

**SESSION 4: LAND AND
PEOPLES RELATIONSHIP
MODEL
DEMONSTRATION**

**February 25, 2026
Elder Copper Joe Jack**



**Land and Peoples
Relationship Model**



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**WELCOME AND OPENING FROM
ELDER COPPER JACK**

TREE ENERGIZER



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HOUSEKEEPING

Questions: Please always type your questions in the chat; we will note them down and either address them today or by email. We appreciate good questions, so please keep them coming.

Mic & Camera: Please mute yourself, and feel free to turn off your camera during the teachings if you prefer. Please turn on your camera during discussion time, if you can!

Land Camp Application OPEN!

<https://forms.gle/AZqwc5anUjoaq9C36>



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SESSION FLOW

60 MINS – LPR Model Demonstration

5 MINS – Body Break

45 MINS – LPR Model Demonstration continued

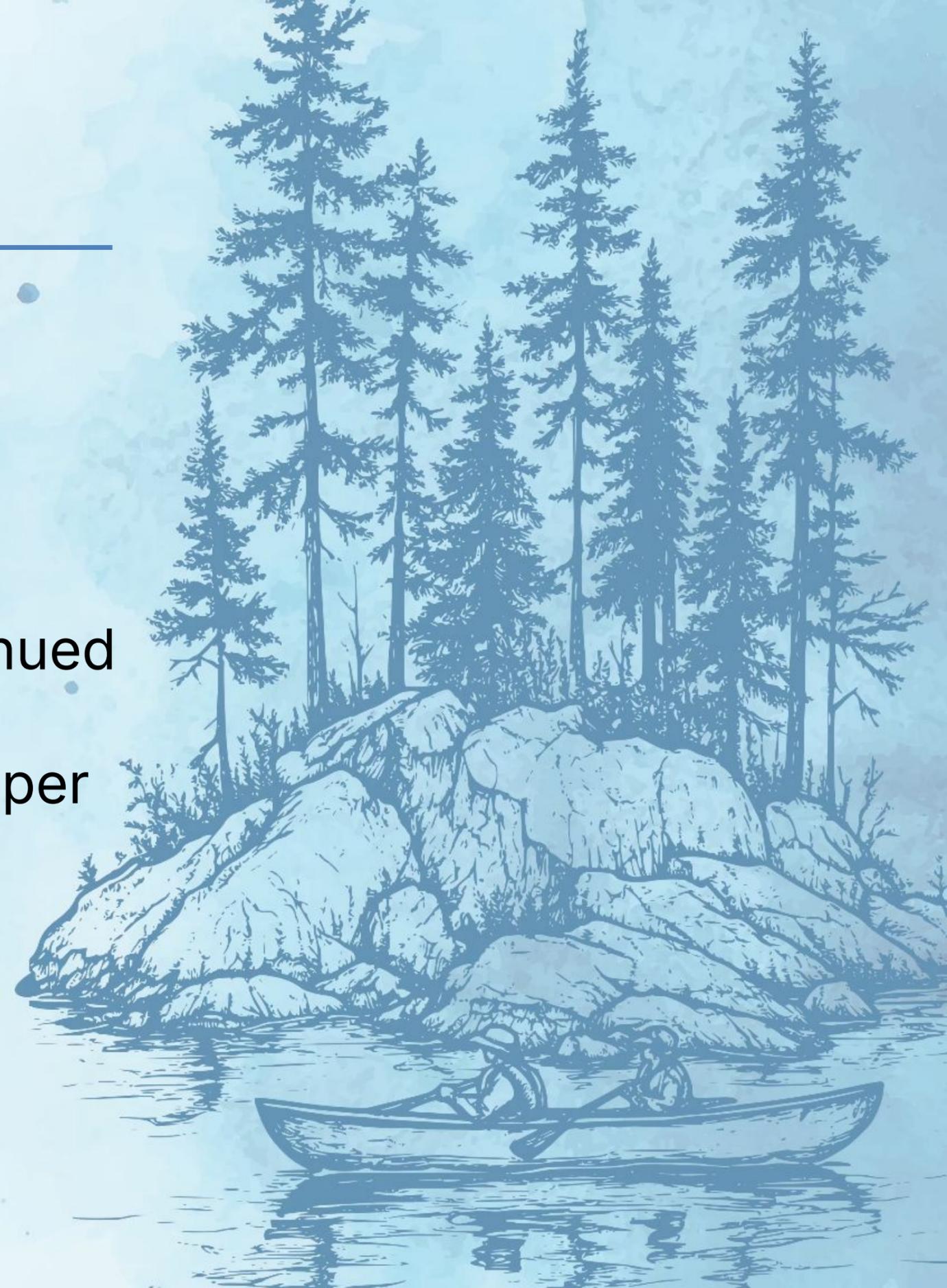
10 MINS – Closing thoughts from Elder Copper

