

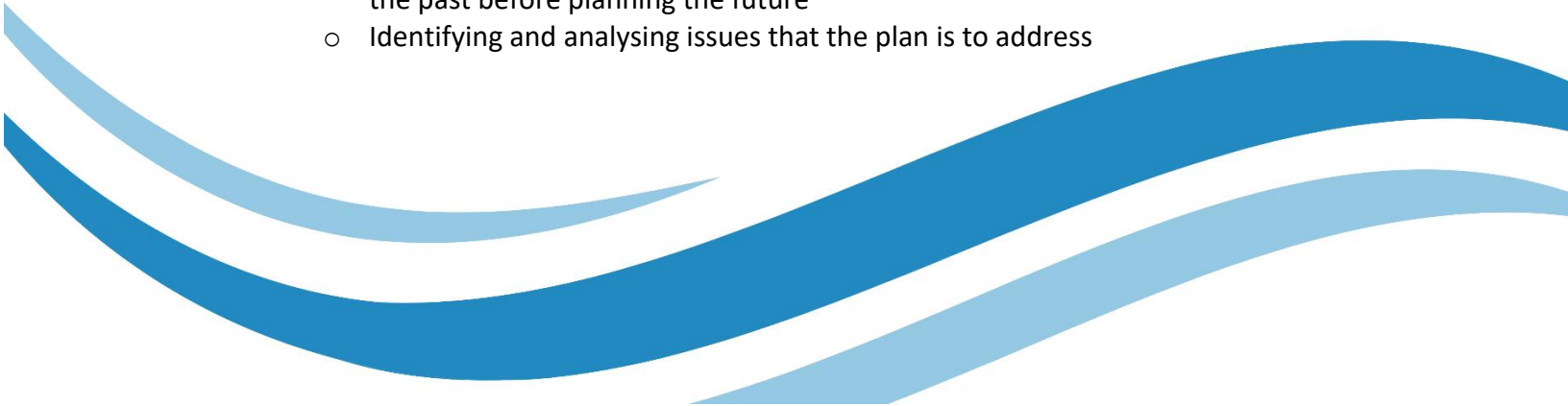


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## Considerations for Planning Informed by Indigenous Knowledge

Summary points:

1. The legal requirements and context for Indigenous knowledge in the plan;
2. The planning body's intention for considering Indigenous knowledge;
3. Sources and techniques for bringing Indigenous knowledge into planning;
4. Indigenous knowledge in the planning process and in the plan.

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1. Legal requirements and context for Indigenous knowledge in the plan
  2. The planning body's intention for considering Indigenous knowledge
    - What are the definitions of Indigenous knowledge? What protocols are in place?
    - What are the guidelines and principles applied by the planning body?
    - Where did the definitions come from (sources)?
  3. Sources and techniques for gathering, applying, and considering Indigenous knowledge in planning
    - Indigenous consultation and engagement process
    - Who or which documents did the planning body gather the Indigenous knowledge from?
    - Mapping, GIS
    - Previous planning sources used
    - How often during planning steps - throughout or just one time?
    - As a foundation from the beginning or appended onto scientific knowledge?
  4. Indigenous knowledge in the planning process and the plan
    - Planning process (How is Indigenous knowledge considered and applied at each step of planning?)
      - Information gathering about the region as background information – looking to the past before planning the future
      - Identifying and analysing issues that the plan is to address
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- Visioning the future of the planning region
- Relationship with the landscape in the plan (holistic, stewardship, zoning?)
- Management measures – developing and implementing action from the plan
- The Plan
  - Can the Indigenous Nations affected by the plan see themselves in it?
  - Use of local language in the plan
  - Where is Indigenous knowledge in the plan itself?
  - Application of Indigenous world views and knowledge in all parts of the plan (i.e. description of region, principles, issues, vision, goals, objectives, options, zones, management directions)
  - How does the application of Indigenous knowledge in the plan compare to the use of scientific knowledge in the plan (where it's used, how much, in what way?)