

*Many Voices / One Vision*



The Community Advocacy Coalition for Developmental Disabilities

# *Community Advocacy Coalition*

*for people with Intellectual and/or  
Developmental Disabilities*



# Many Voices / One Vision



- ▶ Support from the community is essential for people with intellectual or developmental disabilities (I/DD) to live a quality life.
- ▶ Our voices join in unison for one common vision: A community full of participation.

# CAC Membership



- ▶ The CAC membership consists of a community- based organizations that have a primary focus to support, serve and advocate for people with developmental disabilities.
- ▶ Groups such as 501 c3 nonprofits, a chapter of a statewide nonprofit, a governmental association, council, coalition, board, commission, or private business are members of CAC



# PP Guiding Values

- *Inclusion*
- *Status and Contribution*
- *Relationships*
- *Power and Choice*
- *Health and Safety*
- *Competence*





# Inclusion

*Being present and participating in the community using common resources and doing activities with other citizens. Living in a community means experiencing diversity.*







# *Status and Contribution*

*Status is being valued and well regarded by others. Contribution is about recognizing and developing interests and skills and having the opportunity to contribute these in the community.*

# Relationships

*Relationships offer a sense of belonging, continuity, and intimacy, and give meaning to life. Connection to others provides support and opens doors to new opportunities and experiences*





A young boy with dark hair, wearing a light blue t-shirt and grey shorts, is seated in a silver wheelchair. He is looking down at his hands, which are holding a thin wooden stick with a string tied around it. An adult's hand is visible, gently holding the stick to assist him. The boy is wearing white socks with blue stripes. The wheelchair has colorful streamers tied to the back. In the background, there is a wooden side table with a framed picture and an alarm clock. The setting appears to be a bright, indoor space with large windows.

# Health and Safety

*Having information experience and skills, giving to others, being in relationships and a sense of belonging all enhance and are integral to our safety and well-being. By improving all of these aspects of our lives, we become safer and healthier.*

# Power and Choice

*Power is having the ability to direct or influence our own lives.*

*Information and experiences are basic to making choices. Choice is the opportunity to make decisions that are right for ourselves and include the opportunity to succeed or fail.*





# Competence

*Being capable of doing what we need to do, and what we want to do. We can show our competence in many ways. We may be partly or fully self-reliant.*





We Are The...

# Many Voices / One Vision

## Washington State Parent & Family Coalitions

- Benton Franklin
- Clark County
- Grant, Adams, and Lincoln
- Gray's Harbor
- King County
- Kitsap County
- Kittitas County
- Mason County
- Pacific County
- Pierce County
- Snohomish County
- Spokane County
- Thurston County
- Whatcom County

We Are The...

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# We Are The... Many Voices / One Vision



We Are The...

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We Are The...

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**WORK  
OPPORTUNITIES**



**Community  
Employment  
Alliance**  
Since 1974



**Goodwill**  
Olympics & Rainier Region 

 wise

  
**NorthwestCenter**  
People of all abilities



We Are The...

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PASITOS GIGANTES  
Southwest Washington



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We Are The...

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We Are The...

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PUGET SOUND  
REGIONAL  
SERVICES



***Special  
Olympics***  
*Washington*



**KINDERING**

Embracing children of diverse abilities  
and their families

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**Life  
Enrichment  
Options (LEO)**



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**COMMUNITY RESIDENTIAL  
SERVICES ASSOCIATION**

COMMUNITY *Living*



Parkview Services



ALPHA  
*Supported Living Services*



# CAC Values

**Early Intervention**

**Childcare and Childhood Education**

**Supporting Families**

**Parenthood**

**Employment for Individuals with I/DD**

**Provider Workforce**

**Funding and Services**

**Self-Determination and Decision Making**

**Housing**

**Full & Meaningful Life**

**Race, Equity and Inclusion**

**Employment for Individuals with I/DD**

**Provider Workforce**

**Free from Abuse, Restraints & Seclusion**

A woman with long dark hair and glasses, wearing a dark jacket, is crouching on a paved surface. She is smiling and looking at a young child who is standing in a blue and grey four-wheeled walker. The child is wearing a red long-sleeved shirt, blue jeans, and white sneakers. The woman is holding the child's hands, which are resting on the walker's handlebars. The child is looking down at their hands. The background is a dark, paved area with some scattered leaves.

