

# SESSION 4.5: SPIRITUALITY AND TRADITIONAL LAW

March 4, 2026

Elder Copper Joe Jack



**Land and Peoples  
Relationship Model**



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# WELCOME AND OPENING ELDER COPPER JACK



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# HOUSEKEEPING

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**Questions:** Please always type your questions in the chat; we will note them down and either address them today or by email. We appreciate good questions, so please keep them coming.

**Mic & Camera:** Please mute yourself, and feel free to turn off your camera during the teachings if you prefer. Please turn on your camera during discussion time, if you can!

**Land Camp Application EXTENDED**

<https://forms.gle/AZqwc5anUjoaq9C36>



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# SESSION FLOW

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- 1 HOUR** Welcome & Round 1: Q & A
- 5 MINS** Body Break
- 40 MINS** Round 2: Q & A
- 10 MINS** Open Q & A
- 5 MINS** Closing reflections from Elder Copper



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# ROUND 1: Q + A ABOUT THE LPR MODEL



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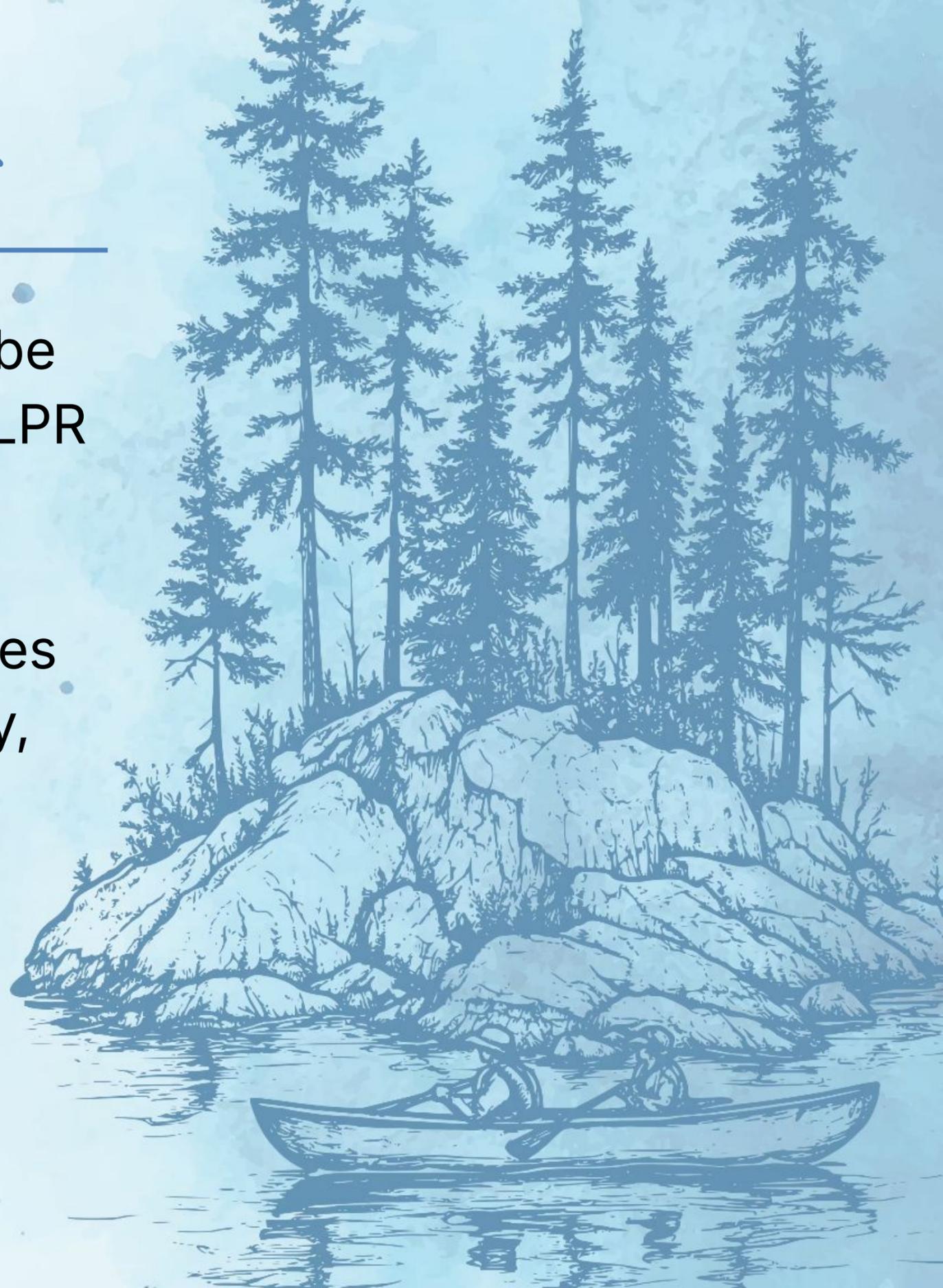


