

SESSION 9: CRITICAL ELEMENTS TEMPLATE GROUP EXERCISE

May 6, 2026

Elder Copper Joe Jack



Land and Peoples
Relationship Model



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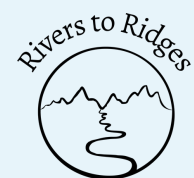
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WELCOME AND OPENING FROM ELDER COPPER JACK



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SESSION 9 TEACHINGS

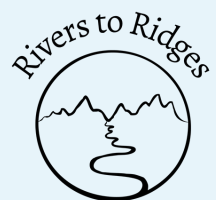
SESSION 9 TOPIC

- Establishing the critical elements template

TEACHINGS

- My Grandpa Porcupine
- The Bull Caribou Vision

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SESSION FLOW

30 MINS – Welcome and teachings from Elder Copper

20 MINS – Break out rooms (critical elements)

10 MINS – Body Break

35 MINS – Group discussion

25 MINS – Q & A, closing thoughts from Elder Copper

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SESSION 9 CORE TEACHINGS

What are the takeaways from these teachings?

- My Grandpa Porcupine
 - Had to learn to trust one another
- The Bull Caribou Vision
 - Our family has always been close to the Land, held deep respect for the Land

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CRITICAL ELEMENTS TEMPLATE

GROUP EXERCISE



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GROUP DISCUSSION

Task: *List the critical elements of Indigenous Knowledge (IK) or Western Science (WS) you feel are necessary in collaborative management/future project plans.*

Steps:

1. Join IK or WS breakout rooms
2. Take 20 minutes to discuss.
3. Return to group to discuss together, what the collaborative template should look like.

Note: refer to the documents "How We Plan" and "Considerations for Planning" on the course website.

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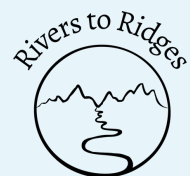
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10-MIN BODY BREAK



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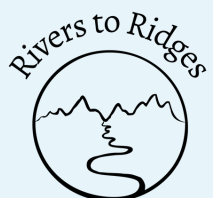
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FOR NEXT SESSION

- **Bonus Session:** Wed. May 13 (next week)
- Guest Facilitators:
 - Dr's **M.J. Barrett** (intuitive Interspecies Communication research), and
 - **Cara Gubbins** (professional animal communicator)
- **Final Session:** Wed. May 20
 - Mini Project Presentations (optional)
 - Closing the course & next steps

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Gunatchéesh Ho Ho (Teslin Tlingit)
Shaw Nithan (Southern Tutchone)
Shaw Than (Northern Tutchone)
Mahsi Cho (Gwich'in; Tr'ondek Hwech'in)



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