# Early Intervention

Supports and services for children with developmental delays must be affordable and accessible

# Childcare and Early Childhood Education

- ▶ Children with I/DD and their families must have access to affordable and inclusive education and childcare



A photograph of a family of five outdoors. On the left, a young boy with dark hair stands wearing a blue polo shirt with a rainbow stripe and blue jeans. Next to him is a woman with long brown hair, smiling, wearing a blue patterned top. In the center, a young girl with a blue bow in her hair and a pink dress sits on the lap of the man on the right. The man is bald, smiling, and wearing a blue polo shirt and blue jeans; he is seated in a wheelchair. To his left, another young girl with long brown hair and a pink cardigan over a white shirt stands. The background is a lush green garden with various plants and trees. The overall tone is warm and positive.

# Supporting Families

- ▶ Families need access to person-centered supports and services that protect stability of the family, and have access to full and rewarding lives.



A man with dark hair and a beard is sitting on the floor, smiling and looking at a young child. The child is holding a yellow geometric block. The man is holding a green geometric block. They are both looking at the blocks. The background is a simple indoor setting with a bookshelf and a couch.

# Parenthood

- ▶ Parents with I/DD should have access to supports to raise their families, rather than being subjected to scrutiny and loss of parental rights.

A collage of three photographs featuring individuals with Intellectual and Developmental Disabilities (IDD). On the left, a man in a blue shirt smiles with his arms outstretched. In the center, a woman in a grey shirt smiles. On the right, a man in a pink shirt sits at a table. The background of the collage includes a 'Gutaiy Home' logo and a crest.

# Employment for Individuals with IDD

Meaningful employment provides stability and freedom.  
Everyone deserves to live an enriching life.



A photograph of two women standing on a concrete porch in front of a house with a stone wall and large glass doors. The woman on the left is wearing a red jacket and a patterned skirt, smiling and waving her right hand. The woman on the right is wearing a grey sweater, black leggings, and a black face mask, holding a blue folder and a cane. Pink flowering bushes are in the foreground.

# Provider Workforce

- ▶ People who work with individuals with I/DD must be provided opportunities to develop expertise and a pathway to a professional career.





# Funding and Services

All programs must be person-centered in a way that supports individuals' unique needs.

# Self-Determination and Decision Making

- ▶ Individuals with I/DD have the right to make their own decisions and have those decisions respected. People need access to opportunities to advocate for themselves.

