

SESSION 10: CLOSING THE CIRCLE

May 20, 2026

Elder Copper Joe Jack



Land and Peoples
Relationship Model



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

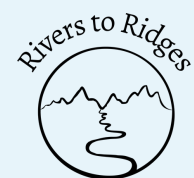
Program Partners

Canada

WELCOME AND OPENING FROM ELDER COPPER JACK



Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program



SESSION 10 TEACHINGS

SESSION 10 TOPIC

- Course wrap-up
- Closing the circle

TEACHINGS

- Copper wrap-up
- Journey into this work

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

Canada



SESSION FLOW

30 MINS – Session 9 reflections from Sydney & Copper

30 MINS – Break out rooms, sharing project plans

10 MINS – Body Break

35 MINS – Group discussion, takeaways from course

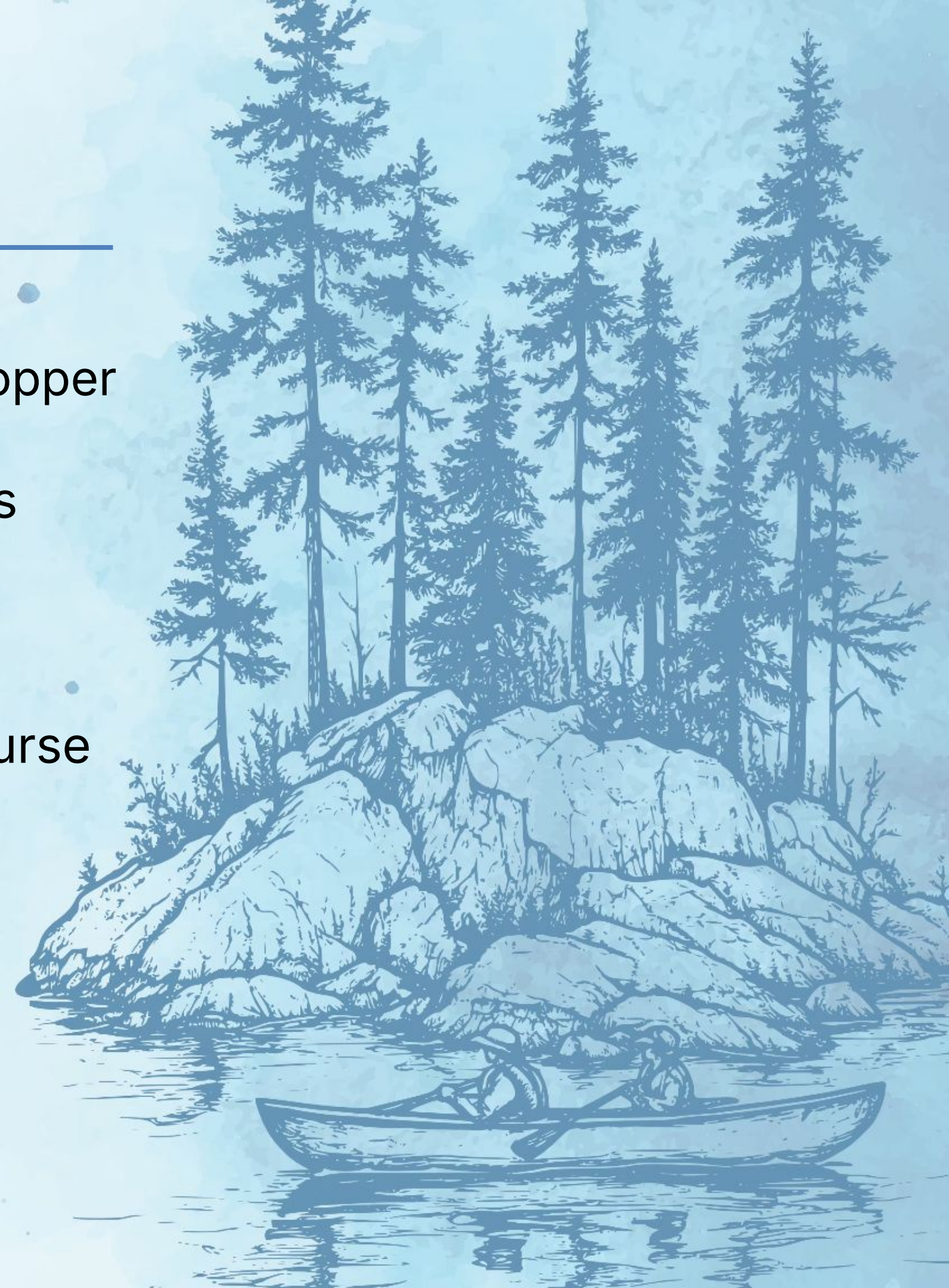
15 MINS – Closing thoughts from Elder Copper

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

Canada



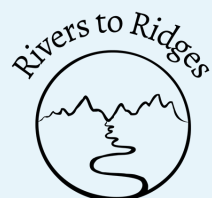
CONGRATULATIONS AND THANKS!

We wanted to take a moment to recognize **Sarah Abbott** and **Cindy Allen**, the only two participants who attended all ten course sessions!

In fact, Sarah Abbott attended every session, both bonus sessions, and every office hours session.