# THE LPR MODEL + YOUR PROJECT

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How can the knowledge shared in this course be used, without directly hiring or bringing in the LPR Model into your project?

What happens if people are incorporating pieces of what Copper is sharing, but in their own way, such as calling in No Voice, etc.?



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# THE LPR MODEL IS CEREMONY

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You are NOT required to use the model in any way for your project plan! If you wish to, however:

1. Bring on the LPR Model Team to facilitate the model.
2. Use our services as guidance (Copper could help select and support a facilitator, for example).
3. If using/facilitating the model independently, use it as a whole, without cherry picking components.

*\*2 & 3: LPR Model Team is not responsible for the outcome of externally facilitated processes.*

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# THE ROLE OF WESTERN SCIENCE

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I would like to know more about the planning and science advisory group at the round-table.

Who is part of the planning group?

- *Government, scientists, advisors, anyone else on project planning committee*

Do the two groups operate separately, or together?

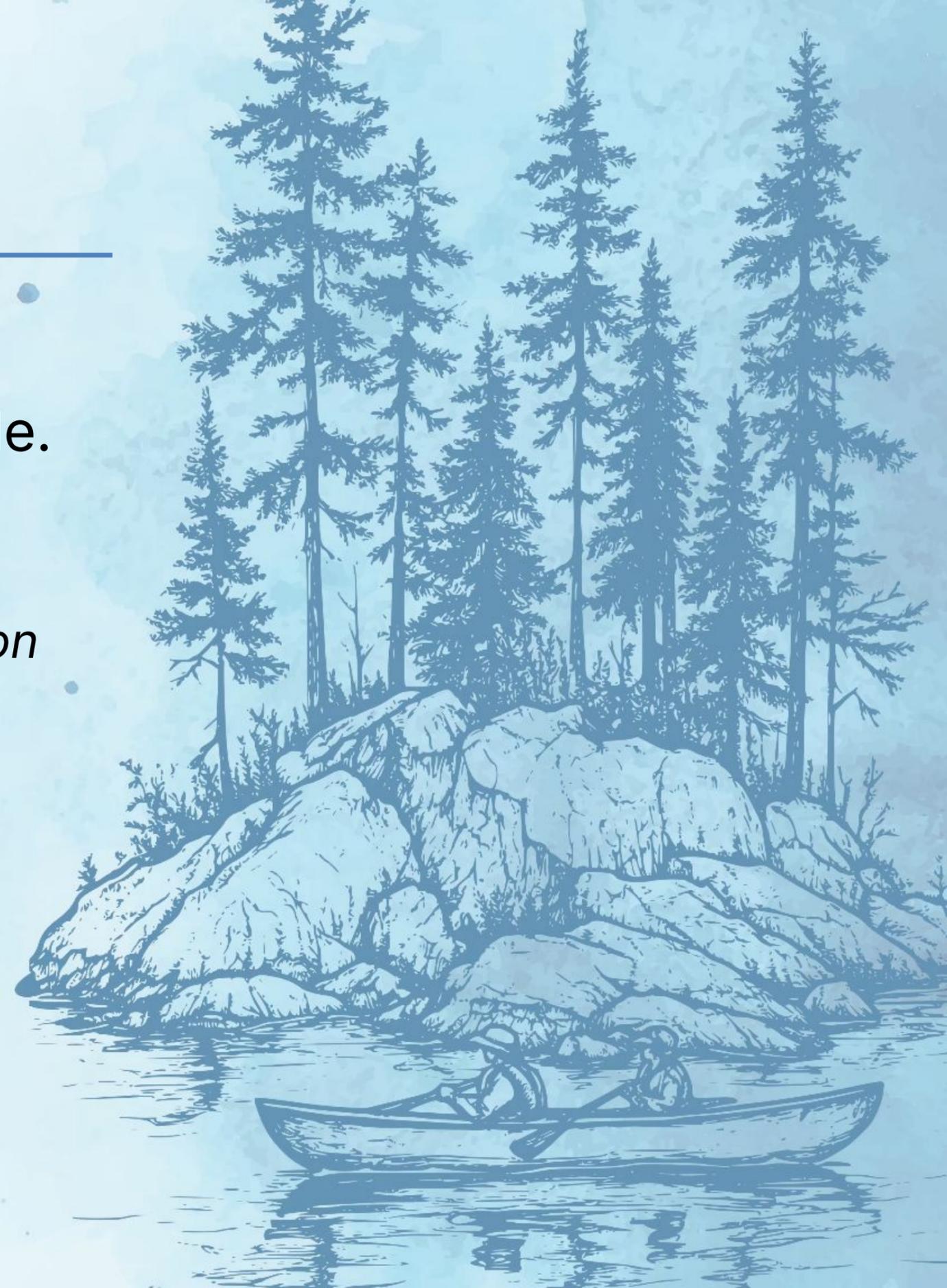
- *Together!*

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# 5-MINUTE BODY BREAK



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# ROUND 2: Q + A

## NO VOICE IN THE LPR MODEL



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# NO VOICE IN THE LPR MODEL

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Do only the Elder's circle bring in No Voice? Or do others in the planning and/or science group have that opportunity as well?

- *Everyone will have the opportunity!*

Are there ways to include children in the model process?

