

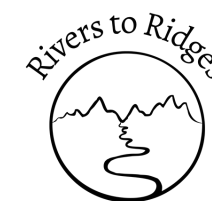
SESSION 8: COLLABORATIVE + LAND- RELATIONSHIP PLANNING

April 22, 2026

Elder Copper Joe Jack



Land and Peoples
Relationship Model



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WELCOME AND OPENING FROM ELDER COPPER JACK



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SESSION 8 TEACHINGS

SESSION 8 TOPIC

- Collaborative & land-relationship planning
- Collaborative decision-making

TEACHINGS

- Copper's Protectors
- The Healer from Reno

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SESSION FLOW

60 MINS – Welcome and teachings from Elder Copper

10 MINS – Body Break

25 MINS – Group discussion

25 MINS – Q & A, closing thoughts from Elder Copper

Happy
EARTH DAY

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DEFINING COLLABORATIVE PLANNING

What does “land-relationship planning” (LRP) or “collaborative planning” (CP) mean?

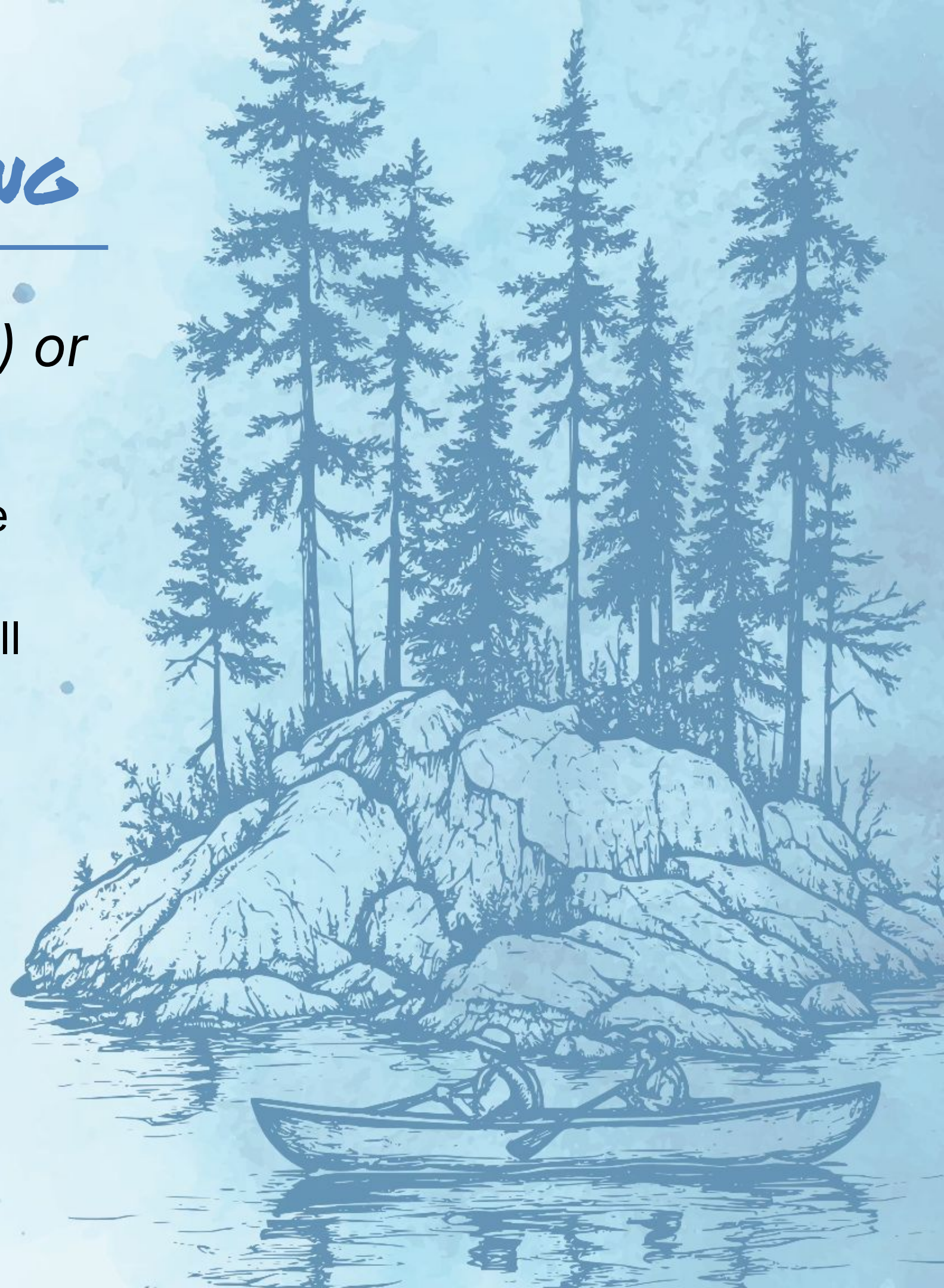
- LRP - Indigenous way of how we plan and care for the homelands, based on our laws
 - Strengthening our relationship with Mother Earth, all our relations, and creation
 - More than reciprocity or responsibility → it's an **OBLIGATION** (to No Voice, to one another)
- CP - Doing things together in a good way. Taking the approach of equality - inclusion of all those affected