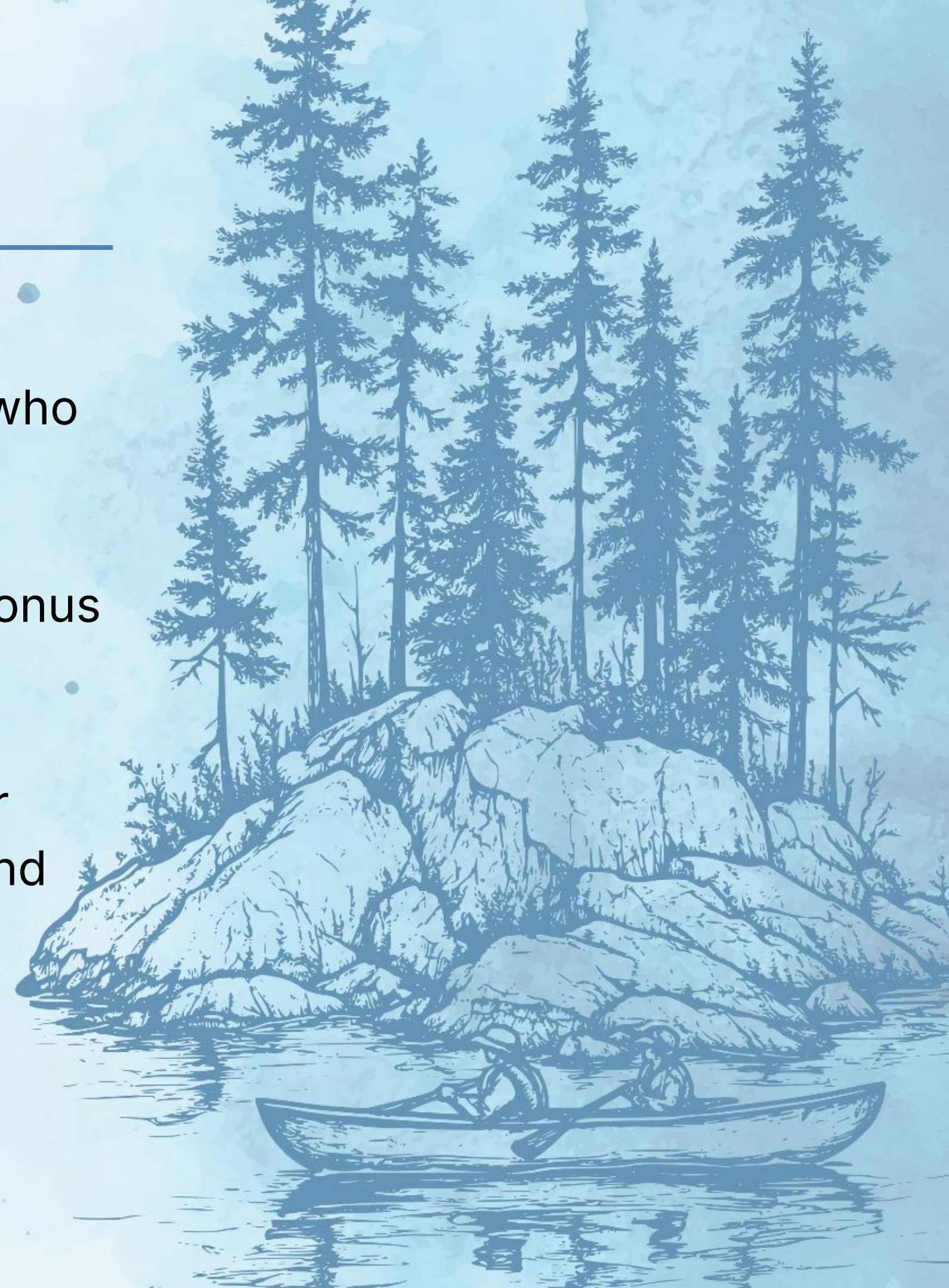
Gunalcheesh/Shaw Than/Maarsi to you both for your commitment to the course, to community building, and to our collective mission.

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

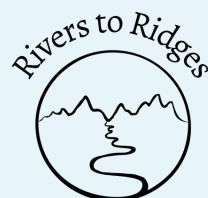
Canada



SESSION 9 RECAP - ITK

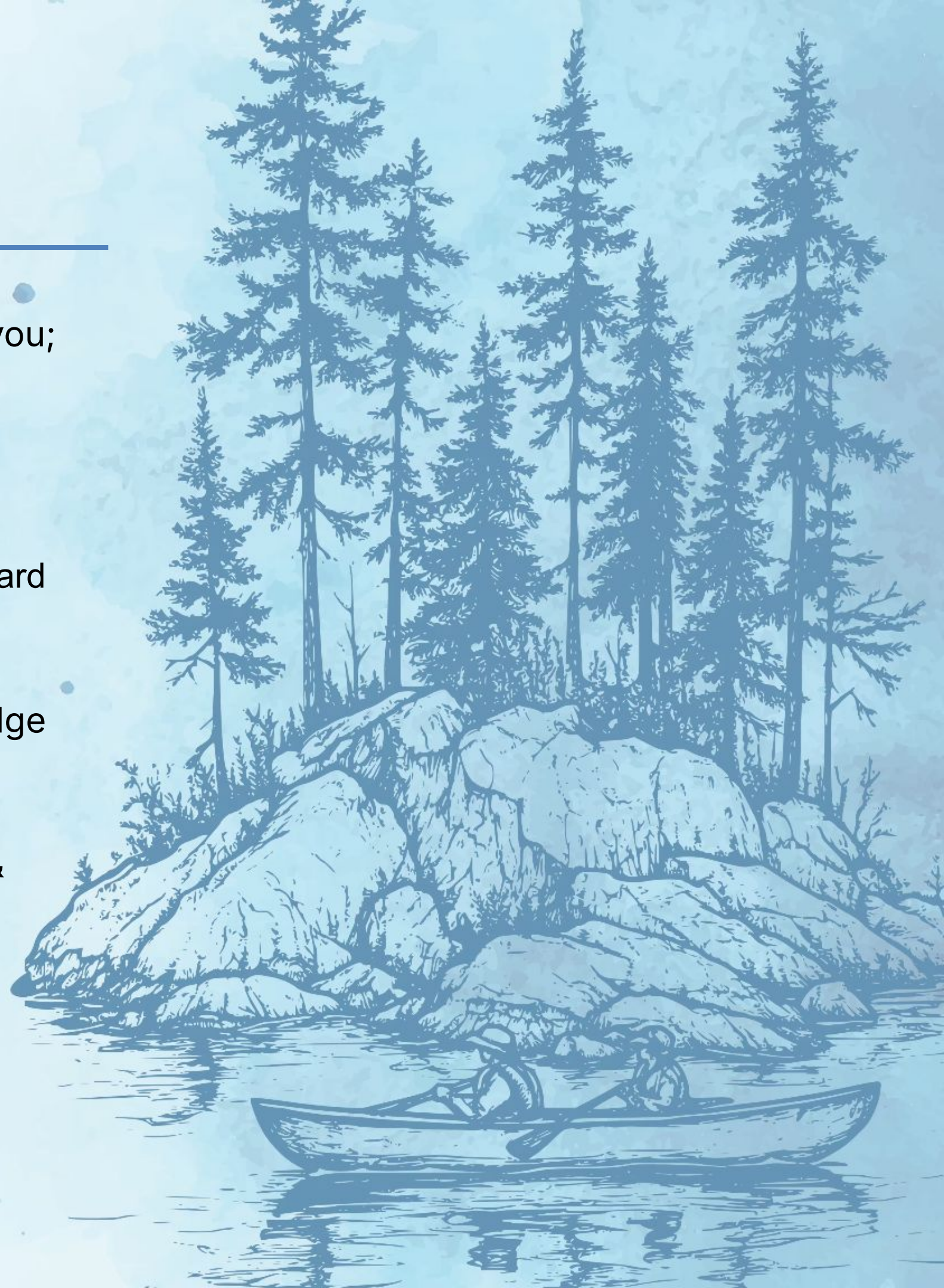
1. **All my relations** - the ethic of interconnection. No one is more than you; everything is alive and in relation
2. **Protocol**
 - a. Announcing oneself and introductions in community
 - b. The complexity of stories, how they are shared and passed down
 - c. Its ok to agree to disagree - finding common ground and moving forward
 - d. Focus on reciprocity and care, rather than control and authority
3. **Equality**
 - a. Finding and filling the gaps in perspectives (i.e. different knowledge systems, different generations, experiences)
 - b. Acknowledgement of power and privilege
 - c. Different knowledge systems being equally respected (Respect & Patience for each other's perspective)
 - d. Even representation of genders (recognition of imbalances)