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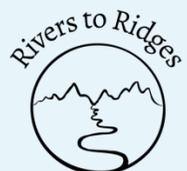


SIMULATED ROUNDTABLE USING LPR MODEL

1. Confirm a shared understanding of the Model process (expectations, timeline, events, participants).
2. Confirm the project budget (mandatory).

The outcome at the end of the process should be relationship-building.

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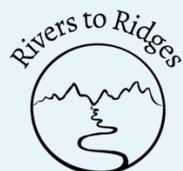
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THREE GUIDING QUESTIONS

1. What do you wish to achieve with your project?
2. What do you wish to learn from ITK through this process?
3. What are the obstacles that you foresee going forward?

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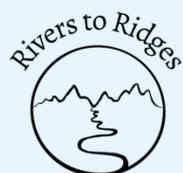
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ROUNDTABLE DEMO USING LPR MODEL

1. Elders Circle (6)
2. Science Advisory Group (6)
3. Planning Group (9)
4. No Voice participant(s)

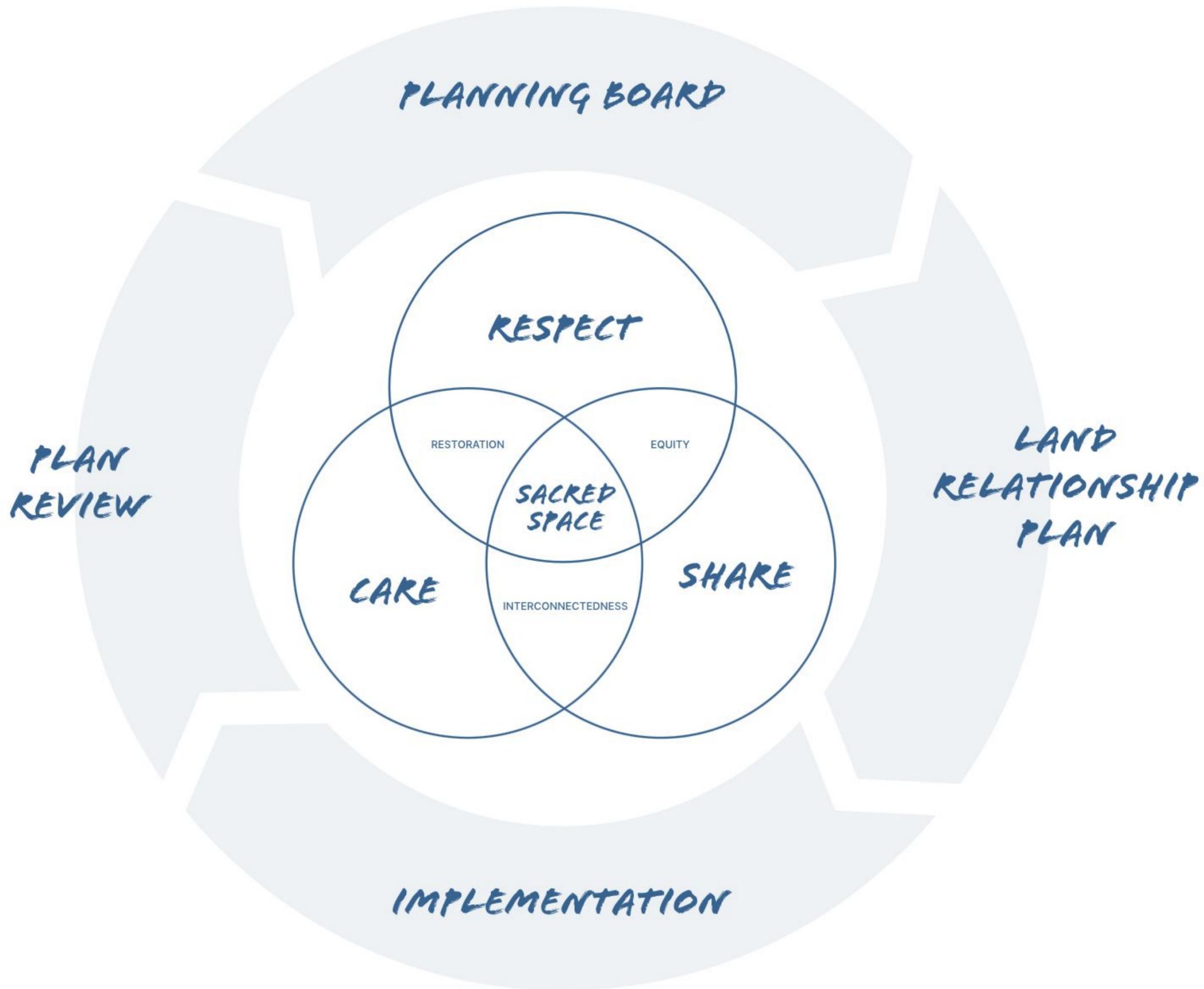
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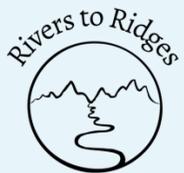