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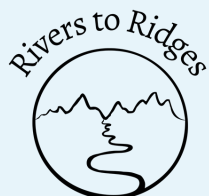


DEFINING COLLABORATIVE PLANNING

What do “collaborative planning” or “land-relationship planning” look like?

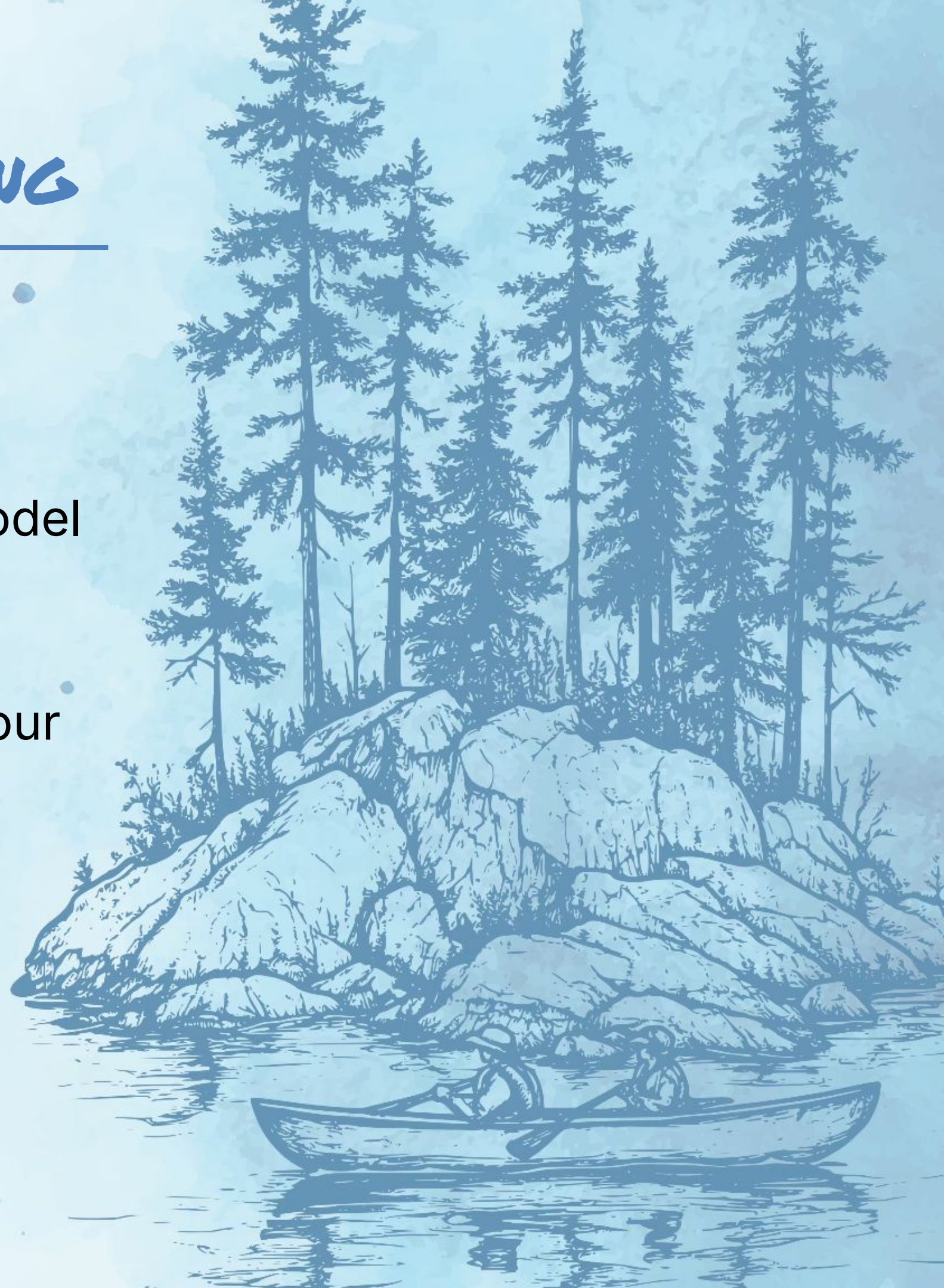
- Do things in a 'good way' - laid out in the LPR Model
- 3 key laws: respect, care, share
- Include the Lands & Waters
- Equal representation for all parties - represent your party's perspective