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

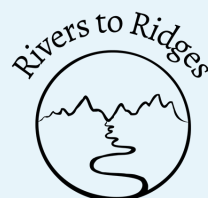
Canada



SESSION 9 RECAP - WS

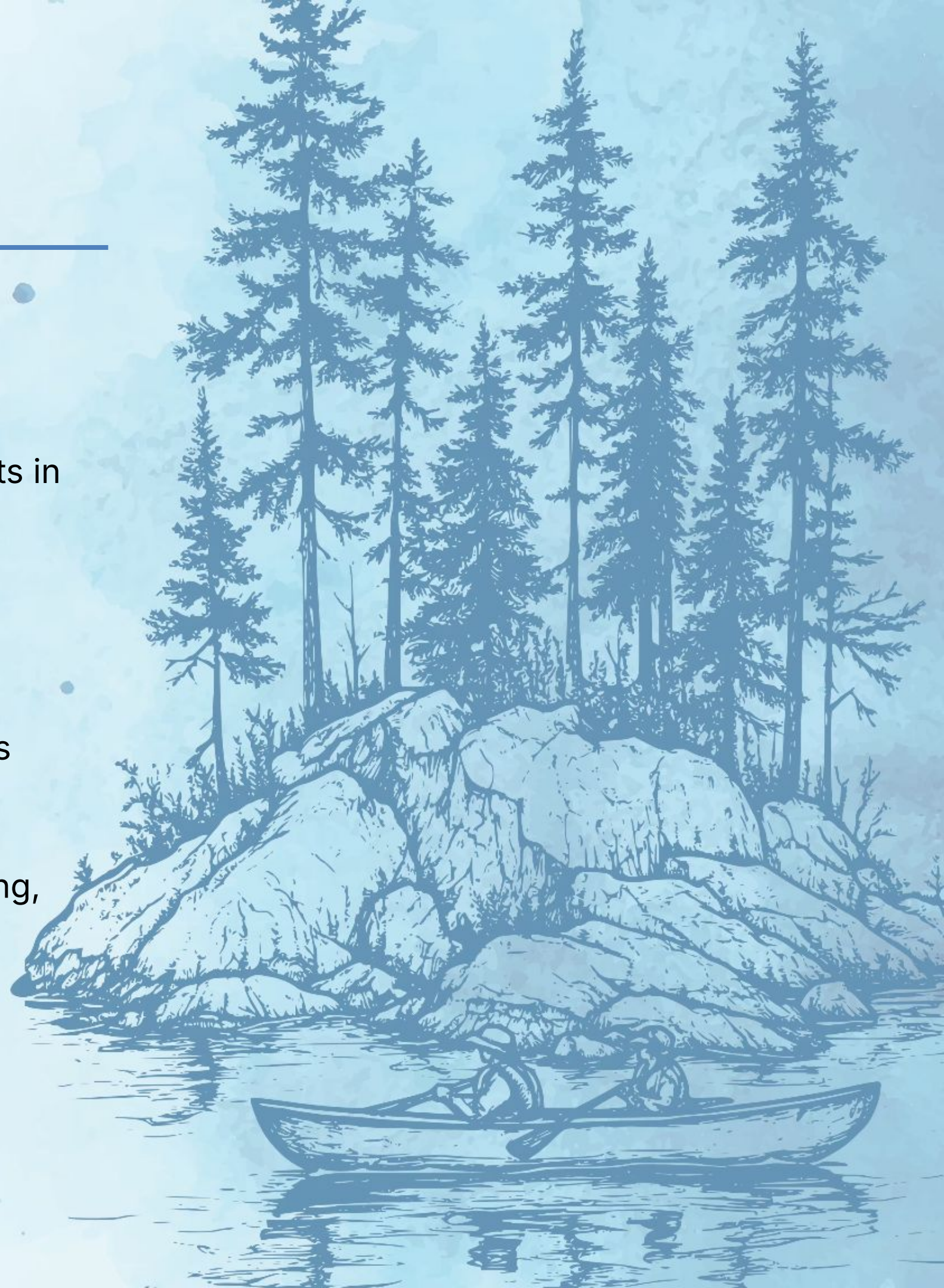
1. **Interconnection:** Stepping Away from State Zero / Untouched States (humans as a part of living systems)
2. **Protocol**
 - a. Opening with introducing ourselves (includes positionality statements in papers etc.)
 - b. Peer-reviewed processes (understanding knowledge & bringing in expertise)
 - c. Consent & code of ethics (everyone on the same page)
 - d. Transparency, honesty, humility (building trust)
 - e. Empiricism & learning through observation (objectivity based in ones situatedness)
3. **Equality & standpoint**
 - a. Accessibility in how we communicate information (visuals, storytelling, images, graphs, etc)
 - b. Acknowledging the history of harm (sitting with the discomfort)