QUESTIONS FOR ELDERS CIRCLE

- Questions for the Elders Circle
(How we come up with the questions)
- Question procedure for No Voice
- Feeling No Voice Statement
- No Voice Statement

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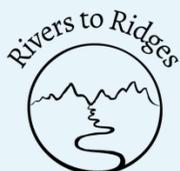
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RESPONSIBILITIES FOR PLANNING PROCESS

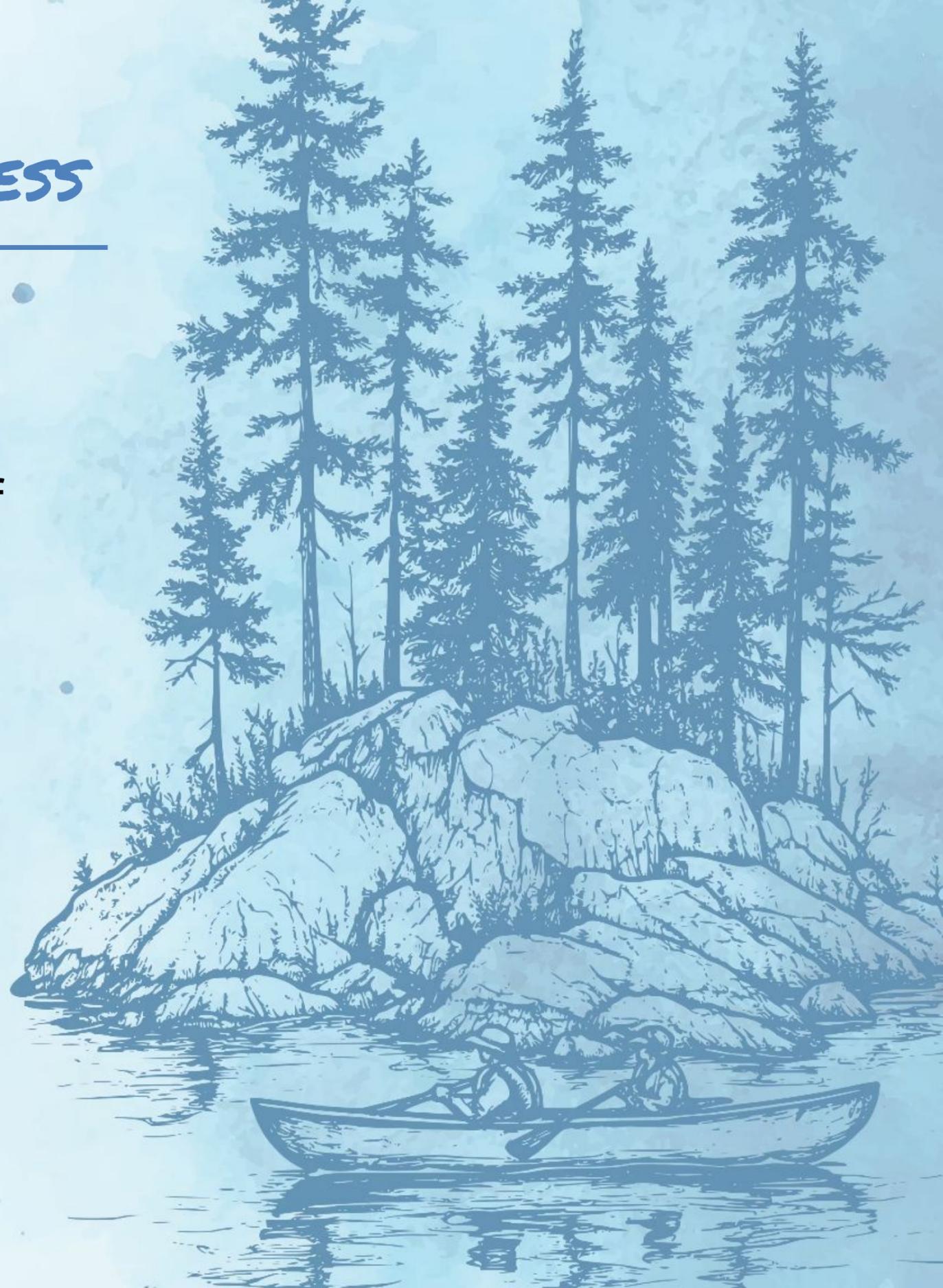
1. Bring in No Voice
2. Prior Informed Consent process
 - a. Solely responsible for use and inclusion of TK
 - i. What will you use?
 - ii. What will you use it for?
3. What is your implementation plan?