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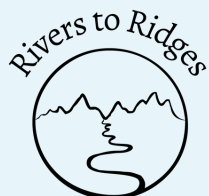


DEFINING COLLABORATIVE PLANNING

How are “collaborative planning” and “land-relationship planning” different than the status quo?

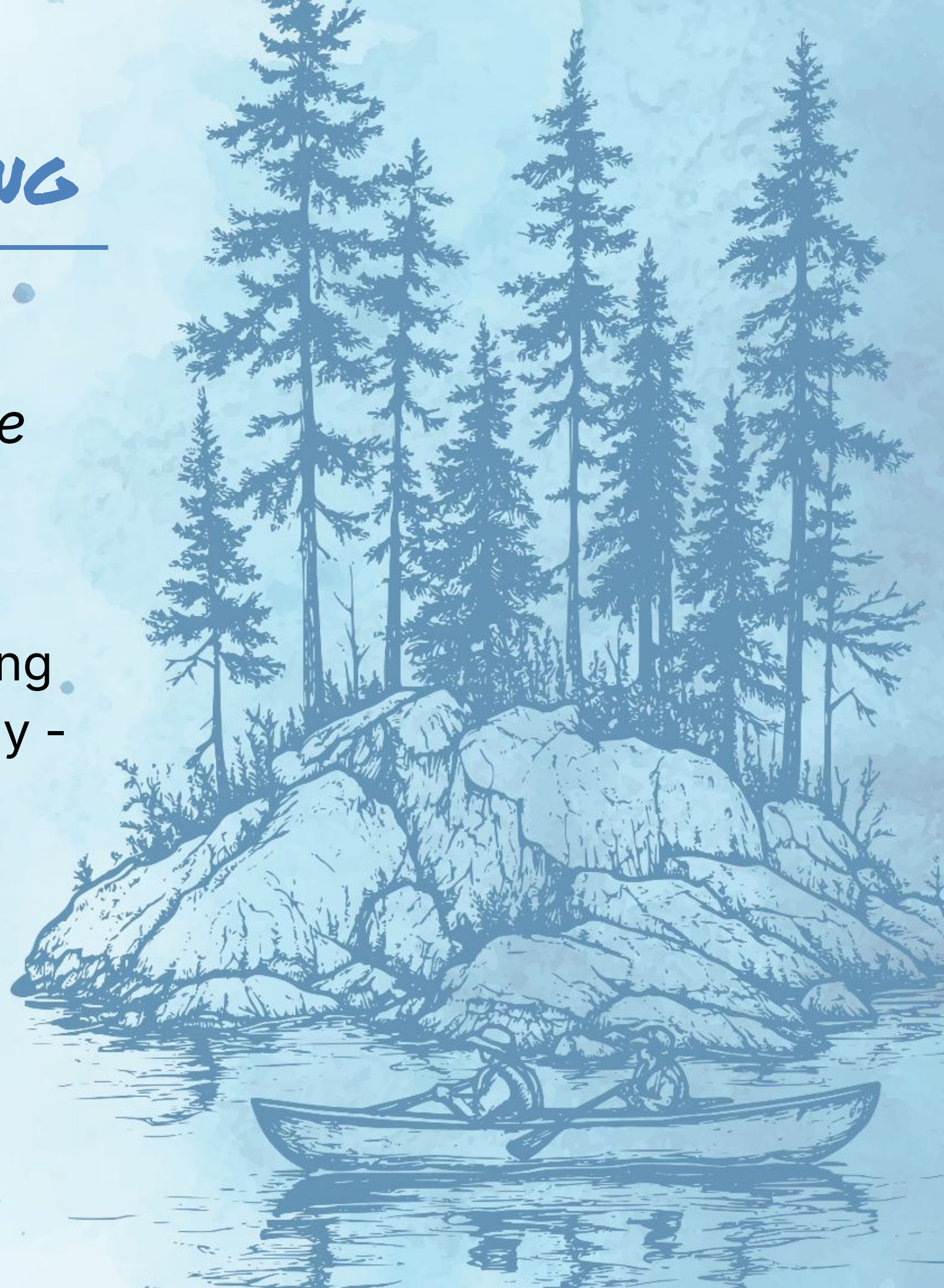
- Status quo: western science or western governments have the final say in decision-making
- CP/LRP: the Land has to have a big (and final) say - we have to hear what the No Voice is saying
- Inclusion of all rights holders as well as stakeholders