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

Canada



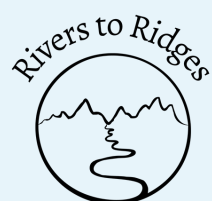
SESSION 9 RECAP - ITK VS. WS

First critical element: *interconnectedness*

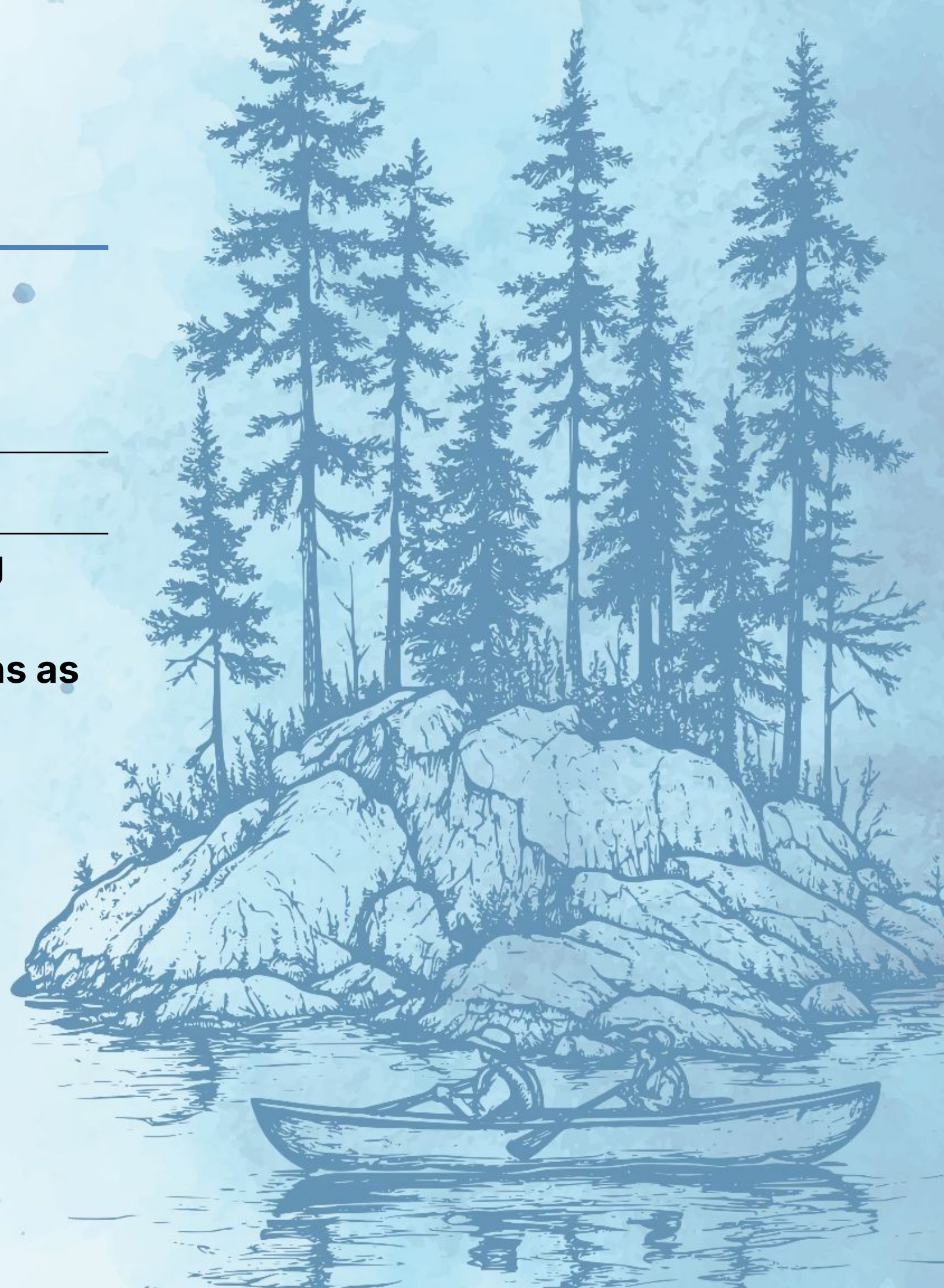
Indigenous Traditional Knowledge	Western Science
a. All my relations - the ethic of <i>interconnection</i>. No one is more than you; everything is alive and in relation	a. <i>Interconnection</i>: Stepping Away from State Zero / Untouched States (humans as a part of living systems)

