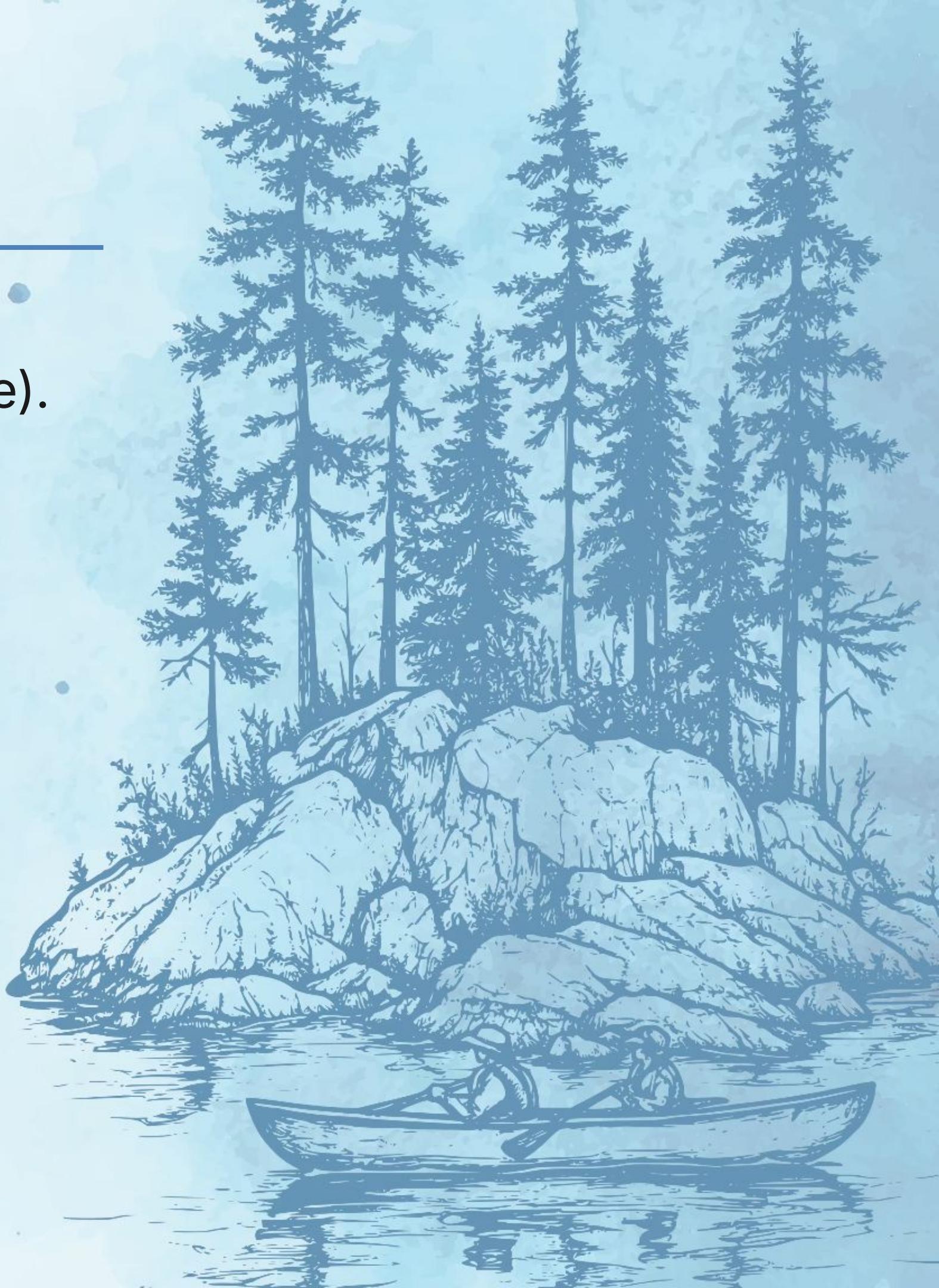
1. Show respect for each other (including No Voice).
2. Feel as much as you think.
3. Listen to understand what is said.
4. Clarify what you say and hear.
5. Have patience.