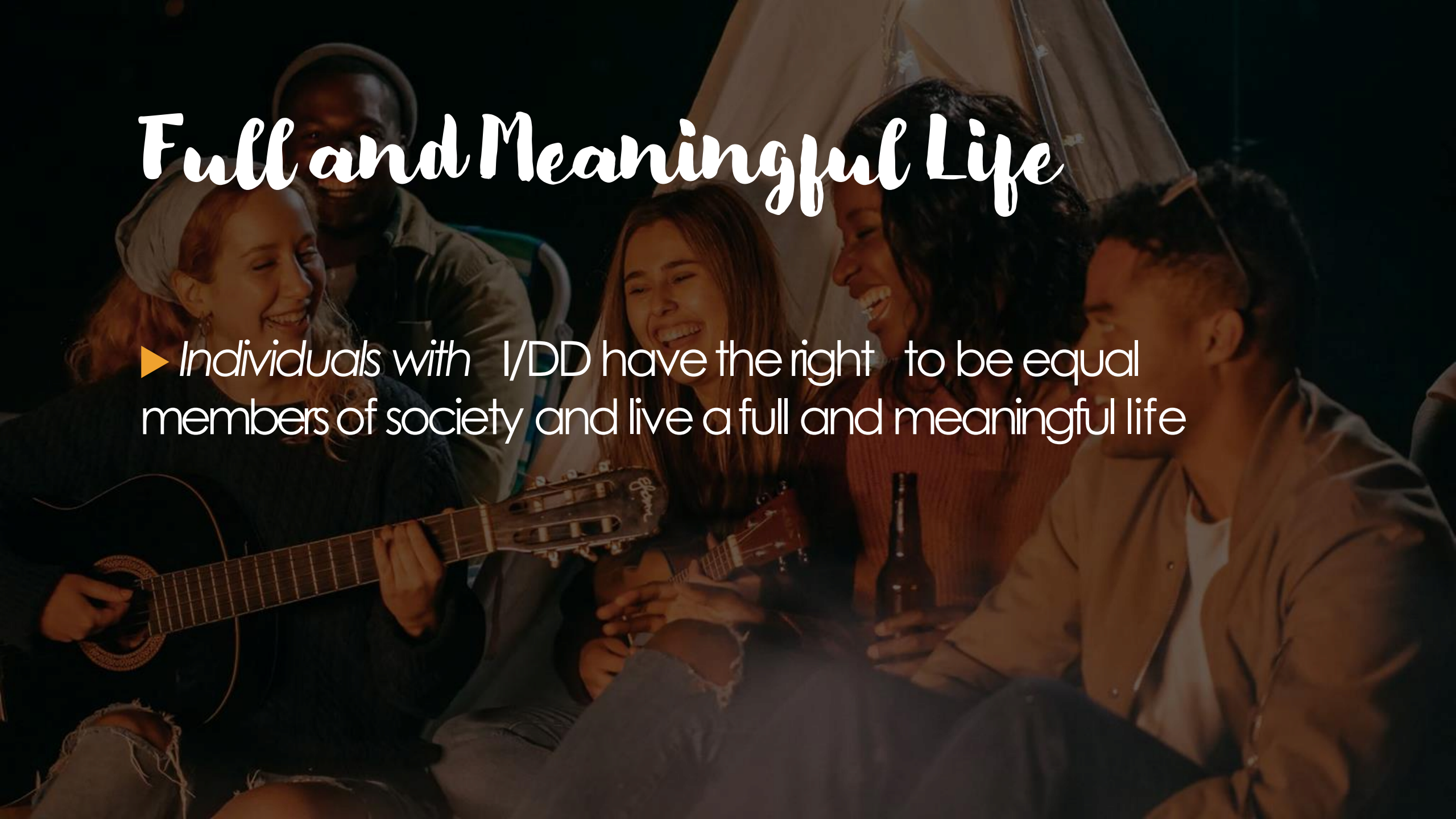


# Housing

- ▶ Living In a community of your choice is a right. A home of your own is a cornerstone of independence. Public funds should expand these opportunities to individuals it I/DD





A group of five diverse young adults are gathered inside a tent at night. They are all smiling and laughing, creating a warm and joyful atmosphere. Two women in the foreground are playing acoustic guitars. A man in the background is also smiling. The lighting is soft and warm, highlighting their faces and the interior of the tent.

# Full and Meaningful Life

- *Individuals with I/DD* have the right to be equal members of society and live a full and meaningful life

A person wearing a black jacket, sunglasses, and a black face mask, holding a black sign with white text. The sign reads "NOTHING ABOUT US WITHOUT US". The person is standing in front of a metal fence.

# *Race, Equity, and Social Justice*

Commitment to ensuring all vital systems and programs are equitable for all.