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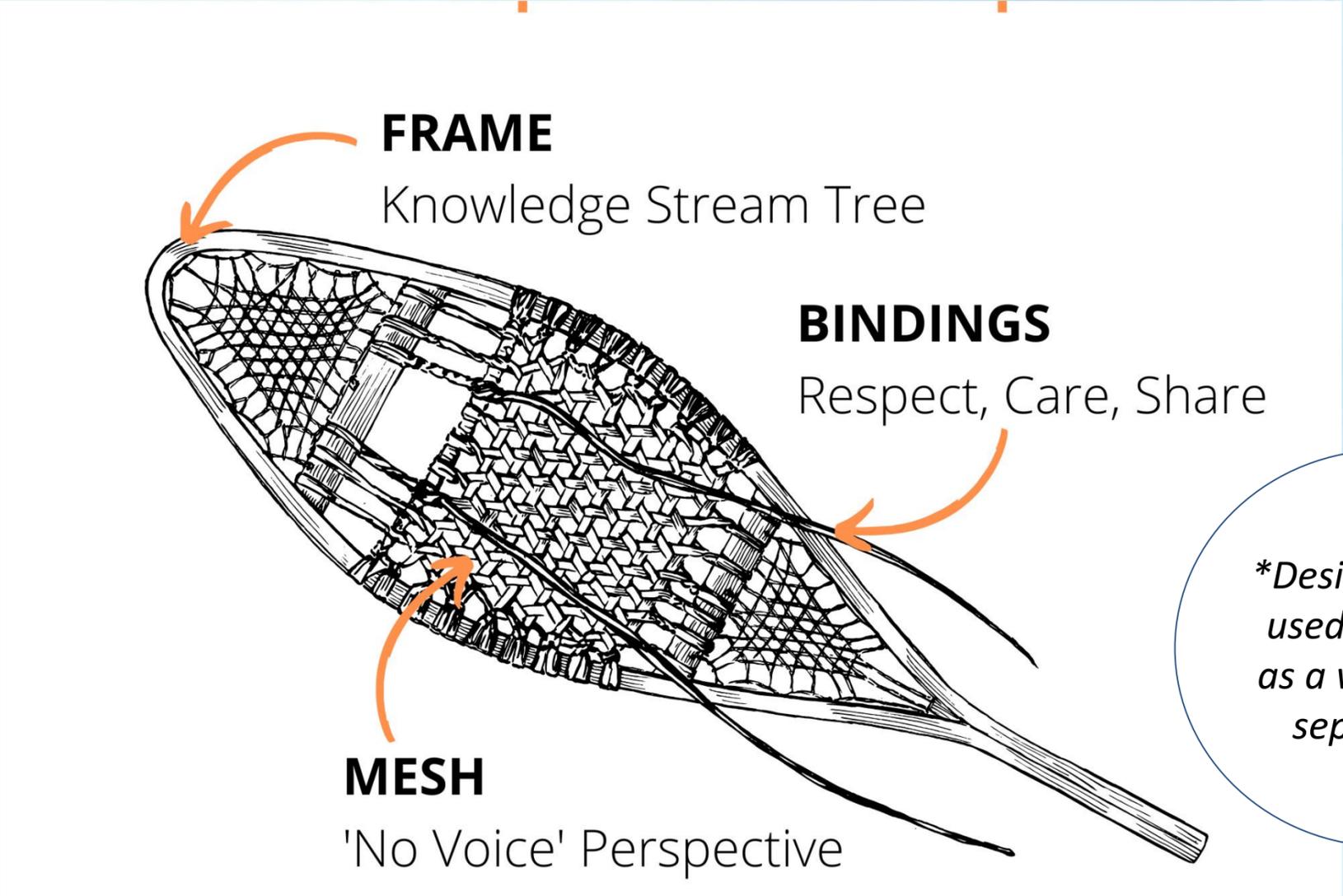