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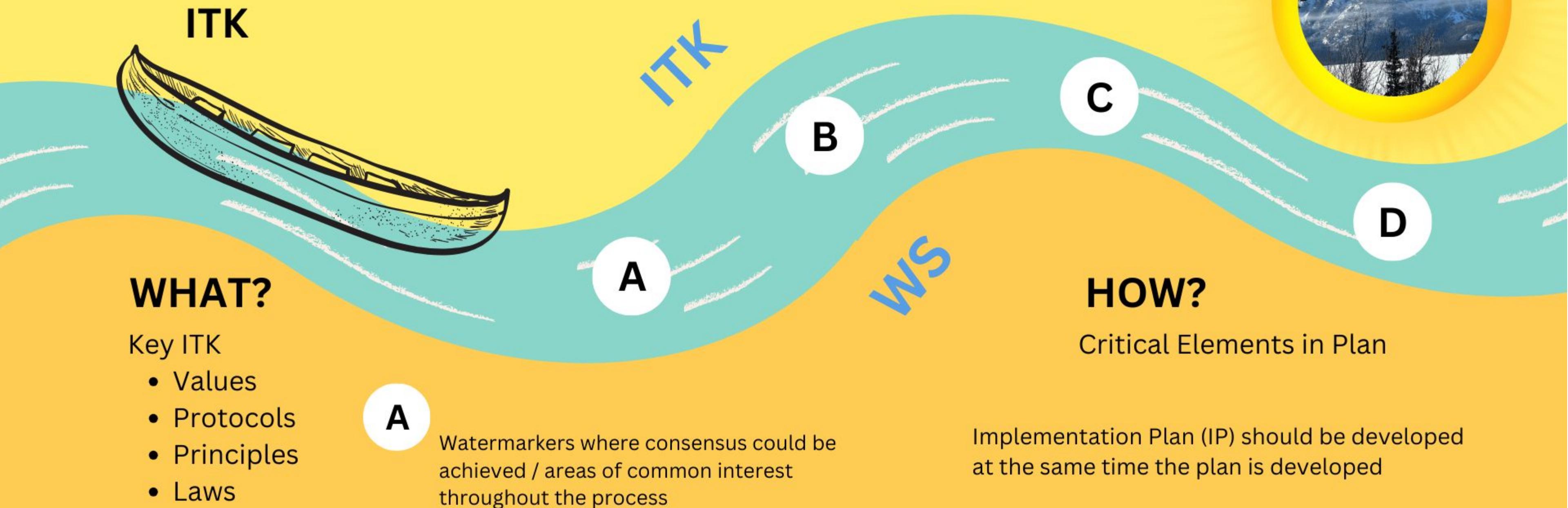
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WATER