**Note: Bolded critical elements were consistently identified as priority elements by participants*

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

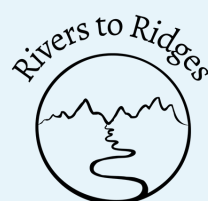


SESSION 9 RECAP - ITK VS. WS

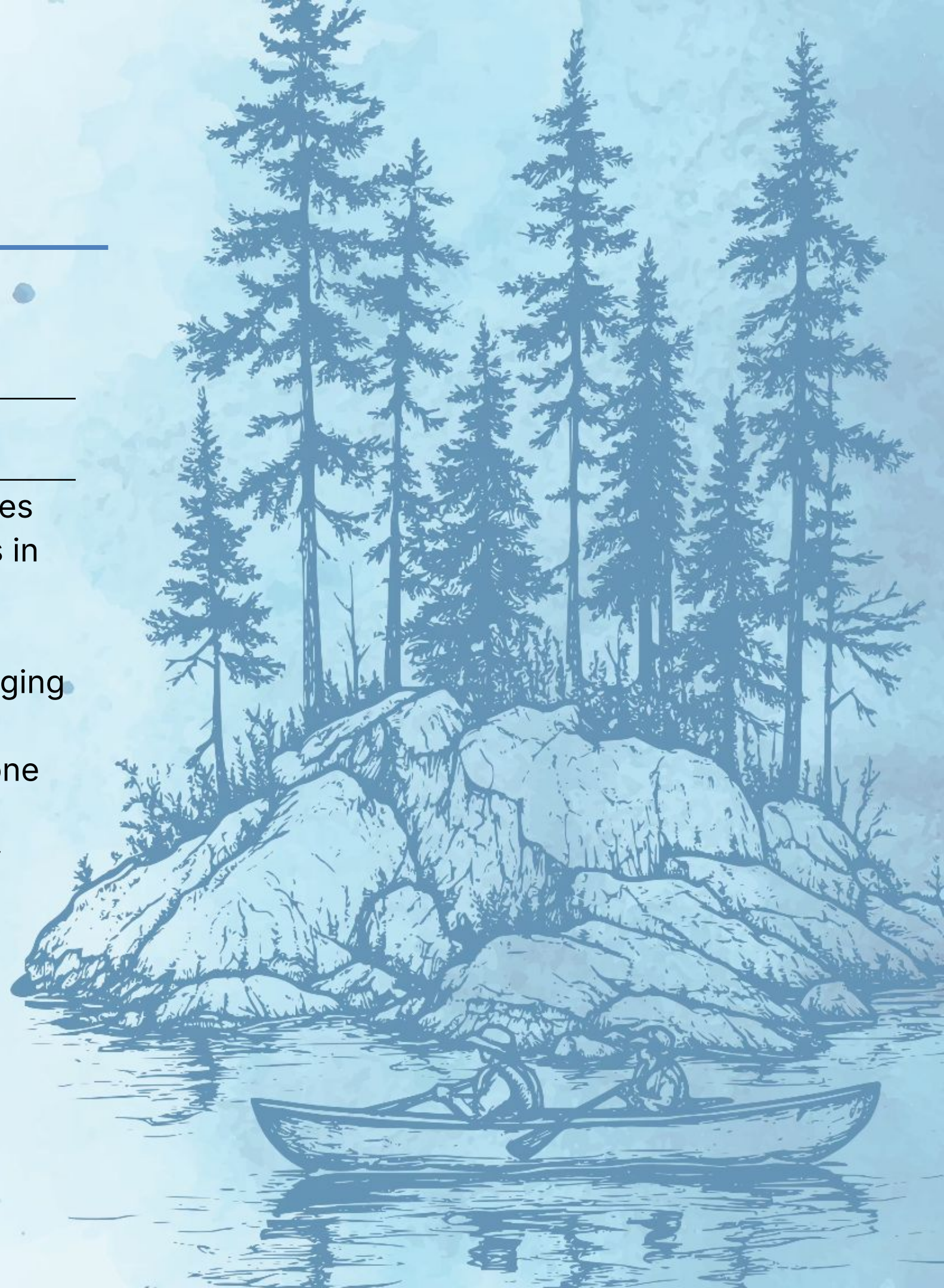
Second (2) critical element: *protocol*

Indigenous Traditional Knowledge	Western Science
<ul style="list-style-type: none">a. Announcing oneself and introductions in communityb. The complexity of stories, how they are shared and passed downc. Its ok to agree to disagree - finding common ground and moving forwardd. Focus on reciprocity and care, rather than control and authority	<ul style="list-style-type: none">a. Opening with introducing ourselves (includes positionality statements in papers etc.)b. Peer-reviewed processes (understanding knowledge & bringing in expertise)c. Consent & code of ethics (everyone on the same page)d. Transparency, honesty, humility (building trust)e. Empiricism & learning through observation (objectivity based in ones situatedness)