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LPR MODEL AS A RELATIONSHIP BUILDING TOOL



**Designed to be used together, as a whole (not separately)*



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WATER

LAND

Collaborative Planning Process

STEWARDSHIP PLAN

ITK



ITK

B

C

D

A

WS

WHAT?

Key ITK

- Values
- Protocols
- Principles
- Laws

A

Watermarkers where consensus could be achieved / areas of common interest throughout the process

HOW?

Critical Elements in Plan

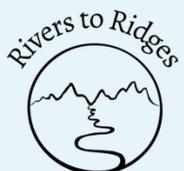
Implementation Plan (IP) should be developed at the same time the plan is developed



FOR NEXT SESSION

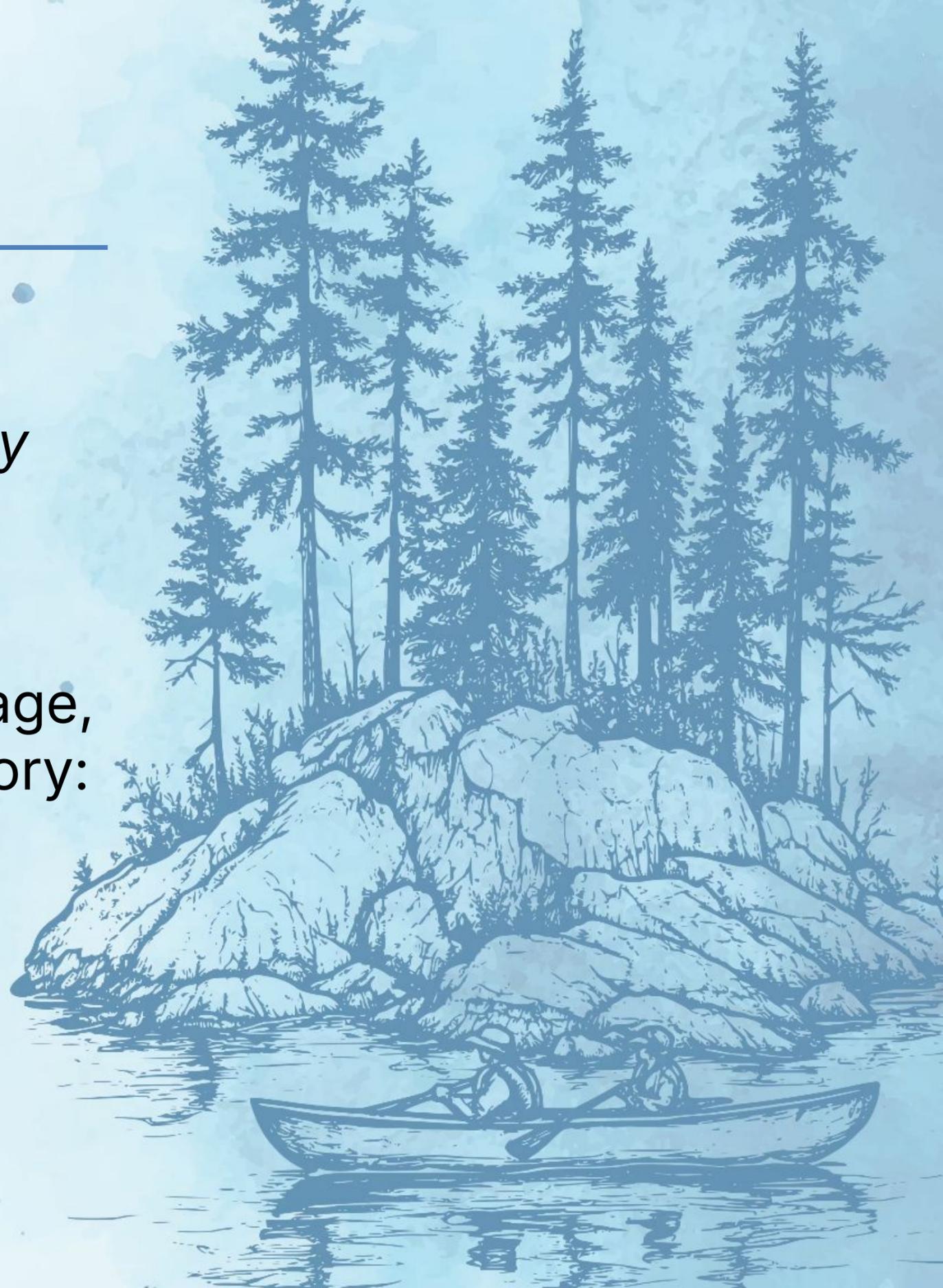
- Complete Week 4 in the Project Workbook.
- **Optional Session 4.5** next week: *Spirituality and Indigenous Laws*
 - Review the story “Tetlin Potlatch”
- Review **Session 5** content on the course page, including watching and reflecting on the story:
 - “Teachings from the Water”