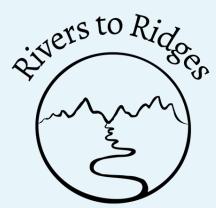
LAND

Collaborative Planning Process



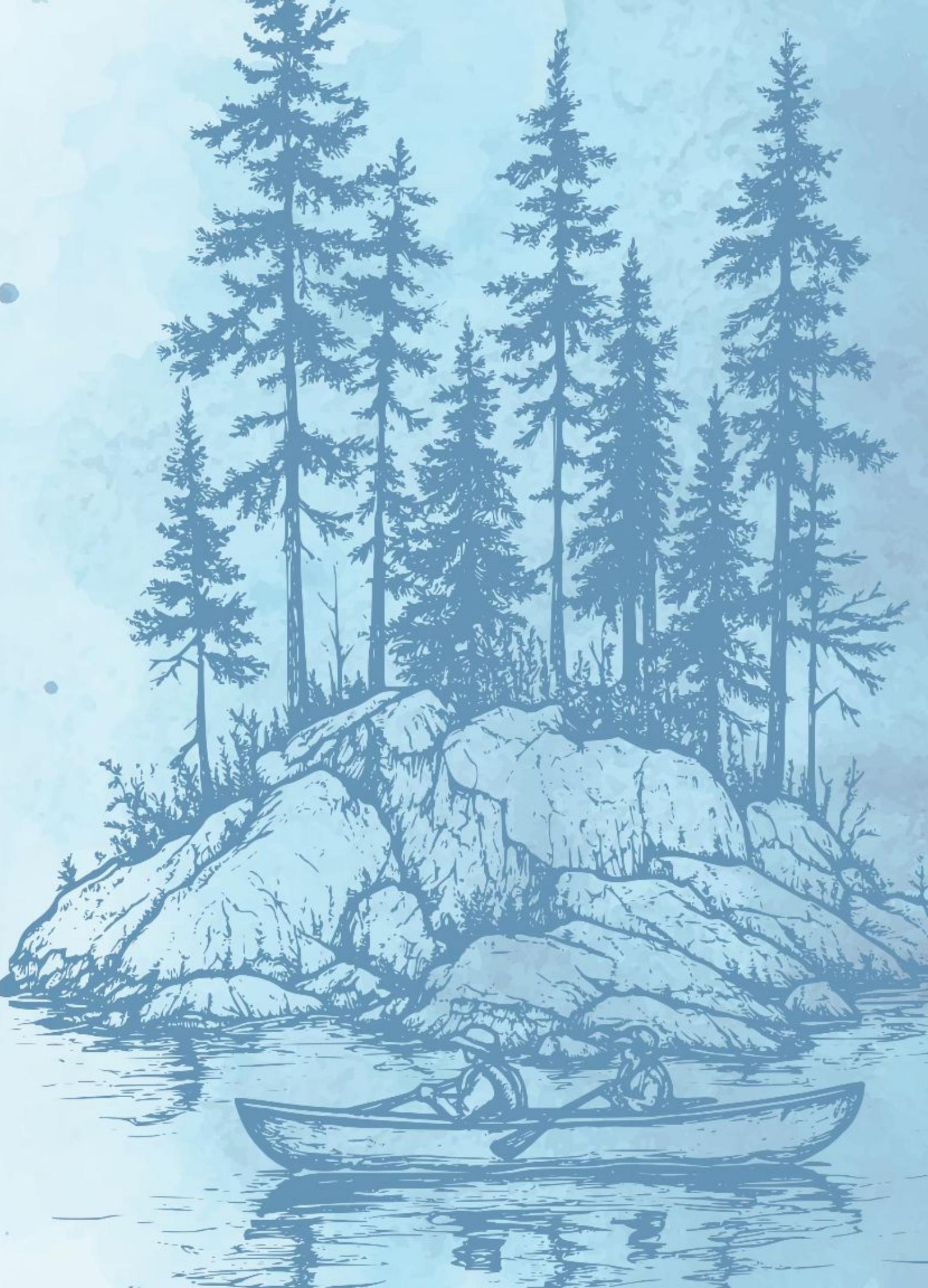
5-MINUTE BODY BREAK

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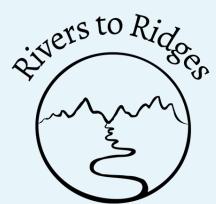
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STORY REFLECTIONS AND TEACHINGS

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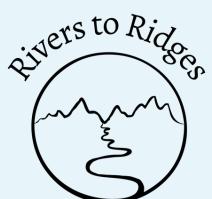
SHARING CIRCLE – BREAK OUT GROUPS

In groups of 7, take **25 minutes** to discuss:

- What were your takeaways from 1) this week's stories and 2) the model teachings?