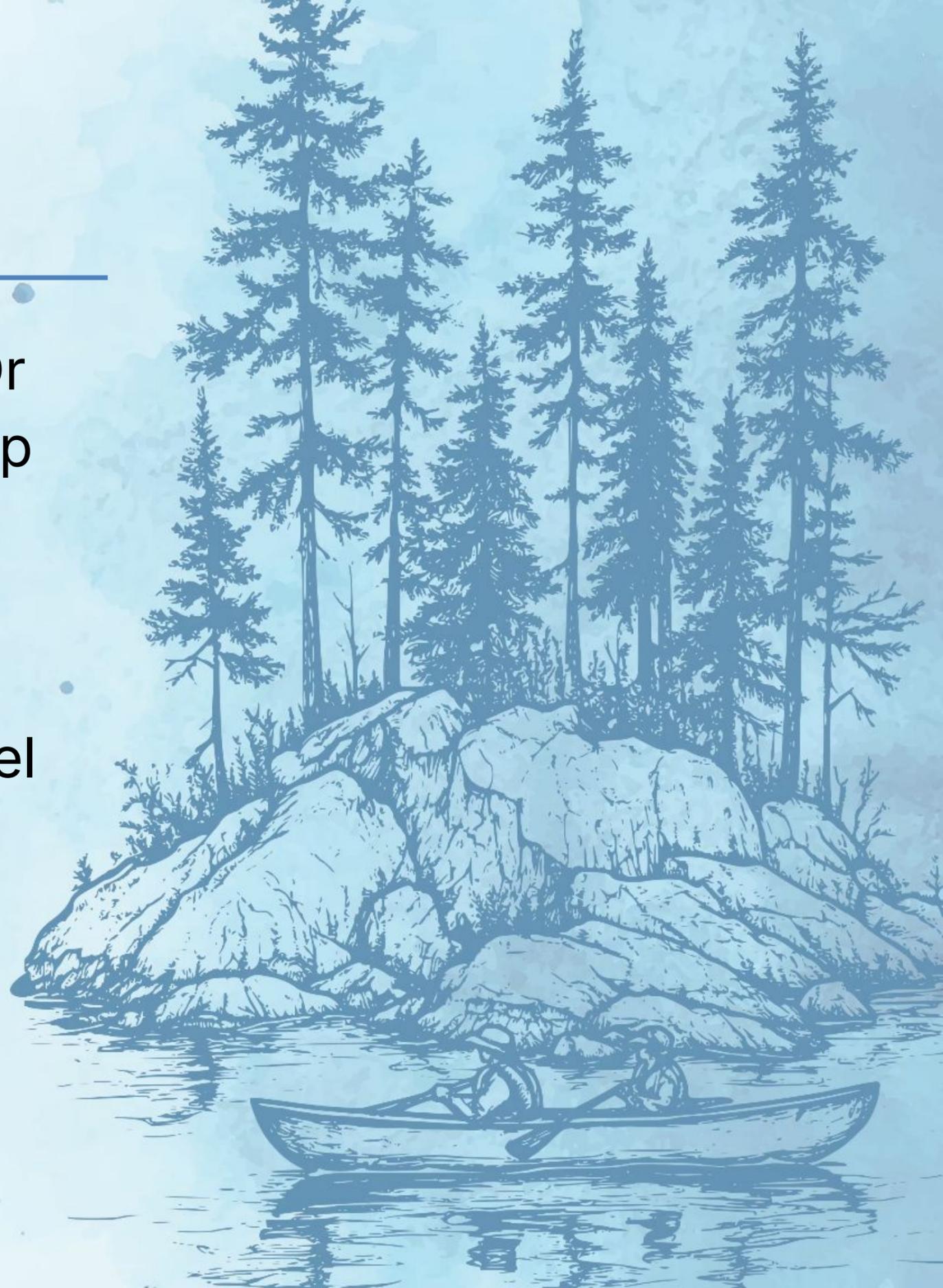
- *Yes, if desired!*

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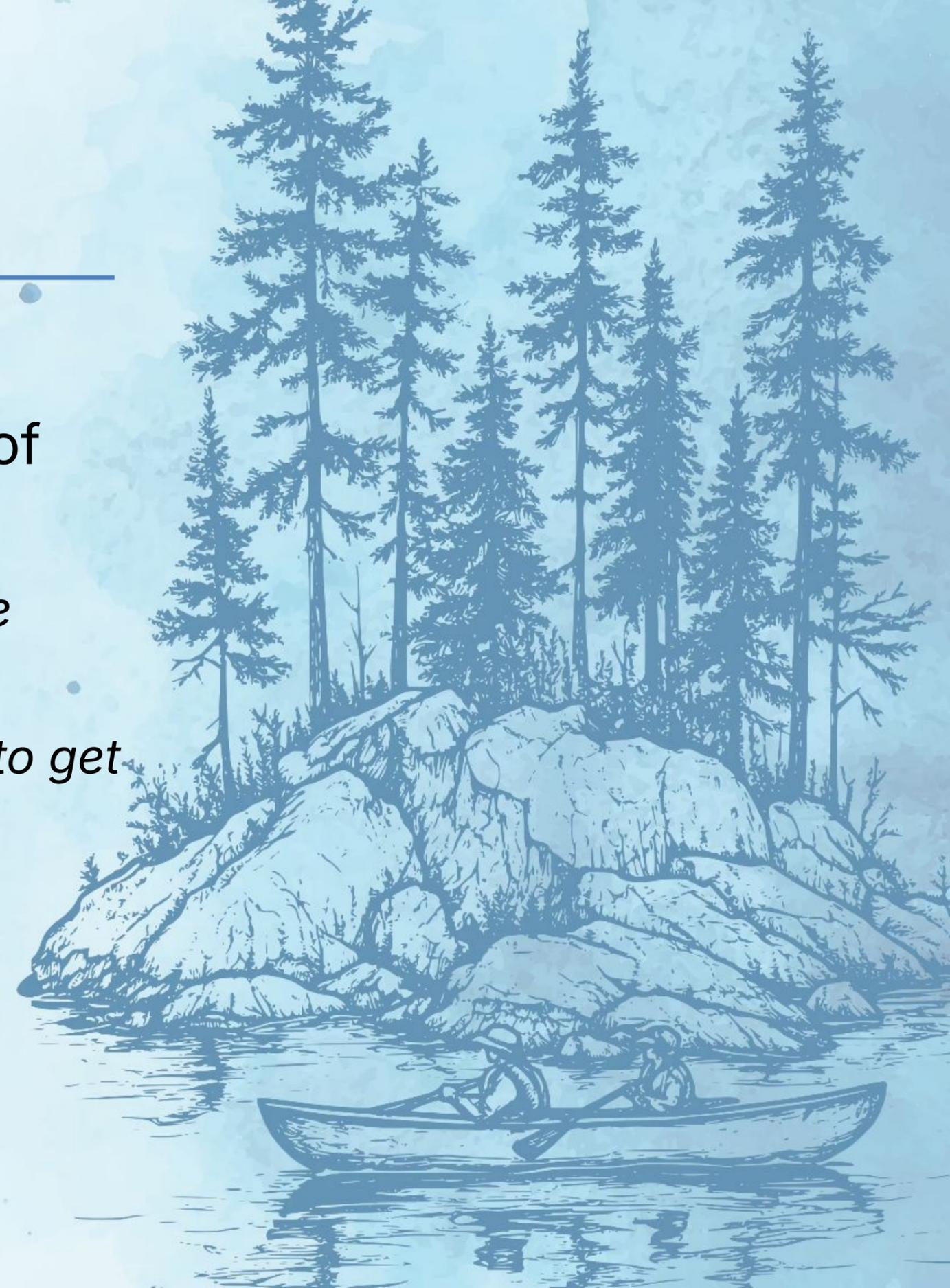


# NO VOICE IN THE LPR MODEL

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How do we navigate when others doubt the legitimacy of hearing No Voice, or the ability of No Voice to have views and interests?

- *Spirituality, Indigenous law, and foundations of the model*
- *Importance of the “shared understanding” phase to get everyone on the same page*



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# NO VOICE IN THE LPR MODEL

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How do you ensure that those at the round table are truly speaking on behalf of what they think "No Voice" might say, in good faith?