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Gunatchéesh Ho Ho (Teslin Tlingit)
Shaw Nithan (Southern Tutchone)
Shaw Than (Northern Tutchone)
Mahsi Cho (Gwich'in; Tr'ondek Hwech'in)



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@ Land and Peoples Relationship Model



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	Writing Phases	Description of Process
Step 1	Partial Transcription (written record of audio recordings).	Written using audio files and notes from the gathering, intentionally valuing and collecting the Traditional Knowledge Keeper's own words, and key points. (This is included in Appendix A).
Step 2	First Draft: Collecting and Organizing the quotes into categories; Observations & Concerns, Values (Respect/ Care/ Share), and Recommendations.	Pulling quotes from the Partial Transcription that are marked as important or recurring points among the Elders. (This first draft clarifies themes of importance).
Step 3	Table of Contents.	Identifying and naming key themes. Separating big picture ideas into smaller parts of a whole.
Step 4	Second Draft. Adding meat to the bones; adding descriptive paragraphs and direct quotes to the Table of Contents.	Using the Table of Contents to re-organize Elder statements into the themes and subthemes. Each Theme having an introductory paragraph, a section of direct quotes, and a list of associated recommendations.
Step 5	Approval from Elders.	Contacting Elders & TK Holders. sending each speaker a cover letter, the document containing their individual quotes used in Appendix/ Report, and the Draft Report. Following up and discussing feedback.
Step 6	Completing Final Draft based on Elder Feedback.	Final edits based on Elder feedback and approvals. Submitting Final WWH Report to Wren Nicolardi of Rivers to Ridges.

Observations, Concerns, & Recommendations

1. Indigenous Perspective & Traditional Laws

- a. "In a Good Way" definition and requirements
- b. Traditional Knowledge Sharing
- c. Respect, Share, Care
- d. No Voice contributions

2. Life on Land

- a. Climate Impacts on Weather and Temperature
- b. Land Degradation & Observed Changes
- c. Housing and Infrastructure
- d. Freshwater Ecosystem Degradation
- e. Wildlife Health & Populations
- f. Forest Management

3. Water System Impacts

- a. Water Quality (Clean Water and Sanitization)
- b. Life Under Water

4. Zero Hunger

- a. Harvesting & Impact on Country Food Sources

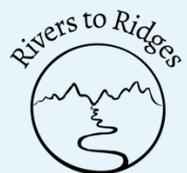
5. Climate Action & Quality Education

- a. Youth Engagement
- a. Elders Council & Gatherings



5-MINUTE BODY BREAK

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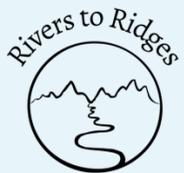
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SHARING BACK ITK

1. Bring forward Elder insights to the Planning Group
2. Writer: *What We Heard Report* format
 - a. Themes
 - b. Quotes

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SHARING CIRCLE - BREAK OUT GROUPS

In 6 groups, take **25 minutes** to discuss:

- **What question are they discussing?**

Remember to designate someone to **take notes in the shared Google Doc + someone to **report back****

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