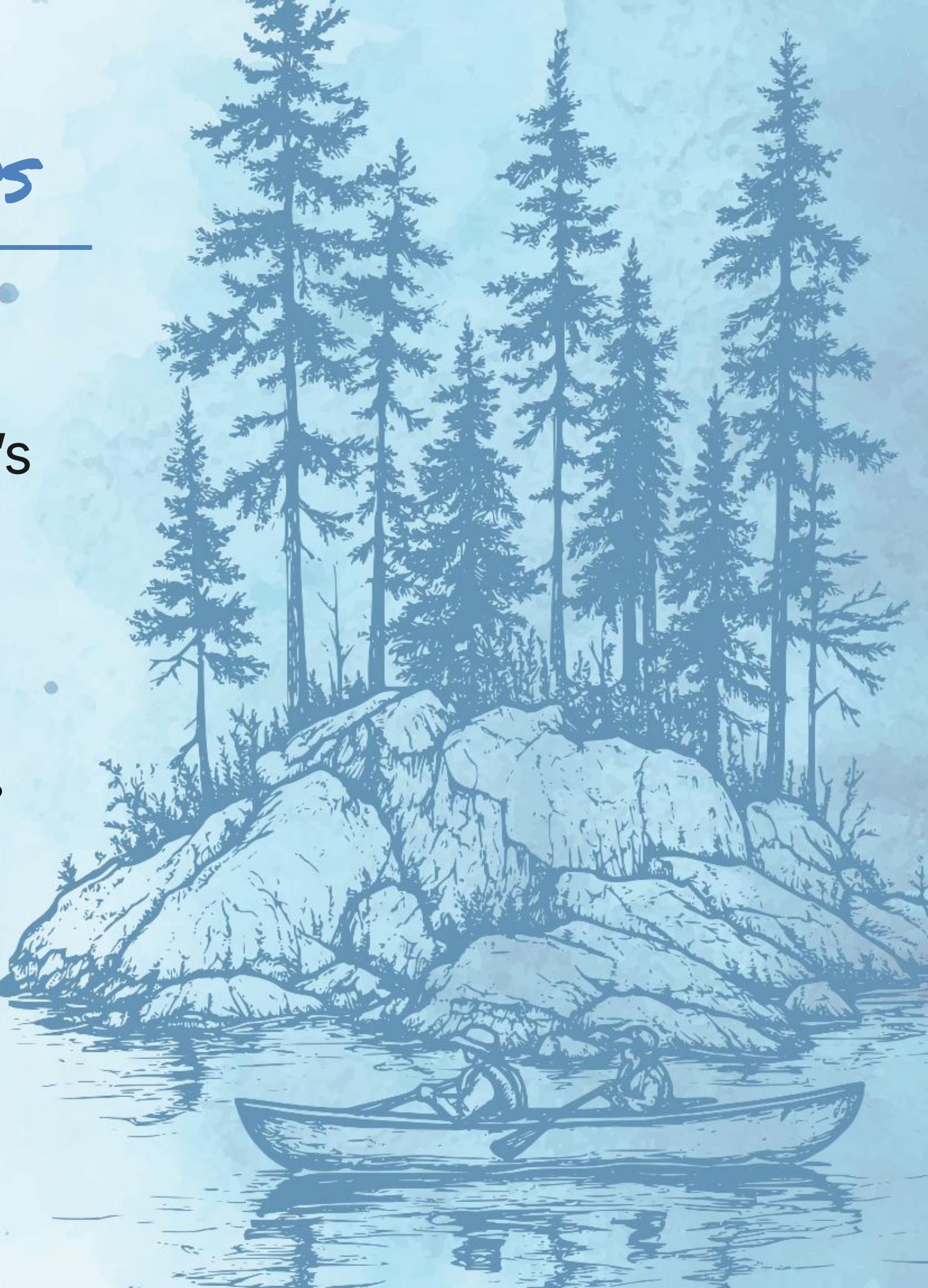
Please **select one individual to report back and summarize your break-out group's discussion for the larger group**

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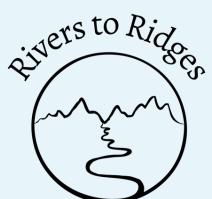
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FOR NEXT SESSION

- Complete Week 2 in the Project Workbook.
- Review **Session 3** content on the course page, including watching and reflecting on the story:
 - “Haeckel Hill Teaching”.
- Complete the first check-in survey, sent via email.

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**Land and Peoples
Relationship Model**



info@respectcareshare.ca
www.respectcareshare.ca

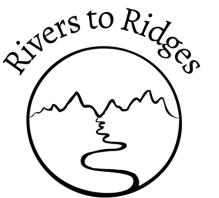
**Gunałchéesh Ho Ho (Teslin Tlingit)
Shaw Nithan (Southern Tutchone)
Shaw Than (Northern Tutchone)
Mahsi Cho (Gwich'in; Tr'ondëk Hwëch'in)**



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@ Land and Peoples Relationship Model



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