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

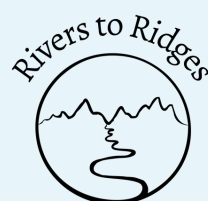


SESSION 9 RECAP - ITK VS. WS

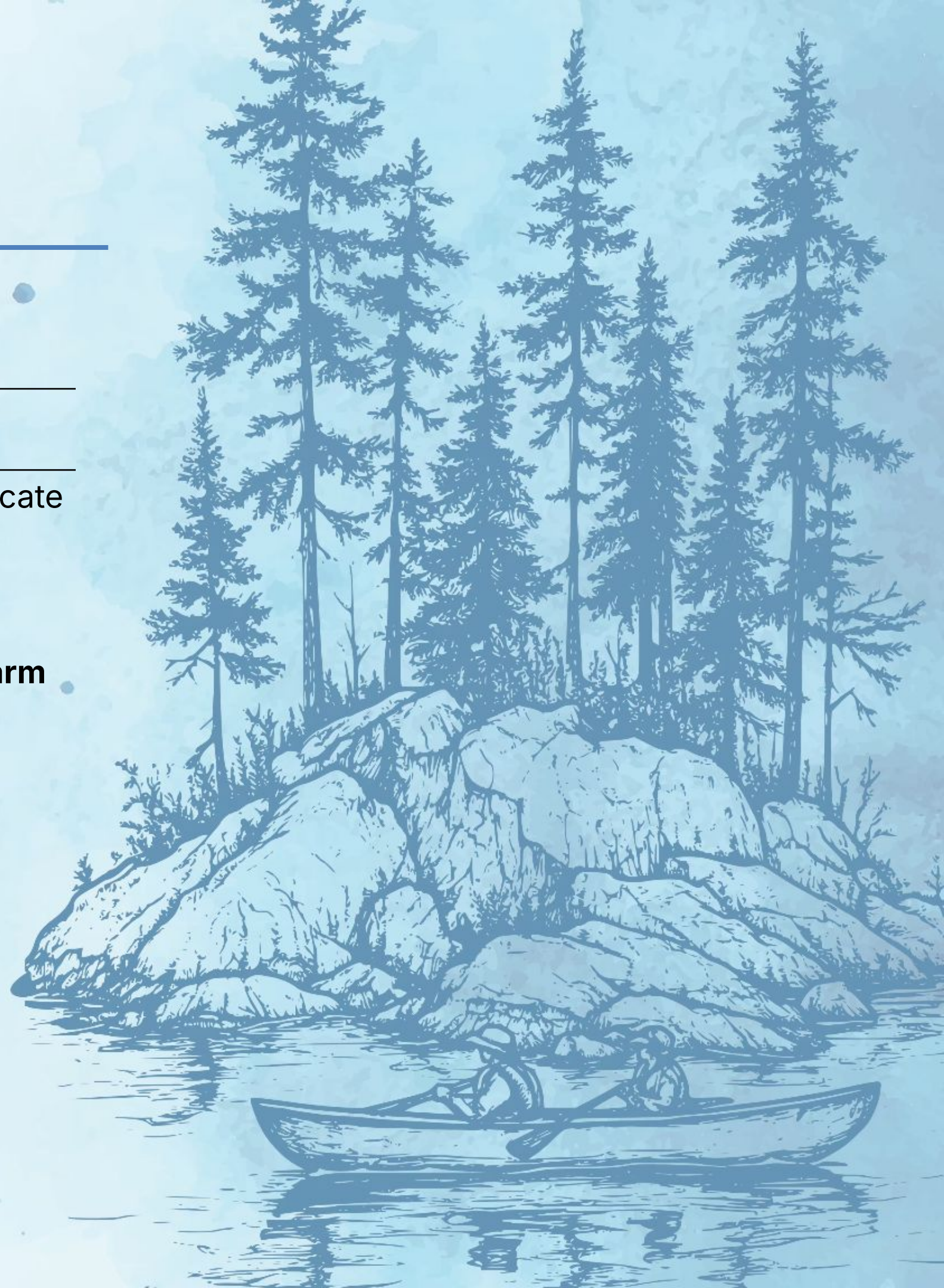
Third (3) critical element: *equality*

Indigenous Traditional Knowledge	Western Science
<ul style="list-style-type: none">a. Finding and filling the gaps in perspectives (i.e. different knowledge systems, different generations, experiences)b. Acknowledgement of power and privilegec. Different knowledge systems being equally respected (Respect & Patience for each other's perspective)d. Even representation of genders (recognition of imbalances)	<ul style="list-style-type: none">a. Accessibility in how we communicate information (visuals, storytelling, images, graphs, etc)b. Acknowledging the history of harm (sitting with the discomfort)

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program



BREAKOUT ROOMS

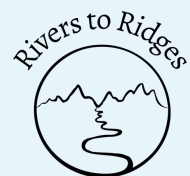
Join group of 6.

Take 5 minutes/person to share:

- **1-3 minutes:** *Share your project plan/vision.*
- **1-2 minutes:** *Ask for feedback/questions from the rest of the group.*



Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

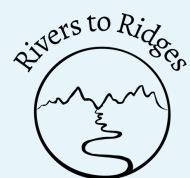
Canada



10-MIN BODY BREAK



Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program



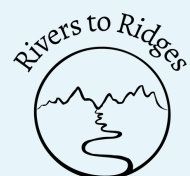
GROUP DISCUSSION

As a large group, we will share what our individual takeaways are from the course.

Sydney and Wren will start, then you can raise a hand if you want to share with the group; otherwise, feel free to type your reflections in the chat. Please share succinctly and share time with others.