# *Accessibility*

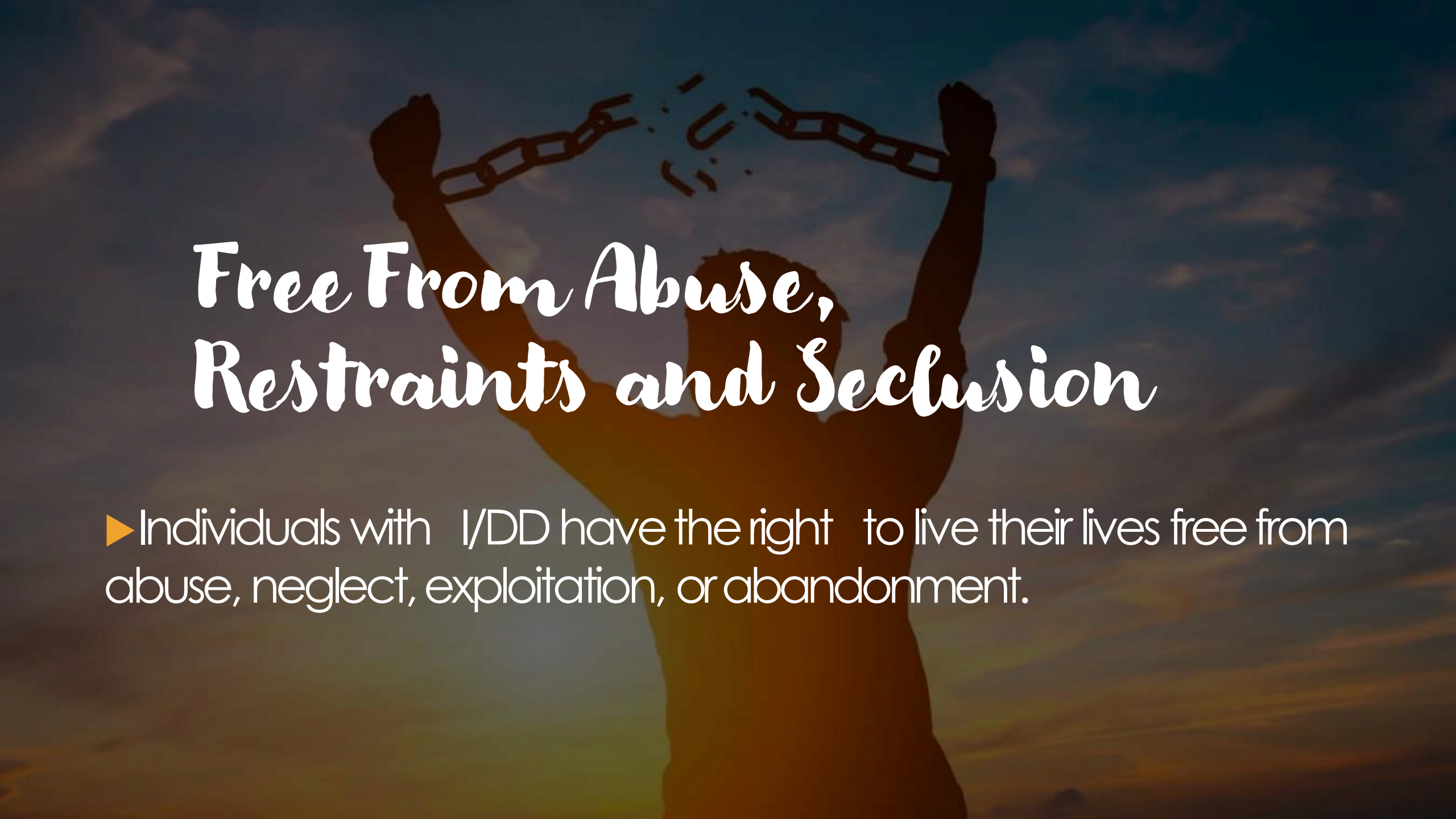
- ▶ Communities should be accessible and follow the universal design principles.



# Nothing about Us Without Us



► Individuals with I/DD must be part of the planning, leadership and implementation of programs that affect them.

A silhouette of a person with their arms raised, breaking a chain that was around their wrists. The background is a dramatic sky with clouds, transitioning from a dark blue at the top to a warm orange and yellow near the horizon, suggesting a sunset or sunrise. The person's silhouette is dark, and the chain is a lighter, metallic color.

# *Free From Abuse, Restraints and Seclusion*

- ▶ Individuals with I/DD have the right to live their lives free from abuse, neglect, exploitation, or abandonment.