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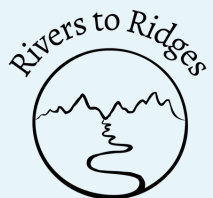


PRINCIPLES OF LAND-RELATIONSHIP PLANNING

What are the principles of “collaborative planning”?

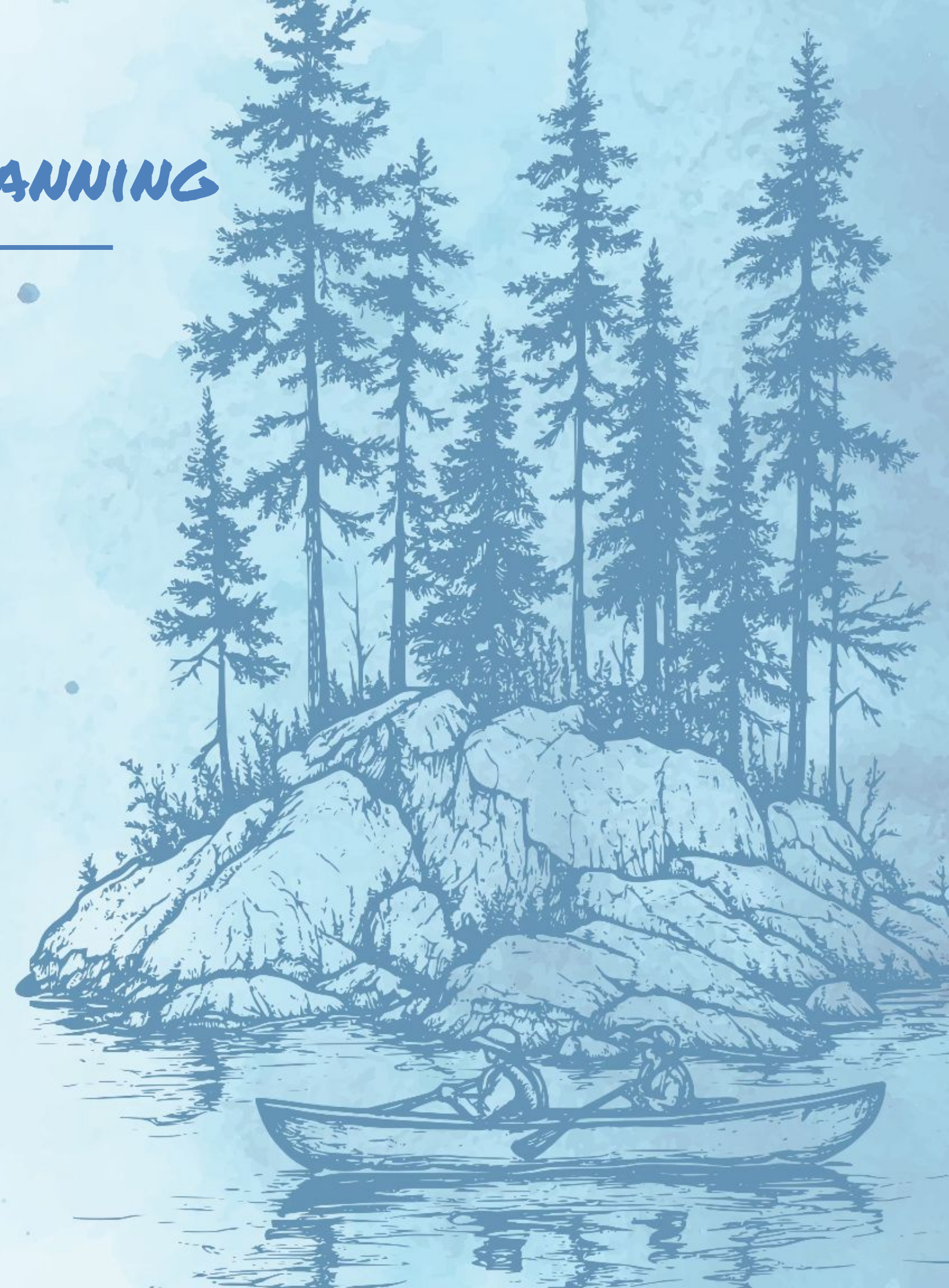
- Ways of knowing respect/dialogue
- Responsibility/stewardship
- Systems in balance/sustainability
- Teachings/informed choices
- Humility/learning
- Flexibility/adaptive and resilient
- Listening/inclusive
- Who we are/making a living

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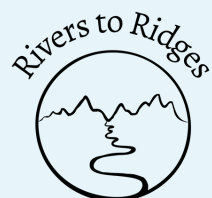


CONSIDERATIONS FOR PLANNING

What are the considerations for planning informed by Indigenous Knowledge (IK)?

1. The legal requirements and context for IK in the plan;
2. The planning body's intention for considering IK;
3. Sources and techniques for bringing IK into planning;
4. IK in the planning process and in the plan.

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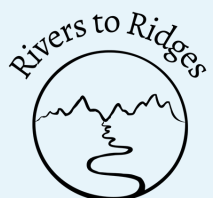


PARTING WORDS + TEACHINGS

1. We have to keep the Water and the Land clean.
2. We have a strong obligation to the Land.



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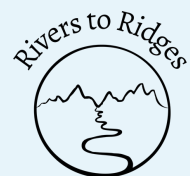
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10-MIN BODY BREAK



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GROUP DISCUSSION

In groups of 8, we will take **25 minutes** to discuss the question:

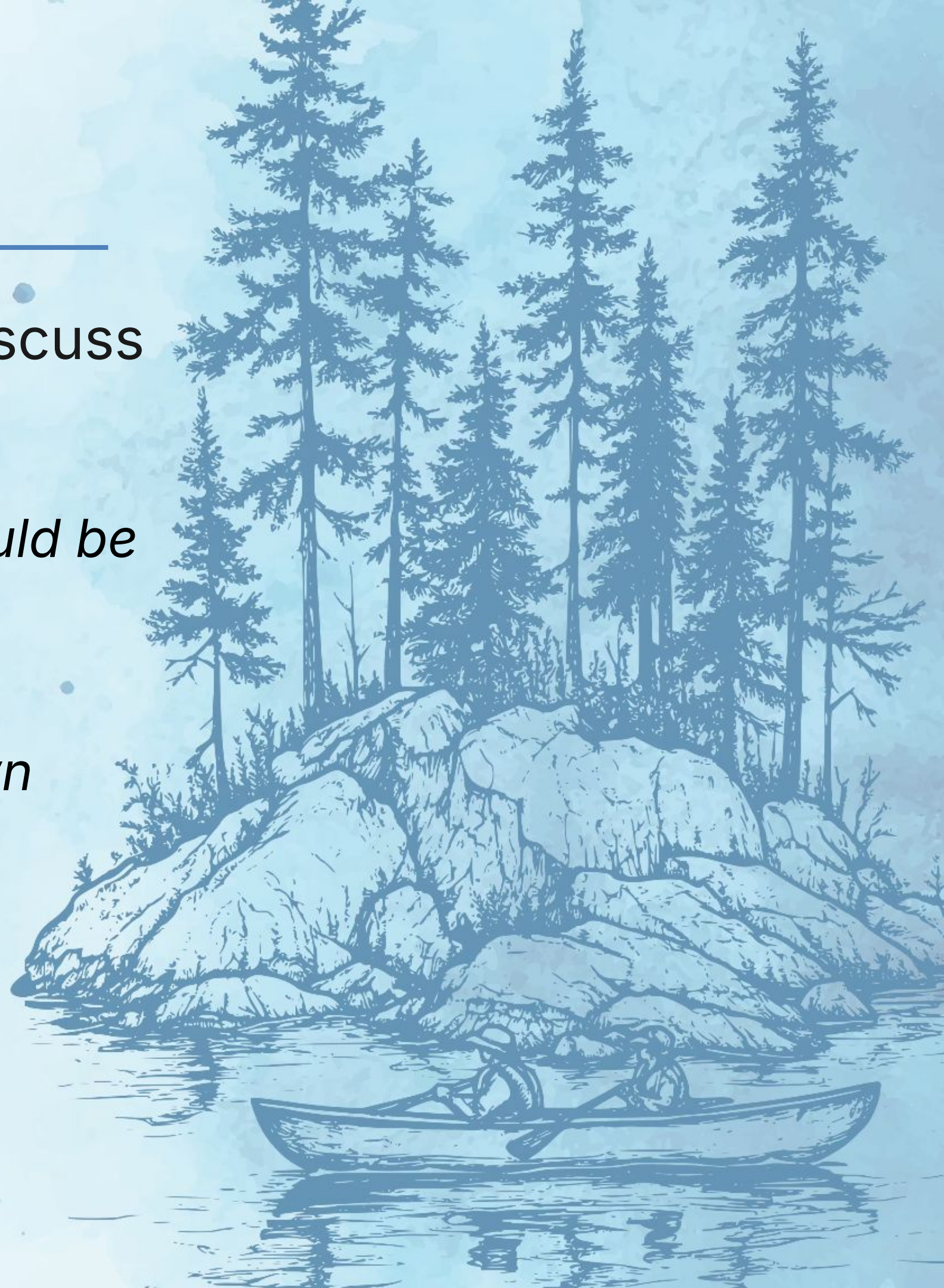
- *What other “considerations for planning” should be added to the list?*
 - *Reflect on your own projects, and what considerations might be relevant in your own context*

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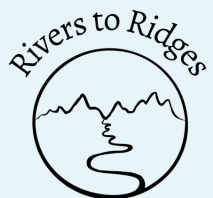
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FOR NEXT SESSION

- Complete **Week 8** in the Project Workbook.
- Review **Session 9** content on the course page, including watching and reflecting on the stories:
 - "My Grandpa Porcupine"
 - "The Bull Caribou Vision"

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Relationship Model



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Gunatchéesh Ho Ho (Teslin Tlingit)
Shaw Nithan (Southern Tutchone)
Shaw Than (Northern Tutchone)
Mahsi Cho (Gwich'in; Tr'ondek Hwech'in)



Follow us on social media!



@ Land and Peoples Relationship Model



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