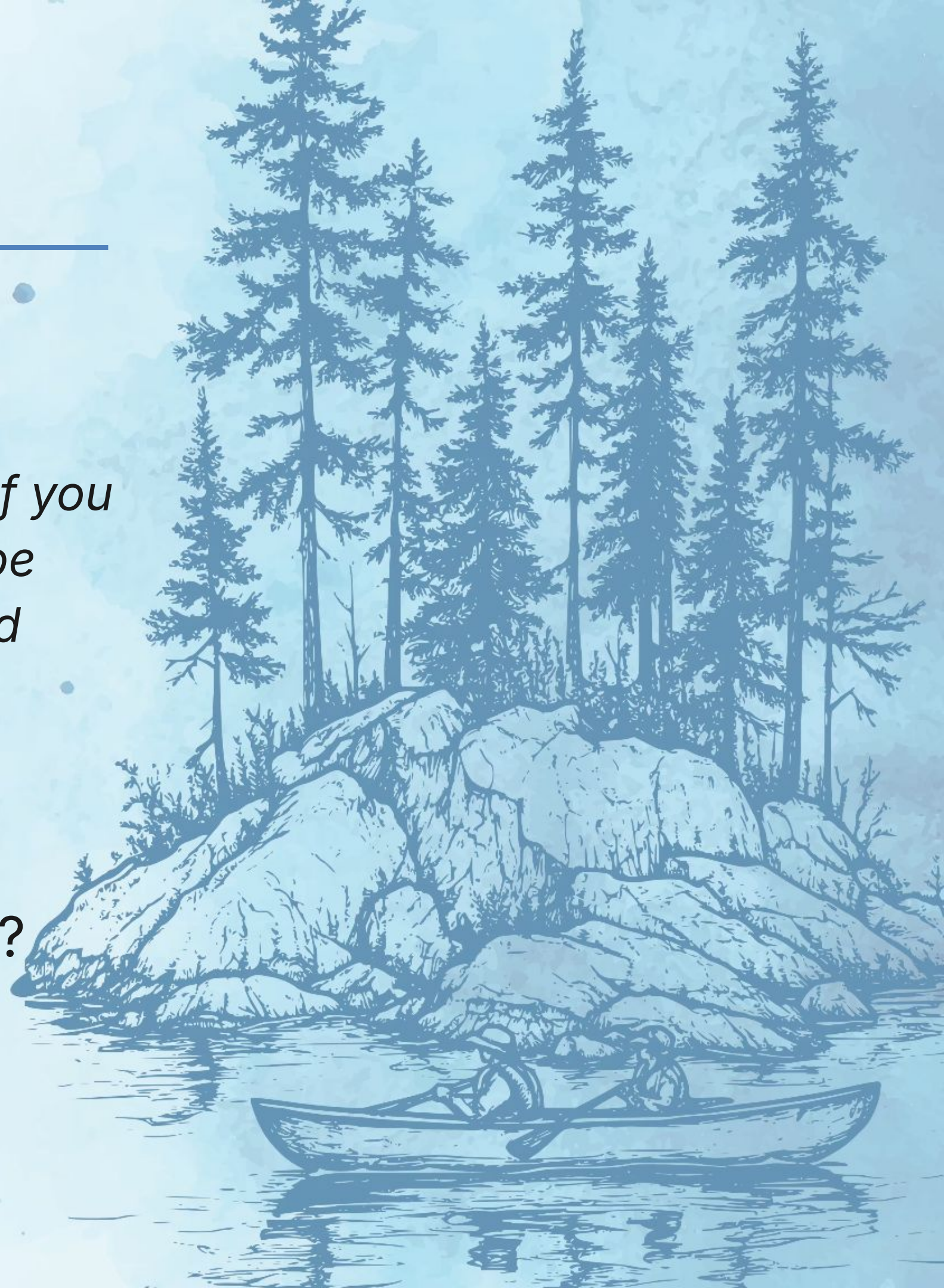
- What has been most meaningful?
- What are you taking forward with you?
- What do you wish to share with Elder Copper?

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

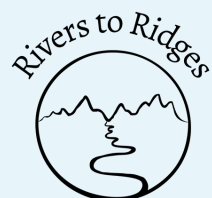
Canada



ACCESSING CONTENT POST-COURSE

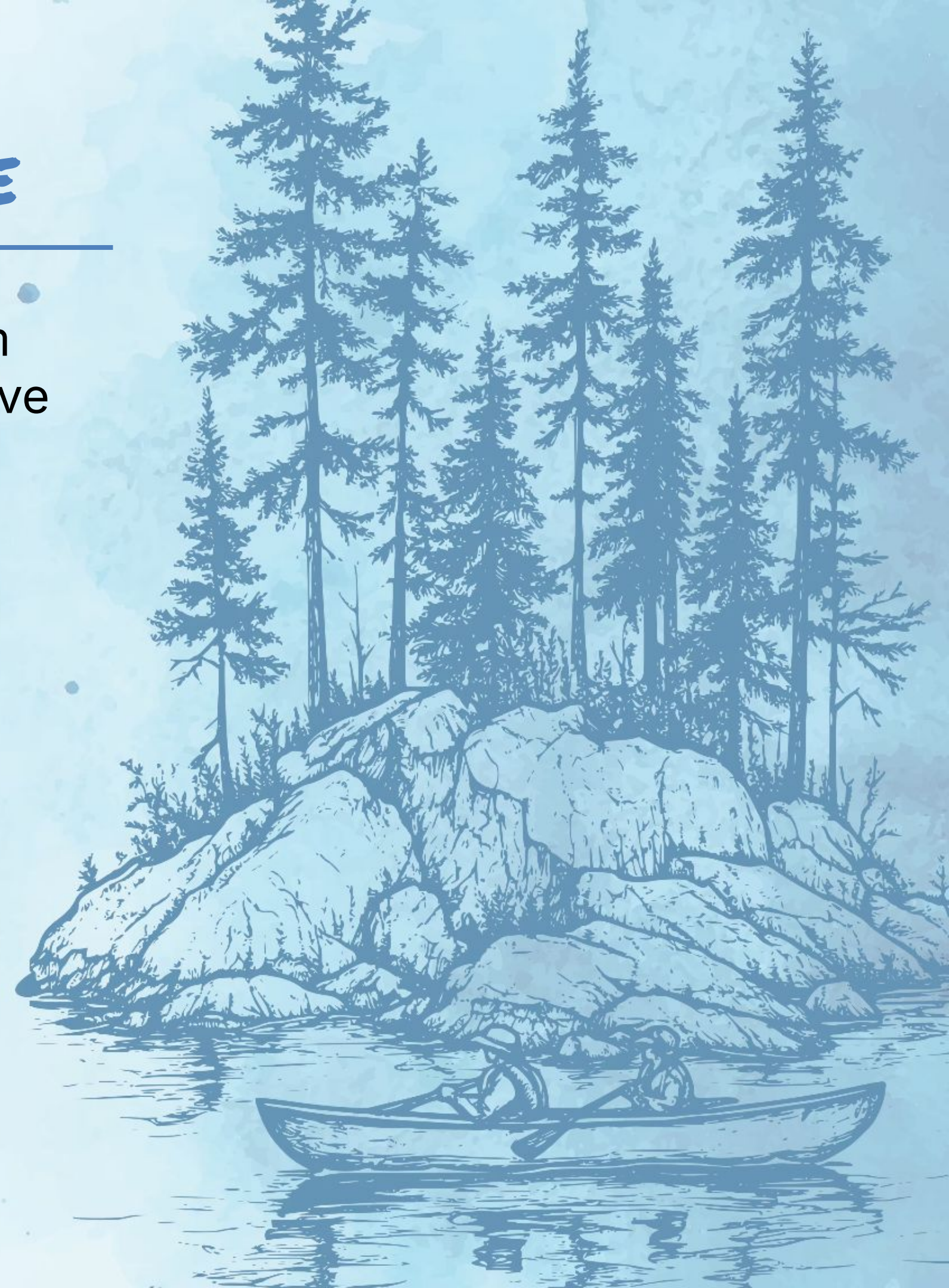
- The most important things you will take away from this course should be your notes and what you have learned over the last 5 months.
- You will not have access to any content that is on the website past May 30th.
- You should be able to download images and documents on the website if you want access to them beyond May 30th. The video teachings, however, will not be accessible past May 30th.