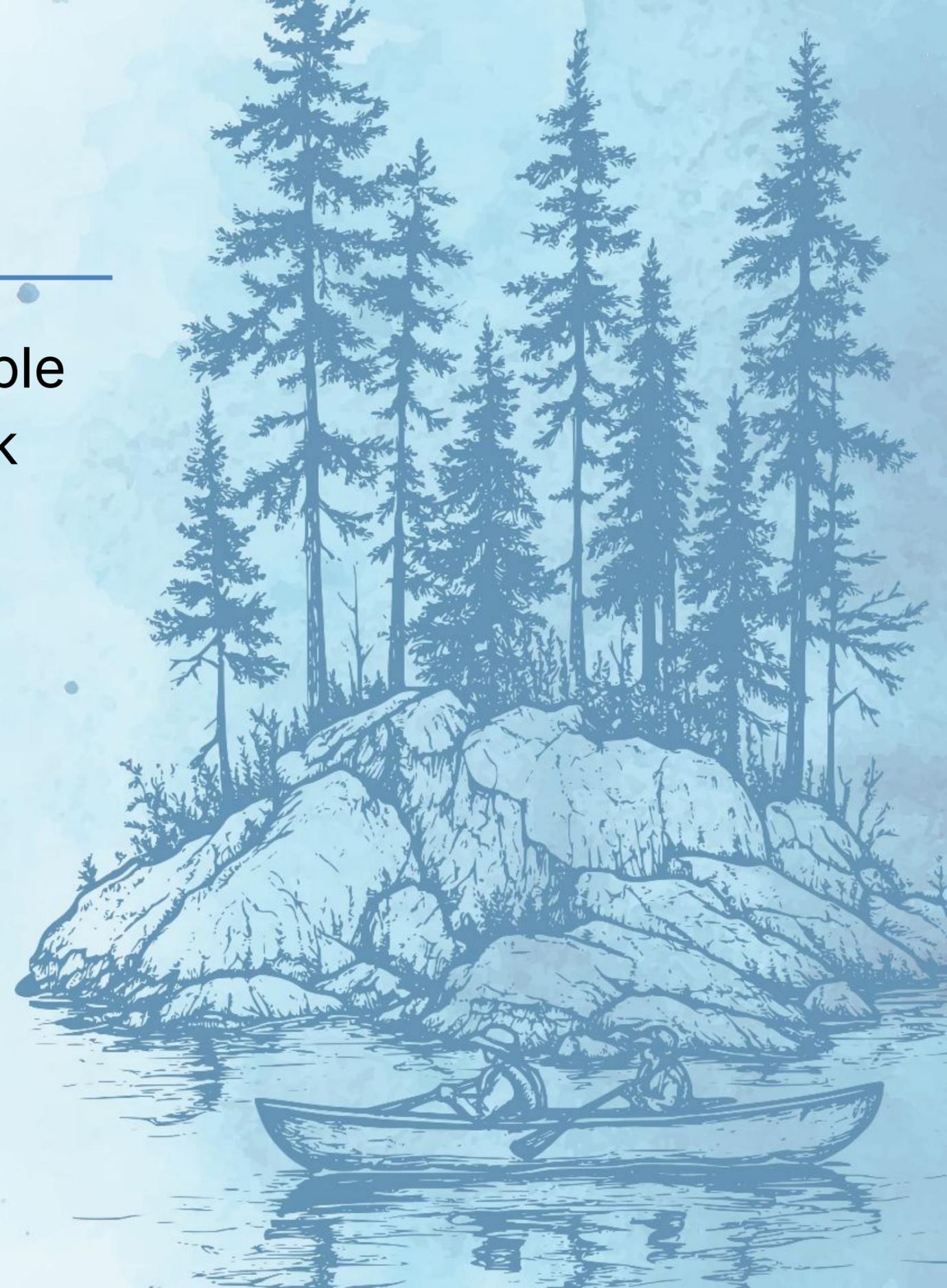
- *FEEL, not think*
- *Go with the majority*

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# LAND AND PEOPLES RELATIONSHIP MODEL PROCESS

While there could be additional stages to the LPRM process, these are the key events and groups involved in developing a collaborative, Indigenous-led outcome.



# PREPARING FOR NEXT SESSION

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- Complete Week 4 in the Project Workbook.
- Review **Session 5** content on the course page, including watching and reflecting on the story:
  - “Teachings from the Water”



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Gunatchéesh Ho Ho (Teslin Tlingit)  
Shaw Nithan (Southern Tutchone)  
Shaw Than (Northern Tutchone)  
Mahsi Cho (Gwich'in; Tr'ondek Hwech'in)



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