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

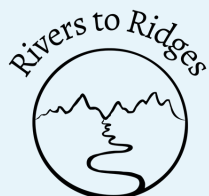
Canada



CLOSING THE CIRCLE: STAY IN TOUCH!

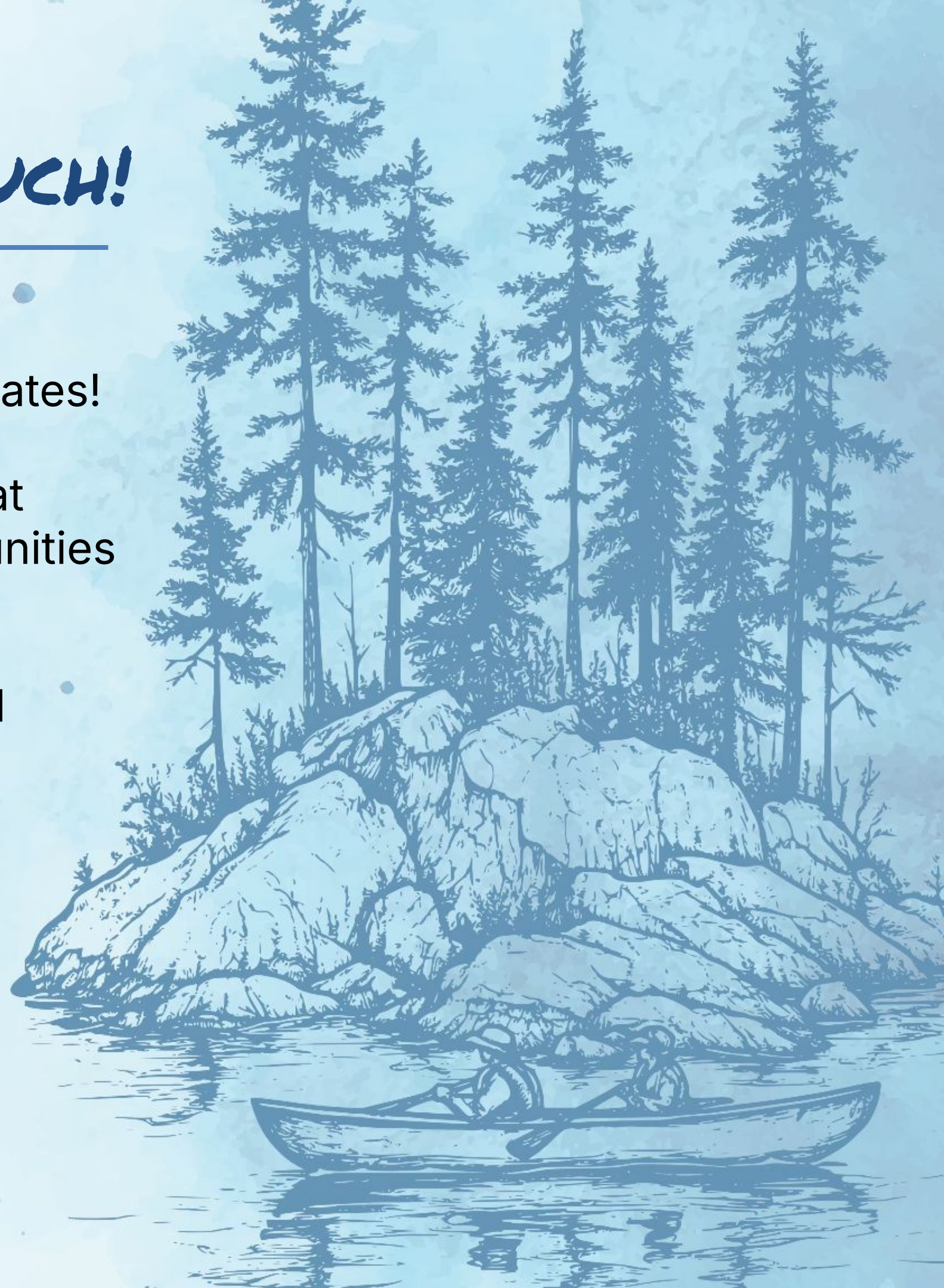
- **Yukon Land Camp 2026:** We will be sharing more information with participants as we get closer to the dates!
- **Future courses & opportunities:** Join the mailing list at respectcareshare.ca to be notified about new opportunities to learn from Elder Copper Jack.
- **Follow along:** Keep an eye on Facebook, LinkedIn and Instagram [@LandAndPeoplesRelationship](https://www.instagram.com/LandAndPeoplesRelationship)
- **Post-course survey:** To be circulated tomorrow.
*Certificate of course completion for:
Project plan + post-course survey

Program Partners



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

Canada





Land and Peoples
Relationship Model



info@respectcareshare.ca

www.respectcareshare.ca

Gunatchéesh Ho Ho (Teslin Tlingit)
Shàw Níthän (Southern Tutchone)
Shàw Thän (Northern Tutchone)
Mahsi Cho (Gwich'in; Tr'ondek Hwech'in)



Follow us on social media!



@ Land and Peoples Relationship Model



Funded by the
Government of Canada's Sustainable
Development Goals Funding Program

Program Partners

